

GARDENS SCHOOL OF TECHNOLOGY ARTS, INC.
FINANCIAL STATEMENTS
WITH INDEPENDENT AUDITOR'S REPORTS THEREON
JUNE 30, 2022



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MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the annual financial report of Gardens School of Technology Arts, Inc. (the "School") presents management's discussion and analysis of the School's financial performance during the fiscal year ended June 30, 2022. Please read it in conjunction with the School's financial statements, which follow this section.

FINANCIAL HIGHLIGHTS

- The School's total net position increased compared to the prior year.
- During 2022, the School's revenues exceeded expenses by \$7,687, which was a decrease from the prior year when revenues exceeded expenses by \$47,094.
- Overall, revenues increased by approximately \$569,000, which was a 20% increase from the prior year.
- Overall, expenses increased by approximately \$575,000, which was a 20% increase from the prior year.
- Total assets were \$3,572,234 and total liabilities were \$2,496,413, resulting in net position of \$1,075,821 as of June 30, 2022.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts – management's discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School:

- The first two statements are *government-wide financial statements* that provide both long-term and short-term information about the School's overall financial status.
- The remaining statements are *fund financial statements* that focus on individual parts of the School, reporting the School's operations in more detail than the government-wide statements.
 - The *governmental funds* financial statements tell how general school services were financed in the short term, as well as what remains for future spending.
 - The *fiduciary fund* financial statements provide information about the financial activities in which the School serves only as the custodian for assets that belong to others, such as student activities funds.

The financial statements also include *notes* that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of *required supplementary information* that further explains and supports the information in the financial statements.

This document also includes the independent auditor's report on internal control over financial reporting and on compliance and other matters based on an audit of financial statements performed in accordance with *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850.

**MANAGEMENT'S DISCUSSION AND ANALYSIS
(continued)**

The following table summarizes the major features of the School's financial statements, including the portion of the School they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and contents of each of the statements.

	Government-wide Statements	Fund Statements	
		Governmental Funds	Fiduciary Fund
Scope	Entire School (except the fiduciary fund)	The activities of the School that are not proprietary or fiduciary	Instances in which the School administers resources on behalf of someone else
Required financial statements	Statement of net position Statement of activities	Balance sheet – governmental funds Statement of revenues, expenditures and changes in fund balances – governmental funds	Statement of fiduciary net position Statement of changes in fiduciary net position
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus
Type of asset/liability information	All assets, deferred outflows of resources, liabilities and deferred inflows of resources, both financial and capital, and short-term and long-term	Only assets/deferred outflows of resources expected to be used up and liabilities/deferred inflows of resources that come due during the year or soon thereafter; no capital assets included	All assets, deferred outflows of resources, liabilities and deferred inflows of resources, both financial and capital, and short-term and long-term
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter	All revenues and expenses during the year, regardless of when cash is received or paid

MANAGEMENT'S DISCUSSION AND ANALYSIS (continued)

Government-wide Financial Statements

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School's assets and deferred outflows of resources, and its liabilities and deferred inflows of resources, but excludes fiduciary funds. All of the current year's revenues and expenses are accounted for in the statement of activities, regardless of when cash is received or paid.

The two government-wide financial statements report the School's net position and how it has changed. Net position – the difference between the School's assets and deferred outflows of resources and its liabilities and deferred inflows of resources – is one way to measure the School's financial condition. Over time, increases or decreases in the School's net position are an indicator of whether its financial condition is improving or deteriorating, respectively. To assess the overall health of the School, one needs to consider additional nonfinancial factors such as changes in the School's student base, the quality of the education and the safety of the School.

The government-wide financial statements of the School are generally divided into three categories:

Governmental Activities – Most of the School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP") and state and federal grants finance most of these activities.

Business-type Activities – In certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no business-type activities.

Component Units – There currently are no component units included within the reporting entity of the School.

Fund Financial Statements

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is a self-balancing set of accounts which the School uses to keep track of specific sources of funding and spending for particular purposes. Some funds are required by state law, and the School may establish other funds to control and manage money for particular purposes, such as for federal grants.

The School has two types of funds:

Governmental Funds – Most of the School's basic services are included in governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps one determine whether there are more or fewer financial resources that can be spent in the near future to finance the School's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information on the subsequent page that explains the differences between them.

