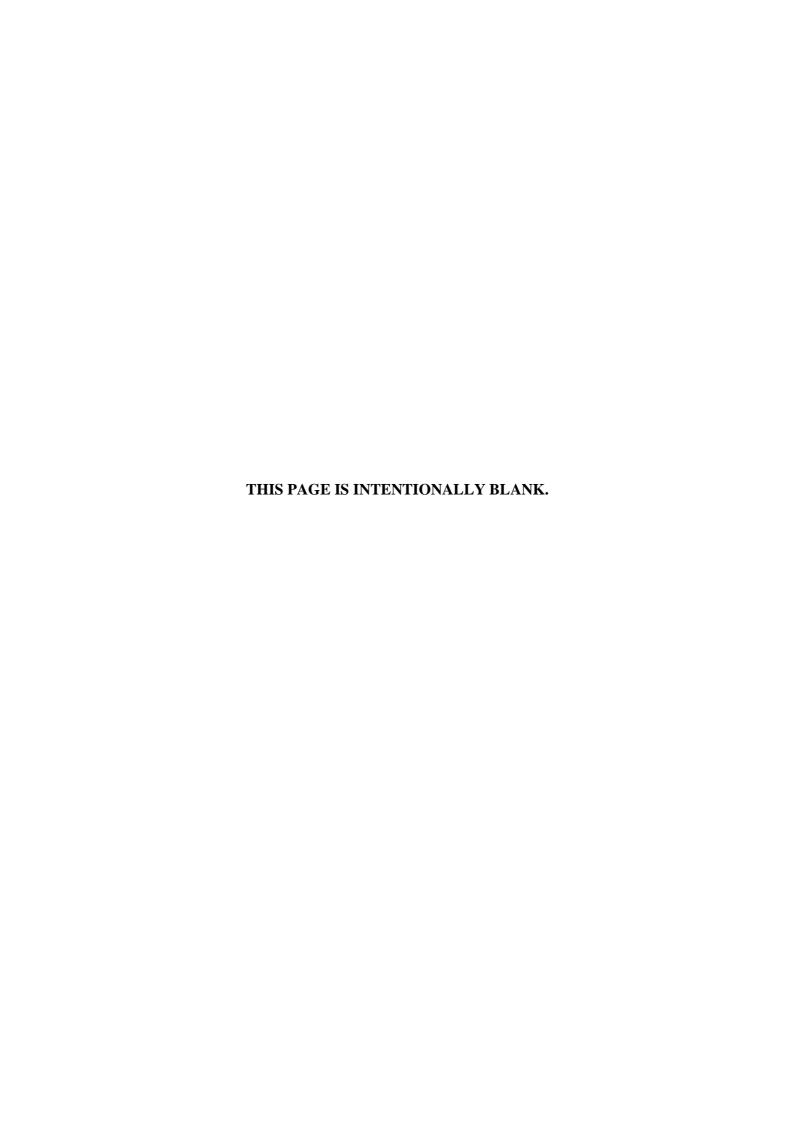
A Charter School and Component Unit of the Hillsborough County School Board, Florida

INDEPENDENT AUDITOR'S REPORT

for the fiscal year ended JUNE 30, 2021

King & Walker, CPAs, PL

Certified Public Accountants



**WALTON ACADEMY FOR THE PERFORMING ARTS, INC.**A Charter School and Component Unit of the Hillsborough County School Board, Florida

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Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 2803 W. Busch Blvd Ste 106 Tampa, FL 33618 office (813) 892-4274 fax (813) 932-1913 www.KingandWalker.com

### **Independent Auditor's Report**

To the Board of Directors of Walton Academy for the Performing Arts, Inc., a Charter School and Component Unit of the District School Board of Hillsborough County, Florida

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Walton Academy for the Performing Arts, Inc. ("School"), a charter school and component unit of the District School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Walton Academy for the Performing Arts, Inc., as of June 30, 2021, and the respective changes in financial position thereof for the year ended in accordance with accounting principles generally accepted in the United States of America.

