

Financial Statements and Independent Auditors' Report June 30, 2021

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333 SW 4<sup>th</sup> Avenue Boca Raton, Florida 33432

2020-2021

# **BOARD OF DIRECTORS**

Todd German, Board Chair & Treasurer Ana Diaz, Vice-Chair & Secretary David Concepcion, Director Dr. Bernard Kimmel, Director Brian Matthew Cox, Director (Texas)

# **OTHER NON-VOTING OFFICERS:**

Bernardo Montero, President Suzette Ruiz, Vice-President

SCHOOL ADMINISTRATION

Daniel Shourds, Principal



#### INDEPENDENT AUDITORS' REPORT

To the Board of Directors Somerset Academy Boca Boca Raton, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Boca (the "School"), a charter school under Somerset Academy, Inc., as of, and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

# Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

# **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Boca as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Somerset Academy Boca as of June 30, 2021, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Somerset Academy, Inc. as of June 30, 2021 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

#### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 27 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

# Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 29, 2021, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

#### **Change in Accounting Principle**

As discussed in Note 1 to the financial statements, in 2021 the School adopted new accounting guidance, GASB No. 84, Fiduciary Activities. Our opinion is not modified with respect to this matter.

Coral Gables, Florida September 29, 2021 **CERTIFIED PUBLIC ACCOUNTANTS** 

All Grain, UP

# **Management's Discussion and Analysis**

Somerset Academy Boca (A Charter School under Somerset Academy, Inc.) June 30, 2021

The corporate officers of Somerset Academy, Inc. have prepared this narrative overview and analysis of Somerset Academy Boca's financial activities for the fiscal year ended June 30, 2021.

# **Financial Highlights**

- 1. The schools net position as of June 30, 2021 is \$2,489,154.
- 2. At year-end, the School had current assets on hand of \$2,463,778.
- 3. The School had an increase in its net position of \$309,955 for the year ended June 30, 2021.
- 4. The unassigned fund balance at year end was \$2,123,805.

#### **Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2021 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

#### **Government-Wide Financial Statements**

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

# Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its governmental funds. A budgetary comparison statement has been provided for its governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 14 of this report.

# Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 - 26 of this report.

#### GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, net position is \$2,489,154 as of the close of the fiscal year. A summary of the School's net position as of June 30, 2021 and 2020 is as follows:

	2021	2020	
Cash	\$ 63,954	\$ 94,199	
Investments	2,270,000	2,046,000	
Prepaid expenses and other assets	32,643	193	
Due from other agencies	97,181	14,510	
Deposits receivable	25,000	25,000	
Capital Assets, net	161,044	92,925	
Total Assets	2,649,822	2,272,827	
Deferred outflows of resources	-	-	
Salaries and wages payable	112,976	109,940	
Accounts payable	47,692	6,693	
<b>Total Liabilities</b>	160,668	116,633	
Deferred inflows of resources	-	-	
Net Position:			
Net investment in capital assets	161,044	92,925	
Unrestricted	2,328,110	2,063,269	
Total Net Position	\$ 2,489,154	\$ 2,156,194	

At the end of both fiscal years, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2021 and 2020 is as follows:

	2021		2020	
REVENUES				
Program Revenues				
Operating grants and contributions	\$	100,957	\$	8,725
Capital grants and contributions		200,776		197,196
Charges for services		-		688
General Revenues				
Local sources (FTE and other non specific)		2,800,246		2,779,310
Other revenues		115,098		131,006
Total Revenues	\$	3,217,077	\$	3,116,925
EXPENSES				
Instruction	\$	1,637,093	\$	1,745,179
Student support services		7,760		-
Instructional staff training		-		367
Board		22,970		22,744
General administration		39,193		37,712
School administration		343,869		356,359
Fiscal services		52,800		53,775
Food services		1,269		1,269
Central services		64,512		55,851
Operation of plant		466,064		454,749
Maintenance of plant		90,039		75,032
Administrative technology services		16,405		15,403
Community services		165,148		-
Total Expenses		2,907,122		2,818,440
Increase in Net Position		309,955		298,485
Net Position at Beginning of Year, as restated		2,179,199		1,857,709
Net Position at End of Year	\$	2,489,154	\$	2,156,194

During 2021, the School's revenues and expenses increased by \$100,152 and \$88,682, respectively. The School has an increase in its net position of \$309,955 for the year.

