Renaissance Charter Middle School at Pines A Department of Renaissance Charter School, Inc. (A Component Unit of the School Board of Broward County, Florida)

Basic Financial Statements For the Year Ended June 30, 2021



Renaissance Charter Middle School at Pines

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors Renaissance Charter Middle School at Pines A Department of Renaissance Charter School, Inc. Pembroke Pines, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Renaissance Charter Middle School at Pines (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Broward County, Florida, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

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Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2021, and the respective changes in financial position, and budgetary comparison for the General Fund and Grants Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities, each major fund and the aggregate remaining fund information of Renaissance Charter School, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2021 and the changes in its financial position or budgetary comparisons, where applicable, for the year ended June 30, 2021 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 3 through 7 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 23, 2021, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Keefe McCullough

KEEFE McCULLOUGH

Fort Lauderdale, Florida September 23, 2021

MANAGEMENT'S DISCUSSION AND ANALYSIS



As management of Renaissance Charter Middle School at Pines (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Broward County, Florida, we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2021 and 2020.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the current position of the School's financial condition. This summary should not be taken as a replacement for the audit which consists of the basic financial statements.

Financial Highlights

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2021, the School's governmental fund balances totaled \$ 565,676 as compared to \$ 699,630 for the year ended June 30, 2020.
- As of June 30, 2021, the School has net position of \$371,013 as compared to \$385,452 for the year ended June 30, 2020.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements.

Government-Wide Basic Financial Statements: The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the net position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 8 and 9 of this report.

Fund Basic Financial Statements: A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide basic financial statements, governmental fund basic financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Grants Fund and Capital Project Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Grants Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 10 through 15 of this report.

Notes to Basic Financial Statements: The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 16 through 25 of this report.

Government-Wide Financial Analysis

This is the School's seventh year of operations; therefore, comparative government-wide data is presented. The School's net position was \$371,013 at June 30, 2021. This amount represents net investment in capital assets (deficit) of \$(178,741), restricted net position of \$2,018 and unrestricted net position of \$547,736. The School's net position was \$385,452 at June 30, 2020, which represented net investment in capital assets (deficit) of \$(294,504), restricted net position of \$9,712 and unrestricted net position of \$670,244.

Our analysis in the table below focuses on the net position of the School's governmental activities:

Renaissance Charter Middle School at Pines Net Position

	June 30, 2021	June 30, 2020
Assets: Current and other assets Capital assets, net of depreciation	\$ 1,066,248 3,438,680	\$ 973,265 3,384,110
Total assets	4,504,928	4,357,375
Liabilities: Current liabilities Noncurrent liabilities	580,786 3,553,129	353,487 3,618,436
Total liabilities	4,133,915	3,971,923
Net Position: Net investment in capital assets (deficit) Restricted Unrestricted	(178,741) 2,018 547,736	(294,504) 9,712 670,244
Total net position	\$ 371,013	\$ 385,452

Current and other assets increased mainly due to an increase in the School's cash position. Capital assets, net of depreciation increased due an increase in assets of \$78,000 somewhat offset by depreciation expense of \$24,000. Current liabilities increased due to an increase in funds due to related parties. Noncurrent liabilities decreased due to the payment of the School's capital lease.

Governmental Activities: The results of this year's operations for the School as a whole are reported in the statement of activities on page 9. The following table provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2021 and 2020:

Renaissance Charter Middle School at Pines Change in Net Position

	June 30, 2021	_	June 30, 2020
Revenues: General revenues Program revenues	\$ 3,125,365 638,827	\$	3,002,681 950,215
Total revenues	3,764,192	_	3,952,896
Functions/Program Expenses: Instruction Instructional support services Non-instructional services	1,895,000 997,289 886,342		1,573,001 1,037,567 1,110,716
Total governmental activities	3,778,631		3,721,284
Change in net position	\$ (14,439)	\$	231,612

General revenues increased due to an increase in state source revenues compared to the previous year with the new teacher salary allocation funds. Program revenues decreased compared to last year due to reduction in before and aftercare revenue. Total expenses increased due to an increase in instruction expenses.

Governmental Fund Expenditures: In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

	2021			2	020	
Functions/Programs	Expenditures		Percent	Expenditures		Percent
Governmental expenditures:						
Instructional expenditures	\$ 1,889,077		48%	\$ 1,514,952		42%
Plant operations and maintenance	595,789		15%	606,267		17%
Fiscal services	487,289		13%	587,811		16%
Debt service	311,607		8%	311,567		9%
School administration	220,758		6%	173,665		5%
All other functions/programs	393,626		10%	443,664		11%
Total governmental						
expenditures	\$ 3,898,146		100%	\$ 3,637,926	:	100%

Capital Assets and Debt Administration

Capital assets: At June 30, 2021, the School had capital assets of \$ 3,438,680, net of accumulated depreciation, invested in buildings, furniture, fixtures and equipment and computer equipment as compared to \$ 3,384,110 at June 30, 2020. A detailed schedule is on page 21 in the notes to the basic financial statements.