#### Other Matters

### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, as shown in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historic context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 13, 2021, on our consideration of Walton Academy for the Performing Arts, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Walton Academy for the Performing Arts, Inc.'s internal control over financial reporting and compliance.

Respectfully submitted,

King & Walker, CPAs

September 13, 2021

Tampa, Florida

A Charter School and Component Unit of the Hillsborough County School Board, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The Management's Discussion and Analysis (MD&A) section of the annual financial report of the Walton Academy for the Performing Arts, Inc. ("School") provides an overview of the School's activities for the fiscal year ended June 30, 2021.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements, as listed in the table of contents.

### FINANCIAL HIGHLIGHTS

- ✓ For the fiscal year ended June 30, 2021, the School's revenue exceeded expenses, as shown on the School's statement of activities by \$60,091.
- ✓ The School ended the year with a total net position balance of \$369,638.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

#### **Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's net position and the results of operations, during the fiscal year. An increase or decrease in net position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

A Charter School and Component Unit of the Hillsborough County School Board, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

### **Fund Financial Statements**

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide financial statements.

Governmental Funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund financial statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental financial fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental funds to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates three funds; a General Fund, a Special Revenue Fund and a Capital Projects Fund. The School has elected to show each fund as a major fund.

The School adopts an annual budgets for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budgets.

### **Notes to Financial Statements**

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

A Charter School and Component Unit of the Hillsborough County School Board, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

### GOVERNMENT-WIDE FINANCIAL ANALYSIS

The following is a summary of the School's current year and prior year net position:

### **Net Position, End of Year**

	Governmental Activities							
			Increase					
	6-30-20	6-30-20 6-30-21						
ASSETS								
Current and Other Assets	\$ 352,764	\$ 575,566	\$ 222,802					
Capital Assets, Net	42,973	72,354	29,381					
Total Assets	395,737	647,920	252,183					
LIABILITIES								
Current Liabilities	65,178	269,015	203,837					
Noncurrent Liabilities	21,012	9,267	(11,745)					
Total Liabilities	86,190	278,282	192,092					
NET POSITION								
Net Investment in Capital Assets	21,961	63,087	41,126					
Unrestricted	287,586	306,551	18,965					
Total Net Position	\$ 309,547	\$ 369,638	\$ 60,091					

The current assets of the School consist of cash & cash equivalents, an amount due from other agencies and deposits. Liabilities consist of a short-term loan through the Payroll Protection Program, accrued salaries and benefits payable, accounts payable and a note payable.

Total net position amounted to \$369,638 as of June 30, 2021, with an unrestricted net position of \$306,551.

A Charter School and Component Unit of the Hillsborough County School Board, Florida

### MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The following is a summary of the School's change in net position for the current year and prior year:

### **Operating Results for the Year**

	Governmental Activities					
			Increase			
	6-30-20	6-30-21	(Decrease)			
Revenues:						
Federal Through State and Local	\$ 297,328	\$ 250,778	\$ (46,550)			
State	1,449,814	1,422,726	(27,088)			
Local and Other	70,102	80,528	10,426			
Total Revenues	1,817,244	1,754,032	(63,212)			
Expenses:						
Instruction	782,856	751,137	(31,719)			
Board	46,165	47,440	1,275			
General Administration	65,801	65,974	173			
School Administration	307,155	299,738	(7,417)			
Facilities Acquisition & Construction	146,800	146,800	-			
Fiscal Services	32,434	34,163	1,729			
Food Services	140,043	108,074	(31,969)			
Student Transportation	1,247	9,115	7,868			
Operation of Plant	160,118	167,196	7,078			
Maintenance of Plant	11,611	16,119	4,508			
Community Service	67,465	34,489	(32,976)			
Debt Service - Interest	2,664	1,052	(1,612)			
Unallocated Depreciation	47,262	12,644	(34,618)			
Total Expenses	1,811,621	1,693,941	(117,680)			
Increase/(Decrease) in Net Position	\$ 5,623	\$ 60,091	\$ 54,468			

The largest revenue source for the School is the State of Florida (81%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula and Charter School Capital Outlay. Both sources utilize student enrollment data to determine the funds available for the School.

