

**RCMA Immokalee Community Academy**  
**A Program of**  
**Redlands Christian Migrant Association, Inc.**  
**(A Not-For-Profit Organization)**  
**Financial Statements and**  
**Supplementary Information**  
**June 30, 2022**

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-For-Profit Organization)**  
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## **Introduction Section**



402 West Main Street  
Immokalee, FL 34142

(800) 282-6540  
rcma.org

### Letter of Transmittal

August 30, 2022

To the Board of Directors of  
RCMA Immokalee Community Academy  
A Program of Redlands Christian Migrant Association, Inc.

The accompanying report consists of management’s representation concerning the finances of the RCMA Immokalee Community Academy, a program of Redlands Christian Migrant Association, Inc. (RCMA) (a not-for-profit organization), hereafter referred to as the School. We, the management of the School, assume full responsibility for the completeness and reliability of all of the information presented herein.

Redlands Christian Migrant Association, Inc. (RCMA) (the Organization) was incorporated as a not-for-profit organization under the laws of the State of Florida in 1965, for the purpose of operating child care centers, schools for handicapped children and early childhood education centers for the children of migrant and seasonal farm workers whose families’ total income does not exceed an amount over the poverty levels. In 1999, the board of directors and administration of RCMA approved a plan to open a charter school since this was in line with the Organization’s mission. The Organization obtained approval and opened its charter school for the 2000 – 2001 school year under a charter of the sponsoring school district, the Collier County Public School Board (the District). In 2013, the current charter was renewed for three (3) additional years and was renewed again by mutual written agreement between the School and the District for 2021 – 2026.

Generally Accepted Accounting Principles in the United States of America require that management provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of Management’s Discussion and Analysis (MD&A). Such MD&A is included herein on pages 6 through 13 and such analysis as well as the presentation of this report would not have been possible without the efficient and dedicated services of the entire staff of RCMA’s fiscal department.

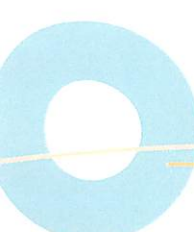
Respectfully submitted,

  
Isabel Garcia, Executive Director

Established in 1965, RCMA is an equal opportunity employer funded in part by:



**THEIR DREAMS. OUR FOCUS.** 



**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**

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**Board of Directors**

**President**

Ms. Medora Krome

**Vice-Presidents**

Mr. Joaquin Perez

Mr. Michael T. Bayer

Mr. Jaime Weisinger

Ms. Linda Miles-Adams

Ms. Sandra Hightower

Ms. Barbara Mainster Rollason

**Secretary**

Mr. Richard Pringle

**Treasurer**

Mr. Larry Salustro

**Members At Large**

Ms. Wilma Robles de Melendez, PhD

Mr. Al J. Hinson

Ms. Gloria Kendrick

Mr. Ansberto Vallejo

Ms. Donna Gaffney

Mr. Dani Higgins

Ms. Sonia Tighe

Mr. Steven Kirk

Ms. Susan A. Bizerra

Mr. Aedan J. Dowling

Ms. Mirta Negrini

## **Financial Section**



## Independent Auditor's Report

To the Board of Directors of  
RCMA Immokalee Community Academy  
A Program of Redlands Christian Migrant Association, Inc.

### Opinion

We have audited the accompanying financial statements of the governmental activities and each major fund of RCMA Immokalee Community Academy (the School), a program of Redlands Christian Migrant Association, Inc. (RCMA) (a not-for-profit organization), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2022, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standard applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.



## **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Schools internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

## **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis (pages 6 -13) and budgetary comparison information on (page 33) be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted





in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

In accordance with Section 218.39(4), Florida Statutes, and Sections 10.856(2)(d) and 10.806(2)(d), Rules of the Auditor General, we have issued a Management Letter Pursuant to the Rules of the Auditor General for the State of Florida (Pages 31 – 32) dated August 30, 2022.

### **Other Information**

Management is responsible for the other information included in the annual report. The other information comprises the introductory section (Pages 1 – 2) but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

### **Report on Summarized Comparative Information**

We have previously audited RCMA Immokalee Community Academy's 2021 financial statements, and expressed an unmodified audit opinion on those audited financial statements in the report dated August 23, 2021. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2022, is consistent, in all material respects, with the audited financial statements from which it has been derived.

### **Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report (pages 29 – 30) dated August 30, 2022 on our consideration of RCMA Immokalee Community Academy's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of the audit performed in accordance with *Government Auditing Standards* in considering the school's internal control over financial reporting and compliance.

***ZOMMA Group, LLP***

ZOMMA Group, LLP  
Coral Gables, Florida  
August 30, 2022

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**School Profile and Management's Discussion and Analysis**

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To the Board of Directors of  
RCMA Immokalee Community Academy, a program of  
Redlands Christian Migrant Association, Inc. (RCMA)

A school profile and management's discussion and analysis of the results of operations follow:

1. **Name and Address of the School:**  
RCMA Immokalee Community Academy  
123 North 4<sup>th</sup> Street  
Immokalee, FL 34142
2. **RCMA's Director of Charter Schools:**  
Juana Brown
3. **School Director:**  
Zulaika Quintero
4. **Total Students:** 286

**Other Information**

- Free and reduced lunch rate: 100%
- Attendance rate: 98%
- Hispanic: 99.7%
- African American: .3%
- Caucasian: 0%
- English Speakers of Other Languages (ESOL): 38%
- Exceptional Student Education (including gifted students): 13%

**RCMA Immokalee Community Academy**  
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**School Profile and Management's Discussion and Analysis**

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## **School Programs**

Redlands Christian Migrant Association (RCMA or “the Organization”) is a 57-year-old not-for-profit organization serving 6,000 migrant and low-income children in rural, agricultural communities in 21 Florida counties. RCMA first began serving rural communities in 1966 with early childhood development programs. The educational programs were expanded to include school age programs in response to parents identifying the need for school age programs that built on the RCMA early childhood model. The Organization currently operates two RCMA Community Charter Academies with locations in Collier and Hillsborough County. A continuing priority for the schools is to replicate the model and expand into communities where there is a compelling need for dual language programs to serve the multitude of needs for students and families transitioning from RCMA’s Early Education Centers.

