

# Archimedean Academy

A Department of Archimedean Academy, Inc.  
(A Component Unit of the School Board  
of Miami-Dade County, Florida)

Basic Financial Statements  
and Additional Information  
For the Year Ended June 30, 2022



# Archimedean Academy

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## INDEPENDENT AUDITOR'S REPORT

To the Board of Directors  
Archimedean Academy  
A Department of Archimedean Academy, Inc.

### Report of the Audit of the Financial Statements

#### *Opinions*

We have audited the accompanying financial statements of the governmental activities and each major fund of Archimedean Academy (the "School"), a department of Archimedean Academy, Inc. and a component unit of the Miami-Dade County Public School District, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### *Basis for Opinions*

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### *Emphasis of Matter*

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities and each major fund of Archimedean Academy, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Archimedean Academy, Inc. as of June 30, 2022, and the changes in its financial position or budgetary comparisons, where applicable, for the year ended June 30, 2022 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

### ***Responsibility of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### **Auditor's Responsibilities for Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

**Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 8 and budgetary comparison for the General Fund and Special Revenue Fund on pages 25 and 26, respectively, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

**Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated September 14, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



KEEFE McCULLOUGH

Fort Lauderdale, Florida  
September 14, 2022

# MANAGEMENT'S DISCUSSION AND ANALYSIS



As management of Archimedean Academy (the "School"), we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the year ended June 30, 2022 with certain comparative information for 2021.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audit which consists of the basic financial statements and other supplementary information which immediately follow this discussion.

### **Financial Highlights**

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2022, the School had a net position of \$ 1,364,034.
- As of June 30, 2022, the School's fund balances were \$ 880,187.

### **Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide basic financial statements, 2) fund basic financial statements, and 3) notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

**Government-wide basic financial statements:** The government-wide basic financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net assets. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide basic financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 9 and 10 of this report.

**Fund basic financial statements:** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental funds:** All of the funds of the School are governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide basic financial statements. However, unlike the government-wide basic financial statements, governmental basic fund financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide basic financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide basic financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and change in fund balance provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented separately in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and change in fund balance. The General Fund, Special Revenue Fund and Capital Project Fund are considered to be the School's major funds.

The School Board adopts an annual appropriated budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Special Revenue Fund.

The governmental funds financial statements can be found on pages 11 through 14 of this report.

**Notes to basic financial statements:** The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 15 through 24 of this report.

### Government-Wide Financial Analysis

The School has been in operation since 2002; therefore, comparative government-wide data is presented. The School's net position was \$ 1,364,034 at June 30, 2022. Of this amount, \$ 862,162 represented unrestricted net position and \$ 501,872 represented the net investment in capital assets.



**Archimedean Academy  
Management's Discussion and Analysis  
June 30, 2022**

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Our analysis in the table below focuses on the net position of the School's governmental activities:

Archimedean Academy Net Position		
	<b>2022</b>	<b>2021</b>
<b>Assets:</b>		
Current assets	\$ 2,172,081	\$ 2,073,287
Capital assets, net of depreciation	9,449,793	9,591,597
Total assets	11,621,874	11,664,884
<b>Liabilities:</b>		
Liabilities, excluding long-term liabilities	1,231,604	1,252,495
Long-term liabilities	9,026,236	9,367,726
Total liabilities	10,257,840	10,620,221
<b>Net Position:</b>		
Net investment in capital assets	501,872	419,392
Unrestricted	862,162	625,271
Total net position	\$ 1,364,034	\$ 1,044,663

**Governmental activities:** The results of this year's operations for the School as a whole are reported in the statement of activities on page 10. The table below provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2022 and 2021:

Archimedean Academy Changes in Net Position		
	<b>2022</b>	<b>2021</b>
<b>Revenues:</b>		
Grants and entitlements	\$ 4,813,886	\$ 5,054,695
Program revenues	2,070,841	843,409
Contributions and other revenues	1,043,457	1,424,902
Total revenues	7,928,184	7,323,006

Archimedean Academy  
Changes in Net Position  
(continued)

	<u>2022</u>	<u>2021</u>
<b>Functions/Program Expenses/Other:</b>		
Instruction	3,635,609	3,199,034
Instructional support services	1,773,217	1,876,655
Operation of noninstructional services	1,003,022	984,264
Community services	811,493	505,947
Interest	<u>385,472</u>	<u>776,830</u>
Total expenses	<u>7,608,813</u>	<u>7,342,730</u>
Change in net position	\$ <u><u>319,371</u></u>	\$ <u><u>(19,724)</u></u>

### Governmental Funds Expenditures

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

<u>Functions/Programs</u>	<u>2022</u>		<u>2021</u>	
	<u>Expenditures</u>	<u>Percent</u>	<u>Expenditures</u>	<u>Percent</u>
Governmental expenditures:				
Instructional expenditures	\$ 3,728,514	48.1%	\$ 3,279,352	21.1%
Administrative services	604,302	7.8%	870,020	5.6%
Plant operations and maintenance	937,794	12.1%	930,522	6.0%
All other functions/programs	<u>2,496,578</u>	<u>32.0%</u>	<u>10,463,031</u>	<u>67.3%</u>
Total governmental expenditures	\$ <u><u>7,767,188</u></u>	<u><u>100.0%</u></u>	\$ <u><u>15,542,925</u></u>	<u><u>100.0%</u></u>

### General Fund Budgetary Highlights

Actual revenues were higher than expected primarily due to ancillary programs that were affected by COVID related cancellations in the prior year returned to normal in the current year. Expenditures were higher than budgeted mostly due to unbudgeted capital outlay expenditures.

