# Manatee Charter School

A Department of the Southwest Charter Foundation, Inc. (A Component Unit of the School Board of Manatee County, Florida)

Basic Financial Statements For the Year Ended June 30, 2022



# Manatee Charter School

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## INDEPENDENT AUDITOR'S REPORT

To the Board of Directors Manatee Charter School A Department of the Southwest Charter Foundation, Inc. Bradenton, Florida

#### **Report on the Audit of the Financial Statements**

#### Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Manatee Charter School (the "School"), a Department of the Southwest Charter Foundation, Inc. and a component unit of the School Board of Manatee County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2022, and the respective changes in financial position and the respective budgetary comparisons for the General Fund and Grants Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Emphasis of Matter**

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities and each major fund of Southwest Charter Foundation, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Southwest Charter Foundation, Inc. as of June 30, 2022 and the changes in its financial position or budgetary comparisons, where applicable, for the year ended June 30, 2022 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

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#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

#### Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing* Standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

#### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 8 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 22, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Keefe McCullough

KEEFE McCULLOUGH

Fort Lauderdale, Florida September 22, 2022

# MANAGEMENT'S DISCUSSION AND ANALYSIS



As management of Manatee Charter School (the "School"), a Department of Southwest Charter Foundation, Inc. and a component unit of the School District of Manatee County, Florida (the "School District",) we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2022 and 2021.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audit which consists of the basic financial statements and other supplementary information.

#### **Financial Highlights**

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2022, the School's governmental fund balances were \$ 43,038 as compared to \$ 37,681 at June 30, 2021.
- As of June 30, 2022, the School had net position (deficit) of \$ (982,252) as compared to \$ (1,317,777) at June 30, 2021.

#### **Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide basic financial statements, 2) fund basic financial statements, and 3) notes to the basic financial statements.

**Government-Wide Basic Financial Statements:** The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position (deficit) presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position (deficit). Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered but unpaid).

The government-wide basic financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 9 and 10 of this report.

**Fund Basic Financial Statements:** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental Funds**: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide basic financial statements. However, unlike the government-wide basic financial statements, governmental fund basic financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Grants Fund, Capital Projects Fund and Club and Activities Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Grants Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 11 through 16 of this report.

**Notes to Basic Financial Statements:** The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 17 through 26 of this report.

#### **Government-Wide Financial Analysis**

The School has been in operation for eight years; therefore, comparative government-wide data is presented. The School's net position (deficit) was \$ (982,252) at June 30, 2022. Of this amount, \$ (993,725) represents net investment in capital assets (deficit), \$ 4,567 represents restricted net position and \$ 6,906 represents unrestricted net position. The School's net position (deficit) was \$ (1,317,777) at June 30, 2021, of which \$ (1,326,366) represented net investment in capital assets (deficit), \$ 5,869 represented restricted net position and \$ 2,720 represented unrestricted net position.

Our analysis in the table below focuses on the net position (deficit) of the School's governmental activities:

Manatee Charter School Net Position (Deficit)										
	June 30, 2021									
Assets: Current and other assets Capital assets, net of depreciation	\$	598,851 10,625,673		\$	530,166 10,605,165					
Total assets	_	11,224,524			11,135,331					
Liabilities: Current liabilities Noncurrent liabilities	_	934,207 11,272,569			848,728 11,604,380					
Total liabilities	_	12,206,776		-	12,453,108					
Net Position (Deficit) Net investment in capital assets (deficit) Restricted Unrestricted	_	(993,725) 4,567 <u>6,906</u>			(1,326,366) 5,869 2,720					
Total net position (deficit)	\$	(982,252)		\$_	(1,317,777)					

Current and other assets increased mainly due to an increase in the School's cash position. Capital assets, net of depreciation increased due to asset purchases of \$ 444,005 offset by depreciation expense of \$ 423,497. Current liabilities increased due to an increase in amount of funds due to the management company. Noncurrent liabilities decreased due to payment of the School's lease.

