

Jefferson County High (A charter school under Somerset Academy, Inc.) W/L # 0024 (A Charter School and Component Unit of the School Board of Jefferson County, Florida) Monticello, Florida

> Financial Statements and Independent Auditors' Report

> > June 30, 2021

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Jefferson County High (A charter school under Somerset Academy, Inc.) W/L #0024 50 David Road Monticello, Florida 32344

2020-2021

#### **BOARD OF DIRECTORS**

Todd German, Treasurer and Board Chair, (Florida) Ana Diaz, Secretary and Vice Chair David Concepcion, Director Dr. Bernard Kimmel, Director Brian M. Cox, Director (Texas)

### SCHOOL ADMINISTRATION

Cory Oliver, Principal

### OTHER NON-VOTING CORPORATE OFFICERS

Bernardo Montero, President Suzette Ruiz, Vice-President



### INDEPENDENT AUDITORS' REPORT

To the Board of Directors of Jefferson County High Monticello, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Jefferson County High (the "School"), a charter school under Somerset Academy, Inc., which is a component unit of the School Board of Jefferson County, Florida, as of, and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

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#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Jefferson County High as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Jefferson County High as of June 30, 2021, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Somerset Academy, Inc. as of June 30, 2021 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 29, 2021, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 28 through 29 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the *Governmental Accounting Standards Board*, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

All Gravier, UP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 29, 2021

### Management's Discussion and Analysis

Jefferson County High (A charter school under Somerset Academy, Inc.) June 30, 2021

The corporate officers of Jefferson County High have prepared this narrative overview and analysis of the school's financial activities for the fiscal year ended June 30, 2021.

### **Financial Highlights**

- 1. The net position of the School at June 30, 2021 was deficit of \$(359,822).
- 2. At year-end, the School had current assets on hand of \$1,117,317.
- 3. The School had an increase in its net position of \$357,167 for the year ended June 30, 2021.
- 4. The unassigned fund balance at year end was a \$79,499.

### **Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2021 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

### Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

### Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements. All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 14 of this report.

### Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 - 27 of this report.

### GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was deficit of \$(359,822) at the close of the fiscal year. A summary of the School's net position as of June 30, 2021 and 2020 is as follows:

		2021	2020
Cash	\$	1,027	\$ 10,180
Investments		20,000	307,000
Prepaid expenses		120,230	1,176
Due from other agencies		511,748	70,418
Due from vendor		8,420	2,545
Due from other divisions of Somerset Academy, Inc.		455,892	-
School of Hope grant receivable		-	812,485
Capital assets, net		298,749	 374,365
Total Assets	1	1,416,066	 1,578,169
Deferred outflows of resources		-	-
Salaries and wages payable		88,930	74,896
Accounts payable		103,831	116,129
Line of credit		500,000	500,000
Due to other division of Somerset Academy, Inc.		377,017	377,017
Due to Somerset Academy, Inc.		650,000	1,100,000
Due to District		-	44,986
Term loan payable		56,110	 82,130
Total Liabilities	1	1,775,888	2,295,158
Deferred inflows of resources		-	-
Net Position:			
Net investment in capital assets		167,365	167,365
Unrestricted		(527,187)	(884,354)
Total Net Position	\$	(359,822)	\$ (716,989)

At the end of the current fiscal year, the School reflected a deficit balance in its net position.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2021 and 2020 is as follows:

		2021		2020
REVENUES				
Program Revenues				
Operating Grants and Contributions	\$	499,236	\$	397,202
Local capital improvement revenue		249,511		240,538
Lunch Program fees		966		3,059
General Revenues				
Local Sources(FTE and other non specific revenues)		2,641,108		2,423,562
Other Revenues		65,369		56,299
Total Revenues	\$	3,456,190	\$	3,120,660
EXPENSES				
Component Unit Activities:				
Instruction	\$	1,640,817	\$	1,714,001
Student support services		27,438		63,606
Board		26,470		26,133
School administration		327,150		384,089
Facilities acquisition and construction		2,673		2,673
Fiscal services		39,217		40,408
Food services		65,171		139,582
Central services		51,690		58,999
Student transportation services		29,382		51,791
Operation of plant		442,290		483,483
Maintenance of plant		11,164		67,607
Administrative technology services		17,696		19,357
Community services		5,379		-
Interest		12,486		20,632
Debt service-recoverable grant		400,000		-
Total Expenses		3,099,023		3,072,361
Increase (Decrease) in Net Position		357,167		48,299
Net Position at Beginning of Year	_	(716,989)	_	(765,288)
Net Position at End of Year	\$	(359,822)	\$	(716,989)

At the end of the School's fiscal year, revenues increased by \$335,530 and expenses increased by \$26,662 resulting in an increase in net position of \$357,167.

