BEACON COLLEGE PREP MIDDLE SCHOOL OPA LOCKA, FLORIDA (A COMPONENT UNIT OF THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA)

BASIC FINANCIAL STATEMENTS, INDEPENDENT AUDITOR'S REPORT AND SUPPLEMENTARY INFORMATION

June 30, 2022



BEACON COLLEGE PREP MIDDLE SCHOOL BASIC FINANCIAL STATEMENTS AND ADDITIONAL INFORMATION JUNE 30, 2022

TABLE OF CONTENTS

GENERAL INFORMATION	1
INDEPENDENT AUDITOR'S REPORT	2 - 4
MANAGEMENT'S DISCUSSION AND ANALYSIS (NOT COVERED BY INDEPENDENT AUDITOR'S REPORT)	5 - 10
BASIC FINANCIAL STATEMENTS	
Government-wide Financial Statements:	
Statement of Net Position	11
Statement of Activities	12
Fund Financial Statements:	
Balance Sheet – Governmental Funds	13
Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position	14
Statement of Revenues, Expenditures and Changes in Fund Balance – Governmental Funds	15
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities	16
Notes to Basic Financial Statements	17 - 27
REQUIRED SUPPLEMENTARY INFORMATION	
Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual – General Fund	28
Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual – Special Revenue Fund	29
Notes to Required Supplementary Information	30
Independent Auditor's Report On Internal Control Over Financial Reporting And On Compliance And Other Matters Based On An Audit Of Financial Statements Performed In Accordance With Government Auditing Standards	31 – 32
Management Letter	33 – 34



BEACON COLLEGE PREP MIDDLE SCHOOL (A Charter School Under Beacon College Prep, Inc.)

13400 NW 28th Avenue Opa Locka, FL 33054 (786)353-6109

2021-2022

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SCHOOL ADMINISTRATION

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Mr. John Flickinger, Director of Development





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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
Beacon College Prep Middle School
Opa Locka, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Beacon College Prep Middle School (the "School"), a charter school under Beacon College Prep, Inc., and a component unit of the District School Board of Miami-Dade County, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to
 fraud or error, and design and perform audit procedures responsive to those risks. Such procedures
 include examining, on a test basis, evidence regarding the amounts and disclosures in the financial
 statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures
 that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the
 effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 5-9 and 25-28 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

To the Board of Directors
Beacon College Prep Middle School

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of the School as of June 30, 2022, and the respective changes in the financial position for the year then ended, and is not intended to be a complete presentation of Beacon College Prep, Inc. These financial statements do not purport to and do not present fairly the financial position of Beacon College Prep, Inc. as of June 30, 2022 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Change in Accounting Principle

As discussed in Note 10 to the financial statements, during the current fiscal year, the School adopted new accounting guidance, GASB No. 87, Leases. Our opinion is not modified with respect to this matter.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 19, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering School's internal control over financial reporting and compliance.

SHARFF, WITTMER, KURTZ, JACKSON & DIAZ, P.A.

Sharf, Wittmer, Kuntz, Jackson + Diag, P.A.

Certified Public Accountants

Coral Gables, Florida September 19, 2022



The corporate officers of Beacon College Prep Middle School (the "School") have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2022.

FINANCIAL HIGHLIGHTS

- 1. At June 30, 2022, the School had current assets of \$1,107,722
- 2. At June 30, 2022, the School had a positive net position of \$364,392.
- 3. For the year ended June 30, 2022, the School's expenses exceeded revenues by \$425,943.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2022 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference is reported as *net position*. Over time, increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The Statement of Activities presents information on how the School's net position changed during the fiscal year. All changes in net position are reported as soon as the underlying event resulting in the change occurs, without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 – 11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School, like other state and local governments, uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements.

Governmental fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

Prior to the start of the School's fiscal year, the Board of the School adopts an annual budget for its general and special revenue funds. A budgetary comparison statement has been provided for the School's governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12-15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 – 24 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, over time net position may serve as a useful indicator of a school's financial position. A summary of the School's net position as of June 30, 2022 and 2021 follows:

	2022		2021	
ASSETS				
Cash	\$	208,233	\$	59,702
Prepaid expenses		27,035		10,126
Due from governmental agencies		467,454		38,256
Due from related party		405,000		503,718
Capital assets, net		231,755		284,281
Right-of-use asset, net		1,442,694		_
TOTAL ASSETS	\$ 5	5,782,168	\$	896,083
LIABILITIES AND NET POSITION				
Accounts payable	\$	1,191	\$	16,398
Accrued expense		-		6,433
Salaries, benefits and payroll taxes payable		63,256		82,917
Due to related parties		748,371		-
Right-of-use Liability		1,604,958		
Total Liabilities		5,417,776		105,748
Net investment in capital and right-of-use assets		69,488		284,281
Unrestricted		294,904		506,054
Total Net Position		364,392		790,335
TOTAL LIABILITIES AND NET POSITION	\$5	5,782,168	\$	896,083

