



Franklin Academy Pembroke Pines High School
(A charter school under Franklin Academy Foundation, Inc. and Subsidiary)

WL# 5142

**(A Charter School and Component Unit
of the School Board of Broward County, Florida)**

Pembroke Pines, Florida

Financial Statements and
Independent Auditors' Report

June 30, 2021

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Franklin Academy Pembroke Pines High School
(A charter school under Franklin Academy Foundation, Inc. and Subsidiary)

W/L #5142

5000 SW 207th Terrace
Pembroke Pines, FL 33332

2020-2021

BOARD OF DIRECTORS

Dr. David Thomas, Chair
Alexandra Kruse
Catherine Arcabascio
Debbie Orshefsky
Dr. Jaqueline Greenberg

SCHOOL ADMINISTRATION

Diana Showalter, Principal

OTHER CORPORATE OFFICERS

Scott E. Sznitken, Executive Director



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Franklin Academy Pembroke Pines High School
Pembroke Pines, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Franklin Academy Pembroke Pines High School (the "School"), a charter school under Franklin Academy Foundation, Inc. and Subsidiary, which is a component unit of the District School Board of Broward County, as of, and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Franklin Academy Pembroke Pines High School as of June 30, 2021 and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Franklin Academy Pembroke Pines High School as of June 30, 2021, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Franklin Academy Foundation, Inc. and Subsidiary. These financial statements do not purport to and do not present fairly the financial position of Franklin Academy Foundation, Inc. and Subsidiary as of June 30, 2021 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 26 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 28, 2021, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 28, 2021

Management's Discussion and Analysis
Franklin Academy Pembroke Pines High School
(A charter school under Franklin Academy Foundation, Inc. and Subsidiary)
June 30, 2021

The corporate officers of Franklin Academy Pembroke Pines High School have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2021.

Financial Highlights

1. The net position of the School as of June 30, 2021 was a deficit of \$726,396.
2. At year-end, the School had current assets on hand of \$1,084,270.
3. The net position of the School increased by \$137,423 during the year.
4. The unassigned fund balance at year end was \$632,810.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2021 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirement.

All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 14 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15-25 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Net position was a deficit of \$726,396 at the close of the fiscal year. As noted earlier, net position assets may serve over time as a useful indicator of a charter school's financial position. A summary of the School's net position as of June 30, 2021 and 2020 is as follows:

	2021	2020
Cash	\$ 1,025,664	\$ 448,861
Due from other agencies	58,606	50,743
Prepaid expenses	-	19,372
Capital Assets, net	474,401	340,625
Total Assets	1,558,671	859,601
Deferred outflows of resources	-	-
Salaries and wages payable	384,684	423,988
Accounts payable	66,776	103,988
Long-term payable to Franklin Academy Foundation, Inc.	1,833,607	1,195,444
Total Liabilities	2,285,067	1,723,420
Deferred inflows of resources	-	-
Net Position:		
Unrestricted	(726,396)	(863,819)
Total Net Position	\$ (726,396)	\$ (863,819)

At the end of the year, the School reported a negative balance in total net position.

A summary and analysis of the School’s revenues and expenses for the years ending June 30, 2021 and 2020 is as follows:

	<u>2021</u>	<u>2020</u>
REVENUES		
Program Revenues		
Capital Grants and Contributions	\$ 810,394	\$ 816,634
State passed through local	54,600	54,600
Federal sources	492,912	126,690
Lunch Program fees	3,974	186,175
Charges for Services	2,530	15,846
General Revenues		
Local Sources(FTE and other non specific)	6,909,873	6,680,382
Other Revenues	47,459	1,644,050
Total Revenues	<u>\$ 8,321,742</u>	<u>\$ 9,524,377</u>
EXPENSES		
Component Unit Activities:		
Instruction	\$ 4,047,743	\$ 4,446,668
Curriculum development	19,011	117,990
General administration	70,479	106,506
School administration	700,230	730,728
Fiscal services	694,787	695,043
Food services	266,965	367,347
Pupil transportation	168	415,879
Operation of plant	2,082,704	1,970,571
Maintenance of plant	144,745	107,088
Unallocated depreciation	157,487	243,682
Total Expenses	<u>8,184,319</u>	<u>9,201,502</u>
Increase in Net Position	137,423	322,875
Net Position at Beginning of Year	<u>(863,819)</u>	<u>(1,186,694)</u>
Net Position at End of Year	<u>\$ (726,396)</u>	<u>\$ (863,819)</u>

