A Charter School and Component Unit of the District School Board of Orange County, Florida

Financial Statements with Independent Auditor's Reports Thereon

June 30, 2022



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# HOPE CHARTER SCHOOL, INC. MANAGEMENT'S DISCUSSION AND ANALYSIS

Management of Hope Charter School, Inc. (the "School") offers the following narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2022. Readers are encouraged to use this information in conjunction with information furnished in the School's financial statements. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplemental information.

#### FINANCIAL HIGHLIGHTS

- ❖ For the fiscal year ended June 30, 2022, the School's total revenues exceeded expenditures by approximately \$114,000 after other financing sources.
- ❖ The School has a governmental total fund balance at year end of approximately \$653,000 after current year operations.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

This discussion and analysis is intended to serve as an introduction to School's basic financial statements. The School's basic financial statements consist of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. The basic financial statements present two different views of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information that will enhance the understanding of the financial condition of School. This document also includes the Report of Independent Auditors on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities*.

#### **Government-Wide Financial Statements**

The government-wide financial statements are designed to provide a broad overview of the School's finances, similar in format to a financial statement of a private-sector business. The government-wide statements provide short and long-term information about the School's financial status as a whole.

The two government-wide statements report the School's net position and the current year changes. Net position is the difference between the School's total assets and total liabilities. Measuring net position is one way to evaluate the School's financial condition.

The government-wide statements are divided into three categories: 1) governmental activities, 2) business-type activities, and 3) component units. The governmental activities include the School's basic services. The business-type activities are those services that the School charges for that are not directly related to the School's mission. For the year ended June 30, 2022, the School had no business-type activities or component units.

#### **Fund Financial Statements**

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a grouping of related accounts used to maintain control over resources segregated for specific activities or objectives. All of the operations of the School are presented in governmental funds only.

Governmental funds are used to account for those functions reported as governmental activities in the government-wide financial statements. The School's basic services are accounted for in governmental funds. These funds focus on how assets that can readily be converted into cash flow in and out, and what monies are left at year-end will be available for spending in the next year. Governmental funds are reported using an accounting method called *modified accrual accounting*. This method also has a current financial resources focus. As a result, the governmental fund financial statements provide a detailed short-term view of the financial resources available to finance the School's programs. The relationship between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in a reconciliation that is a part of the fund financial statements.

The School adopts an annual budget for its general fund, as required by the Florida Statutes. The budget is legally adopted by management of the School and its Board. A budgetary comparison schedule has been included as part of the required supplementary information. The budgetary comparison schedule shows four columns: 1) the original budget as adopted by the Board, 2) the final budget as amended by the Board, 3) the actual resources, charges and ending balances in the general fund, and 4) the variance between the final budget and the actual resources and charges.

#### **Notes to Financial Statements**

The notes to financial statements provide additional information essential to the full understanding of the information reported in the government-wide and fund financial statements. The notes to the financial statements start on page 15 of this report.

#### **BALANCE SHEET - GOVERNMENTAL FUNDS**

The School's combined fund balance as of June 30, 2022 and 2021 is summarized as follows:

	2022		2021	Change		
Assets:		_	 <u> </u>			
Current assets		815,203	\$ 739,651	\$	75,552	
Total assets		815,203	 739,651		75,552	
Liabilities:						
Current liabilities		162,662	 201,582		(38,920)	
Total liabilities		162,662	 201,582		(38,920)	
Fund Balance:						
Restricted:						
Capital projects		-	51,444		(51,444)	
Nonspendable:						
Prepaid expenses Spendable:		10,833	-		10,833	
Unassigned		641,708	 486,625		155,083	
Total fund balances		652,541	 538,069		114,472	
Total liabilities and fund balances	\$	815,203	\$ 739,651	\$	75,552	

Current assets increased due to an increase in the receivables at year end due to the timing of receipts. The change in total fund balance is due to the current year operating results.

### **Change in Fund Balances**

The School's total revenues exceeded total expenditures by approximately \$114,000 in fiscal 2022—see table below.