RCMA Immokalee Community Academy (ICA) serves 286 students. In 2020, the Collier County School Board approved the addition of both seventh and eighth grade to the campus as part of the School’s charter renewal plan. In 2021, the School added two seventh grade classrooms, with most of the available slots filled by transitioning ICA sixth grade students. In 2022, the School will open two eighth grade classrooms to complete the K-8th model. To accommodate the additional students the School has undertaken a remodeling plan of the School’s second and third floors to create the necessary classroom space to accommodate students.

ICA is considered a Title 1 school with 100% of the students eligible for free-and-reduced lunch. Migrant students represent 38% of the population. These students travel part of the year to other states with their families who work in agricultural-related work. More than 90% of the students live in bilingual or trilingual families, with over 90% speaking Spanish as their first language. A growing number of the school’s families who hail from Guatemala and Mexico, also speaks indigenous dialects.

The School’s priority is to close the educational equity and opportunity gap for all students. RCMA believes the most profound impact can be made through implementation of a rigorous dual language program. ICA’s program is built on three key pillars of dual language with the goal of having students attain bilingualism and biliteracy, high academic achievement in both languages, and cultural competence. Dual language implementation is currently in place in kinder through seventh grade and will expand to eighth grade in the 2022-23 academic year.

The community school academic program is enhanced with comprehensive health and wellness programs. These programs focus on prevention and intervention services as needed. Included among the components are a robust social emotional (SEL) curriculum along with mental health programs, dental services, vaccination clinics, and health fairs to support overall family health and wellness. Included in wrap around program is a family nutritional program with benefits for students and families. Through a partnership with the Brighter Bites Foundation the school provides biweekly distribution of fresh produce to school families. Families have welcomed this support at a time when financial insecurity has been at an all-time high due to both the pandemic and scarcity of work.

**RCMA Immokalee Community Academy**  
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**School Profile and Management's Discussion and Analysis**

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RCMA's many valued partners were pivotal in helping Immokalee Community Academy successfully address the growing academic and wraparound needs of both students and their families. The impact of COVID remained evident throughout the year and deepened the need for both academic and wraparound supports. One of the most pronounced need was addressing students' learning gaps through a robust after school, Saturday School, and summer program funded by the Naples Children Education Foundation, a local foundation and other partner.

The parent partnership program remains vital, with consistent parent participation although meetings and workshops shifted to online out of health and safety concerns during COVID. The School Advisory Committee (SAC) remains active and collaborative and continues to provide input on matters relating to curriculum, programs, and advocacy. Parent workshops continue to be well attended with topics ranging from reading strategies to support their student's at-home to internet safety 101s. Health clinics were also offered as a part of the family programs and were held on weekends to allow for better parent attendance. Parents were provided with resources to address issues such as diabetes asthma, and heart disease. One such fair provided COVID testing and vaccinations for parents' courtesy of trusted partnerships with local and national organizations.

### **Assessment and Accountability**

Assessing and monitoring each student's academic growth and proficiency is necessary for improving instruction and learning, for program improvement, and for school accountability. ICA uses benchmarks assessments in both languages of instruction. Both the NWEA-MAP and I-ready assessments were administered three times during the year and measure Reading and Math growth for K to 7<sup>th</sup> grade students. MAP assessment is used to measure student's growth in Spanish while is-Ready measures growth in English. Quarterly data dashboards with this information have been shared with parents and the RCMA Board to help the community remain informed and the school accountable.

The Florida Department of Education (FDOE) required all public schools to administer the Florida State Assessment (FSA) to 3<sup>rd</sup> to 6<sup>th</sup> grade students this year. Despite the enduring impact of COVID on students widening the academic gap in both reading and math, ICA's students managed impressive results on the FSA. The School's third graders outperformed all but one Collier County school in FSA math with 91% of students achieving grade level or better results on the test. This is a significant achievement in a District with a disproportionately affluent population of students. In addition, notable in this year's results were consistent student growth in Reading across all tested grades. These results help to dispel myths about dual language and demonstrate how the program serves to enhance the students' language and problem-solving skills. Based on students' growth and performance in six key components, the school has been awarded a school grade of a "B" by the FDOE.

**RCMA Immokalee Community Academy**  
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**(A Not-for-Profit Organization)**  
**School Profile and Management's Discussion and Analysis**

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### **Financial Highlights**

1. The assets of the School exceeded its liabilities at June 30, 2022 by \$182,245 (net position).
2. At year-end, the School had current assets on hand of \$585,874.
3. The net position of the School increased by \$7,134 during the year.

### **Overview of the Financial Statement**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2022 are presented under GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

#### *Government-Wide Financial Statements*

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. The difference between the two is reported as *net position*. Over time increases or decreases in net assets may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenue and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 14 – 15 of this report.

#### *Fund Financial Statements*

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**School Profile and Management's Discussion and Analysis**

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**Overview of the Financial Statements (continued)**

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund as part of supplementary information to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 16 – 19 of this report.

*Notes to Financial Statements*

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 20 – 28 of this report.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**School Profile and Management's Discussion and Analysis**

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**Management Analysis of Operations and Financial Condition**

*Government-Wide Financial Analysis*

The School's net position increased from \$175,111 in 2021 to \$182,245 in 2022.