# **School Location**

During 2020-2021 the School continued to operate from its facilities located at 333 SW 4<sup>th</sup> Ave, Boca Raton, Florida.

# **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

#### FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

#### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$2,156,448 The fund balance unassigned and available for spending at the School's discretion is \$2,123,805. These funds will be available for the School's future ongoing operations.

# **Capital Assets**

The School's investment in capital assets as of June 30, 2021 amounts to \$161,044 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and computer equipment. As of June 30, 2021, the School had no long-term debt associated to its capital assets.

# **Governmental Fund Budget Analysis and Highlights**

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund			
	Original Budget	Final Budget	Actual	
REVENUES				
Program Revenues				
Capital grants and contributions	\$ 175,500	\$ 183,800	\$ 200,776	
Federal sources	16,500	17,850	18,133	
General Revenues				
FTE and other nonspecific revenues	2,770,189	2,810,227	2,800,246	
Charges and other revenues	111,945	113,965	115,098	
Total Revenues	3,074,134	3,125,842	3,134,253	
CURRENT EXPENDITURES				
Instruction	1,570,736	1,611,541	1,587,301	
Student support services	2,500	9,222	7,760	
Board	24,663	23,700	22,970	
General administration	37,752	39,193	39,193	
School administration	348,897	347,189	343,869	
Fiscal services	52,650	52,800	52,800	
Central services	54,650	67,800	64,512	
Operation of plant	457,873	465,009	464,370	
Maintenance of plant	90,000	90,000	89,456	
Administrative technology services	22,064	21,139	16,405	
Community services	97,522	166,751	165,148	
Total Current Expenditures	\$ 2,759,307	\$ 2,894,344	\$ 2,853,784	

Most variances occurred as a result of the budget adopted being more conservative than actual results for the year.

# **Requests for Information**

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Broward, LLC, 6340 Sunset Drive, Miami, Florida 33143.

# Statement of Net Position June 30, 2021

Valie 50, 2021	Primary
	Government
	Governmental
	Activities
Assets	
Current assets:	
Cash	\$ 63,954
Investments	2,270,000
Prepaid expenses and other assets	32,643
Due from other agencies	97,181
	2,463,778
Deposits receivable	25,000
Capital assets	470,300
Less: accumulated depreciation	(309,256)
1	161,044
Total Assets	2,649,822
<b>Deferred Outflows of Resources</b>	
<u>Liabilities</u>	
Current liabilities:	
Salaries and wages payable	112,976
Accounts payable	47,692
Total Liabilities	160,668
Deferred Inflows of Resources	
Net Position	
Net investment in capital assets	161,044
Unrestricted	2,328,110
Total Net Position	\$ 2,489,154

Statement of Activities For the year ended June 30, 2021

#### **Program Revenues**

Primary Government:  Expenses Services Contributions Contributions in Net Position  Governmental activities:  Instruction \$1,637,093 \$ - \$100,957 \$ - \$(1,536,13)  Student support services 7,760 (7,76)	)
Instruction \$ 1,637,093 \$ - \$ 100,957 \$ - \$ (1,536,13	
+ -yet-yet- + -yet-yet- + -yet-yet-	_
Student support services 7,760 (7,76	6)
	0)
Board 22,970 (22,97	0)
General administration 39,193 (39,19	3)
School administration 343,869 (343,86	9)
Fiscal services 52,800 (52,80	0)
Food services 1,269 (1,26	9)
Central services 64,512 (64,51	2)
Operation of plant 466,064 200,776 (265,28	8)
Maintenance of plant 90,039 (90,03	9)
Administrative technology services 16,405 (16,40	5)
Community services 165,148 112,217 (52,93	1)
Total governmental activities         2,907,122         112,217         100,957         200,776         (2,493,17)	2)
General revenues:  FTE and other nonspecific revenues  2,800,24  Interest and other revenue  2,88	
Change in net position 309,95	5
Net position, beginning, as restated 2,179,19	9
Net position, ending \$ 2,489,15	4

