

**Expressions Learning  
Arts Academy, Inc.**

*A component unit of the Alachua County District School Board*

Financial Statements  
And  
Independent Auditors' Reports

June 30, 2022

**KATTELL AND COMPANY, P.L.**

*Certified Public Accountants Serving the Nonprofit Community*

**808-B NW 16<sup>th</sup> Avenue  
Gainesville, Florida 32601  
(352) 395-6565**

**FINANCIAL STATEMENTS AND INDEPENDENT AUDITORS' REPORTS**  
**JUNE 30, 2022**  
**EXPRESSIONS LEARNING ARTS ACADEMY, Inc.**  
*A component unit of the Alachua County District School Board*

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# Kattell and Company, P.L.

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## INDEPENDENT AUDITORS' REPORT

To the Board of Directors  
Expressions Learning Arts Academy, Inc.

October 11 2022

### Report on the Audit of the Financial Statements

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#### Opinions

We have audited the financial statements of the governmental activities and each major fund of Expressions Learning Arts Academy, Inc. (the School), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards (Government Auditing Standards)*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Emphasis of Matter

As discussed in the notes to the financial statements, the School implemented the provisions of GASB Statement No. 87, Leases, for the year ended June 30, 2022. Accordingly, the School recognized additional capital assets of \$79,080 and lease liabilities of \$77,121 at June 30, 2021. This decreased net position at June 30, 2021 by \$1,959.

#### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

#### Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

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**Report on the Audit of the Financial Statements (concluded)**

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**Auditors' Responsibilities for the Audit of the Financial Statements (concluded)**

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

**Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that management's discussion and analysis and budgetary comparison information be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

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**Other Reporting Required by *Government Auditing Standards***

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In accordance with *Government Auditing Standards*, we have also issued our report dated October 11, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

*Kattell and Company, P.L.*

Gainesville, Florida

**Management's Discussion and Analysis**  
**June 30, 2022**  
**Expressions Learning Arts Academy, Inc.**  
*A component unit of the Alachua County District School Board*

This discussion and analysis of the School's financial performance provides an overview of the School's financial activities for the fiscal year ended June 30, 2022. Please read it in conjunction with the School's financial statements, which follow this section.

The following are various financial highlights for fiscal year 2022:

- The School's overall net position decreased by approximately \$54,000, which is about 15%.
- Total ending unrestricted net position was approximately \$282,000.
- The School had total expenses for the year of about \$889,000 compared to revenues of approximately \$836,000.
- The School educated 82 and 85 students in the years ending June 30, 2022, and June 30, 2021, respectively, serving grades K-5.

#### **OVERVIEW OF THE BASIC FINANCIAL STATEMENTS**

This annual report contains government-wide financial statements that report on the School's activities as a whole and fund financial statements that report on the School's individual funds.

##### **Government-wide Financial Statements**

The first financial statement is the Statement of Net Position. This statement includes all of the School's assets and liabilities using the accrual basis of accounting. Accrual accounting is similar to the accounting used by most private-sector companies. All of the current year revenues and expenses are recorded, regardless of when cash is received or paid. Net position – the difference between assets and liabilities – can be used to measure the School's financial position.

The second financial statement is the Statement of Activities. This statement is also shown using the accrual basis of accounting. It shows the increases and decreases in net position during the fiscal year. Over time, the increases or decreases in net position are useful indicators of whether the School's financial health is improving or deteriorating. However, other non-financial factors, such as enrollment levels or changes in state funding, must also be considered when assessing the overall health of the School.

In these statements, all of the School's activities are considered to be governmental activities. The School has no business-type activities, which are generally financed in whole or in part by fees charged to external parties for goods or services.

##### **Fund Financial Statements**

Following the government-wide financial statements are the fund financial statements. They provide more detailed information about the School's funds.

The School maintains two individual governmental funds, the General Fund and Capital Projects Fund. Each fund is considered to be a major fund and, accordingly, they are separately displayed.

Governmental funds are accounted for using modified accrual accounting. Modified accrual accounting focuses on available cash and other financial assets that can readily be converted to cash. This provides a shorter-term view of the fund's financial position. A reconciliation is provided with these statements, which helps to explain the differences between the fund financial statements and the government-wide financial statements.

