



Mater Academy Bay High School  
W/L# 7120

(A charter school under  
Mater Academy, Inc.)

Financial Statements and  
Independent Auditors' Report  
June 30, 2022

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Mater Academy Bay High School  
(A charter school under Mater Academy, Inc.)  
W/L# 7120

22025 SW 87<sup>th</sup> Avenue  
Cutler Bay, FL 33190

2021-2022

Board of Directors

Cesar Christian Crousillat, Board Chair, Director  
Idalia Suarez, Secretary, Director  
Shannie Sadesky, Vice Chair, Director  
Maria Beatriz Nuñez, Director  
Maurene Sotero Balmaseda, Director, Student Alumni Representative

School Administration

Brenda Cruz, Principal

Other Non-voting Corporate Officers

Roberto Blanch, President  
Kim Guilarte, Chief Operating Officer



## INDEPENDENT AUDITORS' REPORT

To the Board of Directors of  
Mater Academy Bay High School  
Cutler Bay, Florida

### ***Opinions***

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund balance of Mater Academy Bay High School (the “School”), a charter school under Mater Academy, Inc. as of, and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund balance of the School as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### ***Basis for Opinions***

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor’s Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School’s ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### ***Auditors' Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

### ***Emphasis of a Matter – Presentation***

As described in Note 1, the accompanying financial statements referred to above present only the financial position and change in financial position of that is attributable to the transactions of the School and is not intended to be a complete presentation of Mater Academy, Inc. These financial statements do not purport to, and do not, present fairly the financial position of Mater Academy, Inc. as of June 30, 2022 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the management’s discussion and analysis and budgetary comparison information on pages 5 through 9 and 30 through 31 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 15, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School’s internal control over financial reporting and compliance.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 15, 2022

**Management's Discussion and Analysis**  
Mater Academy Bay High School  
(A Charter School Under Mater Academy, Inc.)  
June 30, 2022

The corporate officers of Mater Academy Bay High School have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2022.

**Financial Highlights**

1. The net position of the School at June 30, 2022 was \$931,007.
2. At year-end, the School had current assets on hand of \$1,040,825
3. The School had an increase in its net position of \$828,196 for the year ended June 30, 2022.
4. The unassigned fund balance at year end was a deficit of (\$201,438).

**Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2022 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows or resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10-11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 – 29 of this report.

**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$931,007 at year end. A summary of the School's net position as of June 30, 2022 and 2021 is as follows:

	<u>2022</u>	<u>2021</u>
Cash	\$ 11,391	\$ 7,022
Investments	10,000	140,000
Prepaid expenses and other current assets	51,416	32,476
Due from other agencies	176,468	240,688
Due from Mater Academy, Inc.	791,550	-
Capital assets and right of use asset, net	<u>3,218,725</u>	<u>3,120,388</u>
<b>Total Assets</b>	<u>4,259,550</u>	<u>3,540,574</u>
<b>Deferred outflows of resources</b>	-	-
Salaries and wages payable	36,203	28,600
Accounts payable	203,956	94,684
Due to other divisions of Mater Academy, Inc.	700,000	900,000
Lease liability	<u>2,388,384</u>	<u>2,414,479</u>
<b>Total Liabilities</b>	<u>3,328,543</u>	<u>3,437,763</u>
<b>Deferred inflows of resources</b>	-	-
<b>Net Position:</b>		
Net investment in capital assets	130,341	84,076
Unrestricted	<u>800,666</u>	<u>18,735</u>
<b>Total Net Position</b>	<u>\$ 931,007</u>	<u>\$ 102,811</u>



At the end of both fiscal years, the School can report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2022 and 2021 is as follows.

	<u>2022</u>	<u>2021</u>
<b>REVENUES</b>		
Program Revenues		
Operating Grants and Contributions	\$ 1,205,676	\$ 306,397
Capital Outlay Funding	116,601	62,507
Lunch Program	93,624	26,123
General Revenues		
Local Sources (FTE and other non specific)	1,580,260	717,732
Other Revenues	1,093	59
<b>Total Revenues</b>	<u>\$ 2,997,254</u>	<u>\$ 1,112,818</u>
<b>EXPENSES</b>		
Instruction	\$ 1,244,876	\$ 548,593
Student support services	10,394	5,488
Instructional staff training	14,072	5,328
Board	17,895	13,047
General administration	77,451	-
School administration	169,261	125,401
Fiscal services	32,850	17,925
Food services	83,564	21,541
Central services	38,593	19,347
Operation of plant	293,244	155,545
Maintenance of plant	60,286	15,501
Administrative technology services	6,441	2,530
Debt service	120,131	80,922
<b>Total Expenses</b>	<u>2,169,058</u>	<u>1,011,168</u>
Increase in Net Position	828,196	101,650
Net Position at Beginning of Year	<u>102,811</u>	<u>1,161</u>
Net Position at End of Year	<u>\$ 931,007</u>	<u>\$ 102,811</u>