**Governmental Activities**: The results of this year's operations for the School as a whole are reported in the statement of activities on page 10. The following table provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2022 and 2021:

#### Manatee Charter School Change in Net Position

	June 30, 2022	_	June 30, 2021
Revenues: General revenues Program revenues	\$ 4,778,968 1,589,924	\$	4,435,134 1,188,836
Total revenues	6,368,892	-	5,623,970
Functions/Program Expenses: Instruction Instructional support services Non-instructional services	2,606,472 2,098,214 1,328,681		2,424,464 1,878,636 1,184,574
Total expenses	6,033,367	-	5,487,674
Change in net position	\$ 335,525	\$	136,296

General revenues increased due to a rise in enrollment and in state source revenues compared to the previous year. Program revenues increased compared to last year due to an increase in grant funding. Total expenses increased due to increases in instructional, instructional support and operation of non-instructional services all related to the rise in enrollment.

#### **Governmental Fund Expenditures**

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

		20	22		20	21
Functions/Programs	grams Expen		Percent	E	Expenditures	Percent
Governmental expenditures:						
Instructional expenditures	\$	2,515,062	40%	\$	2,300,947	40%
Debt service		1,088,614	17%		1,089,239	19%
Plant operations and maintenance		776,317	12%		790,925	14%
Administrative services		566,954	9%		487,918	9%
Student support services		343,119	5%		210,522	4%
All other functions/programs	-	1,073,469	17%	_	768,206	14%
Total governmental						
expenditures	\$	6,363,535	100%	\$	5,647,757	100%

#### **Capital Assets and Debt Administration**

**Capital assets:** At June 30, 2022, the School had capital assets of \$ 10,625,673, net of accumulated depreciation and amortization, invested in intangible right to use assets, improvements other than buildings, computer hardware and software, furniture, fixtures and equipment as compared to \$ 10,605,165 at June 30, 2021.

**Debt:** At June 30, 2022, the School had outstanding debt relating to leases of \$11,619,398 as compared to \$11,931,531 at June 30, 2021. A more detailed analysis is provided in Notes 7 and 8 on pages 23 and 24.

#### **General Fund Budgetary Highlights**

State source revenues were favorable to budget due to a rise in enrollment. Local source revenues were unfavorable to budget due to a decrease in tax millage funds. Aftercare revenues also fell short of budget due to a reduction in overall program participation. Total General Fund revenues were favorable to budget by \$ 398,218. Total General Fund expenditures were unfavorable to budget by \$ 525,798 due to overage in instruction and capital outlay expense. Overall, the School ended the year with a change in fund balance that was favorable to the budget by \$ 502.

#### **Economic Factors and Next Year's Budget**

In fiscal year 2022, the State of Florida continued to include a teacher salary increase allocation (TSIA) of \$550 million. The capital outlay funding pool ended up at \$183.2 million. In addition to the TSIA, teachers also received a compensation increase to align overall salaries with district levels.

For fiscal year 2023, the teacher salary increase allocation will be \$ 800 million and will continue to be part of FEFP funding. A 2% merit increase for all staff was included in the budget. All other expenditures are budgeted in alignment with enrollment changes and the School's strategic objectives.

### **Requests for Information**

If you have questions about this report or need additional information, please contact Yeimy Guzman, Controller - School Accounting; Charter Schools USA, 800 Corporate Drive, Suite 700, Fort Lauderdale, Florida 33334.