		June 30,	
		2022	2021
<b>Assets</b>			
Current assets			
1110	Cash	\$ 136,805	\$ 339,151
1130	Accounts receivable	392,499	181,633
	Total current assets	529,304	520,784
1300	Property and equipment	56,570	90,205
	<b>Total assets</b>	585,874	610,989
	Deferred outflows of resources	48,676	8,412
<b>Liabilities and net position</b>			
<b>Liabilities</b>			
Current liabilities			
2120	Accounts payable	84,698	62,693
2110	Accrued payroll	253,206	245,705
	Total current liabilities	337,904	308,398
	Deferred inflows of resources	114,401	135,892
<b>Net position</b>			
2770	Invested in capital assets	56,570	90,205
2790	Unrestricted	125,675	84,906
	<b>Total net position</b>	\$ 182,245	\$ 175,111

Net position increased as direct result of FTE revenue. FTE increase was as a result of the school board providing extra dollars to cover rent expense, such expense has been reflected in facility and construction expense.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**School Profile and Management's Discussion and Analysis**

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**Management Analysis of Operations and Financial Condition (continued)**

*Government-Wide Financial Analysis*

The School's revenue and expenditures may be summarized as follows:

	Fiscal Years Ended	
	June 30,	
	<u>2022</u>	<u>2021</u>
	(Rounded)	(Rounded)
<b>Revenue</b>		
School Board of Collier County – FTE	\$ 2,654,100	\$ 2,080,000
– Lead teacher	3,800	4,400
– Florida School (Safety and Security Gran	3,900	-
Corona Virus Relief Fund - RCMA	-	71,000
ESSER 2 Grant	7,700	-
Federal through state school lunch reimbursement	76,100	57,600
School readiness	164,300	236,000
Other contributions and in-kind	490,100	407,000
<b>Total revenue</b>	<u>3,400,000</u>	<u>2,856,000</u>
<b>Expenditures</b>		
Instruction	1,705,000	1,600,000
Guidance services	43,000	26,000
Pupil personnel services	86,000	54,000
Instruction and curriculum development services	28,000	22,000
Instructional staff training	88,900	48,000
School administration	159,000	133,000
Facility acquisition and construction	222,400	-
Fiscal services	182,500	164,000
Central services	128,000	103,000
Food services	2,500	143,000
Pupil transportation services	3,000	1,100
Operation of plant	216,000	156,000
Maintenance of plant	77,000	59,000
Community services	418,000	489,000
Depreciation	33,600	44,900
<b>Total expenditures</b>	<u>3,392,900</u>	<u>3,043,000</u>
Changes in net position	<u>\$ 7,100</u>	<u>\$ (187,000)</u>



**RCMA Immokalee Community Academy**  
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**School Profile and Management's Discussion and Analysis**

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**Management Analysis of Operations and Financial Condition (continued)**

*Government-Wide Financial Analysis (continued)*

Total increase of approximately \$194,000 is mostly attributable to the following:

1. Increase of FTE revenue of \$500,000 due to increase in students and money awarded for capital outlay, therefore we can see the increase in capital outlay of \$220,000 covered by general funding and not capital outlay as in prior years
2. Increase of approximately \$100,000 in instruction because number of students increased
3. The decrease in food service of approximately \$146,000 due to this year the expenses being covered from special revenue funding (see page 15)

Overall, all other expenses increased by approximately \$160,000 due to increase in students.

**Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unreserved fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the fiscal year, the School's governmental fund reported a fund balance of \$182,245.

**Governmental Fund Budget Analysis and Highlights**

Prior to the start of the School's fiscal year, the Board adopts an annual budget. Total actual revenue was lower than budgeted by \$453,799 mostly as a result of ESSER revenues being budget in the annual budget for 3 years. Total actual expenditures were lower than budgeted by \$494,568 due to same reason as revenues, the budget expenses were for 3 years as well and included in community services and instructional. Refer to page 33 for the Statement of Governmental Funds Revenue, Expenditures and Changes in Fund Balances – Budget and Actual – Governmental Funds.

**Capital Assets**

The School's investment in capital assets as of June 30, 2022 amounts to \$56,570 (net of accumulated depreciation of \$464,348). This investment in capital assets includes improvements to building, furniture, fixtures & equipment, and acquisition of kitchen equipment.

**Request for Information**

The financial report is designed to provide the reader with a general overview of the School's finances, as well as demonstrate accountability for funds the School receives. Questions concerning any of the information provided in this report, or requests for additional information, should be addressed to Juana Brown at 402 West Main Street, Immokalee, FL 34142.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**Statements of Net Position**  
**June 30, 2022**  
**(With Comparative Totals for 2021)**

		June 30,	
		2022	2021
<b>Assets</b>			
Current assets			
1110	Cash	\$ 136,805	\$ 339,151
1130	Accounts receivable	<u>392,499</u>	<u>181,633</u>
	Total current assets	<u>529,304</u>	<u>520,784</u>
1300	Property and equipment	<u>56,570</u>	<u>90,205</u>
	<b>Total assets</b>	<u>585,874</u>	<u>610,989</u>
	Deferred outflows of resources	<u>48,676</u>	<u>8,412</u>
<b>Liabilities and net position</b>			
<b>Liabilities</b>			
Current liabilities			
2120	Accounts payable	84,698	62,693
2110	Accrued payroll	<u>253,206</u>	<u>245,705</u>
	Total current liabilities	<u>337,904</u>	<u>308,398</u>
	Deferred inflows of resources	<u>114,401</u>	<u>135,892</u>
<b>Net position</b>			
2770	Invested in capital assets	56,570	90,205
2790	Unrestricted	<u>125,675</u>	<u>84,906</u>
	<b>Total net position</b>	<u>\$ 182,245</u>	<u>\$ 175,111</u>

The accompanying notes are an integral part of these financial statements.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**Statements of Activities**  
**For the Year Ended June 30, 2022**  
**(With Comparative Totals for 2021)**

	Expenses	Program Revenue		Net (Expenses) Revenue and Changes in Net Assets Government	
		Special Revenue	Capital Projects	2022	2021
<b>Governmental activities</b>					
Instruction	\$ 2,137,460	\$ 431,489	\$ -	\$ (1,705,971)	\$ (1,600,316)
Guidance services	42,993	-	-	(42,993)	(25,426)
Pupil personnel services	99,356	13,025	-	(86,331)	(53,816)
Instruction development services	28,054	-	-	(28,054)	(21,898)
Instructional staff training	91,986	3,000	-	(88,986)	(47,575)
School administration	158,895	-	-	(158,895)	(132,046)
Facility acquisition and construction	382,443	-	160,000	(222,443)	-
Fiscal services	196,501	13,970	-	(182,531)	(164,009)
Food services	427,459	425,008	-	(2,451)	(143,402)
Central services	128,094	-	-	(128,094)	(103,108)
Operation of plant	287,494	43,308	28,919	(215,267)	(155,732)
Pupil transportation services	3,071	-	-	(3,071)	(1,100)
Maintenance of plant	76,600	-	-	(76,600)	(59,215)
Community services	422,953	5,400	-	(417,553)	(488,952)
Depreciation expense	33,635	-	-	(33,635)	(44,933)
<b>Total governmental activities</b>	<b>\$ 4,516,994</b>	<b>\$ 935,200</b>	<b>\$ 188,919</b>	<b>\$ (3,392,875)</b>	<b>\$ (3,041,528)</b>
				7,134	40,769
<b>General revenue</b>					
Grants and contributions not restricted to specific purposes				3,400,009	2,854,623
Changes in net assets				7,134	(186,905)
<b>Net position – beginning</b>				175,111	362,016
<b>Net position – ending</b>				<b>\$ 182,245</b>	<b>\$ 175,111</b>