The School’s revenues and expenses decreased by \$1,202,635 and \$1,017,183, respectively, in the current year, primarily due to recoverable grants received in the prior year, not received in the current year. Nevertheless, the School had an increase in its net position of \$137,423 for the year.

School Location and Lease of Facility

The School leases a facility located at 5000 SW 207th Terrace, Pembroke Pines, FL.

Capital Improvement Requirements

The Schools maintain a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

School Enrollment

This past year, the School had approximately 1,003 students enrolled in ninth through twelve grade.

Accomplishments

The 2020-2021 school year was unique for Franklin Academy, Pembroke Pines High School. The vast majority of our students chose the Franklin from Afar or Franklin Hybrid options. This presented challenges and opportunities. High school faculty and staff chose to seize the opportunities and, with our students, we embraced our new learning environment.

Students participated in virtual Model United Nations debates, math competitions, Amnesty International meetings and our Student Government held meetings via Google Meets. Honor society students offered online tutoring sessions during study hall and after school. Parents experienced two virtual art galleries and a band concert. We offered a live on campus PSAT/NMSQT and ACT for grade 11 students and the PSAT for students in grade 10. More than 90 % of our students participated in state testing.

Virtual parent meetings were very well attended. We actually had greater parent attendance at our virtual Coffee with Admin, College, Graduation Requirement, and Orientation meetings that we have ever experienced with live events.

The Class of 2021 had acceptances at 100 different colleges and universities. This graduating class also included our first International Baccalaureate Diploma Programme graduates. Our school year ended with our annual graduation parade and a live graduation that was attended by parents.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$632,810. The fund balance unassigned and available for spending at the School's discretion is \$632,810.

Capital Assets

The School's investment in capital assets as of June 30, 2021 amounts to \$474,401 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and computer equipment. The School had \$1,833,607 in long-term debt related to capital assets and working capital.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
Capital grants and contributions	\$ 581,400	\$ 810,394	\$ 810,394
State passed through local	54,600	54,600	54,600
Federal sources	520,000	492,912	492,912
Lunch program fees	-	3,974	3,974
General Revenues			
FTE and other nonspecific revenues	8,597,112	6,909,873	6,909,873
Charges and other revenues	-	49,989	49,989
Total Revenues	<u>9,753,112</u>	<u>8,321,742</u>	<u>8,321,742</u>
CURRENT EXPENDITURES			
Component Unit Activities			
Instruction	4,506,406	4,047,743	4,047,743
Curriculum development	337,992	19,011	19,011
General administration	98,673	70,479	70,479
School administration	769,984	700,230	700,230
Fiscal services	692,000	694,787	694,787
Food services	358,360	266,965	266,965
Pupil Transportation	-	168	168
Operation of plant	2,871,173	2,082,704	2,082,704
Maintenance of plant	118,524	144,745	144,745
Total Current Expenditures	<u>\$ 9,753,112</u>	<u>\$ 8,026,832</u>	<u>\$ 8,026,832</u>

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Diana Showalter, 5000 SW 207th Terrace, Pembroke Pines, Florida, 33332.

Deficit Unrestricted Net Position

At the end of the year June 30, 2021, the School had accumulated unrestricted deficits net position. However, the school has adequate enrollment and financing resources to eliminate the deficit in the near future.

Franklin Academy Pembroke Pines High School
(A charter school under Franklin Academy Foundation, Inc.)

