Gateway Charter School

A Department of Southwest Charter Foundation, Inc. (A Component Unit of the School District of Lee County, Florida)

Basic Financial Statements For the Year Ended June 30, 2021



Gateway Charter School

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors Gateway Charter School A Department of Southwest Charter Foundation, Inc. Fort Myers, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Gateway Charter School (the "School"), a Department of Southwest Charter Foundation, Inc. and a component unit of the School District of Lee County, Florida, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

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Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2021, and the respective changes in financial position, and budgetary comparison for the General Fund and Grants Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities, each major fund and the aggregate remaining fund information of Southwest Charter Foundation, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Southwest Charter Foundation, Inc. as of June 30, 2021 and the changes in its financial position or budgetary comparisons, where applicable, for the year ended June 30, 2021 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 3 through 7 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 26, 2021, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Keefe McCullough

KEEFE McCULLOUGH

Fort Lauderdale, Florida September 26, 2021

MANAGEMENT'S DISCUSSION AND ANALYSIS



As management of Gateway Charter School (the "School"), a Department of Southwest Charter Foundation, Inc. and a component unit of the School District of Lee County, Florida (the "School District",) we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2021 and 2020.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audit which consists of the basic financial statements and other supplementary information.

Financial Highlights

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2021, the School's governmental fund balance was \$241,121, as compared to \$335,793 as of June 30, 2020.
- The net position (deficit) at June 30, 2021 was \$ (3,084,274), as compared to \$ (3,238,914) as of June 30, 2020.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide basic financial statements, 2) fund basic financial statements, and 3) notes to the basic financial statements.

Government-Wide Basic Financial Statements: The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position (deficit) presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position (deficit). Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered but unpaid).

The government-wide basic financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 8 and 9 of this report.

Fund Basic Financial Statements: A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide basic financial statements. However, unlike the government-wide basic financial statements, governmental basic fund financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Grants Fund and Capital Project Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Grants Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 10 through 15 of this report.

Notes to Basic Financial Statements: The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 16 through 26 of this report.

Government-Wide Financial Analysis

The School has been in operation for eighteen years; therefore, comparative government-wide data is presented. The School's net position (deficit) was \$ (3,084,274) at June 30, 2021. Of this amount, \$ (1,232,408) represented unrestricted net position (deficit), \$ 49,721 represented restricted net position, and \$ (1,901,587) represented net investment in capital assets (deficit). The School's net position (deficit) was \$ (3,238,914) at June 30, 2020. Of this amount, \$ (1,189,583) represented unrestricted net position (deficit), \$ 48,707 represented restricted net position and \$ (2,098,038) represented net investment in capital assets (deficit).

Our analysis in the table below focuses on the net position (deficit) of the School's governmental activities:

Gateway Charter School Net Position (Deficit)										
Acarba		June 30, 2021	-	June 30, 2020						
Assets: Current and other assets Noncurrent assets	\$	3,146,749 19,502,143	\$	2,458,954 20,094,610						
Total assets		22,648,892	_	22,553,564						
Liabilities: Current liabilities Noncurrent liabilities		3,907,286 21,825,880	-	3,146,854 22,645,624						
Total liabilities		25,733,166	-	25,792,478						
Net Position (Deficit): Net investment in capital assets (deficit) Restricted Unrestricted (deficit)		(1,901,587) 49,721 (1,232,408)	-	(2,098,038) 48,707 (1,189,583)						
Total net position (deficit)	\$	(3,084,274)	\$	(3,238,914)						

Current and other assets increased mainly due to an increase in the School's cash position. Capital assets, net of depreciation decreased due to depreciation expense of \$852,000 somewhat offset by asset purchases of \$328,000. Current liabilities increased due to increases in salaries and wages payable and the amount due to the management company. Noncurrent liabilities decreased due to payment of the School's capital leases.

Governmental Activities: The results of this year's operations for the School as a whole are reported in the statement of activities on page 9. The following table provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2021 and 2020:

Gateway Charter School Change in Net Position

	June 30, 2021	June 30, 2020
Revenues: General revenues Program revenues Transfer in	\$ 8,614,214 1,702,057 452,902	\$ 7,850,234 1,954,740 453,247
Total revenues	10,769,173	10,258,221
Functions/Program Expenses: Instruction Instructional support services Non-instructional services	4,084,608 3,029,573 3,500,352	3,767,652 2,859,917 3,622,802
Total functions/program expenses	10,614,533	10,250,371
Change in net position	\$ 154,640	\$ 7,850

General revenues increased due to an increase in state source revenues compared to the previous year with the new teacher salary allocation funds. Program revenues decreased compared to last year due to a reduction in before and aftercare revenue. Total expenses increased due to a rise in instruction and instructional support services.