The accompanying notes are an integral part of these financial statements.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**Governmental Funds Balance Sheets**  
**June 30, 2022**  
**(With Comparative Totals for 2021)**

	General	Special	Capital	Combined Totals	
	Fund	Revenue	Projects	Governmental Funds	
		Fund	Fund	2022	2021
<b>Assets</b>					
Cash	\$ 136,805	\$ -	\$ -	\$ 136,805	\$ 339,151
Accounts receivable	392,499	-	-	392,499	181,633
<b>Total assets</b>	<b>529,304</b>	<b>-</b>	<b>-</b>	<b>529,304</b>	<b>520,784</b>
Deferred outflows of resources	48,676	-	-	48,676	8,412
<b>Liabilities and fund balances</b>					
<b>Liabilities</b>					
Accounts payable and accrued expenses	84,698	-	-	84,698	62,693
Accrued payroll	253,206	-	-	253,206	245,705
<b>Total liabilities</b>	<b>337,904</b>	<b>-</b>	<b>-</b>	<b>337,904</b>	<b>308,398</b>
Deferred inflows of resources	114,401	-	-	114,401	135,892
<b>Fund balances</b>					
Unassigned	\$ 125,675	\$ -	\$ -	\$ 125,675	\$ 84,906

The accompanying notes are an integral part of these financial statements.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**Reconciliation of the Governmental Funds Balance Sheet to**  
**The Statement of Net Position**  
**June 30, 2022**

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<b>Total fund balances – governmental funds balance sheet</b>	\$ 125,675
<b>Amounts reported for governmental activities in the statement of net position are different because:</b>	
Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds. The cost of assets is \$520,918 and the accumulated depreciation is \$464,348.	<u>56,570</u>
<b>Total net position – statement of net position</b>	<u><u>\$ 182,245</u></u>

The accompanying notes are an integral part of these financial statements.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**Statements of Governmental Funds Revenue, Expenditures and**  
**Changes in Fund Balances**  
**For the Year Ended June 30, 2022**  
**(With Comparative Totals for 2021)**

	General Fund	Special Revenue Fund	Capital Projects Fund	Combined Totals Governmental Funds		
				2022	2021	
<b>Revenue</b>						
3199.000	E - Rate revenue	\$ -	\$ 15,317	\$ -	\$ 15,317	\$ 15,206
3240.000	Federal through state school lunch reimbursement	76,070	410,747	-	486,817	351,896
3261.000	Title I, Title 2, Title 3, Title 4 & Migrant revenue	-	396,277	-	396,277	299,752
3240.000	ESSER 2 Grant	7,720	101,902	-	109,622	112,423
3240.000	ESSER 3 Grant	-	5,400	-	5,400	70,666
3261.000	ESSER High Quality Curriculum Grant	-	5,557	-	5,557	-
3290.000	School readiness	164,302	-	-	164,302	235,654
3310.000	School Board of Collier County - FTE	2,654,119	-	-	2,654,119	2,079,406
	- Lead teacher	3,780	-	-	3,780	4,350
	- Florida School (Safety and Security Grant)	3,909	-	-	3,909	-
3391.000	State revenue - capital outlay	-	-	188,919	188,919	348,440
3400.000	Local sources - other contributions	490,109	-	-	490,109	406,987
	<b>Total revenue</b>	<b>3,400,009</b>	<b>935,200</b>	<b>188,919</b>	<b>4,524,128</b>	<b>3,924,780</b>
<b>Expenditures</b>						
5100.100	Instruction - salaries	1,180,194	362,490	-	1,542,684	1,319,306
5100.200	Instruction - employee benefits	340,375	24,876	-	365,251	408,495
5100.300	Instruction - purchased services	6,776	-	-	6,776	6,117
5100.500	Instruction - materials and supplies	90,398	35,303	-	125,701	91,704
5100.642	Instruction - non-capitalized equipment	88,228	8,820	-	97,048	126,219
6120.100	Guidance services - salaries	33,510	-	-	33,510	18,374
6120.200	Guidance services - employee benefits	9,483	-	-	9,483	7,052
6100.300	Pupil personnel services - purchased services	74,254	13,025	-	87,279	81,053
6100.700	Pupil personnel services - other services	12,077	-	-	12,077	2,628
6300.100	Instruction and curriculum development services - salaries	20,618	-	-	20,618	19,225
6300.200	Instruction and curriculum development services - employee benefits	7,436	-	-	7,436	2,673
6400.300	Instructional staff training - purchased services	88,986	3,000	-	91,986	57,949
7300.100	School administration - salaries	56,109	-	-	56,109	60,064
7300.200	School administration - employee benefits	15,133	-	-	15,133	15,369
7300.300	School administration - purchased services	6,729	-	-	6,729	2,590
7300.500	School administration - materials and supplies	9,944	-	-	9,944	15,214
7300.642	School administration - non-capitalized equipment	67,921	-	-	67,921	33,908
7300.700	School administration - other expenses	3,059	-	-	3,059	4,901
7400.300	Facility acquisition and construction - rental property	222,443	-	160,000	382,443	348,103
7500.300	Fiscal services - purchased services	182,531	13,970	-	196,501	174,752
7600.100	Food service - salaries	-	155,227	-	155,227	119,361
7600.200	Food service - employee benefits	-	46,318	-	46,318	35,472
7600.300	Food service - purchased services	-	7,719	-	7,719	1,950
7600.500	Food service - materials and supplies	1,251	198,329	-	199,580	205,376
7600.642	Food service - non-capitalized outlay	-	1,178	-	1,178	874
7600.700	Food services - other services	1,200	16,237	-	17,437	61,977
7700.100	Central services - salaries	91,662	-	-	91,662	83,647
7700.200	Central services - employee benefits	36,432	-	-	36,432	19,406
7700.300	Central services - purchased services	-	-	-	-	55
7800.300	Pupil transportation services - purchased services	3,071	-	-	3,071	1,100
7900.100	Operation of plant - salaries	33,439	-	-	33,439	25,777
7900.200	Operation of plant - employee benefits	9,310	-	-	9,310	6,236
7900.300	Operation of plant - purchased services	77,050	-	28,919	105,969	56,909
7900.400	Operation of plant - energy services	76,052	3,115	-	79,167	61,940
7900.600	Operation of plant - communication	19,416	40,193	-	59,609	42,809
8100.100	Maintenance of plant - salaries	66,818	-	-	66,818	50,818
8100.200	Maintenance of plant - employee benefits	9,782	-	-	9,782	8,397
9100.100	Community services - salaries	258,602	-	-	258,602	293,233
9100.200	Community services - employee benefits	54,649	-	-	54,649	60,763
9100.300	Community Services - purchased services indirect cost	14,540	-	-	14,540	16,956
9100.300	Community Services - purchased services	18,794	-	-	18,794	78,803
9100.400	Community services - energy services	24,163	-	-	24,163	20,126
9100.500	Community services - material and supplies	21,500	-	-	21,500	-
9100.600	Community Services - communications	491	-	-	491	704
9100.642	Community services - non-capitalized equipment	781	-	-	781	4,945
9100.700	Community services - other expenses	24,033	5,400	-	29,433	13,422
	<b>Total expenditures</b>	<b>3,359,240</b>	<b>935,200</b>	<b>188,919</b>	<b>4,483,359</b>	<b>4,066,752</b>
	<b>Excess (deficiency) of revenue over expenditures</b>	<b>40,769</b>	<b>-</b>	<b>-</b>	<b>40,769</b>	<b>(141,972)</b>
	Fund balances - beginning	84,906	-	-	84,906	226,878
	<b>Fund balances - ending</b>	<b>\$ 125,675</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 125,675</b>	<b>\$ 84,906</b>

