

**LITERACY, LEADERSHIP,
TECHNOLOGY ACADEMY SOUTH BAY**
**(A CHARTER SCHOOL UNDER LITERACY, LEADERSHIP,
TECHNOLOGY ACADEMY, INC.)**

A Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

INDEPENDENT AUDITOR'S REPORT
for the fiscal year ended JUNE 30, 2021

King & Walker, CPAs, PL

Certified Public Accountants

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LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY SOUTH BAY
(A CHARTER SCHOOL UNDER LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY, INC.)

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Members:
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Independent Auditor's Report

To the Board of Directors of Literacy, Leadership, Technology Academy South Bay,
(a charter school under Literacy, Leadership, Technology Academy, Inc.),
A Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Literacy, Leadership, Technology Academy South Bay, a charter school under Literacy, Leadership, Technology Academy, Inc. ("School"), and component unit of the District School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2021, and the respective changes in financial position thereof for the year ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 1, the accompanying financial statements referred to above present only the financial position of the School at June 30, 2021, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Literacy, Leadership, Technology Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Literacy, Leadership, Technology Academy, Inc. as of June 30, 2021, and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, as shown in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historic context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 23, 2021, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Respectfully submitted,



September 23, 2021
Tampa, Florida

LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY SOUTH BAY
(A CHARTER SCHOOL UNDER LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY, INC.)

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The Management's Discussion and Analysis (MD&A) section of the annual financial report of the Literacy, Leadership, Technology Academy South Bay, a charter school under Literacy, Leadership, Technology Academy, Inc. ("School"), provides an overview of the School's activities for the fiscal year ended June 30, 2021.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements, as listed in the table of contents.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2021, the School's expenses exceeded revenues as shown on the School's statement of activities by \$693,198.
- As shown on the statement of net position, the School reported an unrestricted net position balance of \$466,949.

OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of Net Position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of Net Position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the Net Position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's Net Position and the results of operations, during the fiscal year. An increase or decrease in Net Position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY SOUTH BAY
(A CHARTER SCHOOL UNDER LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY, INC.)

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

Fund Financial Statements

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide financial statements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund financial statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund financial statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates the following funds; a General Fund to account for its general operations and internal account activities; a Debt Service Fund to account for bonded debt; a Capital Projects Fund to account for financial resources that are restricted, committed or assigned to expenditures for capital outlays; and a Special Revenue Fund to account for Federal grant programs. For reporting purposes, all funds are considered major funds.

The School adopts annual budgets for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Major Special Revenue Fund to demonstrate compliance with the budgets.

Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY SOUTH BAY
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A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

GOVERNMENT-WIDE FINANCIAL ANALYSIS

This was the School's initial year of operations, as such there are no prior year amounts. The following is a summary of the School's current year net position:

	<u>Net Position, End of Year</u>
	<u>Governmental Activities</u>
	<u>6-30-21</u>
ASSETS	
Current and Other Assets	\$ 1,709,778
Capital Assets, Net	<u>12,536,427</u>
Total Assets	<u>14,246,205</u>
LIABILITIES	
Current Liabilities	11,942
Noncurrent Liabilities	<u>15,710,000</u>
Total Liabilities	<u>15,721,942</u>
NET POSITION	
Net Investment in Capital Assets	(3,173,573)
Restricted	1,230,887
Unrestricted	<u>466,949</u>
Total Net Position	<u>\$ (1,475,737)</u>

Current Assets consist of cash and cash equivalents (98%). Capital Assets are comprised of land, buildings and fixed equipment, and furniture fixtures and equipment, net of accumulated depreciation. Liabilities consists of accounts payable and long-term bonded debt. The School ended the year with a deficit total net position balance of \$1,475,737.

LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY SOUTH BAY
(A CHARTER SCHOOL UNDER LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY, INC.)

