Annual Financial Report

June 30, 2021

(With Independent Auditors' Report Thereon)



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#### **Independent Auditors' Report**

The Board of Directors
Indian River Charter High School, Inc.:

#### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Indian River Charter High School, Inc., a component unit of the Indian River County District School Board, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.



#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Indian River Charter High School, Inc., as of June 30, 2021, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3–10 and 28 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated September 10, 2021, on our consideration of the Indian River Charter High School, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering Indian River Charter High School, Inc.'s internal control over financial reporting and compliance.

MORGAN, JACOBY, THURN, BOYCE : ASSOCIATES, P.A.

September 10, 2021

(A Component Unit of the Indian River County District School Board)

#### Management's Discussion and Analysis

This section of the Indian River Charter High School, Inc.'s (the School or IRCHS) annual financial report presents our discussion and analysis of the School's financial performance during the fiscal year that ended on June 30, 2021. Please read it in conjunction with the School's basic financial statements, which immediately follow this section.

#### Highlights

The composition of the School's financial condition improved as a result of the School's continuing growth, sound management and expansion.

The School's net position increased by \$1,038,247 or 13.3% from the prior year. In comparison, the prior year experienced a decrease of \$15,668. The change reflected in the past two years is primarily due to additional funding available as a result of the COVID-19 pandemic. Student enrollment for the 2020-2021 school year totaled six hundred sixty-eight, an increase from the six hundred thirty-six students enrolled during the 2019-2020 school year.

At year end, the School accumulated a surplus of unrestricted net position of \$4,816,243, which was an increase of \$1,025,368 for this fiscal year.

Like many schools across the country, IRCHS operated under a hybrid instructional model during the 2020-2021 school year. Students had the option to attend school virtually, fully in-person, or a combination of the two. The pandemic and the instructional model for the school year had an impact on the School's ability to participate in many of their traditional activities. Additionally, many of the state-sponsored competitions, festivals, and performances that IRCHS typically participates in were cancelled. Consequently, achievements that are normally listed in this section may be absent. The State of Florida has issued new guidance regarding school grades for the 2020-2021 school year. Based on this guidance, the School has chosen to opt-out of receiving a school grade for the 2020-2021 school year. In doing so, IRCHS will remain an "A" school and retain its status as a School of Excellence. In spite of these headwinds, there were still many accomplishments we are excited to share below:

- IRCHS once again had a highly successful year in the classroom. Despite the disruption of virtual learning within the hybrid/synchronous instruction model, the School was able to administer the Florida Standards Assessments (FSA) end-of-course (EOC) exams in English/Language Arts (ELA) for 9th and 10th graders, Algebra 1, Geometry, U.S. History, and Biology. Scores in each of these courses vastly exceeded district and state averages. In particular, the Algebra 1 pass rate at IRCHS was 60% higher than the state average, and 83% of US History students at IRCHS passed their exam. Additionally, the School offered Advanced Placement (AP) exams in 19 different subject areas with 180 tests taken. The vast majority of these courses exceeded state and national averages for passing rates, including 100% pass rates in Art, Computer Science, Research, and Seminar. While school grades were not calculated for the 2020-21 school year, IRCHS feels confident that they have successfully navigated a tumultuous school year, and that they are poised for even greater success in the future.
- The School's Visual and Performing Arts programs (VAPA) was able to work creatively to engage students in a variety of activities, including:

#### Theatre

o Students participated in the Florida Thespians Virtual Festival:

• The department hosted several sold out performances of the play, "Lord of the Flies."

o The department also staged several sold out performances of the musical, "The Fantasticks."

#### Dance

The students led, organized, choreographed, and hosted a student choreography showcase, led by our National Honor Society for Dance Arts students.

• The department held their end-of-year dance show on the day after graduation, a culminating performance of all of our dance students, led by their directors.

#### Jazz

o The top Wolves jazz band played at several community events throughout the year, including the Music Angels non-profit benefit concert.

o The Jazz Extravaganza was held in May, a two-night event that featured the school's four jazz bands performing several hours of music.

#### Art

o Several students received merit scholarships for their work, including one student receiving a \$40,000 scholarship to Ringling College of Art & Design.

The department was able to host their traditional juried art competition and show, with prizes awarded to students in the mediums of painting, drawing, 2D, ceramics, and photography. Eighty pieces were submitted.

Students earned a 100% pass rate on the 2020 AP Studio Art exam.

#### Choir

The choir recorded a Christmas program of sacred, academic pieces of music.

o The choir held a final, end of year concert and celebrated the retirement of their director for the past 20 years, Mr. Gary Miller.

#### Orchestra

o The orchestra recorded a Christmas program, including a full and complete Bach sonata.

• The orchestra also performed an end of year concert in collaboration with two area middle schools.

O The AP Music Theory pass rate is over 85% over the past four-year period, which 29 students taking the exam in that time period.

O An 11th grade oboist was selected to the Florida all-state concert band based on a blind audition, where she was chosen as the first chair oboist.

Three seniors were selected for the all-state honors orchestra based on their performance and leadership resume.

#### **Overview of the Financial Statements**

This annual report consists of three parts – management's discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School:

- The first two statements are School-Wide financial statements that provide both short-term and long-term information about the School's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the School, reporting the School's operations in more detail than the School-Wide statements.

- The governmental funds statements tell how basic services like regular and special education were financed in the short term as well as what remains for future spending.
- Proprietary funds statements offer short-term and long-term financial information about activities that are operated like businesses. The School currently has no proprietary funds.
- Fiduciary funds statements provide information about the financial relationships in which the School acts solely as agent for the benefit of others.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the School's budget for the year.

#### School-Wide Statements

The School-Wide statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two School-Wide statements report the School's net position and how they have changed. Net position – the difference between the School's assets and liabilities – is one way to measure the School's financial health or position.