Statement of Net Position
June 30, 2021

	<u>Governmental Activities</u>
<u>Assets</u>	
Current assets:	
Cash	\$ 1,025,664
Due from other agencies	58,606
Total Current Assets	<u>1,084,270</u>
Capital assets, depreciable	1,909,740
Less: accumulated depreciation	<u>(1,435,339)</u>
	<u>474,401</u>
Total Assets	<u>1,558,671</u>
<u>Deferred Outflows of Resources</u>	
	<u>-</u>
<u>Liabilities</u>	
Current liabilities:	
Salaries and wages payable	384,684
Accounts payable	66,776
Total Current Liabilities	<u>451,460</u>
Long-term payable to Franklin Academy Foundation, Inc.	<u>1,833,607</u>
Total Liabilities	<u>2,285,067</u>
<u>Deferred Inflows of Resources</u>	
	<u>-</u>
<u>Net Position</u>	
Net investment in capital assets	-
Unrestricted	<u>(726,396)</u>
Total Net Position	<u>\$ (726,396)</u>

The accompanying notes are an integral part of this financial statement.

Franklin Academy Pembroke Pines High School
(A charter school under Franklin Academy Foundation, Inc.)

Statement of Activities
For the year ended June 30, 2021

FUNCTIONS	Program Revenues				Net (Expense) Revenue and Changes in Net Position
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities:					
Instruction	\$ 4,047,743	\$ -	\$ 229,551	\$ -	\$ (3,818,192)
Curriculum development	19,011	2,530	-	-	(16,481)
General administration	70,479	-	-	-	(70,479)
School administration	700,230	-	-	-	(700,230)
Fiscal services	694,787	-	-	-	(694,787)
Food services	266,965	3,974	263,361	-	370
Pupil transportation	168	-	-	-	(168)
Operation of plant	2,082,704	-	54,600	810,394	(1,217,710)
Maintenance of plant	144,745	-	-	-	(144,745)
Unallocated depreciation	157,487	-	-	-	(157,487)
Total governmental activities	8,184,319	6,504	547,512	810,394	(6,819,909)
General revenues:					
FTE and other nonspecific revenues					6,909,873
Interest and other revenue					47,459
Change in net position					137,423
Net position, beginning					(863,819)
Net position, ending					\$ (726,396)

The accompanying notes are an integral part of this financial statement.

Franklin Academy Pembroke Pines High School
(A charter school under Franklin Academy Foundation, Inc.)

Balance Sheet - Governmental Funds
June 30, 2021

	General Fund	Non-major Governmental Funds	Total Governmental Funds
<u>Assets</u>			
Cash	\$ 1,025,664	\$ -	\$ 1,025,664
Due from other agencies	-	58,606	58,606
Due from fund	58,606	-	58,606
Total Assets	<u>1,084,270</u>	<u>58,606</u>	<u>1,142,876</u>
<u>Deferred Outflows of Resources</u>			
	-	-	-
<u>Liabilities</u>			
Salaries and wages payable	384,684	-	384,684
Accounts payable	66,776	-	66,776
Due to fund	-	58,606	58,606
Total Liabilities	<u>451,460</u>	<u>58,606</u>	<u>510,066</u>
<u>Deferred Inflows of Resources</u>			
	-	-	-
<u>Fund balance</u>			
Nonspendable, not in spendable form	-	-	-
Unassigned	632,810	-	632,810
	<u>632,810</u>	<u>-</u>	<u>632,810</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 1,084,270</u>	<u>\$ 58,606</u>	<u>\$ 1,142,876</u>

The accompanying notes are an integral
part of this financial statement.

Franklin Academy Pembroke Pines High School
(A charter school under Franklin Academy Foundation, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2021

Total Fund Balance - Governmental Funds \$ 632,810

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$1,909,741 net of accumulated depreciation of \$1,435,339 used in governmental activities are not financial resources and therefore are not reported in the governmental fund. 474,401

Long term debt is not due and payable in the current period, and therefore is not reported in the governmental funds. (1,833,607)

Total Net Position - Governmental Activities \$ (726,396)

The accompanying notes are an integral part of this financial statement.