**MANAGEMENT'S DISCUSSION AND ANALYSIS
(continued)**

Fiduciary Funds – The School is the custodian, or fiduciary, for assets that belong to others, such as student activities funds. The School is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School excludes these activities from the government-wide financial statements because the School cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE

Net Position

The School's combined net position as of June 30, 2022 and 2021 is summarized as follows – see table below:

	Governmental Activities		Increase (Decrease)
	2022	2021	
Current and other assets	\$ 938,942	\$ 816,739	15%
Capital assets, net	2,633,292	312,370	743%
Total assets	<u>3,572,234</u>	<u>1,129,109</u>	<u>216%</u>
Current and other liabilities	48,358	46,480	4%
Long-term liabilities	2,448,055	14,495	16789%
Total liabilities	<u>2,496,413</u>	<u>60,975</u>	<u>3994%</u>
Net position:			
Net investment in capital assets	185,237	297,875	-38%
Restricted	25,756	-	100%
Unrestricted	864,828	770,259	12%
Total net position	<u>\$ 1,075,821</u>	<u>\$ 1,068,134</u>	<u>1%</u>

Capital assets, net and long-term liabilities increased primarily due to implementing new lease accounting under GASB 87. Net investment in capital assets decreased primarily due to current year depreciation expense. Current and other assets and total net position changed due to the current year operating surplus and the activity noted above.

MANAGEMENT'S DISCUSSION AND ANALYSIS
(continued)

Change in Net Position

The School's total revenues increased by 20% to \$3,464,411, and the total cost of all programs and services increased by 20% to \$3,456,724 – see table below:

	Governmental Activities		Increase
	2022	2021	(Decrease)
Revenues:			
Federal direct	\$ 32,837	\$ 25,200	30%
Federal sources passed through local school district	379,553	65,136	483%
State and local sources	2,950,105	2,761,260	7%
Contributions and other revenue	101,916	44,259	130%
Total revenues	<u>3,464,411</u>	<u>2,895,855</u>	<u>20%</u>
Expenses:			
Instruction	2,094,006	1,658,232	26%
Student support services	54,731	-	100%
Instructional staff training	15,598	340	4488%
Instruction-related technology	37,651	32,608	15%
Board	24,344	39,411	-38%
General administration	38,060	34,996	9%
School administration	501,005	384,950	30%
Fiscal services	31,550	31,200	1%
Food services	109,427	51,744	111%
Student transportation services	29,119	7,406	293%
Operation of plant	247,921	587,793	-58%
Maintenance of plant	14,078	8,432	67%
Community services	86,894	42,896	103%
Interest	172,340	1,253	13654%
Total expenses	<u>3,456,724</u>	<u>2,881,261</u>	<u>20%</u>
Special item:			
PPP loan forgiveness	-	32,500	-100%
Change in net position	<u>\$ 7,687</u>	<u>\$ 47,094</u>	<u>-84%</u>

Federal sources passed through local school district increased due to the School sponsoring the National School Lunch Program, which began in February 2021, for a full year in the current year. In addition, the School received additional federal funding in the current year from the Elementary and Secondary School Emergency Relief ("ESSER") Fund. Contributions and other revenue changed due to more participants in the School's aftercare program.

**MANAGEMENT'S DISCUSSION AND ANALYSIS
(continued)**

Instruction and student support services increased due to additional hiring to meet the needs of an increased student body. School administration increased due to consulting services for the new School charter and recruitment services for the filling of open staffing positions during the year. Food services increased due to more participation in the School's food program. The decrease in operation of plant is the result of the implementation of GASB 87 and change in presentation of the leased building. Community services increased due to increased aftercare program activities resulting from increased in-person attendance in the current year. The increase in interest expense is due to the implementation of GASB 87. The special item is the result of the School receiving PPP loan forgiveness in the prior year.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

As the School completed the year, its governmental funds reported a fund balance of \$890,584. Both revenues and expenditures changed overall for the same reasons described above.

General and Special Revenue Fund Budgetary Highlights

Over the course of the year, the School revised its budget several times to account for the changes in student enrollment and resulting increases in appropriations.

For 2022, actual general fund revenues were approximately \$110,000 under the final budget, which represents a 4% budget variance. Actual general fund expenditures were approximately \$2,684,000 over the final budget, which represents a 98% budget variance. Excluding lease accounting changes implemented in the current year, general fund expenditures were approximately \$49,000 over the final budget, which represents a 2% budget variance.

For 2022, actual special revenue fund revenues and expenditures were not significantly different from the budgeted amounts.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

The School's investment in capital assets at the end of fiscal 2022 amounts to \$2,633,292 (net of accumulated depreciation). See table below:

	Governmental Activities		Increase (Decrease)
	2022	2021	
Leased building	\$ 2,613,000	\$ -	100%
Leasehold improvements	299,161	299,161	0%
Furniture, fixtures and equipment	367,053	300,930	22%
Vehicles	47,754	47,754	0%
Less accumulated depreciation	(693,676)	(335,475)	-107%
Total capital assets	<u>\$ 2,633,292</u>	<u>\$ 312,370</u>	<u>743%</u>

MANAGEMENT'S DISCUSSION AND ANALYSIS (continued)

The School purchased computers in the current year and implemented new lease accounting under GASB 87. There were no major capital asset disposals during the current year. More detailed information about the School's capital assets is presented in Note 3 to the financial statements.