- Over time, increases or decreases in the School's net position are an indicator of whether its financial position is improving or deteriorating.
- To assess the overall health of the School, consideration needs to be given to additional nonfinancial factors such as the grade assessed under the State of Florida's school grading system and the number of full-time equivalents of students attending the School.

In the School-Wide financial statements, the School's activities are divided into two categories:

- Governmental activities The School's basic services are included here, such as regular
  and special education, transportation, and administration. Intergovernmental revenues from
  the Indian River County School Board (initially funded by property taxes) finance most of
  these activities.
- Business-type activities These activities charge fees to help cover the costs of services provided. The School currently has no activities that would be classified as business-type.

#### Fund Financial Statements

The fund financial statements provide more detailed information about the School's funds, focusing on its most significant or "major" funds — not the School as a whole. Funds are accounting devices the School uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by State law.
- The School establishes other funds to control and manage money for particular purposes or to show that it is properly using certain revenues (like Federal grants).

#### There are three kinds of funds:

- Governmental funds The School's basic services are included in governmental funds, which generally focus on how cash and other financial assets that can readily be converted to cash flow in and out, and the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School's programs. Because this information does not encompass the additional long-term focus of the School-Wide statements, we provide additional information with the governmental funds statements that explains the relationship or differences between them.
- Proprietary funds Services for which a fee is charged are generally reported in proprietary funds. Proprietary funds are reported in the same way as the School-Wide financial statements. The School currently has no funds that would be considered proprietary funds.
- Fiduciary funds The School is the trustee, or fiduciary, for assets that belong to others, such as the student activities funds and scholarship funds. The School is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. We exclude these activities from the School-Wide financial statements because the School cannot use these assets to finance its operations.

#### Financial Analysis of the School as a Whole

Net position of the School's governmental position consisted of the following as of June 30, 2021 and 2020:

		Net Position –		
		Governmental Activities		
		<u>2021</u>	<u>2020</u>	
			(Restated)	
Current and other assets	\$	5,803,460	4,216,863	
Capital assets, net		11,327,913	5,657,591	
Total assets		17,131,373	9,874,454	
Current liabilities		778,491	1,002,940	
Long-term debt		7,467,081	1,023,960	
Total liabilities		8,245,572	<u>2,026,900</u>	
Net position:				
Invested in capital assets		3,855,819	3,956,679	
Restricted		213,739	100,000	
Unrestricted		4,816,243	3,790,875	
Total net position	\$	8,885,801	7,847,554	

The School's net position increased by \$1,038,247, or 13.3%, from the prior year, resulting primarily from increased for the year, as discussed in the following section.

The School had no business-type position as of June 30, 2021 and 2020. The following schedule compares revenues and expenses during the years ended June 30, 2021 and 2020:

		Change in Net Position – Governmental Activities		
		<u>2021</u>	<u>2020</u>	
Revenues:				
General revenues:				
Intergovernmental	\$	5,896,122	5,245,071	
Other		795,646	446,563	
Operating grants and contributions		63,893	47,074	
Contributions for capital expenditures		5,200	8,500	
Total revenues		6,760,861	5,747,208	
Expenses:				
Instruction related		3,236,152	3,490,277	
School administration		844,064	734,102	
Food service		288	888	
Information and technology services		119,106	130,088	
Transportation		60	307	
Maintenance and operations of facilities and plant		742,353	787,725	
Other		780,591	619,489	
Total expenses		5,722,614	5,762,876	
Change in net position	\$	1,038,247	(15,668)	
Change in net position	Ψ	1,000,47	(13,000)	

Total revenues for the year increased by \$1,013,653, or 17.6%, primarily due to increased funding related to COVID-19, including allocations from the state to increase teacher pay, new federal funding under the CARES Act providing additional funds to elementary and secondary schools, and payroll tax credits that were made available under the CARES Act.

Total expenses decreased \$40,262 or 0.7%, due primarily to decreased educational expenses that were related to personnel costs, travel and trainings, as COVID-19 limited these activities during the 2020-2021 school year. These decreases were offset by increased interest charges and depreciation expense related to the new building that was completed in February 2021.

#### Financial Analysis of the School's Funds

The School's general fund position increased \$1,354,976 during the year to \$4,810,840, resulting in an increase in its cash by \$1,605,508. The net increase in reserves was primarily attributable to an increase in FTE revenues of \$394,121 and payroll tax credits available under the CARES act of \$317,187, in addition to a decrease in expenses of \$112,575.

The School's net increase in the capital projects fund of \$94,560 reflects a \$358,505 increase in revenues, a \$4,181,374 increase in expenditures, and a \$4,342,442 increase in other financing sources. The increase in revenues relates to \$357,648 in additional funding available from Department of Education as a result of the CARES Act through the Elementary and Secondary School Emergency Relief Fund (ESSER Fund).

The increases in expenditures and other financing sources relates to the School's construction project, which generated \$6,009,747 in construction loan financing to fund in part the \$6,303,106 in capital expenditures.

#### **Current Budget**

Annually, the School's Board of Directors approves a general fund budget for the upcoming fiscal year prior to the beginning of that fiscal year. The following table presents the general fund budget, as approved, as compared to 2020-2021 actual results.

