

Innovation Preparatory Academy

A Department of Florida Charter Educational
Foundation, Inc.

(A Component Unit of the School
Board of Pasco County, Florida)

Basic Financial Statements
For the Year Ended June 30, 2022



Innovation Preparatory Academy

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
Innovation Preparatory Academy
A Department of Florida Charter Educational Foundation, Inc.
Wesley Chapel, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Innovation Preparatory Academy (the "School"), a Department of Florida Charter Educational Foundation, Inc. and a component unit of the School Board of Pasco County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2022, and the respective changes in financial position and the respective budgetary comparisons for the General Fund and Grants Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities and each major fund of Florida Charter Educational Foundation, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Florida Charter Educational Foundation, Inc. as of June 30, 2022 and the changes in its financial position or budgetary comparisons, where applicable, for the year ended June 30, 2022 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 8 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated August 22, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



KEEFE McCULLOUGH

Fort Lauderdale, Florida
August 22, 2022

MANAGEMENT'S DISCUSSION AND ANALYSIS



As management of Innovation Preparatory Academy (the "School"), a Department of Florida Charter Educational Foundation, Inc. and a component unit of the School Board of Pasco County, Florida, we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the year ended June 30, 2022 and 2021.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the current position of the School's financial condition. This summary should not be taken as a replacement for the audit which consists of the basic financial statements.

Financial Highlights

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2022, the School's governmental fund balances totaled \$ 258,098, as compared to \$ 70,396 as of June 30, 2021.
- As of June 30, 2022, the School has net position of \$ 281,312, as compared to \$ 407,957 as of June 30, 2021.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements.

Government-Wide Basic Financial Statements: The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 9 and 10 of this report.

Fund Basic Financial Statements: A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide basic financial statements, governmental fund basic financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Grants Fund, Capital Project Fund and Club and Activities Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Grants Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 11 through 16 of this report.

Notes to Basic Financial Statements: The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 17 through 25 of this report.

Government-Wide Financial Analysis

This is the School's second year of operations; therefore, comparative government-wide data is presented. The School's net position was \$ 281,312 at June 30, 2022. Of this amount, \$ (153,120) represents unrestricted net position (deficit), \$ 355,200 represents net investment in capital assets and \$ 79,232 represents restricted net position. The School's net position was \$ 407,957 at June 30, 2021, of which \$ (128,197) represented unrestricted net position (deficit), \$ 503,693 represented net investment in capital assets and \$ 32,461 represented restricted net position.

Innovation Preparatory Academy
Management's Discussion and Analysis
June 30, 2022

Our analysis in the table below focuses on the net position of the School's governmental activities:

Innovation Preparatory Academy Net Position		
	June 30, 2022	June 30, 2021
Assets:		
Current and other assets	\$ 564,808	\$ 693,636
Noncurrent assets	8,881,584	9,217,391
Total assets	9,446,392	9,911,027
Liabilities:		
Current liabilities	831,230	970,945
Noncurrent liabilities	8,333,850	8,532,125
Total liabilities	9,165,080	9,503,070
Net Position:		
Net investment in capital assets	355,200	503,693
Restricted	79,232	32,461
Unrestricted (deficit)	(153,120)	(128,197)
Total net position	\$ 281,312	\$ 407,957

The School ended the year with total assets of \$ 9,446,392 which consists of cash and capital assets. Approximately \$ 7,737,740 of the capital assets includes a facility with a lease arrangement. Total liabilities as of June 30, 2022 are \$ 9,165,080 which consist mainly of debt associated with the leasing of the facility.

Governmental Activities: The results of this year's operations for the School as a whole are reported in the statement of activities on page 10. The following table provides a condensed presentation of the School's revenues and expenses for the year ended June 30, 2022 and 2021:

Innovation Preparatory Academy Change in Net Position		
	June 30, 2022	June 30, 2021
Revenues:		
General revenues	\$ 5,508,263	\$ 5,199,942
Program revenues	1,126,863	792,012
Total revenues	6,635,126	5,991,954
Functions/Program Expenses:		
Instruction	3,481,508	2,409,107
Instructional support services	1,859,526	1,935,613
Non-instructional services	1,420,737	1,239,277
Total governmental activities	6,761,771	5,583,997
Change in net position	\$ (126,645)	\$ 407,957

Total revenues of \$ 6,635,126 consist mainly of per pupil funding which is found in the general revenues line. The School also received \$353,852 in capital outlay funding. Expenses totaled approximately \$ 6,761,771 for the year.

