

### Pinecrest Academy Space Coast WL# 6558

(A Charter School under Pinecrest Academy, Inc. and Component Unit of the School Board of Brevard County, Florida)

Viera, Florida

Financial Statements and Independent Auditors' Report

June 30, 2021

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# Pinecrest Academy Space Coast WL #6558

7550 Stadium Parkway Viera, FL 32940

2020-2021

## **BOARD OF DIRECTORS**

Carlos Alvarez, Chair, Director Shannie Sadesky, Treasurer, Director Juan Molina, Secretary, Director Erin Demirjian, Director Carlos Coello, Director Albert Maillo, Director Sheila Gonzalez, Director

### **SCHOOL ADMINISTRATION**

Sylvia Mijuskovic, Principal



#### INDEPENDENT AUDITORS' REPORT

To the Board of Directors of Pinecrest Academy Space Coast Viera, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Pinecrest Academy Space Coast (the "School"), a charter school under Pinecrest Academy, Inc., which is a component unit of the School Board of Brevard County as of, and for the year ended June 30, 2021, and the related notes to the financial statements which collectively comprise the School's basic financial statements as listed in the table of contents.

#### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the remaining aggregate fund information of Pinecrest Academy Space Coast as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Pinecrest Academy Space Coast as of June 30, 2021, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Pinecrest Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Pinecrest Academy, Inc. as of June 30, 2021 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 30, 2021, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 28 through 30 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Coral Gables, Florida August 30, 2021 **CERTIFIED PUBLIC ACCOUNTANTS** 

All Grain, UP

### Management's Discussion and Analysis

Pinecrest Preparatory Academy (A Charter School Under Pinecrest Academy, Inc.) June 30, 2021

The corporate officers of the Pinecrest Academy Space Coast (the "School") have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2021.

### **Financial Highlights**

- 1. The net position of the School at June 30, 2021 was \$101,913.
- 2. At year-end, the School had current assets of \$906,338.
- 3. The School had an increase in its net position of \$101,913 during the year ended June 30, 2021.
- 4. The unassigned fund deficit at year end was \$8,181.

#### **Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2021 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

### **Government-Wide Financial Statements**

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets and deferred outflows of resources and liabilities, and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal period. The government-wide financial statements can be found on pages 9-10 of this report.

#### **Fund Financial Statements**

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 14 of this report.

# Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 - 27 of this report.

#### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. Assets exceeded liabilities by \$101,913 at the close of the fiscal year. A summary of the School's net position as of June 30, 2021 follows:

	2021
Cash	\$ 21,162
Investments	100,000
Prepaid expenses and other current assets	82,429
Due from other agencies	702,747
Capital assets, net	1,069,868
Total Assets	1,976,206
Deferred outflows of resources	-
Accounts payable	79,057
Salaries and wages payable	101,133
Due to Pincrest Academy, Inc.	1,641,741
Long term debt	52,362
Total Liabilities	1,874,293
Deferred inflows of resources	-
Net Position:	
Net investment in capital assets	625,991
Unrestricted	(524,078)
<b>Total Net Position</b>	\$ 101,913

At the end of the fiscal year, the School is able to report positive balances in total Net Position.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2021 follows:

	2021
REVENUES	
Program Revenues	
Operating grants and contributions	\$ 641,149
Capital grants and contributions	358,143
Lunch program	69,654
Charges for services	17,146
General Revenues	
Local sources (FTE and other non specific)	2,579,887
Other revenues	2,218
Total Revenues	\$ 3,668,197
EXPENSES	
Governmental Activities:	
Instruction	\$ 1,767,324
Student support services	22,564
Instructional staff training	6,490
Board	13,650
General administration	88,155
School administration	399,056
Fiscal services	54,525
Food services	184,574
Central services	99,428
Operation of plant	792,499
Maintenance of plant	90,734
Administrative technology services	40,890
Community services	6,395
Total Expenses	3,566,284
Increase in Net Position	101,913
Net Position at Beginning of Year	
Net Position at End of Year	\$ 101,913

During the School's first year of operations, total revenues were \$3,668,197 and total expenses were \$3,566,284 resulting in a net position of \$101,913. Comparative information will be presented when it becomes available.

### **School Location and Lease of Facility**

The School leases a facility located at 7550 Stadium Parkway Viera, FL 32940.

## **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

#### FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

#### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$74,248. The fund balance unassigned and available for spending at the School's discretion is a deficit of \$8,181. These funds will be available for the School's future ongoing operations.