D.	Budgeted Original	Amounts Final	<u>Actual</u>	Favorable (Unfavorable) Variance with Final Budget
Revenues: Federal through state through local State through local Local Other Total revenues	\$ 73,621 - 4,925,687 <u>300,702</u> <u>5,300,010</u>	73,621 - 4,925,687 <u>300,702</u> <u>5,300,010</u>	106,933 10,440 5,257,202 <u>859,424</u> <u>6,233,999</u>	33,312 10,440 331,515 558,722 933,989
Expenditures: Current – education: Instruction related School administration Food service Information and technology services Transportation Maintenance and operations of facilities and plant Total expenditures	3,314,716 687,956 3,000 141,578 300 $\frac{711,796}{4,859,346}$	3,314,716 687,956 3,000 141,578 300 $\frac{711,796}{4,859,346}$	3,236,152 844,064 288 119,106 60 <u>679,353</u> <u>4,879,023</u>	$ 78,564 (156,108) 2,712 22,472 240   \underline{32,443} (19,677) $
Other financing sources (uses)				
Net change in fund balance	\$ 440,664	440,664	<u>1,354,976</u>	<u>914,312</u>

The School's favorable increase in local funding was due in part to additional funding of approximately \$108,000 available from the Department of Education for teacher salary increases. Additionally, the variance includes the income of principal payments from the Indian River County School Board local discretionary tax levy lawsuit received during the fiscal year. This income was used for normal operations of the School. The amount received during the fiscal year from this source was \$197,468.

The School's favorable increase in other revenues includes approximately \$206,000 of non-resident tuition generated in excess of budget as well as the \$317,187 of payroll tax credits resulting from the CARES Act discussed above.

#### **Capital Asset and Debt Administration**

#### Capital Position

As of June 30, 2021, the School had invested \$11,327,913 in a variety of capital position, as reflected in the following schedule, which represents a net increase (additions less disposals and depreciation) of \$5,670,322 or 100.2% from the end of last year.

	<u>2021</u>	<u>2020</u>
Improvements other than buildings Buildings and improvements Construction in progress Furniture, fixtures, and equipment Audio/visual equipment Computer software	\$ 286,469 10,273,442 	78,563 3,116,562 1,926,537 535,823 - 106
Governmental capital assets, net	\$ 11,327,913	<u>5,657,591</u>

The increase indicated above reflects the construction of new School buildings to replace aging infrastructure, which cost approximately \$8 million.

#### Long-Term Debt

During the year ended June 30, 2020, the School obtained a new mortgage note providing for total borrowings of \$7,500,000 to fund the new School building construction discussed above. The mortgage note agreement provides for interest only payments at 2.84% during the construction, and then monthly interest and principal payments of \$51,369 through May 29, 2036. Construction was completed in February 2021 and principal payments began in June 2021. The outstanding balance at June 30, 2021 is \$7,467,081.

#### Factors Bearing on the School's Future

At the time these financial statements were prepared and audited, the School was aware of the following circumstances that could significantly affect its financial health in the future:

- The School spent the summer of 2021 preparing to return from the previous years' modified instructional model. All of the School's students are eligible for vaccination, though the rate of vaccination is not known at this time. As per executive order 21-175 from Governor DeSantis, masks are optional on the school's campus. Students have the opportunity to "opt-out" from wearing a mask. The School also spent a significant portion of the summer preparing two new structures, the 700 and 800 buildings, for student use. While the classroom furniture had been purchased previously, a significant amount of time and energy was spent making sure each classroom was equipped from a furniture, hardware, IT, and miscellaneous items perspective.
- For the 2021-2022 school year, the School will be returning to a traditional instructional model. While teachers will continue to use Google Classroom to post assignments and Focus for attendance and gradebook, IRCHS will serve as a traditional brick-and-mortar school, without offering any virtual learning options.

- The School continues its 1:1 Chromebook program, with these devices being signed out to students for the entirety of their progression through the School. Many of our Chromebooks were outdated and no longer supported, so 250 new Chromebooks were purchased and issued. The computers are on a four-year life cycle, meaning that new devices will need to be purchased on a regular basis.
- The School continues its partnership with international student exchange companies. Many companies have placed students at the School for the 2021-22 school year. The School's reputation in academics, visual and performing arts, and golf has created a strong interest among international students. In spite of limiting effects of the current global pandemic, a total of 55 students are currently attending IRCHS for the fall semester.
- The School completed construction in February of 2021 on a new 16-classroom, two story building as well as a multi-purpose hall. The project cost was approximately \$8 million. Financing was secured, and the loan is currently being repaid. These buildings are fully operational and being used for their intended purpose.

#### Contacting the School's Financial Management

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. If you have any questions about this report or need additional information, contact the Indian River Charter High School, Inc., 6055 College Lane, Vero Beach, FL 32966.

## Statement of Net Position

## June 30, 2021

	Total Governmental <u>Activities</u>
Assets: Cash Due from primary government (note 2) Other receivables Prepaid expenses	\$ 5,459,763 160,125 160,507 23,065
Capital assets, net of accumulated depreciation of \$5,277,667 (note 3)  Total assets	17,121,373
	17,131,373
Liabilities: Accounts payable Construction contracts payable Accrued expenses Deferred revenue Long-term debt (note 4): Due within one year Due after one year  Total liabilities	14,119 5,013 280,859 478,500 406,755 7,060,326
Net Position:	0,213,312
Invested in capital assets, net of related debt Restricted for capital projects Restricted for scholarships Unrestricted	3,855,819 94,560 119,179 4,816,243
Total net position	\$ <u>8,885,801</u>

## Statement of Activities

## Year Ended June 30, 2021

	<u>Expenses</u>	Program Revenues – Operating Grants and Contributions	Net (Expense) Revenue and Changes in Net Position – Governmental Activities
Governmental activities:     Instruction     Student and instructional support services     Instructional media services     School administration     Facilities acquisition and construction     Food service     Information services     Student transportation services     Operation of plant     Maintenance of plant     Administrative technology services     Interest on long-term debt     Unallocated depreciation expense	\$ 2,871,598 291,137 73,417 844,064 98,689 288 71,103 60 623,392 20,272 48,003 147,807 632,784	42,776 - - - - - - - - - - -	(2,828,822) (291,137) (73,417) (844,064) (98,689) (288) (71,103) (60) (623,392) (20,272) (48,003) (147,807) (632,784)
Total governmental activities	\$ <u>5,722,614</u>	<u>42,776</u>	( <u>5,679,838</u> )
General revenues:     Intergovernmental:         Local for operational purposes         State through local for operational purposes         State through local for capital projects         Federal through state through local for             operational purposes         Federal through state through local for capital             purposes         Investment earnings         Miscellaneous			5,059,734 10,440 361,367 106,933 357,648 19,872 802,091
Total general revenues			6,718,085
Change in net position			1,038,247
Net position, beginning of year, as previously reported Adjustment for implementation of GASB No. 84 Net position, beginning of year, as restated			7,634,790 <u>212,764</u> <u>7,847,554</u>
Net position, end of year		5	\$ <u>8,885,801</u>