Long-term Liabilities

As of June 30, 2022, the School had \$2,448,055 in lease liability outstanding, which increased from the prior year due to the implementation of new lease accounting under GASB 87. More detailed information about the School's long-term liabilities is presented in Note 5 to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

The following economic indicator was taken into account when adopting the general fund budget for fiscal year 2023:

- Projected increase in student population

Amounts available for appropriation in the general fund are approximately \$3,085,000, an increase of 7% from the final 2022 amount of \$2,883,547. Budgeted expenditures are expected to be approximately \$3,096,000, a decrease of 43% from the final 2022 amount of \$5,423,278, primarily due to a decrease in capital outlay expenditures. The School has added no major new programs to the fiscal 2023 budget.

If these estimates are realized, the School's budgetary general fund balance is expected to decrease by the close of fiscal 2023.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 9153 Roan Lane, Palm Beach Gardens, Florida 33403.

INDEPENDENT AUDITOR'S REPORT ON BASIC FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

To the Board of Directors of
Gardens School of Technology Arts, Inc.

REPORT ON THE AUDIT OF THE FINANCIAL STATEMENTS

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Gardens School of Technology Arts, Inc. (the "School") as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of Gardens School of Technology Arts, Inc. as of June 30, 2022, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America; and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.



In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 1 – 7 and the budgetary comparison information on pages 29 – 30 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

OTHER REPORTING REQUIRED BY GOVERNMENT AUDITING STANDARDS

In accordance with *Government Auditing Standards*, we have also issued our report dated September 23, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



Orlando, Florida
September 23, 2022

GARDENS SCHOOL OF TECHNOLOGY ARTS, INC.

STATEMENT OF NET POSITION

JUNE 30, 2022

	Governmental Activities
ASSETS	
Cash and cash equivalents	\$ 895,380
Accounts receivable	25,662
Prepaid expenses	17,900
Capital assets, net	2,633,292
Total assets	<u>\$ 3,572,234</u>
LIABILITIES	
Accounts payable	\$ 8,670
Accrued expenses	39,688
Long-term liabilities:	
Due within one year	214,577
Due in more than one year	2,233,478
Total liabilities	<u>2,496,413</u>
NET POSITION	
Net investment in capital assets	185,237
Restricted for:	
Food services	25,756
Unrestricted	864,828
Total net position	<u>1,075,821</u>
Total liabilities and net position	<u>\$ 3,572,234</u>

The accompanying notes to financial statements are an integral part of this statement.

GARDENS SCHOOL OF TECHNOLOGY ARTS, INC.

STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2022

	Program Revenues			Net (Expense) Revenue and Changes in Net Position		
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Total
Governmental activities:						
Instruction	\$ 2,094,006	\$ -	\$ 244,370	\$ -	\$ (1,849,636)	\$ (1,849,636)
Student support services	54,731	-	-	-	(54,731)	(54,731)
Instructional staff training	15,598	-	-	-	(15,598)	(15,598)
Instruction-related technology	37,651	-	32,837	-	(4,814)	(4,814)
Board	24,344	-	-	-	(24,344)	(24,344)
General administration	38,060	-	-	-	(38,060)	(38,060)
School administration	501,005	-	-	-	(501,005)	(501,005)
Fiscal services	31,550	-	-	-	(31,550)	(31,550)
Food services	109,427	-	135,183	-	25,756	25,756
Student transportation services	29,119	-	-	-	(29,119)	(29,119)
Operation of plant	247,921	-	-	-	(247,921)	(247,921)
Maintenance of plant	14,078	-	-	-	(14,078)	(14,078)
Community services	86,894	92,708	-	-	5,814	5,814
Interest	172,340	-	-	-	(172,340)	(172,340)
Total primary government	<u>\$ 3,456,724</u>	<u>\$ 92,708</u>	<u>\$ 412,390</u>	<u>\$ -</u>	<u>(2,951,626)</u>	<u>(2,951,626)</u>
General revenues:						
State and local sources					2,950,105	2,950,105
Contributions and other revenue					9,208	9,208
Total general revenues					<u>2,959,313</u>	<u>2,959,313</u>
Change in net position					7,687	7,687
Net position at beginning of year					<u>1,068,134</u>	<u>1,068,134</u>
Net position at end of year					<u>\$ 1,075,821</u>	<u>\$ 1,075,821</u>

The accompanying notes to financial statements are an integral part of this statement.

GARDENS SCHOOL OF TECHNOLOGY ARTS, INC.

