# MANATEE SCHOOL OF ARTS AND SCIENCES, INC.

# (A CHARTER SCHOOL AND COMPONENT UNIT OF THE SCHOOL BOARD OF MANATEE COUNTY)

**FINANCIAL STATEMENTS** 

FOR THE FISCAL YEAR ENDED JUNE 30, 2021

# FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

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### INDEPENDENT AUDITOR'S REPORT

Board of Directors Manatee School of Arts and Sciences, Inc. Bradenton, Florida

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities and the General Fund of Manatee School of Arts and Sciences, Inc. (the "Charter School") (a Charter School and component unit of the School Board of Manatee County) as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the General Fund of the Charter School as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Other Matters

### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3 through 7, and 22 and 23 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 17, 2021, on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

Mauldin & Jenkins, LLC

Bradenton, Florida September 17, 2021

### MANAGEMENT'S DISCUSSION AND ANALYSIS

As management of Manatee School of Arts and Sciences, Inc. (the "Charter School"), which is a component unit of the School Board of Manatee County, Florida (the "School Board"), we offer readers of the Charter School's financial statements this narrative overview and analysis of the financial activities of the Charter School for the fiscal year ended June 30, 2021 to: (a) assist the reader in focusing on significant financial issues, (b) provide an overview and analysis of the Charter School's financial activities, (c) identify changes in the Charter School's financial position, (d) identify material deviations from the approved budget, and (e) highlight significant issues in individual funds.

Because the information contained in the Management's Discussion and Analysis (MD&A) is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the Basic Financial Statements found starting on page 8.

## **Financial Highlights**

- The assets of the Charter School exceeded its liabilities at the close of the fiscal year by \$1,432,666 (net position).
- As of the close of the current fiscal year, the Charter School's General Fund reported an ending fund balance of \$356,761.

#### Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the Charter School's basic financial statements. The Charter School's basic financial statements comprise three components: (1) government-wide financial statements, (2) fund financial statements, and (3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

**Government-wide Financial Statements.** The government-wide financial statements are designed to provide readers with a broad overview of the Charter School's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all of the Charter School's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the Charter School is improving or deteriorating.

The statement of activities presents information showing how the Charter School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

Both of the government-wide financial statements distinguish functions of the Charter School that are principally supported by district, state, and federal funding (governmental activities). Basic instruction, exceptional instruction, and fiscal services are examples of the Charter School's governmental activities.

# MANAGEMENT'S DISCUSSION AND ANALYSIS

The government-wide financial statements include all of the assets and liabilities of the Charter School.

The government-wide financial statements can be found on pages 8 and 9 of this report.

**Fund Financial Statements.** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The Charter School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the operations of the Charter School are presented in governmental funds only.

**Governmental Funds.** Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The Charter School maintains individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the General Fund which is considered to be a major fund.

The Charter School adopts an annual appropriated budget for its operations. Budgetary comparison statements with required notes have been provided to demonstrate compliance with this budget and can be found on pages 22 and 23 of this report.

The basic governmental fund financial statements can be found on pages 10 through 13 of this report.

**Notes to the Financial Statements.** The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found starting on page 14 of this report.

## MANAGEMENT'S DISCUSSION AND ANALYSIS

# **Government-Wide Financial Analysis**

As noted earlier, net position may serve over time as a useful indicator of the Charter School's financial position. In the case of the Charter School, assets exceeded liabilities by \$1,432,666 at the close of the most recent fiscal year.

A portion of the Charter School's net position reflects its investment in capital assets (land, buildings, furniture and equipment, and computers), less any related debt used to acquire those assets that is still outstanding. The Charter School uses these capital assets to provide services to students; consequently, these assets are not available for future spending.

Comparison of the condensed statement of net position at June 30 and the statement of activities for 2021 and 2020, are provided below:

The Charter School's net position was as follows:

	Governmental Activites			
		2021	2020	Variance
ASSETS				
Current assets	\$	571,662	633,277	(61,615)
Capital assets, net of accumulated depreciation		1,268,377	1,338,656	(70,279)
Total assets		1,840,039	1,971,933	(131,894)
LIABILITIES				
Current liabilities		269,814	432,611	(162,797)
Non-current liabilities		137,559	192,256	(54,697)
Total liabilities		407,373	624,867	(217,494)
NET POSITION				
Investment in capital assets, net of related debt		1,075,905	904,564	171,341
Restricted for capital outlay		139,288	86,188	53,100
Unrestricted		217,473	356,314	(138,841)
Net position	\$	1,432,666	1,347,066	85,600