### Capital Assets and Debt Administration

**Capital assets:** At June 30, 2022, the School had capital assets of \$ 9,449,793, net of accumulated depreciation and amortization as compared to \$ 9,591,597 at June 30, 2021.

**Debt:** At June 30, 2022, the School had outstanding debt of \$ 9,877,267 as compared to \$ 9,707,446 at June 30, 2021.

### **Economic Factors**

Facts, decisions, or conditions that are expected to have a significant effect on the financial position or results of operations of the School for fiscal year 2022-2023 include:

- Total funding for capital outlay is expected to increase by approximately 7% in the next year, in addition to increases in regular FFEP revenues by approximately 5%.
- Student counts remain consistent, the overall effect will be a moderate increase in revenues.
- Expenses are expected to be reduced by 4%.
- The School has been awarded accreditation by COGNIA in 2021 for an additional 5 years.

### **Requests for Information**

If you have any questions about this report or need additional information, please write to Mr. Dimitrios Bardoutsos at Archimedean Academy; 12425 SW 72<sup>nd</sup> Street (Sunset Drive); Miami, Florida 33183.

# BASIC FINANCIAL STATEMENTS

**Archimedean Academy**  
**Statement of Net Position**  
**June 30, 2022**

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	<b>Governmental Activities</b>
<b>Current Assets:</b>	
Cash and cash equivalents	\$ 195,426
Due from other governments	967,296
Accounts receivable	146,309
Due from other schools	338,030
Restricted cash	425,000
Prepaid expenses	15,565
Bookstore inventory	56,375
Deposits	28,080
	<hr/>
Total current assets	2,172,081
<b>Noncurrent Assets:</b>	
Capital assets, net of accumulated depreciation and amortization	9,449,793
	<hr/>
Total noncurrent assets	9,449,793
	<hr/>
Total assets	11,621,874
<b>Current Liabilities:</b>	
Accounts payable	77,873
Accrued expenses	302,700
Line of credit - due in less than one year	300,000
Bonds payable - due in less than one year	246,802
Notes payable - due in less than one year	204,346
Leases - due in less than one year	99,883
	<hr/>
Total current liabilities	1,231,604
<b>Noncurrent Liabilities:</b>	
Bonds payable - due in more than one year	9,020,327
Leases - due in more than one year	5,909
	<hr/>
Total noncurrent liabilities	9,026,236
	<hr/>
Total liabilities	10,257,840
<b>Net Position:</b>	
Net investment in capital assets	501,872
Unrestricted	862,162
	<hr/>
Total net position	\$ <u><u>1,364,034</u></u>

The accompanying notes to financial statements are an integral part of these statements.

**Archimedean Academy**  
**Statement of Activities**  
**For the Year Ended June 30, 2022**

	<u>Expenses</u>	<u>Program Revenues</u>			<u>Governmental</u>
		<u>Charges for Services</u>	<u>Operating Grants and Contributions</u>	<u>Capital Grants and Contributions</u>	<u>Activities</u>
					<u>Net Revenue (Expense) and Change in Net Position</u>
<b>Functions/Programs:</b>					
Instruction:					
Regular instruction	\$ 3,635,609	\$ -	\$ 784,532	\$ -	\$ (2,851,077)
Instructional support services:					
Pupil personnel services	107,201	-	-	-	(107,201)
Instructional and curriculum services	70	-	-	-	(70)
Instructional staff training services	24,400	-	-	-	(24,400)
Instructional-related technology	11,493	-	-	-	(11,493)
Administrative services	369,467	-	-	-	(369,467)
Operation of plant	713,638	-	-	329,516	(384,122)
Maintenance of plant	546,948	-	-	-	(546,948)
Operation of non-instructional services:					
General administration	258,487	-	-	-	(258,487)
Board services	92,655	-	-	-	(92,655)
Fiscal services	116,873	-	-	-	(116,873)
Central services	53,480	-	-	-	(53,480)
Community services	811,493	656,002	-	-	(155,491)
Food services	481,527	-	300,791	-	(180,736)
Interest expense and fiscal charges	385,472	-	-	-	(385,472)
Total governmental activities	<u>\$ 7,608,813</u>	<u>\$ 656,002</u>	<u>\$ 1,085,323</u>	<u>\$ 329,516</u>	<u>(5,537,972)</u>
General revenues:					
Grants and entitlements					4,813,886
Contributions and other					1,043,457
Total general revenues					<u>5,857,343</u>
Change in net position					319,371
Net position, July 1, 2021					<u>1,044,663</u>
Net position, June 30, 2022					<u>\$ 1,364,034</u>

The accompanying notes to financial statements are an integral part of these statements.

