Renaissance Charter School at Goldenrod

A Department of Renaissance Charter School, Inc. (A Component Unit of the School Board of Orange County, Florida)

Basic Financial Statements For the Year Ended June 30, 2021



Renaissance Charter School at Goldenrod

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors Renaissance Charter School at Goldenrod A Department of Renaissance Charter School, Inc. Orlando, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Renaissance Charter School at Goldenrod (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Orange County, Florida, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.



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Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2021, and the respective changes in financial position, and budgetary comparison for the General Fund and Grants Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities, each major fund and the aggregate remaining fund information of Renaissance Charter School, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2021 and the changes in its financial position or budgetary comparisons, where applicable, for the year ended June 30, 2021 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 3 through 7 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 30, 2021 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

KEEFE McCULLOUGH

Keefe McCullough

Fort Lauderdale, Florida September 30, 2021

MANAGEMENT'S DISCUSSION AND ANALYSIS



As management of Renaissance Charter School at Goldenrod (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Orange County, Florida, we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2021 and 2020.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the current position of the School's financial condition. This summary should not be taken as a replacement for the audit which consists of the basic financial statements.

Financial Highlights

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2021, the School's governmental fund balances were \$ 2,408,283 as compared to \$ 2,356,484 as of June 30, 2020.
- As of June 30, 2021, the School had net position (deficit) of \$ (565,785) as compared to \$ (178,722) as of June 30, 2020.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements.

Government-Wide Basic Financial Statements: The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 8 and 9 of this report.

Fund Basic Financial Statements: A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide basic financial statements, governmental fund basic financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Grants Fund and Capital Project Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Grants Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 10 through 15 of this report.

Notes to Basic Financial Statements: The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 16 through 25 of this report.

Government-Wide Financial Analysis

This is the School's sixth year of operations; therefore, comparative government-wide data is presented. The School's net position (deficit) at June 30, 2021 was \$ (565,785). This amount represents net investment in capital assets (deficit) of \$ (945,017), restricted of \$ 3,600, and unrestricted of \$ 375,632. The School's net position (deficit) was \$ (178,722) at June 30, 2020. This amount represented net investment in capital assets (deficit) of \$ (758,381), \$ 250,484 represented restricted net position and \$ 329,175 represented unrestricted net position.

Our analysis in the table below focuses on the net position (deficit) of the School's governmental activities:

Renaissance Charter School at Goldenrod Net Position (Deficit)

		June 30, 2021	June 30, 2020
Assets: Current and other assets Noncurrent assets	\$	1,575,109 24,542,088	\$ 1,594,353 24,906,630
Total assets		26,117,197	26,500,983
Liabilities: Current liabilities Noncurrent liabilities		1,348,018 25,334,965	914,054 25,765,651
Total liabilities		26,682,982	26,679,705
Net Position (Deficit): Net investment in capital assets (deficit) Restricted Unrestricted (deficit))	(945,017) 3,600 375,632	(758,381) 250,484 329,175
Total net position (deficit)	\$	(565,785)	\$ (178,722)

Current and other assets decreased mainly due to a reduction in restricted investments and amount due from other government. Capital assets, net of depreciation decreased due to depreciation expense of \$847,000 somewhat offset by purchases of \$223,000. Current liabilities increased due to an increase in salaries and wages payable and changes in the School's capital lease. Noncurrent liabilities decreased due to payment of the School's bonds payable.

Governmental Activities: The results of this year's operations for the School as a whole are reported in the statement of activities on page 9. The following table provides a condensed presentation of the School's revenues and expenses for the year ended June 30, 2021 and 2020:

Renaissance Charter School at Goldenrod Change in Net Position

		June 30, 2021	_	June 30, 2020
Revenues: General revenues Program revenues	\$	9,467,525 2,030,863	\$	9,157,731 1,969,643
Total revenues		11,498,388	_	11,127,374
Functions/Program Expenses: Instruction Instructional support services Non-instructional services		4,763,255 3,683,259 3,438,937		5,129,307 2,863,961 3,113,837
Total governmental activities	,	11,885,451		11,107,105
Change in net position	\$	(387,063)	\$	20,269
			· · ·	

General revenues increased due to an increase in state source revenues compared to the previous year with the new teacher salary allocation funds. Program revenues increased compared to last year due to an increase in grants. Total expenses increased due to an increase in instructional support services.