Debt Administration: At June 30, 2021, the School had outstanding debt of \$3,617,421 as compared to \$3,678,614 at June 30, 2020. Additional information on the School's debt can be found in Notes 7 and 9 on pages 21 and 22.

General Fund Budgetary Highlights

State sources revenues were favorable to budget due to an increase in enrollment. Local sources revenues were unfavorable to budget due to a reduction in food service revenue. Aftercare revenues also fell short of budget due to a reduction in overall program participation. Total General Fund revenues were unfavorable to budget by \$55,000. Total General Fund expenditures were unfavorable to budget by \$218,000 due primarily to spending in instruction and student support services. Overall, the School ended the year with a change in fund balance that was unfavorable to the budget by approximately \$273,000.

Economic Factors and Next Year's Budget

In fiscal year 2021, the State of Florida increased its Florida Education Finance Program (FEFP) base funding to include a teacher salary increase pool of \$500 million and mental health initiative allocations. The capital outlay funding pool increased to \$169.6 million. A 2% merit increase was paid out to eligible staff.

For fiscal year 2022, the Florida Education Finance Program funding and the capital outlay revenue assumed at a flat rate in comparison to the current rate per student. The teacher salary allocation will continue to be a part of the base FEFP funding. A 2% merit increase for all staff was included in the budget. All other expenditures are budgeted in alignment with enrollment changes and the School's strategic objectives.

Renaissance Charter Middle School at Pines Management's Discussion and Analysis June 30, 2021

Requests for Information

If you have questions about this report or need additional information, please contact Vivien Tsirkas, Controller - Schools; Charter Schools USA, 800 Corporate Drive, Suite 700, Fort Lauderdale, Florida 33334.

BASIC FINANCIAL STATEMENTS



	Governmental Activities
Current Assets: Cash and cash equivalents \$ Due from other governments Due from Trustee Other receivables Prepaid items	974,436 60,481 16,417 5,548 9,366
Total current assets	1,066,248
Noncurrent Assets: Capital assets (depreciable), net of accumulated depreciation	3,438,680
Total assets	4,504,928
Current Liabilities: Accounts payable and accrued liabilities Salaries and wages payable Due to management company Due to related parties Compensated absences Capital lease Noncurrent Liabilities: Compensated absences Compensated absences	11,765 176,290 35,918 276,599 11,942 68,272 580,786
Capital lease	3,549,149
Total noncurrent liabilities	3,553,129
Total liabilities	4,133,915
Commitments (Note 10)	-
Net Position: Net investment in capital assets (deficit) Restricted for extracurricular activities Unrestricted	(178,741) 2,018 547,736
Total net position \$	371,013

The accompanying notes to basic financial statements are an integral part of these statements.

	Expenses	-	Charges for Services	(gram Revenue Operating Grants and Ontributions	(Capital Grants and ontributions	-	Activities Net Revenue Expense) and Change in Net Position
Functions/Programs:									
Instruction	\$ 1,895,000	\$	_	\$	274,540	\$	_	\$	(1,620,460)
Student support services	137,621	Ą	_	Ą	-	Ų	_	Ų	(137,621)
Instructional staff training services	9,160		_		_		_		(9,160)
Instructional related technology	20,073		_		_		_		(20,073)
Board	21,363		_		_		_		(21,363)
School administration	220,758		_		_		_		(220,758)
Fiscal services	487,289		_		_		_		(487,289)
Food services	80,428		1,464		68,833		_		(10,131)
Central services	35,702				-		_		(35,702)
Operation of plant	560,823		_		20,899		_		(539,924)
Maintenance of plant	48,854		_		-		_		(48,854)
Community services	2,178		21,480		_		_		19,302
Extracurricular activities	8,968		,		1,274		_		(7,694)
Interest on long-term debt	250,414	_		_	-	_	250,337	_	(77)
Total governmental									
activities	\$ 3,778,631	\$_	22,944	\$_	365,546	\$_	250,337	_	(3,139,804)
General revenues: Grants and entitlements Interest income									3,122,012 3,353
	Total general	rev	enues					_	3,125,365
	Change	in n	et position					-	(14,439)
	J		·	-4-4	(NI - t - 14)				, , ,
	Net position, Ju	uy 1	, 2020, as re	state	ea (Note 14)			-	385,452
	Net position, Ju	ine 3	30, 2021					\$_	371,013