# BASIC FINANCIAL STATEMENTS



	-	Governmental Activities
Current Assets: Cash and cash equivalents Due from related party Due from other governments Other receivable Prepaid items Deposits	\$	460,065 6,346 97,815 7,637 21,503 5,485
Total current assets	-	598,851
Noncurrent Assets: Capital assets (depreciable and amortizable), net of accumulated depreciation and amortization Total assets	-	10,625,673
Current Liabilities: Accounts payable and accrued liabilities Salaries and wages payable Due to management company Due to related parties Compensated absences Leases	-	25,252 225,537 302,116 2,908 23,674 354,720
Total current liabilities	-	934,207
Noncurrent Liabilities: Compensated absences Leases Total noncurrent liabilities Total liabilities	-	7,891 11,264,678 11,272,569 12,206,776
Commitments (Note 10)	-	_
Net Position (Deficit): Net investment in capital assets (deficit) Restricted for extracurricular activities Unrestricted	-	(993,725) 4,567 6,906
Total net position (deficit)	\$	(982,252)

		_		_	Governmental Activities Net Revenue				
	_Expenses	_	Charges for Services		Operating Grants and ontributions		Capital irants and ntributions		Expense) and Change in Net Position (Deficit)
Functions/Programs:									
Instruction	\$ 2,606,472	\$	-	\$	351,637	\$	-	\$	(2,254,835)
Student support services Instructional staff training	343,119	T	-	Ŧ	113,184	Ŧ	-	T	(229,935)
services	16,668		-		3,000		-		(13,668)
Instruction related technology	60,596		-		-		-		(60,596)
Board	15,167		-		-		-		(15,167)
School administration	566,954		-		42,616		-		(524,338)
Fiscal services	51,770		-		-		-		(51,770)
Food services	274,638		752		274,638		-		752
Central services	132,988		-		8,105		-		(124,883)
Operation of plant	945,643		-		135,605		-		(810,038)
Maintenance of plant	165,234		-		-		-		(165,234)
Community services	51,054		46,885		-		-		(4,169)
Extracurricular activities	26,583		-		25,281		-		(1,302)
Interest on long-term debt	776,481	-	-	-	-	-	588,221	-	(188,260)
Total governmental									
activities	\$ <u>6,033,367</u>	\$_	47,637	\$ <u></u>	954,066	\$_	588,221	-	(4,443,443)
	General reven Grants and er Interest incor Contributions Miscellaneou	ntitle ne						_	3,945,488 1,871 750,264 81,345
	Total genera	al re	venues					-	4,778,968
	Change	in n	net position						335,525
	Net position (	defic	cit), July 1, 2	021				-	(1,317,777)
	Net position (	defio	cit), June 30	, 202	22			\$	(982,252)

	_	General Fund	-	Grants Fund	_	Capital Project Fund	 Club and Activities Fund	_	Total
Assets: Cash and cash equivalents Due from related party Due from other governments Due from other funds Other receivable Prepaid items Deposits	\$	455,498 6,346 - 97,815 7,637 21,503 5,485	\$	- - 97,815 - - - - -	\$		\$ 4,567 - - - - - -	\$	460,065 6,346 97,815 97,815 7,637 21,503 5,485
Total assets	\$_	594,284	\$_	97,815	\$_		\$ 4,567	\$	696,666
Liabilities: Accounts payable and accrued liabilities Salaries and wages payable Due to related parties Due to management company Due to other funds Total liabilities	\$ _	25,252 225,537 2,908 302,116 - 555,813	\$	- - - 97,815 97,815	\$ _	- - - - -	\$ - - - - -	\$	25,252 225,537 2,908 302,116 97,815 653,628
Commitments (Note 10) Fund Balances: Nonspendable: Prepaid items Deposits Restricted for extracurricular activities Unassigned	_	21,503 5,485 - 11,483	_	- - -	_	- - -	 - - 4,567 -	_	- 21,503 5,485 4,567 11,483
Total fund balances Total liabilities and fund balances	- \$_	38,471 594,284	- \$_	- 97,815	- \$_	-	\$ 4,567	\$	43,038 696,666