The accompanying notes are an integral part of these financial statements.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**Reconciliation of the Statement of Governmental Funds Revenue, Expenditures and**  
**Changes in Fund Balances to the Statement of Activities**  
**For the Year Ended June 30, 2022**

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<b>Net change in fund balances – statement of governmental funds revenue, expenditures, and changes in fund balances</b>	\$	40,769
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**Amounts reported for governmental activities in the  
statement of net position are different because:**

Capital assets used in governmental activities are not  
financial resources and therefore are not reported as assets  
in governmental funds.

Expenditures for capital assets		-
Less current-year depreciation expense		(33,635)
		(33,635)

<b>Change in net position – statement of activities</b>	<b>\$</b>	<b>7,134</b>
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**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**Notes to Financial Statements**

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**Note 1 Organization and Purpose**

Redlands Christian Migrant Association, Inc. (RCMA and/or the Organization) was incorporated as a not-for-profit organization under the laws of the State of Florida in 1965. RCMA's purpose is to administer child-care centers, including services to children with disabilities and early childhood education centers for the children of migrant and seasonal farm workers whose families' total income does not exceed an amount over the poverty levels. RCMA achieves its purpose through a variety of programs funded substantially by federal and state grants and individual contributions.

In 1999, the board of directors and administration approved a plan to open a charter school since this was in line with the Organization's mission. The Organization obtained approval and opened its charter school for the 2000 – 2001 school year under a charter of the sponsoring school district, the Collier County Public District School Board (the District). In 2021, the current charter was renewed for an additional six (6) years and it was renewed by mutual written agreement between the School and the District for the period from 2021 – 2026.

**Note 2 Summary of Significant Accounting Policies**

**Reporting Entity**

The accompanying financial statements are for Immokalee Community Academy (the Charter School or the School), a program of RCMA. The governing body of the Charter School consists of eleven of the at large members of the RCMA board of directors. All board members have been finger-printed and processed as required by the state's school board law. As of July 1, 2021, the School officially changed its name to RCMA Immokalee Community Academy.

**Basis of Presentation**

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The accompanying financial statements are included in the financial statements of RCMA using the not-for-profit model of reporting. However, the accompanying financial statements are presented using a governmental model for purposes of reporting to the District.

**Basic Financial Statements**

The basic financial statements include both government-wide (based on the Charter School as a whole) and fund financial statements according to Governmental Accounting Standard Board.



**Note 2 Summary of Significant Accounting Policies (continued)**

***Government-Wide Basic Statements***

The government-wide financial statements include a Statement of Net Position and Statement of Activities, which measure all economic resources and are prepared using full accrual accounting. In the government-wide Statement of Net Position, both the governmental and business-type activities are presented on a consolidated basis and are reflected, on a full accrual economic resource basis. The financial statements reflect costs using the function and object dimensions required by the publication Financial and Program Cost Accounting and Reporting for Florida Schools (the Red Book) as required by Section 1002.33(9)(i), Florida Statutes.

***Fund Financial Statements***

In the fund financial statements, financial transactions and accounts of the School are organized on the basis of funds. The operation of each fund is considered to be an independent fiscal and separate accounting entity, with a self-balancing set of accounts according to cash and/or financial resources. The School's fund financial statements include the following funds: The General, Special Revenue and Capital Projects. These funds are used for the following purposes:

General Fund

The General Fund is used to account for the full-time equivalent (FTE) fee received from the District, unrestricted contributions, interest and other income and the expenditures incurred under the Charter School contract with the District.

Special Revenue Fund

The Special Revenue Fund is used to account for the proceeds of specific revenue sources (other than major capital projects) requiring separate accounting because of legal or regulatory provisions or administrative action.