	2022			2021		Change		
Revenues:								
State and local sources	\$	3,615,068	\$	3,622,236	\$	(7,168)		
Federal sources		449,786	•	265,840	·	183,946		
Contributions and other revenues		373,153		302,843		70,310		
Total revenues		4,438,007		4,190,919		247,088		
Expenses:								
Instruction		2,671,558		2,469,188		202,370		
Pupil personnel services		50,116		48,691		1,425		
Instructional staff training		3,500		1,460		2,040		
Board		36,948		27,172		9,776		
General administration		38,922		39,491		(569)		
School administration		561,615		585,308		(23,693)		
Fiscal services		55,629		33,164		22,465		
Food services		254		3,444		(3,190)		
Operation of plant		482,662		416,584		66,078		
Community services		36,880		60,537		(23,657)		
Debt service								
Principal		250,024		204,289		45,735		
Interest		185,404		179,160		6,244		
Capital outlay		50,950		63,343		(12,393)		
Total expenditures		4,424,462		4,131,831		292,631		
Other Financing Sources (Uses):								
Proceeds from sale of asset		100,927		4,300		96,627		
Change in fund balance	\$	114,472	\$	63,388	\$	51,084		

The increase in federal sources is due to the receipt of federal grants under the Elementary and Secondary School Emergency Relief (ESSER) Fund. The change in contributions and other revenues is due to the School receiving additional donations, gifts, grants, and fund raising revenues, as well as proceeds from the sale of a School building.

The change in instructional is due to the increase in classroom aids and group insurance. Operation of plant increased due to the increase in maintenance personnel. All other operating expenditures remained relatively consistent with prior fiscal year.

#### FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

As the School completed the year, its governmental funds reported a combined fund balance of \$652,541.

#### **General Fund Budgetary Highlights**

During the fiscal year, the School amended the general fund budget twice. Generally, budget amendments fall into one of the three categories: 1) amendments made to adjust the estimates used to prepare the original budget once exact information is available, 2) amendments made to recognize changes in funding amounts, and 3) changes in appropriations that become necessary to maintain services.

In the general fund, actual revenues were approximately \$6,000 more than budgeted amounts. Actual expenditures were approximately \$16,000 less than budgeted amounts, exclusive of other financing sources (uses).

#### CAPITAL ASSET AND DEBT ADMINISTRATION

#### **Capital Assets**

At the end of fiscal 2022, the School invested approximately \$5.36 million in capital assets, net of accumulated depreciation of \$2.59 million.

	2022		2021		Change
Capital assets Buildings and improvements Land Furniture, fixtures and equipment	\$	7,243,961 456,954 250,885	\$	7,279,779 456,954 247,885	\$ (35,818) - 3,000
Construction in progress		7.054.000		51,444	 (51,444)
Total Less – accumulated depreciation		7,951,800 (2,590,977)		8,036,062 (2,378,172)	 (84,262) (212,805)
Total capital assets	\$	5,360,823	\$	5,657,890	\$ (297,067)

This year's major capital asset additions included the following:

Plasma air system - \$42,200

More detailed information about the School's capital assets is presented in Note 4 to the financial statements.

### **Long-Term Liabilities**

Long-term liabilities decreased by approximately \$627,000 due to principal payments made on long-term liabilities and forgiveness of the PPP loan. Interest paid during fiscal year June 30, 2022 was approximately \$185,000. More detailed information about the School's long-term liabilities is presented in Note 5 to the financial statements.

#### **ECONOMIC FACTORS AND NEXT YEAR'S BUDGET**

#### **Budget Highlights for Fiscal Year Ended June 30, 2023**

Amounts available for appropriation in fiscal year 2023 are approximately \$4.9 million, an increase of approximately \$489,000 over the actual 2022 amount.

Budgeted expenditures, before other financing uses, are expected to be approximately \$4.3 million which is approximately \$174,000 less than the fiscal 2022 actual amount, exclusive of other financing sources. The School added no new programs to the fiscal 2023 budget. If these estimates are realized, the School's general fund balance is expected to remain consistent in fiscal year 2023.

#### CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 1550 E. Crown Point Road, Ocoee, Florida 34761.



#### **Independent Auditor's Report**

To the Board of Directors of Hope Charter School, Inc., a Charter School and Component Unit of the District School Board of Orange County, Florida

### **Opinions**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Hope Charter School, Inc. (the "School"), a Charter School and Component Unit of the District School Board of Orange County, Florida as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Hope Charter School, Inc., a Charter School and Component Unit of the District School Board of Orange County, Florida as of and for the year ended June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Emphasis of Matter**

As described in Note 1 to the financial statements, the School implemented Government Accounting Standards Board (GASB) Statement No. 87 – Leases, which is a change in accounting principle that addresses accounting and financial reporting for leases. This new standard affects the comparability of amounts reported for the 2021-22 fiscal year with amounts reported for the 2020-21 fiscal year. Our opinions are not modified with respect to this matter.

### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Schools' ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether
  due to fraud or error, and design and perform audit procedures responsive to those risks.
   Such procedures include examining, on a test basis, evidence regarding the amounts and
  disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
  procedures that are appropriate in the circumstances, but not for the purpose of
  expressing an opinion on the effectiveness of the School's internal control. Accordingly,
  no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

#### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information and pension liability be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the

information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated September 30, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 10, 2022

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# A Charter School and Component Unit of the District School Board of Orange County, Florida

### **Statement of Net Position**

### June 30, 2022

	Governmental Activities				
ASSETS					
Cash and cash equivalents	\$	75,807			
Due from other agencies		289,635			
Due from Legacy High School, Inc.		438,928			
Lease receivable		213,401			
Prepaid expenses		10,833			
Other assets		16,160			
Capital assets:					
Land		456,954			
Buildings and improvements		7,243,961			
Furniture, fixtures and equipment		250,885			
Less accumulated depreciation		(2,590,977)			
Total capital assets, net		5,360,823			
Total assets	\$	6,405,587			
LIABILITIES					
Accounts payable and accrued expenses	\$	162,662			
Long-term liabilities:		,			
Portion due or payable within one year:					
Notes payable		235,644			
Portion due or payable after one year:					
Notes payable		4,365,347			
Total liabilities		4,763,653			
DEFERRED INFLOW OF RESOURCES					
Deferred revenue		213,401			
NET POSITION					
Invested in capital assets, net of related debt		759,832			
Unrestricted		668,701			
Total net position	\$	1,428,533			

# A Charter School and Component Unit of the District School Board of Orange County, Florida

### **Statement of Activities**

### For the Year Ended June 30, 2022

			Program Revenues				N	et (Expenses) Changes in			
		Expenses	Charges for Services		_		Capital Grants and Contributions		Governmental Activities		Total
Governmental Activities:											
Instruction	\$	2,672,408	\$	-	\$	402,929	\$	-	\$	(2,269,479)	\$ (2,269,479)
Pupil personnel services		51,392		-		-		-		(51,392)	(51,392)
Instructional staff training		3,500		-		-		-		(3,500)	(3,500)
Board		36,948		-		-		-		(36,948)	(36,948)
General administration		38,922		-		-		-		(38,922)	(38,922)
School administration		562,015		-		-		-		(562,015)	(562,015)
Facilities acquisition and construction		242,365		-		-		-		(242,365)	(242,365)
Fiscal services		55,629		-		-		-		(55,629)	(55,629)
Food services		254		-		-		-		(254)	(254)
Operation of plant		484,862		-		46,857		-		(438,005)	(438,005)
Community services		36,880		18,398		-		-		(18,482)	(18,482)
Interest		185,404				-		227,878		42,474	 42,474
Total primary government	\$	4,370,579	\$	18,398	\$	449,786	\$	227,878		(3,674,517)	(3,674,517)
	Ge		al so and	urces other revenues eness of debt	S					3,387,190 354,755 377,140	3,387,190 354,755 377,140
		Total gene	eral r	evenues						4,119,085	4,119,085
		Chang	es ir	net position						444,568	 444,568
	Ne	t position at be	eginr	ning of year						983,965	 983,965
	Ne	t position at er	nd of	year					\$	1,428,533	\$ 1,428,533

# A Charter School and Component Unit of the District School Board of Orange County, Florida

### **Balance Sheet - Governmental Funds**

June 30, 2022

	General Fund		Other Governmental Funds		Total Governmenta Funds	
ASSETS						
Cash and cash equivalents Due from other agencies Due from Legacy High School, Inc. Other current assets Due from other governmental funds	\$	75,807 - 438,928 10,833 289,635	\$	- 289,635 - - -	\$	75,807 289,635 438,928 10,833 289,635
Total assets	\$	815,203	\$	289,635	\$	1,104,838
LIABILITIES  Accounts payable and accrued expenses  Due to general fund	\$	162,662 -	\$	- 289,635	\$	162,662 289,635
Total liabilities		162,662		289,635		452,297
FUND BALANCE						
Nonspendable: Prepaid expenses Spendable:		10,833		-		10,833
Unassigned		641,708				641,708
Total fund balances		652,541				652,541
Total liabilities and fund balances	\$	815,203	\$	289,635	\$	1,104,838

# A Charter School and Component Unit of the District School Board of Orange County, Florida

# Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position

June 30, 2022

Total fund balances - governmental funds	\$ 652,541
Amounts reported for governmental activities in the statement of net assets are different because:	
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. The cost of the assets at yearend consist:  Capital assets  Accumulated depreciation	7,951,800 (2,590,977)
Non-current assets are not financial resources and, therefore, are not reported as assets in the governmental funds. Non-current assets at year-end consists of:	
Deposits Lease receivable	16,160 213,401
Deferred inflow of resources related to deferred income are applicable to future periods and, therefore, are not reported in the funds.	(213,401)
Long-term liabilities, including notes payable, are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at year end consist of:	
Notes payable	 (4,600,991)
Total net position - governmental activities	\$ 1,428,533