Governmental Fund Expenditures

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

		202	21	202	0
Functions/Programs	_	Expenditures	Percent	Expenditures	Percent
Governmental expenditures:					
Instructional expenditures	\$	3,957,912	36%	\$ 3,640,231	36%
Debt service		2,239,413	20%	2,183,033	21%
Fiscal services		1,540,825	14%	1,494,935	15%
Plant operations and maintenance		838,484	8%	763,298	7%
School administration		523,664	5%	459,796	4%
All other functions/programs		1,853,632	17%	1,731,002	17%
Total governmental					
expenditures	\$	10,953,930	100%	\$ 10,272,295	100%

Capital Assets and Debt Administration

Capital assets: At June 30, 2021, the School had capital assets of \$ 19,360,476, net of accumulated depreciation, invested in buildings, computer hardware and software, furniture, fixtures and equipment, and improvements other than buildings as compared to \$ 19,884,943 at June 30, 2020.

Debt: At June 30, 2021, the School had outstanding debt relating to capital leases of \$ 21,262,063 as compared to \$ 21,982,981 at June 30, 2020. A more detailed analysis is provided in Notes 8 and 9 on pages 22 and 23.

General Fund Budgetary Highlights

State sources revenues were unfavorable to budget due to a shortfall in enrollment. Local sources revenues were unfavorable to budget due to changes in food service, e-rate revenue and interest income. Aftercare revenues also fell short of budget due to a reduction in overall program participation. Total General Fund revenues were unfavorable to budget by \$ 626,000. Total General Fund expenditures were favorable to budget by \$ 528,000 due to savings in instruction and operation of plant expenses. Overall, the School ended the year with a change in fund balance that was unfavorable to the budget by \$ 96,000.

Economic Factors and Next Year's Budget

In fiscal year 2021, the State of Florida increased its Florida Education Finance Program (FEFP) base funding to include a teacher salary increase pool of \$ 500 million and mental health initiative allocations. The capital outlay funding pool increased to \$ 169.6 million. A 2% merit increase was paid out to eligible staff.

For fiscal year 2022, the Florida Education Finance Program funding and the capital outlay revenue assumed at a flat rate in comparison to the current rate per student. The teacher salary allocation will continue to be a part of the base FEFP funding. A 2% merit increase for all staff was included in the budget. All other expenditures are budgeted in alignment with enrollment changes and the School's strategic objectives.

Requests for Information

If you have questions about this report or need additional information, please contact Vivien Tsirkas, Controller - Schools; Charter Schools USA, 800 Corporate Drive, Suite 700, Fort Lauderdale, Florida 33334.

BASIC FINANCIAL STATEMENTS



	Governmental Activities
Current Assets: Cash and cash equivalents Due from Trustee Due from related parties Due from other governments Other receivables Accrued interest receivable Prepaid items Deposits Loan to related party	\$ 2,799,961 24,516 105,524 100,885 3,793 699 12,443 30,928 68,000
Total current assets	3,146,749
Noncurrent Assets: Loan to related party Capital assets (depreciable), net of accumulated depreciation	141,667 19,360,476
Total noncurrent assets	19,502,143
Total assets	22,648,892
Current Liabilities: Accounts payable and accrued liabilities Salaries and wages payable Due to management company Unearned revenue Accrued interest payable Compensated absences Capital leases	107,090 464,330 2,429,279 18,172 54,456 31,707 802,252
Total current liabilities	3,907,286
Noncurrent Liabilities: Accrued interest payable Compensated absences Capital leases	1,355,501 10,568 20,459,811
Total noncurrent liabilities	21,825,880
Total liabilities	25,733,166
Commitments (Note 11)	-
Net Position (Deficit): Net investment in capital assets (deficit) Restricted for extracurricular activities Unrestricted (deficit)	(1,901,587) 49,721 (1,232,408)
Total net position (deficit)	\$ (3,084,274)