Governmental Fund Expenditures: In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

	_	202	1	_	2020					
Functions/Programs		Expenditures	Percent	-	Expenditures	Percent				
Governmental expenditures:										
Facilities acquisition and										
construction	\$	223,114	2%	\$	551,811	5%				
Instructional expenditures		4,530,430	40%		4,720,435	45%				
Plant operations and										
maintenance		1,162,914	10%		1,093,013	10%				
Fiscal services		1,731,294	15%		1,198,792	11%				
Debt service		1,394,059	12%		1,272,285	12%				
All other functions/programs	_	2,403,040	21%	_	1,868,663	17%				
Total governmental										
expenditures	\$ =	11,444,851	100%	\$	10,704,999	100%				

Capital Assets and Debt Administration

Capital assets: At June 30, 2021, the School had capital assets of \$ 22,869,376, net of accumulated depreciation, invested in buildings, computer equipment and furniture, fixtures and equipment as compared to \$ 23,493,378 at June 30, 2020.

Debt: At June 30, 2021, the School had outstanding debt of \$25,487,105, as compared to \$25,665,034 at June 30, 2020. Additional information on the School's debt can be found on Notes 7 and 8 on page 22.

General Fund Budgetary Highlights

State sources revenues were unfavorable to budget due to decrease in enrollment. Local sources revenues were unfavorable to budget due to a reduction in e-rate revenue and interest income. Total General Fund revenues were unfavorable to budget by \$1 million. Total General Fund expenditures were favorable to budget by \$720,000 due primarily to savings in instruction expenses. Overall, the School ended the year with a change in fund balance that was unfavorable to the budget by approximately \$316,000.

Economic Factors and Next Year's Budget

In fiscal year 2021, the State of Florida increased its Florida Education Finance Program (FEFP) base funding to include a teacher salary increase pool of \$500 million and mental health initiative allocations. The capital outlay funding pool increased to \$169.6 million. A 2% merit increase was paid out to eligible staff.

For fiscal year 2022, the Florida Education Finance Program funding and the capital outlay revenue assumed at a flat rate in comparison to the current rate per student. The teacher salary allocation will continue to be a part of the base FEFP funding. A 2% merit increase for all staff was included in the budget. All other expenditures are budgeted in alignment with enrollment changes and the School's strategic objectives.

Requests for Information

If you have questions about this report or need additional information, please contact Myrna Lainé-Hyppolite, Senior Vice President - Finance and School Accounting; Charter Schools USA, 800 Corporate Drive, Suite 700, Fort Lauderdale, Florida 33334.

BASIC FINANCIAL STATEMENTS



	Governmental Activities
Current Assets:	
Cash and cash equivalents	\$ 1,257,405
Due from related party	49,810
Due from other governments	175,832
Accrued interest receivable	6,571
Prepaid items	26,895
Deposits Restricted investments	21,005
Restricted investments	37,591
Total current assets	1,575,109
Noncurrent Assets:	
Restricted investments	1,672,712
Capital assets (depreciable), net of accumulated depreciation	22,869,376
Total noncurrent assets	24,542,088
Total assets	26,117,197
Current Liabilities:	
Accounts payable and accrued liabilities	102,114
Salaries and wages payable	587,412
Due to management company	147,823
Due to related party	176
Accrued interest payable	50,482
Compensated absences	43,970
Capital lease	416,041
Total current liabilities	1,348,018
Noncurrent Liabilities:	
Deferred rental payments	249,244
Compensated absences	14,657
Bonds payable	25,071,064
Total noncurrent liabilities	25,334,965
Total liabilities	26,682,982
Commitments (Note 9)	-
Net Position (Deficit)	
Net investment in capital assets (deficit)	(945,017)
Restricted for extracurricular activities	3,600
Unrestricted	375,632
Total net position (deficit)	\$ (565,785)

The accompanying notes to basic financial statements are an integral part of these statements.