At June 30, 2022, the School's total assets were \$5,782,168 and total liabilities were \$5,417,776. At June 30, 2022, the School reported total net position of \$364,392.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2022 and 2021 follows:

	2022		2021	
REVENUES				_
Program Revenues				
Operating grants and contributions	\$	577,113	\$	176,962
State capital outlay funding		134,220		164,845
General Revenues				
FEFP nonspecific revenue	1,	577,921		1,659,670
Fundraising and other revenue		-		579,860
Total Revenues	2,	289,254		2,581,337
EXPENSES				
Board		46,337		49,818
Central services		55		155
Facilities acquisition		-		272,058
Fiscal services		27,946		49,497
Food services		98,370		25,748
Instruction	1,	126,306		1,211,037
Instructional support services		93,156		53,518
Interest expense	;	322,489		-
School administration	;	331,201		226,651
Maintenance of plant		95,512		61,775
Operation of plant		220,484		201,639
Pupil transportation services		-		27,083
Technology services		33,695		23,301
Unallocated depreciation and amortization expenses		319,646		176,067
Total Expenses	2,	715,197		2,378,347
Change in Net Position	(4	125,943)		202,990
Net Position at Beginning of Year		790,335		587,345
Net Position at End of Year	\$	364,392	\$	790,335

The School's total revenues for the year ended June 30, 2022 were \$2,289,254 while its total expenses were \$2,715,197 for a net decrease in net position of \$425,943.

ACCOMPLISHMENTS

Beacon College Prep Middle School was able to improve its school grade from a "D" (received in 2019-20) to an "A." This is a significant accomplishment given the fact most students across the country suffered severe learning losses as a result of the pandemic. The fact that Beacon College Prep Middle School students demonstrated significant learning gains post pandemic is a testament to the quality of BCP's leadership, teachers, and academic programs.

SCHOOL LOCATION

The School operates in the Miami area located at 13400 NW 28th Avenue, Opa Locka, FL 33054.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

GOVERNMENTAL FUNDS

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year. At the end of the fiscal year, the School's governmental funds reported combined ending positive fund balance of \$294,904 and a net decrease in fund balance of \$211,150.

CAPITAL AND RIGHT-OF-USE ASSETS

The School's investment in capital and right-of-use assets, as of June 30, 2022, amounts to \$4,674,446 (net of accumulated depreciation and amortization of \$704,630). This investment includes right-of-use asset related to facilities, leasehold improvements, furniture, fixtures and equipment, computer equipment and software.

LONG-TERM LIABILITIES

The School obtained forgiveness for its Paycheck Protection Program ("PPP") loan on January 22, 2021. There are no long-term liabilities as of June 30, 2022.

GOVERNMENTAL FUND BUDGET ANALYSIS

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	All Governmental Funds				
	Original Budget		Final Budget	Actual	
REVENUES		_			
State passed through local	\$	1,448,712	\$ 1,577,921	\$ 1,577,921	
Federal sources		375,325	478,743	478,743	
Federal lunch program		31,716	98,370	98,370	
State capital outlay funding		146,721	134,220	134,220	
TOTAL REVENUES		2,002,474	2,289,254	2,289,254	
EXPENDITURES					
Current:					
Board		146,900	46,337	46,337	
Central services		-	55	55	
Facilities acquisition		295,490	326,304	-	
Fiscal services		126,883	27,946	27,946	
Food services		31,716	98,370	98,370	
Instruction		1,203,304	1,126,306	1,126,306	
Instructional support services		75,296	93,156	93,156	
Maintenance of plant		216,774	95,512	95,512	
Operation of plant		47,229	220,484	220,484	
School administration		69,972	331,201	331,201	
Technology services		22,440	33,695	33,695	
Capital Outlay:					
Capital outlay		-	101,038	4,709,811	
Debt Service					
Interest		-	-	322,489	
Redemption of principal				3,815	
TOTAL EXPENDITURES		2,236,004	2,500,404	7,109,177	
E		(000 500)	(044.450)	(4.040.000)	
Excess of revenues over expenditures		(233,530)	(211,150)	(4,819,923)	
Other financing sources				4,608,773	
Net Change in Fund Balance	\$	(233,530)	\$ (211,150)	\$ (211,150)	

The School's facility lease expenses were budgeted in facilities acquisition, but are reported under debt service due to the implementation of GASB No. 87, Leases.