The largest concentrations of expenses were for Instruction (44%) and School Administration (18%), which primarily consisted of teacher and administrator salaries, respectively.

A Charter School and Component Unit of the Hillsborough County School Board, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

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#### FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

#### **Governmental Funds**

As the School completed the year, its governmental funds reported a combined fund balance of \$306,551.

#### **BUDGETARY HIGHLIGHTS**

The General Fund and Special Revenue Fund budgets for the fiscal year ended June 30, 2021, were developed based on the School's anticipated revenues and expenditures, the expected student population, and Federal grant programs for the school year. Over the course of the year, the school revised the budgets several times. Refer to the Budgetary Comparison Schedule for additional information.

#### CAPITAL ASSETS AND DEBT ADMINISTRATION

### **Capital Assets**

The School's investment in capital assets for its governmental activities as of June 30, 2021, amounts to \$72,354 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures, and equipment, improvements other than buildings, motor vehicles, and assets under capital lease. Additional information regarding the School's capital assets can be found in a subsequent note to the financial statements.

#### **Long-Term Debt**

At June 30, 2021, the School had \$9,267 in long-term debt outstanding, a net decrease of \$11,745 from last year. Long-term debt consists of a note payable. Additional information about the School's long-term debt is presented in the notes to the financial statements.

### REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the Walton Academy for the Performing Arts, Inc.'s finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Director; Walton Academy for the Performing Arts, Inc. 4817 N. Florida Avenue, Tampa, FL 33673.

### STATEMENT OF NET POSITION June 30, 2021

	Government Activities	
ASSETS		
Cash & Cash Equivalents	\$	321,187
Due From Other Agencies		37,452
Deposits		216,927
Capital Assets:		
Improvements Other Than Buildings, Net		52,513
Furniture, Fixtures, and Equipment, Net		2,525
Motor Vehicles, Net		17,316
Total Capital Assets		72,354
TOTAL ASSETS		647,920
LIABILITIES		
Salaries and Benefits Payable		59,630
Accounts Payable		5,518
Loan Payable		203,867
Noncurrent Liabilities:		
Due Within One Year:		
Note Payable		9,267
TOTAL LIABILITIES		278,282
NET POSITION		
Net Investment in Capital Assets		63,087
Unrestricted		306,551
TOTAL NET POSITION	\$	369,638

### STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2021

			Program Revenues Charges Operating Capital						]	Net (Expenses) Revenue and Changes
		E		_				-	-	Net Position
		Expenses		for		Grants and		Grants and		Governmental Activities
	_		-	Services	<u>_</u>	contributions	<u>_</u>	contributions	-	Activities
Governmental Activities:										
Instruction	\$	751,137	\$	-	\$	111,742	\$	-	\$	(639,395)
Board		47,440		-		-		-		(47,440)
General Administration		65,974		-		-		-		(65,974)
School Administration		299,738		-		-		-		(299,738)
Facilities Acquisition & Construction		146,800		-		-		-		(146,800)
Fiscal Services		34,163		-		-		-		(34,163)
Food Services		108,074		-		108,074		-		-
Student Transportation		9,115		-		-		-		(9,115)
Operation of Plant		167,196		-		30,962		100,578		(35,656)
Maintenance of Plant		16,119		-		-		-		(16,119)
Community Service		34,489		52,715		-		-		18,226
Debt Service - Interest		1,052		-		-		-		(1,052)
Unallocated Depreciation		12,644		-						(12,644)
Total Governmental Activities	\$	1,693,941	\$	52,715	\$	250,778	\$	100,578	_	(1,289,870)
	Ge	neral Revenue	:							
	S	State Sources								1,322,148
	I	ocal and Othe	r							27,813
		Total Genera	al R	evenues						1,349,961
	(	Change in Net	Pos	ition						60,091
	N	Net Position - J	luly	1, 2020						309,547
		Net Position - J							\$	369,638