**Archimedean Academy**  
**Balance Sheet - Governmental Funds**  
**June 30, 2022**

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Project Fund</u>	<u>Total</u>
<b>Assets:</b>				
Cash and cash equivalents	\$ 195,426	\$ -	\$ -	\$ 195,426
Due from other governments	-	940,308	26,988	967,296
Due from capital project fund	26,988	-	-	26,988
Due from special revenue fund	940,308	-	-	940,308
Accounts receivable	146,309	-	-	146,309
Due from other schools	338,030	-	-	338,030
Restricted cash	425,000	-	-	425,000
Bookstore inventory	56,375	-	-	56,375
Prepaid expenditures	15,565	-	-	15,565
Deposits	28,080	-	-	28,080
	<u>2,172,081</u>	<u>940,308</u>	<u>26,988</u>	<u>3,139,377</u>
Total assets	\$ <u>2,172,081</u>	\$ <u>940,308</u>	\$ <u>26,988</u>	\$ <u>3,139,377</u>
<b>Liabilities:</b>				
Accounts payable	\$ 77,873	\$ -	\$ -	\$ 77,873
Accrued expenses	302,700	-	-	302,700
Due to general fund	-	940,308	26,988	967,296
	<u>380,573</u>	<u>940,308</u>	<u>26,988</u>	<u>1,347,869</u>
Total liabilities	<u>380,573</u>	<u>940,308</u>	<u>26,988</u>	<u>1,347,869</u>
<b>Deferred Inflows of Resources:</b>				
Unavailable revenues	-	911,321	-	911,321
	<u>-</u>	<u>911,321</u>	<u>-</u>	<u>911,321</u>
<b>Fund Balances:</b>				
Nonspendable for bookstore inventory, prepaid expenditures and deposits	100,020	-	-	43,645
Unassigned	1,691,488	(911,321)	-	836,542
	<u>1,791,508</u>	<u>(911,321)</u>	<u>-</u>	<u>880,187</u>
Total fund balances	<u>1,791,508</u>	<u>(911,321)</u>	<u>-</u>	<u>880,187</u>
Total liabilities, deferred inflows and fund balances	\$ <u>2,172,081</u>	\$ <u>940,308</u>	\$ <u>26,988</u>	\$ <u>3,139,377</u>

The accompanying notes to financial statements are an integral part of these statements.

**Archimedean Academy  
Reconciliation of the Balance Sheet - Governmental Funds  
to the Statement of Net Position  
June 30, 2022**

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**Amounts Reported for Governmental Activities in the  
Statement of Net Position are Different Because:**

Total fund balances - governmental funds	\$	880,187
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The cost of capital assets acquired is reported as an expenditure in the governmental funds. The statement of net position includes those capital assets, net of accumulated depreciation and amortization, among the assets of the School as a whole.

Cost of capital assets	\$	11,894,329	
Accumulated depreciation and amortization		<u>(2,444,536)</u>	9,449,793

Unavailable revenue in the governmental fund is susceptible to full accrual in the government-wide statements.		911,321
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Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities, both current and long-term, are reported in the governmental-wide statements.

Bonds payable		(9,267,129)	
Line of credit		(300,000)	
Leases		(105,792)	
Notes payable		<u>(204,346)</u>	<u>(9,877,267)</u>

<b>Net Position of Governmental Activities</b>	<b>\$</b>	<b><u>1,364,034</u></b>
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The accompanying notes to financial statements are an integral part of these statements.



**Archimedean Academy**  
**Statement of Revenues, Expenditures and**  
**Changes in Fund Balances - Governmental Funds**  
**For the Year Ended June 30, 2022**