Revenues and expenditures increased by \$1,884,436 and \$1,157,890, respectively during the year due to increase in student enrollment. The School had an increase in its net position of \$828,196.

### **Lease of Facility**

The School leases a facility located at 22025 SW 87<sup>th</sup> Avenue, Cutler Bay, FL 33190.

### **Capital Improvements Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

## **FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND**

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance deficit of (\$150,022). The fund balance unassigned and available for spending at the School's discretion is a deficit of (\$201,438). These funds will be available for the School's future ongoing operations.

### **Capital Assets**

The School's investment in capital assets as of June 30, 2022 amounts to \$894,831 (net of accumulated depreciation) and right of use lease asset (building) \$2,323,894 (net of accumulated amortization). This investment in capital assets includes right of use lease asset (building), improvements, and furniture, fixtures and equipment. As of June 30, 2022, the School had long-term liabilities of \$3,088,384 associated to its capital assets.

## Governmental Fund Budget Analysis and Highlights

Prior to the start of the School’s fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental fund to demonstrate compliance with the School’s budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Program Revenues			
Capital outlay funding	\$ 116,844	\$ 116,844	\$ 116,601
Federal sources	325,063	451,275	493,438
Lunch program	45,120	85,445	93,624
General Revenues			
FTE nonspecific revenues	1,591,127	1,529,861	1,580,260
Charges and other revenues	565	994	1,093
Total Revenues	<u>\$ 2,078,719</u>	<u>\$ 2,184,419</u>	<u>\$ 2,285,016</u>
<b>CURRENT EXPENDITURES</b>			
Instruction	\$ 1,497,963	\$ 1,441,354	\$ 1,079,321
Student support services	35,480	19,132	10,394
Instructional staff training	15,550	14,643	14,072
Board	24,200	20,950	17,895
General administration	85,004	83,321	77,451
School administration	198,578	170,950	169,261
Fiscal services	36,600	32,850	32,850
Food services	93,800	84,675	83,564
Central services	37,400	38,593	38,593
Operation of plant	261,396	122,670	224,895
Maintenance of plant	33,851	62,059	60,286
Administrative technology services	11,667	7,803	6,441
Total Current Expenditures	<u>\$ 2,331,489</u>	<u>\$ 2,099,000</u>	<u>\$ 1,815,023</u>

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

### Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Mater Academy Bay High School  
(A charter school under Mater Academy, Inc.)

Statement of Net Position  
June 30, 2022

	Primary Government Governmental Activities
<b><u>Assets</u></b>	
Current assets:	
Cash	\$ 11,391
Investments	10,000
Prepaid expenses and other current assets	51,416
Due from Mater Academy, Inc.	791,550
Due from other agencies	176,468
Total Current Assets	1,040,825
Capital assets	1,109,576
Less: accumulated depreciation	(214,745)
Right of use lease asset	2,437,810
Less: accumulated amortization	(113,916)
	3,218,725
Total Assets	4,259,550
<b><u>Deferred Outflows of Resources</u></b>	-
<b><u>Liabilities</u></b>	
Current liabilities:	
Salaries and wages payable	36,203
Accounts payable	203,956
Lease liability, current	27,431
Total current liabilities	267,590
Lease liability	2,360,953
Due to Mater Academy, Inc.	700,000
Total Liabilities	3,328,543
<b><u>Deferred Inflows of Resources</u></b>	-
<b><u>Net Position</u></b>	
Net investment in capital assets	130,341
Unrestricted	800,666
Total Net Position	\$ 931,007

The accompanying notes are an integral part of this financial statement.

Mater Academy Bay High School  
(A charter school under Mater Academy, Inc.)

