Duval Charter School at Coastal

A Department of Renaissance Charter School, Inc. (A Component Unit of the Duval County School Board, Florida)

Basic Financial Statements For the Year Ended June 30, 2022



Duval Charter School at Coastal

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors Duval Charter School at Coastal A Department of Renaissance Charter School, Inc. Jacksonville, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Duval Charter School at Coastal (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the Duval County School Board, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2022, and the respective changes in financial position and the respective budgetary comparisons for the General Fund and Grants Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities and each major fund of Renaissance Charter School, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2022 and the changes in its financial position or budgetary comparisons, where applicable, for the year ended June 30, 2022 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.



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Change in Accounting Principle

As described in Note 15 to the financial statements, in 2022, the School adopted new accounting guidance, GASB Statement No. 87, *Leases*. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing* Standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether
 due to fraud or error, and design and perform audit procedures responsive to those risks.
 Such procedures include examining, on a test basis, evidence regarding the amounts and
 disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of expressing
 an opinion on the effectiveness of the School's internal control. Accordingly, no such
 opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 8 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 3, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Keefe McCullough

KEEFE McCULLOUGH

Fort Lauderdale, Florida October 3, 2022

MANAGEMENT'S DISCUSSION AND ANALYSIS



As management of Duval Charter School at Coastal (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the Duval County School Board, Florida (the "School Board"), we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2022 and 2021.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the current position of the School's financial condition. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements.

Financial Highlights

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2022, the School's fund balances were \$5,579,100 as compared to \$4,587,981 at June 30, 2021.
- As of June 30, 2022, the School had net position (deficit) of \$ (835,409), as compared to \$ (1,510,963) as of June 30, 2021, as restated.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide basic financial statements, 2) fund basic financial statements, and 3) notes to the basic financial statements.

Government-Wide Financial Statements: The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the net position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this Statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 9 and 10 of this report.

Fund Financial Statements: A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide basic financial statements, governmental fund basic financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Grants Fund, Capital Project Fund and Club and Activities Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Grants Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 11 through 16 of this report.

Notes to Basic Financial Statements: The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 17 through 27 of this report.

Government-Wide Financial Analysis

This is the School's fourth year of operations; therefore, comparative government-wide data can be presented. The School's net position (deficit) was \$(835,409)\$ at June 30, 2022. This amount represents net investment in capital assets (deficit) of \$(4,761,536)\$, restricted net position of <math>\$289,574\$ and unrestricted net position of \$3,636,553\$. The School's net position (deficit) was \$(1,510,963)\$ at June 30, 2021, as restated. This amount represented net investment in capital assets (deficit) of \$(4,527,405)\$, <math>\$216,726\$ represented restricted net position and \$2,779,716\$ represented unrestricted net position.

Our analysis in the table below focuses on the net position (deficit) of the School's governmental activities:

Duval Charter School at Coastal Net Position (Deficit)

	June 30, 2022	_	June 30, 2021, as Restated
Assets: Current and other assets Noncurrent assets	\$ 5,081,755 20,176,309	\$	3,818,755 20,807,335
Total assets	25,258,064	_	24,626,090
Liabilities: Current liabilities Noncurrent liabilities Total liabilities	1,558,756 24,534,717 26,093,473	-	1,187,750 24,949,303 26,137,053
Net Position (Deficit): Net investment in capital assets (deficit) Restricted Unrestricted	(4,761,536) 289,574 3,636,553	-	(4,527,405) 216,726 2,799,716
Total net position (deficit)	\$ (835,409)	\$ =	(1,510,963)

Current and other assets increased mainly due to an increase in the School's cash position. Capital assets, net of depreciation decreased due to depreciation expense of \$ 798,326 offset by asset purchases of \$ 144,161. Current liabilities increased due to increases in salaries and wages payable and the amount due to the management company. Noncurrent liabilities decreased due to payment of the School's bonds payable.