### MANAGEMENT'S DISCUSSION AND ANALYSIS

		Governmental Activites			
		2021	2020	Variance	
Revenues					
Program revenues					
Federal through local	\$	73,267	50,365	22,902	
State through local		1,321,067	1,295,921	25,146	
Fundraising and other		3,002	16,408	(13,406)	
Investment income		267	233	34	
Other income		229,939	44,075	185,864	
Total revenue		1,627,542	1,407,002	220,540	
Expenses					
Instruction		992,825	891,752	101,073	
Pupil personnel services		1,800	901	899	
Board		38,823	74,574	(35,751)	
General administration		48,808	19,968	28,840	
School administration		322,290	278,383	43,907	
Operation of plant		122,880	103,716	19,164	
Maintenance of plant		4,357	3,871	486	
Fundraising		84	14,422	(14,338)	
Interest		10,075	12,443	(2,368)	
Total expenses		1,541,942	1,400,030	141,912	
Change in net position		85,600	6,972	78,628	
Net position - beginning	_	1,347,066	1,340,094	6,972	
Net position - ending	\$	1,432,666	1,347,066	85,600	

**Governmental Activities.** Governmental activities increased the Charter School's net position by \$85,600 for the year ended June 30, 2021.

## Financial Analysis of the Government's Funds

As noted previously, the Charter School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental Funds.** The focus of the Charter School's governmental funds is to provide information on nearterm inflows, outflows, and balances of spendable resources. Such information is useful in assessing the Charter School's financing requirements. In particular, unreserved fund balance may serve as a useful measure of a Charter School's net resources available for spending at the end of the fiscal year.

The General Fund is the chief operating fund of the Charter School. At the end of the current fiscal year, the unassigned fund balance was \$197,884 in the General Fund.

### MANAGEMENT'S DISCUSSION AND ANALYSIS

# Capital Asset and Long-Term Debt

**Capital Assets.** The Charter School's investment in capital assets for its governmental activities as of June 30, 2021, amounts to \$1,268,377 (net of accumulated depreciation). This investment in capital assets includes land, buildings, furniture, equipment and computers. Additional information on the Charter School's capital assets can be found in Note 3.

**Long-Term Debt.** During the 2021 fiscal year, Manatee School of Arts and Sciences, Inc. made a total of \$62,360 in principal and interest payments on the mortgage for the Charter School. As of June 30, 2021, the principal balance of the mortgage was \$192,472. The Charter School continues to pay the mortgage of \$5,198 on monthly basis through an automatic bank debit on the last day of each month.

On April 20, 2020, the Charter School received \$189,335 in funding through the Small Business Administration Payroll Protection Program. These funds were used to fund salary and benefits for the employees. Management received forgiveness for the entire amount of the loan in February 2021.

# **General Fund Budgetary Highlights**

During the year, there were no budget amendments made to the original budget. Budgeted revenues increased \$239,542 due to PPP loan forgiveness and increased state funding. While actual revenues were more than estimated, actual expenditures were more than the final appropriations creating a total negative variance in the amount of \$81,741.

#### **Economic Factors and Next Year's Budget**

The Charter School receives funds from the State of Florida in the form of Florida Education Finance Program Fees (FEFP), as part of the state-wide education funding formula through the Manatee County District School Board. These fees are evaluated in October and February and are based on student enrollment. With the continuing effects of the COVID-19 pandemic, the State of Florida's economy has been severely impacted. The impact will be a decrease in funding over prior years. Management oversight for the 2022 fiscal year will be critical to ensure that the Charter School continues to operate effectively.

### Request for Information

This financial report is designed to provide a general overview of Manatee School of Arts and Sciences, Inc.'s finances for all those with an interest in the Charter School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Manatee School of Arts and Sciences, Inc., 3700 32nd Street West Bradenton, Florida 34205.