Statement of Activities  
For the year ended June 30, 2022

Primary Government FUNCTIONS	Program Revenues			Net (Expense) Revenue and Changes in Net Position	
	Expenses	Charges for Services	Operating Grants and Contributions		Capital Grants and Contributions
<b>Governmental activities:</b>					
Instruction	\$ 1,244,876	\$ -	\$ 1,197,184	\$ -	\$ (47,692)
Student support services	10,394	-	-	-	(10,394)
Instructional staff training	14,072	-	7,929	-	(6,143)
Board	17,895	-	-	-	(17,895)
General administration	77,451	-	-	-	(77,451)
School administration	169,261	-	-	-	(169,261)
Fiscal services	32,850	-	-	-	(32,850)
Food services	83,564	27,406	66,218	-	10,060
Central services	38,593	-	-	-	(38,593)
Operation of plant	293,244	-	-	116,601	(176,643)
Maintenance of plant	60,286	-	563	-	(59,723)
Administrative technology services	6,441	-	-	-	(6,441)
Debt service	120,131	-	-	-	(120,131)
<b>Total governmental activities</b>	<b>2,169,058</b>	<b>27,406</b>	<b>1,271,894</b>	<b>116,601</b>	<b>(753,157)</b>

General revenues:	
FTE and other nonspecific revenues	1,580,260
Investment earnings and other revenues	1,093
	<u>1,581,353</u>
Change in net position	828,196
Net position, beginning	102,811
Net position, ending	<u>\$ 931,007</u>

The accompanying notes are an integral part of this financial statement.

Mater Academy Bay High School  
(A charter school under Mater Academy, Inc.)

Balance Sheet - Governmental Funds  
June 30, 2022

	General Fund	Non Major Governmental Funds	Special Revenue Fund	Total Governmental Funds
<b><u>Assets</u></b>				
Cash	\$ -	\$ -	\$ 11,391	\$ 11,391
Investments	10,000	-	-	10,000
Due from other agencies	10,714	10,840	7,167	28,721
Due from fund	18,007	-	-	18,007
Prepaid expenses and other current assets	51,416	-	-	51,416
Total Assets	<u>90,137</u>	<u>10,840</u>	<u>18,558</u>	<u>119,535</u>
<b><u>Deferred Outflows of Resources</u></b>				
	-	-	-	-
<b><u>Liabilities</u></b>				
Salaries and wages payable	36,203	-	-	36,203
Accounts payable	203,956	-	-	203,956
Due to fund	-	10,840	7,167	18,007
Total Liabilities	<u>240,159</u>	<u>10,840</u>	<u>7,167</u>	<u>258,166</u>
<b><u>Deferred Inflows of Resources</u></b>				
	-	-	-	-
<b><u>Fund Balance</u></b>				
Nonspendable, not in spendable form	51,416	-	-	51,416
Restricted	-	-	11,391	11,391
Unassigned	(201,438)	-	-	(201,438)
	<u>(150,022)</u>	<u>-</u>	<u>11,391</u>	<u>(138,631)</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 90,137</u>	<u>\$ 10,840</u>	<u>\$ 18,558</u>	<u>\$ 119,535</u>

The accompanying notes are an integral part of this financial statement.

Mater Academy Bay High School  
(A charter school under Mater Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position  
June 30, 2022

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Total Fund Balance - Governmental Funds \$ (138,631)

Amounts reported for governmental activities in the statement of net position are different because:

Depreciable and non-depreciable capital assets net of accumulated depreciation used in governmental activities are not financial resources and therefore are not reported in the fund.

Capital assets, depreciable	1,109,576	
Less: accumulated depreciation	(214,745)	
Right-to-use lease asset	2,437,810	
Less: accumulated amortization	<u>(113,916)</u>	3,218,725

Long term liabilities are not due and payable in the current period and therefore are not reported in the governmental funds. (3,088,384)

Receivables in governmental activities that are not collected within 60 days are not current financial resources and, therefore, are not reported in the governmental funds. 939,297

Total Net Position - Governmental Activities \$ 931,007

The accompanying notes are an integral part of this financial statement.