REQUESTS FOR INFORMATION

This financial report is intended to provide a general overview of the finances of the School. Requests for additional information may be addressed to Mr. John Flickinger at Beacon College Prep Middle School.

BEACON COLLEGE PREP MIDDLE SCHOOL STATEMENT OF NET POSITION JUNE 30, 2022

	vernmental Activities
ASSETS	
Current assets:	
Cash and cash equivalents	\$ 208,233
Prepaid expenditures	27,035
Due from governmental agencies	467,454
Due from related party	405,000
Total current assets	1,107,722
Capital assets, net	231,755
Right-of-use asset, net	4,442,691
TOTAL ASSETS	\$ 5,782,168
LIABILITIES AND NET POSITION	
Current liabilities:	
Accounts payable	\$ 1,191
Salaries, benefits and payroll taxes payable	63,256
Due to related parties	748,371
Right-of-use liability, current portion	15,361
Total current liabilities	828,179
Right-of-use liability, net of current portion	4,589,597
Total liabilities	 5,417,776
Net position:	
Net investment in capital and right-of-use assets	69,488
Unrestricted	294,904
Total net position	364,392
TOTAL LIABILITIES AND NET POSITION	\$ 5,782,168

BEACON COLLEGE PREP MIDDLE SCHOOL STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2022

			Char			erating		oital	Re	Net Expense) venue and
Functions	г,	(nonoo	for			ints and	Grant			hanges in
		rpenses	Servi	ses	Cont	ributions	Contin	outions	IN	et Assets
Governmental Activities:	Φ	40 007	Φ.		Φ.		ф		Φ	(40.007)
Board	\$	46,337	\$	-	\$	-	\$	-	\$	(46,337)
Central services		55		-		-		-		(55)
Fiscal services		27,946		-		-		-		(27,946)
Food services		98,370		-		98,370		-		-
Instruction		1,126,306		-		381,437		-		(744,869)
Instructional support services		93,156		-		93,156		-		-
Interest expense		322,489		-		-	1	34,220		(188,269)
Maintenance of plant		95,512		-		4,150		-		(91,362)
Operation of plant		220,484		-				-		(220,484)
School administration		331,201		-		-		-		(331,201)
Technology services		33,695		-		-		-		(33,695)
Unallocated depreciation and										
amortization expenses		319,646					-	-		(319,646)
Total Governmental Activities	\$	2,715,197	\$		\$	577,113	\$ 1	34,220	\$ (2,003,864)
		IERAL REVE ernment gran		stricte	ed to spe	ecific progra	ıms		\$	1,577,921
	-	g							*	.,,
	Cha	nge in Net Po	sition							(425,943)
	NET	POSITION -	BEGINI	NING						790,335
	NET	POSITION -	ENDIN	3					\$	364,392

BEACON COLLEGE PREP MIDDLE SCHOOL BALANCE SHEET – GOVERNMENTAL FUNDS JUNE 30, 2022

ACCETO	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental
ASSETS		Φ.	Φ.	
Cash and cash equivalents	\$ 208,233	\$ -	\$ -	\$ 208,233
Prepaid expenditures	27,035	-	-	27,035
Due from governmental agencies	158,465	300,539	8,450	467,454
Due from related party	405,000	-	-	405,000
Due from other funds	308,989	<u> </u>		308,989
TOTAL ASSETS	\$1,107,722	\$ 300,539	\$ 8,450	\$ 1,416,711
LIABILITIES AND FUND BALANCES Liabilities				
Accounts payable	\$ 1.191	\$ -	\$ -	\$ 1.191
• •	, -	Ψ -	Ψ -	, -
Salaries, benefits and payroll taxes payable	63,256	-	-	63,256
Due to related party	748,371	-		748,371
Due to other funds		300,539	8,450	308,989
Total Current Liabilities	812,818	300,539	8,450	1,121,807
Fund Balance				
Nonspendable:				
Prepaid expenditures	27,035	-	-	27,035
Unassigned	267,869	-	-	267,869
Total Fund Balance	294,904	-		294,904
TOTAL LIABILITIES AND FUND BALANCE	\$1,107,722	\$ 300,539	\$ 8,450	\$ 1,416,711

BEACON COLLEGE PREP MIDDLE SCHOOL RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2022

Total Fund Balance - Governmental Funds		\$ 294,904
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets net of accumulated depreciation used in governmental activities are not financial resources and, therefore, are not reported in the fund.	Capital assets Accumulated depreciation	770,303 (538,548)
Right-to-use asset and liability used in governmental activities are not financial resources or obligations and therefore are not reported.	Right-of-use asset Right-of-use liability	4,442,691 (4,604,958)
Total Net Position - Governmental Activities		\$ 364,392