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Project Fund</u>	<u>Total</u>
<b>Revenues:</b>				
Federal through state	\$ -	\$ 415,940	\$ -	\$ 415,940
State sources	4,813,886	-	329,516	5,143,402
Local sources	1,699,459	-	-	1,699,459
Total revenues	<u>6,513,345</u>	<u>415,940</u>	<u>329,516</u>	<u>7,258,801</u>
<b>Expenditures:</b>				
Current:				
Regular instruction	2,800,818	784,532	-	3,585,350
Instructional services:				
Pupil personnel services	107,201	-	-	107,201
Instructional and curriculum services	70	-	-	70
Instructional staff training services	24,400	-	-	24,400
Instructional-related technology	11,493	-	-	11,493
Administrative services	357,641	-	-	357,641
Operation of plant	384,122	-	329,516	713,638
Maintenance of plant	224,156	-	-	224,156
Operation of noninstructional services:				
General administration	246,661	-	-	246,661
Board services	92,655	-	-	92,655
Fiscal services	116,873	-	-	116,873
Central services	53,480	-	-	53,480
Community services	811,493	-	-	811,493
Food services	180,736	300,791	-	481,527
Capital outlay	254,899	-	-	254,899
Debt service:				
Principal	300,179	-	-	300,179
Interest and fiscal charges	385,472	-	-	385,472
Total expenditures	<u>6,352,349</u>	<u>1,085,323</u>	<u>329,516</u>	<u>7,767,188</u>
Excess (deficiency) of revenues over expenditures	<u>160,996</u>	<u>(669,383)</u>	<u>-</u>	<u>(508,387)</u>
<b>Other Financing Sources:</b>				
Proceeds from debt	470,000	-	-	470,000
Net change in fund balances	630,996	(669,383)	-	(38,387)
<b>Fund Balances (Deficit), July 1, 2021, as Reclassed (Note 11)</b>	<u>1,160,512</u>	<u>(241,938)</u>	<u>-</u>	<u>918,574</u>
<b>Fund Balances (Deficit), June 30, 2022</b>	<u>\$ 1,791,508</u>	<u>\$ (911,321)</u>	<u>\$ -</u>	<u>\$ 880,187</u>

The accompanying notes to financial statements are an integral part of these statements.

**Archimedean Academy  
 Reconciliation of the Statement of Revenues,  
 Expenditures and Changes in Fund Balances -  
 Governmental Funds to the Statement of Activities  
 For the Year Ended June 30, 2022**

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**Amounts Reported for Governmental Activities in the  
 Statement of Activities are Difference Because:**

Change in fund balances, governmental funds		\$ (38,387)
<p>Governmental funds report capital outlay as expenditures; however, in the statement of activities, the cost of those assets are depreciated/amortized over their estimated useful lives.</p>		
Expenditures for capital assets	\$ 254,899	
Provision for depreciation and amortization	<u>(396,703)</u>	(141,804)
<p>Revenues that are earned but not received within the availability period are recognized in the statement of activities when earned and subsequently in the governmental fund financial statements when they become available.</p>		
		669,383
<p>Issuance of debt is reported as revenue in the governmental funds, but the issuance is reported as a long-term liability in the statement of net position.</p>		
Issuance of debt		(470,000)
<p>Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.</p>		
Repayment of debt principal		<u>300,179</u>
<b>Change in Net Position of Governmental Activities</b>		<b>\$ <u><u>319,371</u></u></b>

## Note 1 - Organization and Operations

Archimedean Academy (the "School") a department of Archimedean Academy, Inc. (the "Academy") and a component unit of the School Board of Miami-Dade County, Florida, is established as a charter school for children from kindergarten through fifth grade. As of June 30, 2022, approximately 650 students were enrolled in the School. The School is funded primarily through the School Board of Miami-Dade County, Florida.

In April 2005, Archimedean Academy, Inc. was granted an additional charter from the School Board of Miami-Dade County, Florida to operate a public middle school within the school district. This school, Archimedean Middle Conservatory (the "Middle"), has separate financial statements and is not part of the School's basic financial statements.

In March 2008, Archimedean Academy, Inc. was granted an additional charter from the School Board of Miami-Dade County, Florida to operate a public high school within the school district. This school, Archimedean Upper Conservatory (the "Upper"), has separate financial statements and is not part of the School's basic financial statements.

The financial statements of the School present only the balances, activity, and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of the Academy as of June 30, 2022 and its change in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

## Note 2 - Summary of Significant Accounting Policies

**Reporting entity:** The School operates under a charter granted by the sponsoring School Board, the School Board of Miami-Dade County, Florida (the "Sponsor" or "Board"). The current charter is effective until June 30, 2027 and may be renewed for an additional fifteen years by mutual written agreement between the School and the Sponsor. At the end of the term of the charter, the Board may choose not to renew the charter under grounds specified in the charter, in which case the Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the Board may also terminate the charter if good cause is shown. The School is considered a component unit of the School Board of Miami-Dade County, Florida.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the reporting entity's basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable, which would require inclusion in the School's basic financial statements.

**Basis of presentation:** Based on the guidance presented in the American Institute of Certified Public Accountants Audit and Accounting Guide – Not-for-Profit Organizations and provisions of Section 228.056(9), Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

**Government-wide financial statements:** Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

## Note 2 - Summary of Significant Accounting Policies (continued)

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

**Fund financial statements:** Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School reports the following major funds:

**General Fund** – This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

**Special Revenue Fund** – This fund is used to account for federal grants that are legally restricted to expenditures for particular purposes.

**Capital Project Fund** – This fund is used to account for state capital outlay funding that is legally restricted to expenditures for particular purposes.

**Measurement focus and basis of accounting:** Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported in the basic financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied. Governmental funds use the current financial resources measurement focus and the governmental-wide statement uses the economic resources measurement focus.

