

## FINANCIAL STATEMENTS WITH INDEPENDENT AUDITOR'S REPORTS THEREON

JUNE 30, 2022

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#### MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the annual financial report of Dale R. Fair Babson Park Elementary School (the "School") presents management's discussion and analysis of the School's financial performance during the fiscal year ended June 30, 2022. Please read it in conjunction with the School's financial statements, which follow this section.

Lake Wales Charter Schools, Inc. (the "Company") operates a system of seven public charter schools in the Lake Wales, Florida area, and the School is a part of that system. In addition, a central administrative office provides certain management, administrative, food and transportation services to the School.

## FINANCIAL HIGHLIGHTS

- The School's net position increased compared to the prior fiscal year.
- For the fiscal year ended June 30, 2022, the School's revenues exceeded expenses by \$245,202. This represents an improvement from the prior year when expenses exceeded revenues by \$2,678.
- Overall, revenues decreased by approximately \$26,000, which represents a 1% decrease from the prior year.
- Overall, expenses decreased by approximately \$274,000, which represents a 7% decrease from the prior year.
- Total assets and deferred outflows were \$2,422,233 and liabilities and deferred inflows were \$2,670,462, resulting in net position of (\$248,229) as of June 30, 2022.

## OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts – management's discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School:

- The first two statements are *government-wide financial statements* that provide both long-term and short-term information about the School's overall financial status.
- The remaining statements are *fund financial statements* that focus on individual parts of the School, reporting the School's operations in more detail than the government-wide statements.
  - The *governmental funds* financial statements tell how general school services were financed in the short term, as well as what remains for future spending.
  - The *fiduciary fund* financial statements provide information about the financial activities in which the School serves only as the custodian for assets that belong to others, such as student activities funds.

The financial statements also include *notes* that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of *required supplementary information* that further explains and supports the information in the financial statements.

This document also includes the independent auditor's report on internal control over financial reporting and on compliance and other matters based on an audit of financial statements performed in accordance with *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850.

The following table summarizes the major features of the School's financial statements, including the portion of the School they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and contents of each of the statements.

		Fund Statements				
	Government-wide Statements	Governmental Funds	Fiduciary Fund			
Scope	Entire School (except the fiduciary fund)	The activities of the School that are not proprietary or fiduciary	Instances in which the School administers resources on behalf of someone else			
Required financial statements	Statement of net position Statement of activities	Balance sheet – governmental funds Statement of revenues, expenditures and changes in fund balances – governmental funds	Statement of fiduciary net position Statement of changes in fiduciary net position			
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus			
Type of asset/liability information	All assets, deferred outflows of resources, liabilities and deferred inflows of resources, both financial and capital, and short-term and long-term	Only assets/deferred outflows of resources expected to be used up and liabilities/deferred inflows of resources that come due during the year or soon thereafter; no capital assets included	All assets, deferred outflows of resources, liabilities and deferred inflows of resources, both financial and capital, and short-term and long-term			
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter	All revenues and expenses during the year, regardless of when cash is received or paid			

#### **Government-wide Financial Statements**

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources, but excludes fiduciary funds. All of the current year's revenues and expenses are accounted for in the statement of activities, regardless of when cash is received or paid.

The two government-wide financial statements report the School's net position and how it has changed. Net position – the difference between the School's assets and deferred outflows of resources and liabilities and deferred inflows of resources – is one way to measure the School's financial condition. Over time, increases or decreases in the School's net position are an indicator of whether its financial condition is improving or deteriorating, respectively. To assess the overall health of the School, one needs to consider additional nonfinancial factors such as changes in the School's student base, the quality of the education provided and the safety of the School.

The government-wide financial statements of the School are generally divided into three categories:

<u>Governmental Activities</u> – Most of the School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP") and state and federal grants finance most of these activities.

<u>Business-type Activities</u> – In certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no business-type activities.

<u>Component Units</u> – There currently are no component units included within the reporting entity of the School.

#### Fund Financial Statements

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is a self-balancing set of accounts which the School uses to keep track of specific sources of funding and spending for particular purposes. Some funds are required by state law, and the School may establish other funds to control and manage money for particular purposes, such as for federal grants.

The School currently has two types of funds:

<u>Governmental Funds</u> – Most of the School's basic services are included in governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps one determine whether there are more or fewer financial resources that can be spent in the near future to finance the School's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information on the subsequent page that explains the differences between them.

<u>Fiduciary Funds</u> – The School is the custodian, or fiduciary, for assets that belong to others, such as student activities funds. The School is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School excludes these activities from the government-wide financial statements because the School cannot use these assets to finance its operations.

## FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE

#### **Net Position**

The School's combined net position as of June 30, 2022 and 2021 is summarized as follows – see table below.

	Government	tal Activities	Increase
	2022	2021	(Decrease)
Current and other assets Capital assets, net Deferred outflows of resources	\$1,272,961 292,462 856,810	\$1,185,210 298,752 927,815	7% -2% -8%
Total assets and deferred outflows	2,422,233	2,411,777	0%
Long-term liabilities Deferred inflows of resources	1,295,620 1,374,842	2,791,054 114,154	-54% 1104%
Total liabilities and deferred inflows	2,670,462	2,905,208	-8%
Net position: Net investment in capital assets Unrestricted	292,462 (540,691)	298,752 (792,183)	-2% 32%
Total net position	\$ (248,229)	\$ (493,431)	50%

The School ended its fiscal year with a net position of (\$248,229), with \$292,462 as the net investment in capital assets and (\$540,691) in unrestricted funds representing the accumulated results of prior years' operations. The unrestricted net position represents the amount of discretionary resources that can be used to fund the School's general operations, which includes the implementation of GASB 68. The Company has the resources available to meet all current obligations.

Current and other assets increased to \$1,272,961, most of which represents amounts due from the central administrative office. Since the Company maintains cash deposits on a pooled basis for all of its charter schools, the amount due from the central administrative office represents amounts advanced by the School to the Company for operating costs and represents the School's share of the pooled cash balance. Additional amounts were advanced during fiscal year 2021-22 as a result of the current year operating surplus at the fund level.

Deferred outflows of resources and deferred inflows of resources relate to the School's participation in the state's pension plans. The long-term liabilities decrease is primarily attributable to the decrease in the School's proportionate share of the state's net pension obligation. See Note 6 for additional pension plan information.

#### Change in Net Position

The School's total revenues decreased by 1% to 3,969,275, and the total cost of all programs and services decreased by 7% to 3,724,073 – see table below.