	Expenses	Program Revenues Charges Operating Capital for Grants and Grants and Expenses Services Contributions Contribution		Charges Operating for Grants and		rants and	_	Activities Net Revenue (Expense) and Change in Net Position	
Functions/Programs:									
Instruction	\$ 4,763,255	\$	_	\$	706,461	\$	_	\$	(4,056,794)
Student support services	508,102	Y	_	Y	25,793	Y	_	ڔ	(482,309)
Instructional media services	12,608		_		12,473		_		(135)
Instructional staff training services	84,651		_		25,461		_		(59,190)
Instruction related technology	170,247		_		67,678		_		(102,569)
Board services	25,214		_		-		_		(25,214)
School administration	1,135,919		-		49,765		-		(1,086,154)
Fiscal services	1,731,294		-		-		-		(1,731,294)
Food services	262,829		3,648		262,829		-		3,648
Central services	102,202		· -		-		-		(102,202)
Operation of plant	1,541,942		-		141,292		-		(1,400,650)
Maintenance of plant	229,790		-		13,255		-		(216,535)
Community services	83,719	g	92,708		-		-		8,989
Extracurricular activities	17,549		-		20,713		-		3,164
Interest and bond issuance costs	1,216,130		-	_			608,787	_	(607,343)
Total governmental									
activities	\$ <u>11,885,451</u>	\$	96,356	\$_	1,325,720	\$_	608,787	-	(9,854,588)
	General revenues	:							
	Grants and entitle	ements							9,464,134
	Interest income							-	3,391
	Total general re	evenues						_	9,467,525
	Change in r	net positi	on						(387,063)
	Net position (defi	cit), July 1	L, 2020, a	as res	tated (Note 1	3)		_	(178,722)
	Net position (defi	cit), June	30, 2021					\$	(565,785)

	_	General Fund		Grants Fund	. <u>-</u>	Capital Project Fund	 Nonmajor Club and Activities Fund	_	Total
Assets:									
Cash and cash equivalents Due from related party Due from other governments Due from other funds Accrued interest receivable Prepaid items Deposits Restricted investments	\$	1,253,988 49,810 - 173,819 6,571 26,895 21,005 1,710,303	\$	- 175,832 - - - - -	\$	- - - - - -	\$ 3,417 - - 183 - - - -	\$	1,257,405 49,810 175,832 174,002 6,571 26,895 21,005 1,710,303
Total assets	\$	3,242,391	\$	175,832	\$	-	\$ 3,600	\$	3,421,823
Liabilities: Accounts payable and accrued liabilities Salaries and wages payable Due to management company Due to related party Due to other funds	\$	102,114 587,412 147,823 176 183	\$	- - - - 173,819	\$	- - - -	\$ - - - -	\$	102,114 587,412 147,823 176 174,002
Total liabilities	-	837,708	•	173,819	-	_	 _	-	1,011,527
Deferred Inflows of Resources: Unavailable revenues	-	-		2,013	· -	-	 -	-	2,013
Commitments (Note 9)		-		-		-	-		-
Fund Balances: Nonspendable: Prepaid items Deposits Restricted for debt service		26,895 21,005 1,675,292		- - -		- - -	- - -		26,895 21,005 1,675,292
Restricted for extracurricular activities Assigned to subsequent		-		-		-	3,600		3,600
year's budget Unassigned		150,465 531,026		-		-	-		150,465 531,026
Total fund balances	-	2,404,683		-	· -	-	 3,600	-	2,408,283
Total liabilities, deferred inflows of resources and fund balances	\$	3,242,391	\$	175,832	\$	-	\$ 3,600	\$	3,421,823

The accompanying notes to basic financial statements are an integral part of these statements.