	-	General Fund	_	Grants Fund		Capital Project Fund	-	Nonmajor Club and Activities Fund	-	Total
Assets: Cash and cash equivalents Due from other governments Due from Trustee Due from other funds Other receivables Prepaid items	\$	962,418 - 16,417 70,481 5,548 9,366	\$	- 60,481 - - - -	\$	- - - - -	\$	12,018 - - - - - -	\$	974,436 60,481 16,417 70,481 5,548 9,366
Total assets	\$	1,064,230	\$_	60,481	\$	-	\$	12,018	\$_	1,136,729
Liabilities: Accounts payable and accrued liabilities Salaries and wages payable Due to management company Due to related parties Due to other funds Total liabilities Commitments (Note 10)	\$	11,765 176,290 35,918 276,599 - 500,572	\$ _	- - - - 60,481 60,481	\$	- - - - -	\$	- - - - 10,000 10,000	\$	11,765 176,290 35,918 276,599 70,481 571,053
Fund Balances: Nonspendable: Prepaid items Restricted for extracurricular activities Assigned to subsequent year's budget Unassigned Total fund balances		9,366 - 280,287 274,005 563,658	· -	- - - -		- - - -		- 2,018 - - - 2,018	-	9,366 2,018 280,287 274,005 565,676
Total liabilities and fund balances	\$	1,064,230	\$_	60,481	\$_	-	\$	12,018	\$	1,136,729

The accompanying notes to basic financial statements are an integral part of these statements.

Total Fund Balances - Governmental Funds		\$ 565,676
Amounts reported for governmental activities in the statement of net position are different because:		
The cost of capital assets acquired is reported as an expenditure in the governmental funds. The statement of net position includes those capital assets, net of accumulated depreciation, among the assets of the School as a whole.		
Cost of capital assets Less accumulated depreciation	\$ 4,406,526 (967,846)	3,438,680
Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities both current and long-term, are reported in the government-wide statements.		
Capital lease Compensated absences	\$ (3,617,421) (15,922)	(3,633,343)
Net Position of Governmental Activities		\$ 371,013