	Governmen	Increase		
	2022 2021		(Decrease)	
Revenues:				<u> </u>
Federal sources	\$ 219,748	\$	190,932	15%
State and local sources	3,578,219		3,636,354	-2%
Contributions and other revenue	171,308		167,679	2%
Total revenues	 3,969,275		3,994,965	-1%
Expenses:				
Instruction	2,586,827		2,783,901	-7%
Student support services	24,178		59,904	-60%
Instructional media	87,351		75,999	15%
Instruction and curriculum development	152,310		135,713	12%
Instructional staff training	22,336		564	3860%
Instruction-related technology	45,631		15,208	200%
Board	11,500		11,000	5%
General administration	17,616		16,161	9%
School administration	440,209		501,384	-12%
Facilities acquisition and construction	18,905		17,409	9%
Pupil transportation	105,836		113,972	-7%
Operation of plant	160,292		226,402	-29%
Administrative technology services	4,221		-	100%
Community services	 46,861		40,026	17%
Total expenses	 3,724,073		3,997,643	-7%
Change in net position	\$ 245,202	\$	(2,678)	9256%

The School operates primarily on the Florida Education Finance Program (FEFP) funding, state categorical educational funding, and local property taxes (90% of the School's total revenues) to fund governmental activities. The decrease in FEFP funding as a result of the expiration of DOE Order No. 2020-E0-06 accounts for the majority of the decrease in state and local sources. The School received approximately 6% of its total revenues in federal Title I and IDEA entitlement revenue and other federal programs to supplement the School's 2021-22 operations. An increase in E-Rate funding accounts for the majority of the increase in revenues from federal sources. The remaining portion of the School's revenue (4%) is the result of contributions and program revenue, which increased primarily due to an increase in pre-kindergarten program participation.

Instruction and instruction-related activities represent 78% of the School's expenses, which decreased approximately 5% during fiscal year 2021-22, primarily a result of decreased pension expense for instructional personnel. The general administration expenses reflect the administration fee paid to the School Board based on FEFP revenue. The decrease in school administration expenses is the result of decreases in both administration fees paid to the central administrative office and pension expense. Operation of plant expenses decreased due to decreases in personnel and repairs and maintenance costs.

## FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

As the School completed the year, its governmental funds reported a combined fund balance of \$1,272,961, which is an increase from the prior year. Revenues and expenditures changed overall for the same reasons described above.

## General and Special Revenue Fund Budgetary Highlights

Over the course of the fiscal year, the School amended its budget to address changes in revenues and expenditures. The general fund budget amendments were performed primarily to reflect revised student enrollment and to adjust planned expenditures based on actual resource needs. The special revenue fund budget amendments were performed to adjust the budget allocations to reflect the final approved federal awards from the state.

For 2022, actual general fund revenues were approximately \$4,000 below the budgeted amounts, which represents an approximate budget variance of less than 1%. Actual general fund expenditures were approximately \$69,000 below the budgeted amounts, which represents an approximate budget variance 2%.

For 2022, actual special revenue fund revenues and expenditures were approximately \$31,000 above the budgeted amounts. Revenues under the federal grants are recognized to the extent that eligible expenditures have been incurred.

## CAPITAL ASSET ADMINISTRATION

At the end of fiscal 2022, the School had invested \$292,462 in capital assets, net of accumulated depreciation, consisting primarily of construction in progress, computers and other electronic equipment.

This year's major capital asset additions included the following:

• Computer equipment - \$27,770

The School's 2023 capital budget does not include significant spending related to capital projects. More detailed information about the School's capital assets is presented in Note 3 to the financial statements.

## ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

The following economic indicators were taken into account when adopting the general fund budget for fiscal year 2023:

- Student membership and FEFP funding per pupil
- Cost of goods and services
- Competitive employee compensation

Amounts available for appropriation in the general fund are \$3,871,417, an approximate 3% increase from the final 2022 amount of \$3,749,527. The fiscal year 2023 budget is based on approximately the same student count as the official student membership count funded in 2022.

Budgeted general fund expenditures are expected to increase to \$3,849,867, or 5%, from the final 2022 amount of \$3,661,776. The School is allocating resources to enhance academic achievement at all student-learning levels and for anticipated student membership.

If these estimates are realized, the School's budgetary general fund balance is expected to increase by the close of fiscal 2023.

## CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 130 East Central Avenue, Lake Wales, Florida 33853.



## INDEPENDENT AUDITOR'S REPORT ON BASIC FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

To the Board of Trustees of Lake Wales Charter Schools, Inc. – Dale R. Fair Babson Park Elementary School, a Charter School and Component Unit of the District School Board of Polk County, Florida

#### **REPORT ON THE FINANCIAL STATEMENTS**

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Lake Wales Charter Schools, Inc. – Dale R. Fair Babson Park Elementary School (the "School"), a charter school and component unit of the District School Board of Polk County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of Lake Wales Charter Schools, Inc. – Dale R. Fair Babson Park Elementary School as of June 30, 2022, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America; and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.



To the Board of Trustees of Lake Wales Charter Schools, Inc. – Dale R. Fair Babson Park Elementary School, a Charter School and Component Unit of the District School Board of Polk County, Florida Page 2

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

#### Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

To the Board of Trustees of Lake Wales Charter Schools, Inc. – Dale R. Fair Babson Park Elementary School, a Charter School and Component Unit of the District School Board of Polk County, Florida Page 3

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

#### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 1 - 7, the budgetary comparison information on pages 36 - 37 and the pension information on pages 38 - 39 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## OTHER REPORTING REQUIRED BY GOVERNMENT AUDITING STANDARDS

In accordance with *Government Auditing Standards*, we have also issued our report dated September 30, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

BKHM, P.A.