### **School Location and Lease of Facility**

The School leases its facilities (shared with other schools). The facility is located at 50 David Road, Monticello, FL 32344.

### **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

#### **School Enrollment**

This past year, the School had approximately 161 students enrolled in grades ninth through twelfth.

### FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

#### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing needs. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature. At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$199,729. The fund balance unassigned and available for spending at the School's discretion is \$79,499. These funds will be available for the School's future ongoing operations.

### **Capital Assets**

The School's investment in capital assets as of June 30, 2021 amounts to \$298,749 (net of accumulated depreciation). This investment in capital assets includes building and improvements, furniture, fixtures and computer equipment. As of June 30, 2021, the School has long term debt relating to capital assets.

#### **Governmental Fund Budget Analysis and Highlights**

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund			
	Original Budget	Final Budget	Actual	
REVENUES				
Program Revenues				
Local capital improvement revenue	\$ 215,45	2 \$ 249,600	\$ 249,511	
Federal sources	497,20	0 498,225	499,236	
Lunch program fees	50	0 500	966	
General Revenues				
FTE nonspecific revenues	2,644,12	6 3,057,234	3,105,783	
Charges and other revenues	55,00	0 64,150	65,369	
Total Revenues	\$ 3,412,27	8 \$ 3,869,709	\$ 3,920,865	
CURRENT EXPENDITURES				
Component Unit Activities				
Instruction	\$ 1,619,95	4 \$ 1,541,254	\$ 1,524,727	
Student support services	90,98	3 39,009	27,438	
Board	30,75	0 30,050	26,470	
School administration	433,08	3 340,048	325,347	
Fiscal services	42,25	0 39,217	39,217	
Food services	67,15	0 65,852	65,171	
Central services	60,25	0 56,717	51,690	
Student transportation services	45,31	9 33,432	29,382	
Operation of plant	386,29	1 415,577	412,262	
Maintenance of plant	88,42	6 18,744	10,528	
Administrative technology services	19,70	7 18,111	17,696	
Community services	6,50	0 5,500	5,379	
Interest expense	22,40	0 12,486	12,486	
Total Current Expenditures	\$ 2,913,06	3 \$ 2,615,997	\$ 2,547,793	

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

### **Requests for Information**

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida, 33143.

Statement of Net Position June 30, 2021

Assets	Governmental Activities
Current assets:	
Cash	\$ 1,027
Investments	20,000
Accounts receivable	8,420
Prepaid expenses	120,230
Due from other agencies	511,748
Due from other divisions of Somerset Academy, Inc.	455,892
Total Current Assets	1,117,317
	021 (25
Capital assets, depreciable	831,635
Less: accumulated depreciation	(532,886)
	298,749
Total Assets	1,416,066
Deferred Outflows of Resources	
Liabilities	
Current liabilities:	
Salaries and wages payable	88,930
Accounts payable	103,831
Line of credit	500,000
Due to other division of Somerset Academy, Inc.	377,017
Term loan payable-due within one year	22,685
Total Current Liabilities	1,092,463
Due to Somerset Academy, Inc.	650,000
Term loan payable	33,425
Total Long-Term Liabilities	683,425
Deferred Inflows of Resources	<u> </u>
Net Position	
Net investment in capital assets	167,365
Unrestricted	(527,187)
Total Net Position	\$ (359,822)
The accompanying notes are an integral	