### BALANCE SHEET - GOVERNMENTAL FUNDS June 30, 2021

ASSETS	_	General Fund	 Special Revenue Fund	_	Capital Projects Fund	_	Total Governmental Funds
Cash & Cash Equivalents Due From Other Agencies Deposits Due from Other Funds	\$	321,187 - 216,927 37,452	\$ - 37,452 - -	\$	- - - -	\$	321,187 37,452 216,927 37,452
Total Assets	\$	575,566	\$ 37,452	\$	-	\$	613,018
LIABILITIES  Salaries and Benefits Payable Accounts Payable Loan Payable Due to Other Funds	\$	59,630 5,518 203,867	\$ - - - 37,452	\$	- - - -	\$	59,630 5,518 203,867 37,452
Total Liabilities		269,015	 37,452				306,467
FUND BALANCES							
Nonspendable Unassigned		216,927 89,624	 -		- -		216,927 89,624
Total Fund Balances		306,551	 -		-		306,551
Total Liabilities and Fund Balances	\$	575,566	\$ 37,452	\$	-	\$	613,018

### RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION

June 30, 2021

<b>Total Fund Balances - Governmental Funds</b>	\$ 306,551
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.	72,354
Long-term liabilities are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds.	
Note Payable	 (9,267)
<b>Total Net Position - Governmental Activities</b>	\$ 369,638

## STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS For the Fiscal Year Ended June 30, 2021

Revenues	General Fund	_	Special Revenue Fund	_	Capital Projects Fund	-	Total Governmental Funds
Intergovernmental:							
Federal Through State and Local	\$ -	\$	250,778	\$		\$	250,778
State	1,322,148	φ	230,776	φ	100,578	Ф	1,422,726
Local and Other	80,528		_		100,576		80,528
Total Revenues	1,402,676		250,778		100,578	_	1,754,032
Total Revenues	1,402,070		230,776		100,376		1,734,032
Expenditures							
Current - Education:							
Instruction	639,395		111,742		-		751,137
Board	47,440		-		-		47,440
General Administration	65,974		-		-		65,974
School Administration	299,738		-		-		299,738
Facilities Acquisition & Construction	46,222		-		100,578		146,800
Fiscal Services	34,163		-		-		34,163
Food Services	-		108,074		-		108,074
Student Transportation	9,115		-		-		9,115
Operation of Plant	136,234		30,962		-		167,196
Maintenance of Plant	16,119		-		-		16,119
Community Service	34,489		-		-		34,489
Fixed Capital Outlay:							
Other Capital Outlay	42,025		-		-		42,025
Debt Service:							
Principal	11,745		-		-		11,745
Interest	1,052		-		-		1,052
Total Expenditures	1,383,711		250,778		100,578		1,735,067
Net Change in Fund Balances	18,965		-		_		18,965
Fund Balances, July 1, 2020	287,586		_		_		287,586
Fund Balances, June 30, 2021	\$ 306,551	\$	_	\$	_	\$	306,551

### RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2021

Net Change in Fund Balances - Governmental Funds		\$ 18,965
Amounts reported for governmental activities in the statement of activities are different because:		
Capital outlays are reported in governmental funds as expenditures.		
However, in the statement of activities, the cost of those assets is		
allocated over their estimated useful lives as depreciation expense.		
Capital Outlays	42,025	
Depreciation Expense (	12,644)	29,381
The repayment of principal of long-term debt is an expenditure in		
the governmental funds, but the repayment reduces long-term		
debt in the statement of net position.		11,745
Change in Net Position - Governmental Activities		\$ 60,091

### A Charter School and Component Unit of the Hillsborough County School Board, Florida NOTES TO FINANCIAL STATEMENTS June 30, 2021

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

### > Reporting Entity

Walton Academy for the Performing Arts, Inc. ("School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of five members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the Hillsborough County School Board, Florida, ("District"). The current charter is effective until June 30, 2021, and is subject to annual review and may be renewed by mutual agreement between the School and the District. On June 11, 2021, the District renewed the charter agreement for an additional 5 years through June 30, 2024. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) Codification of Governmental Accounting and Financial Reporting Standards, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

### **Basis of Presentation**

<u>Government-wide Financial Statements</u> - Government-wide financial statements include the statement of Net Position and the statement of activities which present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting

## A Charter School and Component Unit of the Hillsborough County School Board, Florida NOTES TO FINANCIAL STATEMENTS June 30, 2021

the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

<u>Fund Financial Statements</u> - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- <u>General Fund</u> to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- <u>Special Revenue Fund</u> to account for Federal grant program resources and the School's food service operations.
- <u>Capital Projects Fund</u> to account for all resources for the acquisition of capital assets and related items purchased by the School with capital outlay funds.