BALANCE SHEET - GOVERNMENTAL FUNDS

JUNE 30, 2022

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
ASSETS				
Cash and cash equivalents	\$ 880,397	\$ 14,983	\$ -	\$ 895,380
Accounts receivable	159	10,773	14,730	10,932
Prepaid expenditures	17,900	-	-	17,900
Due from capital projects fund	14,730	-	-	14,730
Total assets	<u>\$ 913,186</u>	<u>\$ 25,756</u>	<u>\$ 14,730</u>	<u>\$ 938,942</u>
LIABILITIES				
Accounts payable	\$ 8,670	\$ -	\$ -	\$ 8,670
Accrued expenditures	39,688	-	-	39,688
Due to general fund	-	-	14,730	-
Total liabilities	<u>48,358</u>	<u>-</u>	<u>14,730</u>	<u>48,358</u>
FUND BALANCES				
Nonspendable:				
Prepaid expenditures	17,900	-	-	17,900
Restricted for:				
Food service	-	25,756	-	25,756
Unassigned	846,928	-	-	846,928
Total fund balances	<u>864,828</u>	<u>25,756</u>	<u>-</u>	<u>890,584</u>
Total liabilities and fund balances	<u>\$ 913,186</u>	<u>\$ 25,756</u>	<u>\$ 14,730</u>	<u>\$ 938,942</u>

The accompanying notes to financial statements are an integral part of this statement.

GARDENS SCHOOL OF TECHNOLOGY ARTS, INC.

**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION**

JUNE 30, 2022

Total fund balances - total governmental funds	\$ 890,584
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Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. The cost of the assets is \$3,326,968 and the accumulated depreciation is \$693,676.	2,633,292
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Long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at year-end include:

Lease liability	<u>(2,448,055)</u>
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Total net position - governmental activities	<u>\$ 1,075,821</u>
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The accompanying notes to financial statements are an integral part of this statement.

GARDENS SCHOOL OF TECHNOLOGY ARTS, INC.

**STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS**

FOR THE YEAR ENDED JUNE 30, 2022

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
REVENUES				
Federal direct	\$ -	\$ 32,837	\$ -	\$ 32,837
Federal sources passed through local school district	-	379,553	-	379,553
State and local sources	2,781,631	-	168,474	2,950,105
Contributions and other revenue	101,916	-	-	101,916
Total revenues	<u>2,883,547</u>	<u>412,390</u>	<u>168,474</u>	<u>3,464,411</u>
EXPENDITURES				
Current:				
Instruction	1,559,534	244,370	-	1,803,904
Student support services	54,731	-	-	54,731
Instructional staff training	15,598	-	-	15,598
Instruction-related technology	4,814	32,837	-	37,651
Board	24,344	-	-	24,344
General administration	38,060	-	-	38,060
School administration	432,906	-	-	432,906
Fiscal services	31,550	-	-	31,550
Food services	-	109,427	-	109,427
Student transportation services	29,119	-	-	29,119
Operation of plant	247,921	-	-	247,921
Maintenance of plant	14,078	-	-	14,078
Community services	86,894	-	-	86,894
Debt service:				
Principal	32,266	-	168,474	200,740
Interest	172,340	-	-	172,340
Other capital outlay	2,679,123	-	-	2,679,123
Total expenditures	<u>5,423,278</u>	<u>386,634</u>	<u>168,474</u>	<u>5,978,386</u>
Excess (deficiency) of revenues over expenditures	<u>(2,539,731)</u>	<u>25,756</u>	<u>-</u>	<u>(2,513,975)</u>
OTHER FINANCING SOURCES				
Proceeds from lease	2,634,300	-	-	2,634,300
Total other financing sources	<u>2,634,300</u>	<u>-</u>	<u>-</u>	<u>2,634,300</u>
Net change in fund balances	94,569	25,756	-	120,325
Fund balances at beginning of year	770,259	-	-	770,259
Fund balances at end of year	<u>\$ 864,828</u>	<u>\$ 25,756</u>	<u>\$ -</u>	<u>\$ 890,584</u>

The accompanying notes to financial statements are an integral part of this statement.

GARDENS SCHOOL OF TECHNOLOGY ARTS, INC.

**RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS
TO THE STATEMENT OF ACTIVITIES**

FOR THE YEAR ENDED JUNE 30, 2022

Net changes in fund balances - total governmental funds \$ 120,325

Amounts reported for governmental activities in the statement of activities
are different because:

Governmental funds report capital outlays as expenditures. However, in the
statement of activities, the costs of those assets are allocated over their
estimated useful lives and reported as depreciation expense. This is the
amount by which capital outlays (\$2,679,123) exceed depreciation expense
(\$358,201) in the current period. 2,320,922

Lease proceeds provide current financial resources to governmental funds,
but issuing debt increases long-term liabilities in the statement of net position. (2,634,300)

Principal payments on long-term debt are expenditures in the governmental
funds, but the repayments reduce long-term liabilities in the statement of net
position. 200,740

Change in net position of governmental activities \$ 7,687

The accompanying notes to financial statements are an integral part of this statement.

GARDENS SCHOOL OF TECHNOLOGY ARTS, INC.

STATEMENT OF FIDUCIARY NET POSITION

JUNE 30, 2022

	<u>Custodial Fund</u>
ASSETS	
Cash and cash equivalents	\$ 133,852
Total assets	<u>\$ 133,852</u>
NET POSITION	
Restricted for:	
Student activities	\$ 133,852
Total net position	<u>\$ 133,852</u>

The accompanying notes to financial statements are an integral part of this statement.