## Statement of Activities For the year ended June 30, 2021

FUNCTIONS	Expenses	Charges for Services		Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental activities:				- <u> </u>	
Instruction	\$ 1,640,817	\$ -	\$ 293,412	\$-	\$ (1,347,405)
Student support services	27,438	-	6,369	-	(21,069)
Board	26,470	-	-	-	(26,470)
School administration	327,150	-	38,346	-	(288,804)
Facilities acquisition and construction	2,673	-	-	-	(2,673)
Fiscal services	39,217	-	-	-	(39,217)
Food services	65,171	966	111,934	-	47,729
Central services	51,690	-	-	-	(51,690)
Student transportation services	29,382	-	8,067	-	(21,315)
Operation of plant	442,290	-	32,590	249,511	(160,189)
Maintenance of plant	11,164	-	8,518	-	(2,646)
Administrative technology services	17,696	-	-	-	(17,696)
Community services	5,379	-	-	-	(5,379)
Interest	12,486	-	-	-	(12,486)
Debt service	400,000	-	-	-	(400,000)
Total governmental activities	3,099,023	966	499,236	249,511	(2,349,310)
	General rever	nues:			
	FTE and othe	er nonspecific	e revenues		2,641,108
	Interest and	other revenue	e		65,369
	Change in ne	t position			357,167
	Net position,	beginning			(716,989)
	Net position,	ending			\$ (359,822)

Program Revenues

The accompanying notes are an integral

part of this financial statement.

Balance	Sheet - Governmental Funds
June 30,	2021

	Ger	neral Fund		Total
			Gov	vernmental
				Funds
Assets				
Cash	\$	1,027	\$	1,02
Investments		20,000		20,00
Accounts receivable		8,420		8,42
Due from other agencies		163,938		163,93
Prepaid expenses		120,230		120,23
Due from other divisions of Somerset Academy, Inc.		455,892		455,89
Total Assets		769,507		769,50
Deferred Outflows of Resources		-		
Liabilities				
Salaries and wages payable		88,930		88,93
Accounts payable		103,831		103,83
Due to other division of Somerset Academy, Inc.		377,017		377,01
Total Liabilities		569,778		569,77
Deferred Inflows of Resources				
Fund Balance				
Nonspendable, not in spendable form		120,230		120,23
Unassigned		79,499		79,49
		199,729		199,72
Total Liabilities, Deferred Inflows of				
Resources and Fund Balance	\$	769,507	\$	769,50

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2021

Total Fund Balance - Governmental Funds	\$ 199,729
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets of \$831,635 net of accumulated depreciation of \$532,886 used in governmental activities are not financial resources and therefore are not reported in the fund	208 740
in the fund.	298,749
Long term liabilities in governmental activities are not financial resources and therefore are not reported in the governmental funds.	(1,206,110)
Revenues are recognized using the full accrual basis of accounting in the government-wide statements. However, revenues are recognized when they are measureable and available in the governmental funds. These revenues did meet the recognition criteria during the current year and, therefore, were reported in the governmental funds.	347,810
Total Net Position - Governmental Activities	\$ (359,822)

## Jefferson County High

(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds For the year ended June 30, 2021

	General Fund	Special	Non - Major	Total
		Revenue	Governmental	Governmental
		Fund	Funds	Funds
Revenues:				
Local capital improvement revenue	\$ -	\$ -	\$ 249,511	\$ 249,511
State passed through local	3,105,783	-	-	3,105,783
Federal sources	-	499,236	-	499,236
Lunch program fees	-	966	-	966
Charges for services and other revenue	65,369	-		65,369
Total Revenues	3,171,152	500 202	249,511	2 020 865
	5,1/1,152	500,202	249,311	3,920,865
Expenditures: Current				
Instruction	1 221 215	202 412		1 524 727
	1,231,315 21,069	293,412	-	1,524,727
Student support services Board		6,369	-	27,438
School administration	26,470	-	-	26,470
	287,001	38,346	-	325,347
Fiscal services	39,217	-	-	39,217
Food services	-	65,171	-	65,171
Central services	51,690	-	-	51,690
Student transportation services	21,315	8,067	-	29,382
Operation of plant	130,161	32,590	249,511	412,262
Maintenance of plant	2,010	8,518	-	10,528
Administrative technology services	17,696	-	-	17,696
Community Services	5,379	-	-	5,379
Capital Outlay:				
Other capital outlay	75,614	-	-	75,614
Debt service:				
Repayment of long-term debt	-	-	95,027	95,027
Interest expense		-	12,486	12,486
Total Expenditures	1,908,937	452,473	357,024	2,718,434
Excess (deficit) of revenues over expenditures	1,262,215	47,729	(107,513)	1,202,431
Other financing sources (uses)				
Transfers in (out)	(59,784)	(47,729)	107,513	-
Proceeds from term loan	69,007	-	-	69,007
Repayment of recoverable grant	(400,000)	-	-	(400,000)
Repayment to Somerset Academy Inc.	(450,000)	-	-	(450,000)
Net change in fund balance	421,438	-	-	421,438
Fund Balance at beginning of year	(221,709)	_		(221,709)
Fund Balance at end of year	\$ 199,729	\$-	\$ -	\$ 199,729