Governmental activity in the government-wide basic financial statements is presented on the full accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

The governmental fund basic financial statements are presented using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Measurable means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

**Cash and cash equivalents:** Cash and cash equivalents are defined as demand deposits, money market accounts, and short-term investments with original maturities of three months or less from the date of acquisition.

**Note 2 - Summary of Significant Accounting Policies (continued)**

**Due from other governments:** Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

**Due to/from other funds:** Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payments between funds are made.

**Allowance for doubtful accounts:** Management of the School reviews and provides an allowance for doubtful accounts equal to the estimated uncollectible amounts. At June 30, 2022, management's estimate is based on historical collection experience and a review of the current status of accounts receivable. At June 30, 2022, management considered the accounts receivable balance to be fully collectible within the current accounting period and no allowance for doubtful accounts was considered necessary.

**Bookstore inventory:** Bookstore inventory is stated at the lower of cost or net realizable value. Cost is determined by the first-in, first-out method.

**Prepaid expenses/expenditures:** Certain payments to vendors reflect costs applicable to a future accounting period and are recorded as prepaid items in both government-wide and fund financial statements.

**Capital assets:** Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost of \$ 500 and a useful life of over one year. Donated property and equipment assets are valued at the estimated fair market value as of the date received. Additions, improvements, and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related capital assets. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation on all capital assets is provided on a straight-line basis over the estimated useful lives as follows:

Buildings	40 years
Improvements	10 years
Furniture, equipment, and textbooks	5 - 10 years
Computer equipment	5 years
Audiovisual materials	5 years

**Right to use asset:** The School has recorded a right to use lease asset as a result of implementing GASB 87, *Leases*. The right to use asset is initially measured at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right to use asset is amortized on a straight-line basis over the life of the related lease.

**Deferred outflows/inflows of resources:** In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and therefore will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

## Note 2 - Summary of Significant Accounting Policies (continued)

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and therefore will *not* be recognized as an inflow of resources (revenue) until that time. The School has recorded deferred inflows representing unavailable revenues in the amount of \$ 911,321 at June 30, 2022.

**Unearned revenue:** Unearned revenue arises when the School receives resources before it has a legal claim to them.

**Net position:** Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets - represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets.
- Restricted - consists of net position with constraints placed on their use either by 1) external groups, such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted - indicates that portion of net position that can be used for future operations.

**Fund balance:** The School has implemented the provisions of GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This statement provides more clearly defined fund balance classifications to report on the nature and extent to which the School is bound to have constraints on the specific purposes for which amounts in those funds can be spent.

The following classifications describe the relative strength of the spending constraints:

- Nonspendable – amounts that are not in spendable form (such as prepaid items and deposits) or are legally or contractually required to be maintained intact.
- Restricted – amounts constrained to specific purposes by external providers (such as grantors) or imposed by law through constitutional provisions, or by enabling legislation.
- Committed – amounts constrained to specific purposes by formal action of the School itself, using its highest level of decision-making authority (i.e., the School Board) through Resolution. To be reported as committed, amounts cannot be used for any other purpose unless the School Board takes the same highest-level action (i.e., Resolution) to remove or change the constraint.
- Assigned – amounts the School intends to use for a specific purpose but are neither restricted nor committed. Assignments can be made by the Executive Committee or by an official or body which the School Board delegated the authority at their direction.

## Note 2 - Summary of Significant Accounting Policies (continued)

- Unassigned – amounts that have not been assigned to other funds and that have not been restricted, committed or assigned to specific purposes within the General Fund.

When expenditures are incurred for purposes for which both restricted and unrestricted fund balance is available, the School considers restricted funds to have been spent first. When expenditures are incurred for which committed, assigned or unassigned fund balances are available, the School considers amounts to have been spent first out of committed funds, then assigned funds and finally unassigned funds, as needed, unless the School Board or its delegated official or body has provided otherwise in its commitment or assignment actions.

**Revenue sources:** Revenues for operations are received primarily from the Miami-Dade County District School Board pursuant to the funding provisions included in the School's charter. Funding for the School's student population is adjusted during the year to reflect the revised calculations by the Florida Department of Education under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the School receives an annual allocation of charter school capital outlay funds for leasing of school facilities.

**Donated goods and services:** The School receives donated teaching services from the Greek government, as well as donated goods, which are Greek textbooks. These donated services are recorded as contributions and a corresponding expense account at their estimated fair value, while the donated goods are recorded as contributions and their estimated fair value is capitalized. For the year ended June 30, 2022, the School received \$ 106,182 in donated teachers' salaries.

**Income taxes:** The School is a department of a nonprofit corporation whose revenue is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

**Use of estimates:** The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

**Date of management review:** Subsequent events are evaluated by management through September 14, 2022, which is the date the financial statements were available for issuance.