#### Balance Sheet Governmental Funds

June 30, 2021

Assets  Cash Due from primary government (note 2) Other receivables Due from other fund (note 2) Prepaid expenses	\$	General <u>Fund</u> 4,987,780  -  160,507  412,966  23,065	Capital Projects Fund  471,983 40,556 — — —	Total Governmental <u>Funds</u> 5,459,763 40,556 160,507 412,966 23,065
Liabilities and Fund Balances	\$	<u>5,584,318</u>	<u>512,539</u>	<u>6,096,857</u>
Liabilities:     Accounts payable     Construction contracts payable     Accrued expenses     Due to other fund (note 2)     Deferred revenue         Total liabilities  Fund Balances:     Nonspendable     Restricted     Committed     Assigned     Unassigned     Total fund balances		14,119 - 280,859 - 478,500 773,478  123,065 19,179 615,896 14,693 4,038,007 4,810,840	5,013 - 412,966 - 417,979 - 94,560 - - - 94,560	14,119 5,013 280,859 412,966 478,500 1,191,457 123,065 113,739 615,896 14,693 4,038,007 4,905,400
\$\frac{5,584,318}{2.539}\$  Reconciliation of governmental fund balances to entity-wide government activities net position – amounts are different because:  Capital assets used in governmental activities are not financial resources and				
therefore are not reported as assets in governous assets is \$16,605,580 and the accumulated Other long term assets not available for current Long-term debt is not due and payable in the creported as a liability in the funds.	rnmenta depreci t-period	al funds. The ation is \$5,27° l expenditures	cost of the 7,667. are deferred.	11,327,913 119,569 ( <u>7,467,081</u> )
Total net position – governmental	activitie	es	\$	<u>8,885,801</u>

# Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds

## Year Ended June 30, 2021

Year Ended June 30,	20	21		m . 1
Revenues:		General <u>Fund</u>	Capital Projects Fund	Total Governmental <u>Funds</u>
Federal through state through local State through local Local (note 5) Contributions	\$	106,933 10,440 5,257,202 63,893	357,648 361,367 - 5,200	464,581 371,807 5,257,202 69,093
Non-resident tuition CARES Act tax credits Student fees Other		306,185 317,187 42,776 129,383		306,185 317,187 42,776 _129,498
Total revenues		<u>6,233,999</u>	724,330	6,958,329
Expenditures: Current – education:				
Instruction		2,871,598	_	2,871,598
Student and instructional support services		291,137	_	291,137
Instructional media services School administration		73,417 844,064	_	73,417 844,064
Facilities acquisition and construction		35,689	63,000	98,689
Food service		288	_	288
Information services		71,103	_	71,103
Student transportation services		60	_	60
Operation of plant		623,392	_	623,392
Maintenance of plant		20,272	_	20,272
Administrative technology services		48,003	_	48,003
Debt service: Principal			125,604	125,604
Interest		_	147,807	147,807
Capital outlay:			117,007	117,007
Facilities acquisition and construction		_	6,303,106	6,303,106
Total expenditures		4,879,023	6,639,517	11,518,540
Other financing sources (uses):				
Proceeds from long term debt Total other financing sources (uses)			6,009,747 6,009,747	6,009,747 6,009,747
Net change in fund balances		1,354,976	94,560	1,449,536
Fund balances, beginning of year, as previously reported Adjustment for implementation of GASB No. 84 Fund balances, beginning of year, as restated		$3,243,100 \\ \underline{212,764} \\ \underline{3,455,864}$		3,243,100 <u>212,764</u> <u>3,455,864</u>
Fund balances, end of year	\$	<u>4,810,840</u>	<u>94,560</u>	<u>4,905,400</u>
See accompanying notes to basic financial statements				

# Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds (Continued)

Year Ended June 30, 2021

	(	Total Governmental <u>Funds</u>
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances to the Statement of Activities:		
Net change in fund balances – total governmental funds	\$	1,449,536
Amounts reported for governmental activities in the statement of activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays \$6,303,106 is more than depreciation expense \$632,784.		5,670,322
Revenues providing current financial resources to governmental funds, but not reported in the statement of activities as such amounts were reported in prior years. This is the amount of repayments received on the settlement receivable (note 2 and 5)		(197,468)
Certain capital outlays were financed by long term debt. The amount financed by long term debt is reported as a source of financing in governmental funds but not in the statement of activities.		(6,009,747)
Repayment of long-term debt principal is an expenditure in the governmental funds, but it reduces long-term debt in the statement of net position and does not affect the statement of activities.		125,604
Change in net position of governmental activities	\$	<u>1,038,247</u>

# Statement of Fiduciary Net Position Custodial Funds

June 30, 2021

		Total Custodial <u>Funds</u>
Assets: Cash	\$	<u>3,907</u>
Total assets		<u>3,907</u>
Liabilities		
Total net position	\$	<u>3,907</u>
Statement of Changes in Fiduciary Net Position Custodial Funds	on	
Year Ended June 30, 2021		
		Total Custodial <u>Funds</u>
Additions: Student activity revenues	\$	710
Deductions: Student activity services expenses		<u>1,649</u>
Net increase in fiduciary net position		(939)
Net position:  Beginning of year, as restated		4,846
Ending of year	\$	<u>3,907</u>

(A Component Unit of the Indian River County District School Board)

Notes to Basic Financial Statements

June 30, 2021

#### (1) Organization and Summary of Significant Accounting Policies

Indian River Charter High School, Inc. (the School) is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act, and Section 228.056, Florida Statutes. The School was incorporated on March 27, 1998 and is governed by a Board of Directors.