Total Fund Balances - Governmental Funds		\$ 2,408,283
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the governmental fund.		
Governmental cost of capital assets Less accumulated depreciation	\$ 26,250,777 (3,381,401)	22,869,376
Unavailable revenue in the governmental funds is susceptible to full accrual in the government-wide statements.		2,013
Certain liabilities are not due and payable in the current period and, therefore, are not reported in the funds.		
Accrued interest payable Deferred rental payments Compensated absences Bonds payable	\$ (50,482) (249,244) (58,626) (25,487,105)	(25,845,457)
Net Position (Deficit) of Governmental Activities		\$ (565,785)

	_	General Fund	Grants Fund	_	Capital Project Fund	_	Nonmajor Club and Activities Fund	_	Total
Revenues: Federal through state State sources Local sources Aftercare	\$_	- 9,544,972 35,845 92,708	\$ 1,190,258 3,367 - -	\$	- 608,787 - -	\$	- - 20,713 -	\$	1,190,258 10,157,126 56,558 92,708
Total revenues	_	9,673,525	1,193,625	_	608,787	_	20,713	_	11,496,650
Instruction Student support services Instructional media services Instructional staff training services Instruction related technology Board services School administration Fiscal services Food services Central services Operation of plant Maintenance of plant Community services Extracurricular activities Facilities, acquisition and construction Debt service Principal Interest	-	3,923,819 482,309 135 59,190 102,569 25,214 1,086,154 1,731,294 - 102,202 874,851 216,535 83,719 - 149,614 164,652 620,620	606,611 25,793 12,473 25,461 67,678 - 49,765 - 262,829 - 58,273 13,255 - - 73,500	-	- - - - - - - - - - - - -	-	- - - - - - - - 17,549		4,530,430 508,102 12,608 84,651 170,247 25,214 1,135,919 1,731,294 262,829 102,202 933,124 229,790 83,719 17,549 223,114 164,652 1,229,407
Total expenditures	-	9,622,877	1,195,638	-	608,787	-	17,549	-	11,444,851
Excess (deficiency) of revenues over expenditures	_	50,648	(2,013)	_	-	_	3,164	_	51,799
Other Financing Sources (Uses): Transfer in Transfer out	_	- (2,013)	2,013 -	_	- -	_	- -	_	2,013 (2,013)
Total other financing sources (uses)	_	(2,013)	2,013	_	-	_		_	-
Net change in fund balances		48,635	-		-		3,164		51,799
Fund Balances, July 1, 2020, as restated (Note 13)	_	2,356,048	_	_	-	_	436	_	2,356,484
Fund Balances, June 30, 2020	\$_	2,404,683	\$ -	\$	-	\$_	3,600	\$_	2,408,283

The accompanying notes to basic financial statements are an integral part of these statements.

Renaissance Charter School at Goldenrod Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of the Governmental Funds to the Statement of Activities For the Year Ended June 30, 2021

Net Change in Fund Balances - Governmental Fund			\$	51,799
Amounts reported for governmental activities in the statement of activities are different because:				
Governmental funds report capital outlays as expenditures; however, in the statement of activities, the costs of those assets is depreciated over their estimated useful lives as provision for depreciation.				
Cost of capital assets Provision for depreciation	\$ _	223,114 (847,116)		(624,002)
Principal payments on long-term debt are reported as expenditures in governmental funds, but as a reduction of long-term liabilities in the statement of net position.				164,652
Revenues that are earned but not received within the availability period are recognized in the statement of activities when earned and subsequently in the governmental fund financial statements when they become available.				1,738
Certain items reported in the statement of activities do not require the use of current financial resources, and therefore, are not reported as expenditures in the governmental funds.				
Provision for amortization of bond premium Change in compensated absences	\$ _	13,277 5,473	_	18,750
Change in Net Position of Governmental Activities			\$ <u>_</u>	(387,063)