# STATEMENT OF NET POSITION JUNE 30, 2021

	Governmental Activities
ASSETS	
Current assets	
Cash	\$ 501,660
Due from primary government	36,564
Accounts receivable	13,849
Prepaid items	19,589
Total current assets	571,662
Noncurrent assets	
Capital assets not being depreciated	250,252
Capital assets, net of accumulated depreciation	1,018,125
TOTAL ASSETS	\$ 1,840,039
LIABILITIES AND NET POSITION	
Current liabilities	
Accounts payable	\$ 50,314
Accrued payroll expenses	164,587
Current portion of long-term debt	54,913
Total current liabilities	269,814
Noncurrent liabilities	
Long-term debt	137,559
Total liabilities	407,373
Net position	
Invested in capital assets, net of related debt	1,075,905
Restricted for capital outlay and IDEA funds	139,288
Unrestricted	217,473
Total net position	1,432,666
TOTAL LIABILITIES AND NET POSITION	\$ 1,840,039

# STATEMENT OF ACTIVITIES FISCAL YEAR ENDED JUNE 30, 2021

			Program	Revenues	Ne	t (Expense)
			Charges	Operating	R	evenue and
			for	<b>Grants and</b>	C	hanges in
	E	xpenses	Services	Contributions	N	let Assets
Functions/programs						
Governmental activities						
Instruction	\$	992,825	-	-		(992,825)
Support services						
Pupil personnel services		1,800	-	-		(1,800)
Board		38,823	-	-		(38,823)
General administration		48,808	-	-		(48,808)
School administration		322,290	-	-		(322,290)
Operation of plant		122,880	-	-		(122,880)
Maintenance of plant		4,357	-	-		(4,357)
Fundraising		84	-	3,002		2,918
Interest on long-term debt		10,075	-	-		(10,075)
Total governmental activities	\$	1,541,942	-	3,002		(1,538,940)
	Genera	I revenues				
	Gra	ants and contribu	utions not restricte	d to		
	s	pecific programs	<b>3</b>			1,394,334
		restricted investr				267
	Oth	ner income				229,939
	Total ge	eneral revenues				1,624,540
	Change	in net position				85,600
	Net pos	sition, July 1, 202	20			1,347,066
	Net pos	sition, June 30, 2	021		\$	1,432,666

# BALANCE SHEET – GENERAL FUND JUNE 30, 2021

ASSETS	
Cash	\$ 501,660
Due from primary government	50,413
Prepaid items	 19,589
TOTAL ASSETS	\$ 571,662
LIABILITIES AND FUND BALANCE	
Liabilities	
Accounts payable	\$ 50,314
Accrued payroll expenses	 164,587
Total liabilities	214,901
Fund balance	
Nonspendable	
Prepaid items	19,589
Restricted	
Capital outlays	134,976
IDEA funds	4,312
Unassigned	 197,884
Total fund balance	 356,761
TOTAL LIABILITIES AND FUND BALANCE	\$ 571,662

# RECONCILIATION OF THE BALANCE SHEET – GENERAL FUND TO THE STATEMENT OF NET POSITION JUNE 30, 2021

Total fund balance per the balance sheet – General Fund	\$ 356,761
Amounts reported in the statement of net position are different because:	
Capital assets used in governmental activities are not financial resources and, therefore, not reported in the General Fund. The cost of the capital assets are \$2,532,290 less accumulated depreciation of \$1,263,913.	1,268,377
Long-term debt, mortgage payables, are not due and payable in the current period and, therefore, not reported in the General Fund.	 (192,472)
Net position of governmental activities	\$ 1,432,666

# STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE – GENERAL FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Davis		
Revenues	•	70.007
Federal through local	\$	73,267
State through local		1,321,067
Fundraising and other		3,002
Investment income		267
Other income		229,939
Total revenues		1,627,542
Expenditures		
Current		
Instruction		946,488
Pupil personnel services		1,608
Board		38,823
General administration		38,418
School administration		314,544
Operation of plant		121,623
Fundraising expense		84
Debt service		
Principal		241,620
Interest expense		10,075
Total expenditures		1,713,283
Net change in fund balance		(85,741)
Fund balance, July 1, 2020		442,502
Fund balance, June 30, 2021	\$	356,761

# RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE – GENERAL FUND TO THE STATEMENT OF ACTIVITIES FISCAL YEAR ENDED JUNE 30, 2021

Net change in fund balance (actual) per the statement of revenues, expenditures and changes in fund balance–budget and actual of the General Fund	\$ (85,741)
Amounts reported in the statement of activities are different because:	
The General Fund reports capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation expense (\$96,814) exceeded	
capital outlay expenditures (\$35,956) in the current period.	(60,858)
The net effect of various miscellaneous transactions involving capital assets (i.e., sales and disposals) is as decrease to net position.	(9,421)
Principal payments on the mortgage are expenditures in the General Fund, but reduce long-term debt in the statement of net position.	 241,620
Change in net position of governmental activities	\$ 85,600