# Balance Sheet - Governmental Funds June 30, 2021

	General Fund	Non-Major Funds	Total Governmental Funds
Assets			
Cash	\$ 116	63,838	\$ 63,954
Investments	2,270,000	-	2,270,000
Due from other agencies	-	14,357	14,357
Due from fund	14,357	-	14,357
Prepaid expenses and other assets	32,643	-	32,643
Total Assets	2,317,116	78,195	2,395,311
<u>Deferred Outflows of Resources</u>			
Liabilities			
Salaries and wages payable	112,976	-	112,976
Accounts payable	47,692	-	47,692
Due to fund	-	14,357	14,357
Total Liabilities	160,668	14,357	175,025
<b>Deferred Inflows of Resources</b>			
Fund Balance			
Nonspendable, not in spendable form	32,643	-	32,643
Assigned	- -	63,838	63,838
Unassigned	2,123,805	-	2,123,805
-	2,156,448	63,838	2,220,286
Total Liabilities, Deferred Inflows	of		
Resources and Fund Balance	\$ 2,317,116	\$ 78,195	\$ 2,395,311

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2021

Total Fund Balance -	Governmental Funds
1 Otal 1 talia Dalalice -	Ouverimmental i unus

2,220,286

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$470,300 net of accumulated depreciation of \$309,256 used in governmental activities are not financial resources and therefore are not reported in the fund.

161,044

Deposits receivable are considered long term and are not financial resources and therefore are not reported in the governmental funds.

25,000

Receivables in governmental activities that are not collected within 60 days are not current financial resources and therefore are not reported in the governmental funds.

82,824

Total Net Position - Governmental Activities

\$ 2,489,154

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds For the year ended June 30, 2021

	General Fund	Non-Major Funds	Total Governmental Funds
Revenues:		Funds	runas
	\$ -	\$ 200,776	\$ 200,776
State capital outlay funding State passed through local	2,800,246	\$ 200,770	2,800,246
Federal sources	2,800,240	18,133	18,133
Charges and other revenue	2,881	112,217	115,098
Charges and other revenue	2,001	112,217	113,076
Total Revenues	2,803,127	331,126	3,134,253
Expenditures:	, ,	,	, ,
Current			
Instruction	1,533,858	53,443	1,587,301
Student support services	7,760	-	7,760
Board	22,970	-	22,970
General administration	39,193	-	39,193
School administration	343,869	-	343,869
Fiscal services	52,800	-	52,800
Central services	64,512	-	64,512
Operation of plant	263,594	200,776	464,370
Maintenance of plant	89,456	-	89,456
Administrative technology services	16,405	-	16,405
Community services	-	165,148	165,148
Capital Outlay:			
Other capital outlay	73,943	47,514	121,457
Total Expenditures	2,508,360	466,881	2,975,241
Excess (deficit) of revenues over expenditures	294,767	(135,755)	159,012
Other financing sources (uses)			
Transfers in (out)	(176,588)	176,588	_
Transfers in (out)	(170,500)	170,500	
Net change in fund balance	118,179	40,833	159,012
Fund Balance at beginning of year, as restated	2,038,269	23,005	2,061,274
Fund Balance at end of year	\$ 2,156,448	\$ 63,838	\$ 2,220,286

(A charter school under Somerset Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities

For the year ended June 30, 2021

Net Change in Fund Balance - Governmental Funds

\$ 159,012

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$121,457 differed from depreciation expense of \$53,338

68,119

Revenues are recognized using the full accrual basis of accounting in the government-wide statements. However, revenues are recognized when they are measurable and available in the governmental funds. These revenues did not meet the recognition criteria during the current year and, therefore, were not reported in the governmental funds.