### **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and

## A Charter School and Component Unit of the Hillsborough County School Board, Florida NOTES TO FINANCIAL STATEMENTS June 30, 2021

judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

### **Cash and Cash Equivalents**

Cash deposits consist of demand deposits local financial institutions. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company up to \$250,000.

### > Capital Assets

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of Net Position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Description</u>	Estimated Lives
Furniture, Fixtures and Equipment	3 - 5 years
Improvements other than Buildings	5 - 10 years
Motor Vehicles	5 years
Assets Under Capital Lease	3 years

### > Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

### **Noncurrent Liabilities**

Long-term obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Current-year information relative to changes in long-term debt is described in subsequent notes.

## A Charter School and Component Unit of the Hillsborough County School Board, Florida NOTES TO FINANCIAL STATEMENTS June 30, 2021

### > Net Position and Fund Balance Classification

Government-wide Financial Statements

Net Position are classified and reported in three components:

- Net Investment in Capital Assets consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- <u>Restricted Net Position</u> consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- <u>Unrestricted Net Position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

#### Fund Financial Statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

## A Charter School and Component Unit of the Hillsborough County School Board, Florida NOTES TO FINANCIAL STATEMENTS June 30, 2021

### > Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

### **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent (FTE) students reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2021, the School reported 180.00 unweighted FTE and 197.112 weighted FTE. Weighted funding represents approximately 9% of total FEFP funding.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

### A Charter School and Component Unit of the Hillsborough County School Board, Florida NOTES TO FINANCIAL STATEMENTS June 30, 2021

- ✓ Attendance and membership documentation (Rule 6A-1.044, FAC).
- ✓ Teacher certification documentation (Rule 6A-1.0503, FAC).
- ✓ Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- ✓ Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- ✓ Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

### > Income Taxes

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related note to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

### > Use of Estimates

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of Net Position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

### > Subsequent Events

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

## A Charter School and Component Unit of the Hillsborough County School Board, Florida NOTES TO FINANCIAL STATEMENTS June 30, 2021

#### 2. CASH DEPOSITS

Custodial Credit Risk – Deposits. In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company (FDIC) up to \$250,000. One of the School's bank accounts exceeded the FDIC insurance limit by \$81,497. The School has not experienced losses in such accounts.

### 3. DUE FROM OTHER AGENCIES

The amount Due from Other Agencies included in the accompanying statement of net position and balance sheet – governmental funds primarily consist of amounts due from the Hillsborough County School District for grant expenditures awaiting reimbursement. This receivable is considered to be fully collectible and as such, no allowance for uncollectible accounts has been established.

### 4. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below:

	В	Beginning					Ending	
	Balance		Additions		Deletions		]	Balance
Governmental Activities:								
Improvements Other Than Buildings	\$	159,890	\$	42,025	\$	-	\$	201,915
Furniture, Fixtures and Equipment		232,487		-		-		232,487
Motor Vehicles		34,632		-		-		34,632
Assets Under Capital Lease		202,918		-		-		202,918
Total Capital Assets		629,927		42,025		-		671,952
Less Accumulated Depreciation for:								
Improvements Other Than Buildings		(144,696)		(4,706)		-		(149,402)
Furniture, Fixtures and Equipment		(228,951)		(1,011)		-		(229,962)
Motor Vehicles		(10,389)		(6,927)		-		(17,316)
Assets Under Capital Lease		(202,918)						(202,918)
Total Accumulated Depreciation		(586,954)		(12,644)		-		(599,598)
Governmental Activities Capital Assets, net	\$	42,973	\$	29,381	\$		\$	72,354

All depreciation expense was shown as unallocated on the Statement of Activities.

