

**IMAGINE SCHOOL AT SARASOTA, LLC  
D/B/A IMAGINE SCHOOL AT PALMER RANCH**

A Charter School and Component Unit of the  
District School Board of Sarasota County, Florida

INDEPENDENT AUDITOR'S REPORT

*for the fiscal year ended JUNE 30, 2022*

***King & Walker, CPAs, PL***

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*Certified Public Accountants*

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**IMAGINE SCHOOL AT SARASOTA, LLC  
D/B/A IMAGINE SCHOOL AT PALMER RANCH**

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## **Independent Auditor's Report**

To the Board of Directors of Imagine School at Sarasota, LLC  
d/b/a Imagine School at Palmer Ranch,  
a Charter School and Component Unit of the District  
School Board of Sarasota County, Florida

### **Report on the Audit of the Financial Statements**

#### ***Opinions***

We have audited the financial statements of the governmental activities and each major fund of the Imagine School at Sarasota, LLC d/b/a Imagine School at Palmer Ranch ("School"), a charter school and component unit of the District School Board of Sarasota County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### ***Basis for Opinions***

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards (Government Auditing Standards)*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### ***Emphasis of Matter***

As described in Note 2, the School implemented Government Accounting Standards Board (GASB) Statement No. 87 - Leases, which is a change in accounting principle that addresses accounting and financial reporting for leases. This affects the comparability of amounts reported for the 2021-22 fiscal year with amounts reported for the 2020-21 fiscal year. Our opinion is not modified with respect to this matter.

### ***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### ***Auditor's Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report September 26, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's, internal control over financial reporting and compliance.

Respectfully submitted,

King & Walker, CPAs

September 26, 2022  
Tampa, Florida

**IMAGINE SCHOOL AT SARASOTA, LLC  
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A Charter School and Component Unit of the District School Board of Sarasota County, Florida

**MANAGEMENT’S DISCUSSION AND ANALYSIS - (Unaudited)**

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The Management’s Discussion and Analysis (MD&A) section of the annual financial report of the Imagine School at Sarasota, LLC d/b/a Imagine School at Palmer Ranch (“School”) provides an overview of the School’s financial activities for the fiscal year ended June 30, 2022.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School’s financial statements and notes to financial statements, as shown in the table of contents.

**FINANCIAL HIGHLIGHTS**

- The School reported a total Net Position deficit balance of \$106,517, as shown on the Statement of Net Position.
- For the fiscal year ended June 30, 2022, the School’s revenue exceeded expenses by \$8,200 as shown on the School’s Statement of Activities.

**OVERVIEW OF THE FINANCIAL STATEMENTS**

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

**Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School’s overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of Net Position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of Net Position provides information about the government’s financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the Net Position, is a measure of the financial health of the School.

The statement of activities presents information about the change in the School’s Net Position and the results of operations, during the fiscal year. An increase or decrease in Net Position is an indication of whether the School’s financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

**IMAGINE SCHOOL AT SARASOTA, LLC  
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A Charter School and Component Unit of the District School Board of Sarasota County, Florida

**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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**Fund Financial Statements**

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide financial statements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund financial statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund financial statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates three funds, a General Fund; a Special Revenue Fund; and a Capital Projects Fund. The School has elected to show each fund as a major fund.

The School adopts annual budgets for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budgets.

**Notes to Financial Statements**

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.



**IMAGINE SCHOOL AT SARASOTA, LLC  
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A Charter School and Component Unit of the District School Board of Sarasota County, Florida

**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

The following is a summary of the School's current year and prior year net position:

**Net Position, End of Year**

	Governmental Activities		Increase (Decrease)
	6-30-21	6-30-22	
<b>ASSETS</b>			
Current and Other Assets	\$ 226,073	\$ 481,159	\$ 255,086
Capital Assets, Net	72,681	2,568,092	2,495,411
Total Assets	298,754	3,049,251	2,750,497
<b>LIABILITIES</b>			
Current Liabilities	214,170	469,256	255,086
Noncurrent Liabilities	199,301	2,686,512	2,487,211
Total Liabilities	413,471	3,155,768	2,742,297
<b>NET POSITION</b>			
Net Investment in Capital Assets	(126,620)	59,159	185,779
Unrestricted	11,903	(165,676)	(177,579)
Total Net Position	\$ (114,717)	\$ (106,517)	\$ 8,200

Current assets consist of cash and cash equivalents and prepaid items and deposits. The School's investment in capital assets consists of a leased asset – building, furniture, fixtures and equipment, and vehicles, net of accumulated depreciation/amortization. Liabilities are comprised of accounts payable, salaries and benefits payable, long-term notes payable, a long-term lease payable, and a net due to management company.