Orlando, Florida September 30, 2022

1900 Summit Tower Blvd., Suite 170, Orlando, Florida 32810 | 407.998.9000 | Fax 407.998.9010

## STATEMENT OF NET POSITION

#### JUNE 30, 2022

	Governmental Activities	
ASSETS		
Accounts receivable	\$	25,427
Due from central administrative office		1,247,534
Capital assets, net		292,462
Total assets		1,565,423
DEFERRED OUTFLOWS OF RESOURCES		
Pension related deferred outflows of resources		856,810
Total assets and deferred outflows of resources	\$	2,422,233
LIABILITIES		
Long-term liabilities:		
Due within one year	\$	136,058
Due in more than one year		1,159,562
Total liabilities		1,295,620
DEFERRED INFLOWS OF RESOURCES		
Pension related deferred inflows of resources		1,374,842
NET POSITION		
Net investment in capital assets		292,462
Unrestricted		(540,691)
Total net position		(248,229)
Total liabilities, deferred inflows of resources and net position	\$	2,422,233

#### **STATEMENT OF ACTIVITIES**

#### FOR THE YEAR ENDED JUNE 30, 2022

			F	Progra	am Revenue	es		Net (Expense) Changes in	
	Expenses		narges for Services	Gı	perating ants and atributions	Gran	apital nts and ibutions	Governmental Activities	Total
Governmental activities: Instruction	\$ 2,586,827	\$	77,584	\$	68,093	\$	-	\$ (2,441,150)	\$ (2,441,150)
Student support services Instructional media	24,178 87,351		-		2,403		-	(21,775) (87,351)	(21,775) (87,351)
Instruction and curriculum development	152,310		-		111,763		-	(40,547)	(40,547)
Instructional staff training	22,336		-		- 27 490		-	(22,336)	(22,336)
Instruction-related technology Board	45,631 11,500		-		37,489 -		-	(8,142) (11,500)	(8,142) (11,500)
General administration	17,616		-		-		-	(17,616)	(17,616)
School administration	440,209 18,905		-		-		-	(440,209) (18,905)	(440,209)
Facilities acquisition and construction Pupil transportation	105,836		-		-		-	(105,836)	(18,905) (105,836)
Operation of plant	160,292		-		-		-	(160,292)	(160,292)
Administrative technology services Community services	4,221 46,861		- 69,119		-		-	(4,221) 22,258	(4,221) 22,258
Total primary government	\$ 3,724,073	\$	146,703	\$	219,748	\$	-	(3,357,622)	(3,357,622)
Gener	al revenues:								
	tate and local so							3,578,219	3,578,219
C	ontributions and	other	revenue					24,605	24,605
	Total general r	evenı	les					3,602,824	3,602,824
	Change in r	•						245,202	245,202
·	sition at beginnir	•	year					(493,431)	(493,431)
Net po	sition at end of y	ear						\$ (248,229)	\$ (248,229)

#### **BALANCE SHEET - GOVERNMENTAL FUNDS**

## JUNE 30, 2022

	General Fund			
ASSETS Accounts receivable	\$ 50	\$ 25,377	\$ 25,427	
Due from central administrative office	1,272,911		1,272,911	
Total assets	\$ 1,272,961	\$ 25,377	\$ 1,298,338	
LIABILITIES				
Due to central administrative office	\$-	\$ 25,377	\$ 25,377	
Total liabilities		25,377	25,377	
FUND BALANCES				
Unassigned	1,272,961		1,272,961	
Total fund balances	1,272,961		1,272,961	
Total liabilities and fund balances	\$ 1,272,961	\$ 25,377	\$ 1,298,338	

## RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION

## JUNE 30, 2022

Total fund balances - total governmental funds	\$ 1,272,961
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. The cost of the assets is \$661,612,	
and the accumulated depreciation is \$369,150.	292,462
Amounts accrued for compensated absences are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds.	(136,058)
The following pension related balances do not use current resources or are not due and payable in the current period and, therefore, are not reported in the governmental funds:	
Pension related deferred outflows of resources	856,810
Net pension liability	(1,159,562)
Pension related deferred inflows of resources	(1,374,842)
Total net position - governmental activities	\$ (248,229)

## STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

## FOR THE YEAR ENDED JUNE 30, 2022

	General Fund	Special Revenue Fund	Total Governmental Funds
REVENUES Federal sources	\$ -	\$ 219,748	\$ 219,748
State and local sources	- 3,578,219	φ 219,740 -	3,578,219
Contributions and other revenue	171,308		171,308
Total revenues	3,749,527	219,748	3,969,275
EXPENDITURES			
Current:			
Instruction	2,640,062	68,093	2,708,155
Student support services	21,342	2,403	23,745
Instructional media	86,620	-	86,620
Instruction and curriculum development	40,044	111,763	151,807
Instructional staff training	22,336	-	22,336
Instruction-related technology	6,249	37,489	43,738
Board	11,500	-	11,500
General administration	17,616	-	17,616
School administration	471,413	-	471,413
Pupil transportation	105,836	-	105,836
Operation of plant	155,028	-	155,028
Administrative technology services	3,780	-	3,780
Community services	46,861	-	46,861
Capital outlay	33,089	-	33,089
Total expenditures	3,661,776	219,748	3,881,524
Net changes in fund balances	87,751	-	87,751
Fund balances at beginning of year	1,185,210		1,185,210
Fund balances at end of year	\$ 1,272,961	\$-	\$ 1,272,961

## RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

## FOR THE YEAR ENDED JUNE 30, 2022

Net changes in fund balances - total governmental funds	\$ 87,751
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which depreciation expense (\$39,379) exceeds capital outlays (\$33,089) in the current period.	(6,290)
Compensated absences included in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds.	(13,065)
Pension income or expense resulting from GASB 68 included in the statement of activities does not provide or require the use of current financial resources and, therefore, is not reported as a net change in fund balances in the governmental funds.	176,806
Change in net position of governmental activities	\$ 245,202

## STATEMENT OF FIDUCIARY NET POSITION

## JUNE 30, 2022

	С	Custodial Fund	
ASSETS			
Due from central administrative office	\$	103,423	
Total assets	\$	103,423	
<b>NET POSITION</b> Restricted for: Student activities	\$	103,423	
Total net position	\$	103,423	

## STATEMENT OF CHANGES IN FIDUCIARY NET POSITION

#### FOR THE YEAR ENDED JUNE 30, 2022

	Custodial Fund		
ADDITIONS Collections for student activities	\$	\$ 118,192	
Total additions		118,192	
DEDUCTIONS			
Payments for student activities		112,491	
Total deductions		112,491	
Change in net postion		5,701	
Net position at beginning of year		97,722	
Net position at end of year	\$	103,423	

#### NOTES TO FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2022

#### 1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### Organization

Lake Wales Charter Schools, Inc. (the "Company") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act and Section 1002.33, Florida Statutes. Dale R. Fair Babson Park Elementary School (the "School") operates as part of the Company with six other charter schools in the Lake Wales, Florida area. The governing body of the School is the not-for-profit corporation Board of Trustees, which is composed of no less than three and no more than nine members. Effective July 1, 2004, the School converted from a traditional public school to a public charter school. Effective July 1, 2011, the Company became its own local educational agency ("LEA").