BEACON COLLEGE PREP MIDDLE SCHOOL STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE – GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2022

DEVENUES	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental
REVENUES State passed through lead	\$ 1,577,921	¢	¢	¢ 1.577.001
State passed through local Federal sources	\$ 1,577,921	\$ - 478,743	\$ -	\$ 1,577,921 478,743
Federal lunch program	-	98,370	-	98,370
·	-	90,370	124 220	
State capital outlay funding	4 577 004		134,220	134,220
TOTAL REVENUES	1,577,921	577,113	134,220	2,289,254
EXPENDITURES				
Current:				
Board	46,337	-	-	46,337
Central Services	55	-	-	55
Fiscal services	27,946	-	-	27,946
Food services	-	98,370	-	98,370
Instruction	744,869	381,437	-	1,126,306
Instructional support services	_	93,156	-	93,156
Maintenance of plant	91,362	4,150	-	95,512
Operation of plant	220,484	- -	-	220,484
School administration	331,201	-	-	331,201
Technology services	33,695	-	-	33,695
Capital Outlay:				
Other capital outlay	101,038	_	-	101,038
Right-of-use asset (facilities)	· -	_	4,608,773	4,608,773
Debt Service:			, ,	, ,
Interest expense	192,084	_	130,405	322,489
Redemption of principal	· -	_	3,815	3,815
TOTAL EXPENDITURES	1,789,071	577,113	4,742,993	7,109,177
Excess of expenditures over revenues	(211,150)	-	(4,608,773)	(4,819,923)
Other Financing Source:				
Increase in right-of-use liability			4,608,773	4,608,773
Net change in fund balance	(211,150)	-	-	(211,150)
Fund balance at beginning of year	506,054	-	-	506,054
Fund balance at end of year	\$ 294,904	\$ -	\$ -	\$ 294,904

BEACON COLLEGE PREP MIDDLE SCHOOL RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2022

Change in Fund Balance - Governmental Funds		\$ (211,150)
Amounts reported for governmental activities in the statement of activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.	Capital outlay Depreciation expense	101,038 (153,564)
Governmental funds report right-of-use assets as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as amortization expense.	Redemption of principal	3,815
In the statement of activities, amortization of the right-to- use asset is reported as an expense over the estimated life of the lease, however, in the governmental funds report it is not included as an expense.	Amortization expense	(166,082)
Change in Net Position of Governmental Activities		\$ (425,943)

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

Beacon College Prep Middle School (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "School Board"), The School's charter is held by Beacon College Prep, Inc. ("Corporate"), a not-for-profit corporation, organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the Board of Directors of Corporate, which is comprised of seven members.

The basic financial statements of the School present only the balances, activity, and disclosures related to the School. The basic financial statements do not purport to, and do not, present fairly the financial position of Corporate as of June 30, 2022, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District of School Board of Miami-Dade County, Florida. The School renewed its charter in July 2019 for a ten-year term, commencing on July 1, 2019 and is effective until June 30, 2029. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case the School Board is required to notify the School in writing at least 90 days prior to the School's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. The charter may be renewed for an additional 5 years unless another term is mutually agreed upon.

These financial statements are for the year ended June 30, 2022 when 203 students were enrolled in sixth through eighth grade.

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – Audits per State and Local Governments and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidelines*.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Allocation of Common Expenses

The School shares the same physical location with Beacon College Prep Elementary School ("BCPES"), a related party through common control, and common expenditures. These common expenditures have been allocated between the Schools based on student enrollment.

Expenditures that are subject to allocation include, but are not limited to, instruction, school administration and facilities acquisition and pupil transportation services. The process of the allocation of common expenses takes place when the expenses are recorded based on a methodical and non-discriminatory basis.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees and (2) operating grants and contributions which finance annual operating activities. These revenues are subject to externally imposed restrictions to these program uses. Other revenue sources not properly included with program revenues are reported as general revenues.

This government-wide focus is more on the ability to sustain the School as an entity and the change in the School's net position resulting from the current year's activities.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues and expenditures. The School reports the following major governmental funds as separate columns in the fund financial statements:

<u>General Fund</u> – This is the School's primary operating fund. It is used to account for all operating activities of the School except for those required to be accounted for in another fund.

<u>Special Revenue Fund</u> – This fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes other than debt service and capital projects.

<u>Capital Projects Fund</u> – This fund is used to account for financial resources used for the acquisition or construction of major capital facilities and for the proceeds and related expenditures of charter school capital outlay funding.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Measurement Focus and Basis of Accounting

Basis of accounting refers to the point at which revenues or expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applies.

