A Charter School and Component Unit of the District School Board of St. Lucie County, Florida

INDEPENDENT AUDITOR'S REPORT

for the fiscal year ended JUNE 30, 2022

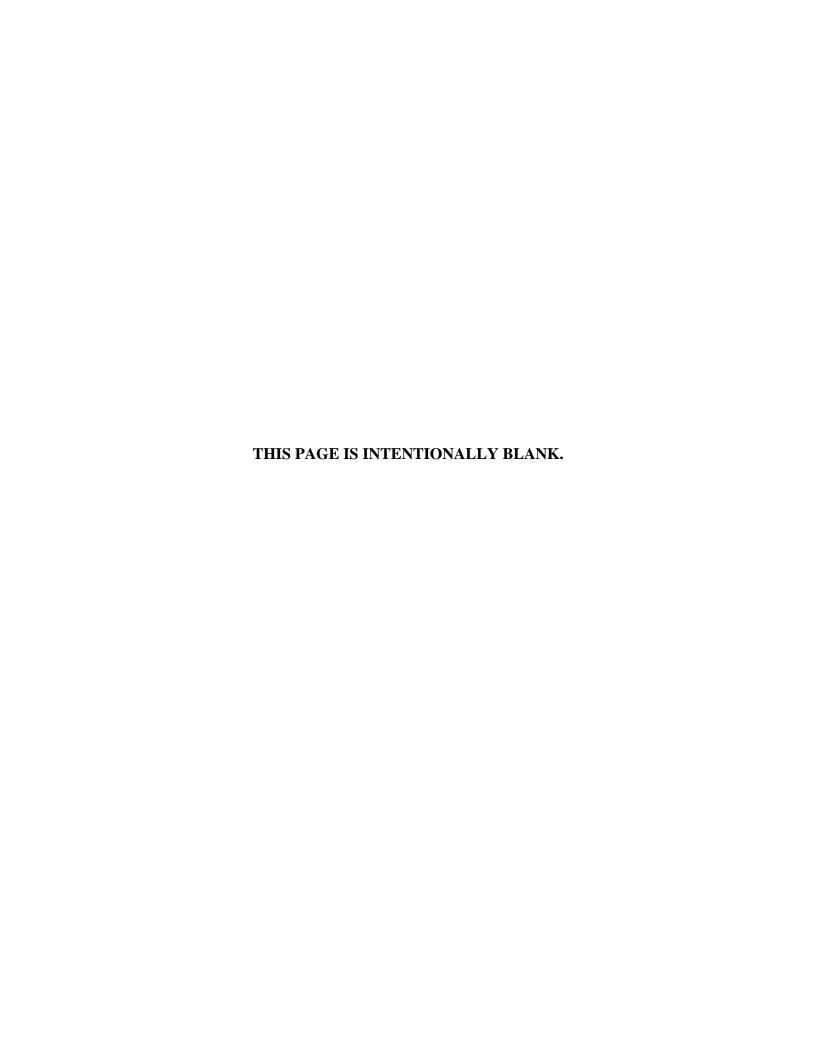


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Independent Auditor's Report

To the Board of Directors of the Independence Classical Academy, Inc., a Charter School and Component Unit of the District School Board of St. Lucie County, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, and each major fund of Independence Classical Academy, Inc. ("School"), a charter school and component unit of the District School Board of St. Lucie County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* (*Government Auditing Standards*), issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter

As described in Note 2, the School implemented Government Accounting Standards Board (GASB) Statement No. 87 - Leases, which is a change in accounting principle that addresses accounting and financial reporting for leases. This affects the comparability of amounts reported for the 2021-22 fiscal year with amounts reported for the 2020-21 fiscal year. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control—related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report October 10, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's, internal control over financial reporting and compliance.