### **Capital Assets**

The School's investment in capital assets as of June 30, 2021 amounts to \$1,069,868 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and equipment. There is \$443,877 in debt associated to the School's capital assets.

## **Governmental Fund Budget Analysis and Highlights**

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund					
	Original					
	Budget	Final Budget	Actual			
REVENUES						
Program Revenues						
State capital outlay funding	\$ 214,750	\$ 360,000	\$ 358,143			
Federal sources	-	-	-			
Lunch program	139,600	70,000	69,654			
General Revenues						
FTE nonspecific revenues	2,920,600	2,578,319	2,579,887			
Charges and other revenues	210,800	47,000	19,364			
Total Revenues	\$ 3,485,750	\$ 3,055,319	\$ 3,027,048			
CURRENT EXPENDITURES						
Governmental Activities						
Instruction	\$ 1,659,401	\$ 1,590,987	\$ 1,579,845			
Student support services	22,666	34,750	22,564			
Instructional staff training	7,000	7,000	6,490			
Board	18,106	15,631	13,650			
General administration	85,000	89,445	88,155			
School administration	423,929	404,445	398,328			
Fiscal services	64,425	54,525	54,525			
Food services	258,284	194,710	184,574			
Central services	106,425	111,525	99,428			
Operation of plant	660,387	785,266	779,102			
Maintenance of plant	90,000	90,000	88,856			
Administrative technology services	45,000	44,030	40,890			
Community services			6,395			
Total Current Expenditures	\$ 3,440,623	\$ 3,422,314	\$ 3,362,802			

Most variances occurred as a result of the budget adopted being more conservative than actual results.

## **Requests for Information**

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Statement of Net Position June 30, 2021

<u>Assets</u>	Primary Government Governmenta Activities	
Current assets:		
Cash	\$	21,162
Investments		100,000
Prepaid expenses and other current assets		82,429
Due from other agencies		702,747
Total Current Assets		906,338
Capital assets, depreciable		1,273,350
Less: accumulated depreciation		(203,482)
•		1,069,868
Total Assets		1,976,206
<b>Deferred Outflows of Resources</b>		
<u>Liabilities</u>		
Current liabilities:		
Accounts payable		79,057
Salaries and wages payable		101,133
Current portion of long term debt		8,043
Total Current Liabilities		188,233
Due to Pincrest Academy, Inc.		1,641,741
Long term debt		44,319
Total Liabilities		1,874,293
<u>Deferred Inflows of Resources</u>		
Net Position		
Net investment in capital assets		625,991
Unrestricted		(524,078)
	\$	101,913

Statement of Activities

For the year ended June 30, 2021

# **Program Revenues**

		•	ues		
Primary Government:	Expenses	Charges for Services		Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental activities:					
Instruction	\$ 1,767,324	\$ -	\$ 641,149	\$ -	\$ (1,126,175)
Student support services	22,564	-	-	-	(22,564)
Instructional staff training	6,490	-	-	-	(6,490)
Board	13,650	-	-	-	(13,650)
General administration	88,155	-	-	-	(88,155)
School administration	399,056	-	-	-	(399,056)
Fiscal services	54,525	-	-	-	(54,525)
Food services	184,574	38,548	31,106	-	(114,920)
Central services	99,428	-	-	-	(99,428)
Operation of plant	792,499	-	-	358,143	(434,356)
Maintenance of plant	90,734	-		-	(90,734)
Administrative technology services	40,890	-	-	-	(40,890)
Community services	6,395	17,146			10,751
Total governmental activities	3,566,284	55,694	672,255	358,143	(2,480,192)
	General rever	nuae.			
	FTE nonspeci				2,579,887
	-	rnings and other	or royanuas		2,379,887
	mivesument ea	mings and our	er revenues		2,210
	Change in net	position			101,913
	Net position,	beginning			
	Net position,	ending			\$ 101,913