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

This was the School's initial year of operations, as such there are no prior year amounts. The following is a summary of the School's change in net position for the current year:

	<u>Governmental Activities</u>
	<u>6-30-21</u>
Revenues:	
Federal Through State and Local	\$ 280,584
State	4,012,830
Local and Other	<u>145,175</u>
Total Revenues	<u>4,438,589</u>
Expenses:	
Instruction	3,201,522
Instruction & Curriculum Development	3,510
Instructional Staff Training	39,523
Board	15,750
General Administration	90,770
School Administration	205,528
Fiscal Services	479
Food Services	579
Operation of Plant	204,888
Maintenance of Plant	152,260
Community Service	11,764
Debt Service - Interest	941,353
Unallocated Depreciation	<u>263,861</u>
Total Expenses	<u>5,131,787</u>
Increase/(Decrease) in Net Position	<u>\$ (693,198)</u>

The largest revenue source for the School is the State of Florida (85%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School.

The largest concentrations of expenses during the year were for instruction related functions (60%), and debt service function (17%).

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A Charter School and Component Unit of the District School Board of Hillsborough County, Florida
MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

As the School completed the year, its governmental funds reported a combined fund balance of \$1,697,836.

BUDGETARY HIGHLIGHTS

The General Fund and Special Revenue Fund budgets for the fiscal year ended June 30, 2021, were developed based on the School's anticipated revenues and expenditures, the expected student population, and Federal grant programs for the school year. Over the course of the year, the school revised its General Fund. Refer to the Budgetary Comparison Schedule for additional information.

CAPITAL ASSETS AND DEBT ADMINISTRATION

The School's investment in capital assets for its governmental activities as of June 30, 2021, amounts to \$12,536,427 for land, buildings and fixed equipment, and furniture, fixtures, and equipment, net of accumulated depreciation. Additional information regarding the School's capital assets can be found in the Notes to the financial statements.

The outstanding long-term debt consists of bonds payable totaling \$15,710,000 at June 30, 2021. Additional information regarding the School's long-term debt can be found in the Notes to financial statements.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Director, LLT South Bay Academy, 6771 Madison Avenue, Tampa, FL 33619.

**LITERACY/LEADERSHIP/TECHNOLOGY ACADEMY SOUTH BAY
(A CHARTER SCHOOL UNDER LITERACY/LEADERSHIP/TECHNOLOGY, INC.)**

**A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA**

STATEMENT OF NET POSITION

June 30, 2021

	<u>Government Activities</u>
ASSETS	
Cash & Cash Equivalents	\$ 1,682,118
Prepaid Items & Deposits	27,660
Capital Assets:	
Land	1,190,200
Buildings & Fixed Equipment, Net	11,318,013
Furniture, Fixtures, and Equipment, Net	28,214
Total Capital Assets	<u>12,536,427</u>
TOTAL ASSETS	<u>14,246,205</u>
LIABILITIES	
Accounts Payable	11,942
Due After One Year:	
Bonds Payable	<u>15,710,000</u>
TOTAL LIABILITIES	<u>15,721,942</u>
NET POSITION	
Net Investment in Capital Assets	(3,173,573)
Restricted for Debt Service	1,103,461
Restricted for Capital Projects	127,426
Unrestricted	466,949
TOTAL NET POSITION	<u>\$ (1,475,737)</u>

The accompanying notes to the financial statements are an integral part of this statement.

LITERACY/LEADERSHIP/TECHNOLOGY ACADEMY SOUTH BAY
(A CHARTER SCHOOL UNDER LITERACY/LEADERSHIP/TECHNOLOGY, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

STATEMENT OF ACTIVITIES
For the Fiscal Year Ended June 30, 2021

	Expenses	Program Revenues			Net (Expenses) Revenue and Changes Net Position Governmental Activities
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental Activities:					
Instruction	\$ 3,201,522	\$ -	\$ 280,584	\$ -	\$ (2,920,938)
Instruction & Curriculum Development	3,510		-		(3,510)
Instructional Staff Training	39,523		-		(39,523)
Board	15,750		-		(15,750)
General Administration	90,770		-		(90,770)
School Administration	205,528		-		(205,528)
Fiscal Services	479		-		(479)
Food Services	579	-	-		(579)
Operation of Plant	204,888		-		(204,888)
Maintenance of Plant	152,260		-		(152,260)
Community Service	11,764	-	-		(11,764)
Debt Service - Interest	941,353		-		(941,353)
Unallocated Depreciation	263,861		-		(263,861)
Total Governmental Activities	\$ 5,131,787	\$ -	\$ 280,584	\$ -	(4,851,203)
General Revenue					
State Sources					4,012,830
Local and Other					145,175
Total General Revenues					4,158,005
Change in Net Position					(693,198)
Net Position - July 1, 2020					(782,539)
Net Position - June 30, 2021					\$ (1,475,737)