Total Net Position amounted to a deficit of \$106,517 as of June 30, 2022, representing an increase of \$8,200 over the prior fiscal year.

**IMAGINE SCHOOL AT SARASOTA, LLC  
D/B/A IMAGINE SCHOOL AT PALMER RANCH**

A Charter School and Component Unit of the District School Board of Sarasota County, Florida

**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

The following is a summary of the School's change in net position for the current year and prior year:

	<b>Operating Results for the Year</b>		
	<u>Governmental Activities</u>		Increase (Decrease)
	<u>6-30-21</u>	<u>6-30-22</u>	
<b>Revenues:</b>			
Federal Through State and Local	\$ 215,503	\$ 502,974	\$ 287,471
State	4,276,684	3,733,736	(542,948)
Local and Other	294,734	1,395,183	1,100,449
Contributions	241,310	219,648	(21,662)
<b>Total Revenues</b>	<u>5,028,231</u>	<u>5,851,541</u>	<u>823,310</u>
<b>Expenses:</b>			
Instruction	1,745,254	2,124,997	379,743
Student Support Services	53,588	77	(53,511)
Instructional Media	44,171	24,391	(19,780)
Instruction & Curriculum Development	63,709	85,486	21,777
Instructional Related Technology	49,934	123,979	74,045
Board	26,376	22,234	(4,142)
General Administration	572,153	593,744	21,591
School Administration	424,402	389,684	(34,718)
Fiscal Services	75,810	72,989	(2,821)
Food Services	75,644	214,794	139,150
Central Services	975	1,592	617
Student Transportation	80,039	116,706	36,667
Operation of Plant	1,510,197	457,427	(1,052,770)
Maintenance of Plant	89,959	87,894	(2,065)
Community Service	195,659	282,796	87,137
Debt Service - Interest	2,936	154,356	151,420
Unallocated Depreciation/Amortization	31,194	1,090,195	1,059,001
<b>Total Expenses</b>	<u>5,042,000</u>	<u>5,843,341</u>	<u>801,341</u>
<b>Increase/(Decrease) in Net Position</b>	<u>\$ (13,769)</u>	<u>\$ 8,200</u>	<u>\$ 21,969</u>

The largest revenue source for the School is the State of Florida (64%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula and Charter School Capital Outlay funds. Both sources utilize student enrollment data to determine the funds available for the School.

The largest concentrations of expenses during the year were for Instruction (36%), which consisted primarily of teacher salaries. The increase in unallocated depreciation/amortization and Debt Service – Interest, and decrease in operation of plant, is due to the change in accounting principle that addresses accounting and financial reporting for leases. Other expense categories experienced increases and decreases between fiscal years due to general economic conditions and the financial needs of the school.

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A Charter School and Component Unit of the District School Board of Sarasota County, Florida

**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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**FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS**

**Governmental Funds**

As the School completed the year, its governmental funds reported a combined fund balance of \$11,903.

**BUDGETARY HIGHLIGHTS**

The General Fund and Special Revenue Fund budgets for the fiscal year ended June 30, 2022, were developed based on the School's anticipated revenues and expenditures, the expected student population, and Federal grant programs for the school year. Over the course of the year, management revised the budgets several times. Refer to the Budgetary Comparison Schedule for additional information.

**CAPITAL ASSETS & LONG-TERM DEBT**

**Capital Assets**

The School's investment in capital assets for its governmental activities as of June 30, 2022, amounts to \$2,568,092 (net of accumulated depreciation/amortization). This investment in capital assets includes a leased asset – building, vehicles, and furniture, fixtures, and equipment. Additional information regarding the School's capital assets is presented in a subsequent note to the financial statements.

**Long-Term Debt**

At June 30, 2022, the School had \$2,686,512 in long-term debt outstanding, a net increase of \$2,487,211 from last year, due to the change in accounting principle that addresses accounting and financial reporting for leases. Additional information about the School's long-term liabilities is presented in the notes to the financial statements.

**REQUESTS FOR INFORMATION**

This financial report is designed to provide a general overview of the Imagine School at Sarasota, LLC d/b/a Imagine School at Palmer Ranch's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Director, Imagine School at Sarasota, LLC d/b/a Imagine School at Palmer Ranch 6220 McIntosh Rd, Sarasota, FL 34238.