					Pro	ogram Revenu	es		-	Governmental Activities Net Revenue (Expense) and
		Expenses	-	Charges for Services		Operating Grants and ontributions	G	Capital rants and ntributions		Change in Net Position (Deficit)
Functions/Programs:										
Instruction	\$	4,084,608	\$	_	\$	103,557	\$	_	\$	(3,981,051)
Student support services	Ŷ	256,792	Ŷ	_	Ŷ	-	Ŷ	_	Ŷ	(256,792)
Instructional media services		1,003		_		1,003		-		(230,752)
Instruction and curriculum		1,000				1,005				
development services		13,020		_		_		-		(13,020)
Instructional staff training services		39,778		-		2,500		-		(37,278)
Instruction related technology		125,364		-		-		-		(125,364)
Board services		25,962		-		-		-		(25,962)
School administration		523,664		-		-		-		(523,664)
Fiscal services		1,540,825		-		-		-		(1,540,825)
Food services		388,654		24,825		388,654		-		24,825
Central services		105,230		-		-		-		(105,230)
Pupil transportation services		511,892		-		164,314		-		(347,578)
Operation of plant		1,333,144		-		177,778		-		(1,155,366)
Maintenance of plant		224,916		-		-		-		(224,916)
Community services		25,494		258,625		-		-		233,131
Extracurricular activties		32,468		-		33,482		-		1,014
Interest on long-term debt		1,381,719		-	-	-		547,319	-	(834,400)
Total governmental										
activities	\$	10,614,533	\$	283,450	\$	871,288	\$_	547,319	-	(8,912,476)
	G Ir	eneral revenue rants and entit iterest income ransfer in	tlem	ents						8,602,961 11,253 452,902
		Total general ı	revei	nues and trar	nsfe	rs			-	9,067,116
		Change in	net	position						154,640
	Ne	et position (de	ficit),	, July 1, 2020	, as	restated (Note	15)		-	(3,238,914)
	Ne	et position (def	ficit),	, June 30, 202	21				\$	(3,084,274)

	General Fund	 Grants Fund		Capital Projects Fund		Nonmajor Club and Activities Fund	Total
Assets:							
Cash and cash equivalents Due from Trustee Due from related parties	\$ 2,750,185 24,516 105,524	\$ - -	\$	- -	\$	49,776 - -	\$ 2,799,961 24,516 105,524
Due from other governments Due from other funds Other receivables	72,516 3,793	100,885 - -		- -		- -	100,885 72,516 3,793
Accrued interest receivable Prepaid items Deposits	699 12,443 30,928	-		-		-	699 12,443 30,928
Loan to related party	209,667	 -	. <u>-</u>	-	-	-	209,667
Total assets	\$ <u>3,210,271</u>	\$ 100,885	\$	-	\$	49,776	\$ <u>3,360,932</u>
Liabilities: Accounts payable and							
accrued liabilities Salaries and wages payable Unearned revenue	\$ 107,090 464,330 18,172	\$ - - -	\$	- - -	\$	- - -	\$ 107,090 464,330 18,172
Due to management company Due to other funds	2,429,279	 - 72,461		-	· _	- 55	2,429,279 72,516
Total liabilities	3,018,871	 72,461		-	_	55	3,091,387
Deferred Inflows of Resources: Unavailable revenues		 28,424		_			28,424
Commitments (Note 11)	-	-		-		-	-
Fund Balances: Nonspendable:	12 442						12 442
Prepaid items Deposits Loan to related party Restricted for extracurricular	12,443 30,928 141,667	-		-		-	12,443 30,928 141,667
activities Unassigned	6,362	 -		-	. <u>-</u>	49,721 -	49,721 6,362
Total fund balances	191,400	 -		-		49,721	241,121
Total liabilities deferred inflows of resources and fund balances	\$ <u>3,210,271</u>	\$ 100,885	\$	_	\$	49,776	\$ <u>3,360,932</u>

Total Fund Balances - Governmental Funds		\$ 241,121
Amounts reported for governmental activities in the statement of net position (deficit) are different because:		
The cost of capital assets acquired is reported as an expenditure in the governmental funds. The statement of net position (deficit) includes those capital assets, net of accumulated depreciation, among the assets of the School as a whole.		
Cost of capital assets Accumulated depreciation	\$ 30,593,636 (11,233,160)	19,360,476
Unavailable revenue in the governmental funds is susceptible to full accrual in the government-wide statements.		28,424
Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities, both current and long- term, are reported in the government-wide statements.		
Compensated absences Accrued interest payable Capital leases	\$ (42,275) (1,409,957) (21,262,063)	(22,714,295)
Net Position (Deficit) of Governmental Activities		\$ (3,084,274)