		Original and Final Budget	_	Actual		Variance
Revenues:						
State sources	\$	10,352,808	\$	9,544,972	\$	(807,836)
Local sources	т.	145,481	,	35,845	т	(109,636)
Aftercare	-	210,095	_	92,708		(117,387)
Total revenues		10,708,384	_	9,673,525		(1,034,859)
Expenditures:						
Instruction		4,727,235		3,923,819		803,416
Student support services		328,127		482,309		(154,182)
Instructional media services		-		135		(135)
Instruction and curriculum						
development services		15,755		-		15,755
Instructional staff training services		41,756		59,190		(17,434)
Instruction related technology		178,726		102,569		76,157
Board services		45,192		25,214		19,978
School administration		677 <i>,</i> 979		1,086,154		(408,175)
Fiscal services		1,729,683		1,731,294		(1,611)
Central services		106,859		102,202		4,657
Operation of plant		936,556		874,851		61,705
Maintenance of plant		196,155		216,535		(20,380)
Community services		289,487		83,719		205,768
Facilities, acquisition						
and construction		332,062		149,614		182,448
Debt service						
Principal		164,652		164,652		-
Interest	-	573,052	_	620,620		(47,568)
Total expenditures	-	10,343,276	_	9,622,877		720,399
Excess (deficiency) of						
revenues over expenditures	-	365,108	_	50,648		(314,460)
Other Financing Uses:						
Transfer out	-	-	_	(2,013)		(2,013)
Net change in fund balance	\$	365,108	\$_	48,635	\$	(316,473)

	_	Original and Final Budget	_	Actual		Variance
Revenues:						
Federal sources:						
National School Lunch Program	\$	401,592	\$	315,722	\$	(85,870)
Title I		767,113		645,824		(121,289)
Title IV		33,208		-		(33,208)
Elementary and Secondary School						
Emergency Relief Fund		-		228,712		228,712
State sources:						
National School Lunch Program	-	-	_	3,367	•	3,367
Total revenues	_	1,201,913	_	1,193,625		(8,288)
Expenditures:						
Instruction		577,252		606,611		(29,359)
Student support services		-		25,793		(25,793)
Instructional media services		-		12,473		(12,473)
Instructional staff training						
services		20,000		25,461		(5,461)
Instruction related technology		-		67,678		(67 <i>,</i> 678)
School administration		-		49,765		(49 <i>,</i> 765)
Food services		361,658		262,829		98,829
Operation of plant		39,934		58,273		(18,339)
Maintenance of plant		-		13,255		(13,255)
Facilities, acquisition						
and construction	-	203,069	_	73,500		129,569
Total expenditures	-	1,201,913	_	1,195,638	•	6,275
Excess (deficiency) of						
revenues over expenditures	_		_	(2,013)	•	(2,013)
Other Financing Sources:						
Transfer in		-		2,013		2,013
Not also as in found balance	_	_	_	· · · · ·		· · · · · · · · · · · · · · · · · · ·
Net change in fund balance	\$ <u>=</u>	-	\$ =		\$	-

Note 1 - Organization and Operations

Renaissance Charter School at Goldenrod (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Orange County, Florida, was established in July 2015 as a public charter school to serve students from kindergarten to eighth grade in Orange County. The School is sponsored by its charter-holder, Renaissance Charter School, Inc., a Florida nonprofit corporation organized in August 1998. There were 1,179 students enrolled for the 2020/2021 school year.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2021, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America. Accordingly, these basic financial statements only include balances, activity and disclosures related to the School.

Note 2 - Summary of Significant Accounting Policies

Reporting entity: The School operates under a charter granted by the sponsoring school board, the School Board of Orange County. The current charter is effective until June 30, 2021, and may be renewed in increments of five years by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case, the School Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. The School is considered a component unit of the School Board of Orange County.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable, which would require inclusion in the School's basic financial statements.

Basis of presentation: Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide financial statements: Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund financial statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

General Fund - This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

Grants Fund - This special revenue fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

Capital Project Fund - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

Additionally, the School reports separately the following nonmajor fund type:

Club and Activities Fund - This special revenue fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

Basis of accounting: Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within sixty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

Cash and cash equivalents: The School considers all demand accounts and short-term investments with a maturity of three months or less when purchased to be cash and cash equivalents. The School maintains its cash accounts with one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

Prepaid items: Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

Due to and due from other funds and transfers: Interfund receivables and payable arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payment between funds are made. Transfers are used to move revenues from the fund that is required to collect them to the fund that incurred the reimbursable expenditures in the prior year.