**IMAGINE SCHOOL AT SARASOTA, LLC  
D/B/A IMAGINE SCHOOL AT PALMER RANCH  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA**

**STATEMENT OF NET POSITION**

*June 30, 2022*

	<u>Government Activities</u>
<b>ASSETS</b>	
Cash & Cash Equivalents	\$ 469,257
Prepaid Items & Deposits	11,902
Capital Assets:	
Leased Asset - Building, Net	2,508,933
Furniture, Fixtures, and Equipment, Net	58,377
Vehicles, Net	782
Total Capital Assets	<u>2,568,092</u>
<b>TOTAL ASSETS</b>	<u><u>3,049,251</u></u>
<b>LIABILITIES</b>	
Salaries and Benefits Payable	235,784
Accounts Payable	12,305
Net Due To/ From Management Company	221,167
Noncurrent Liabilities:	
Due Within One Year:	
Notes Payable	74,788
Long-Term Lease Payable	1,150,809
Due After One Year:	
Notes Payable	102,791
Long-Term Lease Payable	<u>1,358,124</u>
<b>TOTAL LIABILITIES</b>	<u><u>3,155,768</u></u>
<b>NET POSITION</b>	
Net Investment in Capital Assets	59,159
Unrestricted	<u>(165,676)</u>
<b>TOTAL NET POSITION</b>	<u><u>\$ (106,517)</u></u>

The accompanying notes to the financial statements are an integral part of this statement.

**IMAGINE SCHOOL AT SARASOTA, LLC  
D/B/A IMAGINE SCHOOL AT PALMER RANCH  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA**

**STATEMENT OF ACTIVITIES  
For the Fiscal Year Ended June 30, 2022**

		Program Revenues				Net (Expenses) Revenue and Changes Net Position
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions		Governmental Activities
Governmental Activities:						
Instruction	\$ 2,124,997	\$ 131,893	\$ 116,362	\$ -		\$ (1,876,742)
Student Support Services	77	-	-	-		(77)
Instructional Media	24,391	-	3,926	-		(20,465)
Instruction & Curriculum Development	85,486	-	-	-		(85,486)
Instructional Related Technology	123,979	-	80,670	-		(43,309)
Board	22,234	-	-	-		(22,234)
General Administration	593,744	-	-	-		(593,744)
School Administration	389,684	-	-	-		(389,684)
Fiscal Services	72,989	-	-	-		(72,989)
Food Services	214,794	4,912	265,066	-		55,184
Central Services	1,592	-	-	-		(1,592)
Student Transportation	116,706	-	-	-		(116,706)
Operation of Plant	457,427	-	4,824	-		(452,603)
Maintenance of Plant	87,894	-	32,126	-		(55,768)
Community Service	282,796	67,331	-	-		(215,465)
Debt Service - Interest	154,356	-	-	222,177		67,821
Unallocated Depreciation/Amortization	1,090,195	-	-	-		(1,090,195)
<b>Total Governmental Activities</b>	<b>\$ 5,843,341</b>	<b>\$ 204,136</b>	<b>\$ 502,974</b>	<b>\$ 222,177</b>		<b>(4,914,054)</b>
General Revenue						
State Sources						3,511,559
Local and Other						1,191,047
Contributions						219,648
Total General Revenues						4,922,254
Change in Net Position						8,200
Net Position - July 1, 2021						(114,717)
Net Position - June 30, 2022						\$ (106,517)

The accompanying notes to the financial statements are an integral part of this statement.

**IMAGINE SCHOOL AT SARASOTA, LLC  
D/B/A IMAGINE SCHOOL AT PALMER RANCH  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA  
BALANCE SHEET - GOVERNMENTAL FUNDS  
June 30, 2022**

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b>ASSETS</b>				
Cash & Cash Equivalents	\$ 469,257	\$ -	\$ -	\$ 469,257
Prepaid Items & Deposits	11,902	-	-	11,902
Total Assets	<u>\$ 481,159</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 481,159</u>
<b>LIABILITIES</b>				
Salaries and Benefits Payable	\$ 235,784	\$ -	\$ -	\$ 235,784
Accounts Payable	12,305	-	-	12,305
Net Due To/ From Management Company	221,167	-	-	221,167
Total Liabilities	<u>469,256</u>	<u>-</u>	<u>-</u>	<u>469,256</u>
<b>FUND BALANCES</b>				
Nonspendable	11,902	-	-	11,902
Unassigned	1	-	-	1
Total Fund Balances	<u>11,903</u>	<u>-</u>	<u>-</u>	<u>11,903</u>
Total Liabilities and Fund Balances	<u>\$ 481,159</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 481,159</u>

The accompanying notes to the financial statements are an integral part of this statement.