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities For the year ended June 30, 2021

Net Change in Fund Balance - Governmental Funds\$421,438

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital expenditures. However, in the statement cost of those assets is allocated over useful lives as depreciation expense. Th by which capital outlays of \$75,614 depreciation expense of \$151,230.	of activities, the their estimated is is the amount	
Increase in long term payables is a regovernmental funds, but a increases of long-term liabilities in the statement of net the amount by which increase in long-te \$69,007 differ from repayments of \$545,02 period.	such increases position. This is erm payable of	
Revenues are recognized using the full a accounting in the government-wide staten revenues are recognized when they are navailable in the governmental funds. This between revenues recognized under in fund of \$1,527,059 and revenues recognorement wide statement of \$1,062,384.	nents. However, neasureable and is the difference the government cognized in the	
in Net Position of Governmental Activities	\$ 357,167	

The accompanying notes are an integral part of this financial statement.

Change

#### Note 1 – Summary of Significant Accounting Policies

#### Reporting Entity

Jefferson County High (the "School"), is a component unit of the School Board of Jefferson County, Florida (the "District"). The School's charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc., which is composed of five members and also governs other charter schools. The board of directors has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Jefferson County, Florida. The current charter expires on June 30, 2022 and it can be renewed in accordance with law. A charter can also be terminated before it date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Monticello, Florida for students from grades ninth through twelfth and is funded by the District. These financial statements are for the year ended June 30, 2021, when on average 181 students were enrolled for the school year.

### Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statement include both the government-wide and fund financial statements.

### Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section of deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

### Note 1 – Summary of Significant Accounting Policies (continued)

Government-wide and Fund Financial Statements

#### Government – wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal inter-fund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other miscellaneous sources.

### Fund Financial Statements

Fund financial statements are provided for governmental and funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

*Special Revenue Fund* – accounts for specific revenues, such as federal funding, federal lunch program, and COVID-19 emergency relief funding that are legally restricted to expenditures for particular purposes. Also, accounts for resources of the School's Internal Fund, which is used to administer monies collected in connection with school, student athletics, class, and club activities.

#### Note 1 – Summary of Significant Accounting Policies (continued)

#### Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met.

Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

### Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

#### Note 1 – Summary of Significant Accounting Policies (continued)

#### Cash and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, *Fair Value Measurement and Application*, and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

#### Inter-fund Transfers

Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

#### Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

#### Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in the government-wide financial statements. Proceeds received form the sale of or disposal of capital assets are recorded as other financing sources in the fund financial statements. Estimated useful lives, in years, for depreciable assets are as follows:

Building & Improvements	20 Years
Furniture, Equipment and Software	5 Years
Textbooks	3 Years

### Note 1 – Summary of Significant Accounting Policies (continued)

#### Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may to "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, Accounting for Compensated Absences, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for sick days available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

### Revenue Sources

Revenues for current operations are received primarily from the State through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives states funds through the district under charter school capital outlay funding pursuant to section 1013.62, Florida statutes funds are based on capital outlay plans submitted.

The School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

### Note 1 – Summary of Significant Accounting Policies (continued)

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

### Net Position and Fund balance classifications

#### *Government-wide financial statements*

Equity is classified as net position and displayed in three (3) components:

- a) <u>Net investment in capital assets</u> consists of capital assets net of accumulated depreciation reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) <u>Restricted net position</u> consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other balances that do not meet the definition of "restricted" or "Net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the District's policy to use restricted resources first, until exhausted, before using unrestricted resources.

### Fund financial statements

Under GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) <u>Nonspendable</u> includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with prepaid expenses.
- b) <u>Restricted</u> fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.