Revenue recognition: Student funding is provided by the State of Florida through the School Board. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a pro rata basis over a twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

Income taxes: The School is a Department of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

Capital assets: Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with a cost of \$ 750 and useful life of over one year. Donated property and equipment assets are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related fixed assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all capital assets is provided on the straight-line basis over the estimated useful lives as follows:

Buildings 40 years
Furniture, fixtures and equipment 5 years
Computer equipment 3 years

Deferred outflows/inflows of resources: In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School has one item that qualifies for reporting in this category. The governmental funds report unavailable revenues that are deferred and recognized as an inflow of resources in the period that the amounts become available.

Unearned revenue: Unearned revenue arises when the School receives resources before it has a legal claim to them.

Compensated absences: The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

Net position: Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of borrowings used for the acquisition, construction or improvement of those assets.
- Restricted consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted indicates that portion of net position that can be used to fund future operations.

Fund balance: The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

- Committed this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned this classification includes amounts that the Board of Directors intends to use for a specific purpose, but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- Unassigned this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 10.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

Budget: An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the financial statements.

Use of estimates: The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Date of management review: Subsequent events were evaluated by management through September 30, 2021, which is the date the financial statements were available to be issued.

Note 3 - Cash and Cash Equivalents

At June 30, 2021, the carrying amount of the deposits and cash on hand totaled \$ 1,257,405 with bank balances of \$ 1,322,098.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as "qualified public depositories" as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2021.

Note 4 - Due To/From Related Party

The School is a Department of Renaissance Charter School, Inc. ("RCS"). The due to/from balances represent amounts that are due to/from RCS and other schools that share common board membership and are departments of RCS.

Note 5 - Capital Assets

Capital asset balances and activity for the year ended June 30, 2021 are as follows:

	Balance at July 1, 2020	_	Additions	Deletions	,	Balance at June 30, 2021
Capital assets, depreciable:						
Buildings \$	23,433,212	\$	-	\$ _	\$	23,433,212
Improvements other than buildings	198,178		32,250	-		230,428
Furniture, fixtures and equipment	1,152,689		52,671	-		1,205,360
Computer equipment	1,243,584	_	138,193	-		1,381,777
Total capital assets, depreciable	26,027,663	-	223,114		,	26,250,777
Accumulated depreciation:						
Buildings	634,649		585,831	-		1,220,480
Improvements other than buildings	6,777		22,987	-		29,764
Furniture, fixtures and equipment	927,881		49,310	-		977,191
Computer equipment	964,978	-	188,988	-		1,153,966
Total accumulated						
depreciation	2,534,285	_	847,116	-	,	3,381,401
Net capital assets \$	23,493,378	\$	(624,002)	\$ 	\$	22,869,376

Provision for depreciation was charged to governmental activities as follows:

Instruction Operation of plant	\$ 238,298 608,818
	\$ 847,116

Note 6 - Restricted Investments

In June 2019 Renaissance Charter School, Inc. borrowed funds for acquisition of facilities and refinancing of prior debt for four of their schools, including Renaissance Charter School at Goldenrod (Note 7). The restricted investments of the School are governed by the Bond Indenture. The investments are held by the Trustee and are restricted for debt service. At June 30, 2020, the School has \$1,710,303 invested in a money market fund that is stated at amortized cost which approximates fair value.

Generally, credit risk is the risk that an issuer of a debt type investment will not fulfill its obligation to the holder of the investment. This is measured by assignment of a rating by a nationally recognized rating organization. The exposure to credit risk is limited because the money market fund is rated AAA-mf by Moody's.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The exposure to declines in fair values is limited because the weighted average maturity of the money market fund is thirty-two days.