**IMAGINE SCHOOL AT SARASOTA, LLC**  
**D/B/A IMAGINE SCHOOL AT PALMER RANCH**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA**  
**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET**  
**TO THE STATEMENT OF NET POSITION**  
*June 30, 2022*

<b>Total Fund Balances - Governmental Funds</b>		\$	11,903
<p>Amounts reported for governmental activities in the statement of net position are different because:</p>			
Capital assets, net of accumulated depreciation/amortization, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.			2,568,092
Long-term liabilities are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds.			
Notes Payable	(177,579)		
Long-Term Lease Payable	<u>(2,508,933)</u>		<u>(2,686,512)</u>
<b>Total Net Position - Governmental Activities</b>		<b>\$</b>	<b><u><u>(106,517)</u></u></b>

The accompanying notes to financial statements are an integral part of this statement.

**IMAGINE SCHOOL AT SARASOTA, LLC**  
**D/B/A IMAGINE SCHOOL AT PALMER RANCH**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA**

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES**  
**IN FUND BALANCES - GOVERNMENTAL FUNDS**

*For the Fiscal Year Ended June 30, 2022*

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b>Revenues</b>				
Intergovernmental:				
Federal Through State and Local	\$ -	\$ 502,974	\$ -	\$ 502,974
State	3,511,559	-	222,177	3,733,736
Local and Other	1,285,318	4,912	104,953	1,395,183
Contributions	219,648	-	-	219,648
Total Revenues	<u>5,016,525</u>	<u>507,886</u>	<u>327,130</u>	<u>5,851,541</u>
<b>Expenditures</b>				
Current - Education:				
Instruction	2,008,635	116,362	-	2,124,997
Student Support Services	77	-	-	77
Instructional Media	20,465	3,926	-	24,391
Instruction & Curriculum Development	85,486	-	-	85,486
Instructional Related Technology	43,309	80,670	-	123,979
Board	22,234	-	-	22,234
General Administration	593,744	-	-	593,744
School Administration	389,684	-	-	389,684
Fiscal Services	72,989	-	-	72,989
Food Services	-	214,794	-	214,794
Central Services	1,592	-	-	1,592
Student Transportation	116,706	-	-	116,706
Operation of Plant	452,603	4,824	-	457,427
Maintenance of Plant	55,768	32,126	-	87,894
Community Service	282,796	-	-	282,796
Fixed Capital Outlay:				
Facilities Acquisition & Construction	3,568,286	-	-	3,568,286
Other Capital Outlay	17,320	-	-	17,320
Debt Service:				
Principal	908,301	-	172,774	1,081,075
Interest	-	-	154,356	154,356
Total Expenditures	<u>8,639,995</u>	<u>452,702</u>	<u>327,130</u>	<u>9,419,827</u>
Excess/(Deficiency) of Revenues				
Over Expenditures	<u>(3,623,470)</u>	<u>55,184</u>	<u>-</u>	<u>(3,568,286)</u>
Other Financing Sources (Uses):				
Inception of Long-Term Lease	3,568,286	-	-	3,568,286
Transfers In/(Out)	<u>55,184</u>	<u>(55,184)</u>	<u>-</u>	<u>-</u>
Total Other Financing Sources (Uses)	<u>3,623,470</u>	<u>(55,184)</u>	<u>-</u>	<u>3,568,286</u>
Net Change in Fund Balances				
Fund Balances, July 1, 2021	11,903	-	-	11,903
Fund Balances, June 30, 2022	<u>\$ 11,903</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 11,903</u>

The accompanying notes to financial statements are an integral part of this statement.



**IMAGINE SCHOOL AT SARASOTA, LLC  
D/B/A IMAGINE SCHOOL AT PALMER RANCH  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF  
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES  
TO THE STATEMENT OF ACTIVITIES**  
*For the Fiscal Year Ended June 30, 2022*

<b>Net Change in Fund Balances - Governmental Funds</b>		\$ -
<p>Amounts reported for governmental activities in the statement of activities are different because:</p>		
<p>Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation/amortization expense.</p>		
Capital Outlays	3,585,606	
Depreciation/Amortization Expense	<u>(1,090,195)</u>	2,495,411
<p>The repayment of principal of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term debt in the statement of net position.</p>		
		1,081,075
<p>Inception of a long-term lease proceeds provide current financial resources; however, it creates a long-term liability in the Statement of Net Position. In the current period, other financing source were received from the inception of a long-term lease.</p>		
		<u>(3,568,286)</u>
<b>Change in Net Position - Governmental Activities</b>		<u><u>\$ 8,200</u></u>

The accompanying notes to the financial statements are an integral part of this statement.