# Management's Discussion and Analysis

June 30, 2022

## Expressions Learning Arts Academy, Inc.

*A component unit of the Alachua County District School Board*

### CONDENSED FINANCIAL INFORMATION

The following table presents condensed, government-wide current year and prior year data about net assets and changes in net assets.

	2022 Governmental Activities	2021 Governmental Activities
<b>Net Position</b>		
Assets:		
Non-capital Assets	\$ 287,826	\$ 338,808
Capital Assets, Net	147,069	107,948
Total Assets	434,895	446,756
Liabilities:		
Current Liabilities	5,614	8,494
Lease Liability	121,644	77,121
Total Liabilities	127,258	85,615
Net Position:		
Net Investment in Capital Assets	25,425	30,827
Unrestricted	282,212	330,314
Total Net Position	\$ 307,637	\$ 361,141
<b>Changes in Net Position</b>		
Program Revenues:		
Charges for Services	\$ 47,338	\$ 30,600
Capital Grants & Contributions	43,479	42,527
General Revenues:		
Paycheck Protection Program Loan	--	117,812
Cares Act/ESSER Grant	75,761	5,223
Title IV	1,739	1,597
Florida Education Finance Program	566,903	664,351
Other State Revenues	6,809	2,065
Local Tax Revenue	47,483	--
Unrestricted Grants & Contributions	46,259	30,463
Unrestricted Investment Earnings	6	26
Total Revenues	835,777	894,664
Program Expenses:		
Instruction	502,236	453,892
Instructional Support Services	31,828	34,538
General Support	324,003	312,273
Community Service	27,358	24,977
Interest	3,856	22
Total Expenses	889,281	825,702
Change in Net Position	(53,504)	68,962
Beginning Net Position	361,141	292,179
Ending Net Position	\$ 307,637	\$ 361,141

# Management's Discussion and Analysis

June 30, 2022

## Expressions Learning Arts Academy, Inc.

*A component unit of the Alachua County District School Board*

### OVERALL FINANCIAL POSITION AND RESULTS OF OPERATIONS

**Governmental Activities.** The governmental activities generated \$90,817 in program revenues and \$744,960 of general revenues, and incurred \$889,281 of program expenses. This resulted in a \$53,504 decrease in net position.

### THE SCHOOL'S INDIVIDUAL FUNDS

**General Fund.** The fund balance of the General Fund decreased by \$48,102 from \$330,314 to \$282,212.

**Capital Projects Fund.** The fund balance of the Capital Projects Fund remained at \$0. All capital outlay funds received were expended on eligible costs during the year.

### BUDGETARY HIGHLIGHTS

**General Fund.** The original budget was amended to reflect increased costs related to the pandemic as well as additional expenditures and other financing sources related to the recognition of lease expenditures and lease financing. There were no differences between the final budget and actual amounts.

### CAPITAL ASSETS AND DEBT ADMINISTRATION

**Capital Assets.** The School implemented the provisions of GASB Statement No. 87, Leases, which required the School to recognize a lease asset for its lease of the land and buildings used for the School's facilities. Otherwise, the School had no significant capital asset activity. Please refer to a note to the accompanying financial statements entitled *Capital Assets and Depreciation* for more detailed information about the School's capital asset activity.

**Debt Administration.** The School implemented the provisions of GASB Statement No. 87, Leases, which required the School to recognize a lease liability for present value of payments to be made during the term of the lease for the land and buildings used for the School's facilities. Otherwise, the School had no long-term debt at the beginning of the year and issued no new debt during the year. Please refer to the paragraph entitled *Long-Term Liabilities* in the notes to the accompanying financial statements for more detailed information about the School's long-term debt policy.

### ECONOMIC FACTORS

The School currently is not aware of any conditions that are expected to have a significant effect on the School's financial position or results of operations.

### CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide a general overview of the School's finances and to show the School's accountability for the money it receives. If you have any questions about this report or need additional financial information, contact Juniper Di Giovanni, Principal; 5408 SW 13<sup>th</sup> Street; Gainesville, Florida 32608 or Sharon Brannon, CPA; 161 North Main Street; Williston, Florida 32696.