Gateway Charter School Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds For the Year Ended June 30, 2021

	_	General Fund		Grants Fund			Capital Project Fund	-	Nonmajor Club and Activities Fund		Total		
Revenues: Federal through state State sources Local sources Aftercare	\$	- 8,813,021 70,242 258,625	\$	597,956 3,391 - -	\$		- 547,319 - -	\$	- - 33,482 -	\$	597,956 9,363,731 103,724 258,625		
Total revenues	_	9,141,888		601,347			547,319	_	33,482		10,324,036		
Expenditures: Instruction Student support services Instructional media services Instruction and curriculum	-	3,900,101 256,792 -		57,811 - 1,003			- - -	-	- - -		3,957,912 256,792 1,003		
development services Instructional staff training services Instruction related technology		13,020 37,278 125,364		- 2,500 -			- -		- -		13,020 39,778 125,364		
Board School administration Fiscal services		25,962 - 523,664 - 1,540,825 - - 388,654									25,962 523,664 1,540,825 388,654		
Food services Central services Pupil transportation services Operation of plant		- 105,230 511,892 464,110		- - 149,458							588,654 105,230 511,892 613,568		
Maintenance of plant Community services Capital outlay		224,916 25,494 327,975					- -		- -		224,916 25,494 327,975		
Extracurricular activities Debt service: Principal Interest		- 813,451 878,642		-		-		- - 547,319			32,468 -		32,468 813,451
	-	878,643		-	· —			-	-	•	1,425,962		
Total expenditures Excess (deficiency) of revenues over expenses	-	9,774,717		<u> 599,426</u> 1,921			- 547,319	-	32,468		10,953,930		
Other Financing Sources (Uses): Proceeds from capital lease Transfer out Transfers in	-	82,320 (28,424) 483,247		(30,345) 28,424			- - -	-	- - -		82,320 (58,769) 511,671		
Total other financing sources (uses)	-	537,143		(1,921)							535,222		
Net change in fund balances		(95,686)		-			-		1,014		(94,672)		
Fund Balances, July 1, 2020, as restated (Note 15)	_	287,086		-				-	48,707		335,793		
Fund Balances, June 30, 2021	\$_	191,400	\$	-	\$	_	-	\$	49,721	\$	241,121		

Net Change in Fund Balances - Governmental Funds			\$	(94,672)
Amounts reported for governmental activities in the statement of activities are different because:				
Governmental funds report capital outlays as expenditures; however, in the statement of activities, the costs of those assets are depreciated over their estimated useful lives as provision for depreciation.				
Cost of capital assets Provision for depreciation	\$	327,975 (852,442)		(524,467)
Revenues that are earned but not received within the availability period are recognized in the statement of activities when earned and subsequently in the governmental fund financial statements when they				
become available.				(7,765)
Debt proceeds provide current financial resources to government funds, but issuinig debt increases long-term liabilities in the statement of net position.				
Proceeds from capital lease				(82,320)
Repayment of capital leases is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.				
Retirement of capital lease obligations				813,451
Certain items reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds.				
Change in compensated absences	\$	6,170		
Provision for amortization of costs associated with capital lease Change in accrued interest payable	_	10,213 34,030	_	50,413
Change in Net Position of Governmental Activities			\$ =	154,640

	-	Original and Final Budget	Actual	-	Variance
Revenues: State sources Local sources Aftercare	\$	9,003,703 246,214 517,709	\$ 8,813,021 70,242 258,625	\$	(190,682) (175,972) (259,084)
Total revenues	-	9,767,626	9,141,888	-	(625,738)
Expenditures: Instruction Student support services Instructional media services Instruction and curriculum development		4,189,742 295,019 5,250	3,900,101 256,792 -		289,641 38,227 5,250
services Instructional staff training services Instruction related technology Board School administration		19,120 10,908 154,765 23,096 531,102	13,020 37,278 125,364 25,962 523,664		6,100 (26,370) 29,401 (2,866) 7,438
Fiscal services Food services Central services Pupil transportation services		1,593,363 81,717 117,815 605,938	1,540,825 - 105,230 511,892		52,538 81,717 12,585 94,046
Operation of plant Maintenance of plant Community services Capital outlay		634,318 225,147 12,629 168,153	464,110 224,916 25,494 327,975		170,208 231 (12,865) (159,822)
Debt service: Principal Interest	-	786,866 847,900	813,451 878,643	-	(26,585) (30,743)
Total expenditures Excess (deficiency) of	-	10,302,848	9,774,717	-	528,131
revenues over expenditures	-	(535,222)	(632,829)	-	(97,607)
Other Financing Sources: Proceeds from capital lease Transfers in Transfers out	-	82,320 452,902 -	82,320 483,247 (28,424)	_	30,345 (28,424)
Total other financing sources (uses)	-	535,222	537,143	-	1,921
Net change in fund balance	\$		\$ (95,686)	\$ <u>-</u>	(95,686)