October 10, 2022

King & Walker, CPAS

Tampa, Florida

A Charter School and Component Unit of the District School Board of St. Lucie County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The Management's Discussion and Analysis (MD&A) section of the annual financial report of the Independence Classical Academy, Inc. ("School") provides an overview of the School's financial activities for the fiscal year ended June 30, 2022.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements, as listed in the table of contents.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2022, the School's expenses exceeded revenues as shown on the School's Statement of Activities by \$133,602.
- As shown on the Statement of Net Position, the School reported a total deficit net position balance of \$25,284.

OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's net position and the results of operations, during the fiscal year. An increase or decrease in net position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

A Charter School and Component Unit of the District School Board of St. Lucie County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

Fund Financial Statements

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide statements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates two funds; a General Fund to account for its general operations and a Special Revenue Fund to account for certain Federal grant program resources. Both funds are considered major funds.

The School adopts annual budgets for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budgets.

Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

A Charter School and Component Unit of the District School Board of St. Lucie County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

GOVERNMENT-WIDE FINANCIAL ANALYSIS

The following is a summary of the School's current year and prior year net position:

Net Position, End of Year

	Governmental Activities						
					Iı	ncrease	
	(5-30-21	(5-30-22	(D	ecrease)	
ASSETS							
Current and Other Assets	\$	321,779	\$	246,193	\$	(75,586)	
Capital Assets, Net		25,169	1	0,936,782	10	0,911,613	
Total Assets		346,948	1	1,182,975	10	0,836,027	
LIABILITIES							
Current Liabilities		131,976		247,012		115,036	
Noncurrent Liabilities		106,654	1	0,961,247	10	0,854,593	
Total Liabilities		238,630	1	1,208,259	10	0,969,629	
NET POSITION							
Net Investment in Capital Assets		25,169		42,397		17,228	
Unrestricted		83,149		(67,681)		(150,830)	
Total Net Position	\$	108,318	\$	(25,284)	\$	(133,602)	

Current assets consist of cash and cash equivalents, amounts due from other agencies, and prepaid items and deposits. Liabilities are comprised of accounts payable and salaries and benefits payable. Noncurrent liabilities primarily consist of a Long-Term Lease Payable recorded due to the change in accounting principle that addresses accounting and financial reporting for leases (GASB 87).

A Charter School and Component Unit of the District School Board of St. Lucie County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The following is a summary of the School's change in net position for the current year and prior year:

Operating Results for the Year

	Governmental Activities					
			Increase			
	6-30-21	6-30-22	(Decrease)			
Revenues:						
Federal Through State and Local	\$ 110,977	\$ 396,101	\$ 285,124			
State	2,218,476	2,087,931	(130,545)			
Local and Other	158,742	134,893	(23,849)			
Total Revenues	2,488,195	2,618,925	130,730			
Expenses:						
Instruction	1,265,539	1,246,682	(18,857)			
Student Support Services	4,912	11,373	6,461			
Instructional Staff Training	375	-	(375)			
Instructional Related Technology	5,543	10,580	5,037			
Board	90,353	93,841	3,488			
School Administration	353,306	394,945	41,639			
Facilities Acquisition & Construction	403	-	(403)			
Fiscal Services	69,392	67,138	(2,254)			
Food Services	1,473	39,106	37,633			
Operation of Plant	577,133	217,431	(359,702)			
Maintenance of Plant	6,313	15,242	8,929			
Community Service	43,172	4,318	(38,854)			
Debt Service - Interest	6,106	614,601	608,495			
Unallocated Depreciation/Amortization	4,722	37,270	32,548			
Total Expenses	2,428,742	2,752,527	323,785			
Increase/(Decrease) in Net Position	\$ 59,453	\$ (133,602)	\$ (193,055)			

The largest revenue source for the School is the State of Florida (80%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School.

The largest concentration of expenses was for Instruction which comprised 45% of total expenses, and consists primarily of instructional salaries. The increase in Debt Service – Interest and decrease in Operation of Plant is due to the change in accounting principle that addresses accounting and financial reporting for leases (GASB 87).

A Charter School and Component Unit of the District School Board of St. Lucie County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

As the School completed the year, its governmental funds reported a combined deficit fund balance of \$819.