82,824

Change in Net Position of Governmental Activities

\$ 309,955

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2021

# **Note 1 – Summary of Significant Accounting Policies**

# Reporting Entity

Somerset Academy Boca (the "School"), is a charter school whose charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc., which is composed of five members and also governs other charter schools. The board of directors has determined that no component unit exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Palm Beach County, Florida. The current charter expires on June 30, 2032 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Boca Raton, Florida for students from kindergarten through fifth grade. These financial statements are for the year ended June 30, 2021, when on average 358 students were enrolled for the school year.

#### Basis of presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

#### Government-wide and Fund Financial Statements

#### Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues, and other miscellaneous sources.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2021

# **Note 1 – Summary of Significant Accounting Policies (continued)**

#### Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all other non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

# Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) Codification of Accounting and Financial Reporting Guidance.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2021

# **Note 1 – Summary of Significant Accounting Policies (continued)**

# Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

# **Budgets and Budgetary Accounting**

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

#### Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, Fair Value Measurement and Application, and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

#### **Inter-fund Transfers**

Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2021

# **Note 1 – Summary of Significant Accounting Policies (continued)**

# Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

# Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the government wide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements5 YearsFurniture, Equipment, and Computers5 YearsComputer Software3 Years

# Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, Accounting for Compensated Absences, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years. The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2021

# **Note 1 – Summary of Significant Accounting Policies (continued)**

#### Revenue Sources

Revenues for current operations are received primarily from the State through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

#### Net Position and Fund balance classifications

#### Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other net position that do not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the District's policy to use restricted resources first, until exhausted, before using unrestricted resources.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2021

# **Note 1 – Summary of Significant Accounting Policies (continued)**

#### Fund financial statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
- b) Restricted this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end
- d) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. The assigned fund balances at year end pertain to the School's Internal Account.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

# Prepaid Expenses and Other Assets

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

# Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

# Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2021

# **Note 1 – Summary of Significant Accounting Policies (continued)**

# New Accounting Standard Adopted

In fiscal year 2021, the School adopted a new statement of financial accounting standard issued by Governmental Accounting Standards Board: Statement No. 84 *Fiduciary Activities*. See Note 10.

#### Pronouncements Issued But Not Yet Effective

GASB has issued GASB Statement No. 87 *Leases, effective fiscal year 2022*, that will affect the future financial position, results of operations, or financial presentation of the School upon implementation. The adoption of GASB 87 will have a material impact on the School's financial position and results of operations. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements.

# Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 29, 2021, which is the date the financial statements were available to be issued.

#### Note 2 – Cash and Investments

# <u>Deposits</u>

The School maintains its cash in two financial institutions. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2021, bank balances in potential excess of FDIC coverage was approximately \$21,800.

#### Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, Fair Value Measurement and Application. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2021, the School had \$2,360,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2021, maturities of the fund's portfolio holdings are approximately 79% within 30 days.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2021

# Note 2 – Cash and Investments (continued)

# Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2021, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

# Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2021:

	Balance			Balance
	07/01/20	Additions	Retirements	06/30/21
Capital assets, depreciable:				
Buildings and Improvements	\$ 127,068	\$ 73,944	\$ (1,116)	\$ 199,896
Computer equipment and software	164,917	24,185	(83,218)	105,884
Furniture, equipment and textbooks	252,960	23,328	(111,768)	164,520
Total Capital Assets	544,945	121,457	(196,102)	470,300
Less Accumulated Depreciation:				
Buildings and Improvements	(125,808)	(788)	1,116	(125,480)
Computer equipment and software	(126,414)	(17,023)	82,244	(61,193)
Furniture, equipment and textbooks	(199,798)	(35,527)	112,742	(122,583)
Total Accumulated Depreciation	(452,020)	(53,338)	196,102	(309,256)
Capital Assets, net	\$ 92,925	\$ 68,119	\$ -	\$ 161,044

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2021

# **Note 3 – Capital Assets (continued)**

For the fiscal year ended June 30, 2021, depreciation expense is allocated in the Statement of Activities by function is as follows:

Instruction	\$ 49,792
Food services	1,269
Maintenance of plant	583
Operation of plant	 1,694
Total Depreciation Expense	\$ 53,338

#### Note 4 –Education Service and Support Provider

Academica Broward, LLC, an educational service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting, and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is through June 30, 2022, and unless terminated by the board shall be renewed for an additional term of five (5) years. During the year ended June 30, 2021, the School incurred \$158,400 in fees related to this agreement.

