

Sports Leadership and Management (SLAM) Middle School W/L# 4090

Palm Beach, Florida

(A charter school under Sports Leadership and Management, Inc.) Financial Statements and Independent Auditors' Report June 30, 2021

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2845 Summit Boulevard Palm Beach, FL 33406

2020-2021

## **Board of Directors**

Rene Ruiz, Board Chair/ President Joseph Anthony Mesa, III, Vice Chair, Vice President Alina Lopez, Secretary, Director Chris Crousillat, Director

**School Administration** 

Clint Duvo, Principal



#### INDEPENDENT AUDITORS' REPORT

To the Board of Directors of Sports Leadership and Management (SLAM) Middle School Palm Beach, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Sports Leadership and Management (SLAM) Middle School (the "School"), a charter school under Sports Leadership and Management, Inc. as of, and for the year ended June 30, 2021, and the related notes to the financial statements which collectively comprise the School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

396 Alhambra Circle, Suite 900, Coral Gables, FL 33134 • Tel: 305.446.3022 • Fax: 305.446.6319 www.hlbgravier.com



## **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Sports Leadership and Management (SLAM) Middle School as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Sports Leadership and Management (SLAM) Middle School as of June 30, 2021, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Sports Leadership and Management, Inc. These financial statements do not purport to and do not present fairly the financial position of Sports Leadership and Management, Inc. as of June 30, 2021 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

## Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 29 through 30 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 29, 2021 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Coral Gables, Florida September 29, 2021 CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

## **Management's Discussion and Analysis**

Sports Leadership and Management (SLAM) Middle School (A Charter School Under Sports Leadership and Management, Inc.)
June 30, 2021

The corporate officers of Sports Leadership and Management, Inc. have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2021.

## **Financial Highlights**

- 1. The net position of the School as of June 30, 2021 was \$51,669.
- 2. At year-end, the School had current assets on hand of \$433,059.
- 3. The School had a decrease in its net position of \$21,847 for the year ended June 30, 2021.
- 4. The unassigned fund balance at year end was \$24,933.

#### **Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2021 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

#### Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. The difference is reported as net position. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9-10 of this report.

#### Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide

financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11-14 of this report.

#### Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15-28 of this report.

#### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$51,669 at the close of the fiscal year. A summary of the School's net position as of June 30, 2021 and 2020 is as follows:

	2021	2020
Cash	\$ 4,347	\$ 6,734
Investments	67,000	40,000
Prepaid expenses	47,049	26,056
Due from other agencies	299,928	12,762
Due from other charter schools	14,735	-
Capital assets, net	323,241	493,453
Total Assets	756,300	579,005
Deferred outflows of resources	-	-
Accounts payable and accrued liabilities	103,921	42,465
Due to other charter schools	131,662	6,561
Note payable	69,048	100,157
Due to other divisions of SLAM, Inc.	400,000	400,000
<b>Total Liabilities</b>	704,631	549,183
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets	113,031	113,031
Unrestricted	(61,362)	(83,209)
<b>Total Net Position</b>	\$ 51,669	\$ 29,822

At the end of both years, the School reports a positive balance in its total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2021 and 2020 is as follows:

	2021	2020
REVENUES		
Program Revenues		
Operating grants and contributions	\$ 332,514	\$ 88,154
Capital grants and contributions	180,160	147,942
General Revenues		
Local sources (FTE and other non specific)	1,877,264	1,623,117
Other revenues	10,324	238,326
<b>Total Revenues</b>	\$ 2,400,262	\$ 2,097,539
EXPENSES		
Instruction	\$ 1,168,094	\$ 969,462
Student support services	7,290	
Instructional staff training	-	410
Board	10,013	16,069
General administration	88,018	78,803
School administration	227,942	224,934
Fiscal services	40,050	35,475
Central services	56,380	54,447
Operation of plant	660,279	626,221
Maintenance of plant	116,493	79,665
Administrative technology services	330	10,932
Interest on long term debt	3,526	4,776
Total Expenses	2,378,415	2,101,194
Change in Net Position	21,847	(3,655)
Net Position at Beginning of the Year	29,822	33,477
Net Position at End of the Year	\$ 51,669	\$ 29,822

The School's revenue and expenditures increased by \$302,723 and \$377,221 respectively due to increased student enrollment. The School had an increase in net position of \$21,847.