The accompanying notes to the financial statements are an integral part of this statement.

LITERACY/LEADERSHIP/TECHNOLOGY ACADEMY SOUTH BAY
(A CHARTER SCHOOL UNDER LITERACY/LEADERSHIP/TECHNOLOGY, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

BALANCE SHEET - GOVERNMENTAL FUNDS
June 30, 2021

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Projects Fund</u>	<u>Debt Service Fund</u>	<u>Total Governmental Funds</u>
ASSETS					
Cash & Cash Equivalents	\$ 451,231	\$ -	\$ 127,426	\$ 1,103,461	\$ 1,682,118
Prepaid Items & Deposits	27,660	-	-	-	27,660
Total Assets	<u>\$ 478,891</u>	<u>\$ -</u>	<u>\$ 127,426</u>	<u>\$ 1,103,461</u>	<u>\$ 1,709,778</u>
LIABILITIES					
Accounts Payable	\$ 11,942	\$ -	\$ -	\$ -	\$ 11,942
Total Liabilities	<u>11,942</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>11,942</u>
FUND BALANCES					
Nonspendable	27,660	-	-	-	27,660
Restricted	-	-	127,426	1,103,461	1,230,887
Unassigned	439,289	-	-	-	439,289
Total Fund Balances	<u>466,949</u>	<u>-</u>	<u>127,426</u>	<u>1,103,461</u>	<u>1,697,836</u>
Total Liabilities and Fund Balances	<u>\$ 478,891</u>	<u>\$ -</u>	<u>\$ 127,426</u>	<u>\$ 1,103,461</u>	<u>\$ 1,709,778</u>

The accompanying notes to the financial statements are an integral part of this statement.

LITERACY/LEADERSHIP/TECHNOLOGY ACADEMY SOUTH BAY
(A CHARTER SCHOOL UNDER LITERACY/LEADERSHIP/TECHNOLOGY, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
June 30, 2021

Total Fund Balances - Governmental Funds	\$	1,697,836
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Amounts reported for governmental activities in the statement of net position are different because:

Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.		12,536,427
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Long-term liabilities are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds.

Notes Payable	<u>(15,710,000)</u>	<u>(15,710,000)</u>
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Total Net Position - Governmental Activities	\$	<u><u>(1,475,737)</u></u>
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The accompanying notes to financial statements are an integral part of this statement.

LITERACY/LEADERSHIP/TECHNOLOGY ACADEMY SOUTH BAY
(A CHARTER SCHOOL UNDER LITERACY/LEADERSHIP/TECHNOLOGY, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES - GOVERNMENTAL FUNDS
For the Fiscal Year Ended June 30, 2021