Total Fund Balances - Governmental Funds		\$ 43,038
Amounts reported for governmental activities in the statement of net position (deficit) are different because:		
The cost of capital assets acquired is reported as an expenditure in the governmental funds. The statement of net position (deficit) includes those capital assets, net of accumulated depreciation and amortization, among the assets of the School as a whole.		
Cost of capital assets Less accumulated depreciation and amortization	\$ 15,156,786 (4,531,113)	10,625,673
Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities both current and long- term, are reported in the government-wide statements.		
Compensated absences Leases	\$ (31,565) (11,619,398)	(11,650,963)
Net Position (Deficit) of Governmental Activities		\$ (982,252)

#### Manatee Charter School Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds For the Year Ended June 30, 2022

	_	General Fund	_	Grants Fund	_	Capital Project Fund	_	Club and Activities Fund	_	Total
Revenues:										
Federal through state	\$	-	\$	839,260	\$	-	\$	-	\$	839,260
State sources	Ŷ	4,000,143	Ŷ	4,555	Ŷ	588,221	Ŷ	-	Ŷ	4,592,919
Local sources		864,547		-		-		25,281		889,828
Aftercare	_	46,885	_	-	_	-	_	-	_	46,885
Total revenues	_	4,911,575	_	843,815		588,221	_	25,281	_	- 6,368,892
Expenditures:										
Instruction		2,316,198		198,864		-		_		2,515,062
Student support services		229,935		113,184						343,119
Instructional staff training		229,933		115,104		-		-		545,119
services		13,668		3,000		_		_		16,668
Instruction related technology		60,596		5,000		-		-		60,596
Board		15,167		-		-		-		15,167
School administration				-		-		-		
		524,338		42,616		-		-		566,954
Fiscal services		51,770		-		-		-		51,770
Food services		-		274,638		-		-		274,638
Central services		124,883		8,105		-		-		132,988
Transportation services		-		-		-		-		-
Operation of plant		549,824		61,259		-		-		611,083
Maintenance of plant		165,234		-		-		-		165,234
Community services		51,054		-		-		-		51,054
Extracurricular activities		-		-		-		26,583		26,583
Capital outlay		429,938		14,067		-		-		444,005
Debt service:										
Principal		334,424		-		-		-		334,424
Interest	_	165,969	_	-	-	588,221	-	-	_	754,190
Total expenditures	_	5,032,998	_	715,733	_	588,221	_	26,583	_	6,363,535
Excess (deficiency)										
of revenues over										
expenditures	_	(121,423)		128,082	_	-	_	(1,302)	_	5,357
Other Financing Sources (Uses):										
Transfer in		128,082		-		_		-		128,082
Transfer out		-		(128,082)		-		-		(128,082)
	_		-		-		-		_	. , ,
Total other financing		120.002		(120.002)						
sources (uses)	_	128,082	_	(128,082)	-	-	-	-		-
Net change in										
fund balances	_	6,659		-	-	-	-	(1,302)		5,357
Fund Balances, July 1, 2021		31,812	_	-	_	-	_	5,869	_	37,681
Fund Balances, June 30, 2022	\$	38,471	\$	-	\$	-	\$	4,567	\$	43,038
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Net Change in Fund Balances - Governmental Funds			\$ 5,357
Amounts reported for governmental activities in the statement of activities are different because:			
Governmental funds report capital outlays as expenditures; however, in the statement of activities, these costs are allocated over their estimated useful lives as a provision for depreciation and amortization.			
Cost of capital assets Less provision for depreciation and amortization	\$ 	444,005 (423,497)	20,508
Principal payments on long-term debt are reported as expenditures in governmental funds, but as a reduction of long-term liabilities in the statement of net position (deficit).			334,424
Certain items reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in the governmental funds.			
Change in compensated absences Amortization of costs associated with lease liability	\$	(2,473) (22,291)	(24,764)
Change in Net Position of Governmental Activities	_	(22,291)	\$  335,525