# Note 5 – Transactions with Other Divisions of Somerset Academy, Inc.

For 2021, the School's facility is shared with Somerset Academy Boca Middle School (a charter school under Somerset Academy, Inc.). Through the board of directors, management allocates a proportionate share of leases, salaries, supplies, and other expenses to each school individually based on student enrollment and usage of facilities and staff to these schools and other schools operated by Somerset Academy, Inc. In addition, Somerset Academy Boca Middle School's student activities account is recorded in the School's books.

Somerset Academy, Inc. charges its affiliated schools an assessment for shared corporate costs and accreditation expenses. Somerset Academy Boca paid Somerset Academy, Inc. \$52,800 in connection with these charges during the year, approximately \$26,000 of which is included in accounts payable as of June 30, 2021.

# Note 6 – Commitments, Contingencies, and Concentrations

The School entered into an amended lease agreement in October 2020 with Temple Beth El of Boca Raton, Inc. for additional classroom space. Base annual rent under the agreement is equal to an amount of \$725 per student, with a minimum annual guarantee of 200 students, as amended. The per annum student rate will increase on each anniversary date by the lesser of 3% or the Consumer Price Index (CPI). The agreement continues through June 30, 2027, as extended, and shall automatically renew at the expiration of the extended term for an additional term of three years (the "renewal term").

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2021

# Note 6 – Commitments, Contingencies, and Concentrations (continued)

At expiration of the renewal term, the agreement shall automatically renew for a term of two years, the intent and effect of such being to create continuous two-year floating renewal periods. The additional space will require the greater of a minimum \$10,000 annual payment or the per annum student rate in excess of the 200 students. Lease payments will be allocated between the two schools based on enrollment and usage of facility. The allocation used for 2021, was approximately 79% for the School and 21% for Somerset Academy Boca Middle School.

For 2021, rent expense totaled \$292,504. Future minimum payments (to be shared with Somerset Academy Boca Middle School) under the agreement are as follows:

Year	
2022	\$ 344,509
2023	\$ 344,509
2024	\$ 344,509
2025	\$ 344,509
2026	\$ 344,509
2027	\$ 344,509

# **Contingencies and Concentrations**

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 2% of the qualifying revenues of the School, up to and including 250 students. For the year ended June 30, 2021, administrative fees totaled \$39,193.

The School entered into a food services agreement with the School District of Palm Beach County ("Sponsor") to provide a lunch program for its students. Revenues and expenses related to this program are recorded in the Sponsor's books and not reflected in the School's financial statements.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2021

#### **Note 7 – Interfund Transfers**

Interfund transfers as of June 30, 2021 were as follows:

	(	General	Non-Major	
		Fund	Funds	
To fund ESSER expenditures for which revenues were not available	\$	(82,824)	\$	82,824
Transfer funds to the Special Revenue Fund for the Internal Account		(93,764)		93,764
Total Transfers, net	\$	(176,588)	\$	176,588
Due from/(Due to) fund balances are as follows:				
Due to General Fund from Capital Projects Fund for capital outlay	\$	14,357	\$	(14,357)
Total Due from/(Due to)	\$	14,357	\$	(14,357)

# Note 8 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource Group, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

#### Note 9 – Defined Contribution Retirement Plan

The School's personnel, who are leased through ADP Total Source Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed \$52,492 to the Plan for the year ended June 30, 2021. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya Financial.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2021

# Note 10 – Implementation of GASB 84

As of July 1, 2020, the School implemented GASB Statement No. 84. Fiduciary Activities. This Statement establishes new criteria for identifying fiduciary activities which, when met, require that activities be reported in a fiduciary fund in the basic financial statements. Items previously reported as part of the agency fund classification of the Fiduciary Fund statements were reviewed to evaluate if they met the new custodial funds criteria. The School identified the School's internal account as non-fiduciary and re-categorized them as assigned in the Special Revenue Fund.