## **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

## **Facility and School Location**

The School entered into a lease agreement for use of facility located at 2845 Summit Boulevard, Pam Beach, Florida 33406.

#### FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

#### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature. At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$71,982. The fund balance unassigned and available for spending at the School's discretion is \$24,933. These funds will be available for the School's future ongoing operations.

#### **Capital Assets**

The School's investment in capital assets as of June 30, 2021 amounts to \$ 323,241 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and equipment. The School has outstanding debt associated to capital assets and working capital.

## **Governmental Fund Budget Analysis and Highlights**

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original		
	Budget	Final Budget	Actual
REVENUES			
Program Revenues			
State capital outlay funding	\$ 158,100	\$ 180,200	\$ 180,160
Federal sources	205,111	206,750	207,020
General Revenues			
FTE and other nonspecific revenues	1,805,268	1,875,478	1,877,264
Charges and other revenues	70,570	108,750	10,324
Total Revenues	2,239,049	2,371,178	2,274,768
CURRENT EXPENDITURES			
Governmental Activities			
Instruction	970,879	1,167,322	1,064,451
Student support services	9,000	8,067	7,290
Board	21,381	11,513	10,013
General administration	84,088	92,888	88,018
School administration	228,689	233,307	227,942
Fiscal services	39,525	40,050	40,050
Central services	57,525	56,550	56,380
Operation of plant	572,190	591,866	586,438
Maintenance of plant	86,000	117,200	116,493
Administrative technology services	400	400	330
Total Current Expenditures	\$ 2,069,677	\$ 2,319,163	\$ 2,197,405

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

## **Requests for Information**

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Broward, LLC, 6340 Sunset Drive, Miami, Florida 33143.

# Statement of Net Position June 30, 2021

<u>Assets</u>	Primary Government Governmental Activities
Current assets:	Φ 4.247
Cash	\$ 4,347
Investments Proposid expenses	67,000 47,049
Prepaid expenses Due from other charter schools	14,735
	299,928
Due from other agencies  Total Current Assets	433,059
Total Cultent Assets	455,039
Capital assets	757,929
Less: accumulated depreciation	(434,688)
Less. decandidated depreciation	323,241
	323,211
Total Assets	756,300
<u>Deferred Outflows of Resources</u>	
<u>Liabilities</u>	
Current liabilities:	
Accounts payable	24,145
Salaries and wages payable	79,776
Due to other charter schools	131,662
Notes payable, current	32,410
Total Current Liabilities	267,993
Due to other divisions of SLAM, Inc.	400,000
Notes payable	36,638
Total Liabilities	704,631
<b>Deferred Inflows of Resources</b>	
Net Position	
Net investment in capital assets	113,031
Unrestricted	(61,362)
Total Net Position	\$ 51,669

Statement of Activities
For the year ended June 30, 2021

		P	Program Reven	ues	
Primary Government	Expenses	Charges for Services		Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental activities:	-		,		
Instruction	\$ 1,168,094	\$ -	\$ 311,118	\$ -	\$ (856,976)
Student support services	7,290	-	5,257	-	(2,033)
Board	10,013	-	-	-	(10,013)
General administration	88,018	-	-	-	(88,018)
School administration	227,942	-	-	-	(227,942)
Fiscal services	40,050	-	-	-	(40,050)
Central services	56,380	-	-	-	(56,380)
Operation of plant	660,279	-	16,139	180,160	(463,980)
Maintenance of plant	116,493	-	-	-	(116,493)
Administrative technology services	330	-	-	-	(330)
Interest on long term debt	3,526				(3,526)
Total governmental activities	2,378,415	=	332,514	180,160	(1,865,741)
	General rever	nues:			
	FTE and othe	r nonspecific r	revenues		1,877,264
	Interest and o	ther revenue			10,324
	Change in net	position			21,847
	Net position,	beginning			29,822
	Net position,	ending			\$ 51,669