	_	Original and Final Budget	_	Actual	_	Variance
Revenues:						
Federal sources:						
National School Lunch Program	\$	416,506	\$	506,297	\$	89,791
Title II		22,933		2,500		(20,433)
Title IV		20,765		30,345		9 <i>,</i> 580
Elementary and Secondary School						
Emergency Relief Fund		-		55,892		55 <i>,</i> 892
Governor's Emergency Education						
Relief Fund		-		2,922		2,922
State sources:						
National School Lunch Program	_	3,406		3,391	_	(15)
Total revenues		463,610		601,347		137,737
Expenditures:				57.044		(57.044)
Instruction		-		57,811		(57,811)
Instructional media services Instruction and curriculum		-		1,003		(1,003)
development services		6 422				6,422
Instructional staff training services		6,422 34,608		2,500		32,108
School administration		2,668		2,500		2,668
Food services		403,486		388,654		14,832
Operation of plant				149,458		(149,458)
Community services		16,426		-		16,426
community services		10,120	_		_	10,120
Total expenditures	_	463,610	_	599,426	_	(135,816)
Total excess of revenues						
over expenditures		-		1,921		1,921
				_);;		
Other Financing Sources (Uses):						
Transfer out		-		(30,345)		(30,345)
Transfer in	_	-		28,424	_	28,424
Total other financing sources (uses)	_			(1,921)	_	(1,921)
Net change in fund balance	\$		\$		Ś	
iver change in fund balance	ې =	-	ې =	-	ې =	-

Note 1 - Organization and Operations

The Southwest Charter Foundation, Inc. (the "Foundation"), formerly known as The Lee Charter Foundation, Inc., was organized in September 2001 as a Florida nonprofit corporation. Gateway Charter School (the "School") is a Department of the Foundation and was originally established as a charter school for students from kindergarten through fourth grade in Lee County. There were 1,048 students enrolled for the 2020/2021 school year.

The basic financial statements of Gateway Charter School, a Department of Southwest Charter Foundation, Inc. and component unit of the School District of Lee County, Florida present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Southwest Charter Foundation, Inc. as of June 30, 2021, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The School's basic financial statements do not include the activity or accounts of Lee County Community Charter Schools, LLC (Note 11), an entity created to fund the purchase of the facility housing the School's operations. Accordingly, these basic financial statements only include balances, activity and disclosures related to the School.

Note 2 - Summary of Significant Accounting Policies

Reporting entity: The School operates under a charter granted by the sponsoring School District, the Lee County School District. The current charter is effective until June 30, 2023 and may be renewed in increments of five years by mutual written agreement between the School and the School District. At the end of the term of the charter, the School District may choose not to renew the charter under grounds specified in the charter in which case the School District is required to notify the School District may also terminate the charter if good cause is shown. Gateway Charter School is considered a component unit of the School District.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable which would require inclusion in the School's basic financial statements.

Basis of presentation: Based on the guidance provided by the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide financial statements: Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund financial statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

General Fund - This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

Grants Fund - This special revenue fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

Capital Project Fund - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

Additionally, the School reports separately the following nonmajor fund type:

Club and Activities Fund - This special revenue fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

Basis of accounting: Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within sixty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

Cash and cash equivalents: The School maintains its cash accounts with one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

Prepaid items: Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

Due to and due from other funds and transfers: Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that the interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payment between funds are made. Transfers are used to move revenues from the fund that is required to collect them to the fund that incurred the reimbursable expenditures in the prior year.

Revenue recognition: Student funding is provided by the State of Florida through the School District. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a prorata basis over a twelve month period and is adjusted for changes in full-time equivalent (FTE) student population.

Income taxes: The School is a department of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

Capital assets: Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost of \$ 750 and useful life of over one year. Donated property and equipment assets are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related capital assets. Other costs incurred for repairs and maintenance are expensed/expended as incurred.