Governmental Fund Expenditures: In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

Functions/Programs	2022		2021	
	Expenditures	Percent	Expenditures	Percent
Governmental expenditures:				
Instructional expenditures	\$ 3,043,734	47%	2,126,553	14%
Debt service	1,183,560	18%	1,030,025	7%
Plant operations and maintenance	716,981	11%	783,610	5%
Administrative services	527,629	8%	617,065	4%
Capital outlay	297,352	5%	9,680,609	66%
All other functions/programs	678,168	11%	547,300	4%
Total governmental expenditures	\$ <u>6,447,424</u>	<u>100%</u>	<u>14,785,162</u>	<u>100%</u>

Capital Assets and Debt Administration

Capital assets: At June 30, 2022, the School had capital assets of \$ 8,881,584, net of accumulated depreciation and amortization, invested in intangible right to use assets, computer equipment, furniture, fixtures and equipment as compared to \$ 9,217,391 at June 30, 2021. A detailed schedule is on pages 22 and 23 in the notes to the basic financial statements.

Debt: At June 30, 2022, the School had debt of \$ 8,526,384 as compared to \$ 8,713,698 at June 30, 2021. More information about the School's debt can be found on pages 23 and 24 of this report.

General Fund Budgetary Highlights

State source revenues slightly decreased relative to budget due to changes in estimated enrollment. Local source revenues were favorable to budget due to the CSUSA contribution to the School. Expenditures were unfavorable to budget primarily due to the inclusion of the building asset. The School ended the year with a change in fund balance favorable to budget by \$140,931.

Economic Factors and Next Year's Budget

In fiscal year 2022, the State of Florida continued to include a teacher salary increase allocation (TSIA) of \$ 550 million. The capital outlay funding pool ended up at \$ 183.2 million. In addition to the TSIA, teachers also received a compensation increase to align overall salaries with district levels.

For fiscal year 2023, the teacher salary increase allocation will be \$ 800 million and will continue to be part of FEF funding. A 2% merit increase for all staff was included in the budget. All other expenditures are budgeted in alignment with enrollment changes and the School's strategic objectives.

Requests for Information

If you have questions about this report or need additional information, please contact Yeimy Guzman, Controller - School Accounting; Charter Schools USA, 800 Corporate Drive, Suite 700, Fort Lauderdale, Florida 33334.

BASIC FINANCIAL STATEMENTS

Innovation Preparatory Academy
Statement of Net Position
June 30, 2022

	Governmental Activities
Current Assets:	
Cash and cash equivalents	\$ 267,074
Prepaid items	19,764
Due from other governments	94,970
Due from management company	154,225
Deposits	<u>28,775</u>
Total current assets	<u>564,808</u>
Noncurrent Assets:	
Capital assets (depreciable and amortizable), net of accumulated depreciation and amortization	<u>8,881,584</u>
Total assets	<u>9,446,392</u>
Current Liabilities:	
Accounts payable and accrued expenses	40,788
Salaries and wages payable	250,879
Due to related parties	15,043
Compensated absences	23,400
Accrued interest payable	300,786
Leases	<u>200,334</u>
Total current liabilities	<u>831,230</u>
Noncurrent Liabilities:	
Compensated absences	7,800
Leases	<u>8,326,050</u>
Total noncurrent liabilities	<u>8,333,850</u>
Total liabilities	<u>9,165,080</u>
Commitments (Note 9)	-
Net Position:	
Net investment in capital assets	355,200
Restricted for extracurricular activities	79,232
Unrestricted (deficit)	<u>(153,120)</u>
Total net position	<u>\$ 281,312</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Innovation Preparatory Academy
Statement of Activities
For the Year Ended June 30, 2022