		Original and Final Budget	_	Actual	Variance
Revenues:					
State sources	\$	3,360,635	\$	4,000,143	\$ 639,508
Local sources		1,043,722		864,547	(179,175)
Aftercare	-	109,000	-	46,885	(62,115)
Total revenues		4,513,357	_	4,911,575	398,218
Expenditures:					
Instruction		1,841,834		2,316,198	(474,364)
Student support services		261,404		229,935	31,469
Instruction and curriculum development		1,470		-	1,470
Instructional staff training services		4,700		13,668	(8 <i>,</i> 968)
Instruction related technology		95,544		60,596	34,948
Board		17,793		15,167	2,626
School administration		473,924		524,338	(50,414)
Fiscal services		105,120		51,770	53,350
Central services		99,419		124,883	(25,464)
Transportation services		4,130		-	4,130
Operation of plant		498,338		549,824	(51,486)
Maintenance of plant		203,580		165,234	38,346
Community services		93,806		51,054	42,752
Capital outlay Debt service:		40,722		429,938	(389,216)
Principal		325,000		334,424	(9,424)
Interest		440,416	_	165,969	274,447
Total expenditures	-	4,507,200	-	5,032,998	(525,798)
Excess (deficiency) of revenues					
over expenditures		6,157	_	(121,423)	(127,580)
Other Financing Sources (Uses): Transfers in			_	128,082	128,082
Net change in fund balance	\$	6,157	\$	6,659	\$ 502

	_	Original and Final Budget		Actual	-	Variance
Revenues:						
Federal sources: National School Lunch Program Title I Title II Title IV ESSER I ESSER II Governors Emergency	\$	287,921 150,287 4,000 5,067 278,184 -	\$	331,342 310,351 1,500 7,449 - 16,257	\$	43,421 160,064 (2,500) 2,382 (278,184) 16,257
Education Relief Fund IDEA		-		32,357 9,326		32,357 9,326
School Improvement Grant		_		7,652		7,652
21st Century		872		123,026		122,154
State sources: National School Lunch Program	_	-		4,555	-	4,555
Total revenues		726,331	-	843,815	-	117,484
Expenditures:						
Instruction		370,271		198,864		171,407
Student support services		1,011		113,184		(112,173)
Instructional media services		14,234		-		14,234
Instructional staff training services School administration		4,000 1,294		3,000		1,000
Food services		226,537		42,616 274,638		(41,322) (48,101)
Central services		13,150		8,105		5,045
Operation of plant		61,384		61,259		125
Capital outlay		34,450	-	14,067	_	20,383
Total expenditures	_	726,331	-	715,733	-	10,598
Excess (deficiency) of revenues over expenditures	_			128,082	-	128,082
Other Financing Sources (Uses): Transfer out	_		-	(128,082)	-	(128,082)
Net change in fund balance	\$ _	_	\$	_	\$ _	_

#### Note 1 - Organization and Operations

The Southwest Charter Foundation, Inc. (the "Foundation"), formally known as the Lee Charter Foundation, Inc., was organized in September 2001 as a Florida nonprofit corporation. Manatee Charter School (the "School") is a Department of the Foundation and is established as a charter school for students from kindergarten through eighth grade in Manatee County. The charter, which expires in June 2025, was granted by the School Board of Manatee County, Florida (the "School District") to operate a public elementary school within the School District. There were 492 students enrolled for the 2021/2022 school year.

The basic financial statements of Manatee Charter School, a Department of the Southwest Charter Foundation, Inc. and component unit of the School District present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of the Southwest Charter Foundation, Inc. as of June 30, 2022, and the changes in its financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The School's basic financial statements do not include the activity or accounts of the Lee County Community Charter Schools, LLC (Note 10), an entity created to fund the purchase of the facility housing the School's operations. Accordingly, these basic financial statements only include balances, activity and disclosures related to the School.

#### Note 2 - Summary of Significant Accounting Policies

**Reporting entity:** The School operates under a charter granted by the sponsoring School District, the School Board of Manatee County. The current charter is effective until June 30, 2025, and may be renewed in increments of five years by mutual written agreement between the School and the School District. At the end of the term of the charter, the School District may choose not to renew the charter under grounds specified in the charter in which case the School District is required to notify the School District may also terminate the charter if good cause is shown. Manatee Charter School is considered a component unit of the School District.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable which would require inclusion in the School's basic financial statements.