The government-wide statements report using the economic resources measurement focus and the full-accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when incurred, regardless of the timing of related cash flows.

Governmental fund financial statements are presented using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within sixty days or soon enough thereafter to pay current liabilities.

Budgetary Basis Accounting

An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is presented using the same basis of accounting that is used in the preparation of the basic financial statements.

Cash and Cash Equivalents

The School considers cash on hand and demand deposits, with original maturities of three months or less, to be cash and cash equivalents.

Prepaid Items

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

Revenue Recognition

Revenues for operations are received primarily from the School Board pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent ("FTE") students and related data to the School Board. Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of the full-time equivalent ("FTE") students and related data to the Florida Department of Education ("FLDOE") for funding through the Florida Education Finance Program (the "FEFP"). Funding for the School is adjusted during the year to reflect the revised calculations by the FLDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. The School is eligible to receive an annual allocation of charter school capital outlay funds for leasing of School facilities.

The School may also receive federal and state awards for the enhancement of various educational programs. Federal and state awards are generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expensed. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

NOTE 1 - SUMMARY SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Capital Assets

Capital assets purchased or acquired are carried at historical cost or estimated historical cost. The School capitalizes tangible personal property with a cost of \$500 and useful life of over one year. Other costs incurred for repairs and maintenance are expensed as incurred. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the costs and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Internally constructed or donated property and equipment are recorded if the item cost, or has a fair market value of, \$100 or more. Donated properties are valued at the estimated fair market value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related capital assets. For leasehold improvements made under related party lease that is reasonably assured of being renewed for multiple periods, depreciation is calculated using the straight-line method over the estimated useful lives of the assets. Estimated useful lives, in years, for depreciable assets are as follows:

Furniture and equipment 5 Years
Leasehold improvements 5 Years
Computer equipment and software 3 Years
Textbooks 3 Years

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditures) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Compensated Absences

The School grants a specific number of days for sick/personal leave. Full-time employees are eligible for eighty hours (ten days) of paid time off at the start of each school year. Full-time employees who start mid-year (after December) will receive forty hours (five days) upon hire. In the event an employee does not use their paid time off prior to the end of the school year on June 15, the employee will be paid \$150 per unused paid time off day (eight hours) up to a maximum of ten days. This amount will be paid in the second pay period of June.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated days available to be used in future benefit years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Government-wide Fund Net Position

Government-wide fund net position is divided into three components:

<u>Net investment in capital and right-of-use assets</u> – Represents the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets plus deferred outflows of resources less deferred inflows of resources. This also includes the right-to-use asset net of the right-to-use liability. The net investment in capital and right-to-use assets for the year ending June 30, 2022, was \$69,488.

<u>Restricted net assets</u> – Consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments less related liabilities and deferred inflows of resources. The School did not have any restricted net position as of June 30, 2022.

<u>Unrestricted</u> – Indicates all other net position that is available to fund future operations.

Governmental Fund Balance

The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

<u>Non-spendable</u> – Includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as non-spendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year. At June 30, 2022, the School had \$27,035 in nonspendable fund balance.

<u>Restricted</u> – Includes amounts that can be spent only for specific purposes as stipulated by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation. At June 30, 2022, there is no restricted fund balance.

<u>Committed</u> – Includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action. At June 30, 2022, there is no committed fund balance.

<u>Assigned</u> – Includes amounts intended to be used by the School's management or Board of Directors for specific purposes but do not meet the criteria to be classified as either restricted or committed. At June 30, 2022, there is no assigned fund balance.

<u>Unassigned</u> – Includes all spendable amounts within the School's general fund not contained in the other classifications.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Order of Fund Balance Spending Policy

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and, lastly, unassigned funds. As of June 30, 2022, there are no minimum fund balance requirements for any of the School's funds.

Income Taxes

The School qualifies as a tax-exempt organization under the Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no provision for income taxes has been made in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Pronouncements Issued But Not Yet Effective

In May 2020, GASB issued Statement No. 96, Subscription-Based Information Technology Arrangements, ("GASB 96"). GASB 96 provides guidance on the accounting and financial reporting for subscription-based information technology arrangements ("SBITAs") for government end users (governments). The requirements of GASB 96 are effective for fiscal years beginning after June 15, 2022, and all reporting periods thereafter. The School is currently evaluating the effect that the implementation of the standard will have on its financial statements.