The general operating authority of the School is contained in Section 228.056, Florida Statutes. The School operates under a charter of the sponsoring school district, the Indian River County District School Board (the District). The current charter was renewed on May 22, 2018 and is effective until June 30, 2033. The charter may be renewed by mutual written agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter in which case the District is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. The School is considered a component unit of the District.

The accounting policies of the School conform to accounting principles generally accepted in the United States of America applicable to governmental units. The Governmental Accounting Standards Board (GASB) is the standard-setting body for governmental accounting and financial reporting. The following is a summary of the more significant policies.

#### (a) Reporting Entity

The reporting entity is based primarily on the notion of financial accountability. A primary government is financially accountable for the organizations that make up its legal entity. It is also financially accountable for legally separate organizations if its officials appoint a voting majority of an organization's governing body and either it is able to impose its will on that organization or there is a potential for the organization to provide specific financial benefits to, or to impose specific financial burdens on, the primary government.

A primary government has the ability to impose its will on an organization if it can significantly influence the programs, projects, or activities of, or the level of services performed or provided by the organization. A financial benefit or burden relationship exists if the primary government (a) is entitled to the organization's resources; (b) is legally obligated or has otherwise assumed the obligation to finance the deficits of, or provide financial support to the organization; or (c) is obligated in some manner for the debt of the organization. There are no component units of the School.

(A Component Unit of the Indian River County District School Board)

Notes to Basic Financial Statements

#### (b) Basic Financial Statements

The basic financial statements include both School-Wide (based on the School as a whole) and fund financial statements. Both the School-Wide and fund financial statements categorize primary activities as either governmental or business type. In the School-Wide statement of net position, governmental and business-type activities are presented separately and are reflected on a full accrual, economic resource basis, which incorporates long-term assets as well as long-term debt. As of and for the year ended June 30, 2021, the School had no activities that would be considered business-type.

The School-Wide statement of activities reflects both the gross and net costs per functional category (instruction, administration, maintenance, etc.), which are otherwise being supported by general government revenues, such as property taxes and intergovernmental revenues. The statement of activities reduces gross expenses, including depreciation, by related program revenues such as discretionary grants that can be used for either operating or capital purposes. The net cost by function is normally covered by general revenues.

This School-Wide focus is more on the sustainability of the School as an entity and the change in aggregate financial position resulting from the activities of the fiscal period.

The governmental funds in the fund statements are presented on a current financial resource and modified accrual basis of accounting. This is the manner in which these funds are normally budgeted. This presentation is deemed most appropriate to demonstrate legal compliance and the source and use of liquid resources. Revenues are recognized when they become measurable and available. Revenues are considered available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. Generally, revenues are considered to be available if they are collected within 60 days of the end of the current fiscal year. Since the governmental fund statements are presented on a different measurement focus and basis of accounting than the School-Wide statements, reconciliations are presented on each of the fund financial statements, which briefly explain the adjustments necessary to transform the fund based financial statements into the total governmental column of the School-Wide presentation.

The School's fiduciary funds are presented in the fund financial statements and since, by definition, these assets are being held for the benefit of others and cannot be used to address activities or obligations of the School, these funds are not incorporated into the School-Wide financial statements.

(A Component Unit of the Indian River County District School Board)

Notes to Basic Financial Statements

#### (c) Basis of Presentation

The financial transactions of the School are recorded in individual funds. Each fund is accounted for by providing a separate set of self-balancing accounts that records cash and other financial resources, liabilities, reserves, fund equity, revenues, and expenditures.

#### **Governmental Funds**

The School defines governmental funds in accordance with the provisions of GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions.

The School has determined all of its funds to be major funds, as described below.

#### General Fund

The General Fund is the general operating fund of the School. It is used to account for all financial resources except those required to be accounted for in another fund.

#### Capital Projects Fund

Capital projects funds are used to account for and report the financial resources that are restricted, committed, or assigned to expenditure for educational capital outlay needs, including new construction or renovation and remodeling projects and other capital assets. During the year ended June 30, 2021, the School used the capital projects fund to account for capital outlays funded by capital outlay revenues and long-term debt.

#### **Proprietary Funds**

The focus of proprietary fund measurement is upon determination of operating income, changes in fund net position, financial position, and cash flows, which is similar to businesses. As of and for the year ended June 30, 2021, the School had no activities which would be accounted for in a proprietary fund.

#### Fiduciary Funds - Custodial Funds

The School accounts for the scholarship funds and the student activities funds in the custodial fiduciary fund. During the year ended June 30, 2021, the School implemented the accounting and financial reporting provisions of *GASB Statement No. 84, Fiduciary Activities*. The implementation, applied retroactively for prior periods, resulted in a \$212,764 increase in beginning net position of the School's general fund and a \$4,846 increase in beginning net position of the School's custodial fiduciary fund.

(A Component Unit of the Indian River County District School Board)

Notes to Basic Financial Statements

#### (d) Basis of Accounting

Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made, regardless of the measurement focus applied. The School-Wide financial statements are presented on an accrual basis of accounting, while the governmental funds in the fund financial statements are presented on a modified accrual basis.

Under the accrual method, revenues are recognized when earned and expenses are recognized when incurred.

Under the modified accrual basis of accounting, revenues, except for certain grant revenues, are recognized when they are susceptible to accrual; when they become measurable and available to finance the School's operations. "Available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are generally recorded when the liabilities are incurred.