			Program Revenues			Governmental Activities
			Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Net Revenue (Expense) and Change in Net Position
	Expenses					
Functions/Programs:						
Instruction	\$ 3,481,508	\$ -	\$ 339,559	\$ -	\$ (3,141,949)	
Student support services	267,160	-	115,396	-	(151,764)	
Instructional media services	29,889	-	-	-	(29,889)	
Instructional staff training services	30,591	-	5,400	-	(25,191)	
Instruction related technology	83,652	-	450	-	(83,202)	
Board	15,827	-	-	-	(15,827)	
School administration	527,629	-	6,475	-	(521,154)	
Fiscal services	19,831	-	-	-	(19,831)	
Food services	1,570	-	-	-	(1,570)	
Central services	103,176	-	1,475	-	(101,701)	
Operation of plant	794,454	-	19,098	-	(775,356)	
Maintenance of plant	126,151	-	-	-	(126,151)	
Community services	73,583	185,498	-	-	111,915	
Extracurricular activities	52,889	-	99,660	-	46,771	
Interest and fees	1,153,861	-	-	353,852	(800,009)	
Total governmental activities	\$ <u>6,761,771</u>	\$ <u>185,498</u>	\$ <u>587,513</u>	\$ <u>353,852</u>	<u>(5,634,908)</u>	
General revenues:						
Grants and entitlements					4,805,496	
Contributions					702,755	
Interest income					12	
Total general revenues					<u>5,508,263</u>	
Change in net position					(126,645)	
Net position, July 1, 2021					<u>407,957</u>	
Net position, June 30, 2022					\$ 281,312	

The accompanying notes to basic financial statements are an integral part of these statements.

Innovation Preparatory Academy
Balance Sheet - Governmental Funds
June 30, 2022

	<u>General Fund</u>	<u>Grants Fund</u>	<u>Capital Project Fund</u>	<u>Club and Activities Fund</u>	<u>Total</u>
Assets:					
Cash and cash equivalents	\$ 186,084	\$ -	\$ -	\$ 80,990	\$ 267,074
Due from other governments	-	46,376	48,594	-	94,970
Due from management company	154,225	-	-	-	154,225
Due from other funds	96,728	-	-	-	96,728
Prepaid items	19,764	-	-	-	19,764
Deposits	28,775	-	-	-	28,775
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total assets	\$ <u>485,576</u>	\$ <u>46,376</u>	\$ <u>48,594</u>	\$ <u>80,990</u>	\$ <u>661,536</u>
Liabilities:					
Accounts payable and accrued expenses	\$ 40,788	\$ -	\$ -	\$ -	\$ 40,788
Salaries and wages payable	250,879	-	-	-	250,879
Due to other funds	-	46,376	48,594	1,758	96,728
Due to related parties	15,043	-	-	-	15,043
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total liabilities	<u>306,710</u>	<u>46,376</u>	<u>48,594</u>	<u>1,758</u>	<u>403,438</u>
Commitments (Note 9)	-	-	-	-	-
Fund Balances:					
Nonspendable:					
Prepaid items	19,764	-	-		19,764
Deposits	28,775	-	-		28,775
Restricted for extracurricular activities	-	-	-	79,232	79,232
Unassigned	130,327	-	-	-	130,327
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total fund balances	<u>178,866</u>	<u>-</u>	<u>-</u>	<u>79,232</u>	<u>258,098</u>
Total liabilities and fund balances	\$ <u>485,576</u>	\$ <u>46,376</u>	\$ <u>48,594</u>	\$ <u>80,990</u>	\$ <u>661,536</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Innovation Preparatory Academy
Reconciliation of the Balance Sheet of Governmental Funds
to the Statement of Net Position
June 30, 2022

Total Fund Balances - Governmental Funds	\$ 258,098
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Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the governmental fund.

Cost of capital assets	\$ 9,977,961	
Accumulated depreciation and amortization	<u>(1,096,377)</u>	8,881,584

Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statement. All liabilities both current and long-term, are reported in the government-wide statements.

Compensated absences	\$ (31,200)	
Accrued interest payable	(300,786)	
Leases	<u>(8,526,384)</u>	<u>(8,858,370)</u>

Net Position of Governmental Activities	\$ <u>281,312</u>
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The accompanying notes to basic financial statements are an integral part of these statements.