Balance Sheet - Governmental Funds June 30, 2021

		Capital	Special	Total
	General Fund	Projects Fund	Revenue	Governmental
		(Non-Major)	Fund	Funds
Assets				
Cash	\$ 4,347	\$ -	\$ -	\$ 4,347
Investments	67,000	-	-	67,000
Due from other agencies	-	16,337	158,097	174,434
Due from other charter schools	14,735	-	-	14,735
Due from fund	174,434	-	-	174,434
Prepaid expenses	47,049			47,049
Total Assets	307,565	16,337	158,097	481,999
<b>Deferred Outflows of Resources</b>				
<u>Liabilities</u>				
Salaries and wages payable	79,776	-	-	79,776
Accounts payable	24,145	-	-	24,145
Due to other charter schools	131,662		-	131,662
Due to fund	-	16,337	158,097	174,434
Total Liabilities	235,583	16,337	158,097	410,017
<u>Deferred Inflows of Resources</u>				
Fund Balance				
Nonspendable, not in spendable form	47,049	-	_	47,049
Unassigned	24,933	-	_	24,933
	71,982	-		71,982
Total Liabilities, Deferred Inflows of		<u> </u>		
Resources and Fund Balance	\$ 307,565	\$ 16,337	\$158,097	\$ 481,999

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June  $30,\,2021$ 

Total Fund Balance	- Governmental Funds	\$	71,982
Amounts reported : different because:	for governmental activities in the statement of net position are		
i i	Capital assets of \$757,929 net of accumulated depreciation of \$434,688 used in governmental activities are not financial resources and therefore are not reported in the fund.		323,241
;	Receivables in governmental activities that are not available are not current financial resources, and therefore are not reported in the governmental funds.		125,494
1	Long term debt was not due and payable in the current period and, therefore, are not reported in the governmental funds.	_	(469,048)
Total Net Position -	Governmental Activities	\$	51,669

	General Fund	Capital Projects Fund (Non-Major)	Special Revenue Fund	Total Governmental Funds
Revenues:				
State capital outlay funding	\$ -	\$ 180,160	\$ -	\$ 180,160
State passed through local	1,877,264	-	-	1,877,264
Federal sources	-	-	207,020	207,020
Charges and other revenue	10,324			10,324
Total Revenues	1,887,588	180,160	207,020	2,274,768
Expenditures: Current				
Instruction	753,333		311,118	1,064,451
Student support services	2,033	-	5,257	7,290
Board	10,013	-	3,237	10,013
General administration	88,018	_	_	88,018
School administration	227,942			227,942
Fiscal services	40,050	_		40,050
Central services	56,380	_	_	56,380
Operation of plant	390,139	180,160	16,139	586,438
Maintenance of plant	116,493	100,100	10,137	116,493
Administrative technology services	330	_	_	330
Debt Service:	330			330
Principal payments	31,109	_	_	31,109
Interest on long term debt	3,526	_	_	3,526
Capital Outlay:	3,520			3,520
Other capital outlay	7,272	_	_	7,272
Total Expenditures	1,726,638	180,160	332,514	2,239,312
Excess (deficit) of revenues over expenditures	160,950	-	(125,494)	35,456
Other financing sources (uses)				
Transfers in (out)	(125,494)		125,494	
Net change in fund balance	35,456	-	-	35,456
Fund Balance at beginning of year	36,526			36,526
Fund Balance at end of year	\$ 71,982	\$ -	\$ -	\$ 71,982