## Statement of Net Position

June 30, 2022

### Expressions Learning Arts Academy, Inc.

*A component unit of the Alachua County District School Board*

	Governmental Activities
<b>Assets</b>	
Cash	\$ 248,762
Receivables	38,338
Prepays	726
Capital Assets, Net	<u>147,069</u>
Total Assets	<u>434,895</u>
<b>Liabilities</b>	
Accounts Payable	5,614
Long-Term Debt:	
Due Within One Year	53,701
Due In More Than One Year	<u>67,943</u>
Total Liabilities	<u>127,258</u>
<b>Net Position</b>	
Net investment in Capital Assets	25,425
Unrestricted	<u>282,212</u>
Total Net Position	<u><u>\$ 307,637</u></u>

See accompanying notes.



**Statement of Activities**  
**For the Year Ended June 30, 2022**  
**Expressions Learning Arts Academy, Inc.**  
*A component unit of the Alachua County District School Board*

	Program Revenues			Net (Expense) Revenue and Change in Net Position	
	Expenses	Charges for Services	Operating Grants and Contributions		Capital Grants and Contributions
<b>Functions/Programs:</b>					
Governmental Activities:					
Instruction	\$ (502,236)	\$ 3,262	\$ --	\$ --	\$ (498,974)
Instructional Support Services	(31,828)	--	--	--	(31,828)
General Support	(324,003)	--	--	39,623	(284,380)
Community Service	(27,358)	44,076	--	--	16,718
Interest	(3,856)	--	--	3,856	--
<b>Total</b>	<u>\$ (889,281)</u>	<u>\$ 47,338</u>	<u>\$ --</u>	<u>\$ 43,479</u>	<u>(798,464)</u>
<b>General Revenues:</b>					
Federal through State:					
Cares Act/ESSER Funds				75,761	
Title IV				1,739	
State Revenue:					
Florida Education Finance Program				566,903	
Other State Revenues				6,809	
Local Tax Revenue				47,483	
Unrestricted Grants and Contributions				46,259	
Unrestricted Investment Earnings				<u>6</u>	
<b>Total General Revenues</b>				<u><b>744,960</b></u>	
<b>Change in Net Position</b>				<b>(53,504)</b>	
<b>Net Position – Beginning of Year</b>				<u><b>361,141</b></u>	
<b>Net Position – End of Year</b>				<u><u><b>\$ 307,637</b></u></u>	

See accompanying notes.

## Balance Sheet – Governmental Funds

June 30, 2022

### Expressions Learning Arts Academy, Inc.

*A component unit of the Alachua County District School Board*

	<u>General Fund</u>	<u>Capital Projects Fund</u>	<u>Total Governmental Funds</u>
<b>Assets</b>			
Cash	\$ 248,762	\$ --	\$ 248,762
Receivables	38,338	--	38,338
Prepays	<u>726</u>	<u>--</u>	<u>726</u>
<b>Total Assets</b>	<b><u>\$ 287,826</u></b>	<b><u>\$ --</u></b>	<b><u>\$ 287,826</u></b>
<b>Liabilities and Fund Balances</b>			
Liabilities:			
Accounts Payable	\$ 5,614	\$ --	\$ 5,614
Total Liabilities	<u>5,614</u>	<u>--</u>	<u>5,614</u>
Fund Balances:			
Nonspendable – Prepays	726	--	726
Unassigned	<u>281,486</u>	<u>--</u>	<u>281,486</u>
Total Fund Balances	<u>282,212</u>	<u>--</u>	<u>282,212</u>
<b>Total Liabilities and Fund Balances</b>	<b><u>\$ 287,826</u></b>	<b><u>\$ --</u></b>	<b><u>\$ 287,826</u></b>

See accompanying notes.

**Reconciliation of the Balance Sheet to the Statement of Net Position –  
Governmental Funds**

**June 30, 2022**

**Expressions Learning Arts Academy, Inc.**

*A component unit of the Alachua County District School Board*

<b>Fund Balances – Total Governmental Funds</b>	\$ 282,212
Amounts reported for Governmental activities in the statement of net assets are different because:	
Capital assets used in governmental activities are not reported in the governmental funds.	
Capital Assets – Net of Accumulated Depreciation/Amortization	147,069
Long-term liabilities are not reported in the governmental funds:	
Lease Liability	<u>(121,644)</u>
<b>Net Position of Governmental Activities</b>	<u>\$ 307,637</u>

See accompanying notes.