Governmental Activities: The results of the year's operations for the School as a whole are reported in the statement of activities on page 10. The table below provides a condensed presentation of the School's revenues and expenses for the year ended June 30, 2022 and 2021:

Duval Charter School at Coastal Change in Net Position

		June 30, 2022		June 30, 2021, as Restated
Revenues:	•		•	
General revenues	\$	8,217,307	\$	8,464,630
Program revenues	_	3,481,270		1,834,085
Total revenues	_	11,698,577		10,298,715
Functions/Program Expenses:				
Instruction		4,605,808		4,287,894
Instructional support services		3,300,771		2,947,479
Operation of noninstructional services	_	3,116,444	_	2,448,828
Total expenses		11,023,023		9,684,201
Change in net position	\$	675,554	\$	614,514

General revenues decreased due to a decrease in state source revenues compared to the previous year. Program revenues increased compared to last year due to increase in grant funds. Total expenses increased due to increases in instructional, instructional support and non-instructional services.

Governmental Fund Expenditures

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

		2	2022		_	20	021	
Functions/Programs		Expenditures		Percent		Expenditures		Percent
Governmental expenditures:								
Instructional expenditures	\$	4,305,265		40%	\$	4,006,076		42%
Debt service		1,668,867		16%		1,503,751		16%
Plant operations and								
maintenance		1,014,583		9%		1,058,443		11%
Administrative services		905,237		8%		965,897		10%
Fiscal services		843,044		8%		771,846		8%
All other functions/programs	_	1,977,831	_	19%	_	1,190,577	_	13%
Total governmental								
expenditures	\$_	10,714,827		100%	\$_	9,496,590	_	100%

Capital Assets and Debt Administration

Capital assets: At June 30, 2022, the School had capital assets of \$ 18,658,738, net of accumulated depreciation and amortization, invested in buildings, intangible right to use assets, computer equipment and furniture, fixtures and equipment as compared to \$ 19,312,903 at June 30, 2021, as restated.

Debt: At June 30, 2022, the School had outstanding debt of \$24,937,845 as compared to \$25,321,003 at June 30, 2021, as restated. Additional information on the School's debt can be found in Notes 8, 9 and 10 on pages 24 and 25.

General Fund Budgetary Highlights

State source revenues were unfavorable to budget due to a change in state source revenues compared to the previous year. Local source revenues were unfavorable to budget due to changes in food service (student paid lunches), e-rate revenue and local funding. Aftercare revenues also fell short of budget due to a reduction in overall program participation. Total General Fund revenues were unfavorable to budget by \$ 1,162,028. Total General Fund expenditures were favorable to budget by \$ 1,401,785 due to savings in instruction, operation of plant and debt service. Overall, the School ended the year with a change in fund balance that was favorable to the budget by approximately \$ 247,126.

Economic Factors and Next Year's Budget

In fiscal year 2022, the State of Florida continued to include a teacher salary increase allocation (TSIA) of \$550 million. The capital outlay funding pool ended up at \$183.2 million. In addition to the TSIA, teachers also received a compensation increase to align overall salaries with district levels.

For fiscal year 2023, the teacher salary increase allocation will be \$ 800 million and will continue to be part of FEFP funding. A 2% merit increase for all staff was included in the budget. All other expenditures are budgeted in alignment with enrollment changes and the School's strategic objectives.

Requests for Information

If you have questions about this report or need additional information, please contact Yeimy Guzman, Controller - School Accounting; Charter Schools USA, 800 Corporate Drive, Suite 700, Fort Lauderdale, Florida 33334.

BASIC FINANCIAL STATEMENTS



		Governmental Activities
Current Assets: Cash and cash equivalents Other receivables Due from other governments Due from related parties Prepaid items Restricted investments	\$	4,244,968 7,976 421,171 4,448 126,190 277,002
Total current assets		5,081,755
Noncurrent Assets: Restricted investments Capital assets (depreciable and amortizable), net of accumulated depreciation and amortization		1,517,571 18,658,738
Total noncurrent assets		20,176,309
Total assets		25,258,064
Current Liabilities: Accounts payable and accrued liabilities Salaries and wages payable Due to management company Compensated absences Accrued interest payable Bonds payable Total current liabilities		70,358 498,278 451,590 35,616 87,914 415,000
Noncurrent Liabilities: Compensated absences Bonds payable Lease Total noncurrent liabilities Total liabilities		11,872 20,584,706 3,938,139 24,534,717 26,093,473
	•	20,033,473
Commitments (Note 12)		-
Net Position (Deficit): Net investment in capital assets (deficit) Restricted for repair and replacement Restricted for extracurricular activities Unrestricted		(4,761,536) 275,000 14,574 3,636,553
Total net position (deficit)	\$	(835,409)

The accompanying notes to basic financial statements are an integral part of these statements.