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Projects Fund</u>	<u>Debt Service Fund</u>	<u>Total Governmental Funds</u>
Revenues					
Intergovernmental:					
Federal Through State and Local	\$ -	280,584	\$ -	\$ -	\$ 280,584
State	4,012,830	-	-	-	4,012,830
Local and Other	145,090	-	10	75	145,175
Total Revenues	<u>4,157,920</u>	<u>280,584</u>	<u>10</u>	<u>75</u>	<u>4,438,589</u>
Expenditures					
Current - Education:					
Instruction	2,920,938	280,584	-	-	3,201,522
Instruction & Curriculum Development	3,510	-	-	-	3,510
Instructional Staff Training	39,523	-	-	-	39,523
Board	15,750	-	-	-	15,750
General Administration	90,770	-	-	-	90,770
School Administration	205,528	-	-	-	205,528
Fiscal Services	479	-	-	-	479
Food Services	579	-	-	-	579
Operation of Plant	204,888	-	-	-	204,888
Maintenance of Plant	152,260	-	-	-	152,260
Community Service	11,764	-	-	-	11,764
Fixed Capital Outlay:					
Facilities Acquisition & Construction	-	-	1,809,558	-	1,809,558
Other Capital Outlay	11,075	-	-	-	11,075
Debt Service:					
Interest	-	-	-	941,353	941,353
Total Expenditures	<u>3,657,064</u>	<u>280,584</u>	<u>1,809,558</u>	<u>941,353</u>	<u>6,688,559</u>
Excess/(Deficiency) of Revenues					
Over Expenditures	<u>500,856</u>	<u>-</u>	<u>(1,809,548)</u>	<u>(941,278)</u>	<u>(2,249,970)</u>
Other Financing Sources (Uses):					
Transfers In/(Out)	<u>13,203</u>	<u>-</u>	<u>(237,651)</u>	<u>224,448</u>	<u>-</u>
Total Other Financing Sources (Uses)	<u>13,203</u>	<u>-</u>	<u>(237,651)</u>	<u>224,448</u>	<u>-</u>
Net Change in Fund Balances	514,059	-	(2,047,199)	(716,830)	(2,249,970)
Fund Balances, July 1, 2020	<u>(47,110)</u>	<u>-</u>	<u>2,174,625</u>	<u>1,820,291</u>	<u>3,947,806</u>
Fund Balances, June 30, 2021	<u>\$ 466,949</u>	<u>-</u>	<u>\$ 127,426</u>	<u>\$ 1,103,461</u>	<u>\$ 1,697,836</u>

The accompanying notes to financial statements are an integral part of this statement.

**LITERACY/LEADERSHIP/TECHNOLOGY ACADEMY SOUTH BAY
(A CHARTER SCHOOL UNDER LITERACY/LEADERSHIP/TECHNOLOGY, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
For the Fiscal Year Ended June 30, 2021**

Net Change in Fund Balances - Governmental Funds \$ (2,249,970)

Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.

	1,820,633	
Capital Outlays	1,820,633	
Depreciation Expense	<u>(263,861)</u>	<u>1,556,772</u>
Change in Net Position - Governmental Activities		<u><u>\$ (693,198)</u></u>

The accompanying notes to the financial statements are an integral part of this statement.

LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY SOUTH BAY
(A CHARTER SCHOOL UNDER LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY, INC.)

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2021

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

➤ **Reporting Entity**

Literacy, Leadership, Technology Academy South Bay, a charter school under Leadership, Technology Academy, Inc. (“School”) is a component unit of the District School Board of Hillsborough County, Florida. The School’s charter is held by Leadership, Technology Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act and Section 1002.33, Florida Statutes. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Leadership, Technology Academy, Inc. as of June 30, 2021, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The current charter has an effective date of July 1, 2020, to June 30, 2030. This charter agreement is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter’s expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY SOUTH BAY
(A CHARTER SCHOOL UNDER LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY, INC.)

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2021

➤ **Basis of Presentation**

Government-wide Financial Statements - Government-wide financial statements, including the statement of Net Position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- Special Revenue Fund – to account for certain Federal grant program resources.
- Debt Service Fund – to account for the accumulation of resources for, and the payment of, long-term debt principal and interest and related costs.
- Capital Projects Fund – to account for all resources for the acquisition of capital assets and related items purchased by the School with capital outlay funds.

➤ **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

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A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

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June 30, 2021

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

➤ **Cash and Cash Equivalents**

Cash and cash equivalents are considered to be cash on hand, demand deposits and short-term liquid investments with original maturities of three months or less at the date of acquisition.

Cash deposits consist of demand deposits held by local financial institutions. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company up to \$250,000.

➤ **Investments**

The School had not adopted a written investment policy. Therefore, pursuant to Florida Statutes, the School is authorized to invest in the Florida PRIME investment pool, administered by the State Board of Administration (SBA); Securities and Exchange Commission registered money market funds with the highest credit quality rating from a nationally recognized rating agency; interest-bearing time deposits and savings accounts in qualified public depositories, as defined by Section 280.02, Florida Statutes; and direct obligations of the United States Treasury.