Balance Sheet - Governmental Funds June 30, 2021

			Special		Capital		Total		
	Ger	neral Fund	al Fund				Go	vernmental	
			Rev	enue Fund	Pro	jects Fund		Funds	
Assets									
Cash	\$	10,411	\$	10,751	\$	-	\$	21,162	
Investments		100,000		-		-		100,000	
Due from other agencies		32,804		-		28,794		61,598	
Due from fund		28,794		-		-		28,794	
Prepaid expenses and other assets		82,429		-		-		82,429	
Total Assets		254,438		10,751		28,794		293,983	
<b>Deferred Outflows of Resources</b>									
<u>Liabilities</u>									
Accounts payable		79,057		_		-		79,057	
Salaries and wages payable		101,133		_		-		101,133	
Due to fund		-		_		28,794		28,794	
Total Liabilities		180,190		_		28,794		208,984	
<b>Deferred Inflows of Resources</b>									
Fund balance									
Nonspendable, not in spendable form		82,429		_		_		82,429	
Assigned		_		10,751		-		10,751	
Unassigned		(8,181)		_		-		(8,181)	
-		74,248		10,751				84,999	
Total Liabilities, Deferred Inflows of			-						
Resources and Fund Balance	\$	254,438	\$	10,751	\$	28,794	\$	293,983	

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2021

Total Fund Balance - Governmental Funds

\$ 84,999

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$1,273,350 net of accumulated depreciation of \$203,482 used in governmental activities are not financial resources and therefore are not reported in the fund.

1,069,868

Receivables in governmental activities that are not collected within 60 days are not current financial resources and, therefore, are not reported in the governmental funds.

641,149

Long term advances due to Pinecrest Academy, Inc. in governmental activities are not financial resources and therefore are not reported in the governmental funds.

(1,641,741)

Long term liabilities were not due and payable in the current period and, therefore, are not reported in the funds.

(52,362)

Total Net Position - Governmental Activities

\$ 101,913

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds For the year ended  $\quad$  June 30, 2021

	General Fund		Special Fund Revenue Fund		Capital Projects Fund		Total Governmental Funds	
Revenues:								
State capital outlay funding	\$	-	\$	_	\$	358,143	\$	358,143
State passed through local		2,579,887		_		-		2,579,887
Federal sources		-		_				-
Lunch program		-		69,654				69,654
Charges and other revenue		2,218		17,146		-		19,364
Total Revenues		2,582,105		86,800		358,143		3,027,048
Expenditures:		, ,		•		ŕ		
Current								
Instruction		1,564,687		15,158				1,579,845
Student support services		22,564		-		-		22,564
Instructional staff training		6,490		_		-		6,490
Board		13,650		_		-		13,650
General administration		88,155		_		-		88,155
School administration		398,328		_		-		398,328
Fiscal services		54,525		_		-		54,525
Food services		-		184,574		-		184,574
Central services		99,428		-		-		99,428
Operation of plant		420,959		-		358,143		779,102
Maintenance of plant		88,856		-		-		88,856
Administrative technology services		40,890		_		-		40,890
Community services		-		6,395		-		6,395
Capital Outlay:				,				,
Other capital outlay		647,359		625,991		-		1,273,350
Total Expenditures		3,445,891		832,118		358,143		4,636,152
Excess (deficit) of revenues over expenditures		(863,786)		(745,318)		-		(1,609,104)
Other financing sources (uses)								
Transfers in (out)		(756,069)		756,069		_		_
Advances from Pinecrest Academy, Inc.		1,641,741		-		_		1,641,741
Net proceeds from long term debt		52,362				_		52,362
Net change in fund balance		74,248		10,751		-		84,999
Fund Balance at beginning of year								
Fund Balance at end of year	\$	74,248	\$	10,751	\$	-	\$	84,999
•	_	<del></del>						

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities

For the year ended June 30, 2021

Net Change in Fund Balance - Governmental Funds

\$ 84,999

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$1,273,350 exceeded depreciation expense of \$203,482.

1,069,868

Revenues are recognized using the full accrual basis of accounting in the government-wide statements. However, revenues are recognized when they are measurable and available in the governmental funds. These revenues did not meet the recognition criteria during the current year and, therefore, were not reported in the governmental funds.

641,149

The proceeds from debt issuance provide current financial resources to governmental funds, but issuing debt increases long term liabilities in the statement of net position. Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities int he statement of net position. This is the amount by which repayment of \$0 differs from proceeds of \$1,694,103.

(1,694,103)

Change in Net Position of Governmental Activities

\$ 101,913

### **Note 1 – Summary of Significant Accounting Policies**

#### Reporting Entity

Pinecrest Academy Space Coast (the "School"), is a charter school and component unit of the School Board of Brevard County, Florida (the "District"). The Schools' charter is held by Pinecrest Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Pinecrest Academy, Inc., which is composed of seven members and also governs other charter schools. The board of directors has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Brevard County, Florida. The current charter expires on June 30, 2025 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Viera, Florida for students from kindergarten through eighth grade and is funded by the District. These financial statements are for the year ended June 30, 2021, when on average 363 students were enrolled for the school year. This was the School's first year of operations.