Capital Projects Fund

The Capital Projects Fund is used to account for monies received for the use of construction, property lease, renovations and maintenance of school facilities.

***Measurement Focus and Basis of Accounting***

Basis of accounting refers to the point at which revenue and expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

The governmental funds basic financial statements are maintained and reported using the modified accrual basis of accounting using the current financial resources measurement focus. Under this method of accounting, revenue is recognized in the period that they become measurable and available. The Charter School considers revenue to be available if they are collected within 60 days of the end of the year.

**Note 2 Summary of Significant Accounting Policies (continued)**

***Measurement Focus and Basis of Accounting (continued)***

Since the governmental fund statements are presented on a different measurement focus and basis of accounting than the government-wide financial statements, a reconciliation schedule is prepared which reflects the adjustment necessary to reconcile the fund financial statements to the government-wide financial statements.

Governmental activity in the government-wide basic financial statements is presented on the full accrual basis of accounting. Revenue is recognized when earned and expenses are recognized when incurred using the economic resources measurement focus.

***Deferred Outflows/Inflows of Resources***

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until that time.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time.

**Comparative Financial Statements**

The financial statements include prior year summarized comparative information in total, but not by fund. Such information does not include sufficient detail to constitute a presentation in conformity with generally accepted accounting principles. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2021, from which the summarized information was derived.

**Uses of Estimates**

In preparing these financial statements, management must make estimates based on future events that affect the reported amounts of assets and liabilities, the disclosures of contingent assets and liabilities as of the date of the statement of financial position, and the revenue and expenses for the period then ended. Actual results could differ from these estimates. A description of some of the estimates used is included in the following significant accounting policies.

**Note 2 Summary of Significant Accounting Policies (continued)**

**Revenue Sources**

***General Fund***

Revenue in the general fund reflects the funds received from the Collier County School District pursuant to Section 1011.62 of the Florida Statutes. Such revenue is determined based on (1) un-weighted full time equivalent (FTE), multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62 (1)(e)2 of the Florida Statutes. In this connection, the School reported 290.11 un-weighted and 316.82 weighted FTE for the 2021 – 2022 school year.

The Charter School’s funding pursuant to the Florida Education Finance Program (FEFP) is subject to adjustments resulting from Full Time Equivalent (FTE) audits conducted by the Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). In addition, the Charter School’s Weighted Funding percentage as defined in the regulations represents the percentage of total state funding which would be at risk should certain specific records for the School’s Exceptional Students Education (ESE) and English for Speakers of Other Languages (ESOL) programs not be maintained up to standards. Such records include the following:

- Attendance and membership documentation (Rule 6A-1.044, FAC)
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC)
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC)
- Evaluation and planning documents for weighted programs (Sections 1011.62(1)(e), FS, and Rule 6A-6.03411, FAC)

Schools are required to maintain the documentation for three years or until the completion of an FTE audit.

In addition, the School receives state funds through the District under the charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on capital outlay plan submitted to the District and are to be used for lease of school facilities.

Finally, the School receives federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenue until expended. Additionally, other revenue may be derived from various fundraising activities and certain other programs.

**Note 2 Summary of Significant Accounting Policies (continued)**

**Revenue Sources (continued)**

***Special Revenue Fund***

The special revenue fund reflects the School's federal awards for the enhancement of various educational programs. Revenue on the federal awards is recognized based on a) amounts allocated under the terms of the grant; or b) the amount of eligible expenditures incurred.

***Capital Project Fund***

Reflects capital outlay funds for the use of leasing school facility or improvements on such.

**Cash and Cash Equivalents**

The Charter School considers all highly liquid investments with maturity of three months or less when purchased to be cash equivalents. There were no such investments as of June 30, 2022.

**Accounts Receivable**

The Charter School considers accounts receivable to be collectible; accordingly, no allowance for doubtful accounts is required. When amounts are determined to be uncollectible, they are charged to operations.

**Property and Equipment**

The Charter School records in the statement of net position property and equipment at cost when purchased or constructed, or at market value when donated. The Charter School capitalizes all expenditures in excess of \$1,000 for property and equipment at cost. Donations are reported as unrestricted support unless the donor has restricted the donated asset for a specific purpose. Assets donated with explicit restrictions regarding their use and contributions of cash that must be used to acquire property and equipment are reported as restricted support. Absent donor stipulations regarding how long those assets must be maintained, the Charter School reports expirations of donor-imposed restrictions when the donated or acquired assets are placed in service as instructed by the donor. Expenditures for major renewals and betterment that extend the useful lives of property and equipment are capitalized. Expenditures for maintenance and repairs are charged to expense as incurred.

**Long-Lived Assets**

Long-lived assets are reviewed for impairment when circumstances indicate that the carrying value of an asset may not be recoverable. If the carrying value is impaired, the long-lived assets will be written down to their fair market value with a corresponding charge to earnings. No such impairment was recorded for the year ended June 30, 2022.

**Note 2 Summary of Significant Accounting Policies (continued)**

**Depreciation**

Depreciation is included in the accompanying statements of activities. Such depreciation is computed on the straight-line basis over the following estimated useful lives of the assets as follows:

Program equipment	3 – 5
Office equipment	3 – 5
Leasehold improvements	3 – 10
Kitchen equipment	3 – 5

**Net Position Classifications**

Net position is classified in three categories as follows:

Invested in Capital Asset – represents the difference between the cost of capital assets, less accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets.

Restricted – consists of net position with constraints placed on their use by external groups such as creditors, grantors, contributors or laws or regulations of other governments, or laws or regulations of other governments. There are no restricted amounts at year end.

Unrestricted – all other net position that does not meet the definition of “invested in capital assets” or “restricted”.

**Fund Balance**

The governmental fund financial statements present fund balances under the provisions of GASB Codification Section 1800.142 Fund Balance Reporting and Governmental Fund Type Definition, defines the different type of categories that a governmental entity must use as follows:

Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term notes receivable and deposits. This is due to their non-conversion to cash or are not expected to be converted to cash or are not expected to be converted to cash within the next year. There are no such funds at year end.