					Governmental Activities				
	Expenses		Charges for Services		Operating Grants and Contributions		Capital Grants and ontributions		Net Revenue (Expense) and Change in Net Position
Functions/Programs:									
Instruction	\$ 4,605,808	\$	-	\$	480,426	\$	-	\$	(4,125,382)
Student support services	661,023	3	-		40,560		-		(620,463)
Instructional media services Instructional staff training	19,197	7	-		8,079		-		(11,118)
services	65,999)	-		36,376		-		(29,623)
Instruction related technology	127,715	5	-		-		-		(127,715)
Board	34,297	7	-		-		-		(34,297)
School administration	905,237	7	-		5,613		-		(899,624)
Fiscal services	843,044	ļ	-		-		-		(843,044)
Food services	551,837	7	37,639		551,837		-		37,639
Central services	52,078	3	-		6,000		-		(46,078)
Operation of plant	1,245,103	}	-		167,761		317,443		(759,899)
Maintenance of plant	276,497	7	-		-		-		(276,497)
Extracurricular activities	212,073	L	-		199,351		-		(12,720)
Community services	109,453	}	346,758		9,560		-		246,865
Interest and fees	1,313,664	<u> </u>		_	-	_	1,273,867	_	(39,797)
Total governmental									
activities	\$ 11,023,023	\$ =	384,397	\$=	1,505,563	\$=	1,591,310	-	(7,541,753)
	General rever Grants and en Investment in Miscellaneou	ntitlen ncome	!					_	8,213,607 2,854 846
	Total gene	al rev	enues					_	8,217,307
	Change	in net	position						675,554
	Net position (deficit	:), July 1, 202	1, as	restated (Note	15)		_	(1,510,963)
	Net position (deficit	:), June 30, 2	022				\$	(835,409)

	_	General Fund	_	Grants Fund	_	Capital Project Fund	_	Club and Activities Fund	 Total
Assets: Cash and cash equivalents Other receivables Due from other governments Due from other funds Due from related parties Prepaid items Restricted investments	\$	4,230,436 7,976 - 421,171 4,448 126,190 1,794,573	\$	- - 369,118 - - - -	\$	- - 52,053 - - - -	\$	14,532 - - 42 - - -	\$ 4,244,968 7,976 421,171 421,213 4,448 126,190 1,794,573
Total assets	\$ <u>_</u>	6,584,794	\$_	369,118	\$_	52,053	\$_	14,574	\$ 7,020,539
Liabilities: Accounts payable and accrued expenses Salaries and wages payable Due to management company Due to other funds Total liabilities Commitments (Note 12)	\$	70,358 498,278 451,590 42 1,020,268	\$	- - - 369,118 369,118	\$ -	- - - 52,053 52,053	\$ -	- - - -	\$ 70,358 498,278 451,590 421,213 1,441,439
Fund Balances: Nonspendable: Prepaid items Restricted for debt service Restricted for repair and replacement reserves Restricted for extracurricular activities Unassigned Total fund balances	_	126,190 1,519,571 275,000 - 3,643,765	_	- - - -	_	- - - -	· <u>-</u>	- - - 14,574 -	 126,190 1,519,571 275,000 14,574 3,643,765
Total fund balances Total liabilities and fund balances	\$	5,564,526 6,584,794	\$	369,118	\$_	52,053	\$_	14,574 14,574	\$ 5,579,100 7,020,539