### Note 1 – Summary of Significant Accounting Policies (continued)

- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

#### Long – Term Debt

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

### Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

#### Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

#### Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 29, 2021, which is the date the financial statements were available to be issued.

#### Note 2 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2021:

	Balance					Balance		
	07/01/20		Additions		Retirements		0	6/30/21
Capital Assets:								
Buildings and improvements	\$	130,975	\$	43,876	\$	-	\$	174,851
Computer equipment and software		324,002		28,863		-		352,865
Furniture, equipment and textbooks		301,044		2,875				303,919
Total Capital Assets	756,021		75,614					831,635
Less Accumulated Depreciation:								
Buildings and improvements		(45,534)		(27,337)		-		(72,871)
Computer equipment and software		(188,412)		(66,108)		-		(254,520)
Furniture, equipment and textbooks		(147,710)		(57,785)		-	_	(205,495)
Total Accumulated Depreciation		(381,656)		(151,230)		-		(532,886)
Capital Assets, net	\$	374,365	\$	(75,616)	\$	-	\$	298,749

For the fiscal year ended June 30, 2021, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 116,090
School administration	1,803
Facilities acquisition	2,673
Operation of plant	30,028
Maintenance of plant	 636
Total Depreciation Expense	\$ 151,230

### Note 3 – Cash and Investments

#### Deposits

The School maintains its cash and cash equivalents in one financial institutions. As of June 30, 2021, the School's deposits consisted of cash balances of \$345.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2021, bank balances in potential excess of FDIC coverage was approximately \$345.

#### Note 3 – Cash and Investments (continued)

#### Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2021, the School had \$880,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2021, maturities of the fund's portfolio holdings are approximately 79% within 30 days.

#### Credit Risk

*Concentration of credit risk* is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

*Custodial credit risk* is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party.

For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2021, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

### Note 4 – Education Services and Support Provider Agreement

Academica Dade, LLC, a professional education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis. The agreement is with Somerset Academy, Inc. for a period of five years, through June 30, 2022, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2021, the School incurred \$117,650 in fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

### Note 5 – Transactions with other divisions of Somerset Academy, Inc.

The School leases its facilities from the School Board of Jefferson County. The facilities are shared with Jefferson County Elementary School and Jefferson County Middle School (all are charter schools under Somerset Academy, Inc.). As a result, certain activities such as fundraising activities are recorded in the books of the Jefferson County Elementary School and not in those of the School.

Somerset Academy, Inc. (the "Corporation") charges an assessment to all of its affiliated schools for shared corporate costs and accreditation expenses. During 2021, the School paid \$36,200 to the Corporation for these shared costs.

During the 2017-2018 year, the school received a recoverable grant from Somerset Academy, Inc. totaling \$750,000 with repayment contingent on the school subsequently meeting certain financial conditions. As of June 30, 2020, management determined that the School had met the requirements for repayments under the grant terms and the School repaid \$400,000. As of June 30, 2021 the maximum amount the School may require to pay in the future should the School meet the requirements for repayment is \$350,000.

The School's lunch program is shared with various schools. Revenues and expenses related to such program have been allocated based on FTE equivalent for purposes of presentation in the financial statements.

During 2021, the School paid \$48,278 to Somerset Virtual Academy, a private virtual instructions provider for the use of its education technology.

As a result of these transactions, the School may have balances due to or from other divisions of Somerset Academy, Inc. The following summarizes the activity during the year.

	Balance		Balance	
	07/01/20	Additions	Deletions	06/30/21
Somerset Academy, Inc.	\$ -	\$ 146,210	\$ -	\$ 146,210
Jefferson County Elementary	\$ -	\$ 309,682	\$ -	\$ 309,682
Total Receivables	\$ -	\$ 455,892	\$ -	\$ 455,892

#### Note 5 – Transactions with other divisions of Somerset Academy, Inc. (continued)

	Balance	Balance				
	07/01/20	Additions	Deletions	06/30/21		
Somerset Academy, Inc.	\$ 1,100,000	\$ 200,000	\$ 650,000	\$ 650,000		
Jefferson County Elementary	377,017	-		377,017		
Total Long Term Payable	\$ 1,477,017	\$ 200,000	\$ 650,000	\$ 1,027,017		