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**June 30, 2022**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

➤ **Reporting Entity**

The Imagine School at Sarasota, LLC d/b/a Imagine School at Palmer Ranch (“School”), is a limited liability company organized pursuant to Chapter 608.407, Florida Statutes. The School qualifies for derivative exempt status within the meaning of Section 501(c)(3) of the Internal Revenue Code by virtue of its relationship with its single member, Imagine Schools Non-Profit, Inc. (“the Management Company”), a Virginia non-stock corporation. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of five members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Sarasota County, Florida, (“District”). The current charter is effective until June 30, 2029, and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter’s expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a division of the Charter holder, and a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

➤ **Basis of Presentation**

**Government-wide Financial Statements:** Government-wide financial statements, including the statement of Net Position and the statement of activities, present information about the School as a whole. Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School’s governmental activities. Direct expenses

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are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, reconciliations are presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- Special Revenue Fund – to account for certain Federal grant program resources and the School's food service operations.
- Capital Projects Fund – to account for all resources for the acquisition of capital assets and related items purchased by the School with capital outlay funds.

➤ **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to

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be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

➤ **Cash and Cash Equivalents**

Cash deposits are held by banks qualified as public depositories under Florida law. All deposits are insured by Federal depository insurance and collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

➤ **Capital Assets**

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of Net Position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated/amortized over the following estimated useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Leased Asset - Building	3 years
Furniture, Fixtures and Equipment	3-5 years
Vehicles	10 years

Current-year information relative to changes in capital assets is described in a subsequent note.

➤ **Noncurrent Liabilities**

Long-term obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Capital improvement debt is reported net of unamortized discount. The School amortizes debt discounts over the life of the debt using the straight-line method. Current-year information relative to changes in long-term debt is described in subsequent notes.

➤ **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net

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position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

➤ **Net Position and Fund Balance Classification**

*Government-wide Financial Statements*

Net Position are classified and reported in three components:

- Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

*Fund Financial Statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.

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- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.

➤ **Order of Fund Balance Spending Policy**

The School’s policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

➤ **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School’s charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent (FTE) students reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School’s compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made. The District receives a 5% administrative fee from the School, which is reflected in the accompanying statement of activities and statement of revenues, expenditures and change in fund balances – governmental funds.

The basic amount of funding through the FEFP under Section 1011.62 is the product of (1) weighed FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the Legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2.,

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Florida Statutes. For the fiscal year ended June 30, 2022, the School reported 419.79 unweighted FTE and 448.21 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for Weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives Federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For Federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School also receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales, and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available. A schedule of revenue sources for the current year is presented in a subsequent note.

➤ **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related note to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

➤ **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities

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as of the date of the statement of Net Position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

➤ **Subsequent Events**

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

**2. ACCOUNTING CHANGE**

The School implemented GASB Statement No. 87 - Leases, which establishes a single model for lease accounting based on the principle that leases are financing of the right to use an asset. This statement increases the usefulness of the School's financial statements by requiring recognition of certain lease assets and liabilities for leases that were previously classified as operating. In the current fiscal year, the School recognized a long-term lease liability and an intangible right-to-use asset (Leased Asset - Building) of \$3,568,286, which applies to their educational facility lease.

**3. CASH DEPOSITS**

*Custodial Credit Risk – Deposits.* In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. All cash deposits are held in banks that qualify as public depositories under Florida law. All such deposits are insured by federal depository insurance and/or collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

**4. INTERFUND TRANSFERS**

During the year, the Special Revenue Fund transferred \$55,184 to the General Fund to provide reimbursement for the School's food service operations indirect costs paid for by the General Fund. The amounts of interfund transfers are netted together and not reported in the statement of activities.