Franklin Academy Pembroke Pines High School
(A charter school under Franklin Academy Foundation, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2021

	General Fund	Non-major Governmental Funds	Total Governmental Funds
Revenues:			
State capital outlay funding	\$ -	\$ 810,394	\$ 810,394
State passed through local	6,909,873	54,600	6,964,473
Federal sources	-	492,912	492,912
Lunch program fees	-	3,974	3,974
Charges and other revenue	49,989	-	49,989
Total Revenues	6,959,862	1,361,880	8,321,742
Expenditures:			
Current			
Instruction	4,001,596	46,147	4,047,743
Curriculum development	19,011	-	19,011
General administration	70,479	-	70,479
School administration	700,230	-	700,230
Fiscal services	694,787	-	694,787
Food services	-	266,965	266,965
Pupil transportation	168	-	168
Operation of plant	1,217,710	864,994	2,082,704
Maintenance of plant	144,745	-	144,745
Capital Outlay:			
Other capital outlay	107,859	183,404	291,263
Total Expenditures	6,956,585	1,361,510	8,318,095
Excess (deficit) of revenues over expenditures	3,277	370	3,647
Other financing sources (uses)			
Transfers in (out)-food program	370	(370)	-
L/T payable to Franklin Academy Foundation, Inc.	638,163	-	638,163
Net change in fund balance	641,810	-	641,810
Fund Balance at beginning of year	(9,000)	-	(9,000)
Fund Balance at end of year	\$ 632,810	\$ -	\$ 632,810

The accompanying notes are an integral part of this financial statement.

Franklin Academy Pembroke Pines High School
(A charter school under Franklin Academy Foundation, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities
For the year ended June 30, 2021

Net Change in Fund Balance - Governmental Funds \$ 641,810

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$291,263 differed depreciation expense of \$157,487.

133,776

Increase in long-term payables is a resource in the governmental funds, but increase long term liabilities in the statement of net position. This is the amount by which long-term payables increased.

(638,163)

Change in Net Position of Governmental Activities \$ 137,423

The accompanying notes are an integral part of this financial statement.

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Franklin Academy Pembroke Pines High School (the "School"), is a component unit of the School Board of Broward County, Florida (the "District"). The Schools charter is held by Franklin Academy Foundation, Inc. and Subsidiary, a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Franklin Academy Foundation, Inc. and Subsidiary, which is composed of five members and also governs other charter schools. The board of directors has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Broward County, Florida. The current charter expires on June 30, 2024 and is renewable for an additional term pursuant to law and/or by a mutual written agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under the grounds specified in the charter in which case the District is required to notify the School in writing at least 90 days prior to the charters expiration. During the term of the charter, the District may terminate the charter if good cause is shown.

The School's location is in Pembroke Pines, Florida for students from ninth through twelve grade and is funded by the District. These financial statements are for the year ended June 30, 2021, when a total of approximately 1,003 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section of deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Note 1 – Summary of Significant Accounting Policies (continued)

Government-wide and Fund Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay.

In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other miscellaneous sources.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, net position, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

Note 1 – Summary of Significant Accounting Policies (continued)

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. “Measurable” means the amount of the transaction can be determined. “Available” means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash and Cash Equivalents

Cash and cash equivalents include all highly liquid investments with a maturity of three months or less.