#### Note 6 – Long Term Debt

Somerset Academy, Inc. obtained a term loan from JP Morgan Chase Bank in the amount of \$234,872. This note matures on October 25, 2021 and accrues interest at 3.83%. This note is secured by certain of the School's capital assets. The JP Morgan Chase Bank note was paid off via a new term loan with Regions Bank in the amount of \$69,007 with a maturity date of November 2023 and accruing interest at 3.25%. The following summarizes the activity during the year:

	В	alance		Balance				
	07	07/01/20		Additions		Deletions		5/30/21
JP Morgan Chase	\$	82,130	\$	-	\$	82,130	\$	-
Regions Bank term loan		-		69,007		12,897		56,110
Total Term Loans Payable	\$	82,130	\$	69,007	\$	95,027	\$	56,110

Future minimum principal payments under the term loan are as follows:

Year	Principal	Interest
2022	\$22,685	\$1,488
2023	\$23,434	\$739
2024	\$9,991	\$81

The School shares a \$2,000,000 revolving line of credit under Somerset Academy, Inc. from a financial institution for working capital purposes with Jefferson County Middle School and Jefferson County Elementary School. The facility bears an interest rate of 1.85% per annum and is due in full with all accrued interest at maturity on March 31, 2022. The line of credit is secured by all business assets of Somerset Academy, Inc. As of June 30, 2021, the outstanding balance on the line that pertains to the School is \$500,000.

Interest expense for the year ended June 30, 2021 was approximately \$12,486.

#### **Note 7 – Inter-fund Transfers**

Inter-fund transfers in governmental funds as of June 30, 2021, consist of the following:

			5	Special	No	n- Major
				Gov	ernmental	
	General Fund		Reve	Revenue Fund		Funds
Transfer lunch funds	\$	47,729	\$	(47,729)	\$	-
Transfer to Debt Service Fund for debt service		(107,513)		-		107,513
Total Transfers, net	\$	(59,784)	\$	(47,729)	\$	107,513

#### Note 8 – Commitments, Contingencies and Concentrations

Somerset Academy, Inc. entered into a transportation equipment, facility and equipment lease with the School Board of Jefferson County, Florida (the "Landlord"), for its transportation fleet, garage and equipment. The lease commenced on August 1, 2017 and shall thereafter coincide with the terms of the Schools charter contract agreement, currently expiring on June 30, 2022. The annual minimum rent under the lease is one-dollar (\$1.00). All insurance, property taxes, repairs and maintenance are the expense of the Tenant.

Somerset Academy, Inc. has also entered into a personal and real property lease with the School Board of Jefferson County, Florida (the "Landlord"). for its main campus facilities (David Road), certain equipment and additional real property "Water Street Property" on which is located the athletic fields, track, stands, concession areas, restroom facilities and associated locker rooms and athletic facilities. The lease term shall coincide with the terms of the Schools charter agreement, currently July 1, 2017 to June 30, 2022. The annual minimum rent under the lease is a "lease fee" defined in the Schools charter contract, currently one-dollar (\$1.00). All insurance, property taxes, repairs and maintenance are the expense of the Tenant.

Future minimum payments for the leases are as follows:

Year	
2021	\$2
2022	\$2

#### Contingencies

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

### Note 8 – Commitments, Contingencies and Concentrations (continued)

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2021, administrative fees withheld by the School District totaled \$76,943.

### Note 9 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School's debt agreements contain various covenants, restrictions and financial test requirements. In the event of default, the maturity can be accelerated and/or the underlying collateral may be subject to foreclosure.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

## Note 10 – Defined Contribution Retirement Plan

### Post-retirement Benefits

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School approved a match of 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed \$41,780 to the Plan for the year ended June 30, 2021 . The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya Financial.

Additionally, the School provides contributions to certain eligible personnel that participate in the Florida Retirement System. However, the School has elected to be a non-profit private employer and does not participate in the Florida Retirement System and accordingly, does not record any post retirement obligations.

REQUIRED SUPPLEMENTARY INFORMATION

#### Jefferson County High

(A charter school under Somerset Academy, Inc.)

#### Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2021

	Orig	ginal Budget	Fi	nal Budget	 Actual
REVENUES					
State passed through local	\$	2,644,126	\$	3,057,234	\$ 3,105,783
Charges and other revenue		55,000		64,150	 65,369
Total Revenues		2,699,126		3,121,384	 3,171,152
EXPENDITURES					
Current:					
Instruction		1,324,832		1,247,109	1,231,315
Student support services		82,483		31,507	21,069
Board		30,750		30,050	26,470
School administration		391,450		301,548	287,001
Fiscal services		42,250		39,217	39,217
Central services		60,250		56,717	51,690
Student transportation services		35,819		24,412	21,315
Operation of plant		136,288		132,527	130,161
Maintenance of plant		78,904		9,724	2,010
Administrative technology services		19,707		18,111	17,696
Community Services		6,500		5,500	5,379
Total Current Expenditures		2,209,233		1,896,422	1,833,323
Excess of Revenues					
Over Current Expenditures		489,893		1,224,962	 1,337,829
Capital Outlay		215,452		76,150	 75,614
Total Expenditures		2,424,685		1,972,572	 1,908,937
Excess of Revenues Over Expenditures		274,441		1,148,812	1,262,215
Other financing sources (uses):					
Transfers in (out)		(150,425)		(66,277)	(59,784)
Proceeds from term loan		-		69,007	69,007
Repayment of recoverable grant		-		(400,000)	(400,000)
Repayment to Somerset Academy, Inc.		-		(450,000)	 (450,000)
Net change in fund balance		124,016		301,542	421,438
Fund Balance at beginning of year		(221,709)		(221,709)	 (221,709)
Fund Balance at end of year	\$	(97,693)	\$	79,833	\$ 199,729

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

#### Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2021

	Special Revenue Fund							
	Origi	nal Budget	Fina	al Budget		Actual		
REVENUES								
Federal sources	\$	497,200	\$	498,225	\$	499,236		
Lunch program		500		500		966		
Total Revenues		497,700		498,725		500,202		
EXPENDITURES								
Current:								
Instruction		295,122		294,145		293,412		
Student support services		8,500		7,502		6,369		
School administration		41,633		38,500		38,346		
Food services		67,150		65,852		65,171		
Student transportation services		9,500		9,020		8,067		
Operation of Plant		34,551		33,450		32,590		
Maintenance of plant		9,522		9,020		8,518		
Total Current Expenditures		465,978		457,489		452,473		
Deficit of Revenues								
Over Current Expenditures		31,722		41,236		47,729		
Capital Outlay		-	_	-		-		
Total Expenditures		465,978		457,489		452,473		
Excess/(Deficit) of Revenues Over Expenditures		31,722		41,236		47,729		
Other financing sources (uses)								
Transfers in (out)		(31,722)		(41,236)		(47,729)		
Net change in fund balance		-		-		-		
Fund Balance at beginning of year								
Fund Balance at end of year	\$		\$		\$			

#### Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



## INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To The Board of Directors of Jefferson County High Monticello, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Jefferson County High (the "School") as of, and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 29, 2021.

### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 29, 2021 pursuant to Chapter 10.850, Rules of the Auditor General.

#### Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Alb Gravier, UP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 29, 2021



# MANAGEMENT LETTER

To The Board of Directors of Jefferson County High Monticello, Florida

### **Report on the Financial Statements**

We have audited the financial statements of Jefferson County High, Monticello, Florida as of and for the fiscal year ended June 30, 2021 and have issued our report thereon dated September 29, 2021.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

### **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in those reports and schedules, which are dated September 29, 2021, should be considered in conjunction with this management letter.

### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings made in the preceding financial audit report.

### **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Jefferson County High, 0024.

#### **Financial Condition**

Section 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Jefferson County High has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that Jefferson County High did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

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### **Financial Condition (Continued)**

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Jefferson County High. It is management's responsibility to monitor Jefferson County High's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

We have applied the above procedures as of the fiscal year end and no deteriorating financial condition has been noted. However, the School has received funding through long term payables from Somerset Academy, Inc. Should Somerset Academy, Inc. no longer support the School with such funding or request re-payment of such long term payables in the near term, the School will immediately experience a deteriorating financial condition.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit we have no recommendations.

#### Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Jefferson County High maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In Connection with our audit, we determined that Charter School name maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such

#### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Jefferson County, Florida, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Alb Gravier, UP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 29, 2021