# A Charter School and Component Unit of the District School Board of Orange County, Florida

# Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds

### For the Year Ended June 30, 2022

	General Fund	Capital Projects Fund	Other Governmental Funds	Total Governmental Funds
Revenues		-		
Federal sources passed through				
local school district	\$ -	\$ -	\$ 449,786	\$ 449,786
State and local sources	3,387,190	227,878	-	3,615,068
Contributions and other revenues	373,153		<del>-</del>	373,153
Total revenues	3,760,343	227,878	449,786	4,438,007
Expenditures				
Current:				
Instruction	2,268,629	-	402,929	2,671,558
Pupil personnel services	50,116	-	-	50,116
Instructional staff training	3,500	-	-	3,500
Board	36,948	-	-	36,948
General administration	38,922	-	-	38,922
School administration Fiscal services	561,615 55,629	-	-	561,615 55,630
Flood service	254	-	-	55,629 254
Operation of plant	435,805	<u>-</u>	46,857	482,662
Community services	36,880	_		36,880
Debt service:	00,000			00,000
Principal	_	250,024	_	250,024
Interest	-	-	185,404	185,404
Capital outlay	50,950		· <del></del>	50,950
Total expenditures	3,539,248	250,024	635,190	4,424,462
Excess (deficiency) of revenue				
over expenditures	221,095	(22,146)	(185,404)	13,545
Other Financing Sources (Uses)				
Proceeds from sale of asset	100,927	_	_	100,927
Operating transfer in	-	22,146	185,404	207,550
Operating transfer out	(207,550)		-	(207,550)
Total other financing sources	(106,623)	22,146	185,404	100,927
Net changes in fund balance	114,472	-	-	114,472
Fund balances at beginning of year	538,069	-		538,069
Fund balances at end of year	\$ 652,541	\$ -	\$ -	\$ 652,541

# A Charter School and Component Unit of the District School Board of Orange County, Florida

# Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities

### For the Year Ended June 30, 2022

Net changes in fund balances - total governmental funds	\$ 114,472
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures.  However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount incurred in the current period:	
Capital outlays  Depreciation expense	50,950 (247,091)
Proceeds from sale of assets are other financial sources in the governmental funds, however, the proceeds are applied to the reduction of capital assets in the governmental wide.	(100,927)
Extinguishment of long-term debt is recorded as other income on the Statement of Activities, but recorded as an other financial source in the governmental funds in the fiscal year awarded. This amount represents the extinguishment of long-term liabilities in the current period.	377,140
Principal payments on long-term debt are expenditures in the governmental funds, but the repayments reduce long-term liabilities in the statement of net position.	250,024
Change in net position of governmental activities	\$ 444,568

# A Charter School and Component Unit of the District School Board of Orange County, Florida

#### **Notes to Financial Statements**

For the Year Ended June 30, 2022

#### 1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

### Organization

Hope Charter School, Inc. (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes and the Florida Not-for-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Governance, which is composed of seven members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Orange County, Florida, (the "School Board"). The School is considered a component unit of the School Board and meets the definition of a governmental entity under the Governmental Accounting Standards Board ("GASB").

#### **Charter Contract**

The current charter expires on June 30, 2031 and may be renewed for a maximum of an additional fifteen years by mutual written agreement between the School and the School Board. Upon the expiration of the charter, the School Board may elect not to renew the charter under grounds specified in the charter. However, the School Board may terminate the current charter at any time if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the School Board.

#### **Basis of Presentation**

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions in the Florida Statutes, the School is considered as a governmental organization for financial statement reporting purposes. The School is required by its agreement with the School Board to use the governmental reporting model and follow the fund and accounting structure provided in the "Financial and Program Cost Accounting and Reporting for Florida Schools – The Red Book" issued by the FDOE.

#### **Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School in a manner similar to a private-sector business. The statement of net position and statement of activities are designed to provide financial information about the School as a whole on an accrual basis of accounting. The statement of net position provides information about the School's financial position, its assets and its liabilities, using an economic resources measurement focus.

# A Charter School and Component Unit of the District School Board of Orange County, Florida

# Notes to Financial Statements (continued)

The statement of activities presents a comparison between direct expenses and program revenue for each function or program of the School's governmental activities. Direct expenses are those specifically associated with a program or function, therefore, are clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of goods and services offered by the program and grants and contributions that are restricted for meeting the operational or capital requirements of a particular program. Revenues not classified as program revenues are presented as general revenues.