**Innovation Preparatory Academy
Statement of Revenues, Expenditures and
Changes in Fund Balances - Governmental Funds
For the Year Ended June 30, 2022**

	General Fund	Grants Fund	Capital Project Fund	Club and Activities Fund	Total
Revenues:					
Federal through state	\$ -	\$ 445,090	\$ -	\$ -	\$ 445,090
State sources	4,829,161	-	353,852	-	5,183,013
Local sources	726,320	-	-	99,660	825,980
Aftercare	181,043	-	-	-	181,043
Total revenues	5,736,524	445,090	353,852	99,660	6,635,126
Expenditures:					
Instruction	2,957,161	86,573	-	-	3,043,734
Student support services	151,764	115,396	-	-	267,160
Instructional media services	29,889	-	-	-	29,889
Instructional staff training services	25,191	5,400	-	-	30,591
Instruction related technology	83,202	450	-	-	83,652
Board	15,827	-	-	-	15,827
School administration	521,154	6,475	-	-	527,629
Fiscal services	19,831	-	-	-	19,831
Food services	1,570	-	-	-	1,570
Central services	101,701	1,475	-	-	103,176
Operation of plant	590,830	-	-	-	590,830
Maintenance of plant	126,151	-	-	-	126,151
Community services	73,583	-	-	-	73,583
Extracurricular activities	-	-	-	52,889	52,889
Capital outlay	68,031	229,321	-	-	297,352
Debt service:					
Principal	187,314	-	-	-	187,314
Interest	642,394	-	353,852	-	996,246
Total expenditures	5,595,593	445,090	353,852	52,889	6,447,424
Net change in fund balances	140,931	-	-	46,771	187,702
Fund Balances, July 1, 2021	37,935	-	-	32,461	70,396
Fund Balances, June 30, 2022	\$ 178,866	\$ -	\$ -	\$ 79,232	\$ 258,098

The accompanying notes to basic financial statements are an integral part of these statements.

**Innovation Preparatory Academy
Reconciliation of the Statement of Revenues,
Expenditures and Changes in Fund Balances
of the Governmental Funds to the Statement of Activities
For the Year Ended June 30, 2022**

Net Change in Fund Balances - Governmental Funds \$ 187,702

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures; however, in the statement of activities, the costs of those assets is depreciated over their estimated useful lives as provision for depreciation and amortization.

Cost of capital assets	\$	297,352	
Provision for depreciation and amortization		<u>(633,159)</u>	(335,807)

Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.	187,314
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Certain items reported in the statement of activities do not require the use of current financial resources, and therefore, are not reported as expenditures in the governmental funds.

Change in accrued interest payable	\$	(157,615)	
Change in compensated absences		<u>(8,239)</u>	<u>(165,854)</u>

Change in Net Position of Governmental Activities	\$		<u>(126,645)</u>
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The accompanying notes to basic financial statements are an integral part of these statements.

Innovation Preparatory Academy
Statement of Revenues and Expenditures -
Budget and Actual - General Fund
For the Year Ended June 30, 2022

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance</u>
Revenues:				
State sources	\$ 4,327,486	\$ 4,839,104	\$ 4,829,161	\$ (9,943)
Local sources	793,469	528,285	726,320	198,035
Aftercare	<u>109,972</u>	<u>216,770</u>	<u>181,043</u>	<u>(35,727)</u>
Total revenues	<u>5,230,927</u>	<u>5,584,159</u>	<u>5,736,524</u>	<u>152,365</u>
Expenditures:				
Instruction	2,579,112	2,872,308	2,957,161	(84,853)
Student support services	150,695	225,317	151,764	73,553
Instructional media services	-	4,066	29,889	(25,823)
Instruction and curriculum development services	14,165	-	-	-
Instructional staff training services	10,393	15,375	25,191	(9,816)
Instruction related technology	91,406	104,240	83,202	21,038
Board	9,334	21,405	15,827	5,578
School administration	665,853	587,413	521,154	66,259
Fiscal services	22,019	22,019	19,831	2,188
Food services	30,774	9,205	1,570	7,635
Central services	146,411	112,007	101,701	10,306
Operation of plant	555,204	598,447	590,830	7,617
Maintenance of plant	180,650	187,041	126,151	60,890
Community services	79,188	77,463	73,583	3,880
Capital outlay	55,650	23,961	68,031	(44,070)
Debt service:				
Principal	-	-	187,314	(187,314)
Interest	<u>640,073</u>	<u>723,892</u>	<u>642,394</u>	<u>81,498</u>
Total expenditures	<u>5,230,927</u>	<u>5,584,159</u>	<u>5,595,593</u>	<u>(11,434)</u>
Net change in fund balance	\$ <u>-</u>	\$ <u>-</u>	\$ <u>140,931</u>	\$ <u>140,931</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Innovation Preparatory Academy
Statement of Revenues and Expenditures -
Budget and Actual - Grants Fund
For the Year Ended June 30, 2022