**Basis of presentation**: Based on the guidance provided by the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes the School is presented as a governmental organization for financial statement reporting purposes.

**Government-wide financial statements:** Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

**Fund financial statements:** Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

**General Fund** - This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

**Grants Fund** - This special revenue fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

**Capital Project Fund** - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

**Club and Activities Fund** - This special revenue fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

**Basis of accounting:** Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within one hundred twenty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under leases are reported as other financing sources.

**Cash and cash equivalents:** The School considers all demand accounts and short-term investments with a maturity of three months or less when purchased to be cash and cash equivalents. The School maintains its cash accounts with one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

**Prepaid items:** Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

**Revenue recognition:** Student funding is provided by the State of Florida through the School District. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a prorata basis over a twelve month period and is adjusted for changes in full-time equivalent (FTE) student population.

**Income taxes:** The School is a department of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

**Capital assets:** Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost of \$ 750 and useful life of over one year. Donated property and equipment assets are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related capital assets. Other costs incurred for repairs and maintenance are expensed/expended as incurred.

Depreciation on all capital assets is provided on the straight-line basis over the estimated useful lives as follows:

Improvements other than buildings	10 years
Furniture, fixtures and equipment	5 years
Computer hardware and software	3 years

The School has recorded a right to use lease asset as a result of implementing GASB 87. The right to use asset is initially measured at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right to use asset is amortized on a straight-line basis over the life of the related lease.

**Deferred outflows/inflows of resources:** In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

**Unearned revenue:** Unearned revenue arises when the School receives resources before it has a legal claim to them.

**Compensated absences:** The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

**Net position:** Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets (deficit) represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets.
- Restricted consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted indicates that portion of net position that is available to fund future operations.

**Fund balance:** The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

- Committed this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned this classification includes amounts that the Board of Directors intends to use for a specific purpose, but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- Unassigned this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Funds Balance Sheet on page 11.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

**Use of estimates:** The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

**Budget:** An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the basic financial statements.

**Date of Management Review:** The School has evaluated subsequent events through September 22, 2022, which is the date that the financial statements were available to be issued.

#### Note 3 - Cash and Cash Equivalents

At June 30, 2022, the carrying amount of the deposits and cash on hand totaled \$460,065 with bank balances of \$473,494.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida Statutes. This Statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity.

#### Note 4 - Interfund Receivables and Payables and Interfund Transfers

The composition of interfund balances as of June 30, 2022 is as follows:

Receivable Fund	Payable Fund	Amount
General Fund	Grants Fund	\$ 97,815

The outstanding balances between funds results mainly from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between funds are made.

The composition of interfund transfers for the year ended June 30, 2022 is as follows:

	Transfers In
	General
	Fund
Transfers Out:	
Grants Fund	\$ 128,082

During the year, transfers were used to reimburse the General Fund for prior year grant expenditures.

#### Note 5 - Due To/From Related Parties

The School is a Department of Southwest Charter Foundation, Inc. ("SCF"). The due to/from balances represent amounts that are due to/from SCF and other schools that share common board membership and are departments of SCF.

#### Note 6 - Capital Assets

Capital asset balances and activity for the year ended June 30, 2022 are as follows:

	_	Balance at July 1, 2021, as Reclassified	_	Additions	-	Deletions	-	Balance at June 30, 2022
Capital assets being depreciated/ amortized:								
Improvements other than building	Ś	549,660	Ś	263,977	Ś	-	\$	813,637
Furniture, fixtures and equipment	Ŧ	757,569	Ŧ	17,141	Ŧ	-	Ŧ	774,710
Computer equipment Intangible right to use:		993,522		162,887		-		1,156,409
Building		12,383,750		-		-		12,383,750
Computer equipment	_	28,280	_	-	-	-	-	28,280
Total capital assets being								
depreciated/amortized		14,712,781	-	444,005	-	-		15,156,786