BUDGETARY HIGHLIGHTS

The general fund and special revenue fund budgets for the fiscal year ended June 30, 2022, were developed based on the School's anticipated revenues and expenditures, the expected student population, and Federal grant programs for the school year. Over the course of the year, management monitors and may revise the budgets. Refer to the Budgetary Comparison Schedule for additional information.

CAPITAL ASSETS

The School's investment in capital assets for its governmental activities as of June 30, 2022, amounts to \$10,936,782 (net of accumulated depreciation/amortization). This investment in capital assets includes furniture, fixtures, and equipment and leased asset - building. Additional information regarding the School's capital assets can be found in the subsequent notes to the financial statements.

DEBT

In the 2020-21 fiscal year, the School entered into a promissory note payable for furniture, fixtures, and equipment for the School. The remaining balance of this note is \$16,862 at June 30, 2022.

In the 2021-22 fiscal year, the School received an advance of funds to use in paying up-front costs for expenditures reimbursable by the ESSER grant. The remaining balance of this note is \$50,000 at June 30, 2022.

The School has entered into a long-term lease for its educational facility through June 2040. The lease has been reported as long-term debt under guidance from GASB 87 in the original amount of \$10,971,350. The long-term lease liability ends June 2040.

Additional information regarding the School's long-term debt is located in notes to the financial statements.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the Independence Classical Academy, Inc.'s finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Director, Independence Classical Academy, Inc., 2902 S. Jenkins Road, Fort Pierce, FL 34981.

STATEMENT OF NET POSITION June 30, 2022

	overnment Activities
ASSETS	
Cash & Cash Equivalents	\$ 109,598
Due From Other Agencies	79,934
Prepaid Items & Deposits	56,661
Capital Assets:	
Leased Asset - Building, Net	10,894,385
Furniture, Fixtures, and Equipment, Net	 42,397
Total Capital Assets	 10,936,782
TOTAL ASSETS	 11,182,975
LIABILITIES	
Salaries and Benefits Payable	121,781
Accounts Payable	125,231
Noncurrent Liabilities:	
Due Within One Year:	
Notes Payable	66,862
Long-Term Lease Payable	212,000
Due After One Year:	
Long-Term Lease Payable	 10,682,385
TOTAL LIABILITIES	 11,208,259
NET POSITION	
Net Investment in Capital Assets	42,397
Unrestricted	(67,681)
TOTAL NET POSITION	\$ (25,284)

STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2022

	Expenses			Charges for Services		gram Revenues Operating Grants and Contributions	<u>s</u>	Capital Grants and Contributions	_	Net (Expenses) Revenue and Changes Net Position Governmental Activities
Governmental Activities:										
Instruction	\$	1,246,682	\$	-	\$	171,167	\$	-	\$	(1,075,515)
Student Support Services		11,373		-		-		-		(11,373)
Instructional Related Technology		10,580		-		-		-		(10,580)
Board		93,841		-		-		-		(93,841)
School Administration		394,945		-		-		-		(394,945)
Fiscal Services		67,138		_		-		-		(67,138)
Food Services		39,106		-		34,431		-		(4,675)
Operation of Plant		217,431		_		77,801		-		(139,630)
Maintenance of Plant		15,242		_		-		-		(15,242)
Community Service		4,318		_		-		-		(4,318)
Debt Service - Interest		614,601		-		-		-		(614,601)
Unallocated Depreciation/Amortization		37,270		-				_		(37,270)
Total Governmental Activities	\$	2,752,527	\$	-	\$	283,399	\$	-		(2,469,128)
	Gene	ral Revenue								
	Sta	ite Sources								2,087,931
	Gr	ants and Cont	ributi	ons not restr	icted t	o specific prog	gran	1		112,702
		cal and Other								134,893
		Total General	Reve	enues						2,335,526
	Ch	ange in Net P	ositic	n						(133,602)
		t Position - Ju								108,318
	Ne	t Position - Ju	ine 30), 2022					\$	(25,284)