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance</u>
Revenues:				
Federal sources:				
Charter School Program	\$ 514,359	\$ 545,021	\$ 242,599	\$ (302,422)
ESSER I	-	3,613	-	(3,613)
ESSER II	-	308,144	192,134	(116,010)
Title IV	-	-	10,357	10,357
	<u>514,359</u>	<u>856,778</u>	<u>445,090</u>	<u>(411,688)</u>
Total revenues	<u>514,359</u>	<u>856,778</u>	<u>445,090</u>	<u>(411,688)</u>
Expenditures:				
Instruction	191,286	315,418	86,573	228,845
Student support services	-	61,455	115,396	(53,941)
Instructional media services	-	14,938	-	14,938
Instructional staff training services	2,500	5,400	5,400	-
Instruction related technology	-	-	450	(450)
School administration	5,200	270	6,475	(6,205)
Central services	3,288	1,004	1,475	(471)
Operation of plant	-	2,500	-	2,500
Maintenance of plant	-	500	-	500
Capital outlay	<u>312,085</u>	<u>455,293</u>	<u>229,321</u>	<u>225,972</u>
Total expenditures	<u>514,359</u>	<u>856,778</u>	<u>445,090</u>	<u>411,688</u>
Net change in fund balance	\$ <u><u>-</u></u>	\$ <u><u>-</u></u>	\$ <u><u>-</u></u>	\$ <u><u>-</u></u>

The accompanying notes to basic financial statements are an integral part of these statements.

Note 1 - Organization and Operations

Innovation Preparatory Academy (the "School"), a Department of Florida Charter Educational Foundation, Inc. and a component unit of the School Board of Pasco County, Florida, was established in 2020 as a public charter school to serve students from kindergarten to eighth grade in Pasco County. The Florida Charter Educational Foundation, Inc. ("FCEF") is a Florida nonprofit corporation organized pursuant to Chapter 617, Florida Statutes. The governing body of the School consists of the officers and directors of FCEF. There were 664 students enrolled for the 2021/2022 school year.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Florida Charter Educational Foundation, Inc. as of June 30, 2022, and the changes in its financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America. Accordingly, these basic financial statements only include balances, activity and disclosures related to the School.

Note 2 - Summary of Significant Accounting Policies

Reporting entity: The School operates under a charter granted by the sponsoring school board, the School Board of Pasco County. The current charter is effective until June 30, 2025 and may be renewed by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case, the School Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. The School is considered a component unit of the School Board of Pasco County.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable, which would require inclusion in the School's basic financial statements.

Basis of presentation: Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide financial statements: Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Note 2 - Summary of Significant Accounting Policies (continued)

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund financial statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. All remaining governmental funds are aggregated and reported as nonmajor funds. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

General Fund - This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

Grants Fund - This fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

Capital Project Fund - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

Club and Activities Fund - This special revenue fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

Basis of accounting: Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within one hundred and twenty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under leases are reported as other financing sources.

Note 2 - Summary of Significant Accounting Policies (continued)

Cash and cash equivalents: The School considers all demand accounts and money market funds which are not subject to withdrawal restrictions to be cash and cash equivalents. The School maintains its cash accounts with one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

Prepaid items: Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

Revenue recognition: Student funding is provided by the State of Florida through the School Board. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a pro rata basis over a twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

Income taxes: The School is a Department of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

Capital assets: Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with a cost of \$ 750 and useful life of over one year. Donated property and equipment assets are reported at the acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related fixed assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all capital assets is provided on the straight-line basis over the estimated useful lives as follows:

Furniture, fixtures and equipment	5 years
Computer equipment	3 years

The School has recorded a right to use lease asset as a result of implementing GASB 87. The right to use asset is initially measured at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right to use asset is amortized on a straight-line basis over the life of the related lease.

Deferred outflows/inflows of resources: In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

Note 2 - Summary of Significant Accounting Policies (continued)

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Unearned revenue: Unearned revenue arises when the School receives resources before it has a legal claim to them.

Compensated absences: The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

Net position: Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets - represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of borrowings used for the acquisition, construction or improvement of those assets.
- Restricted - consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted - indicates that portion of net position that is available to fund future operations.