#### **Fund Financial Statements**

The governmental fund financial statements report detailed information about the School's most significant funds, not the School as a whole. A fund is a group of related accounts used to maintain control over resources that have been segregated for specific activities or objectives. The School uses fund accounting to ensure and demonstrate compliance with finance related requirements. Certain funds are established by law while others are created by grant agreements. The following are individual governmental funds reported in the fund financial statements:

- General Fund the School's primary operating fund that accounts for all financial resources of the school, except those that are required to be accounted for in another fund.
- <u>Capital Projects Fund</u> to account for all resources for the acquisition of capital items by the School purchased with capital outlay funds.
- <u>Special Revenue Fund</u> to account for the proceeds of specific revenue sources restricted or committed to expenditures for a specific purpose.
- <u>Debt Service Fund</u> to account for the accumulation of resources for, and payment of general long-term debt principal, interest, and related costs.

For the purpose of these statements, the general, capital projects fund and debt service fund are considered major funds. The special revenue fund is considered non-major and reported in other governmental funds.

#### **Basis of Accounting**

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recognized when earned and expenses/expenditures are recognized when a liability is incurred, regardless of the timing the related cash flows take place.

The governmental fund financial statements are reported using the modified accrual basis of accounting. Under this method, revenues, except for certain grant revenues, are recognized

# A Charter School and Component Unit of the District School Board of Orange County, Florida

# Notes to Financial Statements (continued)

when they become measurable and available. Revenues are considered to be available when they are collectable within a current period. The School considers revenues to be available if they are collected within 60 days after the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenues is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds from the acquisition of long-term debt are reported as other financing sources.

#### **Budgetary Basis Accounting**

Budgets are prepared using the modified accrual basis of accounting and the governing board must approve all budgets and amendments. During the fiscal year, expenditures were controlled at the object level. Budgets may be amended by resolution of the Board prior to the date of the annual report.

### **Cash and Cash Equivalents**

The School's cash and cash equivalents consist primarily of demand deposits with financial institutions.

As State of Florida Statutes and the School's policy require, all deposits be made into and held by financial institutions designated by the treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by the institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2022.

#### **Interfund Receivables and Payables**

Activities between the funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as due to/from other funds. The general fund has recorded total receivables of approximately \$290,000 which relates to amounts paid by the general fund on behalf of the special revenue fund.

#### **Interfund Transfers**

The School reports its general fund and capital projects fund as major funds. For the year ended June 30, 2022, the general fund transferred approximately \$22,000 to the capital projects fund and approximately \$185,000 to the debt service fund for debt service payments.

# A Charter School and Component Unit of the District School Board of Orange County, Florida

# Notes to Financial Statements (continued)

### **Capital Assets and Depreciation**

The School's capital assets with useful lives of more than one year are stated at historical cost and are reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair value on the date donated. The School capitalizes assets with a cost of \$1,000 or more. Expenditures of normal maintenance and repair that do not add to the asset value or extend the useful life are not capitalized. Depreciation is computed using the straight-line method. Estimated useful lives of the assets are as follows:

	<u>Years</u>
Buildings and improvements	5 - 40
Furniture, fixtures and equipment	3 – 15

Information related to the change in capital assets is described in Note 4.

### **Lease Asset and Liability**

The School implemented GASB Statement No. 87 - Leases, which requires the recognition of certain long term lease contracts in which the School has control of a non-financial asset. The lease liability is recorded at the present value of future lease payments, including fixed payments, variable payments and reasonably certain guarantees. The lease liability is reduced for lease payments made, less the interest portion of the lease payment.

The non-financial asset is recorded as an intangible right-to-use asset. The right-to-use asset is recorded for the same amount as the related lease liability plus any prepayments and initial direct costs to place the asset in service. The right-to-use asset is amortized over the shorter of the useful life of the asset or lease term. In the current fiscal year, the School recognized a right-to-use asset and a lease liability of \$3,960,612, which applies to their educational facility lease.

Information related to the change in the right-to-use asset and lease liability is presented in Note 5.

#### **Long-Term Liabilities**

Long-term liabilities financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Changes in long-term liabilities for the current year are reported in Note 5.

#### **Net Position and Fund Balance Classifications**

Government-wide financial statements

Net position is classified and reported in three components:

# A Charter School and Component Unit of the District School Board of Orange County, Florida

# Notes to Financial Statements (continued)

- <u>Investment in capital assets, net of related debt</u> consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- <u>Restricted</u> consists of amounts with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- <u>Unrestricted</u> all other amounts that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

#### Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

This statement also clarifies the definition of the special revenue fund to denote it may be used to account for the proceeds of specific revenue sources (other than trusts for individual, private organizations or other governmental agencies or for major capital projects) legally restricted to expenditures for specified purposes.

#### **Order of Fund Balance Spending Policy**

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for the non-general fund.