## Note 3 - Deposits and Cash

**Deposits:** At June 30, 2022, the carrying amount of the School's deposits and cash on hand totaled \$ 195,426 with a bank balance of \$ 202,175.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds.

**Note 3 - Deposits and Cash (continued)**

The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool, as the School has identified itself as a public entity at June 30, 2022.

**Restricted cash:** At June 30, 2021, the School maintains cash restricted for debt service in the amount of \$ 425,000 (Note 6).

**Note 4 - Due from Other Governments**

Due from other governments is comprised of amounts due from the Miami-Dade School Board, Florida Department of Education and other as follows:

Elementary and secondary emergency assistance grants (ESSER)	\$	901,502
Capital outlay		26,988
Safety and security hardening grant		9,819
National school lunch program		<u>28,987</u>
	\$	<u><u>967,296</u></u>

**Note 5 - Capital Assets**

Capital asset balances and activity for the year ended June 30, 2022 are as follows:

	Balance at July 1, 2021	Additions	Retirements	Balance at June 30, 2022
Capital assets, not being depreciated/amortized:				
Land	\$ <u>1,793,186</u>	\$ -	\$ -	\$ <u>1,793,186</u>
Capital assets, being depreciated/amortized:				
Buildings and improvements	8,576,946	45,953	-	8,622,899
Furniture, equipment and textbooks	576,778	177,505	-	754,283
Computer equipment	362,393	31,441	-	393,834
Audiovisual materials	66,101	-	-	66,101
Intangible right to use: Computer equipment	<u>264,026</u>	<u>-</u>	<u>-</u>	<u>264,026</u>
Total capital assets, being depreciated/amortized	<u>9,846,244</u>	<u>254,899</u>	<u>-</u>	<u>10,101,143</u>



**Archimedean Academy**  
**Notes to Basic Financial Statements**  
**June 30, 2022**

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**Note 5 - Capital Assets (continued)**

	Balance at July 1, 2021	Additions	Retirements	Balance at June 30, 2022
Accumulated depreciation/ amortization:				
Buildings and improvements	1,235,692	248,881	-	1,484,573
Furniture, equipment and textbooks	411,150	60,043	-	471,193
Computer equipment	329,413	57,742	-	387,155
Audiovisual materials	51,776	3,634	-	55,410
Intangible right to use: Computer equipment	<u>19,802</u>	<u>26,403</u>	<u>-</u>	<u>46,205</u>
Total accumulated depreciation/amortization	<u>2,047,833</u>	<u>396,703</u>	<u>-</u>	<u>2,444,536</u>
Net capital assets	\$ <u>9,591,597</u>	\$ <u>(141,804)</u>	\$ <u>-</u>	\$ <u>9,449,793</u>

Provision for depreciation and amortization was charged to governmental activities as follows:

Instructional support services - maintenance of plant	\$ 322,792
Instruction - regular	50,259
Operation of non-instructional services - general administration	11,826
Instructional support services - administrative services	<u>11,826</u>
Total	<u>\$ 396,703</u>

**Note 6 - Debt**

**Educational Facility Revenue Bonds – Series 2020 A, B & C Issuance:** During the year, the Academy issued \$ 18,976,000 in Educational Facilities Revenue Bonds, Series 2020A for \$ 18,303,190, Series, Series 2020B for \$ 672,810 and Series 2020C bond for \$ 4,000,000. The 2020C bonds were not immediately funded and are to be drawn upon for future improvements in accordance with the bond agreement. The Series 2020A bonds were used to provide for purchase of real property the School, Middle and Upper currently reside and Series 2020B were used to finance certain issuance costs of the bonds. The bond bear interest at 3.90% and 4.875% for the A and B bonds, and mature October, 2040 and October, 2025, all respectively. The bonds currently outstanding require monthly payments of approximately \$ 72,000 through October 2025 where the payment continues in the amount of approximately \$102,000 until October 2040 where the remaining principal and interest is due.

The School, Middle and Upper, have allocated the purchase of the facility since management determined that the facility bonds and all related activities should be allocated prorata to the School at 50%, Middle at 25% and Upper at 25%. In addition, as a result of this transaction, the School was credited \$ 1,000,000 for their 17% equity interest in Archimedean Properties, LLC previously acquired (the previous owner of the building).

**Note 6 - Debt (continued)**

The Bonds are secured by a pledge and assignment of revenues requiring School revenues to be deposited and used to make payments required by the Bond. The Bonds are also secured by all assets currently owned or acquired.

The Bonds also contain financial covenants that include, but are not limited to, unrestricted liquidity amounts and debt service covenant ratios. The School was not in compliance with these amounts at June 30, 2022.