GARDENS SCHOOL OF TECHNOLOGY ARTS, INC.
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FOR THE YEAR ENDED JUNE 30, 2022

	Custodial Fund
ADDITIONS	
Collections for student activities	\$ 53,877
Total additions	53,877
DEDUCTIONS	
Payments for student activities	17,932
Total deductions	17,932
Change in net position	35,945
Net position at beginning of year	97,907
Net position at end of year	\$ 133,852

The accompanying notes to financial statements are an integral part of this statement.

GARDENS SCHOOL OF TECHNOLOGY ARTS, INC.

NOTES TO FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2022

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Gardens School of Technology Arts, Inc. (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act and Section 1002.33, Florida Statutes. The governing body of the School is the not-for-profit corporation Board of Directors, which is composed of five members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Palm Beach County, Florida (the "School Board"). The current charter is effective until June 30, 2027 and may be renewed by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter. In this case, the School Board is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds, except capital outlay funds, revert back to the School Board. Any unencumbered capital outlay funds revert back to the Florida Department of Education ("FDOE") to be redistributed among eligible charter schools. The School meets the definition of a governmental entity under the Governmental Accounting Standards Board ("GASB") accounting guidance; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units of the School which should be reported with the School's basic financial statements are identified and described in the GASB's *Codification of Governmental Accounting and Financial Reporting Standards*. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

Basis of Presentation

The School's financial statements have been prepared in accordance with generally accepted accounting principles as prescribed by the GASB. Accordingly, both government-wide and fund financial statements are presented.

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources, but excludes fiduciary funds. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

GARDENS SCHOOL OF TECHNOLOGY ARTS, INC.

**NOTES TO FINANCIAL STATEMENTS
(continued)**

Program revenues consist of charges for services, operating grants and contributions, and capital grants and contributions. Charges for services refer to amounts received from those who purchase, use or directly benefit from goods, services or privileges provided by a given function. Grants and contributions consist of revenues that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported as general revenues.

The government-wide financial statements of the School are generally divided into three categories:

Governmental Activities – Most of the School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP") and state and federal grants finance most of these activities.

Business-type Activities – In certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no business-type activities.

Component Units – There currently are no component units included within the reporting entity of the School.

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is an accounting entity having a self-balancing set of accounts for recording assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund balance, revenues, expenditures, and other financing sources and uses. Resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The funds in the financial statements of this report are as follows:

Governmental Funds:

General Fund – To account for all financial resources not required to be accounted for in another fund.

Special Revenue Fund – To account for the proceeds of specific revenue sources and grants that are restricted by law or administrative action to expenditure for specific purposes and to provide a single source of accountability for all funds received.

Capital Projects Fund – To account for all resources for the acquisition of capital items by the School purchased with capital outlay funds.

For purposes of these statements, the general, special revenue and capital projects funds are considered major funds. There are no other governmental funds.

GARDENS SCHOOL OF TECHNOLOGY ARTS, INC.

NOTES TO FINANCIAL STATEMENTS (continued)

Fiduciary Fund:

Custodial Fund – The School is the custodian, or fiduciary, for assets that belong to others, such as student activities funds. The School is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School excludes these activities from the government-wide financial statements because the School cannot use these assets to finance its operations.

Basis of Accounting

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide and fiduciary fund financial statements are presented using the accrual basis of accounting and an economic resources focus. Under the accrual basis of accounting, revenues and expenses are recognized when they occur.

The modified accrual basis of accounting and current financial resources focus is followed by the governmental funds. Under the modified accrual basis, revenues are recognized when they become measurable and available. Available means collectible within the current year or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred. The principal exceptions to this general rule are: (1) interest on general long-term debt is recognized when due and (2) expenditures related to liabilities reported as general long-term debt are recognized when due.

Budgetary Basis Accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the fund level.

Cash and Cash Equivalents

Investments with an original maturity of three months or less at the time they are purchased are considered to be cash equivalents. The School maintains its cash accounts in a financial institution subject to insurance coverage issued by the Federal Deposit Insurance Corporation (the "FDIC"). Under FDIC rules, the School is entitled to aggregate coverage of \$250,000 per account type per separate legal entity per financial institution. As of June 30, 2022, the School had deposits in a financial institution with custodial credit risk exposure in excess of FDIC coverage totaling approximately \$779,000. The School has not historically experienced losses on its cash and cash equivalents.

GARDENS SCHOOL OF TECHNOLOGY ARTS, INC.

**NOTES TO FINANCIAL STATEMENTS
(continued)**

Receivables

Receivables consist of amounts due from governmental agencies for capital outlay or other programs. Allowances are reported when management estimates that accounts may be uncollectible.