Depreciation on all capital assets is provided on the straight-line basis over the estimated useful lives as follows:

Buildings	40 years
Furniture, fixtures and equipment	5 years
Computer hardware and software	3 years
Improvements other than buildings	10 years

Deferred outflows/inflows of resources: In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School has one item that qualifies for reporting in this category. The governmental funds report unavailable revenues that are deferred and recognized as an inflow of resources in the period that the amounts become available.

Unearned revenue: Unearned revenue arises when the School receives resources before it has a legal claim to them.

Compensated absences: The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation for service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

Net position: Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets (deficit) represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets.
- Restricted consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted (deficit) indicates that portion of net position that will need to be funded by future operations.

Fund balance: The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

- Committed this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned this classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- Unassigned this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 10.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

Use of estimates: The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Budget: An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the basic financial statements.

Date of Management Review: The School has evaluated subsequent events through September 26, 2021 which is the date that the financial statements were available to be issued.

Note 3 - Cash and Cash Equivalents

At June 30, 2021, the carrying amount of the deposits and cash on hand totaled \$2,799,961 with bank balances of \$2,819,771.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida Statutes. This Statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2021.

Note 4 - Due From Trustee

Due from Trustee at June 30, 2021 consists of \$ 24,516 due to the School for funding and accrued interest that have yet to be transferred to the School.

Note 5 - Capital Assets

Capital asset balances and activity for the year ended June 30, 2021 are as follows:

	_	Balance July 1, 2020	Additions	Deletions	-	Balance June 30, 2021
Capital assets, depreciable:						
Buildings	\$	27,869,053	\$ -	\$ -	\$	27,869,053
Furniture, fixtures and equipment		919,138	327,975	-		1,247,113
Computer hardware and software		1,138,966	-	-		1,138,966
Improvements other than building		338,504	-	-		338,504
	-				-	
Total capital assets, depreciable		30,265,661	327,975	-		30,593,636
	-					
Accumulated depreciation:						
Buildings		8,368,604	696,726	-		9,065,330
Furniture, fixtures and equipment		772,046	58,673	-		830,719
Computer hardware and software		1,061,250	74,193	-		1,135,443
Improvements other than building		178,818	22,850	-		201,668
	-				-	
Total accumulated depreciation		10,380,718	852,442	-		11,233,160
	-				-	
Net capital assets	\$_	19,884,943	\$ (524,467)	\$ -	\$	19,360,476

Provision for depreciation was charged to governmental activities as follows:

Instruction Operation of plant	\$ 132,866 719,576
Total	\$ 852,442

Note 6 - Due From Related Parties

The School is a Department of Southwest Charter Foundation, Inc. ("SCF"). The due from balances represent amounts that are due from SCF and other schools that share common board membership and are departments of SCF.

Note 7 - Loan to Related Party

Previously, the School loaned Gateway Charter High School funds for general working capital purposes. Principal payments of \$ 5,667 plus interest at 4.0% are payable in monthly installments through June 2024.

Note 7 - Loan to Related Party (continued)

The following is a schedule of the future minimum payments as of June 30, 2021:

Year Ending June 30,		
2022 2023 2024	\$	68,000 68,000 73,667
	\$ _	209,667

Note 8 - Capital Leases

In 2007, the School entered into a capital lease arrangement for use of its facility. This lease arrangement was entered into as part of a bond issuance by the Lee County Industrial Development Authority (Note 11). This lease agreement was amended and restated upon the closing of a supplemental bond issuance. The lease is through 2057 and requires monthly principal and interest payments through June 2037. As of June 30, 2021, the net book value of the leased facility is approximately \$18,803,700. Amortization of the leased facility is included with depreciation expense.

In 2012, the School entered into a capital lease arrangement with Red Apple at Gateway Exp, LLC ("Red Apple") for a portion of its facility. This lease arrangement was entered into as part of a transaction consisting of a supplemental bond issuance by the Lee County Community Charter Schools, LLC (Note 11). The lease is through August 1, 2057 and requires monthly principal and interest payments through June 2042.