**Statement of Revenues, Expenditures and Changes in Fund Balances –  
Governmental Funds**

**For the Year Ended June 30, 2022**

**Expressions Learning Arts Academy, Inc.**

*A component unit of the Alachua County District School Board*

	<u>General Fund</u>	<u>Capital Projects Fund</u>	<u>Total Governmental Funds</u>
<b>Revenues</b>			
Federal through State:			
Cares Act/ESSER Funds	\$ 75,761	\$ --	\$ 75,761
Title IV	1,739	--	1,739
State Revenue:			
Florida Education Finance Program	566,903	--	566,903
Public Education Capital Outlay	--	43,479	43,479
Other State Revenue	6,809	--	6,809
Local Revenue:			
Local Tax Revenue	47,483	--	47,483
After School Child Care Fees	44,076	--	44,076
Fundraising and Gifts	49,521	--	49,521
Interest Income	<u>6</u>	<u>--</u>	<u>6</u>
<b>Total Revenues</b>	<b><u>792,298</u></b>	<b><u>43,479</u></b>	<b><u>835,777</u></b>
<b>Expenditures and Changes in Fund Balances</b>			
<b>Expenditures:</b>			
Current:			
Instructional	499,972	--	499,972
Instructional Support Services	31,828	--	31,828
General Support	365,388	--	365,388
Community Services	27,358	--	27,358
Debt Service:			
Principal	11,521	39,623	51,144
Interest	<u>--</u>	<u>3,856</u>	<u>3,856</u>
<b>Total Expenditures</b>	<b><u>936,067</u></b>	<b><u>43,479</u></b>	<b><u>979,546</u></b>
<b>Excess of Revenues Over/(Under) Expenditures</b>	<b>(143,769)</b>	<b>--</b>	<b>(143,769)</b>
<b>Other Financing Sources</b>			
Lease Asset	<u>95,667</u>	<u>--</u>	<u>95,667</u>
<b>Change in Fund Balances</b>	<b>(48,102)</b>	<b>--</b>	<b>(48,102)</b>
<b>Fund Balances, July 1, 2021</b>	<b><u>330,314</u></b>	<b><u>--</u></b>	<b><u>330,314</u></b>
<b>Fund Balances, June 30, 2022</b>	<b><u>\$ 282,212</u></b>	<b><u>\$ --</u></b>	<b><u>\$ 282,212</u></b>

See accompanying notes.

# Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance to the Statement of Activities - Governmental Funds

For the Year Ended June 30, 2022

## Expressions Learning Arts Academy, Inc.

*A component unit of the Alachua County District School Board*

**Excess of Revenues over (under) Expenditures – Total Governmental Funds** \$ (48,102)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is depreciated over their estimated useful lives.

Current Year Expenditures for Capital Assets	95,667
Current Year Depreciation/Amortization Expense	(56,546)

Issuance of long-term debt provides current financial resources to governmental funds, but has no effect on net position. Repayment of principal is an expenditure in governmental funds, but reduces long-term liabilities in the statement of net position.

Lease Financing	(95,667)
Principal Portion of Lease Payments	<u>51,144</u>

**Change in Net Position of Governmental Activities** \$ (53,504)

See accompanying notes.

# Notes to the Financial Statements

June 30, 2022

## Expressions Learning Arts Academy, Inc.

*A component unit of the Alachua County District School Board*

### **NOTE 1 – REPORTING ENTITY**

#### Reporting Entity

Expressions Learning Arts Academy, Inc. is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act, and Section 1002.33, Florida Statutes. The not-for-profit corporation conducts business as Expressions Learning Arts Academy (the School). The governing body of the School is the not-for-profit corporation's Board of Directors.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the Alachua County District School Board (the District). The current charter is effective until June 30, 2027, and may be renewed provided that a program review demonstrates that certain criteria addressed in Section 1002.33(7), Florida Statutes, have been successfully accomplished. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter, in which case the District is required to notify the School in writing at least 90 days prior to the charter's expiration. Pursuant to Section 1002.33(8)(e), Florida Statutes, the charter school contract provides that in the event the School is dissolved or terminated, any unencumbered funds and all School property purchased with public funds automatically revert to the District. During the term of the charter, the District may also terminate the charter if good cause is shown. The School is considered a component unit of the District.