### NOTES TO THE BASIC FINANCIAL STATEMENTS

### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>Reporting Entity</u>: Manatee School of Arts and Sciences, Inc. (the "Charter School") is a not-for-profit corporation that operates an elementary school in Bradenton, Florida. The Corporation was organized pursuant to Chapter 617, *Florida Statutes*, Florida Not-For-Profit Corporation Act. The governing body of the Charter School is a not-for-profit corporation Board of Directors composed of four members.

The general operating authority of the Charter School is contained in Section 1002.33, *Florida Statutes*. The Charter School operates under a charter of the sponsoring school board, the School Board of Manatee County. The current charter is effective until June 30, 2023, and may be renewed by mutual agreement between the Charter School and the School Board. The Manatee School of Arts and Sciences, Inc. is considered a component unit of the School Board of Manatee County.

Criteria for determining if other entities are potential component units which should be reported within the Charter School's basic financial statements are described in GASB Statement No. 14, as amended by GASB Statement No. 39 and No. 61. The application of these criteria provide for identification of any entities for which the Charter School is financially accountable and other organizations for which the nature and significance of their relationship with the Charter School are such that exclusion would cause the Charter School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are required to be included within the reporting entity of the Charter School.

<u>Basis of Presentation</u>: The basic financial statements of the Charter School have been prepared in accordance with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The GASB has issued a codification of governmental accounting and financial reporting standards. This codification and subsequent GASB pronouncements are recognized as GAAP for state and local governments.

<u>Basic Financial Statements – Government-Wide Statements</u>: The Charter School's basic financial statements include both government-wide (reporting on the Charter School as a whole) and fund financial statements (reporting on the General Fund only). Both the government-wide and fund financial statements present only governmental activities. The Charter School has no business-type activities.

In the government-wide statement of net position, the Charter School's governmental activities are reported on a full accrual, economic resources basis, which recognizes all long-term assets and receivables as well as long-term debt and obligations. The Charter School's net position is reported in three parts (as applicable); (1) invested in capital assets, net of related debt; (2) restricted net position; and (3) unrestricted net position.

### NOTES TO THE BASIC FINANCIAL STATEMENTS

# NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

The government-wide statement of activities reports both the gross and net cost of each of the Charter School's functions. The functions are also supported by general government revenues (funding from the sponsoring school board). The statement of activities reduces gross expenses (including depreciation) by related program revenues. Program revenues must be directly associated with the function and include operating-specific and discretionary grants.

The net costs, by function, are normally covered by general revenues from the sponsoring school district.

The government-wide focus is more on the sustainability of the Charter School as an entity and the change in the Charter School's net position resulting from the current year's activities.

<u>Basic Financial Statements – Fund Financial Statements</u>: The individual generic fund type in the Charter School's financial statements is a governmental fund. The focus of the governmental funds' measurement (in the fund statements) is upon determination of financial position and changes in financial position (sources, uses, and balances of financial resources) rather than upon net income.

The only governmental fund and major fund utilized by the Charter School is the General Fund. The General Fund is the general operating fund of the Charter School and is used to account for all of its financial resources. This fund is accounted for by providing a separate set of self-balancing accounts that comprise its assets, liabilities, fund equity, revenues and expenditures.

<u>Basis of Accounting</u>: Basis of accounting refers to the point at which revenues or expenditures/ expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

Accrual: Governmental activities in the government-wide financial statements are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

Modified Accrual: The fund financial statements are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recorded when susceptible to accrual; i.e., both measurable and available. "Available" means collectible within the current period or within 60 days after year-end. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for federal, state and other grant resources; revenue is recognized at the time the expenditure is made. Expenditures are generally recognized under the modified accrual basis of accounting when the related liability is incurred. The exceptions to this general rule is that principal and interest on general obligation long-term debt, if any, is recognized when due.

### NOTES TO THE BASIC FINANCIAL STATEMENTS

# NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

<u>Budgetary Basis Accounting</u>: Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the function level.