# A Charter School and Component Unit of the District School Board of Orange County, Florida

# Notes to Financial Statements (continued)

#### **Revenue Sources**

Revenues for operations are received primarily from the District School Board of Orange County, Florida pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the School District. The School Board receives a 2% administrative fee from the School, which is withheld from the respective FEFP payments. The administrative expense is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances of governmental funds. The administrative fee is calculated on the FEFP revenue up to 250 students.

Under provisions of Section 1011.62, Florida Statutes, the School Board reports the number of students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey period. The FDOE may also adjust subsequent fiscal period allocations based on an audit of the School's compliance in determining and reporting FTE and related data. Generally, such adjustments are treated as reductions or additions of revenues in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is calculated based on (1) unweighted FTE, multiplied by (2) the cost factor for each program multiplied by (3) the base student allocation established by the Florida legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the year ended June 30, 2022, the School reported 430.56 unweighted FTE.

The School received additional funding under other federal and state grants. This assistance is generally received based on applications submitted to various granting agencies. For federal and state grants in which funding is awarded based on incurring eligible expenditures, revenue is recognized as the amount of eligible expenditures have been incurred.

The School is also eligible for charter school capital outlay funding. The amounts received under this program are based on the School's actual and projected student enrollment during the fiscal year. Funds received under this program may only be used for lawful capital outlay expenditures.

#### **Use of Estimates**

In preparing the financial statements in conformity with accounting principles generally accepted in the United States, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

# A Charter School and Component Unit of the District School Board of Orange County, Florida

# Notes to Financial Statements (continued)

### **Recently Issued Accounting Pronouncements**

In June 2017, the GASB issued Statement No. 87, *Leases*. This pronouncement establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this pronouncement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, thereby enhancing the relevance and consistency of information about a school's leasing activities. The cumulative effect of any changes implemented to conform to this pronouncement would be reported as a restatement of beginning net position and fund balance. The original effective implementation date was June 30, 2021. However, GASB Statement No. 95 postponed the implementation of this statement to be effective for reporting periods beginning after June 15, 2021. Therefore, management's adoption of this Statement did not result in any adjustments to the prior year's financial statements as the School is not currently engaged in leasing activities.

In June 2018, GASB issued Statement No. 89, *Accounting for Interest Cost Incurred Before the End of a Construction Period*. This Statement would now require interest costs incurred before the end of construction period to be recognized as an expense in the period in which the cost is incurred under the economic resource measurement focus. The effective implementation date is June 30, 2022. Currently, the School is not engaged in any construction projects but is aware of the effect of the adoption of this Statement for future projects.

#### 2 FAIR VALUE MEASUREMENTS

Accounting principles generally accepted in the United States (GAAP) define fair value for an investment generally as the price an organization would receive upon selling the investment in an orderly transaction to an independent buyer in the principal or most advantageous market for the investment. The information available to measure fair value varies depending on the nature of each investment and its market or markets. Accordingly, GAAP recognizes a hierarchy of "inputs" an organization may use in determining or estimating fair value. The inputs are categorized into "levels" that relate to the extent to which an input is objectively observable and the extent to which markets exist for identical or comparable investments. In determining or estimating fair value, an organization is required to maximize the use of observable market data (to the extent available) and minimize the use of unobservable inputs. The hierarchy assigns the highest priority to unadjusted quoted prices in active markets\_for identical items (Level 1 inputs) and the lowest priority to unobservable inputs (Level 3 inputs).

The fair value hierarchy distinguishes between independent observable inputs and unobservable inputs used to measure fair value as follows:

Level 1: Quoted prices (unadjusted) in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date.

# A Charter School and Component Unit of the District School Board of Orange County, Florida

# Notes to Financial Statements (continued)

Level 2: Inputs other than quoted market prices included within Level 1 that are observable for an asset or liability, either directly or indirectly.

Level 3: Unobservable inputs for an asset or liability. Level 3 inputs should be used to measure fair value to the extent that observable level 1 or 2 inputs are not available.

This statement requires disclosures to be made about fair value measurements, the level of fair value hierarchy, and valuation techniques. The School's significant financial instruments are cash, accounts receivable, accounts payable, short term borrowings, and other short term assets and liabilities. For these financial instruments (level 1), carrying values approximate fair value because of the short maturity of these instruments.

#### 3 DUE FROM OTHER AGENCIES

Due from other agencies included in the accompanying financial statements includes approximately \$290,000 in Title IV and ESSER Funds. Based on the sources of funds, management has evaluated the collectability and an allowance for doubtful accounts is not considered necessary.