Fund balance: The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable - this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted - this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

Note 2 - Summary of Significant Accounting Policies (continued)

- Committed - this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned - this classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- Unassigned - this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 11.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

Budget: An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the financial statements.

Use of estimates: The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Date of management review: Subsequent events were evaluated by management through August 22, 2022, which is the date the financial statements were available to be issued.

Note 3 - Cash and Cash Equivalents

At June 30, 2022, the carrying amount of the deposits and cash on hand totaled \$ 267,074 with a bank balance of \$ 326,345.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as "qualified public depositories" as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity.

Note 4 - Interfund Receivables and Payables and Interfund Transfers

The composition of interfund balances as of June 30, 2022 is as follows:

Due To/From Other Funds		Amount
Receivable Fund	Payable Fund	
General Fund	Grants Fund	\$ 46,376
General Fund	Capital Project Fund	48,594
General Fund	Club and Activities Fund	1,758
		<u>\$ 96,728</u>

The outstanding balances between funds results mainly from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between funds are made.

Note 5 - Due to Related Parties

Due to related parties represents amounts that are due to other schools that share common board membership and are Departments of The Florida Charter Educational Foundation, Inc. ("FCEF") and amounts that are due to FCEF.

Note 6 - Capital Assets

Capital asset balances and activity for the year ended June 30, 2022 are as follows:

	Balance at July 1, 2021, as reclassified	Additions	Deletions	Balance at June 30, 2022
Capital assets being depreciated/ amortized:				
Furniture, fixtures and equipment	\$ 502,557	\$ 135,821	\$ -	\$ 638,378
Computer equipment	292,058	161,531	-	453,589
Intangible right to use:				
Building	8,144,989	-	-	8,144,989
Furniture, fixtures and equipment	437,186	-	-	437,186
Computer equipment	303,819	-	-	303,819
Total capital assets being depreciated/amortized	<u>9,680,609</u>	<u>297,352</u>	<u>-</u>	<u>9,977,961</u>
Accumulated depreciation/ amortization:				
Furniture, fixtures and equipment	26,161	111,837	-	137,998
Computer equipment	54,996	128,988	-	183,984
Intangible right to use:				
Building	203,625	203,624	-	407,249
Furniture, fixtures and equipment	80,151	87,437	-	167,588
Computer equipment	98,285	101,273	-	199,558
Total accumulated depreciation/ amortization	<u>463,218</u>	<u>633,159</u>	<u>-</u>	<u>1,096,377</u>
Net capital assets being depreciated/amortized	<u>\$ 9,217,391</u>	<u>\$ (335,807)</u>	<u>\$ -</u>	<u>\$ 8,881,584</u>

Note 6 - Capital Assets (continued)

Provision for depreciation and amortization was charged to governmental activities as follows:

Instruction	\$	429,535
Operation of plant		<u>203,624</u>
Total	\$	<u><u>633,159</u></u>

Note 7 - Leases

The School entered into a lease arrangement with Red Apple at Epperson, LLC for the use of its facility. The lease requires monthly interest payments at 13.48% through February 2060 and monthly principal and interest payment starting March 2060 through June 2065. As of June 30, 2022, the net book value of the building is approximately \$ 7,737,740. Amortization of the leased facility is included with depreciation expense. Upon the closing of a loan the proceeds of which are used to finance or refinance the acquisition of and/or improvements to the facility, the parties agree to terminate this lease and execute a replacement lease.

The following is a schedule of the future minimum payments under the building lease as of June 30, 2022:

Year Ending June 30,	Principal	Interest	Total
2023	\$ -	\$ 977,976	\$ 977,976
2024	-	997,536	997,536
2025	-	1,017,487	1,017,487
2026	-	1,037,837	1,037,837
2027	-	1,058,594	1,058,594
2028-2032	-	5,622,144	5,622,144
2033-2037	-	6,203,986	6,203,986
2038-2042	-	6,849,700	6,849,700
2043-2047	-	7,562,625	7,562,625
2048-2052	-	8,349,745	8,349,745
2053-2057	-	9,218,795	9,218,795
2058-2062	2,665,339	10,178,295	12,843,634
2063-2065	<u>5,401,317</u>	<u>6,608,658</u>	<u>12,009,975</u>
	\$ <u><u>8,066,656</u></u>	\$ <u><u>65,683,378</u></u>	\$ <u><u>73,750,034</u></u>

The School entered into two leases for school furniture, equipment and computer equipment. The leases require monthly payments of \$ 18,730 through March 2024 and then \$ 10,190 through March 2025. As of June 30, 2022, the net book value of the leased furniture, equipment and computer equipment is approximately \$ 373,859. Amortization of the leased furniture, equipment and computer equipment is included with depreciation expense.