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**5. CHANGES IN CAPITAL ASSETS**

Changes in capital assets are presented in the table below:

	Beginning Balance	Additions	Deletions	Ending Balance
<u>Governmental Activities:</u>				
Leased Asset - Building	\$ -	\$ 3,568,286	\$ -	\$ 3,568,286
Furniture, Fixtures and Equipment	252,497	17,320	-	269,817
Vehicles	223,141	-	-	223,141
Total Capital Assets	<u>475,638</u>	<u>3,585,606</u>	<u>-</u>	<u>4,061,244</u>
Less Accumulated Depreciation/Amortization for:				
Leased Asset - Building	-	(1,059,353)	-	(1,059,353)
Furniture, Fixtures and Equipment	(189,979)	(21,461)	-	(211,440)
Vehicles	(212,978)	(9,381)	-	(222,359)
Total Accumulated Depreciation/Amortization	<u>(402,957)</u>	<u>(1,090,195)</u>	<u>-</u>	<u>(1,493,152)</u>
Governmental Activities Capital Assets, net	<u>\$ 72,681</u>	<u>\$ 2,495,411</u>	<u>\$ -</u>	<u>\$ 2,568,092</u>

All depreciation expense was shown as unallocated on the Statement of Activities.

**6. LONG-TERM LEASE PAYABLE**

The School entered into a 15-year lease for its educational facility starting August 1, 2009. The lease contains required monthly minimum lease payments as of that date and thereafter. The minimum required lease payment increases 3 percent annually based the Consumer Price Index. The fair value of the leased asset is \$3,568,286. Amortization of the leased asset recorded under this lease is included with depreciation/amortization expense in the accompanying financial statements.

Future minimum capital lease payments and the present value of the minimum lease payments as of June 30 are as follows:

Fiscal Year	Total	Principal	Interest
Ending June 30			
2023	\$ 2,143,921	\$ 1,150,809	\$ 993,112
2024	1,287,623	1,248,061	39,562
2025	110,522	110,063	459
Total	<u>\$ 3,542,066</u>	<u>\$ 2,508,933</u>	<u>\$ 1,033,133</u>

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**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2022**

**7. NOTES PAYABLE**

Notes payable consist of the following:

	Balance at 6-30-22
<u>Imagine Schools, Inc.</u>	
\$50,897 Borrowed July 2013, for the purchase of various equipment under the capitalization threshold. Payments in the amount of \$1,167, including principal and interest at a rate of 4.82% are due monthly. During the fiscal year 2021, payment of this note was deferred one year without additional interest or penalty. Payments are to resume in the next fiscal year.	\$ 45,057
\$256,714 Borrowed June 2011, for an operating advance. Payments in the amount of \$5,711, including principal and interest at a rate of 3.25% are due monthly. During the fiscal year 2021, payment of this note was deferred one year without additional interest or penalty. Payments are to resume in the next fiscal year.	132,522
Total Notes Payable	\$ 177,579

Future amounts payable for notes payable are as follows:

Fiscal Year	Ending	Total	Principal	Interest
	June 30			
	2023	\$ 82,542	\$ 74,788	\$ 7,754
	2024	82,540	77,838	4,702
	2025	14,016	11,768	2,248
	2026	14,015	13,185	830
	Total	\$ 193,113	\$ 177,579	\$ 15,534

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**June 30, 2022**

**8. CHANGES IN LONG-TERM LIABILITIES**

The following is a summary of changes in long-term liabilities:

	Beginning Balance	Additions	Deductions	Ending Balance	Due in One Year
<b>GOVERNMENTAL ACTIVITIES:</b>					
Notes Payable	\$ 177,579	\$ -	\$ -	\$ 177,579	\$ 74,788
Long-Term Lease Payable	21,722	3,568,286	(1,081,075)	2,508,933	1,150,809
Total Governmental Activities	<u>\$ 199,301</u>	<u>\$3,568,286</u>	<u>\$(1,081,075)</u>	<u>\$ 2,686,512</u>	<u>\$ 1,225,597</u>

**9. SCHEDULE OF STATE REVENUE SOURCES**

The following is a schedule of the School's State revenue:

Source	Amount
Florida Education Finance Program	\$ 2,900,121
Categorical Programs:	
Class Size Reduction	426,777
Charter School Capital Outlay	222,177
Miscellaneous	184,661
Total State Revenue	<u>\$ 3,733,736</u>

As provided in the charter school contract, the District has charged the School an administrative fee totaling \$47,209.

Accounting policies relating to certain State revenue sources are described in Note 1.

**10. FUNDING AND CREDIT CONCENTRATIONS**

The School receives substantially all of its support and revenue from Federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

**11. RELATED PARTY TRANSACTIONS**

a) **Management Service Contract:**

The School entered into a service agreement with Imagine Schools Non-Profit, Inc. (the management company), commencing September 1, 2008, and effective for twenty years (240 months), and may be cancelled or terminated pursuant to the terms and conditions set forth in the charter. This agreement has been amended and was effective as of July 1, 2014.