### Basis of presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

### <u>Deferred Outflows/Inflows of Resources</u>

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

### **Note 1 – Summary of Significant Accounting Policies (continued)**

### Government-wide and Fund Financial Statements

#### Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds. The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified ad program revenues are shown ad general revenues, which include Florida Education Finance Program (FEFP) revenues, and other miscellaneous sources.

#### Fund Financial Statements

Fund financial statements are provided for governmental. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all other non-major funds aggregated in a single column:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Capital Projects Fund – accounts for state and local capital outlay as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes, mainly for capital outlay and maintenance purposes.

Special Revenue Fund – accounts for specific revenues, such as federal funding, federal lunch program, and COVID-19 emergency relief funding that are legally restricted to expenditures for particular purposes. Also, accounts for resources of the School's Internal Fund, which is used to administer monies collected in connection with school, student athletics, class, and club activities.

### Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

### **Note 1 – Summary of Significant Accounting Policies (continued)**

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

#### **Budgets and Budgetary Accounting**

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

#### **Inter-fund Transfers**

The School operates one lunch site that is part of the charter holder's National School Lunch program. During the year, the combined operations of all sites operated at a deficit that was funded by the general fund. Accordingly, any deficit or excess in an individual charter school is transferred to the general fund. In addition, inter-fund transfers may also include reimbursements between funds for payments made by one fund on behalf of another fund. These transfers may result in short-term inter-fund receivables/payables ("due from/to").

### **Note 1 – Summary of Significant Accounting Policies (continued)**

#### **Prepaid Expenses**

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification

#### Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

### Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the government wide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds. Estimated useful lives, in years, for depreciable assets are as follows:

Furniture, equipment & audio visual 5 Years
Textbooks and Software 3 Years

### **Compensated Absences**

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

#### **Note 1 – Summary of Significant Accounting Policies (continued)**

GASB Codification Section C60, Accounting for Compensated Absences, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

#### Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

#### Net position and Fund balance classifications

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets consists of capital assets net of accumulated depreciation reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) <u>Restricted net position</u> consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other balances that do not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

#### Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with prepaid expenses (unless the proceeds are restricted, committed, or assigned) All nonspendable fund balances at year end relate to not in spendable form assets.
- b) Restricted this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There were no restricted fund balances at year end.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There were no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. As of year end assigned fund balances pertain to the School's internal account.

### **Note 1 – Summary of Significant Accounting Policies (continued)**

e) <u>Unassigned</u> – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

#### Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, Fair Value Measurement and Application, and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

### <u>Income Taxes</u>

Pinecrest Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

#### Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 30, 2021, which is the date the financial statements were available to be issued.

### <u>Use of Estimates</u>

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

### **Note 1 – Summary of Significant Accounting Policies (continued)**

#### Pronouncements Issued But Not Yet Effective

GASB has issued GASB Statement No. 87 *Leases, effective fiscal year 2022*, that will affect the future financial position, results of operations, or financial presentation of the School upon implementation. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements.

## Note 2 – Cash, Cash Equivalents and Investments

#### **Deposits**

The School maintains its cash and cash equivalents in one financial institution.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Pinecrest Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Pinecrest Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2021, bank balances in potential excess of FDIC coverage were approximately \$20,210.

#### Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, Fair Value Measurement and Application. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs

At June 30, 2021, the School had \$150,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2021, maturities of the fund's portfolio holdings are approximately 79% within 30 days.

#### Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

### Note 2 – Cash, Cash Equivalents and Investments (continued)

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2021, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

### **Note 3 – Capital Assets**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2021:

	Bala	nce			Reclassifications/		Balance	
	07/03	1/20	Additions		Retirements		06/30/21	
Depreciable Capital Assets:								
Audiovisual and software	\$	-	\$	97,682	\$	-	\$	97,682
Furniture, equipment and textbooks		-	1,	175,668		-	1	,175,668
Total Capital Assets	\$		\$ 1,2	273,350	\$	<u>-</u>	\$ 1	,273,350
Less Accumulated Depreciation:								
Audiovisual and software		-		(18,739)		-		(18,739)
Furniture, equipment and textbooks		-	(	184,743)		-	(	(184,743)
Total Accumulated Depreciation		-	(2	203,482)		-	(	(203,482)
Capital Assets, net	\$	_	\$ 1,0	069,868	\$	-	\$ 1	,069,868

### **Note 3 – Capital Assets (continued)**

For the fiscal year ended June 30, 2021, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 187,479
School administration	728
Operation of plant	13,397
Maintenance of plant	1,878
Total Depreciation Expense	\$ 203,482

### **Note 4 – Education Service and Support Provider**

Academica Broward, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Pinecrest Academy, Inc. for a period of five years, through June 30, 2022, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2021, the School incurred \$163,575 in fees.