Lease

Net Position (Deficit) of Governmental Activities

Total Fund Balances - Governmental Funds			\$ 5,579,100
Amounts reported for governmental activities in the statement of net position (deficit) are different because:	t		
The cost of capital assets acquired is reported as an expenditure in the governmental funds. The statement of net position (deficit) includes those capital assets, net of accumulated depreciation and amortization, among the assets of the School as a whole.			
Cost of capital assets Accumulated depreciation and amortization	\$	22,385,559 (3,726,821)	18,658,738
Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities both current and long-term, are reported in the government-wide statements.			
Accrued interest payable Compensated absences Bonds payable	\$	(87,914) (47,488) (20,999,706)	

(3,938,139)

(25,073,247)

(835,409)

		General Fund	_	Grants Fund		Capital Project Fund	. <u>-</u>	Club and Activities Fund	_	Total
Revenues:	_		_		_		_		_	
Federal through state	\$	-	\$	1,262,809	\$	-	\$	-	\$	1,262,809
State sources		8,235,276		-		596,432		-		8,831,708
Local sources		70,442		-		994,878		199,351		1,264,671
Aftercare	_	346,758	-	-		-	_		-	346,758
Total revenues	_	8,652,476	_	1,262,809		1,591,310	_	199,351		11,705,946
Expenditures:										
Instruction		3,931,031		374,234		-		-		4,305,265
Student support services		620,463		40,560		-		-		661,023
Instructional media services		11,118		8,079		-		-		19,197
Instructional staff training										
services		29,623		36,376		-		-		65,999
Instruction related technology		127,715		-		-		-		127,715
Board		34,297		-		-		-		34,297
School administration		899,624		5,613		-		-		905,237
Fiscal services		843,044		, -		-		-		843,044
Food services		-		551,837		-		-		551,837
Central services		46,078		6,000		-		-		52,078
Operation of plant		289,354		131,289		317,443		-		738,086
Maintenance of plant		276,497		, -		-		-		276,497
Community services		99,893		9,560		-		-		109,453
Extracurricular activities		-		-		-		212,071		212,071
Capital outlay		52,269		91,892		_		-		144,161
Debt service:		0=,=00		0 = ,00 =						,
Principal		395,000		_		_		_		395,000
Interest		-		_		1,273,867		_		1,273,867
Total expenditures	_	7,656,006	-	1,255,440		1,591,310	-	212,071	-	10,714,827
	_		-		•		-		-	
Excess (deficiency)										
of revenues over										
expenditures	_	996,470	-	7,369		-	_	(12,720)		991,119
Other Financing Sources (Uses):										
Transfer in		7,369		_		_		_		7,369
Transfer out		-		(7,369)		_		_		(7,369)
Transfer out	_		-	(7,303)			-		-	(1,505)
Total other financing										
sources (uses)		7,369		(7,369)		-		-		-
,	_	•	-		•		-		-	
Net change in										
fund balances		1,003,839		-		-		(12,720)		991,119
Fund Balances, July 1, 2021,	_	4,560,687	_	-			_	27,294	_	4,587,981
Fund Balances, June 30, 2022	Ś	5,564,526	S		Ś		S	14,574	Ś	5,579,100
		3,001,020	-		Υ.		=	,5 , .	-	2,2.2,200

The accompanying notes to basic financial statements are an integral part of these statements.

Duval Charter School at Coastal Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of the Governmental Funds to the Statement of Activities For the Year Ended June 30, 2022

Net Change in Fund Balances - Governmental Funds		\$	991,119
Amounts reported for governmental activities in the statement of activities are different because:			
Governmental funds report capital outlays as expenditures; however, in the statement of activities, these costs are allocated over their estimated useful lives as a provision for depreciation and amortization.			
Cost of capital assets Provision for depreciation and amortization.	\$ 144,161 (798,326)		(654,165)
Revenues that are earned but not received within the availability period are recognized in the statement of activities when earned and subsequently in the governmental fund financial statements when they become available.			(7,369)
Principal payments on long-term debt are reported as expenditures in governmental funds, but as a reduction of long-term liabilities in the statement of net position.			395,000
Certain items reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in the governmental funds:			
Change in compensated absences Change in accrued interest payable Provision for amortization of bond discount	\$ (9,234) (27,955) (11,842)	_	(49,031)
Change in Net Position of Governmental Activities		\$ _	675,554