In applying the "susceptible to accrual" concept to intergovernmental revenues, the School may recognize receivables and revenue when the applicable eligibility requirements including time requirements have been met. Revenues for certain grants are recognized when the expenditures are made when grant terms provide that the expenditure of resources is the prime factor for determining eligibility for federal, state, and other grant resources. Resources provided before eligibility requirements are met are reported as deferred revenues.

#### (e) Budgets and Budgetary Accounting

The School annually adopts a budget for all governmental funds. Budgets are presented on the modified accrual basis of accounting. All budget amounts presented in the accompanying supplementary information reflect the original budget and the amended budget, which has been adjusted for authorized revisions during the year.

#### (f) Deposits in Financial Institutions

The School's cash is held in demand deposit accounts with financial institutions, which are insured by Federal depository insurance. As of June 30, 2021, the School's demand deposit accounts exceeded the Federal deposit insurance limits by approximately \$66,000, and accordingly were uninsured.

(A Component Unit of the Indian River County District School Board)

Notes to Basic Financial Statements

#### (g) Capital Assets

Property and equipment purchased are reported at historical cost, net of accumulated depreciation, in the School-Wide financial statements but are not reported in the governmental fund financial statements. Contributed property and equipment are recorded at the fair market value at the time received. Expenditures for capital assets are reported in the governmental fund that financed the acquisition or construction. The School's capitalization level is \$1,000. Other costs incurred for repair and maintenance are expensed as incurred.

During the year ended June 30, 2021, the School implemented the accounting and financial reporting provisions of GASB Statement No. 89, Accounting for Interest Cost Incurred before the End of a Construction Period, whereby such interest cost is recognized as expense.

Depreciation on all assets is recorded in the School-Wide financial statements only and is provided on a straight-line basis over the following estimated useful lives:

	<u>Years</u>
Improvements other than buildings	10 - 20
Buildings and improvements	10 - 25
Furniture, fixtures, and equipment	5 - 10
Audio/visual equipment	7
Computer software	5

#### (h) Compensated Absences

Compensated absences for vacation, sick, and other personal leave are provided for all regular, full-time employees. An employee may accrue leave based on School policy which differs between full time instructional staff and full time year-round administrative staff. However, employees are not entitled to cash payment in lieu of taking leave or upon termination. Compensated absences are recorded as expenditures when leave is used and no liability for compensated absences is reflected in the financial statements.

#### (i) Long-Term Debt

Long-term obligations that will be financed by resources to be received in the future are reported in the School-Wide financial statements, but not in the governmental fund financial statements.

#### (j) Fund Balance Reporting

The School classifies fund balances in accordance with the provisions of GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions, which established fund balance classifications based primarily on the extent to which the School is bound to observe constraints imposed upon the use of resources in governmental funds, as summarized below (in order of spending).

(Continued)

(A Component Unit of the Indian River County District School Board)

Notes to Basic Financial Statements

#### Nonspendable

Nonspendable fund balance represents resources that are not in spendable form or are legally required to be maintained intact. The School's nonspendable fund balance consists of prepaid expenses and assets permanently restricted for scholarships as of June 30, 2021.

#### Restricted

Restricted fund balance represents resources that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. The School's restricted fund balances generally consist of resources held for capital projects.

#### Committed

Committed fund balance represents resources that can be spent only for the specific purposes established by the School's Board of Directors (the School's highest level of decision-making authority). The School's committed fund balances consist of resources set aside by the board for payment of insurance deductibles in the case of a catastrophic storm and budgeted amounts from the capital fund in excess of available funding.

#### Assigned

Assigned fund balance represents resources that are intended to be spent for specific purposes, but do not meet the definition of restricted or committed fund balances. The School's Board of Directors, committees of the Board of Directors and School management have the ability to assign fund balances.

#### Unassigned

Unassigned fund balance represents resources that do not have any constraints upon spending.

#### (k) Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 228.056(13), Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under provisions of Section 236.081, Florida Statutes, the District reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE and the actual weighted FTE students reported by the School during the designated FTE student survey periods.

(A Component Unit of the Indian River County District School Board)

Notes to Basic Financial Statements

#### (l) Income Taxes

The School is generally exempt from federal and state income taxes under Section 501(c)(3) of the Internal Revenue Code. In accordance with the Internal Revenue Code, the School is not considered a private foundation.

The School's income tax filings are subject to audit by various taxing authorities. The School's open audit periods are 2018-2021.

#### (m) Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

#### (2) Receivables

In 2016, the School, together with four other charter schools in Indian River County, filed a complaint seeking tax revenues for general operating expenses generated by a local discretionary tax levy and retained by the School District of Indian River County (the District). The complaint alleged that the District shared significantly less than the pro rata amount required by Florida law. On June 13, 2017, the court entered an order agreeing with the charter schools position regarding pro rata sharing and a hearing was scheduled for August 30, 2017 to determine entitlement of revenues.

During August 2017, the District and the charter schools entered into a settlement agreement regarding the complaint, which was completed on September 7, 2017. In accordance with the settlement agreement, the School will receive a total of \$731,738, plus interest of 5.17% per annum, in monthly payments of \$17,377 over four years beginning February 2018 and ending January 2022. As of June 30, 2021, the remaining amount due from the District totaled \$119,569. The receivable is not included in the government funds presentation in accordance with the susceptible to accrual accounting policy discussed in note 1(d).

In addition, as of June 30, 2021, the School maintained amounts due from the District of \$40,556 for capital projects.

As of June 30, 2021, the School's general fund was due \$412,966 from the capital projects fund for capital expenditures funded by the general fund.