BALANCE SHEET - GOVERNMENTAL FUNDS June~30,~2022

ASSETS		General Revenue Fund Fund		Revenue		Total Governmental Funds
	Ф	100.500	Φ		Φ	100 500
Cash & Cash Equivalents	\$	109,598	\$	- 72 775	\$	109,598
Due From Other Agencies		6,159		73,775		79,934
Prepaid Items & Deposits Due from Other Funds		56,661 73,775		-		56,661 73,775
Total Assets	Φ.	246,193	\$	73,775	\$	319,968
10ta11350t5	Ψ	240,173	Ψ	13,113	Ψ	317,700
LIABILITIES						
Salaries and Benefits Payable	\$	121,781	\$	-	\$	121,781
Accounts Payable		125,231		-		125,231
Due to Other Funds				73,775		73,775
Total Liabilities		247,012		73,775		320,787
FUND BALANCES						
Nonspendable		56,661		-		56,661
Unassigned		(57,480)		_		(57,480)
Total Fund Balances		(819)				(819)
Total Liabilities and Fund Balances	\$	246,193	\$	73,775	\$	319,968

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION

June 30, 2022

Total Fund Balances - Governmental Funds

\$ (819)

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets, net of accumulated depreciation/amortization, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.

10,936,782

Long-term liabilities are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds.

Notes Payable (66,862)

Long-Term Lease Payable (10,894,385) (10,961,247)

Total Net Position - Governmental Activities

\$ (25,284)

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

For the Fiscal Year Ended June 30, 2022

		General Fund	_	Special Revenue Fund	 Total Governmental Funds
Revenues					
Intergovernmental:					
Federal Through State and Local	\$	101,591	\$	294,510	\$ 396,101
State		2,087,931		-	2,087,931
Local and Other		134,893			 134,893
Total Revenues		2,324,415	_	294,510	2,618,925
Expenditures					
Current - Education:					
Instruction		1,075,515		171,167	1,246,682
Student Support Services		11,373		-	11,373
Instructional Related Technology		10,580		-	10,580
Board		93,841		-	93,841
School Administration		394,945		-	394,945
Fiscal Services		67,138		-	67,138
Food Services		4,675		34,431	39,106
Operation of Plant		139,630		77,801	217,431
Maintenance of Plant		15,242		-	15,242
Community Service		4,318		-	4,318
Fixed Capital Outlay:					
Facilities Acquisition & Construction		10,921,350		-	10,921,350
Other Capital Outlay		16,422		11,111	27,533
Debt Service:					
Principal		116,757		-	116,757
Interest		614,601			 614,601
Total Expenditures		13,486,387		294,510	13,780,897
Excess/(Deficiency) of Revenues					
Over Expenditures	((11,161,972)		-	(11,161,972)
Other Financing Sources (Uses):					
Inception of Long-Term Lease		10,921,350		-	10,921,350
Proceeds from Debt		50,000		-	50,000
Total Other Financing Sources (Uses)		10,971,350		-	10,971,350
Net Change in Fund Balances		(190,622)			(190,622)
Fund Balances, July 1, 2021		189,803			 189,803
Fund Balances, June 30, 2022	\$	(819)	\$		\$ (819)

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2022

Net Change in Fund Balances - Governmental Funds		\$ (190,622)
Amounts reported for governmental activities in the statement of activities are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation/amortization expense. Capital Outlays Depreciation/Amortization Expense	10,948,883 (37,270)	10,911,613
The repayment of principal of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term debt in the statement of net position.		116,757
Long-term debt proceeds are reported as other financing sources in the Governmental Funds and as long-term liabilities in the Statement of Net Position.		 (10,971,350)
Change in Net Position - Governmental Activities		\$ (133,602)

A Charter School and Component Unit of the District School Board of St. Lucie County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

Independence Classical Academy, Inc. ("School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of St. Lucie County, Florida, ("District"). The current charter is effective until June 30, 2024, and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) Codification of Governmental Accounting and Financial Reporting Standards, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

Basis of Presentation

<u>Government-wide Financial Statements</u> - Government-wide financial statements, including the statement of Net Position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are

A Charter School and Component Unit of the District School Board of St. Lucie County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

<u>Fund Financial Statements</u> - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- General Fund to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- <u>Special Revenue Fund</u> to account for certain Federal grant program resources.