Restricted – includes amounts that can be spent only for specific purposes stipulated by constitution, external resource providers, or through legislation. There are no restricted funds at year end.

Committed – includes amounts that can be used for specific purposes determined by formal action of the Board of Directors (highest level of decision-making authority). There are no committed funds at year end.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**Notes to Financial Statements**

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**Note 2 Summary of Significant Accounting Policies (continued)**

**Fund Balance (continued)**

Assigned – includes amounts that the Board of Directors intends to use for a specific purpose, but they are neither restricted nor committed. There are no assigned funds at year end.

Unassigned – includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures which are committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

**Income Taxes**

RCMA, Inc. is organized as a not-for-profit entity and is exempt from income taxes under Section 501(c) (3) of the Internal Revenue Code. Accordingly, no provision for income taxes is required.

**Donated Space**

Donated space is reflected in the accompanying statements at its fair value.

**Note 3 Property and Equipment**

Property and equipment consist of the following at June 30, 2022:

	Beginning Balance	Additions	Deletions	Ending Balance
<b>Cost</b>	-			
Program equipment	\$ 191,890	\$ -	\$ -	\$ 191,890
Office equipment	61,557	-	-	61,557
Leasehold improvements	77,791	-	-	77,791
Kitchen equipment	189,680	-	-	189,680
	<u>520,918</u>	<u>-</u>	<u>-</u>	<u>520,918</u>
<b>Accumulated depreciation</b>				
Program equipment	191,102	525	-	191,627
Office equipment	45,272	6,514	-	51,786
Leasehold improvements	67,410	5,229	-	72,639
Kitchen equipment	126,929	21,367	-	148,296
	<u>430,713</u>	<u>33,635</u>	<u>-</u>	<u>464,348</u>
<b>Property and equipment, net</b>	<u>\$ 90,205</u>	<u>\$ (33,635)</u>	<u>\$ -</u>	<u>\$ 56,570</u>

Depreciation expense for the years ended June 30, 2022 and 2021 amounted to \$33,635 and \$44,933 respectively.

**Note 4 Contingency**

The Charter School is subject to federal, state and local government audits. These audits could result in the questioning of expenditures relating to certain grants under various technical compliance provisions of the individual grants. No expenditures are being questioned as of June 30, 2022.

**Note 5 Employee Benefits – Profit-Sharing Plan**

The Charter School's employees participate in the 403(b) Thrift Plan of Redlands Christian Migrant Association, which provides for employer's contributions from 3% up to 5% of all employees' contribution into the plan. The School's match is based on employee's length of employment. In addition, the Charter School funds 6% of gross salaries for all staff with an employment agreement. Thrift Plan expenses aggregated to \$75,760 and \$87,363 for the years ended June 30, 2022 and 2021, respectively. No forfeitures were recognized for the years ended June 30, 2022 and June 30, 2021.

**Note 6 Related Party Transactions**

**Sponsor Organization**

The Charter School entered into a new, one-year lease agreement with RCMA (the Sponsor Organization) for its educational facility. The lease requires one annual payment of \$160,000; the remaining amount was paid as additional rent totaling \$382,443. When FTE Capital Outlay fund is not sufficient to cover the lease, the difference is recognized as donated space from RCMA in the in-kind category. For the year ended June 30, 2022 \$160,000 came from FTE Capital Outlay funds the remaining \$222,443 came from FTE Referendum-Capital .35 Mills. As such, no in-kind donated space was received for the year from the Sponsor Organization.

The Charter School reimburses RCMA for indirect costs composed of various administrative support services. These costs aggregated to \$87,289 and \$79,923 for the years ended June 30, 2022 and 2021, respectively.

**School District**

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenue of the School. For the years ended June 30, 2022 and 2021, administrative fees withheld by the School District totaled \$116,180 and \$103,970, respectively.

**Note 7 Business Concentration, Credit Risk and Uncertainty**

**Business Risk**

Federal and state or local grants substantially fund the Charter School's services. Governmental work may be significantly impacted by budget allocations and consequently an adverse change in the budget could affect the Charter School's operations.

**Note 7 Business Concentration, Credit Risk and Uncertainty (continued)**

**Credit Risk**

It is the School's policy to maintain its cash in major banks. As of June 30, 2022, all of the School's cash funds qualified as a Public Deposit as defined in Chapter 280 of the Florida Statutes and, therefore, it is fully insured.

**Uncertainty**

RCMA (the Sponsor) was informed by the HHS Office of Inspector General ("OIG") in early August of 2022 that it is the subject of an inquiry into whether its payment and procurement practices are compliant with the Uniform Guidance, 45 CFR part 75. Compliance with the Uniform Guidance is a requirement of RCMA's federal grant funding and is not a requirement of the Charter School funding. Moreover, as the OIG just started its work, projecting an outcome or a financial impact, if any, would be highly speculative at this time.

**Note 8 Risk Management**

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past. In addition, there were no reductions in insurance coverage from those in the prior year.

**Note 9 Subsequent Events**

Subsequent events have been evaluated through August 30, 2022, which is the date the financial statements were available to be issued.



## **Compliance Reports Section**



**Independent Auditor’s Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on An Audit of Financial Statements Performed in Accordance with *Government Auditing Standards***

To the Board of Directors of  
RCMA Immokalee Community Academy  
A Program of Redlands Christian Migrant Association, Inc.

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of RCMA Immokalee Community Academy (the School), a program of Redlands Christian Migrant Association, Inc., (RCMA) (a not-for-profit organization), operating as a charter school of Collier County District School, as of and for the year ended June 30, 2022, and the related notes to the financial statements, and have issued our report thereon dated August 30, 2022, which collectively comprise the School’s basic financial statements as listed in the table of contents.

**Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered RCMA Immokalee Community Academy’s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School’s internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter School’s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School’s internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization’s internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

***ZOMMA Group, LLP***

ZOMMA Group, LLP  
Coral Gables, Florida  
August 30, 2022



## **Management Letter Pursuant to the Rules of the Auditor General for the State of Florida**

To the Board of Directors of  
RCMA Immokalee Community Academy  
A Program of Redlands Christian Migrant Association, Inc.