<u>Cash</u>: The Charter School's cash consists of demand deposits with a financial institution which are insured by federal depository insurance. At June 30, 2021, the carrying amount of the Charter School's deposits was \$501,660 and the bank balance was \$509,373, of which \$250,000 was covered by FDIC insurance. The remaining balances are collateralized pursuant to Chapter 280, *Florida Statutes*.

<u>Capital Assets</u>: Capital assets are recorded at cost, or estimated historical cost for assets where actual historical cost is not available. Donated assets are recorded at fair market value at the date of donation. The Charter School maintains a capitalization threshold of \$750 for fixed asset additions. Capital assets are recorded in the government-wide financial statements, but are not reported in the fund financial statements. All capital assets are depreciated using the straight-line method over their estimated useful lives. Useful lives are 39 years for buildings and 5 to 15 years for furniture, fixtures and equipment.

<u>Fund Equity</u>: Fund equity at the governmental fund financial reporting level is classified as "fund balance." Fund equity for all other reporting is classified as "net position."

Fund Balance: Generally, fund balance represents the difference between the assets and liabilities under the current financial resources measurement focus of accounting. In the fund financial statements, governmental funds report fund balance classifications that comprise a hierarchy based primarily on the extent to which the Charter School is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. Fund balances are classified as follows:

- Nonspendable: Fund balances are reported as nonspendable when amounts cannot be spent
  because they are either: (a) not in spendable form (i.e., items that are not expected to be
  converted to cash), or (b) legally or contractually required to be maintained intact.
- Restricted: Fund balances are reported as restricted when there are limitations imposed on their
  use either through the enabling legislation adopted by the Charter School or through external
  restrictions imposed by creditors, grantors or laws or regulations of other governments.
- Committed: Fund balances are reported as committed when they can be used only for specific
  purposes pursuant to constraints imposed by formal action of the Board of Directors through the
  adoption of a resolution. Only the Board of Directors may modify or rescind the commitment.

# NOTES TO THE BASIC FINANCIAL STATEMENTS

# NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

- Assigned: Fund balances are reported as assigned when amounts are constrained by the Charter School's intent to be used for specific purposes, but are neither restricted nor committed. Currently there is no one authorized to assign fund balances.
- Unassigned: Fund balances are reported as unassigned as the residual amount when the balances do not meet any of the above criterion. The Charter School reports positive unassigned fund balance only in the General Fund. Negative unassigned fund balances may be reported in other funds when applicable.

Flow Assumptions: When both restricted and unrestricted amounts of fund balance are available for use for expenditures incurred, it is the Charter School's policy to use restricted amounts first and then unrestricted amounts as they are needed. For unrestricted amounts of fund balance, it is the Charter School's policy to use fund balance in the following order:

- Committed
- Assigned
- Unassigned

Net Position: Net position represent the difference between assets and liabilities in reporting which utilizes the economic resources measurement focus. Net position invested in capital assets, net of related debt, consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowing used (i.e., the amount that the Charter School has spent) for the acquisition, construction or improvement of those assets. Net position is reported as restricted using the same definition as used for restricted fund balance as described in the section above. All other net position is reported as unrestricted.

The Charter School applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

Revenue Sources: Revenues for current operations are received primarily from the School Board of Manatee County pursuant to the funding provisions included in the Charter School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), *Florida Statutes*, the Charter School reports the number of full-time equivalent (FTE) students and related data to the School Board. Under the provisions of Section 1011.62, *Florida Statutes*, the School Board reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the Charter School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted FTE students reported by the Charter School during the designated FTE student survey periods.

## NOTES TO THE BASIC FINANCIAL STATEMENTS

# NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

The Charter School also receives federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Additional revenues are derived from various fundraising activities (which are presented net of related fundraising expenses of \$84), contributions and interest earned.

<u>Estimates</u>: The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

# NOTE 2. DUE FROM PRIMARY GOVERNMENT

For the year ended June 30, 2021, a total of \$36,564 was due from the School Board of Manatee County.