Inter-fund Transfers

Inter-fund receivables/payables (“due from/to”) are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Note 1 – Summary of Significant Accounting Policies (continued)

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in the government wide financial statements. Proceeds received from the sale of or disposal of capital assets are recorded as other financing sources in the fund financial statements. Estimated useful lives, in years, for depreciable assets are as follows:

Building and Improvements	15 Years
Furniture, Equipment and Software	5-7 Years
Textbooks	3 Years

Compensated Absences

For all full-time, regular, 10-month employees (meaning employees whose position requires them to work only during the academic school year, approximately 10 months of the year), PTO is accrued at the rate of 8 hours per month. Each fiscal year (July 1 through June 30), 10-month employees are eligible to earn up to a maximum of 80 hours of PTO. At the end of a fiscal year, exempt 10-month employees are eligible for PTO buyback for up to five (5) days of accrued but unused PTO. PTO buyback is at the substitute teacher rate in effect at the time of the buyback.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for sick days available to be used in future benefits years.

The School also provides certain days to be used for specific personal matter such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Note 1 – Summary of Significant Accounting Policies (continued)

Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net Position and Fund Balance Classifications

Government-wide financial statements

Equity is classified as net position and displayed in three (3) components:

- a) Net investment in capital assets - consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other net position that do not meet the definition of "restricted" or "net investment in capital assets."

Note 1 – Summary of Significant Accounting Policies (continued)

When both restricted and unrestricted resources are available for a specific purpose, it is the District's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Fund financial statements

Under GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable - includes amounts that cannot be spent because they are either not spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, and prepaid expenses.
- b) Restricted - fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned - portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Income Taxes

Franklin Academy Foundation, Inc. and Subsidiary qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements

New Accounting Standard Adopted

In fiscal year 2021, the School adopted a new statement of financial accounting standard issued by Governmental Accounting Standards Board: Statement No. 84 *Fiduciary Activities*.

Note 1 – Summary of Significant Accounting Policies (continued)

Pronouncements Issued But Not Yet Effective

GASB has issued GASB Statement No. 87 *Leases, effective fiscal year 2022*, that will affect the future financial position, results of operations, or financial presentation of the School upon implementation. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 28, 2021, which is the date the financial statements were available to be issued.

Note 2 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2021:

	Balance 07/01/20	Additions	Retirements	Balance 06/30/21
Capital Assets:				
Buildings and Improvements	\$ 53,146	\$ -	\$ -	\$ 53,146
Computer equipment and software	335,800	183,405	-	519,205
Furniture, equipment and textbooks	1,229,532	107,858	-	1,337,390
Total Capital Assets	<u>\$ 1,618,478</u>	<u>\$ 291,263</u>	<u>\$ -</u>	<u>\$ 1,909,741</u>
Less Accumulated Depreciation:				
Buildings and Improvements	\$ (9,845)	\$ (3,543)	\$ -	\$ (13,388)
Computer equipment and software	(329,724)	(23,201)	-	(352,925)
Furniture, equipment and textbooks	(938,284)	(130,743)	-	(1,069,027)
	<u>(1,277,853)</u>	<u>(157,487)</u>	<u>-</u>	<u>(1,435,340)</u>
Capital Assets, net	<u>\$ 340,625</u>	<u>\$ 133,776</u>	<u>\$ -</u>	<u>\$ 474,401</u>

Depreciation expense for the year ended June 30, 2021 was \$157,487.

Note 3 – Deposits and Investments

Deposits

The School's policy is to maintain its cash and cash equivalents in major banks and in high grade investments. As of June 30, 2021, the carrying amount of the School's deposits was \$1,025,664 and the respective bank balances totaled \$1,029,424.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Franklin Academy Foundation, Inc. and Subsidiary, which also operates various other charter schools. All bank accounts are opened under the account ownership of Franklin Academy Foundation, Inc. and Subsidiary, therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2021, bank balances in potential excess of FDIC coverage totaled \$1,029,424.

Note 4 – Management

The School uses Franklin Academy Foundation Inc, (the holder of the School's charter) to provide complete administrative and management services to all Franklin Academy schools. These services include but are not limited to: administration of support services (facility maintenance, food service, transportation, etc); governmental compliance reporting; coordination of legal support for school operations; district management/liaison; parent customer service; grant application/management; charter application development/submission/approval; site selection/development; construction project management; school marketing/enrollment management; financing management; and public relations. There is no written agreement with Franklin Academy Foundation, Inc. During the year, the School made payments totaling \$551,875.