Criteria for determining if other entities are potential component units of the School which should be reported with the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provide for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

### **NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The accounting policies of Expressions Learning Arts Academy conform to generally accepted accounting principles as applicable to governments. The more significant accounting policies are described below to enhance the usefulness of the financial statements to the reader.

#### Government-wide Financial Statements

The government-wide financial statements (the Statement of Net Position and the Statement of Activities) report information on all of the activities of the School. Governmental activities are reported separately from business-type activities, which rely on fees charged to external parties as their primary revenues. The School has no business-type activities.

Any internal inter-fund activity has been eliminated from the government-wide financial statements.

#### Fund Financial Statements

The financial transactions of the School are reported in individual funds in the fund financial statements. The governmental fund statements include reconciliations with brief explanations to better identify the relationship between the government-wide statements and the statements for the governmental funds.

The following governmental funds are used by the School:

General Fund – The General Fund is the general operating fund of the School. It is used to account for all financial resources, except those associated with grants that are restricted to specified uses.

Capital Projects Fund – The Capital Projects Fund is used to account for financial resources associated with grants that are restricted to capital uses.

In the accompanying fund financial statements, the General Fund and Capital Projects Fund are both considered to be major funds and, therefore, are separately displayed. The School has no nonmajor funds.

# Notes to the Financial Statements

June 30, 2022

## Expressions Learning Arts Academy, Inc.

*A component unit of the Alachua County District School Board*

### NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### Measurement Focus and Basis of Accounting

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when the related fund liability is incurred. However, debt service expenditures are recorded only when payment is due.

Most revenues are considered to be susceptible to accrual and have been measured in the current fiscal period. Certain other items are considered to be measurable and available only when cash is received.

#### Cash

Cash consists of deposits in financial institutions. Such deposits qualify as public deposits and are insured by Florida's Public Deposits Program as defined in Section 280.02, Florida Statutes. The School has no policy regarding deposit custodial credit risk.

#### Prepays

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid assets in both government-wide and fund financial statements. Prepays are reported as "non-spendable" in the funds financial statements to indicate that prepays do not represent available expendable resources.

#### Capital Assets and Depreciation/Amortization

Capital assets are defined by the School as assets with an initial, individual cost of \$2,500 or more and an estimated useful life of more than one year. These assets are recorded at historical cost if purchased, at the net present value of future cash flows for leased assets and at estimated fair value if acquired through a donation. All assets are depreciated or amortized using a straight-line basis. Leased assets are amortized over the shorter of the expected useful life of the leased asset or the lease term. Depreciable capital assets are depreciated using their estimated useful lives.

<u>Assets</u>	<u>Years</u>
Land Lease	6
Building Lease	2
Buildings	15
Leasehold Improvements	15-30
Improvements	15
Furniture, Fixtures and Equipment	5-10

#### Compensated Absences

The School does not pay for employees' unused sick and vacation time and unused time does not accumulate. Therefore, no liability for compensated absences is recorded.

#### Long-term Liabilities

Long-term debt, lease liabilities, and other long-term obligations, if any, are reported in the government-wide financial statements. Long-term liabilities are not reported in the governmental funds because governmental funds use the current financial resources measurement focus.

# Notes to the Financial Statements

June 30, 2022

## Expressions Learning Arts Academy, Inc.

*A component unit of the Alachua County District School Board*

### **NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

#### Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Florida Statutes the District reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Educational Finance Program and the actual weighted FTE students reported by the School during the designated full-time equivalent student survey periods. The School also receives other financial assistance. This assistance is generally based on applications submitted to and approved by the granting agency.

#### Net Position

Net position represents the difference between assets and liabilities and is reported in three categories as hereafter described. *Net investment in capital assets* represents capital assets, net of accumulated depreciation and any outstanding debt related to those assets. Net position is reported as *restricted* when there are legal limitations imposed on their use by legislation, or external restrictions imposed by other governments, creditors, or grantors. The balance of net position is reported as *unrestricted*.

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first, and then unrestricted resources as they are needed.

#### Fund Balance Classifications

Governmental funds report separate classifications of fund balance.

**Non-Spendable.** The non-spendable fund balance classification includes amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be maintained intact.

**Restricted.** The restricted fund balance is defined as having restrictions (a) externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation.