Capital Assets and Depreciation

Expenditures for capital assets acquired for general School purposes are reported in the governmental fund that financed the acquisition. Purchased capital assets are reported at cost, net of accumulated depreciation, in the government-wide financial statements. Donated assets are recorded at fair value at the date of donation. Depreciation is computed using the straight-line method over the estimated useful lives of the assets, which range as follows:

	<u>Years</u>
Leased building	10
Leasehold improvements	2 - 13
Furniture, fixtures and equipment	3 - 5
Vehicles	5

Information relative to changes in capital assets is described in Note 3.

Long-term Liabilities

Long-term obligations that will be financed by resources to be received in the future by the governmental funds are reported in the government-wide financial statements, not in the governmental funds. Information relative to changes in long-term liabilities is described in Note 5.

Fund Balance Spending Policy

The School's adopted spending policy is to spend from the restricted fund balance first, followed by committed, assigned, then the unassigned fund balance. Most funds were designated for one purpose at the time of their creation. Therefore, expenditures made out of the fund will be allocated to the applicable fund balance classifications in the order of the aforementioned spending policy. If expenditures are incurred that meet the purpose of more than one fund, they will be allocated to restricted fund balance first and then follow the order above. Funds can only be committed by formal action of the Board of Directors. The Board of Directors has delegated authority to the Director of Operations to assign funds up to the amount of \$10,000. There are no minimum fund balance requirements for any of the School's funds.

GARDENS SCHOOL OF TECHNOLOGY ARTS, INC.

NOTES TO FINANCIAL STATEMENTS (continued)

Revenue Sources

Revenues for current operations are received primarily from the School Board pursuant to the funding provisions included in the School's charter. As such, the School's revenue stream is largely dependent upon the general state of the economy and the amounts allotted to the FDOE by the state legislature. In accordance with the funding provisions of the charter and Section 1002.33(18), Florida Statutes, the School reports the number of full-time equivalent students and related data to the School Board.

Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of full-time equivalent students and related data to the FDOE for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. The School Board receives a 2% administrative fee from the School, which is reflected as a general administration expense/expenditure in the accompanying financial statements. This administrative fee is calculated on the FEFP revenue up to 250 students.

The School receives federal awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School is also eligible for charter school capital outlay funding. The amounts received under this program are based on the School's actual and projected student enrollment during the fiscal year. Funds received under this program may only be used for lawful capital outlay expenditures and, as such, any unexpended amounts are reflected as restricted net position and restricted fund balance in the accompanying financial statements.

Income Taxes

The School is an organization exempt from income taxation under Section 501(a) as an entity described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended. Accordingly, no provision for federal income taxes is included in the accompanying financial statements.

Use of Estimates

In preparing the financial statements, management is required to make estimates and assumptions that affect the reported amounts of assets, deferred outflows of resources, liabilities and deferred inflows of resources as of the date of the statement of net position and the balance sheet – governmental funds and affect revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

GARDENS SCHOOL OF TECHNOLOGY ARTS, INC.

**NOTES TO FINANCIAL STATEMENTS
(continued)**

Subsequent Events

The School has evaluated subsequent events through September 23, 2022, the date these financial statements were available to be issued.

Recently Adopted Accounting Pronouncement

In June 2017, the GASB issued Statement No. 87, *Leases*, which requires recognition of certain lease assets and liabilities for leases that previously were classified as operating leases. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this guidance, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, thereby enhancing the relevance and consistency of information about a school's leasing activities. The School adopted the standard on July 1, 2021 on a prospective basis. Upon adoption of the standard, \$2,613,000 was recorded in leased building asset; \$21,300 was recorded in furniture, fixtures, and equipment; and \$2,634,300 was recorded as a lease liability in the statement of net position. In addition, \$2,634,000 was recorded as other financing sources and capital outlay expenditures in the general fund in the statement of revenues, expenditures and changes in fund balances – governmental funds. There was no effect on the School's beginning net position or fund balance.

2 INTERFUND ACTIVITIES

Due to/from other funds consisted of the following balances as of June 30, 2022:

	Interfund Receivables	Interfund Payables
General fund	\$ 14,730	\$ -
Capital projects fund	-	14,730
Total interfund	<u>\$ 14,730</u>	<u>\$ 14,730</u>

The amount payable by the capital projects fund to the general fund is to cover temporary cash shortages related to the timing of receipts.

GARDENS SCHOOL OF TECHNOLOGY ARTS, INC.