Revenues: Federal through state \$ 3,143,062 - 250,337 \$ 330,517 \$ 330,517 \$ 330,319 \$ 330,318 \$ 330,318 \$ 330,318 \$ 330,318 \$ 330,318 \$ 330,318 \$ 330,517 \$ 250,337 - 1,274 18,796 Aftercare 21,480 330,517 \$ 250,337 1,274 21,480 20 21,480 20 21,480 20 21,480 20 21,480 20 21,480 20 21,480 20 20 20 20 20 20 20 21,480 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 <		-	General Fund	_	Grants Fund		Capital Project Fund		Nonmajor Club and Activities Fund		Total
State sources 3,143,062 - 250,337 - 3,393,399 Local sources 17,522 - - 1,274 18,796 Aftercare 21,480 - - - 21,480 Total revenues 3,182,064 330,517 250,337 1,274 3,764,192 Expenditures: Instruction 1,696,786 192,291 - - 1,889,077 Student support services 137,621 - - - 137,621 Instructional training staff services 9,160 - - - 20,073 Board 21,363 - - - 20,073 Board 21,363 - - - 20,073 Board 21,363 - - 20,073 Board 21,363 - - 20,758 Fiscal services 487,289 - - 487,289 Fiscal services 11,595 68,833	Revenues:										
State sources 3,143,062 - 250,337 - 3,393,399 Local sources 17,522 1,274 18,796 Aftercare 21,480 - - 21,480 Total revenues 3,182,064 330,517 250,337 1,274 3,764,192 Expenditures:	Federal through state	\$	_	\$	330,517	\$	-	\$	-	\$	330,517
Local sources 17,522 - - 1,274 18,796 Aftercare 21,480 - - - - 21,480 Total revenues 3,182,064 330,517 250,337 1,274 3,764,192			3,143,062		´ -		250,337	·	-	·	
Total revenues 3,182,064 330,517 250,337 1,274 3,764,192	Local sources				-		-		1,274		
Expenditures:	Aftercare	_	21,480		-		-				21,480
Instruction 1,696,786 192,291 - - 1,889,077 Student support services 137,621 - - - 137,621 Instructional training staff services 9,160 - - - 9,160 Instruction related technology 20,073 - - - 20,073 Board 21,363 - - - 20,073 School administration 220,758 - - - 220,758 Fiscal services 487,289 - - - 487,289 Food services 11,595 68,833 - - 80,428 Central services 35,702 - - - 35,702 Operation of plant 546,935 - - - 546,935 Maintenance of plant 48,854 - - - 2,178 Extrracurricular activities - - - 8,968 8,968 Capital outlay 8,740 69,393<	Total revenues	_	3,182,064	_	330,517		250,337		1,274		3,764,192
Instruction 1,696,786 192,291 - - 1,889,077 Student support services 137,621 - - - 137,621 Instructional training staff services 9,160 - - - 9,160 Instruction related technology 20,073 - - - 20,073 Board 21,363 - - - 20,073 School administration 220,758 - - 220,758 Fiscal services 487,289 - - 487,289 Food services 11,595 68,833 - - 80,428 Central services 35,702 - - 35,702 Operation of plant 546,935 - - - 546,935 Maintenance of plant 48,854 - - - 2,178 Extrracurricular activities - - - 8,968 8,968 Capital outlay 8,740 69,393 - - 78	Expenditures:										
Student support services Instructional training staff services 137,621 - - - 137,621 Instructional training staff services 9,160 - - - 9,160 Instruction related technology 20,073 - - 20,073 Board 21,363 - - 21,363 School administration 220,758 - - 20,073 Fiscal services 487,289 - - - 20,758 Fiscal services 487,289 - - - 487,289 Food services 11,595 68,833 - - 80,428 Central services 35,702 - - 35,702 - - 35,702 Operation of plant 48,854 - - - 546,935 - - 546,935 Maintenance of plant 48,854 - - - 8,968 8,968 Capital outlay 8,740 69,393 - - 78,133			1.696.786		192.291		-		-		1.889.077
Instructional training staff Services 9,160 - - - 9,160					,		_		_		
services 9,160 - - - 9,160 Instruction related technology 20,073 - - 20,073 Board 21,363 - - - 21,363 School administration 220,758 - - - 220,758 Fiscal services 487,289 - - - 487,289 Food services 11,595 68,833 - - 80,428 Central services 35,702 - - - 35,702 Operation of plant 546,935 - - - 546,935 Maintenance of plant 48,854 - - - 48,854 Community services 2,178 - - 8,968 8,968 Capital outlay 8,740 69,393 - - 78,133 Debt service: Principal 57,758 - 7,339 - 65,097 Interest 3,512 - 242,998 -			_0,,,								
Instruction related technology 20,073 - - - 20,073 21,363 School administration 220,758 - - - 220,758 Fiscal services 487,289 - - - 487,289 Food services 11,595 68,833 - - - 35,702 Operation of plant 546,935 - - - 546,935 Maintenance of plant 48,854 - - - - 2,178 Extracurricular activities - - - - 2,178 Extracurricular activities - - - 8,968 8,968 Capital outlay 8,740 69,393 - - 78,133 Debt service: Principal 57,758 - 7,339 - 65,097 Interest 3,308,324 330,517 250,337 8,968 3,898,146 Fund Balances July 1, 2020, as restated (Note 14) 689,918 - - 9,712 699,630			9.160		-		-		_		9.160
Board School administration 21,363 - - - 21,363 School administration 220,758 - - - 220,758 Fiscal services 487,289 - - - 487,289 Food services 11,595 68,833 - - 80,428 Central services 35,702 - - - 35,702 Operation of plant 546,935 - - - 546,935 Maintenance of plant 48,854 - - - 546,935 Community services 2,178 - - - 2,178 Extrracurricular activities - - - 8,968 8,968 Capital outlay 8,740 69,393 - - 78,133 Debt service: Principal 57,758 - 7,339 - 65,097 Interest 3,512 - 242,998 - 246,510 Net change in fund balances (12			,		-		-		_		,