and Final	
Budget Actual	Variance
Revenues:	
State sources \$ 8,319,737 \$ 8,235,276 \$	(84,461)
Local sources 1,093,978 70,442	(1,023,536)
Aftercare 400,789 346,758	(54,031)
Total revenues 9,814,504 8,652,476	(1,162,028)
Expenditures:	
Instruction 4,387,305 3,931,031	456,274
Student support services 200,277 620,463	(420,186)
Instructional media services - 11,118	(11,118)
Instruction and curriculum development	
services 12,600 -	12,600
Instructional staff training services 31,067 29,623	1,444
Instruction related technology 176,514 127,715	48,799
Board 36,212 34,297	1,915
School administration 1,018,044 899,624	118,420
Fiscal services 525,590 843,044	(317,454)
Food services 259,909 -	259,909
Central services 94,988 46,078	48,910
Operation of plant 876,531 289,354	587,177
Maintenance of plant 309,129 276,497	32,632
Community services 116,827 99,893	16,934
Capital outlay 106,835 52,269	54,566
Debt service:	
Principal 395,000 395,000	-
Interest 510,963	510,963
Total expenditures 9,057,791 7,656,006	1,401,785
Excess (deficiency) of	
revenues over expenditures 756,713 996,470	239,757
Other Financing Sources (Uses):	
Transfer in	7,369
Net change in fund balance \$\$\$\$	247,126

The accompanying notes to basic financial statements are an integral part of these statements.

	_	Original and Final Budget	_	Actual		Variance
Revenues:						
Federal sources:						
National School Lunch Program	\$	-	\$	690,495	\$	690,495
ESSER I		126,281		23,389		(102,892)
ESSER II		-		491,332		491,332
GEER		-		1,025		1,025
Title I		64		-		(64)
Title II		27,138		34,358		7,220
Title IV	_	23,482	_	22,210	-	(1,272)
Total revenues	_	176,965	_	1,262,809	-	1,085,844
Expenditures:						
Instruction		142,408		374,234		(231,826)
Student support services		-		40,560		(40,560)
Instructional media services		369		8,079		(7,710)
Instruction and curriculum development						
services		2,884		-		2,884
Instructional staff training services		27,138		36,376		(9,238)
School administration		3,653		5,613		(1,960)
Food services		-		551,837		(551,837)
Central services		513		6,000		(5,487)
Operation of plant		-		131,289		(131,289)
Community services		-		9,560		(9,560)
Capital outlay	_		_	91,892		(91,892)
Total expenditures	_	176,965	_	1,255,440		(1,078,475)
Excess (deficiency) of revenues						
over expenditures	_		_	7,369	-	7,369
Other Financing Sources (Uses):						
Transfer out	_	-	_	(7,369)		(7,369)
Net change in fund balance	\$_		\$ _		\$	

Note 1 - Organization and Operations

Duval Charter School at Coastal (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the Duval County School Board, Florida, was established in July 2017 as a public charter school to serve students from kindergarten to eighth grade in Duval County. Renaissance Charter School, Inc. is a Florida nonprofit corporation organized in August 1998. There were 1,124 students enrolled for the 2021/2022 school year.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2022, and the changes in its financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America. Accordingly, these basic financial statements only include balances, activity and disclosures related to the School.

Note 2 - Summary of Significant Accounting Policies

Reporting entity: The School operates under a charter granted by the sponsoring Duval County School Board. The current charter is effective until June 30, 2037, and may be renewed in increments of five years by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter in which case the School Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. Duval Charter School at Coastal is considered a component unit of the Duval County School Board.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable which would require inclusion in the School's basic financial statements.

Basis of presentation: Based on the guidance presented in the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide financial statements: Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund financial statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

General Fund - this fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

Grants Fund - This special revenue fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

Capital Project Fund - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

Club and Activities Fund - This special revenue fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

Basis of accounting: Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within one hundred twenty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under leases are reported as other financing sources.

Cash and cash equivalents: The School considers all demand accounts and money market funds which are not subject to withdrawal restrictions to be cash and cash equivalents.

The School maintains its cash accounts at one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

Prepaid items: Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

Revenue recognition: Student funding is provided by the State of Florida through the School Board. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a prorata basis over the twelve month period and is adjusted for changes in full-time equivalent (FTE) student population.