## A Charter School and Component Unit of the Hillsborough County School Board, Florida NOTES TO FINANCIAL STATEMENTS June 30, 2021

### 5. NOTE PAYABLE

Note payable consists of the following:

	Da	iance at
Note Payable - Regions	6-	30-21
\$34,632 borrowed on 3-27-19 to purchase a van, which serves as collateral for the note. Interest rate of 6.7%. Payments are to be made in 35 equal monthly installments of \$1,066.40, beginning April 27, 2019. In event of default, the Lender may declare the entire unpaid principal balance and all accrued interest immediately		
due.	\$	9,267
Total Note Payable	\$	9,267

Ralanca at

Future amounts payable for the note payable are as follows:

Fiscal Year Ending June 30	Total		Pı	rincipal	Int	Interest		
2022	\$	9,526	\$	9,267	\$	259		
Total	\$	9,526	\$	9,267	\$	259		

### 6. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	Beginning						Ending		Due in	
	Balance		Add	litions	Deductions		Balance		One Year	
GOVERNMENTAL ACTIVITIES:		_								
Note Payable	\$	21,012	\$		\$	(11,745)	\$	9,267	\$	9,267
Total Governmental Activities	\$	21,012	\$	-	\$	(11,745)	\$	9,267	\$	9,267

### 7. INTERFUND RECEIVABLES AND PAYABLES

At June 30, 2021, the School's Special Revenue Fund owed the General Fund \$37,452 for grant expenditures awaiting reimbursement from other agencies. The amounts of inter-fund receivables and payables are netted together and not reported in the statement of net position.

### A Charter School and Component Unit of the Hillsborough County School Board, Florida NOTES TO FINANCIAL STATEMENTS June 30, 2021

#### 8. LOAN PAYABLE – PPP LOAN

The School was granted a loan from Regions Bank in April 2021 in the amount of \$203,867 pursuant to the Paycheck Protection Program (the "PPP") under Division A, Title I of the CARES Act, which was enacted March 27, 2020.

The Loan, which was in the form of a Note dated April 7, 2021, matures dated April 7, 2022, and bears an interest at a rate of 1% per annum, payable monthly commencing on November 7, 2021. The Note may be prepaid by the School at any time prior to maturity with no prepayment penalties. Funds from the Loan may only be used for payroll costs, costs used to continue group health care benefits, mortgage payments, rent, utilities, and interest on other debt obligations incurred before February 15, 2020. The School intends to use the entire Loan amount for qualifying expenses. Under the terms of the PPP, certain amounts of the Loan may be forgiven if they are used for qualifying expenses as described in the CARES Act.

### 9. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue:

Source	Amount			
Florida Education Finance Program	\$ 1,091,568			
Categorical Programs:				
Class Size Reduction	228,240			
Charter School Capital Outlay	100,578			
Miscellaneous	2,340			
Total State Revenue	\$ 1,422,726			

As provided in the charter school contract, the District has charged the School an administrative fee of \$65.975.

### 10. FUNDING AND CREDIT CONCENTRATIONS

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the District, in the form of performance and budget-based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

### 11. FACILITY LEASE – (RELATED PARTY)

The School leases its educational facility under a noncancelable operating lease. The School entered into a lease agreement from September 13, 2015, through August 31, 2021, with Trinity Tampa Holdings, LLC, an entity owned by the Director of the School and her spouse. Security deposits related to this lease are in the amount of \$216,927. The annual base rent is payable in monthly installments of \$12,233. The lease requires the School to pay insurance and utility costs. Total rent expense for the fiscal year ending June 30, 2021, totaled \$146,800.