School administration 220,758 - - - 220,758 Fiscal services 487,289 - - - 487,289 Food services 11,595 68,833 - - 80,428 Central services 35,702 - - - 35,702 Operation of plant 546,935 - - - 546,935 Maintenance of plant 48,854 - - - 48,854 Community services 2,178 - - - 2,178 Extrracurricular activities - - - 8,968 8,968 Capital outlay 8,740 69,393 - - 78,133 Debt service: Principal 57,758 - 7,339 - 65,097 Interest 3,512 - 242,998 - 246,510 Total expenditures 3,308,324 330,517 250,337 8,968 3,898,146 Fund Balances, July 1, 2			•		-		-		_		
Fiscal services 487,289 487,289 Food services 11,595 68,833 80,428 Central services 35,702 35,702 Operation of plant 546,935 546,935 Maintenance of plant 48,854 48,854 Community services 2,178 8,968 8,968 Capital outlay 8,740 69,393 78,133 Debt service: Principal 57,758 - 7,339 - 65,097 Interest 3,512 - 242,998 - 246,510 Total expenditures 3,308,324 330,517 250,337 8,968 3,898,146 Net change in fund balances (126,260) (7,694) (133,954) Fund Balances, July 1, 2020, as restated (Note 14) 689,918 9,712 699,630					-		-		_		,
Food services 11,595 68,833 80,428 Central services 35,702 35,702 Operation of plant 546,935 546,935 Maintenance of plant 48,854 48,854 Community services 2,178 8,968 8,968 Capital outlay 8,740 69,393 78,133 Debt service: Principal 57,758 - 7,339 - 65,097 Interest 3,308,324 330,517 250,337 8,968 3,898,146 Net change in fund balances (126,260) (7,694) (133,954) Fund Balances, July 1, 2020, as restated (Note 14) 689,918 9,712 699,630			•		-		-		-		
Central services 35,702 - - - 35,702 Operation of plant 546,935 - - - 546,935 Maintenance of plant 48,854 - - - 48,854 Community services 2,178 - - - 2,178 Extrracurricular activities - - - 8,968 8,968 Capital outlay 8,740 69,393 - - 78,133 Debt service: Principal 57,758 - 7,339 - 65,097 Interest 3,512 - 242,998 - 246,510 Total expenditures 3,308,324 330,517 250,337 8,968 3,898,146 Net change in fund balances fund Balances, July 1, 2020, as restated (Note 14) 689,918 - - 9,712 699,630					68.833		-		-		
Operation of plant 546,935 - - - 546,935 Maintenance of plant 48,854 - - - 48,854 Community services 2,178 - - - 2,178 Extrracurricular activities - - - 8,968 8,968 Capital outlay 8,740 69,393 - - 78,133 Debt service: - - 7,339 - 65,097 Interest 3,512 - 242,998 - 246,510 Total expenditures 3,308,324 330,517 250,337 8,968 3,898,146 Net change in fund balances (126,260) - - (7,694) (133,954) Fund Balances, July 1, 2020, as restated (Note 14) 689,918 - - 9,712 699,630			•		-		-		-		,
Maintenance of plant Community services 48,854 - - - 48,854 Community services 2,178 - - - 2,178 Extrracurricular activities - - - 8,968 8,968 Capital outlay 8,740 69,393 - - 78,133 Debt service: - - 7,339 - 65,097 Interest 3,512 - 242,998 - 246,510 Total expenditures 3,308,324 330,517 250,337 8,968 3,898,146 Net change in fund balances (126,260) - - (7,694) (133,954) Fund Balances, July 1, 2020, as restated (Note 14) 689,918 - - 9,712 699,630					-		-		_		
Community services 2,178 - - 2,178 Extrracurricular activities - - - 8,968 8,968 Capital outlay 8,740 69,393 - - 78,133 Debt service: - 7,339 - 65,097 Interest 3,512 - 242,998 - 246,510 Total expenditures 3,308,324 330,517 250,337 8,968 3,898,146 Net change in fund balances (126,260) - - (7,694) (133,954) Fund Balances, July 1, 2020, as restated (Note 14) 689,918 - - 9,712 699,630					-		-		_		
Extrracurricular activities					-		-		_		
Capital outlay 8,740 69,393 - - 78,133 Debt service: Principal 57,758 - 7,339 - 65,097 Interest 3,512 - 242,998 - 246,510 Total expenditures 3,308,324 330,517 250,337 8,968 3,898,146 Net change in fund balances (126,260) - - (7,694) (133,954) Fund Balances, July 1, 2020, as restated (Note 14) 689,918 - - 9,712 699,630			_,		_		_		8.968		
Debt service: Principal 57,758 - 7,339 - 65,097 Interest 3,512 - 242,998 - 246,510 Total expenditures 3,308,324 330,517 250,337 8,968 3,898,146 Net change in fund balances (126,260) - - - (7,694) (133,954) Fund Balances, July 1, 2020, as restated (Note 14) 689,918 - - 9,712 699,630			8.740		69.393		_		-		,
Principal Interest 57,758 - 7,339 - 65,097 3,512 - 242,998 - 246,510 Total expenditures 3,308,324 330,517 250,337 8,968 3,898,146 Net change in fund balances (126,260) - - - (7,694) (133,954) Fund Balances, July 1, 2020, as restated (Note 14) 689,918 - - 9,712 699,630	•		3,7 .3		00,000						. 0,200
Interest 3,512 - 242,998 - 246,510 Total expenditures 3,308,324 330,517 250,337 8,968 3,898,146 Net change in fund balances (126,260) - - (7,694) (133,954) Fund Balances, July 1, 2020, as restated (Note 14) 689,918 - - 9,712 699,630			57.758		-		7.339		-		65.097
Net change in fund balances (126,260) (7,694) (133,954) Fund Balances, July 1, 2020, as restated (Note 14) 689,918 9,712 699,630	<u>-</u>		•	_	-	_	•		-		,
fund balances (126,260) (7,694) (133,954) Fund Balances, July 1, 2020, as restated (Note 14) 689,918 9,712 699,630	Total expenditures	_	3,308,324	_	330,517		250,337		8,968		3,898,146
as restated (Note 14) 689,918 - 9,712 699,630		_	(126,260)	_	-		-		(7,694)		(133,954)
Fund Balances, June 30, 2021 \$ 563,658 \$ - \$ - \$ 2,018 \$ 565,676		_	689,918	_	-		-		9,712		699,630
	Fund Balances, June 30, 2021	\$_	563,658	\$_	-	\$_	-	\$	2,018	\$	565,676