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities

For the year ended June 30, 2021

Net Change in Fund Balance - Governmental Funds	\$ 35,456
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$7,272 differed from depreciation expense and retirements of \$177,484	(170,212)
Revenues are recognized using the full accrual basis of accounting in the government-wide statements. However, revenues are recognized when they are measurable and available in the governmental funds. These revenues were not available at year end and therefore not reported in the governmental funds.	125.494
50 10111110111111 1011051	120,171

The proceeds from debt issuance provide current financial resources to governmental funds, but issuing debt increases long term liabilities in the statement of net position. Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. This is the amount by which repayment of \$31,109 differed from proceeds of \$0.

31,109

Change in Net Position of Governmental Activities

\$ 21,847

#### **Note 1 – Summary of Significant Accounting Policies**

#### Reporting Entity

Sports Leadership and Management (SLAM) Middle School (the "School"), is a charter school sponsored by School Board of Palm Beach County, Florida (the "District"). The School's charter is held by Sports Leadership and Management, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Sports Leadership and Management, Inc., which is composed of four members and also governs other charter schools. The board of directors has determined that no component units exits that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Palm Beach County, Florida. The current charter expires on June 30, 2029 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes

The School is located in Palm Beach, Florida for students from sixth through eighth grade. These financial statements are for the year ended June 30, 2021, when on average 267 students were enrolled for the school year.

## **Basis of Presentation**

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

#### Government-wide and Fund Financial Statements

#### Government-wide Financial Statements

The government-wide financial statements include the statement of net positions and the statement of activities. These statements report information about the School as a whole.

#### Government-wide Financial Statements

Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services and student activity fees; (2) Federal grants, and other state allocations;

## **Note 1 – Summary of Significant Accounting Policies (continued)**

and (3) capital grants specific to capital outlay. In addition, revenues not classified ad program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues, and other miscellaneous sources.

## Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all other non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

Special Revenue Fund – accounts for specific revenues, such as federal funding, and COVID-19 emergency relief funding that are legally restricted to expenditures for particular purposes.

#### Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) Codification of Accounting and Financial Reporting Guidance.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

#### Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

## **Budgets and Budgetary Accounting**

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

## Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, Fair Value Measurement and Application, and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

## Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School.

## **Inter-fund Transfers**

Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursement between funds for payments made by one fund on behalf of another fund.

#### Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in the government wide statements. Proceeds received from the sale or disposal of capital assets are recorded as other financing sources in the governmental funds. Estimated useful lives, in years, for depreciable assets are as follows:

Leasehold improvements 10-20 Years Furniture, computers and equipment 5 Years Textbooks and software 3 Years

## Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

GASB Codification Section C60, Accounting for Compensated Absences, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years. The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

#### **Prepaid Expenses**

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

## **Long-Term Debt**

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

#### **Revenue Sources**

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

#### Net Position and Fund Balance Classification

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) <u>Restricted net position</u> consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other balances that do not meet the definition of "restricted" or "net investment in capital assets"

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

#### Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

- b) Restricted this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

#### **Income Taxes**

Sports Leadership and Management, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3) and is therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

#### Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 29, 2021, which is the date the financial statements were available to be issued.

## **Use of Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

#### Pronouncements Issued But Not Yet Effective

GASB has issued GASB Statement No. 87 *Leases, effective fiscal year 2022*, that will affect the future financial position, results of operations, or financial presentation of the School upon implementation. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements.

## Note 2 – Cash, Cash Equivalents and Investments

## **Deposits**

The School maintains its cash and cash equivalents in one financial institution. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Sports Leadership and Management, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Sports Leadership and Management, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2021 bank balances in potential excess of FDIC coverage totaled \$4,359.

#### Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, Fair Value Measurement and Application. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2021, the School had \$120,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2021, maturities of the fund's portfolio holdings are approximately 79% within 30 days.

#### Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

## **Note 3 – Capital Assets**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2021:

	Balance		Retirements/	Balance
	07/01/20	Additions	Reclassifications	06/30/21
Capital assets, depreciable:				
Leasehold improvements	\$ 292,816	\$ -	\$ (44,369)	\$ 248,447
Furniture, equipment and textbooks	298,494	-	-	298,494
Computers	203,716	7,272		210,988
Total Capital Assets	795,026	7,272	(44,369)	757,929
Less Accumulated Depreciation:				
Leasehold improvements	(18,488)	(29,283)	-	(47,771)
Furniture, equipment and textbooks	(174,499)	(62,604)	-	(237,103)
Computers	(108,586)	(41,228)	-	(149,814)
Total Accumulated Depreciation	(301,573)	(133,115)	-	(434,688)
Capital Assets, net	\$ 493,453	\$ (125,843)	\$ (44,369)	\$ 323,241

For the fiscal year ended June 30, 2021, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 103,643
Operation of plant	 29,472
Total Depreciation Expense	\$ 133,115

## **Note 4 – Education Service Support Provider**

Academica Broward, LLC, an education service and support provider ("ESSP"), provides administrative services to the School including, but not limited to facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Sports Leadership and Management, Inc. through June 30, 2022, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2021, the School incurred \$120,150 in fees.

## **Note 4 – Education Service Support Provider (continued)**

#### Recoverable Grant from ESSP

On March 29, 2017 the School received a recoverable grant from Academica Dade, LLC ("Grantor") totaling \$120,000 with repayment contingent on the School subsequently meeting certain financial conditions. To date, management has determined that the School has not met the requirements under the grant terms. The maximum amount the School may be required to pay in the future should the School meet the requirements for repayment is \$120,000.

#### **Note 5 – Transactions with other Organizations**

The School's facility was shared with Somerset Academy Lakes Charter School, a charter school under Somerset Academy, Inc. and SLAM Academy High School Palm Beach, another charter school under Sports Leadership and Management, Inc. Management allocates a proportionate share of salaries, supplies, and other shared expenses to each school individually based on student enrollment or usage of facilities.

Sports Leadership and Management, Inc. share some board members with SLAM Foundation, Inc. which is a not-for-profit organization under Section 501(c)(3) of the Internal Revenue Code.

The School received non-interest bearing advances from Sports Leadership and Management, Inc. ("SLAM") and SLAM Foundation, Inc. As of the June 30, 2021, the outstanding balance amounted to \$531,662. The following represents changes in long term payables during the year:

	Balance			Balance
	07/01/20	Advances	Repayments	06/30/21
Due to SLAM Foundation, Inc.	\$ 400,000		-	\$ 400,000
<b>Total Long Term Advances</b>	\$ 400,000	\$ -	\$ -	\$ 400,000

#### Recoverable Grant from SLAM Foundation, Inc.

In previous years, the School received recoverable grants from SLAM Foundation, Inc. totaling \$550,000, with repayment contingent on the School subsequently meeting certain financial conditions. During 2021, the School received an additional recoverable grant totaling \$10,000. To date, management has determined that the School has not met the requirements under the grant terms. The maximum amount the School may be required to pay in the future should the School meet the requirements for repayment is \$560,000.

Sports Leadership and Management, Inc. charges its affiliated schools an assessment for shared corporate costs and accreditation expenses. The School paid Sports Leadership and Management, Inc. \$40,050 in connection with these charges during the year.

## Note 6 – Commitments, Contingencies and Concentrations

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On July 25, 2016 SLAM Foundation, Inc. entered into a facilities lease agreement ("master lease") with Summit School Property, LLC ("Landlord") for its 65,000 square feet facility located at 2845 Summit Blvd, Palm Beach, Florida. The Landlord is also an affiliate of the School's education service support provider (See Note 4). SLAM Foundation, Inc. (Sublandlord) entered into a space sublease agreement with Sports Leadership and Management, Inc. for 20,150 square feet of the 65,000 rentable square feet.