NOTES TO FINANCIAL STATEMENTS
(continued)

3 CHANGES IN CAPITAL ASSETS

Capital asset activity during 2022 was as follows:

	<u>Beginning Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>
Governmental activities:				
Leased building	\$ -	\$2,613,000	\$ -	\$2,613,000
Leasehold improvements	299,161	-	-	299,161
Furniture, fixtures and equipment	300,930	66,123	-	367,053
Vehicles	47,754	-	-	47,754
Total depreciable capital assets	<u>647,845</u>	<u>2,679,123</u>	<u>-</u>	<u>3,326,968</u>
Less accumulated depreciation for:				
Leased building	-	(261,300)	-	(261,300)
Leasehold improvements	(123,870)	(21,941)	-	(145,811)
Furniture, fixtures and equipment	(192,399)	(65,409)	-	(257,808)
Vehicles	(19,206)	(9,551)	-	(28,757)
Total accumulated depreciation	<u>(335,475)</u>	<u>(358,201)</u>	<u>-</u>	<u>(693,676)</u>
Governmental activities capital assets, net	<u>\$ 312,370</u>	<u>\$2,320,922</u>	<u>\$ -</u>	<u>\$2,633,292</u>

Depreciation expense was charged to functions as follows:

Governmental activities:	
Instruction	\$ 290,102
School administration	<u>68,099</u>
Total governmental activities depreciation expense	<u>\$ 358,201</u>

4 COMMITMENTS AND CONTINGENT LIABILITIES

Grants

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and collectibility of any related receivable as of June 30, 2022 may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

GARDENS SCHOOL OF TECHNOLOGY ARTS, INC.

NOTES TO FINANCIAL STATEMENTS (continued)

Legal Matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

Risk Management Program

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverages are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

Employee Benefit Plan

The School sponsors the Gardens School of Technology Arts, Inc. 401(k) Plan (the "Plan"), which is a defined contribution plan. The Plan operates under Section 401(k) of the Internal Revenue Code. All employees 21 and older who have 3 months of service may contribute up to an annual maximum of pretax annual compensation, as defined in the Plan. Under the terms of the Plan, the School contributes amounts to the Plan at the discretion of the Board of Directors. The School's contributions during fiscal year 2022 totaled approximately \$33,000, of which \$24,000 is included in instruction, \$8,000 is included in school administration and \$1,000 is included in operation of plant in the accompanying financial statements.

5 LONG-TERM LIABILITIES

Long-term liabilities activity during 2022 was as follows:

	<u>Beginning Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>	<u>Due Within One Year</u>
Governmental activities:					
Lease liability	\$ 14,495	\$ 2,634,300	\$ (200,740)	\$ 2,448,055	\$ 214,577
Governmental activities, long-term liabilities	<u>\$ 14,495</u>	<u>\$ 2,634,300</u>	<u>\$ (200,740)</u>	<u>\$ 2,448,055</u>	<u>\$ 214,577</u>

Lease Liability

The School leases its facility in an agreement that ends in June 2031. The lease requires monthly rent of \$30,000. The School also leases copiers under lease agreements that require monthly principal and interest payments of approximately \$3,000 through July 2024. The discount rate used for these leases ranges from 6.75% to 7.75%.

GARDENS SCHOOL OF TECHNOLOGY ARTS, INC.

NOTES TO FINANCIAL STATEMENTS
(continued)

Leased assets as of June 30, 2022 consist of the following:

	Governmental Activities
Leased building	\$ 2,613,000
Furniture, fixtures and equipment	43,396
Less accumulated depreciation	(281,284)
	\$ 2,375,112

Future debt service requirements related to the leases are as follows:

Year Ended June 30,	Principal	Interest	Total
2023	\$ 214,577	\$ 158,500	\$ 373,077
2024	229,440	143,640	373,080
2025	233,038	128,050	361,088
2026	248,000	112,000	360,000
2027	265,000	95,000	360,000
2028 - 2032	1,258,000	182,000	1,440,000
	\$ 2,448,055	\$ 819,190	\$ 3,267,245

GARDENS SCHOOL OF TECHNOLOGY ARTS, INC.

NOTES TO FINANCIAL STATEMENTS
(continued)

6 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

The following is a schedule of state and local revenue sources and amounts:

District School Board of Palm Beach County, Florida:

Florida Education Finance Program	\$ 1,523,937
Local referendum revenue	346,070
Class size reduction	328,329
Discretionary local effort	262,777
Capital outlay	168,474
Teacher salary increase allocation	78,240
Supplemental academic instruction	69,697
ESE guaranteed allocation	60,235
Additional student reserve allocation	37,384
Instructional materials	22,928
Safe schools	18,807
Reading allocation	13,326
Mental health allocation	12,374
Teacher lead	7,040
Student transportation	244
Digital classrooms allocation	243
Total	<u><u>\$ 2,950,105</u></u>

The administrative fee paid to the School Board during fiscal year 2022 totaled \$38,060, which is reflected as a general administration expense/expenditure in the accompanying financial statements.

GARDENS SCHOOL OF TECHNOLOGY ARTS, INC.