The School's investments are set aside to make debt service payments, maintain sinking or reserve funds, and to purchase or construct capital assets and are classified as restricted. These investments are reported as restricted in the Debt Service and Capital Projects Funds in the Balance Sheet – Governmental Funds.

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June 30, 2021

➤ **Capital Assets**

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of Net Position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$1,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Furniture, Fixtures and Equipment	5 years
Buldings and Fixed Equipment	39 years

➤ **Long-term Debt**

Long-term obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Current-year information relative to changes in long-term debt is described in subsequent notes.

➤ **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

➤ **Net Position and Fund Balance Classification**

Government-wide Financial Statements

Net Position are classified and reported in three components:

- Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any

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June 30, 2021

borrowings that are attributed to the acquisition or improvement of those assets.

- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

Fund Financial Statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.
- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.

➤ **Order of Fund Balance Spending Policy**

The School’s policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance

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June 30, 2021

when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

➤ **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent (FTE) students reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made. The District receives an administrative fee from the School, which is reflected in the accompanying statement of activities and statement of revenues, expenditures and change in fund balances – governmental funds.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2021, the School reported 552 unweighted FTE and 595.332 weighted FTE. Weighted funding represents 5% of total FEFP funding.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).

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- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School also receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available. A schedule of revenue sources for the current year is presented in a subsequent note.

➤ **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

➤ **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States (GAAP) management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

➤ **Subsequent Events**

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

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NOTES TO FINANCIAL STATEMENTS
June 30, 2021

2. CASH DEPOSITS

Custodial Credit Risk – Deposits. In the case of deposits, this is the risk that in the event of a bank failure, the School’s deposits may not be returned to the School. The School does not have a custodial credit risk policy. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company (FDIC) up to \$250,000. As of June 30, 2021, the School was not exposed to custodial credit risk.

3. INVESTMENTS

The School categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

All of the School’s recurring fair value measurements as of June 30, 2021, are valued using quoted market prices (Level 1 inputs).

The School’s investments at June 30, 2021, are reported as follows:

<u>Investment</u>	<u>Amount</u>
Zion Bank - JP Morgan 100% US Treasury	
Securitas Money Market Fund; Premier	<u>\$1,230,887</u>
Total	<u>\$1,230,887</u>

This investment is reported as a cash equivalent for financial statement reporting purposes.

4. INTERFUND TRANSFERS

The School’s Capital Projects Fund transferred \$224,448 to the Debt Service Fund for interest payments owed on long-term debt and \$13,203 to the General Fund for reimbursement of construction expenses. The amounts of interfund transfers are netted together and not reported on the statement of activities.

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NOTES TO FINANCIAL STATEMENTS
June 30, 2021

5. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below:

	Beginning Balance	Additions	Deletions	Ending Balance
<u>Governmental Activities:</u>				
Land	\$ 1,190,200	\$ -	\$ -	\$ 1,190,200
Construction in Progress	9,768,213	-	(9,768,213)	-
Buildings & Fixed Equipment	-	11,577,771		11,577,771
Furniture, Fixtures and Equipment	21,242	11,075		32,317
Total Capital Assets	<u>10,979,655</u>	<u>11,588,846</u>	<u>(9,768,213)</u>	<u>12,800,288</u>
Less Accumulated Depreciation for:				
Buildings & Fixed Equipment	-	(259,758)		(259,758)
Furniture, Fixtures and Equipment	-	(4,103)		(4,103)
Total Accumulated Depreciation	<u>-</u>	<u>(263,861)</u>	<u>-</u>	<u>(263,861)</u>
Governmental Activities Capital Assets, net	<u>\$ 10,979,655</u>	<u>\$ 11,324,985</u>	<u>\$(9,768,213)</u>	<u>\$ 12,536,427</u>

All depreciation expense was shown as unallocated on the Statement of Activities.