Future minimum payments required under these capital leases at June 30, 2021 are as follows:

Year Ending June 30,	_	Principal	-	Interest	_	Accrued Interest Payable	-	Total
2022	Ś	774,821	Ś	1,180,439	\$	54,456	Ś	2,009,716
2023	,	846,819	'	1,138,247		54,456	'	2,039,522
2024		888,217		1,093,850		71,561		2,053,628
2025		936,544		1,046,935		71,561		2,055,040
2026		986,902		996,814		71,561		2,055,277
2027-2031		5,773,836		4,133,919		439,872		10,347,627
2032-2036		7,496,591		2,409,682		534,325		10,440,598
2037-2041		3,275,180		647,699		112,165		4,035,044
2042	_	441,882	_	47,293	_	-	_	489,175
	\$	21,420,792	\$	12,694,878	\$	1,409,957	\$	35,525,627

During the year, the School entered into a capital lease for computer equipment. The lease requires monthly payments of \$ 2,432 including interest at 3.10% through June 2023. As of June 30, 2021, the net book value of the leased computer equipment is approximately \$ 80,900. Amortization of the leased computer equipment is included with depreciation expense.

Note 8 - Capital Leases (continued)

The following is a schedule of the future minimum payments under this lease as of June 30, 2021:

Year Ending June 30,	 Principal	 Interest	 Total
2022 2023	\$ 27,431 28,295	\$ 1,754 890	\$ 29,185 29,185
	\$ 55,726	\$ 2,644	\$ 58,370

Note 9 - Long-Term Liabilities

Changes in the School's long-term liabilities for fiscal year ended June 30, 2021, are as follows:

	-	Balance July 1, 2020		Additions	_	Retirements		Amortization		Balance June 30, 2021	_	Due Within 1 Year
2007 Capital lease obligation, building 2012 Capital lease obligation, building, net of unamortized	\$	16,430,765	\$	-	\$	646,857	\$	-	\$	15,783,908	\$	624,821
costs of \$ 214,455		5,552,216		-		140,000		10,213		5,422,429		150,000
Capital lease - computer equipment		-		82,320		26,594		-		55,726		27,431
Compensated absences	_	48,445	_	12,761		18,931	_	-	_	42,275	_	31,707
Total	\$	22,031,426	\$	95,081	\$	832,382	\$	10,213	\$	21,304,338	\$	833,959

Note 10 - Employee Benefit Plan

During the year ended June 30, 2021, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the "Plan") under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant's annual elective deferral to the Plan. As determined annually by the School's management, the School may also make a discretionary profit sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

Years of Service	Vesting Percentage
1	25%
2	50%
3	75%
4	100%

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the Plan year ending December 31, 2020, the School had forfeitures of \$ 1,302. For the year ended June 30, 2021, the School contributed a matching amount of \$ 14,573.

Note 11 - Commitments

Management agreement: The School has a formal agreement through 2027 with Charter Schools USA at Lehigh Acres, LC, a wholly owned subsidiary of Charter Schools USA, Inc. ("CSUSA") to manage, staff and operate the School. All staff of the School are employees of CSUSA. The agreement states that CSUSA will receive cost reimbursements and management fees (the "fee") in annual amounts based on the fee schedule which includes the School, Gateway Charter High School, Gateway Intermediate Charter School, Six Mile Academy Charter School and Cape Coral Charter School or the budgeted amount approved by the Board of Directors based on enrollment and School performance. The amount of the fee allocated to and paid by the School for the year ended June 30, 2021 was \$ 1,533,350.

The School also has an amount due to CSUSA of \$ 2,429,279 at June 30, 2021 for expenses paid on behalf of the School.

Lease agreement: In 2007, the Lee County Industrial Development Authority (the "Authority") issued \$ 80,250,000 in Tax Exempt Industrial Development Revenue Bonds, Series 2007A and \$ XXX in Taxable Industrial Development Revenue Bonds, Series 2007B pursuant to an indenture of trust between the Authority and a trustee to make a loan to Lee County Community Charter Schools, LLC (the "LLC") to finance the acquisition of the facilities of five charter schools under Southwest Charter Foundation, Inc. (the "Foundation").

In August 2012, the Lee County Industrial Development Authority (the "Authority") issued \$20,685,000 in Tax Exempt Industrial Development Revenue Bonds, Series 2012A and \$2,120,000 in Taxable Industrial Development Revenue Bonds, Series 2012B pursuant to an indenture of trust between the Authority and a trustee to make a loan to Lee County Community Charter Schools, LLC (the "LLC") to finance the cost of acquiring, constructing and equipping certain charter school facilities.