**Committed.** Committed fund balance is defined as amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School's Board of Directors.

**Assigned.** Assigned fund balance is defined as amounts that are constrained by the intent of the School's Board of Directors to be used for specific purposes, but are neither restricted nor committed. The School has given the authority to assign fund balance to the School's Executive Director. Assigned fund balance includes spendable fund balance amounts established by the Executive Director that are intended to be used for specific purposes that are neither considered restricted or committed. Assignment of fund balance may be (a) made for a specific purpose that is narrower than the general purposes of the government itself; and/or (b) used to reflect the appropriation of a portion of existing unassigned fund balance to eliminate a projected deficit in the subsequent year's budget in an amount no greater than the projected excess of expected expenditures over expected revenues. Assigned fund balance shall reflect management's intended use of resources as set forth each year by the Executive Director. Assigned fund balance may or may not be appropriated for expenditure in the subsequent year depending on the timing of the project/reserve for which it was assigned.

**Unassigned.** Unassigned fund balance is the residual classification for the general fund.

It is the policy of the School that they will use restricted resources to the extent which they are available, then committed resources, followed by assigned resources. Once these are consumed the School will then use unassigned resources. The School does not have a formal policy requiring a minimum fund balance.



## Notes to the Financial Statements

June 30, 2022

### Expressions Learning Arts Academy, Inc.

*A component unit of the Alachua County District School Board*

#### NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (concluded)

##### Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles in the United States of America, requires management to make various estimates. Actual results could differ from those estimates.

##### Change in Accounting Policy

The School implemented Statement No. 87 of the Governmental Accounting Standards Board, *Leases* (GASB 87). GASB 87 requires implementation to be recognized retroactively. This resulted in a restatement of net position at June 30, 2021 of \$1,959, from \$359,182 to \$361,141. See Note 4 for more information.

#### NOTE 3 – CAPITAL ASSETS AND DEPRECIATION

Capital asset activity for the year ended June 30, 2022 was as follows:

	Balance July 1, 2021 (restated)	Additions	Deletions	Balance June 30, 2022
<b>Capital Assets:</b>				
Land Lease	\$ 36,454	\$ --	\$ --	\$ 36,454
Building Lease	95,667	95,667	95,667	95,667
Buildings	8,460	--	--	8,460
Leasehold Improvements	67,520	--	--	67,520
Improvements	28,141	--	--	28,141
Furniture, Fixtures & Equipment	13,776	--	--	13,776
<b>Total Capital Assets</b>	<b>250,018</b>	<b>95,667</b>	<b>95,667</b>	<b>250,018</b>
<b>Accumulated Depreciation/Amortization:</b>				
Land Lease	5,208	5,208	--	10,416
Building Lease	47,833	47,834	95,667	--
Buildings	2,679	564	--	3,243
Leasehold Improvements	52,875	2,102	--	54,977
Improvements	19,699	838	--	20,537
Furniture, Fixtures & Equipment	13,776	--	--	13,776
<b>Total Accumulated Depreciation</b>	<b>142,070</b>	<b>56,546</b>	<b>95,667</b>	<b>102,949</b>
<b>Net Capital Assets</b>	<b>\$ 107,948</b>	<b>\$ 39,121</b>	<b>\$ --</b>	<b>\$ 147,069</b>

Depreciation/amortization was charged to functions/programs as follows:

Instruction	\$ 2,264
General Support	54,282
<b>Total Depreciation Expense</b>	<b>\$ 56,546</b>

#### NOTE 4 – LONG-TERM LIABILITIES

Long-term debt activity for the year ended June 30, 2022, was as follows:

	(restated) Balance July 1, 2021	Additions	Payments	Balance June 30, 2022	Due Within One Year
Land Lease	\$ 30,454	\$ --	\$ 4,477	\$ 25,977	\$ 4,701
Building Lease	46,667	95,667	46,667	95,667	49,000
<b>Totals</b>	<b>\$ 77,121</b>	<b>\$ 95,667</b>	<b>\$ 51,144</b>	<b>\$ 121,644</b>	<b>\$ 53,701</b>

# Notes to the Financial Statements

June 30, 2022

## Expressions Learning Arts Academy, Inc.

*A component unit of the Alachua County District School Board*

### NOTE 4 – LONG-TERM LIABILITIES (concluded)

The School obtained the right to use assets under the following lease agreements:

- A building lease with a term from July 1, 2020 to June 30, 2022, in the amount of \$49,000 per year payable on July 1 of each year. This lease was renewed for two years at the same rate on June 30, 2022.
- A land lease which ended on June 30, 2022, in the amount of \$5,000 per year payable on July 1 of each year. This lease has a five-year option for continuing the lease. The lease was renewed on July 1, 2022.