NOTE 2 - CAPITAL AND RIGHT-OF-USE ASSETS

The following schedule provides a summary of changes in capital assets for the year ended June 30, 2022:

	Balance			Balance	
	6/30/2021	Additions	Deletions	6/30/2022	
Capital Assets					
Leasehold improvements	\$ 47,591	\$ 11,927	\$ -	\$ 59,518	
Furniture, fixtures & equipment	269,291	16,763	-	286,054	
Computer equipment & software	219,778	10,626	-	230,404	
Textbooks	132,605	61,722		194,327	
Total Capital Assets	669,265	101,038		770,303	
Less Accumulated Depreciation					
Leasehold improvements	(14,807)	(11,531)	-	(26,338)	
Furniture, fixtures & equipment	(137,908)	(56,517)	-	(194,425)	
Computer equipment & software	(162,280)	(35,161)	-	(197,441)	
Textbooks	(69,989)	(50,355)		(120,344)	
Total Accumulated Depreciation	(384,984)	(153,564)		(538,548)	
Capital Assets, net	\$ 284,281	\$ (52,526)	<u> </u>	\$ 231,755	

Depreciation expense was charged to functions as follows:

Governmental activities:	
Instruction	\$ 50,355
Maintenance of plant	11,531
School administration	91,678
Total depreciation	\$ 153,564

	Balance					Balance	
	6/30/2021		Additions	Deletions		6/30/2022	
Right-of-use asset	\$	-	\$4,608,773	\$	-	\$ 4,608,773	
Less Accumulated amortization			(166,082)			(166,082)	
Right-of-use asset, net	\$	-	\$4,442,691	\$	-	\$ 4,442,691	

Amortization expense for the year ended June 30, 2022 was \$166,082, which was charged to operation of plant.

NOTE 3 - TRANSACTIONS WITH A SERVICE COMPANY

The School entered into an agreement with Building Hope Services, LLC., ("Building Hope") to provide human resources, payroll, consulting, and professional services to the School. Building Hope manages the finances and ledger and makes recommendations to the School's management and independent board of directors, who make the final determinations regarding polices and contracts.

In providing services to the School, officers of Building Hope may not serve as members of the Board of Directors of the School. The contract calls for \$340 per employee per year for human resources and payroll services, \$100 per student per month for accounting services and \$100 per student for online registration system.. During the year ended June 30, 2022, the School incurred service fees of \$26,435.

NOTE 4 - DEPOSITS POLICY AND CREDIT RISK

It is the School's policy to maintain its cash and cash equivalents in major banks. Deposits are insured by the Federal Depository Insurance Corporation ("FDIC") up to \$250,000 per depositor, per financial institution. As of June 30, 2022, the carrying amount and the bank balance of the School's operating cash deposit account was \$208,223.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as "qualified public depositories" as defined by Chapter 280 of the Florida Statutes. This Statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible to pledge, and reporting requirements of the qualified public depositor to the Treasurer is defined by the Statute. Collateral is pooled in a multiple qualified depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2022.

NOTE 5 – GRANTS

In the normal course of operations, the School receives grant funds from various federal, state and local agencies. The grant programs are subject to audits by agents of the granting authority, the purpose of which is to ensure compliance with conditions precedent to the granting of funds. Any liability for reimbursement which may arise as the result of these audits is not reflected in these financial statements.

NOTE 6 – DUE FROM GOVERNMENTAL AGENCIES

The amounts due from governmental agencies included in the accompanying statement of net position and balance sheet – governmental funds consist of the following as of June 30, 2022:

Capital outlay	\$	8,450
Unified school improvement grant		111,533
Tax referendum funding		158,465
Elementary and Secondary School Emergency Relief Fund		189,006
	\$	467,454

These receivables are considered to be fully collectible and as such, no allowance for uncollectible accounts is accrued.

NOTE 7 – RELATED PARTY TRANSACTIONS

The School operates another charter school, BCPES. During 2022, the School shared its facility with BCPES. Through the Board, management allocates a proportionate share of certain administrative salaries, facility and other expenses based on student enrollment. The School may also advance and repay amounts to the BCPES and vice versa. As of June 30, 2022, the School had a payable of \$748,371 to BCPES.

In July of 2018, Corporate issued \$11,900,000 of Industrial Development Revenue Bonds to purchase the school facility. A lease agreement is renewed yearly by Corporate, the School, and Beacon College Prep Elementary School (collectively, the "Schools") wherein the Schools agree to pay, their proportionate amounts, of the annual debt service on the bonded debt. The proportions of contributions by the Schools to pay these lease payments are based on student enrollment.

As of June 30, 2022, the School had a receivable Corporate, in the amount of \$405,000. The School transferred funds to Corporate to fund a money market account used to provide broader FDIC deposit insurance coverage.