Basis of Accounting

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

A Charter School and Component Unit of the District School Board of St. Lucie County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

Cash and Cash Equivalents

Cash deposits consist of demand deposits and money market accounts with a financial institution. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company up to \$250,000.

Capital Assets

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated/amortized using the straight-line method over the following estimated useful lives:

Description	Estimated Lives
Furniture, Fixtures, and Equipment	5 years
Leased Asset - Building	19 years

Noncurrent Liabilities

Long-term obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Current-year information relative to changes in long-term debt is described in subsequent notes.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

A Charter School and Component Unit of the District School Board of St. Lucie County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

▶ Net Position and Fund Balance Classification

Government-wide Financial Statements

Net Position are classified and reported in three components:

- <u>Net Investment in Capital Assets</u> consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- <u>Unrestricted Net Position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

Fund Financial Statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- <u>Restricted</u> fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance

A Charter School and Component Unit of the District School Board of St. Lucie County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2022, the School reported 287.56 unweighted FTE and 306.2742 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

A Charter School and Component Unit of the District School Board of St. Lucie County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

The School receives Federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For Federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales, and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

> Income Taxes

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related note to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

Use of Estimates

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

Subsequent Events

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

A Charter School and Component Unit of the District School Board of St. Lucie County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

2. ACCOUNTING CHANGE

The School implemented GASB Statement No. 87 - Leases, which establishes a single model for lease accounting based on the principle that leases are financing of the right to use an asset. This statement increases the usefulness of the School's financial statements by requiring recognition of certain lease assets and liabilities for leases that were previously classified as operating. In the current fiscal year, the School recognized a lease liability and an intangible right-to-use asset (Leased Asset - Building) of \$10,971,350, which applies to their facility lease.

3. CASH DEPOSITS

Custodial Credit Risk – Deposits. In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company (FDIC) up to \$250,000. As of June 30, 2022, the School was not exposed to custodial credit risk.

4. DUE FROM OTHER AGENCIES

The amount Due from Other Agencies included in the accompanying statement of net position and balance sheet – governmental funds consists of amounts due from the District School Board of St. Lucie County for Title I and ESSER expenditures already paid and awaiting reimbursement. These receivables are considered to be fully collectible and as such, no allowance for uncollectible is accrued.

5. INTERFUND RECEIVABLES AND PAYABLES

At June 30, 2022, the Special Revenue Fund owed the General Fund \$73,775 for Title I and ESSER grant expenditures incurred awaiting reimbursement from the School District. The amounts of interfund receivables and payables are netted together and not reported in the statement of net position.

6. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2022, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

A Charter School and Component Unit of the District School Board of St. Lucie County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

7. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below:

	Ве	eginning					I	Ending
	В	alance	Additions		Deletions		B	alance
Governmental Activities:								
Furniture, Fixtures, and Equipment	\$	29,892	\$	27,533	\$	-	\$	57,425
Leased Asset - Building				10,921,350			1	0,921,350
Total Capital Assets		29,892		10,948,883		-	1	0,978,775
Less Accumulated Depreciation/Amortization for:								
Furniture, Fixtures and Equipment		(4,723)		(10,305)		-		(15,028)
Leased Asset - Building				(26,965)				(26,965)
Total Accumulated Depreciation/Amortization		(4,723)		(37,270)		-		(41,993)
Governmental Activities Capital Assets, net	\$	25,169	\$	10,911,613	\$		\$ 1	0,936,782

All depreciation/amortization expense was shown as unallocated on the Statement of Activities.

8. LONG-TERM LEASE PAYABLE

The School entered into a 20-year lease for its educational facility starting July 1, 2020. The lease contains required monthly minimum lease payments as of that date and thereafter. The minimum required lease payment increases annually by 2 percent. The fair value of the leased asset is \$10,971,350. Amortization of the leased asset recorded under this lease is included with depreciation/amortization expense in the accompanying financial statements.