Renaissance Charter Middle School at Pines Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of the Governmental Funds to the Statement of Activities For the Year Ended June 30, 2021

Net Change in Fund Balances - Governmental Funds		\$	(133,954)
Amounts reported for governmental activities in the statement of activities are different because:			
Governmental funds report capital outlays as expenditures; however, in the statement of activities, the costs of those assets is depreciated over their estimated useful lives as provision for depreciation.			
Expenditures for capital assets Less provision for depreciation	\$ 78,133 (23,563)		54,570
Principal payments on long-term debt are reported as expenditures in governmental funds, but as a reduction of long-term liabilities in the statement of net position.			65,097
Certain items reported in the statement of activities do not require the use of current financial resources, and therefore, are not reported as expenditures in the governmental funds.			
Change in compensated absences Provision for amortization of costs	\$ 3,752		
associated with capital lease	(3,904)	_	(152)
Change in Net Position of Governmental Activities		\$ _	(14,439)

		Original Final Budget		Actual		Variance
Revenues:	_		-		-	
State sources	\$	3,046,551	\$	3,143,062	\$	96,511
Local sources		55,085		17,522		(37,563)
Aftercare	_	135,380	-	21,480	-	(113,900)
Total revenues	_	3,237,016	-	3,182,064	-	(54,952)
Expenditures:						
Instruction		1,406,010		1,696,786		(290,776)
Student support services		29,743		137,621		(107,878)
Instructional staff training services		11,295		9,160		2,135
Instruction related technology		45,450		20,073		25,377
Board		22,831		21,363		1,468
School administration		182,896		220,758		(37,862)
Fiscal services		488,270		487,289		981
Food services		48,660		11,595		37,065
Central services		48,806		35,702		13,104
Operation of plant		557,625		546,935		10,690
Maintenance of plant		73,845		48,854		24,991
Community services		79,150		2,178		76,972
Capital outlay		8,577		8,740		(163)
Debt service:						
Principal		65,096		57,758		7,338
Interest	_	22,083	-	3,512	-	18,571
Total expenditures	_	3,090,337	_	3,308,324	-	(217,987)
Net change in fund balance	\$ _	146,679	\$	(126,260)	\$	(272,939)

	Original and Final				
	Budget	_	Actual	-	Variance
Revenues:					
Federal sources:					
National School Lunch Program	\$ 135,254	\$	68,833	\$	(66,421)
Title I	128,812		156,581		27,769
Title III	-		1,451		1,451
Elementary and Secondary School			100.005		100.605
Emergency Relief Fund	-		102,625		102,625
Governor's Emergency Education			4 027		4 027
Relief Fund	-		1,027		1,027
IDEA	2,238		-		(2,238)
21st Century Community Learning Centers State sources:	91,552		-		(91,552)
National School Lunch Program	1,562		_		(1,562)
National School Editor Frogram	1,302	-			(1,302)
Total revenues	359,418	_	330,517		(28,901)
Expenditures:					
Instruction	122,457		192,291		(69,834)
Student support services	86,643		-		86,643
Instructional staff training services	13,392		-		13,392
School administration	110		-		110
Central services	-		-		-
Food services	136,816		68,833		67,983
Capital outlay		_	69,393	-	(69,393)
Total expenditures	359,418	_	330,517		28,901
Net change in fund balance	\$ -	\$		\$	_

Note 1 - Organization and Operations

Renaissance Charter Middle School at Pines (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Broward County, Florida, was established in July 2014 as a public charter school to serve students from sixth through eighth grade in Broward County. The School is sponsored by its charter-holder, Renaissance Charter School, Inc., a Florida nonprofit corporation organized in August 1998. There were 482 students enrolled for the 2020/2021 school year.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2021, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America. Accordingly, these basic financial statements only include balances, activity and disclosures related to the School.

Note 2 - Summary of Significant Accounting Policies

Reporting entity: The School operates under a charter granted by the sponsoring school board, the School Board of Broward County. The current charter is effective until June 30, 2034. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case, the School Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. The School is considered a component unit of the School Board of Broward County.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable, which would require inclusion in the School's basic financial statements.

Basis of presentation: Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide financial statements: Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund financial statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

General Fund - This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

Grants Fund - This special revenue fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

Capital Project Fund - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

Additionally, the School reports separately the following nonmajor fund type:

Club and Activities Fund - This special revenue fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

Basis of accounting: Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within sixty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

Cash and cash equivalents: The School considers all demand accounts and short-term investments with a maturity of three months or less when purchased to be cash and cash equivalents. The School maintains its cash accounts with one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

Prepaid items: Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

Due to and due from other funds and transfers: Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payments between funds are made. Transfers are used to move revenues from the fund that is required to collect them to the fund that incurred the reimbursable expenditures in the prior year.

Revenue recognition: Student funding is provided by the State of Florida through the School Board. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a pro rata basis over a twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

Income taxes: The School is a Department of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

Capital assets: Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with a cost of \$ 750 and useful life of over one year. Donated property and equipment assets are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related fixed assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all capital assets is provided on the straight-line basis over the estimated useful lives as follows:

Buildings 45 years Furniture, fixtures and equipment 5 years Computer equipment 3 years

Deferred outflows/inflows of resources: In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Unearned revenue: Unearned revenue arises when the School receives resources before it has a legal claim to them.

Compensated absences: The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

Net position: Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of borrowings used for the acquisition, construction or improvement of those assets.
- Restricted consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted indicates that portion of net position that is available to fund future operations.

Fund balance: The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

- Committed this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision-making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned this classification includes amounts that the Board of Directors intends to use for a specific purpose, but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- Unassigned this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 10.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

Budget: An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the financial statements.

Use of estimates: The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Date of management review: Subsequent events were evaluated by management through September 23, 2021, which is the date the financial statements were available to be issued.