NOTE 8 – RISK MANAGEMENT

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. The School does not sponsor a public entity risk pool and has had no settlements that have exceeded their insurance coverage.

NOTE 9 - ELEMENTARY AND SECONDARY EMERGENCY RELIEF ("ESSER") FUNDS

The Elementary and Secondary Emergency Relief ("ESSER") Funds under the CARES Act are provided to Local Educational Agencies (LEAs) to address the impact that Covid-19 has had, and continues to have, on elementary and secondary schools in Florida. The School has received confirmation from the School District of Miami Dade County that \$230,105 of the ESSER funding has been allocated to the School. As of June 30, 2022, \$225,928 of allowable expenditures were incurred on or after March 13, 2020, the date the President declared the national emergency due to Covid-19, have been recognized as Federal revenue and expense.

NOTE 10 - COMMITMENTS AND CONTINGENCIES

On July 1, 2021, the School implemented GASB No. 87 *Leases* and as a result, has recorded a right-of-use asset and liability of \$4,608,773 in these financial statements for the facilities as disclosed in Note 7 above. The School used an interest rate of 7.0% based on the average incremental borrowing rate of the School to discount the annual lease payments and recognize the intangible right to use this asset and the lease liability as of July 1, 2021. During the year ended June 30, 2022, the interest expense related to the right-of-use liability was \$322,493 and the amortization expense of the right of use asset was \$166,082.

NOTE 10 - COMMITMENTS AND CONTINGENCIES (CONTINUED)

Annual requirements to amortize the lease liability and related interest are estimated as follows:

	Principal	Interest		
Fiscal Year	Payments	Payments	Total	_
2022-2023	\$ 15,361	\$ 320,122	\$ 335,483	
2023-2024	15,373	319,046	334,419	
2024-2025	15,385	317,970	333,355	
2025-2026	17,361	316,830	334,191	
2026-2027	21,235	315,493	336,728	
2027-2032	216,752	1,545,128	1,761,880	(Total for 5-year period)
2032-2037	413,437	1,430,684	1,844,121	(Total for 5-year period)
2037-2042	594,821	1,256,254	1,851,075	(Total for 5-year period)
2042-2047	871,811	1,009,291	1,846,268	(Total for 5-year period)
2047–2052	2,423,422	229,378	2,662,803	(Total for 5-year period)
	\$ 4,604,958	\$ 7,060,196	\$ 11,640,323	

	Bal	ance			Balance
	6/30/2021		Additions	Decreases	6/30/2022
Right-of-use liability - Facilities	\$	_	\$ 4,608,773	\$ (3,815)	\$ 4,604,958
	\$		\$ 4,608,773	\$ (3,815)	\$ 4,604,958

NOTE 11 – INTER-FUND BALANCES

Inter-fund receivables/payables ("Due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund. Interfund balances in governmental funds as of June 30, 2022 consist of the following:

	General Fund		Special Revenue <u>Fund</u>		Capital Outlay Fund	
Due to General Fund from Special Revenue Fund for:			_	(,,,,,,,,,)		
COVID-19 (ESSER)	\$	189,006	\$	(189,006)	\$	-
Unified school improvement grant		111,533		(111,533)		-
Capital Outlay Fund		8,450				(8,450)
Total Due from/(Due to) Funds	\$	308,989	\$	(300,539)	\$	(8,450)

NOTE 12 – IMPLICATIONS OF COVID-19

In March 2020, the World Health Organization declared the novel strain of coronavirus, COVID-19, a global pandemic (the "Pandemic") and recommended containment and mitigation measures worldwide.

The COVID-19 pandemic impacted the School, its teachers, its students and their families. The School opened fully for in-person learning in the fall of 2021 and no distance learning options were provided for students for the 2021-22 school year. The School's enrollment was adversely impacted by the nationwide teacher shortage and the dislocation of families in the low-income communities it serves. While every effort was made to recruit qualified teachers, the School was unable to fill all teaching positions for 2021-22 and therefore had to reduce the overall student enrollment. At the same time many of the families were forced to move due to rising rents and the cost of housing.

The full impact of the pandemic on the School's future depends on the ultimate duration and scope of the pandemic, the success of vaccination programs, and its impact on the School's staff, students and their families. Management is actively monitoring the global situation on its financial conditions, liquidity, operations, suppliers, industry, and workforce.

NOTE 13 - SUBSEQUENT EVENTS

Subsequent events were evaluated through September 19, 2022, the date in which the financial statements were available to be issued.