#### Note 6 - Capital Assets (continued)

	Balance at July 1, 2021, as Reclassified	Additions	Deletions	Balance at June 30, 2022
Accumulated depreciation/ amortization:				
Improvements other than building	73,168	59,365	-	132,533
Furniture, fixtures and equipment	654,553	36,778	-	691,331
Computer equipment Intangible right to use:	938,799	43,518	-	982,317
Building	2,430,884	275,195		2,706,079
Computer equipment	10,212	8,641	_	18,853
Total accumulated depreciation/				
amortization	4,107,616	423,497		4,531,113
Net capital assets being depreciated/amortized	\$ <u>10,605,165</u>	\$ <u>20,508</u>	\$ <u> </u>	\$ <u>10,625,673</u>

Provision for depreciation was charged to governmental activities as follows:

Instruction Operation of plant	\$ 88,937 334,560
Total	\$ 423,497

#### Note 7 - Leases

The School previously entered into a lease arrangement with Red Apple at Manatee, LLC for use of its facility. This lease arrangement was entered into as part of a transaction consisting of a bond issuance by the Lee County Industrial Development Authority (Note 10). The lease is through August 1, 2057 and requires monthly principal and interest payments through June 2042. As of June 30, 2022, the net book value of the leased facility is approximately \$ 9,677,700. Amortization of the leased facility is included with depreciation expense.

Future minimum payments required under this lease at June 30, 2022 is as follows:

Year Ending June 30,	_	Principal	_	Interest	_	Total
2023 2024 2025 2026 2027 2028-2032 2033-2037 2038-2042	\$	345,000 360,000 375,000 395,000 425,000 2,490,000 3,280,000 4,385,506	\$	737,088 719,588 701,000 680,100 657,963 2,909,213 2,113,988 1,036,580		1,082,088 1,079,588 1,076,000 1,075,100 1,082,963 5,399,213 5,393,988 5,422,086
	\$	12,055,506	\$	9,555,519	\$	21,611,025

#### Note 7 - Leases (continued)

Previously, the School entered into a lease for school computer equipment. The lease requires monthly payments of \$835 including interest at 3.10% through June 2023. As of June 30, 2022, the net book value of the leased computer equipment is approximately \$9,400. Amortization of the leased computer equipment is included with depreciation expense.

The following is a schedule of future minimum payments under this lease as of June 30, 2022:

Year Ended June 30,	 Principal	 Interest	Total			
2023	\$ 9,720	\$ 306	\$	10,026		

#### Note 8 - Long-Term Liabilities

Changes in the School's long-term liabilities for the fiscal year ended June 30, 2022, are as follows:

	_	Balance July 1, 2021	-	Additions	Retirements	,	Amortization	-	Balance June 30, 2022	_	Due Within 1 Year
Lease - building, net of unamortized costs of \$ 445,828	\$	11,912,387	\$	-	\$ 325,000	\$	22,291	\$	11,609,678	\$	345,000
Lease - computer equipment Compensated absences	_	19,144 29,092	_	- 74,025	9,424 71,552	_	-	_	9,720 31,565	_	9,720 23,674
Total	\$	11,960,623	\$	74,025	\$ 405,976	\$	22,291	\$	11,650,963	\$	378,394

#### Note 9 - Employee Benefit Plan

During the year ended June 30, 2022, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the "Plan") under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant's annual elective deferral to the Plan. As determined annually by the School's management, the School may also make a discretionary profit sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

Years of Service	Vesting Percentage
1	25%
2	50%
3	75%
4	100%

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the Plan year ended December 31, 2021, there were \$2,686 in forfeitures for the School. For the year ended June 30, 2022, the School contributed a matching amount of \$12,006.