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Polk County, Florida (the "School Board"). The current charter is effective until June 30, 2028 and may be renewed by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter. In this case, the School Board is required to notify the School in writing at least 90 days prior to the charter if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the School Board. The School is considered a component unit of the School Board and meets the definition of a governmental entity under the Governmental Accounting Standards Board ("GASB") accounting guidance; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units of the School which should be reported with the School's basic financial statements are identified and described in the GASB *Codification of Governmental Accounting and Financial Reporting Standards*. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

#### **Basis of Presentation**

The School's financial statements have been prepared in accordance with generally accepted accounting principles as prescribed by the GASB. Accordingly, both government-wide and fund financial statements are presented.

#### NOTES TO FINANCIAL STATEMENTS (continued)

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources, but excludes fiduciary funds. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

Program revenues consist of charges for services, operating grants and contributions, and capital grants and contributions. Charges for services refer to amounts received from those who purchase, use or directly benefit from goods, services or privileges provided by a given function. Grants and contributions consist of revenues that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported as general revenues.

The government-wide financial statements of the School are generally divided into three categories:

<u>Governmental Activities</u> – Most of the School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP") and state and federal grants finance most of these activities.

<u>Business-type Activities</u> – In certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no business-type activities.

<u>Component Units</u> – There currently are no component units included within the reporting entity of the School.

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is an accounting entity having a self-balancing set of accounts for recording assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund balance, revenues, expenditures, and other financing sources and uses. Resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The funds in the financial statements of this report are as follows:

Governmental Funds:

<u>General Fund</u> – To account for all financial resources not required to be accounted for in another fund.

<u>Special Revenue Fund</u> – To account for the proceeds of specific revenue sources and grants that are restricted by law or administrative action to expenditure for specific purposes and to provide a single source of accountability for all funds received.

#### NOTES TO FINANCIAL STATEMENTS (continued)

For purposes of these statements, the general and special revenue funds are considered major funds. There are no other governmental funds.

Fiduciary Fund:

<u>Custodial Fund</u> – The School is the custodian, or fiduciary, for assets that belong to others, such as student activities funds. The School is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School excludes these activities from the government-wide financial statements because the School cannot use these assets to finance its operations.

#### **Basis of Accounting**

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide and fiduciary fund financial statements are presented using the accrual basis of accounting and an economic resources focus. Under the accrual basis of accounting, revenues and expenses are recognized when they occur.

The modified accrual basis of accounting and current financial resources focus is followed by the governmental funds. Under the modified accrual basis, revenues are recognized when they become measurable and available. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within sixty days of the end of the fiscal year. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred. The principal exceptions to this general rule are: (1) interest on general long-term debt is recognized when due and (2) expenditures related to liabilities reported as general long-term debt are recognized when due.

## Budgetary Basis Accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the fund level.

#### Deposits and Investments

During the year ended June 30, 2022, the Company maintained cash deposits on a pooled basis for all of its charter schools. Cash deposits are held by banks qualified as public depositories under Florida law. All deposits held by qualified public depositories are insured by federal depository insurance and collateralized with securities held in Florida's multiple financial institution collateral pool under Chapter 280, Florida Statutes. The Company's cash consists primarily of demand deposits with financial institutions.

#### NOTES TO FINANCIAL STATEMENTS (continued)

#### **Accounts Receivable**

Accounts receivable consist of amounts due from governmental agencies for various programs. Allowances are reported when management estimates that accounts may be uncollectible.

#### **Capital Assets and Depreciation**

Expenditures for capital assets acquired for general School purposes are reported in the governmental fund that financed the acquisition. Purchased capital assets are reported at cost, net of accumulated depreciation, in the government-wide financial statements. Donated assets are recorded at fair value at the date of donation. Depreciation is computed using the straight-line method over the estimated useful lives of the assets, which range as follows:

Vaara

	tears
Improvements other than buildings	10
Furniture, fixtures and equipment	3 - 7
Computer software	3

Information relative to changes in capital assets is described in Note 3.

#### **Compensated Absences**

Compensated absences (i.e. paid absences for employee vacation leave and sick leave) are recorded as expenditures in the governmental funds when leave is used or when accrued as payable to employees entitled to cash payment in lieu of taking leave. In the government-wide financial statements, compensated absences are recorded as expenses when earned by the employees. The liability for compensated absences is classified as a long-term liability that is due within one year in the government-wide financial statements because the amount of vacation and sick time to be used after the following year cannot be reasonably estimated. Information relative to changes in long-term liabilities is described in Note 5.

#### Long-term Liabilities

Long-term obligations that will be financed by resources to be received in the future by the governmental funds are reported in the government-wide financial statements, not in the governmental funds. Information relative to changes in long-term liabilities is described in Note 5.

#### NOTES TO FINANCIAL STATEMENTS (continued)

#### Fund Balance Spending Policy

The School's adopted spending policy is to spend from restricted fund balance first, followed by committed, assigned, then the unassigned fund balance. The Board of Trustees reviews the amounts in the fund balances in conjunction with the annual budget approval and makes adjustments as necessary to meet expected cash flow needs. Most funds were designated for one purpose at the time of their creation. Therefore, expenditures made out of the fund will be allocated to the applicable fund balance classifications in the order of the aforementioned spending policy. If expenditures are incurred that meet the purpose of more than one fund, they will be allocated to restricted fund balance first and then follow the order above. Funds can only be committed by formal action of the Board of Trustees. The Board of Trustees has delegated authority to assign funds to the Superintendent and Chief Financial Officer of the Company.

The School is required by the School Board to maintain an unassigned general fund balance equal to at least 3% of general fund revenues. The Company has an internal fund balance policy to maintain an unassigned general fund balance equal to not less than 10% of budgeted general fund revenues as of June 30<sup>th</sup> of each year for the Lake Wales Charter Schools system as a whole. In addition, the Company's internal fund balance equal to a minimum of 5% of budgeted general fund revenues - 3% to meet the School Board's requirement and 2% to provide for sufficient cash flow for fiscal stability. There are no minimum fund balance requirements for any of the School's other funds.

#### **Revenue Sources**

Revenues for current operations are received primarily from the School Board pursuant to the funding provisions included in the School's charter. As such, the School's revenue stream is largely dependent upon the general state of the economy and the amounts allotted to the Florida Department of Education ("FDOE") by the state legislature. In accordance with the funding provisions of the charter and Section 1002.33(18), Florida Statutes, the School reports the number of full-time equivalent students and related data to the School Board.

Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of full-time equivalent students and related data to the FDOE for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. The School Board receives a 5% administrative fee from the Lake Wales Charter Schools system, which is reflected as a general administration expense/expenditure in the accompanying financial statements. This administrative fee is calculated on the FEFP revenue up to 500 students within the system.

#### NOTES TO FINANCIAL STATEMENTS (continued)

The School receives federal awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

#### Income Taxes

The Company is an organization exempt from income taxation under Section 501(a) as an entity described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended. Accordingly, no provision for federal income taxes is included in the accompanying financial statements.

#### Use of Estimates

In preparing the financial statements, management is required to make estimates and assumptions that affect the reported amounts of assets, deferred outflows of resources, liabilities and deferred inflows of resources as of the date of the statement of net position and the balance sheet – governmental funds and affect revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

#### Subsequent Events

The School has evaluated subsequent events through September 30, 2022, the date these financial statements were available to be issued.

## 2 ACCOUNTS RECEIVABLE

Accounts receivable in the accompanying financial statements include \$25,427 in funds receivable from federal and state agencies under various grants, which are detailed as follows:

Title I Grants to Local Educational Agencies	\$ 18,684
Special Education-Grants to States (IDEA, Part B)	6,693
Other	 50
Total	\$ 25,427

Based on collectibility of funds from these sources, the School believes that an allowance for doubtful accounts is not considered necessary.

## NOTES TO FINANCIAL STATEMENTS (continued)

## 3 CHANGES IN CAPITAL ASSETS

Capital asset activity during 2022 was as follows:

	Beginning Balance	Increases	Decreases	Ending Balance
Governmental activities: Capital assets not being depreciated: Construction in progress	\$ 200,000	\$ -	\$	\$ 200,000
Capital assets being depreciated: Improvements other than buildings Furniture, fixtures and equipment Computer software	145,652 373,883 47,009	2,837 30,252	- (97,331) (40,690)	148,489 306,804 6,319
Total capital assets being depreciated	566,544	33,089	(138,021)	461,612
Less accumulated depreciation for: Improvements other than buildings Furniture, fixtures and equipment Computer software	(68,593) (352,190) (47,009)	(22,496) (16,883) -	- 97,331 40,690_	(91,089) (271,742) (6,319)
Total accumulated depreciation	(467,792)	(39,379)	138,021	(369,150)
Capital assets being depreciated, net	98,752	(6,290)		92,462
Governmental activities capital assets, net	\$ 298,752	\$ (6,290)	\$ -	\$ 292,462

Depreciation expense was charged to functions as follows:

Governmental activities: Instruction Instruction-related technology School administration Facilities acquisition and construction	\$ 10,300 1,893 957 18,905 6 883
Operation of plant Administrative technology services	 6,883 441
Total governmental activities depreciation expense	\$ 39,379

#### NOTES TO FINANCIAL STATEMENTS (continued)

## 4 COMMITMENTS AND CONTINGENT LIABILITIES

#### Grants

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivable as of June 30, 2022 may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

#### Legal Matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

#### Risk Management Program

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverages are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not exceeded commercial coverage.

#### Contingency

The Company obtained a loan from a financial institution in order to purchase property for the location of one of its middle schools. In addition to a mortgage on the property acquired, the furniture, fixtures and equipment of the School also serve as collateral for the loan.

#### NOTES TO FINANCIAL STATEMENTS (continued)

## 5 LONG-TERM LIABILITIES

Long-term liabilities activity during 2022 was as follows:

	Beginning Balance	Ind	creases	De	creases	Ending Balance	-	ie Within ne Year
Governmental activities:								
Compensated absences	\$ 122,993	\$	13,065	\$	-	\$ 136,058	\$	136,058
Net pension liability	2,668,061		-	(1	,508,499)	 1,159,562		-
Governmental activities,								
long-term liabilities	\$ 2,791,054	\$	13,065	\$ (1	,508,499)	\$ 1,295,620	\$	136,058

## 6 PENSION PLANS

#### **Pension Plan Descriptions**

The Florida Department of Management Services, Division of Retirement ("Division"), is part of the primary government of the State of Florida and is responsible for administering the Florida Retirement System Pension Plan and Other State-Administered Systems ("System"). The School participates in two defined benefit plans administered by the Division. The Division issued a publicly-available, audited annual comprehensive financial report ("ACFR") on behalf of the System that includes financial statements, notes and required supplementary information for each of the pension plans. Detailed information about the plans is provided in the ACFR, which is available online or by contacting the Division.

The Florida Retirement System ("FRS") Pension Plan is a cost-sharing, multiple-employer qualified defined benefit pension plan with a Deferred Retirement Option Program ("DROP") available for eligible employees. The FRS was established and is administered in accordance with Chapter 121, Florida Statutes. The Florida Legislature establishes and amends the contribution requirements and benefit terms of the FRS Pension Plan. Retirees receive a lifetime pension benefit with joint and survivor payment options. FRS membership is compulsory for employees filling regularly established positions in a state agency, county agency, state university, state community college, or district school board, unless restricted from FRS membership under sections 121.053 and 121.122, Florida Statutes, or allowed to participate in a non-integrated defined contribution plan in lieu of FRS membership. Participation by cities, municipalities, special districts, charter schools and metropolitan planning organizations is optional.

#### NOTES TO FINANCIAL STATEMENTS (continued)

The Retiree Health Insurance Subsidy ("HIS") Program is a cost-sharing, multiple-employer defined benefit pension plan established and administered in accordance with section 112.363, Florida Statutes. The Florida Legislature establishes and amends the contribution requirements and benefit terms of the HIS Program. The benefit is a monthly payment to assist retirees of the state-administered retirement systems in paying their health insurance costs. For the fiscal year ended June 30, 2021, eligible retirees and beneficiaries received a monthly HIS payment equal to the number of years of service credited at retirement multiplied by \$5. The minimum payment is \$30 and the maximum payment is \$150 per month, pursuant to section 112.363, Florida Statutes. To be eligible to receive a HIS benefit, a retiree under one of the state-administered retirement systems must provide proof of eligible health insurance coverage, which may include Medicare.

Employee contributions required pursuant to section 121.71(3), Florida Statutes, are accounted for by the FRS as employer-paid employee contributions and are treated as employer contributions under 26 U.S.C. s. 414(h)(2) allowing these contributions to be deducted on a pre-tax basis. Pension expense reported by the School is reduced by these amounts.