BEACON COLLEGE PREP MIDDLE SCHOOL SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE BUDGET AND ACTUAL – GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2022

	General Fund					
	Original Budget	Final Budget	Actual			
REVENUES						
State passed through local	\$ 1,448,712	\$ 1,577,921	\$ 1,577,921			
TOTAL REVENUES	1,448,712	1,577,921	1,577,921			
EXPENDITURES						
Current:						
Board	146,900	46,337	46,337			
Central services	-	55	55			
Facilities acquisition	148,769	192,084				
Fiscal services	126,883	27,946	27,946			
Instruction	988,418	744,869	744,869			
Instructional and curriculum development services	75,296	-	-			
Maintenance of plant	56,335	91,362	91,362			
Operation of plant	47,229	220,484	220,484			
School administration	69,972	331,201	331,201			
Technology services	22,440	33,695	33,695			
Capital Outlay:						
Other capital outlay	-	101,038	101,038			
Debt Service						
Interest expense			192,084			
TOTAL EXPENDITURES	1,682,242	1,789,071	1,789,071			
NET CHANGE IN FUND BALANCE	\$ (233,530)	\$ (211,150)	\$ (211,150)			

BEACON COLLEGE PREP MIDDLE SCHOOL SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE BUDGET AND ACTUAL – SPECIAL REVENUE FUND FOR THE YEAR ENDED JUNE 30, 2022

	Special Revenue Fund					
	Original Budget		Final Budget		А	ctual
REVENUES						
Federal sources	\$	375,325	\$ 478	3,743	\$ 4	478,743
Federal lunch program		31,716	98	3,370		98,370
TOTAL REVENUES		407,041	577	7,113		577,113
EXPENDITURES						
Instruction		214,886	381	,437	;	381,437
Instructional and curriculum development services		-	93	3,156		93,156
Maintenance of plant		160,439	4	,150		4,150
Food services		31,716	98	3,370		98,370
TOTAL EXPENDITURES		407,041	577	7 ,113		577,113
NET CHANGE IN FUND BALANCE	\$		\$		\$	

BEACON COLLEGE PREP MIDDLE SCHOOL NOTES TO REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2022

NOTE A – BUDGETARY INFORMATION

Budgetary Basis of Accounting

The School's annual budget is adopted for the entire operations at the combined governmental level and may be amended by the Board. The budget presented for the year ended June 30, 2022 has been amended according to Board procedures. During the fiscal year, expenditures were controlled at the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general and special revenue funds for which a legally adopted budget exists.

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., capital outlay, salaries and purchased services).



DAVID D. SHARFF, C.P.A. - DECEASED STEVEN C. WITTMER, C.P.A. - DECEASED JOSEPH M. KURTZ, C.P.A. - RETIRED MICHAEL L. JACKSON, C.P.A. - RETIRED MARTIN ROSEN, C.P.A. - RETIRED LUIS E. DIAZ, C.P.A. JOSEPH M. JACKSON, C.P.A. AMY K. BEENKEN, C.P.A. LAURA S. FEINBERG, C.P.A.

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors
Beacon College Prep Middle School
Opa Locka, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of the Beacon College Prep Middle School ("the "School"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 19, 2022.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Board of Directors
Beacon College Prep Middle School

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

SHARFF, WITTMER, KURTZ, JACKSON & DIAZ, P.A.

Sharf, Wittmer, Kurtz, Jickson & D'uz, P.A.

Certified Public Accountants

Coral Gables, Florida September 19, 2022





DAVID D. SHARFF, C.P.A. - DECEASED STEVEN C. WITTMER, C.P.A. - DECEASED JOSEPH M. KURTZ, C.P.A. - RETIRED MICHAEL L. JACKSON, C.P.A. - RETIRED MARTIN ROSEN, C.P.A. - RETIRED LUIS E. DIAZ, C.P.A.
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AMY K. BEENKEN, C.P.A.
LAURA S. FEINBERG, C.P.A.

MANAGEMENT LETTER

To the Board of Directors
Beacon College Prep Middle School
Opa Locka, Florida

Report on the Financial Statements

We have audited the financial statements of Beacon College Prep Middle School (the "School"), a component unit of the District School Board of Miami-Dade County, Florida, as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated September 19, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Other Reporting Required by Government Auditing Standards

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 19, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Beacon College Prep Middle School, 136034.

33

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have such recommendations.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. The financial condition assessment procedures applied in connection with our audit, has lead us to believe that the School's overall financial condition as of June 30, 2022 is not deteriorating.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and Beacon College Prep, Inc. and is not intended to be and should not be used by anyone other than these specified parties.

SHARFF, WITTMER, KURTZ, JACKSON & DIAZ, P.A.

Sharf, Wittmer, Kuntz, Jickson & D'uz, P.A.

Certified Public Accountants

Coral Gables, Florida September 19, 2022