Pursuant to a loan agreement, the Authority loaned the proceeds of the Series 2007 and 2012 Bonds to the LLC. In order to secure the payment of the principal and interest on the Series 2007 and 2012 Bonds, the Authority assigned all of its rights and interest in the loan agreement to the trustee. The Series 2007 and 2012 Bonds are payable from and secured by a lien upon and pledge of payments to be received by the trustee.

The School leases a portion of its facility from the LLC and a portion from Red Apple (Notes 8 and 9). The capital lease payments and terms of the leases are based on the debt service requirements of the Series 2007 and 2012 Bonds. These payments are made from revenues received from the School District for the operation of the Schools. The Foundation is obligated under the indenture to deposit all charter revenues received from the School District and additional revenues, if any, directly with the trustee during the term of the lease. The payments are applied by the trustee to make sinking fund payments and pay for operating expenses/expenditures.

Post-retirement benefits: The School does not provide post-retirement benefits to retired employees.

Note 12 - Capital Appropriations Funding

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring district. The School's CSCO Award totaled \$547,319 for the 2020/2021 school year which has been recognized as revenue in the accompanying basic financial statements. If the CSCO funds are used to acquire tangible property assets, the School District has a reversionary interest in those assets. In the event of nonrenewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School District. The School has elected to use these funds to pay a portion of the interest expense of the capital lease.

Note 13 - Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There have been no claims in excess of insurance coverage limits during the past three years. As disclosed in Note 11, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals.

Note 14 - Transfer In

In 2007 and 2012, a majority of the Schools governed by Southwest Charter Foundation, Inc. were involved in a bond issuance for the financing and acquisition of facilities for the schools to occupy (Note 11). The Schools pay amounts under the indenture of trust which are considered their portion of the principal and interest payments on the Bonds. Due to the expansion and creation of Gateway Intermediate Charter School there is a "Transfer In" of \$452,902 in the statement of activities and the statement of revenues, expenditures and change in fund balances for their portion of the payments as they were not a separate entity at the time the transaction was initially recorded.

Note 15 - Prior Period Adjustments

GASB No. 84, Fiduciary Activities, effective for fiscal year ended June 30, 2021, deals with financial reporting of Fiduciary Activities and no longer permits the use of Agency Funds, which requires a change to the way the School reports its Internal Accounts. Internal Account activity will now be reported in the Club and Activities Fund. This treatment requires the restatement of the net position and fund balances as of June 30, 2020. The restatements are as follows:

Fund balances, June 30, 2020 Inclusion of Agency Fund cash	\$ 287,086 48,707
Restated fund balances, June 30, 2020	\$ 335,793
Net position (deficit), June 30, 2020 Inclusion of Agency Fund	\$ (3,287,621) 48,707
Restated net position (deficit), June 30, 2020	\$ (3,238,914)

Note 16 - Risks and Uncertainties

The coronavirus (COVID-19) outbreak has caused disruption in international and U.S. economies and markets. The coronavirus and fear of further spread has caused quarantines, cancellation of events, and overall reduction in business and economic activity. On March 11, 2020, the *World Health Organization* designated the coronavirus outbreak a pandemic. Management and the Board of Directors continue to evaluate and monitor the potential adverse effect that this event may have on the School's financial position and operations. The full impact of COVID-19 is unknown at this time and cannot be reasonably estimated as these events are still developing.

OTHER INDEPENDENT AUDITOR'S REPORTS





INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors Gateway Charter School A Department of Southwest Charter Foundation, Inc. Fort Myers, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Gateway Charter School (the "School"), a Department of Southwest Charter Foundation, Inc. and a component unit of the School District of Lee County, Florida, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 26, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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BEST PLACES TO WORK

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Keefe McCullough

KEEFE McCULLOUGH

Fort Lauderdale, Florida September 26, 2021



INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors Gateway Charter School A Department of Southwest Charter Foundation, Inc. Fort Myers, Florida

Report on the Financial Statements

We have audited the financial statements of Gateway Charter School (the "School"), a Department of Southwest Charter Foundation, Inc. and a component unit of the School District of Lee County, Florida, as of and for the year ended June 30, 2021, and have issued our report thereon dated September 26, 2021.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 26, 2021, should be considered in conjunction with this management letter.

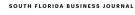
Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity and the school code assigned by the Florida Department of Education are Gateway Charter School and 364103.

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BEST PLACES TO WORK

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Keefe McCullough

KEEFE McCULLOUGH

Fort Lauderdale, Florida September 26, 2021