#### Note 10 - Commitments

**Management agreement:** The School has a formal agreement with Charter Schools USA at Manatee, LLC ("CSUSA") to manage, staff and operate the School. The agreement states that CSUSA shall be entitled to cost reimbursements and management fees (the "fee") for its services, subject to availability of funds. The fee is subordinated to all lease payment requirements (Note 7). CSUSA did not receive a fee for the year ending June 30, 2022 and CSUSA contributed \$ 750,264 to the School. The agreement calls for fees that range from \$ 1,522,404 for fiscal year 2022 to \$ 1,713,479 for fiscal year 2027 as defined in the agreement or the budgeted amount approved by the Board of Directors based on enrollment and School performance. The agreement shall automatically renew in five year increments.

The School has an amount of \$ 302,116 due to CSUSA at June 30, 2022 for expenses paid on behalf of the School.

**Lease agreement:** In August 2012, the Lee County Industrial Development Authority (the "Authority") issued \$20,685,000 in Tax Exempt Industrial Development Revenue Bonds, Series 2012A and \$2,120,000 in Taxable Industrial Development Revenue Bonds, Series 2012B pursuant to an indenture of trust between the Authority and a trustee to make a loan to Lee County Community Charter Schools, LLC (the "LLC") to finance or refinance the acquisition of the facilities of charter schools under the Southwest Charter Foundation, Inc. (the "Foundation").

Pursuant to a loan agreement, the Authority loaned the proceeds of the Series 2012 Bonds to the LLC. In order to secure the payment of the principal and interest on the 2012 Bonds, the Authority assigned all of its rights and interest in the loan agreement to the trustee. The 2012 Bonds are payable from and secured by a lien upon and pledge of payments to be received by the trustee.

The School leases its facility from the LLC (Note 7). The lease payments and term of the lease are based on the debt service requirements of the 2012 Bonds. These payments are made from revenues received from the School District for the operation of the Schools. The Foundation is obligated under the indenture to deposit all charter revenues received from the School District and additional revenues, if any, directly with the trustee during the term of the lease. The payments are applied by the trustee to make sinking fund payments and pay for operating expenses/expenditures.

**Post-retirement benefits:** The School does not provide post-retirement benefits to retired employees.

#### Note 11 - Capital Appropriations Funding

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes, those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring district. The School's CSCO Award totaled \$ 588,221 for the 2021/2022 school year, which has been recognized as revenue in the accompanying financial statements. If the CSCO funds are used to acquire tangible property assets, the School Board has a reversionary interest in those assets. In the event of nonrenewal termination or breach of the charter school agreement, ownership of the assets would automatically revert to the School Board. The School has elected to use these funds to pay its portion of the interest expense on the facility.

#### Note 12 - Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There have been no claims in excess of insurance coverage limits during the past three years.

As disclosed in Note 10, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

# OTHER INDEPENDENT AUDITOR'S REPORTS





#### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors Manatee Charter School A Department of the Southwest Charter Foundation, Inc. Bradenton, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Manatee Charter School (the "School"), a Department of the Southwest Charter Foundation, Inc. and a component unit of the School Board of Manatee County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 22, 2022.

#### **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

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#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Keefe McCullough

KEEFE McCULLOUGH

Fort Lauderdale, Florida September 22, 2022



### INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors Manatee Charter School A Department of the Southwest Charter Foundation, Inc. Bradenton, Florida

#### **Report on the Financial Statements**

We have audited the financial statements of Manatee Charter School (the "School"), a Department of the Southwest Charter Foundation, Inc. and a component unit of the School Board of Manatee County, Florida, as of and for the year ended June 30, 2022, and have issued our report thereon dated September 22, 2022.

#### Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

#### **Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 22, 2022, should be considered in conjunction with this management letter.

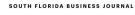
#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

#### **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education are Manatee Charter School and 412121.

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BEST PLACES TO WORK

# **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

#### Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

#### Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

#### Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be, and should not be, used by anyone other than these specified parties.

Keefe McCullough

KEEFE McCULLOUGH

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