Total employer contributions are determined on a uniform basis (blended rate) as required by Part III of Chapter 121, Florida Statutes. Employer contributions reflected in the financial statements represent contributions specific to each defined benefit plan and do not equal total blended contributions remitted by the employer.

Contribution rates were as follows:

	Percent of Gross Salary		
Class or Plan	Employee	Employer (A)	
Florida Retirement System, Regular	3%	10.82%	
Florida Retirement System, Reemployed Retiree	(B)	(B)	

(A) Employer rates include 1.66% for the Retiree Health Insurance Subsidy and 0.06% for administration of the Florida Retirement System Investment Plan and provision of educational tools for both plans, and any applicable unfunded actuarial liability rates.

(B) Contribution rates are dependent upon the retirement class in which reemployed.

#### NOTES TO FINANCIAL STATEMENTS (continued)

# Information About the Employer's Proportionate Share of the Collective Net Pension Liability

#### Assumptions and Other Inputs

The Florida Retirement System (FRS) Actuarial Assumption Conference is responsible for setting the assumptions used in the funding valuations of the defined benefit pension plan pursuant to section 216.136(10), Florida Statutes. The Division determines the assumptions in the valuations for GASB 67 reporting purposes. The FRS Pension Plan's GASB 67 valuation is performed annually. The HIS Program has a valuation performed biennially that is updated for GASB reporting in the year a valuation is not performed. The most recent experience study for the FRS Pension Plan was completed in 2019 for the period July 1, 2013, through June 30, 2018. Because the HIS Program is funded on a pay-as-you-go basis, no experience study has been completed for that program. The actuarial assumptions that determined the total pension liability for the HIS Program were based on certain results of the most recent experience study for the FRS Pension Plan.

The total pension liability for each cost-sharing defined benefit plan was determined using the individual entry age actuarial cost method. Inflation increases for both plans is assumed at 2.40%. Payroll growth, including inflation, for both plans is assumed at 3.25%. Both the discount rate and the long-term expected rate of return used for FRS Pension Plan investments is 6.80%. The plan's fiduciary net position was projected to be available to make all projected future benefit payments of current active and inactive employees. Therefore, the discount rate for calculating the total pension liability is equal to the long-term expected rate of return.

Because the HIS Program uses a pay-as-you-go funding structure, a municipal bond rate of 2.16% was used to determine the total pension liability for the program (Bond Buyer General Obligation 20-Bond Municipal Bond Index). Mortality assumptions for both the FRS Pension Plan and the HIS Program were based on the PUB-2010 base table.

The following changes in actuarial assumptions occurred in 2021:

- FRS: Decreasing the maximum amortization period to 20 years for all current and future amortization bases.
- HIS: The municipal bond rate used to determine total pension liability was decreased from 2.21% to 2.16%.

#### NOTES TO FINANCIAL STATEMENTS (continued)

The following tables demonstrate the sensitivity of the net pension liability to changes in the discount rate. The sensitivity analysis shows the impact to the collective net pension liability if the discount rate was 1% lower or 1% higher than the current discount rate as of June 30, 2021:

School's Proportionate Share of FRS Net Pension Liability			School's Proportionate Share of HIS Pension Liability		
	Current Discount			Current Discount	
1% Decrease	Rate	1% Increase	1% Decrease	Rate	1% Increase
5.80%	6.80%	7.80%	1.16%	2.16%	3.16%
\$ 1,674,513	\$ 374,438	\$ (712,278)	\$ 907,679	\$ 785,124	\$ 684,717

#### The Pension Plans' Fiduciary Net Positions

Detailed information about the pension plans' fiduciary net positions are available in the System's separately issued ACFR. The components of the collective net pension liability of the participating employers for each defined benefit plan for the measurement date of June 30, 2021, are shown below (in thousands):

	 FRS	HIS
Total pension liability	\$ 209,636,046	\$ 12,719,121
Plan fiduciary net position	 (202,082,183)	 (452,618)
Net pension liability	\$ 7,553,863	\$ 12,266,503
Plan fiduciary net position as a percentage of the total pension liability	96.40%	3.56%

The total pension liability for the FRS Pension Plan was determined by the plan's actuary and reported in the plan's GASB 67 valuation as of June 30, 2021. The fiduciary net position used by the actuary to determine the net pension liability (as shown above) was determined on the same basis used by the plan. Update procedures were not used.

The total pension liability for the HIS was determined by the plan's actuary and reported in the plan's GASB 67 valuation as of June 30, 2021. The fiduciary net position used by the actuary to determine the net pension liability (as shown above) was determined on the same basis used by the plan.

#### NOTES TO FINANCIAL STATEMENTS (continued)

## Pension Liabilities, Pension Expense, Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

As of June 30, 2022, the School reported a liability of \$1,159,562 for its proportionate share of the net pension liabilities. The School's proportionate share was calculated using accrued retirement contributions related to the reporting periods included in the System's fiscal years ended June 30, 2013 through June 30, 2021, for employers that were members of the FRS and HIS during those fiscal years. The proportion calculated based on contributions for each of the fiscal years was applied to the net pension liability and other pension amounts applicable to that fiscal year to determine the School's proportionate share of the liability, deferred outflows of resources, deferred inflows of resources and associated pension expense.

The School's proportions are as follows:

	FRS	HIS
June 30, 2021	0.0050%	0.0064%
June 30, 2020	0.0044%	0.0063%
Change	0.0006%	0.0001%

In accordance with GASB 68, paragraphs 54 and 71, changes in the School's proportionate share of the net pension liability are recognized in pension expense in the current measurement period, except as indicated below. For each of the following, a portion is recognized in pension expense in the current reporting period, and the balance is amortized as deferred outflows or deferred inflows of resources using a systematic and rational method over a closed period, as defined below:

- Differences between expected and actual experience with regard to economic and demographic factors are amortized over the average expected remaining service life of all employees that are provided with pensions through the pension plan (active and inactive employees).
- Changes of assumptions or other inputs are amortized over the average expected remaining service life of all employees that are provided with pensions through the pension plan (active and inactive employees).
- Changes in proportion and differences between contributions and proportionate share of contributions are amortized over the average expected remaining service life of all employees that are provided with pensions through the pension plan (active and inactive employees).
- Differences between expected and actual earnings on pension plan investments are amortized over five years.

#### NOTES TO FINANCIAL STATEMENTS (continued)

Employer contributions to the pension plans from the School are not included in collective pension expense; however, employee contributions are used to reduce pension expense. The average expected remaining service life of all employees provided with pensions through the pension plans as of June 30, 2021, was 5.7 years for FRS and 6.4 years for HIS.