### **Report on the Financial Statements**

We have audited the financial statements of RCMA Immokalee Community Academy, a program of Redlands Christian Migrant Association, Inc., (a not-for-profit organization), operating as a charter school of the Collier County School District as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated August 30, 2022.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, and Chapter 10.850, Rules of the Auditor General.

### **Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated August 30, 2022, should be considered in conjunction with this management letter.

### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations noted in the preceding audit report.

### **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the School and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the School are RCMA Immokalee Community Academy, 9021.

### **Financial Condition and Management**

Section 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the RCMA Immokalee Community Academy has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the



RCMA Immokalee Community Academy did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the RCMA Immokalee Community Academy. It is management's responsibility to monitor the RCMA Immokalee Community Academy's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the RCMA Immokalee Community Academy maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the RCMA Immokalee Community Academy maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and is not intended to be and should not be used by anyone other than these specified parties.

***ZOMMA Group, LLP***

ZOMMA Group, LLP  
Coral Gables, Florida  
August 30, 2022

## **Supplementary Information**

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**

**Statement of Governmental Funds Revenue, Expenditures and**  
**Changes in Fund Balances – Budget and Actual – Governmental Funds (Unaudited)**  
**For the Year Ended June 30, 2022**

	General Fund		Special Revenue Fund		Capital Projects Fund		Total Governmental Funds		Variance Positive (Negative)
	Final Budget	Actual	Final Budget	Actual	Final Budget	Actual	Final Budget	Actual	
	(Unaudited)		(Unaudited)		(Unaudited)		(Unaudited)		
<b>Revenue</b>									
3199 E - Rate revenue	\$ -	\$ -	\$ 18,000	\$ 15,317	\$ -	\$ -	\$ 18,000	\$ 15,317	\$ (2,683)
3240 Federal through state school lunch reimbursement	72,100	76,070	428,150	410,747	-	-	500,250	486,817	(13,433)
3261 Title I, Title 2, Title 3, Title 4 & Migrant revenue	-	-	378,302	396,277	-	-	378,302	396,277	17,975
3240 ESSER 2 Grant	-	7,720	200,000	101,902	-	-	200,000	109,622	(90,378)
3240 ESSER 3 Grant	-	-	-	5,400	-	-	-	5,400	5,400
3261 ESSER High Quality Curriculum Grant	-	-	391,650	5,557	-	-	391,650	5,557	(386,093)
3290 School readiness	190,000	164,302	-	-	-	-	190,000	164,302	(25,698)
3310 School Board of Collier County – FTE	2,689,870	2,654,119	-	-	-	-	2,689,870	2,654,119	(35,751)
– Lead teacher	3,780	3,780	-	-	-	-	3,780	3,780	-
– Florida School (Safety and Secur	8,700	3,909	-	-	-	-	8,700	3,909	(4,791)
3391 State revenue – capital outlay	-	-	-	-	190,500	188,919	190,500	188,919	(1,581)
3400 Local sources – other contributions	406,875	490,109	-	-	-	-	406,875	490,109	83,234
<b>Total revenue</b>	<b>3,371,325</b>	<b>3,400,009</b>	<b>1,416,102</b>	<b>935,200</b>	<b>190,500</b>	<b>188,919</b>	<b>4,977,927</b>	<b>4,524,128</b>	<b>(453,799)</b>
<b>Expenditures</b>									
5100 Instructional	1,842,103	1,705,971	509,177	431,489	-	-	2,351,280	2,137,460	213,820
6120 Guidance services	32,650	42,993	-	-	-	-	32,650	42,993	(10,343)
6100 Pupil personnel services	100,035	86,331	13,025	13,025	-	-	113,060	99,356	13,704
6300 Instruction and curriculum development services	17,300	28,054	-	-	-	-	17,300	28,054	(10,754)
6400 Instructional staff training	50,730	88,986	35,600	3,000	-	-	86,330	91,986	(5,656)
7300 School administration	143,350	158,895	-	-	-	-	143,350	158,895	(15,545)
7400 Facility acquisition and construction – rental property	-	222,443	-	-	160,000	160,000	160,000	382,443	(222,443)
7500 Fiscal services	198,864	182,531	11,000	13,970	-	-	209,864	196,501	13,363
7600 Food service	34,901	2,451	415,150	425,008	-	-	450,051	427,459	22,592
7700 Central services	98,100	128,094	-	-	-	-	98,100	128,094	(29,994)
7800 Pupil transportation services	2,000	3,071	-	-	-	-	2,000	3,071	(1,071)
7900 Operation of plant	197,724	215,267	40,500	43,308	30,500	28,919	268,724	287,494	(18,770)
8100 Maintenance of plant	36,700	76,600	-	-	-	-	36,700	76,600	(39,900)
9100 Community services	616,868	417,553	391,650	5,400	-	-	1,008,518	422,953	585,565
<b>Total expenditures</b>	<b>3,371,325</b>	<b>3,359,240</b>	<b>1,416,102</b>	<b>935,200</b>	<b>190,500</b>	<b>188,919</b>	<b>4,977,927</b>	<b>4,483,359</b>	<b>494,568</b>
<b>Excess of revenue over expenditures</b>	<b>-</b>	<b>40,769</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>40,769</b>	<b>40,769</b>
Fund balances – beginning	-	84,906	-	-	-	-	-	84,906	-
<b>Fund balances – ending</b>	<b>\$ -</b>	<b>\$ 125,675</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 125,675</b>	<b>\$ 40,769</b>

**RCMA Immokalee Community Academy**  
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**(A Not-For-Profit Organization)**  
**Note to Statement of Governmental Funds Revenue, Expenditures and**  
**Changes in Fund Balances – Budget and Actual – Governmental Funds (Unaudited)**

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**Basis of Accounting**

The Statement of Governmental Funds Revenue, Expenditures and Changes in Fund Balances – Budget and Actual – Governmental Funds are maintained and reported using the modified accrual basis of accounting using the current financial resources measurement focus. Under this method of accounting, revenue is recognized in the period that they become measurable and available. The School considers revenue to be available if it is collected within 60 days of the end of the fiscal year.