Mater Academy Bay High School  
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds  
For the year ended June 30, 2022

	General Fund	Non Major Governmental Funds	Special Revenue Fund	Total Governmental Funds
<b>Revenues:</b>				
State passed through local	\$ 1,580,260	\$ -	\$ -	\$ 1,580,260
State capital outlay funding	-	116,601	-	116,601
Federal sources	-	-	493,438	493,438
Lunch program	-	-	93,624	93,624
Charges and other revenue	1,093	-	-	1,093
<b>Total Revenues</b>	<b>1,581,353</b>	<b>116,601</b>	<b>587,062</b>	<b>2,285,016</b>
<b>Expenditures:</b>				
<b>Current</b>				
Instruction	295,719	-	783,602	1,079,321
Student support services	10,394	-	-	10,394
Instructional staff training	6,143	-	7,929	14,072
Board	17,895	-	-	17,895
General administration	77,451	-	-	77,451
School administration	169,261	-	-	169,261
Fiscal services	32,850	-	-	32,850
Food services	-	-	83,564	83,564
Central services	38,593	-	-	38,593
Operation of plant	224,895	-	-	224,895
Maintenance of plant	59,723	-	563	60,286
Administrative technology services	6,441	-	-	6,441
<b>Capital Outlay:</b>				
Other capital outlay	10,927	-	321,314	332,241
<b>Debt Service:</b>				
Principal payment	27,431	-	-	27,431
Debt service	3,530	116,601	-	120,131
<b>Total Expenditures</b>	<b>981,253</b>	<b>116,601</b>	<b>1,196,972</b>	<b>2,294,826</b>
Excess (deficit) of revenues over expenditures	600,100	-	(609,910)	(9,810)
<b>Other financing sources (uses)</b>				
Transfers in (out)	(616,719)	-	616,719	-
Repayment of advances to Mater Academy, Inc.	(200,000)	-	-	(200,000)
Net change in fund balance	(216,619)	-	6,809	(209,810)
Fund Balance at beginning of year	66,597	-	4,582	71,179
Fund Balance at end of year	\$ (150,022)	\$ -	\$ 11,391	\$ (138,631)

The accompanying notes are an integral part of this financial statement.



Mater Academy Bay High School  
(A charter school under Mater Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance  
of Governmental Funds to the Statement of Activities

For the year ended June 30, 2022

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Net Change in Fund Balance - Governmental Funds \$ (209,810)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation and amortization expense.

Capital Outlay	332,241	
Depreciation and amortization expense	<u>(233,904)</u>	98,337

Revenues are recognized using the full accrual basis of accounting in the government-wide statements. However, revenues are recognized when they are measurable and available in the governmental funds. These revenues did meet the recognition criteria during the current year and, therefore, were reported in the governmental funds. 712,238

Increase in long term debt is revenue in the governmental funds, but a decrease or repayment of such payables reduces liabilities in the statement of net position.

Long-term debt issued	-	
Principal payments on long-term debt	<u>227,431</u>	<u>227,431</u>

Change in Net Position of Governmental Activities \$ 828,196

The accompanying notes are an integral part of this financial statement.

## **Note 1 – Summary of Significant Accounting Policies**

### Reporting Entity

Mater Academy Bay High School (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Mater Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Mater Academy, Inc., which is composed of five members and also governs other charter schools. The board of directors has determined that no component unit exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2024 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Cutler Bay, Florida for students from ninth through twelfth grade. These financial statements are for the year ended June 30, 2022, when on average 219 students were enrolled during the year.

### Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

### Government-wide and Fund Financial Statements

#### *Government-wide Financial Statements*

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues, and other miscellaneous sources.

These statements do not include fiduciary funds.

*Fund Financial Statements*

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflow of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all other non-major funds aggregated in a single column in the fund financial statements:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

*Special Revenue Fund* – accounts for specific revenues, such as federal funding, federal lunch program, and COVID-19 emergency relief funding that are legally restricted to expenditures for particular purposes.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the School provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

### **Note 1 – Summary of Significant Accounting Policies (continued)**

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. “Measurable” means the amount of the transaction can be determined. “Available” means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year.

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

#### Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

#### Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, nonmarketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School’s allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, *Fair Value Measurement and Application*, and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

#### Inter-fund Transfers

Inter-fund receivables/payables (“due from/to”) are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Prepaid Expenses

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with costs of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations.

The right of use assets are initially measure at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right of use assets are amortized on a straight-line basis over the life of the related lease.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Estimated useful lives, in years, for depreciable assets are as follows:

Building and improvements	25 Years
Furniture, equipment, audio visual and motor vehicles	5 Years
Software	3 Years
Right of use asset (building)	34 Years

Long-Term Debt and Liabilities

In the government-wide financial statements, long-term debt and other long-term liabilities are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. Employees may “cash out” unused sick days, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years. The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods.