# A Charter School and Component Unit of the District School Board of Orange County, Florida

# Notes to Financial Statements (continued)

### 4 CAPITAL ASSETS

Capital asset activity during the year ended June 30, 2022 was as follows:

	Beginning Balance	Increases	Decreases	Ending Balance		
Capital assets: Assets not being depreciated:						
Construction in progress Land	\$ 51,444 456,954	\$ - 	\$ (51,444) 	\$ - 456,954		
Total assets not being depreciated	508,398		(51,444)	456,954		
Building and improvements Furniture, fixtures & equipment	7,279,779 247,885	47,950 3,000	(83,768)	7,243,961 250,885		
Total capital assets	7,527,664	50,950	(83,768)	7,494,846		
Accumulated depreciation: Buildings and improvements Furniture, fixtures & equipment	(2,144,224) (233,948)	(242,365) (4,725)	34,285 	(2,352,304) (238,673)		
Total accumulated depreciation  Capital assets, net	(2,378,172) \$ 5,657,890	(247,090) \$ (196,140)	34,285 \$ (100,927)	(2,590,977) \$ 5,360,823		
Depreciation expense: Instruction Pupil personnel services School administration Facilities acquisition and construction Operation of plant Total governmental activities depreciation expense		\$ (196,140)	\$ (100,927) \$ 849 1,276 400 242,365 2,200 \$ 247,090	\$ 5,300,823		

# A Charter School and Component Unit of the District School Board of Orange County, Florida

# Notes to Financial Statements (continued)

#### 5 BOND PAYABLE

During fiscal year 2017, the School entered into a refinancing agreement for its long-term liabilities and expansion project of its facilities in the amount of \$5,700,000. In connection with this transaction, the School obtained bonds from a financial institution with Legacy High School (a related party, as described in Note 7) and is listed as a borrower on this bond.

The original agreement provided for a variable rate of interest. The school executed a separate swap agreement that effectively converted the variable interest rate into a fixed at a rate of 3.6% per annum. The loan requires monthly principal and interest payments in the amount of approximately \$29,000 and matures June 2037.

In April 2020, the School entered into a note payable with BBVA USA as lender, in the amount of \$372,840 plus interest. The School received this loan pursuant to the Paycheck Protection Program under the Coronavirus Aid, Relief, and Economic Security Act (CARES) which is funded by the Small Business Administration. The entire balance of the PPP loan was forgiven in September 2021.

Total long-term debt Less: portion due or payable within one year	\$ 4,600,991 (235,644)
Portion due or payable after one year	\$ 4,365,347
Balance outstanding at the beginning of year	\$ 5,228,154
Additions Reductions	- 627,163
Balance outstanding at the end of year	\$ 4,600,991

Interest paid during the year ended June 30, 2022 totaled approximately \$185,000.

# A Charter School and Component Unit of the District School Board of Orange County, Florida

# Notes to Financial Statements (continued)

Future minimum payments are as follows:

Year Ended June 30,	Principal		 Interest	 Total		
2023	\$	235,644	\$ 161,773	\$ 397,417		
2024		244,269	153,148	397,417		
2025		253,209	144,208	397,417		
2026		262,477	134,940	397,417		
2027		272,083	125,334	397,417		
2028-2032		1,517,282	469,803	1,987,085		
2033-2037		1,816,027	171,058	1,987,085		
	_		_			
	\$	4,600,991	\$ 1,360,264	\$ 5,961,255		

#### 6 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

### **District School Board of Orange County, Florida:**

Biotifice Control Board of Crango Country, Florida.	
Florida Education Finance Program	\$ 1,983,322
Class size reduction	426,445
Special millage	338,108
Discretionary millage funds	234,496
Capital outlay	227,878
Supplemental academic instruction	99,690
ESE guaranteed allocation	84,167
Teacher salary increase	79,955
Instructional materials	33,885
Safety and security grant	27,660
Safe schools	26,092
Reading allocation	17,322
Mental health	16,786
Compression adjustment	10,659
Lead teacher	6,900
Civics grant	968
Funds Compression allocation	425
Digital Classroom allocation	 310
Total	\$ 3,615,068

The administrative fee paid to the School Board during the year ended June 30, 2022 totaled approximately \$39,000, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances of governmental funds.

# A Charter School and Component Unit of the District School Board of Orange County, Florida

# Notes to Financial Statements (continued)

#### 7 RELATED PARTY TRANSACTIONS

Hope Charter School is related to Legacy High school through a common executive director, shared facilities and costs. However, the Schools have separate board of governance and are legal separate entities.

#### **Facility lease**

The School has entered into an agreement to lease instructional facilities to Legacy High School, Inc. ("Legacy"), an Orange County charter school. The schools have the same director but have separate boards of governance. The terms of the lease are monthly payments of \$18,000.

Rental income charged by the School to Legacy Charter School totaled \$216,000 for fiscal year 2022 and is reflected in contributions and other revenue in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances of governmental funds.