(A Component Unit of the Indian River County District School Board)

Notes to Basic Financial Statements

#### (3) General Capital Assets

The following is a summary of the changes in the School's governmental capital assets for the year ended June 30, 2021:

	Balance <u>2020</u>	Additions	Retirements and <u>Transfers</u>	Balance <u>2021</u>
Improvements other than buildings Buildings and improvements Construction in progress Furniture, fixtures, and equipment Audio/visual equipment Computer software	\$ 539,476 6,699,472 1,926,537 1,344,644 9,709 14,084	221,427 7,543,526 6,059,954 442,470 22,220	(26,475) (640) (7,986,491) (204,333)	734,428 14,242,358 - 1,582,781 31,929 14,084
Total capital assets	10,533,922	14,289,597	(8,217,939)	16,605,580
Less accumulated depreciation for: Improvements other than buildings Buildings and improvements Furniture, fixtures, and equipment Audio/visual equipment Computer software	460,913 3,582,910 808,821 9,709 13,978	13,521 386,646 232,511 — 106	(26,475) (640) (204,333) —	447,959 3,968,916 836,999 9,709 14,084
Total accumulated depreciation	4,876,331	632,784	(231,448)	5,277,667
Governmental capital assets, net	\$ 5,657,591	13,656,813	( <u>7,986,491</u> )	11,327,913

During the year ended June 30, 2020, the School entered into a contract to construct a new School building to replace aging infrastructure, which was completed during the year ended June 30, 2021. The project cost approximately \$8 million, which was substantially funded with a mortgage note payable (see note 4), totaling \$7.5 million in addition to available capital projects funding.

During the year ended June 30, 2021, the School received Federal CARES Act funding through a Elementary and Secondary School Emergency Relief (ESSER) grant that provided total funding of \$357,648 that may be used for operating or capital needs at the discretion of School management. The School determined the funding would be used for capital purposes and acquired capital assets of \$263,088 during 2021, leaving a remainder of \$94,560 available in 2022. The funding has been accounted for in the capital projects fund.

(A Component Unit of the Indian River County District School Board)

Notes to Basic Financial Statements

#### (4) Long-Term Debt from Direct Borrowings

Long-term debt associated with direct borrowings as of June 30, 2021 is as follows:

	Balance 2020	Additions	Repayments	Balance 2021
Mortgage note payable of \$7,500,000, with interest only payments at 2.84% during the construction (see note 3), and then monthly				
interest and principal payments of \$51,369 through May 29, 2036. \$ Installment note payable in monthly installments of \$7,928, including interest at 4.49%, beginning July	931,276	6,568,725	(32,920)	7,467,081
15, 2018 through June 15, 2021.	92,684		<u>(92,684</u> )	
\$	<u>1,023,960</u>	<u>6,568,725</u>	( <u>125,604</u> )	<u>7,467,081</u>

The School's mortgage note payable is collateralized by a mortgage on underlying School property and contains provisions that in an event of default, the interest rate is increased by 4% and all amounts become immediately due. The School's installment note payable is collateralized by certain equipment and contains provisions that in an event of default, the interest rate is increased to 18% and all amounts become immediately due.

The future maturities of long-term debt, as of June 30, 2021 are as follows:

	]	<u>Principal</u>	Interest	<u>Total</u>
2022 $2023$ $2024$ $2025$ $2026$ $2027 - 2031$ $2032 - 2036$		406,755 418,623 430,329 443,394 456,331 ,488,918 ,822,731	209,677 197,809 186,103 173,038 160,101 593,244 208,170	616,432 616,432 616,432 616,432 3,082,162
Outstanding at June 30, 2021	\$ <u>7</u>	,467,081	1,728,142	9,195,223

During the year ended June 30, 2021, interest expense totaled \$147,807.

(A Component Unit of the Indian River County District School Board)

Notes to Basic Financial Statements

#### (5) Schedule of Local Revenue Sources

The following is a schedule of local revenue sources and amounts:

Sources	Amount
Indian River County District School Board: Florida Education Finance Program Class size School academic improvement Teacher salary increase Instructional materials and teacher training Safe schools Charter millage settlement repayment (note 2)	\$ 4,114,444 596,517 146,079 108,411 50,292 43,991 197,468
Total	\$ <u>5,257,202</u>

The School's revenues are based on FTE funding, as described in note 1(k), which are subject to the terms and conditions of applicable state regulations and the School's charter agreement with the District, and subject to audit. Any disallowance resulting from an audit may become a liability of the School. The Florida Auditor General's office conducted an audit of FTE funding for the school year ended June 30, 2017 in which they proposed certain adjustments. The School has appealed their audit results, the outcome of which is pending and uncertain. No provision for any liability that may result has been recognized in the School's financial statements.

The School's charter contract provides for a discretionary District administrative fee of up to 5% of the revenues received on a per-student basis. During the 2020-2021 school year, and in consideration of the School's classification as a "high performing charter school," the state of Florida provided for the administrative fee to be assessed on the first 250 students at a rate of 2%. In accordance with this provision, the District withheld \$35,155 from the School's revenues for the year ended June 30, 2021, which was included in school administration expenses in the accompanying statement of activities and statement of revenues, expenditures, and changes in fund balances.

#### (6) Leases

The School leases land and certain buildings under a lease agreement with Indian River State College, which was modified in November 2019 to extend through October 31, 2039. The lease provides for payments of \$5,250 per month for each of the five years ending March 31, 2023; \$5,500 per month for each of the five years ending March 31, 2038; \$5,750 per month for each of the five years ending March 31, 2033; \$6,000 per month for each of the five years ending March 31, 2038; and \$6,250 per month through October 31, 2039. The lease has an option to be renewed for ten additional years.

The School leases their copying equipment under an agreement that provides for monthly payments of \$1,164 through June 30, 2022.

(A Component Unit of the Indian River County District School Board)

Notes to Basic Financial Statements

Total rent expense incurred during the year ended June 30, 2021 amounted to \$92,324.