Income taxes: The School is a division of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these financial statements.

Capital assets: Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost of \$750 and useful life of over one year. Donated property and equipment are valued at the acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related fixed assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all assets is provided on the straight-line basis over the estimated useful lives as follows:

Building	40 years
Improvements other than buildings	10 years
Furniture, fixtures and equipment	3 - 5 years
Computer equipment	3 years

The School has recorded a right to use lease asset as a result of implementing GASB 87. The right to use asset is initially measured at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right to use asset is amortized on a straight-line basis over the life of the related lease.

Deferred outflows/inflows of resources: In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Unearned revenue: Unearned revenue arises when the School receives resources before it has a legal claim to them.

Compensated absences: The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from services. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

Net position: Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of borrowings used for the acquisition, construction or improvement of those assets.
- Restricted consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted indicates that portion of net position that is available to fund future operations.

Fund balance: The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

- Committed this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned this classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- Unassigned this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 11.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

Use of estimates: The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Budget: An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the basic financial statements.

Date of management review: Subsequent events were evaluated by management through October 3, 2022, which is the date the financial statements were available to be issued.

Note 3 - Cash and Cash Equivalents

At June 30, 2022, the carrying amount of the deposits and cash on hand totaled \$4,244,968, with a bank balance of \$4,267,924.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as "qualified public depositories" as defined by Chapter 280 of the Florida Statutes. This Statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and the reporting requirements of the qualified public depositor to the Treasurer is defined by statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository and are covered by the collateral pool because the School has identified itself as a public entity.

Note 4 - Interfund receivables and payables and interfund transfers

The composition of interfund balances as of June 30, 2022, is as follows:

Due To/From Other Funds:

	i i o i i o ci i ci i a i a s.	
Receivable Fund	Payable Fund	Amount
General Fund General Fund Club and Activities Fund	Grants Fund Capital Project Fund General Fund	\$ 369,118 52,053 42
		\$ 421,213

The outstanding balances between funds result mainly from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between funds are made.

		Transfers In
	-	General
	_	Fund
	_	
Transfers Out:		
Grants Fund	\$_	7,369

During the year, transfers were used to move prior year unavailable revenue that was received in fiscal year 2022 to the General Fund.

Note 5 - Restricted Investments

In October 2017 Renaissance Charter School, Inc. borrowed funds for construction of facilities for several of their schools, including Duval Charter School at Coastal (Note 8). The restricted investments of the School are held by the Trustee and are governed by the Bond Indenture. At June 30, 2022, the School has \$1,794,573 invested in a money market fund that is stated at amortized cost which approximates fair value.

Generally, credit risk is the risk that an issuer of a debt type investment will not fulfill its obligation to the holder of the investment. This is measured by assignment of a rating by a nationally recognized rating organization. The exposure to credit risk is limited because the money market fund is rated AAA-mf by Moody's.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The exposure to declines in fair values is limited because the weighted average maturity of the money market fund is eighteen days.

Note 6 - Capital Assets

Capital asset balances and activity for the year ended June 30, 2022 are as follows:

		Balance at July 1, 2021, as Restated	_	Additions	_	Transfers	_	Balance at June 30, 2022
Capital assets being depreciated/ amortized: Building Improvements other than buildings Furniture, fixtures and equipment	\$	16,489,678 6,596 853,977	\$	- 21,559 38,727	\$	- - -	\$	16,489,678 28,155 892,704
Computer equipment Intangible right to use: Land		953,008 3,938,139		83,875	_	- -		1,036,883 3,938,139
Total capital assets being depreciated/amortized		22,241,398	_	144,161	_	-	_	22,385,559
Accumulated depreciation/ amortization:		1 511 554		412 242				1 022 706
Building Improvements other than buildings Furniture, fixtures and equipment		1,511,554 1,319 531,950		412,242 1,565 170,913		- - 14,542		1,923,796 2,884 717,405
Computer equipment Intangible right use:		790,462		120,396		(14,542)		896,316
Land Total accumulated depreciation/		93,210	-	93,210	_		_	186,420
amortization Net capital assets being	•	2,928,495	-	798,326	_		-	3,726,821
depreciated/amortized	\$	19,312,903	\$_	(654,165)	\$_		\$_	18,658,738

Provision for depreciation and amortization were charged to governmental activities as follows:

Instruction	\$ 291,309
Operation of plant	 507,017
Total	\$ 798,326

Note 7 - Due From Related Parties

The School is a Department of Renaissance Charter School, Inc. ("RCS"). The due from balances represent amounts that are due from RCS and other schools that share common board membership and are departments of RCS.