Note 7 - Bonds Payable

Previously, the Capital Trust Agency (the "Agency") issued \$84,210,000 in Tax Exempt Educational Facilities Revenue Bonds, Series 2019A and \$1,770,000 in Taxable Educational Facilities Revenue Bonds, Series 2019B pursuant to an Indenture of Trust between the Agency and a Trustee to make a loan to Renaissance Charter School, Inc. ("REN"), a division of which the School exists to finance the acquisition of the facilities and equipment and refinancing of prior debt of four charter schools existing under REN. The Series 2019A Bonds bear interest at 4.00% through June 2029 and then at 5.00% through June 2049. The Series 2019B Bonds bear interest at 5.625% through June 2023. Principal and interest will be paid semi-annually on June 15 and December 15. In order to secure the payment of the principal and interest on the Bonds, the Agency assigned all of its rights and interest in the loan agreement to the Trustee. The Bonds are payable from and secured by a lien upon and pledge of payments to be received by the Trustee.

The School's share of the annual debt service requirements to maturity for the Series 2019 Bond is as follows:

Year Ending June 30,	_	Principal	_	Interest	Total
2022 2023 2024 2025 2026 2027-2031 2032-2036 2037-2041	\$	416,041 433,682 460,144 479,256 496,897 2,818,200 3,579,716 4,589,681	\$	1,217,640 1,197,979 1,178,175 1,159,534 1,140,246 5,373,647 4,618,091 3,614,154	\$ 1,633,681 1,631,661 1,638,319 1,638,790 1,637,143 8,191,847 8,197,807 8,203,835
2042-2046 2047-2050	_	5,883,378 5,958,353	_	2,327,918 611,602	8,211,296 6,569,955
	\$ <u>_</u>	25,115,348	\$ <u>_</u>	22,438,986	\$ 47,554,334

Note 8 - Long-Term Liabilities

Changes in the School's long-term liabilities for fiscal year ended June 30, 2021, are as follows:

	-	Balance at July 1, 2020	Additions	Retirements	-	Amortization	Balance at June 30, 2021	-	Amount Due Within One Year
Series 2019 Educational Revenue Bonds, net of unamortized premiums of \$ 371,757 Compensated absences	\$	25,665,034 64,099	\$ - 16,425	\$ 164,652 21,898	\$	13,277 \$	25,487,105 58,626	\$	416,041 43,970
	\$	25,729,133	\$ 16,425	\$ 186,550	\$	13,277 \$	25,545,731	\$	460,011

Note 9 - Commitments

Operating lease: The School had an operating lease for use of its premises until the closure of the Series 2019 Bonds (Note 7) at which time the lease was terminated. As part of the bond transaction, the deferred rental payments were transferred from the operating leaseholder to Red Apple Development, LLC ("RAD"). The balance of the deferred rental payments at the time of the bond closing totaled \$ 249,244 and is due to RAD in fiscal year 2022.

Land lease agreement: Concurrent with the Series 2019 Bond issuance (Note 7), subsidiaries of RAD entered into four land lease agreements with REN. The land which is owned by RAD is leased by REN on behalf of the schools under a 45-year lease. In addition to rent, REN shall pay to RAD the total cost of ad valorem taxes, assessments and levies imposed upon the premises. Total cost to the School for the lease was \$ 153,255 for the year ended June 30, 2021.

The following is a schedule of the School's future rent payments as of June 30, 2021:

Year Ending June 30,	
2022	\$ 156,320
2023	159,447
2024	162,635
2025	165,888
2026	169,206
2027-2031	898,165
2032-2036	991,647
2037-2041	1,094,859
2042-2046	1,208,812
2047-2051	1,334,627
2052-2056	1,473,536
2057-2061	1,626,902
2062-2064	1,025,857
	\$ <u>10,467,901</u>

Management agreement: The School has a formal agreement with Charter Schools USA at Goldenrod, LLC ("CSUSA") to manage, staff and operate the School. The agreement states that CSUSA shall be entitled to cost reimbursements and management fees (the "fee") for its services, subject to availability of funds. The fee is subordinated to all bond payment requirements (Note 7). CSUSA received a fee of \$1,722,938 for the year ending June 30, 2020. The fee ranges from \$1,924,743 for fiscal year 2022 to \$3,445,282 for fiscal year 2049 as defined in the agreement or the budgeted amount approved by the Board of Directors based on enrollment and School performance. The agreement has an initial term which expires in June 2024. It will automatically renew with Charter renewals unless terminated by either party.