Initial fixed annual payments under the sublease agreement (based on \$23.08 per square foot) were \$465,000 including enrollment discounts through June 30, 2022 and adjusted annually based on the Consumer Price Index ("CPI") plus additional property costs including repairs, maintenance and insurance. The sublease agreement continues through June 30, 2036 with two options to renew for an additional five-year term.

The leased facilities are shared with SLAM High School Palm Beach and Somerset Academy Lakes Charter School. The rent due under the lease is allocated to each school based on percentage of student enrollment.

Under the agreements, Sports Leadership and Management, Inc. must meet certain requirements and covenants including maintaining a "Fixed Charge Coverage Ratio" of not less than 1.10 to 1.00.

For 2021, the rent expense for the School totaled \$485,141. Future minimum payments under the sublease agreement (net of enrollment discounts) is as follows:

r ear		
2022	\$ 1,684,753	•
2023	\$ 1,691,153	
2024	\$ 1,691,153	
2025	\$ 1,691,153	
2026	\$ 1,691,153	
2027-2031	\$ 8,455,765	(total for five-year period)
2032-2036	\$ 8,455,765	(total for five-year period)

## Note 6 – Commitments, Contingencies and Concentrations (continued)

#### Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2021, administrative fees withheld by the School District totaled \$88,018.

The School entered into a food services agreement with the School District of Palm Beach County ("Sponsor") to provide a lunch program for its students. Revenues and expenses related to this program are recorded in the Sponsor's books and not reflected in the School's financial statements.

## Note 7 – Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO). Under a co-employment agreement, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

## Note 8 – Long Term Debt

On July 26, 2019, the School obtained equipment financing from a financial institution for a total loan balance of \$127,577. This financing was utilized to purchase fixed assets for the School and will be repaid in 60 monthly principal and interest at a fixed interest rate of 4.1%. As of June 30, 2021, the balance due was at \$69,048.

The following schedule provides a summary of changes in related party long-term debt for the year:

	Balance			Balance
	07/01/20	Advances	Repayments	06/30/21
Note payable	\$ 100,157	\$ -	\$ (31,109)	\$ 69,048
Total long term debt	\$ 100,157	\$ -	\$ (31,109)	\$ 69,048

Future minimum payments for the equipment loan are as follows:

Year	<u>P</u>	Principal		I	nterest
2022	\$	32,410	•	\$	2,226
2023	\$	33,763		\$	872
2024	\$	\$ 2,875		\$	10
	\$	\$ 69,048		\$	3,108

The School's debt agreement contains various covenants, restrictions and financial test requirements. In the event an instance of default is not remedied, the maturity can be accelerated and/or the underlying collateral may be forfeited.

#### Note 9 - Interfund Transfers and Balances

Due from/(Due to) fund balances as of June 30, 2021 are as follows:

	Ge	neral Fund		Special Revenue Fund	Fu	Capital Projects and (Non- Major)
To fund GEER federal expenditures for which revenues were not available Total Transfers, net	\$	(125,494)	\$	125,494 125,494	\$	
Total Transiers, nec	Ψ	(123,474)	Ψ	123,474	Ψ	
				Special		Capital
			]	Revenue	]	Projects
	Ge	neral Fund		Fund		Fund
Due to General Fund from Capital Projects Fund for capital outlay	\$	16,337	\$	_	\$	(16,337)
Due to General Fund from Special Revenue Fund for Title I		107,562		(107,562)		-
Due to General Fund from Special Revenue Fund for ESSER Grant		50,535		(50,535)		
Total Due from/(Due to)	\$	174,434	\$	(158,097)	\$	(16,337)

#### Note 10 - Defined Contribution Retirement Plan

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed \$10,968 to the Plan for the year ended June 30, 2021. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya Financial.



Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2021

	Original Budget		Fi	nal Budget	Actual		
REVENUES		_		_		_	
State passed through local	\$	1,805,268	\$	1,875,478	\$	1,877,264	
Charges and other revenue		70,570		108,750		10,324	
Total Revenues		1,875,838		1,984,228		1,887,588	
EXPENDITURES							
Current:							
Instruction		872,844		854,372		753,333	
Student support services		2,500		2,067		2,033	
Board		21,381		11,513		10,013	
General Administration		84,088		92,888		88,018	
School Administration		228,689		233,307		227,942	
Fiscal Services		39,525		40,050		40,050	
Central Services		57,525		56,550		56,380	
Operation of Plant		395,640		394,115		390,139	
Maintenance of Plant		86,000		117,200		116,493	
Administrative technology services		400		400		330	
Total Current Expenditures		1,788,592		1,802,462		1,684,731	
Excess/Deficit of Revenues							
Over Current Expenditures		87,246		181,766		202,857	
Debt Service:							
Principal payments		31,109		31,109		31,109	
Interest on long term debt		3,526		3,526		3,526	
Capital Outlay		8,500		8,000		7,272	
Total Capital Outlay and		<u> </u>		<u> </u>		<u> </u>	
Debt Service Expenditures		43,135		42,635		41,907	
Total Expenditures		1,831,727		1,845,097		1,726,638	
Excess/Deficit of Revenues Over Expenditures		44,111		139,131		160,950	
Other financing sources (uses):							
Transfers in (out)		82,126		(129,751)		(125,494)	
Net change in fund balance		126,237		9,380		35,456	
Fund Balance at beginning of year		36,526		36,526		36,526	
Fund Balance at end of year	\$	162,763	\$	45,906	\$	71,982	

# Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2021

		d				
	Orig	inal Budget	Fir	nal Budget		Actual
REVENUES						
Federal sources	\$	205,111	\$	206,750	\$	207,020
Total Revenues		205,111		206,750		207,020
EXPENDITURES						
Current:						
Instruction		98,035		312,950		311,118
Student support services		6,500		6,000		5,257
Operation of plant		18,450		17,551		16,139
Total Current Expenditures		122,985		336,501		332,514
Excess of Revenues						
Over Current Expenditures		82,126		(129,751)	-	(125,494)
Capital Outlay		-		-		-
Total Expenditures		122,985		336,501		332,514
Excess (deficit) of Revenues Over Expenditures		82,126		(129,751)		(125,494)
Other financing sources (uses)						
Transfers in (out)		(82,126)		129,751		125,494
Net change in fund balance		-		-		-
Fund Balance at beginning of year						
Fund Balance at end of year	\$		\$		\$	

## Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of Sports Leadership and Management (SLAM) Middle School Palm Beach, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States., the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Sports Leadership and Management (SLAM) Middle School (the "School"), as of, and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 29, 2021.

## **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 29, 2021 pursuant to Chapter 10.850, Rules of the Auditor General.

## Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 29, 2021



#### MANAGEMENT LETTER

Board of Directors of Sports Leadership and Management (SLAM) Middle School Palm Beach, Florida

## **Report on the Financial Statements**

We have audited the financial statements of Sports Leadership and Management (SLAM) Middle School as of and for the fiscal year ended June 30, 2021 and have issued our report thereon dated September 29, 2021.

## **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

## **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in those reports and schedules, which are dated September 29, 2021, should be considered in conjunction with this management letter.

## **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings in the preceding annual financial report.

#### **Official Title**

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Sports Leadership and Management (SLAM) Middle School, 4090.

#### **Financial Condition**

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Sports Leadership and Management (SLAM) Middle School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Sports Leadership and Management (SLAM) Middle School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Sports Leadership and Management (SLAM) Middle School. It is management's responsibility to monitor Sports Leadership and Management (SLAM) Middle School financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we did not have any recommendations.

#### **Transparency**

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Sports Leadership and Management (SLAM) Middle School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Sports Leadership and Management (SLAM) Middle School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

#### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Palm Beach County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 29, 2021