As discussed in Note 2, the School implemented GASB 87 for the year ended June 30, 2022. The School restated the June 30, 2021, balances in Note 3 – Capital Assets to reflect lease assets of 132,121 and accumulated amortization of \$53,041. The School restated the June 30, 2021, balances in Note 4 – Long-term Liabilities for lease liabilities of \$77,121.

During the year, the School recorded a lease asset and liability for \$95,667 – the present value of lease payments for the lease term using an estimated incremental borrowing rate of 5%. All lease assets will be amortized on a straight-line basis for the remainder of the lease terms.

Principal and interest requirements on the lease liabilities are as follows:

Fiscal Years Ending June 30,	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2023	\$ 53,701	\$ 1,299	\$ 55,000
2024	51,603	3,397	55,000
2025	5,183	817	6,000
2026	5,442	558	6,000
2027	5,715	285	6,000
Total	<u>\$ 121,644</u>	<u>\$ 6,356</u>	<u>\$ 128,000</u>

### NOTE 5 – EMPLOYEE RETIREMENT PLAN

The Board of Directors of the School has established a defined contribution SIMPLE IRA retirement plan covering all employees with at least \$5,000 in annual compensation and \$5,000 in compensation in any two preceding years. The plan is administered by a mutual fund company. Participants may elect to defer a portion of their salaries to be invested in the plan. The tax law specifies an annual dollar limit on employee contributions. The School must match these contributions up to a limit of three percent of the employee's compensation. Participants are fully vested in all contributions. The Board of Directors has the authority to amend or terminate the plan although it has expressed no intention to do so.

<u>Year Ended June 30</u>	<u>Employee Contributions</u>	<u>Employer Contributions</u>
2020	\$ 9,764	\$ 9,764
2021	\$ 9,391	\$ 9,379
2022	\$ 11,595	\$ 11,100

### NOTE 6 – RISK MANAGEMENT

The School is exposed to various risks of loss, including general liability, personal injury, workers compensation, and errors and omissions. To manage its risks, the School has purchased commercial insurance. Settled claims resulting from these risks have not exceeded commercial coverage in the current and previous two years.

### NOTE 7 – RELATED PARTY TRANSACTIONS

During the year ended June 30, 2022, the School paid approximately \$58,000 in compensation to an employee who is related to the School's Principal.

**Budgetary Comparison Schedule – General Fund**  
**For the Year Ended June 30, 2022**  
**Expressions Learning Arts Academy, Inc.**  
*A component unit of the Alachua County District School Board*

	<u>BUDGETED AMOUNTS</u>		Actual Amounts
	<u>Original</u>	<u>Final</u>	
<b>Revenues</b>			
Federal through State:			
Cares Act/ESSER Funds	\$ --	\$ 75,761	\$ 75,761
Title IV	--	1,739	1,739
State Revenue:			
Florida Education Finance Program	609,872	566,903	566,903
Other State Revenue	73,763	6,809	6,809
Local Revenue:			
Local Tax Revenue	52,598	47,483	47,483
After School Child Care Fees	48,000	44,076	44,076
Fundraising and Gifts	51,800	49,521	49,521
Interest Income	60	6	6
<b>Total Revenues</b>	<b><u>836,093</u></b>	<b><u>792,298</u></b>	<b><u>792,298</u></b>
<b>Expenditures and Changes in Fund Balances</b>			
<b>Expenditures:</b>			
Current:			
Instructional	470,513	499,972	499,972
Instructional Support Services	49,750	31,828	31,828
General Support	290,830	365,388	365,388
Community Services	24,730	27,358	27,358
Debt Service:			
Principal	--	11,521	11,521
<b>Total Expenditures+4999</b>	<b><u>835,823</u></b>	<b><u>936,067</u></b>	<b><u>936,067</u></b>
<b>Excess of Revenues Over/(Under)</b>			
<b>Expenditures</b>	<b>270</b>	<b>(143,769)</b>	<b>(143,769)</b>
<b>Other Financing Sources</b>			
Lease Asset	--	95,667	95,667
<b>Net Change in Fund Balance</b>	<b>270</b>	<b>(48,102)</b>	<b>(48,102)</b>
<b>Fund Balances, July 1, 2021</b>	<b><u>--</u></b>	<b><u>330,314</u></b>	<b><u>330,314</u></b>
<b>Fund Balances, June 30, 2022</b>	<b><u>\$ 270</u></b>	<b><u>\$ 282,212</u></b>	<b><u>\$ 282,212</u></b>