### NOTE 3. CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2021, was as follows:

	Beginning Balance	Additions	Deletions	Ending Balance
Governmental Activities				
Capital assets, not being depreciated				
Land	\$ 250,252	-	_	250,252
Total capital assets, not being depreciated	250,252	-	-	250,252
Capital assets, being depreciated				
Building	1,878,475	-	-	1,878,475
Furniture, fixtures and equipment	388,505	35,956	(20,898)	403,563
Total capital assets, being depreciated	2,266,980	35,956	(20,898)	2,282,038
Less accumulated depreciation for				
Building	(974,698)	(48, 166)	-	(1,022,864)
Furniture, fixtures and equipment	(203,878)	(48,648)	11,477	(241,049)
Total accumulated depreciation	(1,178,576)	(96,814)	11,477	(1,263,913)
Governmental activities capital assets, net	\$ 1,338,656	(60,858)	(9,421)	1,268,377

## NOTES TO THE BASIC FINANCIAL STATEMENTS

# NOTE 3. CAPITAL ASSETS (CONTINUED)

Depreciation expense in the amount of \$96,814 for the year ended June 30, 2021, was allocated to the following governmental functions:

Instruction	\$ 82,293
Pupil personnel services	192
General administration	968
School administration	7,746
Operation of plant	1,258
Maintenance of plant	4,357
	\$ 96,814

### NOTE 4. LONG-TERM DEBT

Debt activity for the year ended June 30, 2021, was as follows:

	В	eginning			Ending	Due Within
		Balance	Additions	Reductions	Balance	One Year
Governmental Activities						
Mortgage Payable	\$	244,757	-	(52,285)	192,472	54,913
Payroll Protection Loan - SBA		189,335	-	(189,335)	-	-
	\$	434,092		(241,620)	192,472	54,913

The Charter School has a mortgage in the original amount of \$500,000. The note carries an annual interest rate of 4.50%, with payments of principal and interest due monthly in the amount of \$5,198. The final maturity date of the note is October 24, 2024, and it is collateralized by the building. The Charter School recorded interest expense in the amount of \$10,075 for the year ended June 30, 2021.

In April of 2020, the Charter School received \$189,335 in funding through the Small Business Administration (SBA) Payroll Protection Program. The term of the loan is 24 months with an annual fixed interest rate of 1%. On February 2, 2021, the SBA approved the forgiveness of the entire loan balance.

### NOTES TO THE BASIC FINANCIAL STATEMENTS

# NOTE 4. LONG-TERM DEBT (CONTINUED)

The principal and interest payments due in the years subsequent to June 30, 2021, are as follows:

	F	Principal	Interest	
2022	\$	54,913	7,461	
2023		57,435	4,938	
2024		60,074	2,299	
2025		20,050	159	
			_	
	\$	192,472	14,857	

### NOTE 5. OPERATING LEASE

The Charter School has an operating lease for copier equipment. The term lease expired in January 2021 and continued a month-to-month basis. The current year rental expense related to the lease was \$3,063.

In July of 2021, the Charter School entered into a new copier lease. The term of the lease is 66 months with a monthly payment of \$233 starting with month seven through the end of the lease.

# NOTE 6. SCHEDULE OF REVENUE SOURCES

The following is a schedule of revenue sources and amounts:

Sources	Amounts	
School Board of Manatee County		
Discretionary	\$	1,230,527
Capital outlay funding		90,540
Subtotal		1,321,067
Other grants		73,267
Other income		40,604
SBA PPP Loan		189,335
Fundraising and other		3,002
Investment income		267
Total	\$	1,627,542

### NOTES TO THE BASIC FINANCIAL STATEMENTS

# NOTE 7. RISK MANAGEMENT PROGRAMS

Workers' compensation, automobile liability, general liability, errors and omissions, property, inland marine, and health and hospitalization coverage are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks did not exceed commercial coverage for the past three fiscal years.

# NOTE 8. RETIREMENT PLAN

The Charter School has established a 401(k) plan that covers most all employees. Employees may contribute a percent of their base pay up to the statutory limit. The Charter School contributes to the plan as approved by the Board of Directors. The Board has approved a 3% employer contribution for the calendar year ending June 30, 2021. 401(k) expense included in salaries for the fiscal year ending June 30, 2021, was \$20,555.

### NOTE 9. RISKS AND UNCERTAINTIES

As a result of the spread of the COVID-19 Coronavirus, economic uncertainties exist which may impact the Charter School's revenues and operations. This includes federal and state funding which could be impacted for the upcoming year. Management has considered the consequences of COVID-19 and other events and conditions, and it has determined that they do not create a material uncertainty at this time. Other financial impacts could occur, though such potential impacts are unknown at this time.

### NOTE 10. SUBSEQUENT EVENTS

The Charter School has evaluated all subsequent events through September 17, 2021, the date the financial statements were available to be issued.



# STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE – BUDGET AND ACTUAL – GENERAL FUND FISCAL YEAR ENDED JUNE 30, 2021

	Budget			
	Original	Final	Actual	Variance
Revenues				_
Federal through local	\$ 86,900	86,900	73,267	(13,633)
State through local	1,231,900	1,231,900	1,321,067	89,167
Fundraising and other	19,000	19,000	3,002	(15,998)
Investment income	200	200	267	67
Other income	50,000	50,000	229,939	179,939
Total revenues	1,388,000	1,388,000	1,627,542	239,542
Expenditures				
Current				
Instruction	863,590	863,590	946,488	(82,898)
Pupil personnel services	800	800	1,608	(808)
Board	59,100	59,100	38,823	20,277
General administration	19,290	19,290	38,418	(19,128)
School administration	303,320	303,320	314,544	(11,224)
Operation of plant	126,400	126,400	121,623	4,777
Fundraising expense	7,500	7,500	84	7,416
Debt service				
Principal	9,000	9,000	241,620	(232,620)
Interest	3,000	3,000	10,075	(7,075)
Total expenditures	1,392,000	1,392,000	1,713,283	(321,283)
Net change in fund balance	(4,000)	(4,000)	(85,741)	(81,741)
Fund balance, July 1, 2020	442,502	442,502	442,502	
Fund balance, June 30, 2021	\$ 438,502	438,502	356,761	(81,741)

See notes to required supplemental information.

# NOTES TO REQUIRED SUPPLEMENTARY INFORMATION

# NOTE 1. BUDGETARY INFORMATION

Annual budgets are adopted for the General Fund and may be amended by the Board of Directors (the "Board"). The budgets presented for the fiscal year ended June 30, 2021, have not been amended during the 2021 fiscal year. Budgets are adopted on the modified accrual basis of accounting. The legal level of budgetary control is the fund level.



# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors Manatee School of Arts and Sciences, Inc. Bradenton, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and the General Fund of Manatee School of the Arts and Sciences, Inc. (the "Charter School") (a Charter School and component unit of the School Board of Manatee County), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued our report thereon dated September 17, 2021.

# **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

# **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mauldin & Jerkins, LLC

Bradenton, Florida September 17, 2021



# INDEPENDENT AUDITOR'S MANAGEMENT LETTER

Board of Directors Manatee School of Arts and Sciences, Inc. Bradenton, Florida

### **Report on the Financial Statements**

We have audited the financial statements of Manatee School of Arts and Sciences, Inc. (the "Charter School") (a Charter School and component unit of the School Board of Manatee County) as of and for the fiscal year ended June 30, 2021, and have issued our report thereon dated September 17, 2021.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, *Rules of the Auditor General*.

# Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, if any, which is dated September 17, 2021, should be considered in conjunction with this management letter.

### **Prior Audit Findings**

Section 10.854(1)(e)1, *Rules of the Auditor General*, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations in the prior year audit report.

### Official Title

Section 10.854(1)(e)5, *Rules of the Auditor General*, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Manatee School of Arts and Sciences, Inc.; 2101.

### **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), *Rules of the Auditor General*, requires us to apply appropriate procedures and communicate whether or not the Manatee School of Arts and Sciences, Inc. has met one or more of the conditions described in Section 218.503(1), *Florida Statutes*, and to identify the specific condition(s) met. In connection with our audit, we determined that the Manatee School of Arts and Sciences, Inc. did not meet any of the conditions described in Section 218.503(1), *Florida Statutes*.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), *Rules of the Auditor General*, we applied financial condition assessment procedures for the Manatee School of Arts and Sciences, Inc. It is management's responsibility to monitor the Charter School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., *Rules of the Auditor General*, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

# **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), *Rules of the Auditor General*, require us to apply appropriate procedures and communicate the results of our determination as to whether the Charter School maintains on its website the information specified in Section 1002.33(9)(p), *Florida Statutes*. In connection with our audit, we determined that the Charter School maintained on its website the information specified in Section 1002.33(9)(p), *Florida Statutes*.

#### **Additional Matters**

Section 10.854(1)(e)4., *Rules of the Auditor General*, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

## Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, federal and other granting agencies, the Board of Directors, applicable management, and the School District of Manatee County and is not intended to be and should not be used by anyone other than these specified parties.

Mauldin & Jerkins, LLC

Bradenton, Florida September 17, 2021