The School's approximate future principal and interest payments on these bonds are approximately as follows:

Year Ending June 30,	Principal	Interest	Total
2023	\$ 246,802	\$ 366,808	\$ 613,610
2024	257,273	358,936	616,209
2025	268,194	348,430	616,624
2026	279,348	338,207	617,555
2027	290,574	320,405	610,979
2028-2032	1,635,407	1,422,765	3,058,172
2033-2037	1,986,927	1,077,509	3,064,436
2038-2041	4,302,604	564,063	4,866,667
Total	\$ <u>9,267,129</u>	\$ <u>4,797,123</u>	\$ <u>14,064,252</u>

**Notes Payable:** The School previously entered into an agreement to borrow money with Regions Bank in the amount of \$ 550,000. The note requires monthly principal and interest payments of approximately \$ 7,000 through November 2022, at which time all unpaid principal and accrued interest is due. Interest on the note accrues at 3.9% annually. At June 30, 2022, the balance outstanding was \$ 34,346. In addition, this agreement includes financial covenants which the School did not meet the as of June 30, 2022.

The School also entered into three short term notes payable with related parties in an aggregate amount of \$ 170,000. These notes bear no interest and are due in full on May 31, 2023. The outstanding balances at June 30, 2022 are \$ 170,000.

**Line of Credit:** In addition, during the year ended June 30, 2022, the School entered into a line of credit agreement with Regions Bank for \$ 300,000. This line matures on May 31, 2023 and bears interest at the lender's prime rate, but never less than 4.75% (6.20% at June 30, 2022). The outstanding balance at June 30, 2022 is \$ 300,000.

**Leases:** The School is obligated under three leases for building improvements and computer equipment. The leases require aggregate monthly installments of approximately \$ 6,000 including interest at 3.98% through June 2023 and October 2024. The remaining balance of these leases at June 30, 2022 is \$ 105,792. As of June 30, 2022, the net book value of the computer equipment is approximately \$ 218,000. Amortization of the computer equipment is included with depreciation expenses.

**Note 6 - Debt (continued)**

Future principal payments on the leases are as follows:

Year Ending June 30	Principal
2023	\$ 99,883
2024	4,802
2025	1,107
Thereafter	-
Total	\$ <u>105,792</u>

The activity for debt for the year ended June 30, 2022 is as follows:

	Balance July 1, 2021	Additions	Retirements	Balance June 30, 2022	Amount Due Within One Year
Bonds payable	\$ 9,447,426	\$ -	\$ 180,297	\$ 9,267,129	\$ 246,802
Regions Bank Commercial Loan	110,241	-	75,895	34,346	34,346
Line of credit	-	300,000	-	300,000	300,000
Notes payable	-	170,000	-	170,000	170,000
Leases	149,779	-	43,987	105,792	99,883
	<u>\$ 9,707,446</u>	<u>\$ 470,000</u>	<u>\$ 300,179</u>	<u>\$ 9,877,267</u>	<u>\$ 851,031</u>

**Note 7 - Related Parties**

As mentioned in Note 1 to the financial statements, the School is a department of Archimedean Academy, Inc. (the "Corporation") and is affiliated with the Middle and the Upper, other departments of the Corporation. The three schools share various costs inherent with operating out of the same facility. In addition, the schools may also advance monies on an interim basis to one another. As a result of these transactions, there remains a net receivable from the Middle of \$ 239,449 and a net receivable from the Upper of \$ 98,581 as of June 30, 2022. This amount is shown as due from other schools in the accompanying financial statements.

As discussed in Note 6, the School has outstanding notes payable of \$ 170,000 with related parties.

**Note 8 - Contingencies**

**Grants and awards:** The School, as a department of the Academy, received financial assistance from Federal and local governmental agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and may be subject to audit by the grantor agencies. In accordance with Title 2 *U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)*, the Academy is required to conduct "single audits" when either the threshold for federal awards or state financial assistance exceeds \$ 750,000. The federal threshold is exceeded for the Academy, and as a result, the Academy is in the process of completing this requirement.

#### Note 8 - Contingencies (continued)

**Donated goods and services:** The School receives a significant in-kind contribution in the form of teachers and textbooks from the Greek government. These contributions are relied upon by the School to help maintain their operational effectiveness. A reduction in donated goods and services could have a significant impact on the operations of the School.

**Post-retirement benefits:** The School does not provide post-retirement benefits to retired employees.

#### Note 9 - Risk Financing

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School places all insurance risk, less nominal deductibles, in the hands of commercial carriers. At the present time, management believes that any claims the School may have are insured and that any expense associated with them will not materially affect the financial position of the School.

#### Note 10 - Deficit Fund Balance, Technical Default of Debt and Gain Contingency

**Deficit fund balance:** The School's special revenue fund shows a deficit of \$ 911,321 at June 30, 2022. This is a result of certain grant revenues not being received within sixty days of year end and thus are presented as deferred inflows of resources. This deficit is expected to be eliminated once these funds are received and recorded in the following fiscal year.

**Technical default:** The School also experienced a technical default partially attributable to the delayed reimbursement of the grant revenues noted above. In connection with terms of the grant, the School must expend cash in advance to qualify for reimbursement. The untimely delay in the requested reimbursement has caused a depletion of cash contributing to the technical default related to liquidity requirements of the debt.