After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net position and Fund Balance Classification

*Government-wide financial statements*

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets - consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments. Restricted net assets are related to leases.
- c) Unrestricted net position - all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

**Note 1 – Summary of Significant Accounting Policies (continued)**

*Fund financial statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with prepaid expenses. All nonspendable fund balances at year end relate to not in spendable form assets.
- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. Restricted fund balances at year end pertain to the School's lunch program.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Income Taxes

Mater Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.



## **Note 1 – Summary of Significant Accounting Policies (continued)**

### Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 15, 2022, which is the date the financial statements were available to be issued.

### New Accounting Standard Adopted

In fiscal year 2022, the School adopted GASB issued Statement No. 92, Omnibus. This Statement enhances comparability in accounting and financial reporting and improves the consistency of authoritative literature by addressing practice issues that have been identified during implementation and application of certain GASB Statements. Certain requirements of this Statement are effective immediately and others for reporting periods beginning after June 15, 2021. These changes were incorporated in the School's 2022 financial statements and had no effect.

### Pronouncements Issued But Not Yet Effective

GASB has issued GASBS Statement No. 96, *Subscription-Based Information Technology Arrangements*. This Statement provides guidance on the accounting and financial reporting for subscription-based information technology arrangements (SBITAs) for government end users. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements. The requirements of this Statement are effective for reporting periods beginning after June 15, 2022.

## **Note 2 – Cash, Cash Equivalents and Investments**

### Deposits

The School maintains its cash and cash equivalents in one financial institution. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Mater Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Mater Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2022, bank balances in potential excess of FDIC coverage were \$6,772.

### Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

**Note 2 – Cash, Cash Equivalents and Investments (Continued)**

At June 30, 2022, the School had \$600,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2022, maturities of the fund's portfolio holdings are approximately 87% within 30 days.

Credit Risk

*Concentration of credit risk* is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

*Custodial credit risk* is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2022, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Mater Academy Bay High School  
(A Charter School under Mater Academy, Inc.)  
Notes to Financial Statements  
June 30, 2022

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**Note 3 – Capital Assets**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2022:

	<u>Balance</u> 07/01/21	<u>Additions</u>	<u>Retirements/ Reclassifications</u>	<u>Balance</u> 06/30/22
Capital assets, depreciable:				
Audiovisual equipment	\$ 303,421	\$ 95,077	\$ -	\$ 398,498
Motor vehicles	112,822	-	-	112,822
Furniture, equipment and textbooks	361,092	237,164	-	598,256
Total Capital Assets	<u>\$ 777,335</u>	<u>\$ 332,241</u>	<u>\$ -</u>	<u>\$ 1,109,576</u>
Less Accumulated Depreciation:				
Audiovisual equipment	\$ (18,136)	\$ (64,203)	\$ -	\$ (82,339)
Motor vehicles	(3,761)	(22,564)	-	(26,325)
Furniture, equipment and textbooks	(27,293)	(78,788)	-	(106,081)
Total Accumulated Depreciation	<u>(49,190)</u>	<u>(165,555)</u>	<u>-</u>	<u>(214,745)</u>
Capital Assets, net	<u>\$ 728,145</u>	<u>\$ 166,686</u>	<u>\$ -</u>	<u>\$ 894,831</u>
Lease Assets:				
Right of use leased asset (building)	2,437,810	-	-	2,437,810
Less accumulated amortization:	(45,567)	(68,349)	-	(113,916)
Total Lease Assets being amortized, net	<u>2,392,243</u>	<u>(68,349)</u>	<u>-</u>	<u>2,323,894</u>
Governmental Activities Capital Assets, net	<u>\$ 3,120,388</u>	<u>\$ 98,337</u>	<u>\$ -</u>	<u>\$ 3,218,725</u>

For the fiscal year ended June 30, 2022, depreciation and amortization expense is allocated in the Statement of Activities by function as follows:

	<u>Depreciation</u>	<u>Amortization</u>
Instruction	\$ 165,555	\$ -
Operation of plant	-	68,349
Total Expense	<u>\$ 165,555</u>	<u>\$ 68,349</u>

**Note 4 – Education Service and Support Provider**

Academica Dade, LLC, an educational service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting, and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Mater Academy, Inc. for a period of five years, through June 30, 2027, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2022, the School incurred \$98,550 in fees related to this agreement of which approximately \$75,000 is included in accounts payable at year end.