Note 8 - Bonds Payable

Previously, the Capital Trust Agency (the "Agency") issued \$40,990,000 in Tax Exempt Educational Facilities Revenue Bonds, Series 2017A pursuant to an Indenture of Trust between the Agency and a Trustee to make a loan to Renaissance Charter School, Inc. ("REN"), a division of which the School exists to finance the acquisition of the facilities and equipment of two charter schools existing under REN. The Series 2017A Bonds bear interest at 4.375% through June 2027, then at 5.125% through June 2037 and finally at 5.250% through June 2047. Principal and interest will be paid semi-annually on June 15 and December 15. In order to secure the payment of the principal and interest on the Bonds, the Agency assigned all of its rights and interest in the loan agreement to the Trustee. The Bonds are payable from and secured by a lien upon and pledge of payments to be received by the Trustee.

The School's share of the annual debt service requirements to maturity for the Series 2017 Bond is as follows:

Year Ending June 30,	_	Principal	Interest	_	Total
2023 2024 2025 2026 2027 2028-2032 2033-2037 2038-2042 2043-2047	\$	415,000 435,000 450,000 470,000 495,000 2,865,000 3,700,000 4,795,000 7,686,000	\$ 1,089,342 1,070,934 1,051,744 1,031,833 1,010,898 4,657,209 3,828,567 2,743,919 1,300,026	\$	1,504,342 1,505,934 1,501,744 1,501,833 1,505,898 7,522,209 7,528,567 7,538,919 8,986,026
	\$_	21,311,000	\$ 17,784,472	\$	39,095,472

Note 9 - Lease

Concurrent with the Series 2017 Bond issuance (Note 8), subsidiaries of Red Apple Development, LLC ("RAD") entered into two land lease agreements with REN. The land which is owned by RAD is leased by REN on behalf of the schools under a 45-year lease. The lease agreement qualifies as other than short-term leases under GASB 87 and, therefore, has been recorded at the present value of the future minimum lease payments as of the implementation date of June 30, 2021. In addition to rent, REN shall pay to RAD the total cost of ad valorem taxes, assessments and levies imposed upon the premises.

Note 9 - Lease (continued)

The following is a schedule of the School's future lease payments as of June 30, 2022:

Year Ending June 30,	_	Principal	_	Interest	-	Total
2023 2024 2025 2026 2027 2028-2032 2033-2037 2038-2042 2043-2047	\$	- - - - - - 117,878 424,365	\$	170,298 173,704 177,178 180,722 184,336 978,479 1,080,320 1,074,882 892,539	\$	170,298 173,704 177,178 180,722 184,336 978,479 1,080,320 1,192,760 1,316,904
2048-2052 2053-2057 2058-2062 2063	- \$ _	697,045 1,061,633 1,545,354 91,864 3,938,139	- \$ _	756,923 543,665 227,024 752 6,440,822	- \$_	1,453,968 1,605,298 1,772,378 92,616

Post-retirement benefits: The School does not provide post-retired benefits to retired employees.

Note 10 - Long-Term Liabilities

Changes in the School's long-term liabilities for fiscal year ended June 30, 2022, are as follows:

Series 2017 Educational	_	Balance at July 1, 2021, as Restated	_	Additions		Retirements	<u>.</u>	Amortization	_	Balance at June 30, 2022	Amount Due Within One Year
Facilities Revenue Bonds,											
net of unamortized discounts of \$ 311,294	\$	21,382,864	\$	-	\$	395,000	\$	11,842	\$	20,999,706	\$ 415,000
Lease - land		3,938,139		-		-		-		3,938,139	-
Compensated absences		38,254		98,071		88,837		-		47,488	35,616
	_				_						
	\$	25,359,257	\$_	98,071	\$	483,837	\$	11,842	\$_	24,985,333	\$ 450,616