**Gain contingency:** The School was recently informed of their success related to a claim to a November 8, 2018 Miami-Dade County voter approved referendum that provided funding to increase teacher's salaries. In August 2022, all Charter Schools were informed that they will begin receiving the funding from the referendum that passed in 2018 in November 2022 for fiscal year ended June 2023. The School is also currently reaching a settlement on the amount of dollars for the prior fiscal years the School has claim to which will attribute to the relief of the technical default and the deficit recorded. No monies have been recorded in the accompanying financial statements as a result of this event.

#### Note 11 - Fund Balance Reclassification

The School reclassified \$ 241,938 of deficit fund balance from the general fund to the special revenue fund. This represents the grant revenues that were not received within 60 days of the June 30, 2021 year end. These expenses were expended from the special revenue fund but were recognized in the general fund in the June 30, 2021 statements.

# REQUIRED SUPPLEMENTARY INFORMATION

**Archimedean Academy  
Statement of Revenues and Expenditures -  
Budget and Actual - General Fund  
For the Year Ended June 30, 2022**

	<u>Original and Final Budget</u>	<u>Actual</u>	<u>Favorable (Unfavorable) Variance</u>
<b>Revenues:</b>			
State sources	\$ 5,034,737	\$ 4,813,886	\$ (220,851)
Local sources	<u>1,340,081</u>	<u>1,699,459</u>	<u>359,378</u>
Total revenues	<u>6,374,818</u>	<u>6,513,345</u>	<u>138,527</u>
<b>Expenditures:</b>			
Current:			
Regular instruction	2,755,825	2,800,818	(44,993)
Instructional services:			
Pupil personnel services	30,592	107,201	(76,609)
Instruction and curriculum services	-	70	(70)
Instructional staff training services	-	24,400	(24,400)
Instructional-related technology	78,269	11,493	66,776
Administrative services	275,261	357,641	(82,380)
Operation of plant	323,011	384,122	(61,111)
Maintenance of plant	276,065	224,156	51,909
Operation of noninstructional services:			
General administration	336,560	246,661	89,899
Board services	26,391	92,655	(66,264)
Fiscal services	40,117	116,873	(76,756)
Central services	8,315	53,480	(45,165)
Community services	946,868	811,493	135,375
Food services	178,245	180,736	(2,491)
Capital outlay	-	254,899	(254,899)
Debt service:			
Principal	249,067	300,179	(51,112)
Interest	<u>319,838</u>	<u>385,472</u>	<u>(65,634)</u>
Total expenditures	<u>5,844,424</u>	<u>6,352,349</u>	<u>(507,925)</u>
Excess (deficiency) of revenues over expenditures	530,394	160,996	(369,398)
<b>Other Financial Sources:</b>			
Proceeds from debt	<u>-</u>	<u>470,000</u>	<u>470,000</u>
Net change in fund balance	<u>\$ 530,394</u>	<u>\$ 630,996</u>	<u>\$ 100,602</u>

**Archimedean Academy  
Statement of Revenues and Expenditures -  
Budget and Actual - Special Revenue Fund  
For the Year Ended June 30, 2022**

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	<u>Original and Final Budget</u>	<u>Actual</u>	<u>Favorable (Unfavorable) Variance</u>
<b>Revenues:</b>			
Federal through state	\$ <u>563,739</u>	\$ <u>415,940</u>	\$ <u>(147,799)</u>
Total revenues	<u>563,739</u>	<u>415,940</u>	<u>(147,799)</u>
<b>Expenditures:</b>			
Regular instruction	341,667	784,532	(442,865)
Food services	<u>222,072</u>	<u>300,791</u>	<u>(78,719)</u>
Total expenditures	<u>563,739</u>	<u>1,085,323</u>	<u>(521,584)</u>
Net change in fund balance	\$ <u><u>-</u></u>	\$ <u><u>(669,383)</u></u>	\$ <u><u>(669,383)</u></u>

# OTHER INDEPENDENT AUDITOR'S REPORTS



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER  
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED  
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors  
Archimedean Academy  
A Department of Archimedean Academy, Inc.

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to the financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Archimedean Academy (the "School"), a department of Archimedean Academy, Inc. and a component unit of the School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 14, 2022.

### Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



KEEFE McCULLOUGH

Fort Lauderdale, Florida  
September 14, 2022

## INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors  
Archimedean Academy  
A Department of Archimedean Academy, Inc.

### Report on the Financial Statements

We have audited the financial statements of Archimedean Academy (the "School"), a department of Archimedean Academy, Inc. and a component unit of the School Board of Miami-Dade County, Florida, as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated September 14, 2022.

### Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

### Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 14, 2022, should be considered in conjunction with this management letter.

### Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

### Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Archimedean Academy and 130510.

### Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management’s responsibility to monitor the School’s financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

**Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

**Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

**Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



KEEFE McCULLOUGH

Fort Lauderdale, Florida  
September 14, 2022