Note 7 - Leases (continued)

The following is a schedule of the future minimum payments under these leases as of June 30, 2022:

Year Ending June 30,	Principal	Interest	Total
2023	\$ 200,334	\$ 24,426	\$ 224,760
2024	179,790	10,810	190,600
2025	79,604	1,915	81,519
	<u>\$ 459,728</u>	<u>\$ 37,151</u>	<u>\$ 496,879</u>

Note 8 - Long-Term Liabilities

Changes in the School's long-term liabilities for fiscal year ended June 30, 2022, are as follows:

	Balance July 1, 2021	Additions	Retirements	Balance June 30, 2022	Amount Due Within One Year
Lease - building	\$ 8,066,656	\$ -	\$ -	\$ 8,066,656	\$ -
Lease - equipment	647,042	-	187,314	459,728	200,334
Compensated absences	22,961	69,516	61,277	31,200	23,400
	<u>\$ 8,736,659</u>	<u>\$ 69,516</u>	<u>\$ 248,591</u>	<u>\$ 8,557,584</u>	<u>\$ 223,734</u>

Note 9 - Commitments

Management agreement: The School has a formal agreement with Charter Schools USA, Inc. ("CSUSA") to manage, staff, and operate the School. The agreement has an initial term which expires in June 2025. It will automatically renew for five-year periods unless terminated by either party. The agreement states that CSUSA shall be entitled to cost reimbursements and management fees (the "fee") for its services, subject to availability of funds. The fee for the services is 15% of revenues as defined in the agreement or the budgeted amount approved by the Board of Directors based on enrollment and School performance. CSUSA did not receive a fee for the year ending June 30, 2022 and CSUSA contributed \$ 702,755 to the School.

The School had an amount of \$ 154,225 due from CSUSA as of June 30, 2022.

Post-retirement benefits: The School does not provide post-retirement benefits to retired employees.

Note 10 - Employee Benefit Plan

During the year ended June 30, 2022, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the "Plan") under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant's annual elective deferral to the Plan. As determined annually by the School's management, the School may also make a discretionary profit sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

<u>Years of Service</u>	<u>Vesting Percentage</u>
1	25%
2	50%
3	75%
4	100%

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the Plan year ending December 31, 2021, the School had forfeitures of \$ 237. For the year ended June 30, 2022, the School contributed a matching amount of \$ 6,327.

Note 11 - Capital Appropriations Funding

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes, those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring district. The School's CSCO award totaled \$ 353,852 for the 2021/2022 school year, which has been recognized as revenue in the accompanying basic financial statements. If the CSCO funds are used to acquire tangible property assets, the School Board has a reversionary interest in those assets. In the event of non-renewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School Board. The School has elected to use these funds to pay a portion of the interest expense.

Note 12 - Risk Financing

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There have been no claims in excess of insurance coverage limits during the past year.

As disclosed in Note 9, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

OTHER INDEPENDENT AUDITOR'S REPORTS



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors
Innovation Preparatory Academy
A Department of Florida Charter Educational Foundation, Inc.
Wesley, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Innovation Preparatory Academy (the "School"), a Department of Florida Charter Educational Foundation, Inc. and a component unit of the School Board of Pasco County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 22, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

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Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



KEEFE McCULLOUGH

Fort Lauderdale, Florida
August 22, 2022

INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors
Innovation Preparatory Academy
A Department of Florida Charter Educational Foundation, Inc.
Wesley, Florida

Report on the Financial Statements

We have audited the financial statements of Innovation Preparatory Academy (the "School"), a component unit of the School Board of Pasco County, Florida, as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated August 22, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated August 22, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Since this is the initial year of operations, there were no recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education are Innovation Preparatory Academy and 514333.

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Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



KEEFE MCCULLOUGH

Fort Lauderdale, Florida
August 22, 2022