The School has an amount of \$ 147,823 due to CSUSA at June 30, 2021 for reimbursements of various expenditures.

Post-retirement benefits: The School does not provide post-retirement benefits to retired employees.

Note 10 - Employee Benefit Plan

During the year ended June 30, 2021, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the "Plan") under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant's annual elective deferral to the Plan. As determined annually by the School's management, the School may also make a discretionary profit sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

Years of Service	Vesting Percentage
1	25%
2	50%
3	75%
4	100%

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the Plan year ending December 31, 2020, the School had forfeitures of \$ 217. For the year ended June 30, 2021, the School contributed a matching amount of \$ 12,116.

Note 11 - Capital Appropriations Funding

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes, those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring School Board. The School's CSCO Award totaled \$ 608,787 for the 2020/2021 school year which has been recognized as revenue in the accompanying financial statements. If the CSCO funds are used to acquire tangible property assets, the School Board has a reversionary interest in those assets. In the event of nonrenewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School Board. The School has elected to use these funds to pay a portion of the interest expense on the bonds.

Note 12 - Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There have been no claims in excess of insurance coverage limits during the past three years.

As disclosed in Note 9, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

Note 13 - Prior Period Adjustments

GASB No. 84, Fiduciary Activities, effective for fiscal year ended June 30, 2021, deals with financial reporting of Fiduciary Activities and no longer permits the use of Agency Funds, which requires a change to the way the School reports its Internal Accounts. Internal Account activity will now be reported in the Club and Activities Fund. This treatment requires the restatement of the net position and fund balances as of June 30, 2020. The restatements are as follows:

Fund balances, June 30, 2020 Inclusion of Agency Fund	\$ 2,356,048 436
Restated fund balances, June 30, 2020	\$ 2,356,484
Net position (deficit), June 30, 2020 Removal of due to Agency Fund Inclusion of Agency Fund cash	\$ (179,158) 398 38
Restated net position (deficit), June 30, 2020	\$ (178,722)

Note 14 - Risks and Uncertainties

The coronavirus (COVID-19) outbreak has caused disruption in international and U.S. economies and markets. The coronavirus and fear of further spread has caused quarantines, cancellation of events, and overall reduction in business and economic activity. On March 11, 2020, the *World Health Organization* designated the coronavirus outbreak as a pandemic. Management and the Board of Directors continue to evaluate and monitor the potential adverse effect that this event may have on the School's financial position and operations. The full impact of COVID-19 is unknown at this time and cannot be reasonably estimated as these events are still developing.

OTHER INDEPENDENT AUDITOR'S REPORTS





INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors Renaissance Charter School at Goldenrod A Department of Renaissance Charter School, Inc. Orlando, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Renaissance Charter School at Goldenrod (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Orange County, Florida, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 30, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



SOUTH FLORIDA BUSINESS TOURNAL

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

KEEFE McCULLOUGH

Keefe McCullough

Fort Lauderdale, Florida September 30, 2021



INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors Renaissance Charter School at Goldenrod A Department of Renaissance Charter School, Inc. Orlando, Florida

Report on the Financial Statements

We have audited the financial statements of Renaissance Charter School at Goldenrod (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Orange County, Florida, as of and for the fiscal year ended June 30, 2021, and have issued our report thereon dated September 30, 2021.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 30, 2021, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education are Renaissance Charter School at Goldenrod and 480033.



BEST PLACES TO WORK

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

KEEFE McCULLOUGH

Keefe McCullough

Fort Lauderdale, Florida September 30, 2021