Note 3 - Cash and Cash Equivalents

At June 30, 2021, the carrying amount of the deposits and cash on hand totaled \$ 974,436 with a bank balance of \$ 976,346.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as "qualified public depositories" as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository and are covered by the collateral pool as the School has identified itself as a public entity.

Note 4 - Due From Trustee

Due from Trustee at June 30, 2021 consists of \$ 16,417 relating to accrued interest and funding that has yet to be transferred to the School.

Note 5 - Capital Assets

Capital asset balances and activity for the year ended June 30, 2021 are as follows:

		Balance at July 1, 2020		Additions	Deletions	Balance at June 30, 2021
Capital assets, depreciable: Buildings Furniture, fixtures and equipment Computer equipment	\$	3,749,627 337,197 241,569	\$	- - 78,133	\$ - - -	\$ 3,749,627 337,197 319,702
Total capital assets, depreciable	-	4,328,393	•	78,133		4,406,526
Accumulated depreciation: Buildings Furniture, fixtures and equipment Computer equipment	-	381,906 320,808 241,569		13,888 4,434 5,241	- - -	395,794 325,242 246,810
Total accumulated depreciation		944,283		23,563	<u>-</u>	967,846
Net capital assets	\$.	3,384,110	\$	54,570	\$ -	\$ 3,438,680

Provision for depreciation of was charged to governmental activities as follows:

Instruction	\$	9 <i>,</i> 675
Operation of plant	_	13,888
	_	_
	\$_	23,563

Note 6 - Due To Related Parties

The School is a Department of Renaissance Charter School, Inc. ("RCS"). The due to balances represent amounts that are due to RCS and other schools that share common board membership and are departments of RCS.

Note 7 - Capital Lease

The School previously entered into a capital lease arrangement with Red Apple at Pembroke Pines, LLC for use of its facility and equipment. This lease arrangement was entered into as part of a transaction consisting of a bond issuance by Renaissance Charter School, Inc. and Red Apple Development, Inc. (Note 10). The lease requires monthly principal and interest payments through June 2046. At June 30, 2021, the net book value of the leased facility and equipment is approximately \$3,353,800. Amortization of the leased facility and equipment is included with depreciation expense.

Note 7 - Capital Lease (continued)

Future minimum payments at June 30, 2021 are as follows:

Year Ending June 30,		Principal		Interest		Total
	_	<u> </u>			-	
2022	\$	68,272	\$	243,216	\$	311,488
2023		71,448		239,762		311,210
2024		76,211		236,150		312,361
2025		79,386		232,260		311,646
2026		84,149		228,045		312,194
2027-2031		503,309		1,056,822		1,560,131
2032-2036		676,371		883,823		1,560,194
2037-2041		914,530		646,943		1,561,473
2042-2046	_	1,241,374	_	319,850	_	1,561,224
	_		•		_	<u> </u>
	\$_	3,715,050	\$	4,086,871	\$_	7,801,921

Note 8 - Operating Lease

The School previously entered into an operating lease agreement for the use of the land where the School is located through May 2024. The rent shall increase each year based on the increase in the Consumer Price Index. The lease provides for an option to renew for up to nine additional five-year periods. Total rent for the year ended June 30, 2021 totaled \$ 228,990.

Future lease payments before the increase in the Consumer Price Index are approximately as follows:

Year Ending June 30,	
2022	\$ 259,000
2023	\$ 259,000
2024	\$ 259,000

Note 9 - Long-Term Liabilities

Changes in the School's long-term liabilities for the fiscal year ended June 30, 2021, are as follows:

	_	Balance July 1, 2020	,	Additions	Retirements	Amortization		Balance June 30, 2021	Amount Due Within One Year
Capital lease, building, and equipment net of unamortized costs of \$ 97,629	\$	3,678,614	\$	-	\$ 65,097	\$ 3,904	\$	3,617,421	\$ 68,272
Compensated absences	_	19,674		5,021	8,773			15,922	11,942
	\$	3,698,288	\$	5,021	\$ 73,870	\$ 3,904 \$; <u> </u>	3,633,343	\$ 80,214

Note 10 - Commitments

Lease agreement: In 2015, the Florida Development Finance Corporation (the "Corporation") issued \$86,835,000 in Tax Exempt Educational Facilities Revenue Bonds, Series 2015A and \$9,145,000 in Taxable Educational Facilities Revenue Bonds, Series 2015B pursuant to an Indenture of Trust between the Corporation and a trustee to make a loan to Renaissance Charter Schools, Inc. ("REN"), a division of which the School exists, and Red Apple Development, LLC and subsidiaries ("RAD") to finance the acquisition of the facilities of seven charter schools existing under Renaissance Charter Schools, Inc. In order to secure the payment of the principal and interest on the bonds, the Corporation assigned all of its rights and interest in the loan agreement to the trustee. The bonds are payable from and secured by a lien upon and pledge of payments to be received by the trustee.