A Charter School and Component Unit of the Hillsborough County School Board, Florida NOTES TO FINANCIAL STATEMENTS

June 30, 2021

#### 12. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2021, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

### 13. RISK MANAGEMENT PROGRAM

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

### 14. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

### REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE - GENERAL FUND AND SPECIAL REVENUE FUND (UNAUDITED)

For the Fiscal Year Ended June 30, 2021

		Genera	al Fund		Special Revenue Fund					
_	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)		
Revenues:										
Intergovernmental:	Φ.	Ф	Φ.	Φ.	Φ 276 120	Φ 250.770	d 250.770	Φ.		
$\varepsilon$	\$ -	\$ -	\$ -	\$ -	\$ 276,128	\$ 250,778	\$ 250,778	\$ -		
State	1,503,486	1,322,148	1,322,148	-	-	-	-	-		
Local and Other	201,322	80,528	80,528		276 120					
Total Revenues	1,704,808	1,402,676	1,402,676		276,128	250,778	250,778			
Expenditures:										
Current - Education:										
Instruction	821,682	639,395	639,395	-	114,000	111,742	111,742	-		
Instructional Media	20,045	-	-	-	-	-	-	-		
Instructional Staff Training	2,691	-	-	-	-	-	-	-		
Board	71,263	47,440	47,440	-	-	-	-	-		
General Administration	75,074	65,974	65,974	-	-	-	-	-		
School Administration	316,572	299,738	299,738	-	-	-	-	-		
Facilities Acquisition & Construction	20,222	46,222	46,222	-	-	-	-	-		
Fiscal Services	35,000	34,163	34,163	-	-	-	-	-		
Food Services	-	-	-	-	187,447	108,074	108,074	-		
Central Services	1,600	-	-	-	-	-	-	-		
Student Transportation	4,880	9,115	9,115	-	-	-	-	-		
Operation of Plant	156,248	136,234	136,234	-	-	30,962	30,962	-		
Maintenance of Plant	15,500	16,119	16,119	-	-	-	-	-		
Community Service	78,142	34,489	34,489	-	-	-	-	-		
Fixed Capital Outlay:										
Other Capital Outlay	30,000	42,025	42,025	-	-	-	-	-		
Debt Service:										
Principal	-	11,745	11,745	-	-	-	-	-		
Interest	-	1,052	1,052	-	-	-	-	-		
Total Expenditures	1,648,919	1,383,711	1,383,711	_	301,447	250,778	250,778	-		
Excess (Deficiency) of Revenues										
Over Expenditures	55,889	18,965	18,965		(25,319)					
Other Financing Sources (Uses):										
Transfers In(Out)	(25,319)				25,319		<u>-</u>			
Total Other Financing Sources (Uses)	(25,319)	-	-	-	25,319	-	-			
Net Change in Fund Balances	30,570	18,965	18,965	-		-				
Fund Balances, July 1, 2020	287,586	287,586	287,586	-	-	-	-	-		
Fund Balances, June 30, 2021	\$ 318,156	\$ 306,551	\$ 306,551	\$ -	\$ -	\$ -	\$ -	\$ -		

# WALTON ACADEMY FOR THE PERFORMING ARTS, INC. A Charter School and Component Unit of the Hillsborough County School Board, Florida NOTE TO REQUIRED SUPPLEMENTARY INFORMATION June 30, 2021

### 1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 2803 W. Busch Blvd Ste 106 Tampa, FL 33618 office (813) 892-4274 fax (813) 932-1913 www.KingandWalker.com

### Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors of Walton Academy for the Performing Arts, Inc., a Charter School and Component Unit of the District School Board of Hillsborough County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Walton Academy for the Performing Arts, Inc. ("School"), a charter school and component unit of the District School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 13, 2021.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

King & Walker, CPAS

September 13, 2021

Tampa, Florida



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 2803 W. Busch Blvd Ste 106 Tampa, FL 33618 office (813) 892-4274 fax (813) 932-1913 www.KingandWalker.com

### Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of Walton Academy for the Performing Arts, Inc., a Charter School and Component Unit of the District School Board of Hillsborough County, Florida

### **Report on the Financial Statements**

We have audited the financial statements of the Walton Academy for the Performing Arts, Inc. ("School"), a charter school and component unit of the District School Board of Hillsborough County, Florida, as of and for the fiscal year ended June 30, 2021, and have issued our report thereon dated September 13, 2021.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

### **Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 13, 2021, should be considered in conjunction with this management letter.

### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

#### **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Walton Academy, 296623.

### **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Additional Matters**

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and District School Board of Hillsborough County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

King & Walker, CPAS

September 13, 2021 Tampa, Florida