#### Note 5 – Transactions With Other Divisions of Pinecrest Academy, Inc.

The School received long-term, non-interest bearing advances from Pinecrest Academy, Inc. for working capital purposes. These advances are secured by the school's fixed assets.

The following schedule provides a summary of changes in long-term advances from related parties for the year ended June 30, 2021:

	Bal	ance				Balance
	07/01/20		07/01/20 Advances		yment	06/30/21
Pinecrest Academy, Inc.	\$		\$1,641,741	\$	-	\$ 1,641,741
Total Long Term Advances Payable	\$		\$1,641,741	\$	<u> </u>	\$ 1,641,741

Pinecrest Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Pinecrest Academy Space Coast paid Pinecrest Academy, Inc. approximately \$54,600 in connection with these charges during the year.

### Note 6 – Commitments, Contingencies, and Concentrations

The School entered into a lease and security agreement with School Property Development Brevard, LLC, for its approximately 41,306 square feet facility including all ancillary facilities, outdoor areas and other improvements. The landlord is an affiliate of the School's education service and support provider (See Note 4). Initial fixed annual payments under this agreement are approximately \$1,059,000 adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through June 30, 2040 with option to renew for two additional periods of five years each. The agreement provides for enrollment period discounts for the first three years of the lease.

Under the agreement, the School must meet certain covenants and requirements, including a "Fixed Charge Coverage Ratio" of not less than 1.10 to 1.00.

For 2021, rent expense related to the facility lease totaled \$519,086, net of enrollment period discount.

Future minimum payments are as follows:

		Enrollment		
Year	Base rent	Discount	Total	_
2022	1,059,086	(312,000)	747,086	
2023	1,059,086	(138,000)	921,086	
2024	1,059,086	-	1,059,086	
2025	1,059,086	-	1,059,086	
2026	1,059,086	-	1,059,086	
2027-2031	5,295,430	-	5,295,430	(Total for five year period)
2032-2036	5,295,430	-	5,295,430	(Total for five year period)
2037-2040	4,236,344	-	4,236,344	(Total for four year period)

#### Note 6 – Commitments, Contingencies, and Concentrations (continued)

#### Contingencies and Concentrations

The School receives substantially all of its funding from the State through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations.

Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2021, administrative fees withheld by the School District totaled \$88,155.

#### **Note 7 – Intefund Transfers**

	General Fund		Special	
			Revenue Fund	
To fund lunch deficit	\$	(114,920)	\$	114,920
Due to general fund from special revenue fund for ESSER & CSP grants		(641,149)		641,149
Total Transfers, net	\$	(756,069)	\$	756,069
Due from/(Due to) balances consist of the following:	Ge	eneral Fund	Cap	oital Outaly Fund
Due to General Fund from Capital Projects Fund for capital outlay	\$	28,794	\$	(28,794)
Total Due from/(Due to)	\$	28,794	\$	(28,794)

#### Note 8 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO).

### Note 8 – Risk Management

Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

#### Note 9 – Defined Contribution Retirement Plan

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$9,478 for the year ended June 30, 2021. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya.

# Note 10 – Long Term Debt

Pinecrest Academy, Inc. obtained a term loan from Regions bank in the amount of \$52,362. This note matures on August 2026 and accrues interest at 3.85%. This note is secured by certain of the School's capital assets. The following summarizes the activity during the year:

	Balance						Balance		
	07/01/20		Advances		Repayment		06/30/21		
Regions bank loan	\$		\$	52,362	\$		\$	52,362	
Total Long Term Advances Payable	\$		\$	52,362	\$		\$	52,362	

Future minimum payments under the loan are as follows:

Year	P	Principal		Principal		I	nterest
2022	\$	\$ 8,043		\$	1,565		
2023		9,998			1,531		
2024		10,390			1,139		
2025		10,797			732		
2026		11,220			309		
2027		1,912			9		
	\$	52,362		\$	5,285		



Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2021

	Original Budget	Final Budget	Actual		
REVENUES					
State passed through local	\$ 2,920,600	\$ 2,578,319	\$ 2,579,887		
Charges and other revenue	210,800	32,000	2,218		
Total Revenues	3,131,400	2,610,319	2,582,105		
EXPENDITURES					
Current:					
Instruction	1,659,401	1,590,987	1,564,687		
Student support services	22,666	34,750	22,564		
Instructional staff training	7,000	7,000	6,490		
Board	18,106	15,631	13,650		
General administration	85,000	89,445	88,155		
School administration	423,929	404,445	398,328		
Fiscal services	64,425	54,525	54,525		
Central services	106,425	111,525	99,428		
Operation of plant	445,637	425,266	420,959		
Maintenance of plant	90,000	90,000	88,856		
Administrative technology services	45,000	44,030	40,890		
Total Current Expenditures	2,967,589	2,867,604	2,798,532		
Excess of Revenues					
Over Current Expenditures	163,811	(257,285)	(216,427)		
Capital Outlay	843,000	1,305,000	647,359		
Total Expenditures	3,810,589	4,172,604	3,445,891		
Excess of Revenues Over Expenditures	(679,189)	(1,562,285)	(863,786)		
Other financing sources (uses):					
Transfers in (out)	(118,684)	(109,710)	(756,069)		
Long term advances from	1,000,000	1,641,741	1,641,741		
Proceeds from long term debt		52,362	52,362		
Net change in fund balance	202,127	22,108	74,248		
Fund Balance at beginning of year					
Fund Balance at end of year	\$ 202,127	\$ 22,108	\$ 74,248		

## Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2021

	Special Revenue Fund							
		inal Budget	Fir	al Budget	Actual			
REVENUES								
Federal sources	\$	-	\$	-	\$	-		
Lunch program		139,600		70,000		69,654		
				15,000		17,146		
Total Revenues		139,600		85,000		86,800		
EXPENDITURES								
Current:								
Instruction						15,158		
Food services		258,284		194,710		184,574		
Community services		-		-		6,395		
Total Current Expenditures		258,284		194,710		206,127		
Excess of Revenues			•					
Over Current Expenditures		(118,684)		(109,710)		(119,327)		
Capital Outlay		_		-		625,991		
Total Expenditures		258,284		194,710		832,118		
Excess (Deficit) of Revenues Over Expenditures		(118,684)		(109,710)		(745,318)		
Other financing sources (uses)								
Transfers in (out)		118,684		109,710		756,069		
Net change in fund balance		-		-		10,751		
Fund Balance at beginning of year								
Fund Balance at end of year	\$		\$		\$	10,751		

## Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2021

		(	Capital	l Project Fun	d		
	Original Budget			al Budget	Actual		
REVENUES							
State capital outlay funding	\$	214,750	\$	360,000	\$	358,143	
Total Revenues		214,750		360,000		358,143	
EXPENDITURES							
Current:							
Operation of Plant		214,750		360,000		358,143	
Total Current Expenditures		214,750		360,000		358,143	
Excess of Revenues							
Over Current Expenditures							
Capital Outlay		_		_		_	
Total Expenditures		214,750		360,000		358,143	
Excess (Deficit) of Revenues Over Expenditures		-		-		-	
Other financing sources (uses) Transfers in (out)							
Net change in fund balance				_		-	
Fund Balance at beginning of year							
Fund Balance at end of year	\$		\$		\$		

# Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of Pinecrest Academy Space Coast Viera, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Pinecrest Academy Space Coast (the "School") as of, and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated August 30, 2021.

## **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated August 30, 2021 pursuant to Chapter 10.850, Rules of the Auditor General.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida August 30, 2021



#### MANAGEMENT LETTER

Board of Directors of Pinecrest Academy Space Coast Viera, Florida

## **Report on the Financial Statements**

We have audited the financial statements of Pinecrest Academy Space Coast, Viera, Florida, as of and for the fiscal year ended June 30, 2021 and have issued our report thereon dated August 30, 2021.

# **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

### **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in those reports and schedule, which are dated August 30, 2021, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. The School completed its first year of operations, this information will be provided when it becomes available.

#### **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Pinecrest Academy Space Coast, 6558.

### **Financial Condition and Management**

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Pinecrest Academy Space Coast has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Pinecrest Academy Space Coast did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Pinecrest Academy Space Coast. It is management's responsibility to monitor Pinecrest Academy Space Coast's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

#### **Transparency**

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Pinecrest Academy Space Coast maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Pinecrest Academy Space Coast maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, require us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

#### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, School Board of Brevard County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

**CERTIFIED PUBLIC ACCOUNTANTS** 

All Grain, UP

Coral Gables, Florida August 30, 2021