Note to Schedule:

An annual Budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors. A final budget amendment is made so that the final budgeted amounts agree to actual amounts. The fund is the legal level of control.

# Kattell and Company, P.L.

Certified Public Accountants Serving the Nonprofit Community

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## COMMUNICATION WITH THOSE CHARGED WITH GOVERNANCE

October 11, 2022

To the Board of Directors  
Expressions Learning Arts Academy, Inc.

We have audited the financial statements of Expressions Learning Arts Academy, Inc. (the School) for the year ended June 30, 2022, and have issued our report thereon dated October 11, 2022. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our engagement letter to you dated July 23, 2022. Professional standards also require that we communicate to you the following information related to our audit.

### Qualitative Aspects of Accounting Practices

*Accounting Policies.* Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the School are described in the notes to the financial statements. The School implemented the provisions of GASB Statement No. 87, *Leases*, as further discussed in the notes to the financial statements. Otherwise, no new accounting policies were adopted and the application of existing policies was not changed during the year. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

*Accounting Estimates.* Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. There are no estimates that are particularly sensitive.

*Disclosures.* There are no disclosures that are particularly sensitive.

*Corrected and Uncorrected Misstatements.* Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. The audit identified no adjustments and no uncorrected misstatements.

### Our Working Relationship with Management

*Difficulties Encountered in Performing the Audit.* We encountered no difficulties in dealing with management in performing and completing our audit.

*Disagreements with Management.* For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

*Management Representations.* We have requested certain representations from management that are included in the management representation letter.

*Management Consultations with Other Independent Accountants.* In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

*Consultations Prior to Engagement.* We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

\* \* \* \* \*

This information is intended solely for the use of management and the Board of Directors of the School and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

*Kattell and Company, P.L.*

# Kattell and Company, P.L.

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## MANAGEMENT LETTER

To the Board of Directors,  
Expressions Learning Arts Academy, Inc.

October 11, 2022

**Report on the Financial Statements.** We have audited the financial statements of Expressions Learning Arts Academy, Inc (the School), as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated October 11, 2022.

**Auditors' Responsibility.** We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

**Other Reporting Requirements.** We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Required by *Government Auditing Standards*. Disclosures in that report which is dated October 11, 2022, should be considered in conjunction with this management letter.

**Prior Audit Findings.** Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. In that regard, there are no uncorrected findings to report.

**Official Title.** Section 10.854(1)(e)5, Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity is Expressions Learning Arts Academy, Inc, and the school code assigned by the Florida Department of Education is 01-0956.

### **Financial Condition and Management.**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

**Transparency.** Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School is in compliance with the Statutes.

**Additional Matters.** Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not identify any such noncompliance.

**Purpose of this Letter.** Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, the local district school board, the Board of Directors and management of the School, and is not intended to be and should not be used by anyone other than these specified parties.

\* \* \* \* \*

Thank you for the cooperation and courtesies extended to us during the course of the audit. Please let us know if you have any questions or comments concerning this letter, our accompanying reports, or any other matters.

*Kattell and Company, P.L.*

# Kattell and Company, P.L.

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## **INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY *GOVERNMENT AUDITING STANDARDS***

To the Board of Directors,  
Expressions Learning Arts Academy, Inc.

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Expressions Learning Arts Academy, Inc. (the School) as of and for the year ended June 30, 2022, and the related notes to financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated October 11, 2022.

### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses.

### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

\* \* \* \* \*

As required by the Rules of the Auditor General of the State of Florida, we noted certain matters that we reported to management of the School in the management letter dated October 11 2022.

*Kattell and Company, P.L.*

October 11, 2022