Concurrent with the preceding loan transaction, RAD, through its wholly-owned subsidiaries, entered into five lease agreements with REN. The facilities which are owned by RAD are leased by REN on behalf of the schools under a 45-year lease (Note 7). The leases are deemed to be capital leases and the capital lease payments are based on the debt service requirements of the bonds which extend through June 2046. These payments are made from the revenues received from the School Board of Broward County for the operation of the Schools. REN is obligated under the Indenture to deposit all Charter revenues received from the School Board and additional revenues, if any, directly with the trustee during the term of the lease. The payments are applied by the trustee to make sinking fund payments and pay for operating expenses.

In addition to the capital lease payments noted in Note 7, the School is required to pay incremental rent payments to RAD. The incremental rent payments range from approximately \$31,200 to \$31,400 per year over the term of the agreement which is through June 2046. For the year ending June 30, 2021, \$31,207 was paid in incremental rent.

Management agreement: The School has a formal agreement with Charter Schools USA at Pembroke Pines Middle School, LLC ("CSUSA") to manage, staff and operate the School. The agreement states that CSUSA shall be entitled to cost reimbursements and management fees (the "fee") for its services, subject to availability of funds. The fee is subordinated to all lease payment requirements (Note 7). The fee ranges from \$591,770 for fiscal year 2022 to \$951,824 for fiscal year 2046 as defined in the agreement or the budgeted amount approved by the Board of Directors based on enrollment and School performance. The agreement has a term which runs concurrent with the charter. Total cost reimbursements and management fees amounted to \$481,490 for the fiscal year ending June 30, 2021.

The School also has an amount due to CSUSA of \$ 35,918 at June 30, 2021.

Post-retirement benefits: The School does not provide post-retirement benefits to retired employees.

Note 11 - Employee Benefit Plan

During the year ended June 30, 2021, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the "Plan") under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant's annual elective deferral to the Plan. As determined annually by the School's management, the School may also make a discretionary profit-sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions.

Note 11 - Employee Benefit Plan (continued)

Participants become vested in School contributions and earnings on School contributions according to the following schedule:

Years of Service	Vesting Percentage
1	25%
2	50%
3	75%
4	100%

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the Plan year ending December 31, 2020, the School had forfeitures of \$671. For the year ended June 30, 2021, the School contributed a matching amount of \$6,010.

Note 12 - Capital Appropriations Funding

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes, those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring district. The School's CSCO award totaled \$ 250,337 for the 2020/2021 school year, which has been recognized as revenue in the accompanying basic financial statements. If the CSCO funds are used to acquire tangible property assets, the School Board has a reversionary interest in those assets. In the event of non-renewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School Board. The School has elected to use these funds to pay a portion of the interest expense on the capital lease.

Note 13 - Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There were no claims in excess of insurance coverage limits during the past three years.

As disclosed in Note 10, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

Note 14 - Prior Period Adjustments

GASB No. 84, Fiduciary Activities, effective for fiscal year ended June 30, 2021, deals with financial reporting of Fiduciary Activities and no longer permits the use of Agency Funds, which requires a change to the way the School reports its Internal Accounts. Internal Account activity will now be reported in the Club and Activities Fund. This treatment requires the restatement of the net position and fund balances as of June 30, 2020. The restatements are as follows:

Fund balances, June 30, 2020 Inclusion of Agency Fund	\$ _	689,918 9,712
Restated fund balances, June 30, 2020	\$ _	699,630
Net position, June 30, 2020 Inclusion of Agency Fund	\$_	375,740 9,712
Restated net position, June 30, 2020	\$_	385,452

Note 15 - Risks and Uncertainties

The coronavirus (COVID-19) outbreak has caused disruption in international and U.S. economies and markets. The coronavirus and fear of further spread has caused quarantines, cancellation of events, and overall reduction in business and economic activity. On March 11, 2020, the *World Health Organization* designated the coronavirus outbreak a pandemic. Management and the Board of Directors continue to evaluate and monitor the potential adverse effect that this event may have on the School's financial position and operations. The full impact of COVID-19 is unknown at this time and cannot be reasonably estimated as these events are still developing.

OTHER INDEPENDENT AUDITOR'S REPORTS





INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors Renaissance Charter Middle School at Pines A Department of Renaissance Charter School, Inc. Pembroke Pines, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Renaissance Charter Middle School at Pines (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Broward County, Florida, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 23, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Keefe McCullough

KEEFE McCULLOUGH

Fort Lauderdale, Florida September 23, 2021



INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors Renaissance Charter Middle School at Pines A Department of Renaissance Charter School, Inc. Pembroke Pines, Florida

Report on the Financial Statements

We have audited the financial statements of Renaissance Charter Middle School at Pines (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Broward County, Florida, as of and for the fiscal year ended June 30, 2021, and have issued our report thereon dated September 23, 2021.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 23, 2021, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity and the school code assigned by the Florida Department of Education are Renaissance Charter Middle School at Pines and 065014.



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Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

KEEFE McCULLOUGH

Keefe McCullough

Fort Lauderdale, Florida September 23, 2021