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This agreement calls for a Development Allocation for the pre-opening charter school development support. On September 1, of the first year of operation of the Charter School, the Development Allocation amount of \$2,500 shall be paid to the management company on the first of each month thereafter for the period of 240 months. Current year Development Allocation fees charged to operations totaled \$30,000.

This agreement also calls for an Indirect Cost Allocation, for performance of its responsibilities, equal to twelve percent (12%) of State revenue. The Indirect Cost Allocation shall be paid monthly in an amount equal to one-twelfth of the annual budgeted allocation. Current year Indirect Cost Allocation fees charged to operations totaled \$516,535.

In the event there are not sufficient funds to pay operating expenses, the operating company will provide Operating Advances to cover such shortfalls. The operating company shall be reimbursed for such advances on the first date of each month in which funds reside in the School's operating account for which not otherwise reserved by the operating budget.

If, at the end of a fiscal year, the School's defined fund balance, as determined prior to final completion of the School's annual audit, is not sufficiently positive, consistent with Section 218.503(1), F.S. (2011), and the fund balance requirements of the District School Board of Sarasota County (the "Authorizer"), if any, to reimburse the management company for all Operating Advances made during such fiscal year, the management company shall forgive the amount of outstanding Operating Advances that will enable the Defined Fund Balance to reflect a net surplus as of the end of such fiscal year equal to at least one dollar (\$1.00) or, if greater, the fund balance required by the Authorizer, if any. In no event shall the management company be required to make any Operating Advances, which, if forgiven, may result in a cumulative Operating Advance forgiveness in excess of two million five hundred dollars (\$2,500,000).

The management company shall be entitled to payment of a fee for services, including for providing Operating Advances (the "Fund Balance Assistance Fee"), in any year in which (i) no amounts were required to be forgiven pursuant to the previous paragraph, and (ii) the Defined Fund Balance, after consideration of the repayments of all outstanding Operating Advances, exceeds the fund balance required by the Authorizer, if any. The Fund Balance Assistance Fee for such year shall equal the lesser of (x) the amount which, when recorded for such year would cause the Defined Fund Balance to equal at least one dollar (\$1.00) or, if greater, the Fund Balance required by the Authorizer, if any, and (y) 2% of State revenues. The Fund Balance Assistance fee shall be due and payable as of the 15<sup>th</sup> day of December following the fiscal year of such determination, to allow for time to complete the School's annual audit. "Defined Fund Balance" for purposes of this agreement, shall mean that portion of the School's fund balance not classified as restricted, committed, or nonspendable, as reported on the fund financial statements.

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**June 30, 2022**

**b) Net Due to/from Management Company:**

The School has entered into multiple agreements with the management company as described in Note 11 of the financial statements. The ending balance of \$221,167 represents the amount due to the management company, and consists of the following:

	<u>Net due (to)/from management company</u>
Balance due (to)/from at July 1, 2021	\$ (22,596)
Payments	775,432
Invoiced	(1,193,651)
Contribution from management company	<u>219,648</u>
Balance due (to)/from at June 30, 2022	<u>\$ (221,167)</u>

**12. RETIREMENT PLAN**

The School participates in a 401(k) Retirement Savings Plan for employees with more than three months of service with the School. Contributions are directed to individual employee's accounts, and the individual employees allocate contributions and account balances among various available investment choices, therefore, the School has no liability for the administration or payments of benefits of the plan, and accordingly, the present value of the related benefits is not reflected in these financial statements. The School is currently making matching contributions up to 5% for participating employees. The rate of contribution is set annually by the School's Board of Directors.

**13. RISK MANAGEMENT PROGRAMS**

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

**14. LEGAL MATTERS**

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

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**REQUIRED SUPPLEMENTARY INFORMATION  
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND AND SPECIAL REVENUE FUND (UNAUDITED)  
For the Fiscal Year Ended June 30, 2022**