For the year ended June 30, 2022, the School recognized pension expense of \$70,822. As of June 30, 2022, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources		Outflows of Inflows	
Differences between expected and actual experience	\$	90,451	\$	329
Changes of assumptions		317,902		32,349
Net difference between projected and actual earnings on pension plan investments		818		1,306,321
Changes in proportion and differences between School contributions and proportionate share of contributions		201,173		35,843
School contributions subsequent to the measurement date		246,466		
Total	\$	856,810	\$	1,374,842

#### NOTES TO FINANCIAL STATEMENTS (continued)

Deferred outflows of resources related to the School's contributions paid subsequent to the measurement date and prior to the School's fiscal year end will be recognized as a reduction of the net pension liability in the subsequent reporting period. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pension expense will be recognized as follows:

Reporting Period Ended			
June 30:	Amount		
2023	\$	(128,888)	
2024		(163,833)	
2025		(213,257)	
2026		(272,791)	
2027		12,200	
Thereafter		2,071	

## 7 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

The following is a schedule of state and local revenue sources and amounts:

#### NOTES TO FINANCIAL STATEMENTS (continued)

The administration fee paid to the School Board during 2022 totaled approximately \$18,000, which is reflected as a general administration expense/expenditure in the accompanying financial statements.

## 8 RELATED PARTY TRANSACTIONS

As previously noted, the Company maintained cash deposits on a pooled basis for all of its charter schools during the fiscal year ended June 30, 2022. The amount due from the central administrative office in the accompanying financial statements represents the School's share of the pooled cash balance. The net balance of \$1,247,534 primarily includes amounts advanced by the School to the Company for operating costs. The balance is also net of payroll liabilities (taxes, insurance, retirement, etc.) to be paid by the Company on behalf of the School. Due to centralized cash management and the timing of the payroll accrual near year-end, the amount due from the central administrative office represents a significant portion of total assets as of June 30, 2022.

In addition, the Company provides certain management and administrative services to the School. Expenses for these services are generally allocated to each charter school operated by the Company based on the relative number of students, but can be increased or decreased at the discretion of the Company. For the year ended June 30, 2022, the School's share of these expenses totaled \$117,379, which is reflected as a school administration expense/expenditure in the accompanying financial statements.

The Company also provides transportation services for the School in exchange for the transportation revenue generated by the School based on its full-time equivalent student count. Amounts paid to the Company for transportation services during fiscal 2022 totaled \$105,836.

During fiscal 2022, the Company operated and managed all of its charter schools as one collective unit, although each charter school is considered a separate reporting entity. As one legal entity, the Company has the option to transfer funds between schools as it deems necessary. For the year ended June 30, 2022, no transfers between schools occurred.

## 9 CAMPUS FACILITY

Title to the school building and facilities and other capital assets acquired prior to July 1, 2004 remains with the School Board. Florida Statutes provide that the use of the school building and facilities be furnished to charter schools on the same basis as made available to other public schools in the district. No rental or leasing fee may be charged by the district school board to the charter school or to the parents and teachers who organize the charter school.

## NOTES TO FINANCIAL STATEMENTS (continued)

In management's opinion, the value of facilities utilized by the School is significant; therefore, any substantial changes in Florida Statutes related to facilities use by conversion charter schools could have a material effect on the School's operations.

#### **REQUIRED SUPPLEMENTARY INFORMATION**

#### **BUDGETARY COMPARISON SCHEDULE - GENERAL FUND**

#### FOR THE YEAR ENDED JUNE 30, 2022

	Budgeted	l Am	ounts	Actual (Budgetary	Variance with Final Budget- Positive			
	Original		Final	Basis)	()	Negative)		
REVENUES								
State and local sources	\$ 3,486,557	\$	3,413,940	\$ 3,578,219	\$	164,279		
Contributions and other revenue	 187,402		339,790	171,308		(168,482)		
Total revenues	 3,673,959	3,753,73		3,749,527		(4,203)		
EXPENDITURES								
Current:								
Instruction	2,586,841		2,515,640	2,640,062		(124,422)		
Student support services	32,538		33,005	21,342		11,663		
Instructional media	76,701		85,960	86,620		(660)		
Instruction and curriculum development	37,585		31,721	40,044		(8,323)		
Instructional staff training	2,055		18,000	22,336		(4,336)		
Instruction-related technology	2,500		46,050	6,249		39,801		
Board	11,000		11,000	11,500		(500)		
General administration	18,720		18,759	17,616		1,143		
School administration	575,526		607,810	471,413		136,397		
Pupil transportation	83,425		80,065	105,836		(25,771)		
Operation of plant	184,068		185,078	155,028		30,050		
Administrative technology services	-		9,072	3,780		5,292		
Community services	39,859		40,095	46,861		(6,766)		
Capital outlay	 -		48,570	33,089		15,481		
Total expenditures	 3,650,818		3,730,825	3,661,776		69,049		
Net changes in fund balance	23,141		22,905	87,751		64,846		
Fund balance at beginning of year	 1,185,210		1,185,210	1,185,210		-		
Fund balance at end of year	\$ 1,208,351	\$	1,208,115	\$ 1,272,961	\$	64,846		

#### **REQUIRED SUPPLEMENTARY INFORMATION**

## **BUDGETARY COMPARISON SCHEDULE - SPECIAL REVENUE FUND**

## FOR THE YEAR ENDED JUNE 30, 2022

		Budgeted	Am	ounts		Actual udgetary	Fina	iance with al Budget- Positive
	(	Driginal		Final		Basis)	(N	egative)
REVENUES								
Federal sources	\$	187,699	\$	188,580	\$	219,748	\$	31,168
Total revenues		187,699		188,580		219,748		31,168
EXPENDITURES								
Current:								
Instruction		187,699		188,580		68,093		120,487
Student support services		-		-		2,403		(2,403)
Instruction and curriculum development		-		-		111,763		(111,763)
Instruction-related technology		-		-		37,489		(37,489)
Total expenditures		187,699		188,580	1	219,748		(31,168)
Net changes in fund balance		-		-		-		-
Fund balance at beginning of year		-		-		-		-
Fund balance at end of year	\$	_	\$		\$	-	\$	-