In addition, Building Hope Services, LLC., a professional charter school management company, provides accounting and human resources management services to the School including, but not limited to, regulatory compliance, maintenance of the books and records, bookkeeping, budgeting and financial reporting. The agreement between the School and the management company calls for a fee of \$50 per full time equivalent (FTE) student per year. The agreement can be terminated at any time by the board with 30 day notice. During the year ended June 30, 2021, the School incurred \$50,170 in management fees. Building Hope Services, LLC. is located at 1225 SE 2nd Avenue, Fort Lauderdale, Florida, 33316.

Note 5 –Related Party Transactions

The School's first school year was 2015-2016, thus began operations effective on July 1, 2015 at which time financial activity began to be recorded in the School's financial records. All financial activity prior to July 1, 2015 was recorded under Franklin Academy Foundation, Inc. and Subsidiary. As of June 30, 2021, the School had a long-term payable to the Foundation for \$1,833,607.

Note 5 –Related Party Transactions (continued)

During the year ended June 30, 2020 and 2019, Franklin Academy Foundation, Inc. assumed \$1,500,000 and \$1,000,000, respectively of the School’s long-term payable as a recoverable grant. Repayment of this grant is contingent on the school subsequently meeting certain financial conditions. To date, management has determined that the school has not met the requirements for repayment under the grant terms. The maximum amount the School may be required to pay in the future should the meet the requirements for repayments is \$2,500,000. As a result, the following is the activity is the long-term payable to the Foundation:

	Balance 07/01/20	Additions	Deletions	Balance 06/30/21
Franklin Academy Foundation, Inc.	<u>\$1,195,444</u>	<u>\$ 638,163</u>	<u>\$ -</u>	<u>\$1,833,607</u>
Total Long Term Payable	<u>\$1,195,444</u>	<u>\$ 638,163</u>	<u>\$ -</u>	<u>\$1,833,607</u>

The School shares its campus with Franklin Academy F, another charter school under Franklin Academy Foundation, Inc. and Subsidiary. Certain funding provided to the School is shared by the two schools. Also, certain costs are allocated to each school using a logical basis such as the ratio of FTE for each school.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2021, net administrative fees withheld by the School District totaled \$87,011.

Note 6 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

Note 7 – Commitments and Contingencies

On January 30, 2020 the School began sharing in a lease with Erudite Properties, LLC, a Florida limited liability company, the sole member of which is Franklin Academy Foundation, Inc. This lease was executed pursuant to an Educational Facilities Lease Revenue Bond and covers an initial term expiring on December 31, 2055, with an option to renew for two additional periods of five years. Initial fixed annual payments under this agreement are specified in the agreement to cover the debt service of the bond. Lease payments were allocated between the two schools. The allocation used for 2021, was approximately 50% for the School and 50% for Franklin Academy F. For 2021, rent expense for the School under this lease totaled \$1,600,761.

Note 7 – Commitments and Contingencies (continued)

Future minimum payments for the lease to be shared with Franklin F are as follows:

<u>Year</u>		
2022	3,304,657	
2023	4,318,990	
2024	4,498,864	
2025	4,588,841	
2026	4,680,618	
2027	4,774,230	
2028-2032	25,342,191	(Total for five year period)
2033-2037	27,979,826	(Total for five year period)
2038-2042	30,891,989	(Total for five year period)
2043-2047	34,107,253	(Total for five year period)
2048-2052	37,657,163	(Total for five year period)
2053-2055	24,450,402	(Total for three year period)