### **Due from Legacy High School**

For the fiscal year ended June 30, 2022, the School has an amount due from Legacy High School, Inc. of approximately \$439,000 in connection with the rent charged to Legacy and the allocation of instructional costs.

### **Bond Payable**

As of November 2017, Hope Charter School and Legacy High School jointly borrowed \$5,700,000. There is joint and several liability for both entities. See Note 5 for terms relating to this bond payable. The bond payable is collateralized by the land and building, which is owned by Hope Charter School.

#### 8 RISK MANAGEMENT PROGRAM

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverage are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

# A Charter School and Component Unit of the District School Board of Orange County, Florida

# Notes to Financial Statements (continued)

#### 9 COMMITMENTS AND CONTINGENT LIABILITIES

#### **Grants**

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at year end may be impaired.

In the opinion of the School, there are no significant contingent liabilities related to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

#### **Legal Matters**

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

#### 10 INCOME TAXES

The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is therefore, exempt from income taxes. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to the financial statements. The School's income tax returns for the past three tax years are subject to examination by tax authorities, and may change upon examination.

#### 11 SUBSEQUENT EVENTS

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 10, 2022, which is the date the financial statements were available to be issued.

Management continues to evaluate the ongoing impact of the COVID-19 pandemic on the industry. The School has concluded this it is reasonably possible that the ongoing pandemic could have a negative impact on its financial position and results of operations, however, any possible impact is not readily determinable as of the date of these financial statements. The School has not recognized any provisions for possible ongoing impact in these financial statements

# A Charter School and Component Unit of the District School Board of Orange County, Florida

## **Required Supplementary Information**

### **Budgetary Comparison Schedule - General Fund**

### For the Year Ended June 30, 2022

	Budgeted Amounts							
		Original	Final		Actual		Variance	
REVENUES								
State and local sources	\$	3,767,333	\$	3,405,393	\$	3,387,190	\$	(18,203)
Contributions and other revenue		349,000		349,000		373,153		24,153
Total revenues		4,116,333		3,754,393		3,760,343		5,950
EXPENDITURES								
Current:								
Instruction		2,216,280		2,228,220		2,268,629		40,409
Pupil personel services		51,000		51,000		50,116		(884)
Instructional staff training		2,700		2,700		3,500		800
Board		30,500		30,500		36,948		6,448
General administration		37,595		37,595		38,922		1,327
School administration		636,300		636,300		561,615		(74,685)
Fiscal services		46,500		46,500		55,629		9,129
Food services		5,000		5,000		254		(4,746)
Operation of plant		439,500		439,500		435,805		(3,695)
Community services		66,600		66,600		36,880		(29,720)
Capital outlay		26,500		11,500		50,950		39,450
Total expenditures		3,558,475		3,555,415		3,539,248		(16,167)
Excess (deficiency) of revenue								
over expenditures		557,858		198,978		221,095		22,117
OTHER FINANCING SOURCES (USES)								
Proceeds from sale of asset		_		_		100,927		100,927
Operating transfer out		(192,000)		(192,000)		(207,550)		(15,550)
Total other financing sources		(192,000)		(192,000)		(106,623)		85,377
Net changes in fund balances		365,858		6,978		114,472		107,494
Fund balances at beginning of year		538,069		538,069		538,069		
Fund balances at end of year	\$	903,927	\$	545,047	\$	652,541	\$	107,494

See independent auditor's report.

# A Charter School and Component Unit of the District School Board of Orange County, Florida

#### **Notes to Budgetary Schedules**

For the Year Ended June 30, 2022

#### 1 BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



### Report of Independent Auditors on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

To the Board of Directors of Hope Charter School, Inc., a Charter School and Component Unit of the District School Board of Orange County, Florida

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Hope Charter School, Inc. (the "School"), a charter school and component unit of the District School Board of Orange County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 10, 2022.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 10, 2022 Additional Information Required by Rules of the Auditor General, Chapter 10.850, Audits of Charter Schools and Similar Entities



### Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of Hope Charter School, Inc., a Charter School and Component Unit of the District School Board of Orange County, Florida.

### **Report on the Financial Statements**

We have audited the financial statements of Hope Charter School, Inc. (the "School") as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated September 10, 2022.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

#### **Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, if applicable, which is dated, September 10, 2022, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations made in the preceding annual financial audit report.

#### **Official Title**

Section 10.854(1)(e)5. Rules of the Auditor General, requires the name or official title of the entity be disclosed in this management letter. The official title of the entity is Hope Charter School, Inc. The School code is 0061.

#### **Financial Condition and Management**

Sections 10.854(1)(e)2., and 10.855(11). Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

#### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and Orange County School Board and is not intended to be and should not be used by anyone other than these specified parties.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 10, 2022

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