#### **REQUIRED SUPPLEMENTARY INFORMATION**

## SCHEDULE OF PROPORTIONATE SHARE OF NET PENSION LIABILITY (ASSET) LAST 10 FISCAL YEARS ENDING JUNE 30

	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Florida Retirement System (FRS) Pension Plan										
School's proportion of the net pension liability (asset)	0.0050%	0.0044%	0.0043%	0.0042%	0.0040%	0.0045%	0.0051%	0.0053%		
School's proportionate share of the net pension liability (asset)	\$ 374,438	\$ 1,900,541	\$ 1,470,648	\$ 1,265,771	\$ 1,196,953	\$ 1,139,285	\$ 658,709	\$ 321,794		
School's covered-employee payroll	\$ 2,265,925	\$ 2,129,810	\$ 2,130,115	\$ 2,053,514	\$ 1,993,389	\$ 2,013,663	\$ 2,158,493	\$ 2,003,162		
School's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	17%	89%	69%	62%	60%	57%	31%	16%		
Plan fiduciary net position as a percentage of the total pension liability (asset)	96%	79%	83%	84%	84%	85%	92%	96%		
Retiree Health Insurance Subsidy (HIS) Program										
School's proportion of the net pension liability (asset)	0.0064%	0.0063%	0.0063%	0.0063%	0.0062%	0.0065%	0.0067%	0.0067%		
School's proportionate share of the net pension liability (asset)	\$ 765,124	\$ 767,520	\$ 709,062	\$ 661,552	\$ 666,415	\$ 759,839	\$ 678,466	\$ 630,787		
School's covered-employee payroll	\$ 2,265,925	\$ 2,129,810	\$ 2,130,115	\$ 2,053,514	\$ 1,993,389	\$ 2,013,663	\$ 2,158,493	\$ 2,003,162		
School's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	34%	36%	33%	32%	33%	38%	31%	31%		
Plan fiduciary net position as a percentage of the total pension liability (asset)	4%	3%	3%	2%	2%	1%	1%	1%		
	lable and									

#### **REQUIRED SUPPLEMENTARY INFORMATION**

## SCHEDULE OF CONTRIBUTIONS - PENSION PLANS LAST 10 FISCAL YEARS ENDING JUNE 30

		2022		2021	021 2020		2019		2018	2017	2016	2015		2014		2013
Florida Retirement System (FRS) Pension Plan																
Contractually required contribution	\$	205,544	\$	188,837	\$	145,695	\$	132,412	\$ 119,764	\$ 105,343	\$ 110,033	\$	124,338	\$	115,524	
Contributions in relation to the contractually required contribution		205,544		188,837		145,695		132,412	 119,764	 105,343	 110,033		124,338		115,524	
Contribution deficiency (excess)	\$	-	\$	-	\$	-	\$	-	\$ -	\$ -	\$ -	\$	-	\$	-	
School's covered-employee payroll	\$ 2	2,464,679	\$ 2	2,265,925	\$ 2	2,129,810	\$	2,130,115	\$ 2,053,514	\$ 1,993,389	\$ 2,013,663	\$	2,158,493	\$	2,003,162	
Contributions as a percentage of covered- employee payroll		8%		8%		7%		6%	6%	5%	5%		6%		6%	
Retiree Health Insurance Subsidy (HIS) Program																
Contractually required contribution	\$	40,922	\$	37,622	\$	36,224	\$	35,189	\$ 33,896	\$ 32,985	\$ 33,417	\$	25,431	\$	23,110	
Contributions in relation to the contractually required contribution		40,922		37,622		36,224		35,189	 33,896	 32,985	 33,417		25,431		23,110	
Contribution deficiency (excess)	\$	-	\$	-	\$	-	\$	-	\$ -	\$ -	\$ -	\$	-	\$	-	
School's covered-employee payroll	\$ 2	2,464,679	\$ 2	2,265,925	\$ 2	2,129,810	\$	2,130,115	\$ 2,053,514	\$ 1,993,389	\$ 2,013,663	\$	2,158,493	\$	2,003,162	
Contributions as a percentage of covered- employee payroll		2%		2%		2%		2%	2%	2%	2%		1%		1%	

Information for the periods prior to the implementation of GASB 68 is unavailable and will be completed for each year going forward as it becomes available.



#### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Trustees of Lake Wales Charter Schools, Inc. – Dale R. Fair Babson Park Elementary School, a Charter School and Component Unit of the District School Board of Polk County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Lake Wales Charter Schools, Inc. – Dale R. Fair Babson Park Elementary School (the "School"), a charter school and component unit of the District School Board of Polk County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 30, 2022.

#### **REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.



To the Board of Trustees of Lake Wales Charter Schools, Inc. – Dale R. Fair Babson Park Elementary School, a Charter School and Component Unit of the District School Board of Polk County, Florida Page 2

#### REPORT ON COMPLIANCE AND OTHER MATTERS

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### PURPOSE OF THIS REPORT

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BKHM P.A.

Orlando Florida September 30, 2022

## ADDITIONAL INFORMATION REQUIRED BY RULES OF THE AUDITOR GENERAL, CHAPTER 10.850



To the Board of Trustees of Lake Wales Charter Schools, Inc. – Dale R. Fair Babson Park Elementary School, a Charter School and Component Unit of the District School Board of Polk County, Florida

#### **REPORT ON THE FINANCIAL STATEMENTS**

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Lake Wales Charter Schools, Inc. – Dale R. Fair Babson Park Elementary School (the "School"), a charter school and component unit of the District School Board of Polk County, Florida, as of and for the year ended June 30, 2022, and have issued our report thereon dated September 30, 2022.

#### AUDITOR'S RESPONSIBILITY

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

#### **OTHER REPORTING REQUIREMENTS**

We have issued our Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 30, 2022, should be considered in conjunction with this management letter.

#### PRIOR AUDIT FINDINGS

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations in the preceding annual financial audit report.

#### **OFFICIAL TITLE**

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity is Lake Wales Charter Schools, Inc. – Dale R. Fair Babson Park Elementary School, and the school code assigned by the Florida Department of Education is 1421.

#### FINANCIAL CONDITION AND MANAGEMENT

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.



To the Board of Trustees of Lake Wales Charter Schools, Inc. – Dale R. Fair Babson Park Elementary School, a Charter School and Component Unit of the District School Board of Polk County, Florida Page 2

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. The financial condition assessment was done as of the fiscal year-end.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

## TRANSPARENCY

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

## ADDITIONAL MATTERS

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

## PURPOSE OF THIS LETTER

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, federal and other granting agencies, the Board of Trustees, applicable management and the District School Board of Polk County, Florida and is not intended to be, and should not be, used by anyone other than these specified parties.

BKHM P.A.

Orlando, Florida September 30, 2022