Contingencies

On January 30, 2020, Capital Trust Agency (the “issuer”) issued Educational Facilities Lease Revenue Bonds, Series 2020, in aggregate principal amount \$88,665,000. The bond was used to fund a loan by the issuer to Erudite Properties LLC, a Florida limited liability company, the sole member of which is Franklin Academy Foundation, Inc. Loan proceeds were used to (i) finance or refinance the acquisition, construction, rehabilitation, improvement and equipping of the Facilities for the School and for Franklin Academy F in Pembroke Pines, Florida (Pembroke Pines Project) (ii) the funding of capitalized interest on the Bond; (iii) the funding of a debt service reserve fund for the Bond; and (iv) certain cost of issuance of the Series 2020 Bonds. The School’s and Franklin Academy F lease payment are used by Erudite Properties, LLC to service the debt on the bond.

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Note 8 – Defined Contribution Retirement Plan

The School's personnel are eligible to participate in a defined contribution 401(k) plan covering employees who meet certain age and tenure requirements. Under the Plan, the School provides a match of the employee's contribution up to 2.5% of the employee's compensation. The School contributed to the Plan \$23,818 for the year ended June 30, 2021. The School does not exercise any control or fiduciary responsibility over the Plans' assets.

REQUIRED SUPPLEMENTARY INFORMATION

Franklin Academy Pembroke Pines High School
(A charter school under Franklin Academy Foundation, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2021

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 8,597,112	\$ 6,909,873	\$ 6,909,873
Charges and other revenue	-	49,989	49,989
Total Revenues	<u>8,597,112</u>	<u>6,959,862</u>	<u>6,959,862</u>
EXPENDITURES			
Current:			
Instruction	4,344,766	4,001,596	4,001,596
Curriculum Development	337,992	19,011	19,011
General administration	98,673	70,479	70,479
School Administration	769,984	700,230	700,230
Fiscal Services	692,000	694,787	694,787
Pupil Transportation	-	168	168
Operation of Plant	2,235,173	1,217,710	1,217,710
Maintenance of Plant	118,524	144,745	144,745
Total Current Expenditures	<u>8,597,112</u>	<u>6,848,726</u>	<u>6,848,726</u>
Excess (Deficit) of Revenues Over Current Expenditures	<u>-</u>	<u>111,136</u>	<u>111,136</u>
Capital Outlay	-	107,859	107,859
Total Expenditures	<u>8,597,112</u>	<u>6,956,585</u>	<u>6,956,585</u>
Excess/(Deficit) of Revenues Over Expenditures	-	3,277	3,277
Other financing sources (uses):			
Transfers in (out)	-	370	370
L/T payable to Franklin Academy Foundation, Inc.	-	638,163	638,163
Net change in fund balance	-	641,810	641,810
Fund Balance at beginning of year	<u>(9,000)</u>	<u>(9,000)</u>	<u>(9,000)</u>
Fund Balance at end of year	<u>\$ (9,000)</u>	<u>\$ 632,810</u>	<u>\$ 632,810</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR’S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors of
Franklin Academy Pembroke Pines High School
Pembroke Pines, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Franklin Academy Pembroke Pines High School (the “School”) as of, and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements and have issued our report thereon dated September 28, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 28, 2021 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 28, 2021



MANAGEMENT LETTER

Board of Directors of
Franklin Academy Pembroke Pines High School
Pembroke Pines, Florida

Report on the Financial Statements

We have audited the financial statements of Franklin Academy Pembroke Pines High School, Pembroke Pines, Florida as of and for the fiscal year ended June 30, 2021 and have issued our report thereon dated September 28, 2021.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 28, 2021, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations in the preceding audit.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Franklin Academy Pembroke Pines High School, 5142.

Financial Condition and Management

Section 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Franklin Academy Pembroke Pines High School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that Franklin Academy Pembroke Pines High School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Financial Condition and Management (continued)

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Franklin Academy Pembroke Pines High School. It is management's responsibility to monitor Franklin Academy Pembroke Pines High School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such findings or recommendations.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Franklin Academy Pembroke Pines High School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In Connection with our audit, we determined that Charter School name maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Broward County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 28, 2021