The government-wide net position and fund balances were restated as a result of the implementation of GASB Statement No. 84 as follows:

	Fiscal Year June 30, 2020		GASB Statement	Fiscal Year June 30, 2021		
	Original		<u>No.84</u>	(Restated)		
Net change in fund balances	\$	343,134		\$	343,134	
Fund balances (deficit) at beginning		1,695,135			1,695,135	
Restatement of beginning fund balances		_	23,005		23,005	
Fund balances (deficit) at the end of year	\$	2,038,269		\$	2,061,274	
Change in net position	\$	298,485		\$	298,485	
Net position (deficit), beginning		1,857,709			1,857,709	
Restatement of beginning net position		_	23,005		23,005	
Net position (deficit), ending	\$	2,156,194		\$	2,179,199	

# REQUIRED SUPPLEMENTARY INFORMATION

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2021

		General Fund					
	Orig	Original Budget		Final Budget		Actual	
REVENUES							
State passed through local	\$	2,770,189	\$	2,810,227	\$	2,800,246	
Charges and other revenue		1,500		2,500		2,881	
Total Revenues		2,771,689		2,812,727		2,803,127	
EXPENDITURES							
Current:							
Instruction		1,532,313		1,556,889		1,533,858	
Student support services		2,500		9,222		7,760	
Board		24,663		23,700		22,970	
General administration		37,752		39,193		39,193	
School administration		348,897		347,189		343,869	
Fiscal services		52,650		52,800		52,800	
Central services		54,650		67,800		64,512	
Operation of plant		282,373		281,209		263,594	
Maintenance of plant		90,000		90,000		89,456	
Administrative technology services		22,064		21,139		16,405	
Total Current Expenditures		2,447,862		2,489,141		2,434,417	
Excess of Revenues							
Over Current Expenditures		323,827		323,586		368,710	
Capital Outlay		122,500		75,500		73,943	
Total Expenditures		2,570,362		2,564,641		2,508,360	
Excess of Revenues Over Expenditures		201,327		248,086		294,767	
Other financing sources (uses):							
Transfers in (out)		(9,000)		(175,000)		(176,588)	
Net change in fund balance		192,327		73,086		118,179	
Fund Balance at beginning of year		2,038,269		2,038,269		2,038,269	
Fund Balance at end of year	\$	2,230,596	\$	2,111,355	\$	2,156,448	

# Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors of Somerset Academy Boca Boca Raton, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Boca (the "School") as of, and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 29, 2021.

# **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

# **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 29, 2021 pursuant to Chapter 10.850, Rules of the Auditor General.

# **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 29, 2021



#### MANAGEMENT LETTER

To the Board of Directors of Somerset Academy Boca Boca Raton, Florida

#### **Report on the Financial Statements**

We have audited the financial statements of Somerset Academy Boca, Florida as of and for the year ended June 30, 2021, and have issued our report thereon dated September 29, 2021.

#### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States.

# **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in those reports and schedule, which are dated September 29, 2021, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings or recommendations made in the preceding annual financial audit report.

#### **Official Title**

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Somerset Academy Boca, 3413.

#### **Financial Condition and Management**

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Somerset Academy Boca has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Somerset Academy Boca did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Somerset Academy Boca. It is management's responsibility to monitor Somerset Academy Boca's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

#### **Transparency**

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Somerset Academy Boca maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In Connection with our audit, we determined that Somerset Academy Boca maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

# **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

## **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Palm Beach County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 29, 2021