6. ACCOUNTS PAYABLE – Related Party

Accounts payable balance reported in the statement of net position and the balance sheet – governmental funds, consists of money owed to LLT Academy, a charter school under the same charter-holder, as a result of expenses paid on behalf of the School.

7. BONDS PAYABLE

Bonds payable at June 30, 2021, are as follows:

Bond Type	Amount Outstanding	Interest Rates	Annual Maturity To
Revenue Bonds:			
Series 2020A	\$ 15,340,000	6.0 percent	2055
Series 2020B	<u>370,000</u>	7.0 percent	2025
Total Bonds Payable	<u>\$ 15,710,000</u>		

Revenue Bonds Series 2020A and 2020B – On June 1, 2020, the School issued tax-exempt revenue bonds (Series 2020A) and taxable revenue bonds (Series 2020B) in the aggregate principal of \$15,710,000 secured by a mortgage on the School’s property and

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NOTES TO FINANCIAL STATEMENTS
June 30, 2021

buildings. The bonds were issued to construct a school facility on land owned by the School.

Series 2020 bonds are term bonds paying interest semi-annually at a rate ranging from 6% to 7% with maturities starting 6/15/2025, and ending 6/15/2055.

As required by the bond resolution, the District has established a sinking fund and reserve account and has accumulated and maintained adequate resources in the sinking fund and reserve account.

In the event of default for non-payment of principal or interest on the bonds, the outstanding amounts will become due and payable. The School is required to disclose its debt service coverage ratio and days cash on hand as described in the Loan Agreement. The minimum debt service coverage ratio is 1.1 to 1 (the “debt Service Coverage Requirement”) starting with the fiscal year ended June 30, 2022. Further, the School agrees to have cash on hand at June 30, 2021, and each June 30 until the bonds are no longer outstanding in amount not less than 30 days cash on hand and not less than 60 days thereafter. The School’s number of days cash on hand was calculated to be 42 days at June 30, 2021.

Annual requirements to amortize all bonded debt outstanding as of June 30, 2021, are as follows:

Fiscal Year Ending June 30	Total	Principal	Interest
2022	\$ 946,300	\$ -	\$ 946,300
2023	1,091,300	145,000	946,300
2024	1,091,150	155,000	936,150
2025	1,095,300	170,000	925,300
2026	1,094,400	180,000	914,400
2027-2031	5,467,100	1,070,000	4,397,100
2032-2036	5,465,000	1,430,000	4,035,000
2037-2041	5,466,700	1,915,000	3,551,700
2042-2046	5,464,300	2,560,000	2,904,300
2047-2051	5,467,300	3,430,000	2,037,300
2052-2055	5,467,400	4,655,000	812,400
	<u>\$ 38,116,250</u>	<u>\$ 15,710,000</u>	<u>\$ 22,406,250</u>

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A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS
June 30, 2021

8. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	Beginning Balance	Additions	Deductions	Ending Balance	Due in One Year
GOVERNMENTAL ACTIVITIES:					
Bonds Payable	\$15,710,000	\$ -	\$ -	\$15,710,000	\$ 145,000
Total Governmental Activities	<u>\$15,710,000</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$15,710,000</u>	<u>\$ 145,000</u>

9. RETIREMENT PLAN

The School participates in a defined contribution 401(k) plan for employees who qualify under the terms of the plan. Contributions by employees are matched by the School at up to 3% of total wages. Employer contributions totaled \$19,507 for the 2020-21 fiscal year. Contributions are directed to individual employee's accounts, and the individual employees allocate contributions and account balances among various available investment choices, therefore, the School has no liability for the administration or payments of benefits of the plan, and accordingly, the present value of the related benefits is not reflected in these financial statements. The rate of contribution is set annually by the School's Board of Directors.

10. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

11. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

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(A CHARTER SCHOOL UNDER LITERACY/LEADERSHIP/TECHNOLOGY, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

REQUIRED SUPPLEMENTARY INFORMATION
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND & SPECIAL REVENUE FUND - (UNAUDITED)
For the Fiscal Year Ended June 30, 2021

	General Fund				Special Revenue Fund			
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)
Revenues:								
Intergovernmental:								
Federal Through State and Local	\$ -	\$ -	\$ -	\$ -	\$ 228,199	\$ 280,584	\$ 280,584	\$ -
State	3,804,155	4,012,830	4,012,830	-	-	-	-	-
Local and Other	92,600	145,090	145,090	-	-	-	-	-
Total Revenues	<u>3,896,755</u>	<u>4,157,920</u>	<u>4,157,920</u>	<u>-</u>	<u>228,199</u>	<u>280,584</u>	<u>280,584</u>	<u>-</u>
Expenditures:								
Current - Education:								
Instruction	2,656,601	2,920,938	2,920,938	-	200,000	280,584	280,584	-
Instruction & Curriculum Development	-	3,510	3,510	-	-	-	-	-
Instructional Staff Training	50,000	39,523	39,523	-	-	-	-	-
Board	3,000	15,750	15,750	-	-	-	-	-
General Administration	90,189	90,770	90,770	-	-	-	-	-
School Administration	466,718	205,528	205,528	-	-	-	-	-
Fiscal Services	11,000	479	479	-	-	-	-	-
Food Services	37,738	579	579	-	-	-	-	-
Operation of Plant	270,207	204,888	204,888	-	28,199	-	-	-
Maintenance of Plant	-	152,260	152,260	-	-	-	-	-
Community Service	-	11,764	11,764	-	-	-	-	-
Fixed Capital Outlay:								
Other Capital Outlay	-	11,075	11,075	-	-	-	-	-
Total Expenditures	<u>3,585,453</u>	<u>3,657,064</u>	<u>3,657,064</u>	<u>-</u>	<u>228,199</u>	<u>280,584</u>	<u>280,584</u>	<u>-</u>
Excess (Deficiency) of Revenues								
Over Expenditures	<u>311,302</u>	<u>500,856</u>	<u>500,856</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Other Financing Sources (Uses):								
Transfers (Out)	-	13,203	13,203	-	-	-	-	-
Total Other Financing Sources (Uses)	<u>-</u>	<u>13,203</u>	<u>13,203</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Net Change in Fund Balances	311,302	514,059	514,059	-	-	-	-	-
Fund Balances, July 1, 2020	(47,110)	(47,110)	(47,110)	-	-	-	-	-
Fund Balances, June 30, 2021	<u>\$ 264,192</u>	<u>\$ 466,949</u>	<u>\$ 466,949</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

See Independent Auditor's Report.

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(A CHARTER SCHOOL UNDER LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY, INC.)

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NOTES TO REQUIRED SUPPLEMENTARY INFORMATION

June 30, 2021

1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.

Members:
Florida Institute of CPAs
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**Independent Auditor's Report on Basic Financial Statements and
Required Supplementary Information**

To the Board of Directors of Literacy, Leadership, Technology Academy South Bay,
(a charter school under Literacy, Leadership, Technology Academy, Inc.),
A Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Literacy, Leadership, Technology Academy South Bay, a charter school under Literacy, Leadership, Technology Academy, Inc. ("School"), a charter school and component unit of the District School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 23, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, professional style.

September 23, 2021
Tampa, Florida

Members:
Florida Institute of CPAs
American Institute of CPAs
Government Audit Quality Center

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**Independent Auditor's Report on Basic Financial Statements and
Required Supplementary Information**

To the Board of Directors of Literacy, Leadership, Technology Academy South Bay,
(a charter school under Literacy, Leadership, Technology Academy, Inc.),
A Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

Report on the Financial Statements

We have audited the financial statements of the Literacy, Leadership, Technology Academy South Bay, a charter school under Literacy, Leadership, Technology Academy, Inc., (“School”), a Charter School and Component Unit of the District School Board of Hillsborough County, Florida, as of and for the fiscal year ended June 30, 2021, and have issued our report thereon dated September 23, 2021.

Auditor’s Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 23, 2021, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Literacy, Leadership, Technology Academy South Bay, 297831.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and District School Board of Hillsborough County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,



September 23, 2021
Tampa, Florida