	General Fund				Special Revenue Fund		
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	Original/ Final Budget	Actual	Variance with Final Budget - Positive (Negative)
<b>Revenues:</b>							
Intergovernmental:							
Federal Through State and Local	\$ 303,798	\$ -	\$ -	\$ -	\$ 502,974	\$ 502,974	\$ -
State	3,065,948	3,511,559	3,511,559	-	-	-	-
Local and Other	1,411,703	1,285,318	1,285,318	-	4,912	4,912	-
Contributions	-	219,648	219,648	-	-	-	-
<b>Total Revenues</b>	<b>4,781,449</b>	<b>5,016,525</b>	<b>5,016,525</b>	<b>-</b>	<b>507,886</b>	<b>507,886</b>	<b>-</b>
<b>Expenditures:</b>							
Current - Education:							
Instruction	2,182,174	2,008,635	2,008,635	-	116,362	116,362	-
Student Support Services	145,166	77	77	-	-	-	-
Instructional Media	-	20,465	20,465	-	3,926	3,926	-
Instruction & Curriculum Development	-	85,486	85,486	-	-	-	-
Instructional Related Technology	-	43,309	43,309	-	80,670	80,670	-
Board	10,590	22,234	22,234	-	-	-	-
General Administration	511,301	593,744	593,744	-	-	-	-
School Administration	306,042	389,684	389,684	-	-	-	-
Fiscal Services	45,309	72,989	72,989	-	-	-	-
Food Services	69,521	-	-	-	214,794	214,794	-
Central Services	508	1,592	1,592	-	-	-	-
Student Transportation	84,071	116,706	116,706	-	-	-	-
Operation of Plant	1,624,032	452,603	452,603	-	4,824	4,824	-
Maintenance of Plant	59,000	55,768	55,768	-	32,126	32,126	-
Community Service	28,396	282,796	282,796	-	-	-	-
Fixed Capital Outlay:							
Facilities Acquisition & Construction	-	3,568,286	3,568,286	-	-	-	-
Other Capital Outlay	-	17,320	17,320	-	-	-	-
Debt Service:							
Principal	-	908,301	908,301	-	-	-	-
<b>Total Expenditures</b>	<b>5,066,110</b>	<b>8,639,995</b>	<b>8,639,995</b>	<b>-</b>	<b>452,702</b>	<b>452,702</b>	<b>-</b>
Excess (Deficiency) of Revenues							
Over Expenditures	(284,661)	(3,623,470)	(3,623,470)	-	55,184	55,184	-
Other Financing Sources (Uses):							
Inception of Long-Term Lease	-	3,568,286	3,568,286	-	-	-	-
Transfers In/(Out)	284,661	55,184	55,184	-	(55,184)	(55,184)	-
<b>Total Other Financing Sources (Uses)</b>	<b>284,661</b>	<b>3,623,470</b>	<b>3,623,470</b>	<b>-</b>	<b>(55,184)</b>	<b>(55,184)</b>	<b>-</b>
Net Change in Fund Balances							
Fund Balances, July 1, 2021	11,903	11,903	11,903	-	-	-	-
<b>Fund Balances, June 30, 2022</b>	<b>\$ 11,903</b>	<b>\$ 11,903</b>	<b>\$ 11,903</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

See Independent Auditor's Report

**IMAGINE SCHOOL AT SARASOTA, LLC  
D/B/A IMAGINE SCHOOL AT PALMER RANCH**

A Charter School and Component Unit of the District School Board of Sarasota County, Florida

**NOTE TO REQUIRED SUPPLEMENTARY INFORMATION**

**June 30, 2022**

**1. BUDGETARY BASIS OF ACCOUNTING**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



Members:  
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**Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Governmental Auditing Standards**

**Independent Auditor's Report**

To the Board of Directors of the Imagine School at Sarasota, LLC  
d/b/a Imagine School at Palmer Ranch,  
a Charter School and Component Unit of the District  
School Board of Sarasota County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Imagine School at Sarasota, LLC d/b/a Imagine School at Palmer Ranch ("School"), a charter school and component unit of the District School Board of Sarasota County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 26, 2022.

**Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.



## **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, professional style.

September 26, 2022  
Tampa, Florida



Members:  
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American Institute of CPAs  
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**Management Letter as Required by Rules of the Florida Auditor General,  
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors of the Imagine School at Sarasota, LLC  
d/b/a Imagine School at Palmer Ranch,  
a Charter School and Component Unit of the  
District School Board of Sarasota County, Florida

**Report on the Financial Statements**

We have audited the financial statements of Imagine School at Sarasota, LLC d/b/a Imagine School at Palmer Ranch (“School”), a charter school and component unit of the District School Board of Sarasota County, Florida, as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated September 26, 2022.

**Auditor’s Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

**Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 26, 2022, should be considered in conjunction with this management letter.

**Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

**Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Imagine School at Palmer Ranch, 580106.

### **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies the Board of Directors, applicable management, and District School Board of Sarasota County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

Handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

September 26, 2022  
Tampa, Florida