Note 11 - Employee Benefit Plan

During the year ended June 30, 2022, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the "Plan") under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant's annual elective deferral to the Plan. As determined annually by the School's management, the School may also make a discretionary profit sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

Note 11 - Employee Benefit Plan (continued)

<u>Years of Service</u>	<u>Vesting Percentage</u>
1	25%
2	50%
3	75%
4	100%

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the Plan year ending December 31, 2021, the School had forfeitures of \$6,570. For the year ended June 30, 2022, the School contributed a matching amount of \$17,455.

Note 12 - Commitments

Management agreement: The School has a formal agreement with Charter Schools USA at Coastal, LLC ("CSUSA") to manage, staff and operate the School. The agreement states that CSUSA shall be entitled to cost reimbursements and management fees (the "fee") for its services, subject to availability of funds. The fee is subordinated to all bond payment requirements (Note 8). Total cost reimbursements and management fees amounted to \$823,237 for the year ended June 30, 2022. The fee ranges from \$1,406,149 for fiscal year 2023 to \$2,261,702 for fiscal year 2047 as defined in the agreement or the budgeted amount approved by the Board of Directors based on enrollment and School performance. The agreement will automatically renew for five-year periods unless terminated by either party.

The School has an amount of \$451,590 due to CSUSA at June 30, 2022 for expenses paid on behalf of the School.

Note 13 - Capital Appropriations Funding

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes, those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring School Board. The School's CSCO Award totaled \$596,432 for the 2021/2022 school year which has been recognized as revenue in the accompanying financial statements. If the CSCO funds are used to acquire tangible property assets, the School Board has a reversionary interest in those assets. In the event of nonrenewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School Board. The School has elected to use these funds to pay a portion of interest expense on the capital lease.

Local Capital Improvement Revenue (LCIR) funds are also appropriated by the School Board for charter school capital outlay purposes, with funds being allocated among eligible charter schools in a similar manner to the CSCO award. The School's LCIR Award totaled \$ 994,878 for the 2021/2022 school year which has been recognized as revenue in the accompanying financial statements.

Note 14 - Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There were no claims in excess of insurance coverage limits during the past three years.

As disclosed in Note 12, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

Note 15 - Change in Accounting Principles and Restatement

For 2022 the School implemented Governmental Accounting Standards Board (GASB) Statement No. 87, *Leases*. GASB Statement No. 87 enhances the relevance and consistency of information of the School's leasing activities. It establishes requirements for lease accounting based on the principle that leases are financing of the right to use an underlying asset. A lessee is required to recognize a lease liability and an intangible right to use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources. These changes were incorporated in the School's 2022 financial statements and had the following effect on the beginning net position of the governmental activities.

Net position (deficit), June 30, 2021 \$	(1,404,016)
Adjustments:	
Net book value leased asset	3,844,929
Lease liability	(3,938,139)
Accrued interest payable	(13,737)
Restated net position (deficit), June 30, 2021 \$	(1,510,963)

OTHER INDEPENDENT AUDITOR'S REPORTS





INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors Duval Charter School at Coastal A Department of Renaissance Charter School, Inc. Jacksonville, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Duval Charter School at Coastal (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the Duval County School Board, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated October 3, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.



SOUTH FLORIDA BUSINESS TOURNAL

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Keefe McCullough

KEEFE McCULLOUGH

Fort Lauderdale, Florida October 3, 2022



INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors Duval Charter School at Coastal A Department of Renaissance Charter School, Inc. Jacksonville, Florida

Report on the Financial Statements

We have audited the financial statements of Duval Charter School at Coastal (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the Duval County School Board, Florida, as of and for the year ended June 30, 2022, and have issued our report thereon dated October 3, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated October 3, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education are Duval Charter School at Coastal and 165621.

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BEST PLACES TO WORK

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855 (11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be, and should not be, used by anyone other than these specified parties.

KEEFE McCULLOUGH

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Fort Lauderdale, Florida October 3, 2022