The future lease commitments as of June 30, 2021 follow:

2022 2023	\$ 76,974 63,750
2024	66,000
2025 2026	66,000 66,000
Thereafter	939,250
	\$ <u>1,277,974</u>

#### (7) Risk Management

The School maintains general liability, professional liability, automobile liability, and workers' compensation coverages through purchased commercial insurance with minimal or no deductibles for each line of coverage. The School also maintains property coverage with a deductible of \$5,000 for all perils except wind or hail. For these perils, the deductible is 5%, with a minimum of \$50,000. During each of the three years ended June 30, 2021, 2020, and 2019, the school experienced no settlements in excess of insurance coverage.

During March 2020, the World Health Organization declared the COVID-19 outbreak a pandemic, which has impacted the financial markets and global economy. The COVID-19 pandemic is still on-going and the duration and extent of the related financial impact on the School's net position is uncertain and cannot be reasonably estimated at this time. However, School management believes that it has incorporated appropriate safeguard measures and practices to minimize potential impact.

#### (8) Pension Plan

The School's employees participate in a salary deferral plan under Internal Revenue Code 403(b). The School currently contributes on a discretionary basis 15% of all full-time employees' salaries and matches the first \$500 in employee contributions on a dollar-for-dollar basis. The employees vest in all employer contributions evenly over a three-year period of service. Employees hired after September 1, 2008 vest in all employer contributions evenly over a five-year period of service. During the year ended June 30, 2021, the School provided for contributions approximating \$421,439.

# Statement of Revenues, Expenditures and Changes in Fund Balances – Budget and Actual General Fund

Year Ended June 30, 2021

		Budgeted Original	l Amounts <u>Final</u>	<u>Actual</u>	Favorable (Unfavorable) Variance with <u>Final Budget</u>
Revenues: Federal through state through local State through local Local Non-resident tuition Other	\$	73,621 - 4,925,687 100,000 200,702	73,621 - 4,925,687 100,000 	106,933 10,440 5,257,202 306,185 553,239	33,312 10,440 331,515 206,185 <u>352,537</u>
Total revenues		5,300,010	5,300,010	6,233,999	933,989
Expenditures:  Current – education:  Instruction  Student and instructional  support services  Instructional media services  School administration  Facilities acquisition and  construction  Food service  Information services  Student transportation services  Operation of plant  Maintenance of plant  Administrative technology  services  Total expenditures		2,953,090 290,699 70,927 687,956 48,046 3,000 73,149 300 637,750 26,000 68,429 4,859,346	2,953,090 290,699 70,927 687,956 48,046 3,000 73,149 300 637,750 26,000 68,429 4,859,346	2,871,598  291,137 73,417 844,064  35,689 288 71,103 60 623,392 20,272 48,003 4,879,023	81,492 (438) (2,490) (156,108) 12,357 2,712 2,046 240 14,358 5,728 20,426 (19,677)
Other financing sources (uses)					
Net change in fund balance		440,664	440,664	1,354,976	914,312
Fund balance, beginning of year, as previously reported Adjustment for implementation of GASB 84 Fund balance, beginning of year, as restated	-	3,243,100 212,764 3,455,864	3,243,100 <u>212,764</u> <u>3,455,864</u>	3,243,100 <u>212,764</u> 3,455,864	_ 
Fund balance, end of year	\$	3,896,528	3,896,528	<u>4,810,840</u>	<u>914,312</u>

# Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

The Board of Directors
Indian River Charter High School, Inc.:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Indian River Charter High School, Inc., a component unit of the Indian River County District School Board, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 10, 2021.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of the internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.



#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

MORGAN, JACOBY, THURN, BOYCE & ASSOCIATICS, P.A.

September 10, 2021



#### **Management Letter**

The Board of Directors
Indian River Charter High School, Inc.:

#### Report on the Financial Statements

We have audited the financial statements of Indian River Charter High School, Inc., (the School) as of and for the year ended June 30, 2021, and have issued our report thereon dated September 10, 2021.

#### Auditors' Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and, Chapter 10.850, Rules of the Auditor General.

#### Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 10, 2021, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial report. In connection with our preceding annual financial audit, we did not have any such recommendations.

#### Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title for the charter school and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the School is Indian River Charter High School, Inc. and the school code assigned by the Florida Department of Education is 315001.

#### **Financial Condition and Management**

Section 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.



Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we recommend the following:

#### Performing Account Reconciliations

The School performs reconciliation of bank and accounts payable activity on a monthly basis. We noted the bank reconciliation included several outstanding checks dating back 10 months that would normally clear within a month in the ordinary course of business. In addition, we noted the accounts payable reconciliation included several debit balances as part of the ending balance that should have been removed and posted to expense. We recommend the School investigate and resolve such items in a timely manner as part of the normal monthly reconciliation procedures.

#### **Transparency**

Section 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

#### Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Indian River County District School Board, the School's Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

MORGAN, JACOBY, THURN, BOYCE, ASSOCIATES, P.A.

September 10, 2021



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CASEY LUNCEFORD

RYAN C. SCARPA, ESQ. BARBARA VANARMAN September 2, 2021

Mr. C.J. Kip Jacoby Morgan, Jacoby, Thurn, Boyle & Associates, P.A. 700 20<sup>th</sup> Street Vero Beach, FL 32960

Dear Mr. Jacoby,

In response to your letter accompanying our audit financial report, I would like to respond on behalf of the Board of Directors. In reference to:

#### 1) Performing Account Reconciliation

Thank you for advising us of this oversight. We have corrected the issues and have implemented a new procedure to prevent any future further oversight.

We thank you for your time, effort, expertise and concerned you have contributed an expressed to us during audit process. Your assistance is greatly appreciated.

Very Truffy Yours,

Gene Waddell, Chairman

Indian River Charter High School, Inc.