REQUIRED SUPPLEMENTARY INFORMATION

BUDGETARY COMPARISON SCHEDULE - GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2022

	Budgeted Amounts		Actual (Budgetary Basis)	Variance with Final Budget- Positive (Negative)
	Original	Final		
REVENUES				
State and local sources	\$ 2,500,000	\$ 2,759,684	\$ 2,781,631	\$ 21,947
Contributions and other revenue	100,000	234,040	101,916	(132,124)
Total revenues	<u>2,600,000</u>	<u>2,993,724</u>	<u>2,883,547</u>	<u>(110,177)</u>
EXPENDITURES				
Current:				
Instruction	1,507,353	1,602,334	1,559,534	42,800
Student support services	9,351	6,351	54,731	(48,380)
Instructional staff training	12,000	17,000	15,598	1,402
Instruction-related technology	13,500	20,500	4,814	15,686
Board	29,000	31,100	24,344	6,756
General administration	36,000	36,000	38,060	(2,060)
School administration	423,946	446,313	432,906	13,407
Fiscal services	31,200	31,200	31,550	(350)
Student transportation services	200	-	29,119	(29,119)
Operation of plant	449,160	459,160	247,921	211,239
Maintenance of plant	5,000	12,000	14,078	(2,078)
Community services	74,058	77,558	86,894	(9,336)
Debt service:				
Principal	-	-	32,266	(32,266)
Interest	-	-	172,340	(172,340)
Other capital outlay	-	-	2,679,123	(2,679,123)
Total expenditures	<u>2,590,768</u>	<u>2,739,516</u>	<u>5,423,278</u>	<u>(2,683,762)</u>
Excess (deficiency) of revenues over (under) expenditures	<u>9,232</u>	<u>254,208</u>	<u>(2,539,731)</u>	<u>(2,793,939)</u>
OTHER FINANCING SOURCES				
Proceeds from lease	-	-	2,634,300	2,634,300
Total other financing sources	-	-	2,634,300	2,634,300
Net change in fund balance	9,232	254,208	94,569	(159,639)
Fund balance at beginning of year	<u>770,259</u>	<u>770,259</u>	<u>770,259</u>	<u>-</u>
Fund balance at end of year	<u>\$ 779,491</u>	<u>\$ 1,024,467</u>	<u>\$ 864,828</u>	<u>\$ (159,639)</u>

See independent auditor's report.

GARDENS SCHOOL OF TECHNOLOGY ARTS, INC.

REQUIRED SUPPLEMENTARY INFORMATION

BUDGETARY COMPARISON SCHEDULE - SPECIAL REVENUE FUND

FOR THE YEAR ENDED JUNE 30, 2022

	Budgeted Amounts		Actual (Budgetary Basis)	Variance with Final Budget- Positive (Negative)
	Original	Final		
REVENUES				
Federal direct	\$ -	\$ -	\$ 32,837	\$ 32,837
Federal sources passed through local school district	304,000	416,322	379,553	(36,769)
Total revenues	304,000	416,322	412,390	(3,932)
EXPENDITURES				
Current:				
Instruction	170,000	249,322	244,370	4,952
Student support services	54,000	54,000	-	54,000
Instruction-related technology	20,000	13,000	32,837	(19,837)
Food services	47,500	94,000	109,427	(15,427)
Total expenditures	291,500	410,322	386,634	23,688
Net changes in fund balance	12,500	6,000	25,756	19,756
Fund balance at beginning of year	-	-	-	-
Fund balance at end of year	\$ 12,500	\$ 6,000	\$ 25,756	\$ 19,756

See report of independent auditors.

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors of
Gardens School of Technology Arts, Inc.

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Gardens School of Technology Arts, Inc. (the "School") as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 23, 2022.

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.



REPORT ON COMPLIANCE AND OTHER MATTERS

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

PURPOSE OF THIS REPORT

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Orlando, Florida
September 23, 2022

**ADDITIONAL INFORMATION REQUIRED BY
RULES OF THE AUDITOR GENERAL,
CHAPTER 10.850**

To the Board of Directors of
Gardens School of Technology Arts, Inc.

REPORT ON THE FINANCIAL STATEMENTS

We have audited the financial statements of the governmental activities and each major fund of Gardens School of Technology Arts, Inc. (the "School"), as of and for the year ended June 30, 2022, and have issued our report thereon dated September 23, 2022.

AUDITOR'S RESPONSIBILITY

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

OTHER REPORTING REQUIREMENTS

We have issued our Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 23, 2022, should be considered in conjunction with this management letter.

PRIOR AUDIT FINDINGS

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations in the preceding annual financial audit report.

OFFICIAL TITLE

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity is Gardens School of Technology Arts, Inc., and the school code assigned by the Florida Department of Education is 3961.

FINANCIAL CONDITION AND MANAGEMENT

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.



Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. The financial condition assessment was done as of the fiscal year-end.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

TRANSPARENCY

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

ADDITIONAL MATTERS

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

PURPOSE OF THIS LETTER

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, federal and other granting agencies, the Board of Directors, applicable management, and the District School Board of Palm Beach County, Florida and is not intended to be, and should not be, used by anyone other than these specified parties.



Orlando, Florida
September 23, 2022