Future minimum lease payments and the present value of the minimum lease payments as of June 30 are as follows:

Fiscal Year Ending June 30	Total		Principal			Interest				
2023	\$ 859,896	\$	212,000		\$	647,896				
2024	877,104		242,765			634,339				
2025	894,636		275,760			618,876				
2026	912,540		311,173			601,367				
2027	930,780		349,116			581,664				
2028-2032	4,940,712		2,416,317			2,524,395				
2033-2037	5,454,948		3,855,803			1,599,145				
2038-2040	3,541,848		3,231,451			310,397				
Total	\$ 18,412,464	\$	10,894,385	_	\$	7,518,079				

The imputed interest rate is 6 percent.

A Charter School and Component Unit of the District School Board of St. Lucie County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

9. NOTES PAYABLE

As of June 30, 2022, the School's long-term debt includes the following notes payable:

	Ba	lance at
	6	-30-22
Note Payable - Hertz Furniture Systems, LLC \$204,329, promissory note bearing 6% interest secured by certain furniture and fixtures. Monthly principal and interest payments payable beginning August 2020 and note must be paid in full by August 2022. In the event of default, the holder may declare all remaining principal and interest immediately due and payable.	\$	16,862
Note Payable - Building Hope Services, LLC		
\$50,000, promissory note bearing 6% interest to advance funds to		
the School to use in paying up-front costs for expenditures		
reimbursable by the ESSER grant. In the event of default, the		
interest rate shall increase to 12% and the holder may declare all		
remaining principal and interest immediately due and payable.		50,000
Total Notes Payable	\$	66,862

Amounts payable for the notes payable are as follows:

Fiscal Year Ending	Total	P.		Interest				
June 30	 		Principal					
2023	\$ 66,989	\$	66,862	\$	5	127		
Total	\$ 66,989	\$	66,862	\$	\$	127		

10. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	Beginning							Ending		Due in	
	Balance		Additions		Deductions		Balance		One Year		
GOVERNMENTAL ACTIVITIES:											
Notes Payable	\$	106,654	\$	50,000	\$	(89,792)	\$	66,862	\$	66,862	
Long-Term Lease Payable			1	10,921,350		(26,965)		10,894,385		212,000	
Total Governmental Activities	\$	106,654	\$ 1	10,971,350	\$	(116,757)	\$	10,961,247	\$	278,862	

A Charter School and Component Unit of the District School Board of St. Lucie County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

11. DEFICIT NET POSITION AND FUND BALANCE

The School reported a deficit net position and deficit total fund balance of \$25,284 and \$819, respectively, at June 30, 2022. The School has increased their total FTE enrolled for the 2022-23 school year and made adjustments to their 2022-23 fiscal year budget to eliminate the deficit net position and fund balance within the next fiscal year.

12. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue:

Source	Amount			
Florida Education Finance Program	\$	\$ 1,689,927		
Categorical Programs:				
Class Size Reduction		290,546		
Miscellaneous		107,458		
Total State Revenue	\$	2,087,931		

As provided in the charter school contract, the District has charged the School an administrative fee totaling \$86,090.

13. PROFESSIONAL SERVICES AGREEMENT

The School entered into a contract with a professional accounting services company which provides accounting and financial services to the School at rate of 2.00-3.00% based on the net FEFP revenue collected from the District and a rate of 1.25% of gross salary for payroll services. Fees under this agreement incurred during the fiscal year amounted to \$67,138. This contract may be cancelled by either party with 30 days advance notice.

14. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

15. FUNDING AND CREDIT RISK CONCENTRATIONS

The School receives substantially all of its support and revenue from Federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

16. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE - GENERAL FUND & SPECIAL REVENUE FUND (UNAUDITED)

For the Fiscal Year Ended June 30, 2022

	General Fund					Special Revenue Fund					
P	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	,	ginal dget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)		
Revenues: Intergovernmental:											
Federal Through State and Local	\$ -	\$ 101,591	\$ 101,591	\$ -	\$ 32	21,694	\$ 294,510	\$ 294,510	\$ -		
State	2,285,223	2,087,931	2,087,931	-		-	-	-	-		
Local and Other	159,232	134,893	134,893	-		-	-	-	-		
Total Revenues	2,444,455	2,324,415	2,324,415		32	21,694	294,510	294,510			
Expenditures:									-		
Current - Education:											
Instruction	1,201,337	1,075,515	1,075,515	_	16	54,721	171,167	171,167	_		
Student Support Services	6,035	11,373	11,373	_	10	-	-	-	_		
Instruction & Curriculum Development	-	-	-	_		2,000	_	_	_		
Instructional Staff Training	2,500	_	_	_		-,	_	_	_		
Instructional Related Technology	5,758	10,580	10,580	_		_	_	_	_		
Board	101,846	93,841	93,841	_	1	0,301	-	-	-		
School Administration	432,062	394,945	394,945	-		9,916	-	-	-		
Fiscal Services	74,380	67,138	67,138	-		-	-	-	-		
Food Services	2,913	4,675	4,675	_	2	29,051	34,431	34,431	-		
Operation of Plant	905,835	139,630	139,630	-	ç	0,705	77,801	77,801	-		
Maintenance of Plant	6,376	15,242	15,242	-	1	5,000	-	-	-		
Community Service	9,094	4,318	4,318	-		-	-	-	-		
Fixed Capital Outlay:											
Facilities Acquisition & Construction	-	10,921,350	10,921,350	-		-	-	-	-		
Other Capital Outlay	-	16,422	16,422	-		-	11,111	11,111	-		
Debt Service:											
Principal	101,461	116,757	116,757	-		-	-	-	-		
Interest	3,297	614,601	614,601								
Total Expenditures	2,852,894	13,486,387	13,486,387	-	32	21,694	294,510	294,510	-		
Excess (Deficiency) of Revenues											
Over Expenditures	(408,439)	(11,161,972)	(11,161,972)	-		-	-	-	-		
Other Financing Sources (Uses):											
Inception of Long-Term Lease		10,921,350	10,921,350								
Proceeds from Debt	<u>-</u>	50,000	50,000	-			-	-	-		
Total Other Financing Sources (Uses)		10,971,350	10,971,350				<u>-</u>				
Net Change in Fund Balances	(408,439)	(190,622)	(190,622)								
Fund Balances, July 1, 2021	86,416	189,803	189,803	_		_	_	-	_		
Fund Balances, June 30, 2022	\$ (322,023)	\$ (819)	\$ (819)	\$ -	\$		\$ -	\$ -	\$ -		
Tana Daminees, June 30, 2022	Ψ (322,023)	ψ (817)	ψ (317)	Ψ	Ψ		*	Ψ	Ψ		

A Charter School and Component Unit of the District School Board of St. Lucie County, Florida

NOTE TO REQUIRED SUPPLEMENTARY INFORMATION June 30, 2022

1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Governmental* Auditing Standards

Independent Auditor's Report

To the Board of Directors of the Independence Classical Academy, Inc., a Charter School and Component Unit of the District School Board of St. Lucie County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Independence Classical Academy, Inc. ("School"), a charter school and component unit of the District School Board of St. Lucie County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated October 10, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

October 10, 2022

King & Walker, CPAS

Tampa, Florida



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 2803 W. Busch Blvd Ste 106 Tampa, FL 33618 office (813) 892-4274 fax (813) 932-1913 www.KingandWalker.com

Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of the Independence Classical Academy, Inc., a Charter School and Component Unit of the District School Board of St. Lucie County, Florida

Report on the Financial Statements

We have audited the financial statements of the Independence Classical Academy, Inc., ("School"), a Charter School and Component Unit of the District School Board of St. Lucie County, Florida, as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated October 10, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated October 10, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Independence Classical Academy, 560741.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies the Board of Directors, applicable management, and District School Board of St. Lucie County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

King & Walker, CPAs

October 10, 2022 Tampa, Florida