**Note 5 – Transactions with other divisions of Mater Academy, Inc.**

During the year ended June 30, 2022, the School’s facility was shared with Mater Academy Bay and Mater Academy Bay Middle School (charter schools under Mater Academy, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment, usage of facilities, and staff to these schools. The School’s lunch program is shared with both of those schools. Revenues and expenses related to such program have been allocated based on FTE equivalent for purposes of presentation in the financial statements.

Program Fees

Mater Academy, Inc. charged all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Mater Academy Bay High School paid Mater Academy, Inc. approximately \$43,800 in connection with these charges during the year.

The School received long-term, non-interest-bearing advances from the corporate account of Mater Academy, Inc.. and other divisions of Mater Academy, Inc.

The following schedule provides a summary of changes in long-term advances for the year ended June 30, 2022:

	Balance 07/01/21	Proceeds	Repayments	Balance 06/30/22
Mater Academy, Inc - Corporate account	\$ 900,000	\$ -	\$ (200,000)	\$ 700,000
Total Long Term Debt	\$ 900,000	\$ -	\$ (200,000)	\$ 700,000

**Note 6 – Long Term Liabilities**

On October 20, 2020, the School’s entered into a lease and security agreement with Mater Academy Foundation, Inc. (“Foundation”). The Foundation is a not-for-profit supporting organization of Mater Academy, Inc. under Section 509(a)(3) of the Internal Revenue Code. The agreement continues through June 30, 2056, with two options to renew of five additional years each. The agreement calls for rent at a rate of \$1,250 per full-time student equivalent with a minimum enrollment of 1,000 on year one and 1,380 thereafter. The annual fixed rent per square foot is adjusted annually based on the Consumer Price Index (CPI).

After implementing GASB Statement No. 87 Leases, during the prior year, the School recorded a lease right of use asset and liability in these financial statements. The lease right of use asset and liability were allocated between School and Mater Academy Bay and Mater Academy Bay Middle School based on enrollment and usage of facility. The allocation used for 2022, was approximately 61% for Bay, 31% for Bay Middle and 8% for the School. At the time of the initial measurement, there was no interest rate specified in the original lease agreement. The School has used an average effective interest for several borrowings during FY 2021 and 2022. The average borrowing rate was 5% which was used to discount the annual lease payments to recognize the intangible right to use this asset and the lease liability as of June 30, 2022.

For the year ended June 30, 2022, interest expense totaled \$120,131 as it relates to the lease agreement. Variable rent payments totaled \$44,433 during the year.

Annual requirements to amortize the lease liability and related interest, to be shared by the three schools, are as follows:

<u>Year</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>	
2023	\$ 27,431	\$ 118,796	\$ 146,227	
2024	28,834	117,393	146,227	
2025	30,309	115,918	146,227	
2026	31,860	114,367	146,227	
2027	33,490	112,737	146,227	
2028-2032	194,973	536,162	731,135	(Total for five-year period)
2033-2037	250,221	480,914	731,135	(Total for five-year period)
2038-2042	321,123	410,012	731,135	(Total for five-year period)
2043-2047	412,116	319,019	731,135	(Total for five-year period)
2048-2052	528,893	202,242	731,135	(Total for five-year period)
2053-2056	529,134	55,774	584,908	(Total for four-year period)
	<u>\$2,388,384</u>	<u>\$2,583,334</u>	<u>\$4,971,718</u>	

The following schedule provides a summary of changes in lease liability during the year:

**Note 6 – Long Term Liabilities (Continued)**

	Balance 07/01/21	Additions	Deletions	Balance 06/30/22
Lease liability	\$ 2,388,384	\$ -	\$ 27,431	\$ 2,360,953
Total lease liability	\$ 2,388,384	\$ -	\$ 27,431	\$ 2,360,953

**Note 7 – Commitments, Contingencies, and Concentrations**

Contingencies and Concentrations

The School receives substantially all of its funding from the state through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2022, administrative fees withheld by the School District totaled \$77,451.

**Note 8 – Interfund Transfers and Balances**

Interfund transfers in governmental funds as of June 30, 2022 consist of the following

	General Fund	Special Revenue Fund	Non Major Governmental Funds
To fund lunch deficit	\$ 3,251	\$ (3,251)	\$ -
To fund federal expenditures for which revenues were not available	(619,970)	619,970	-
Total Transfers, net	\$ (616,719)	\$ 616,719	\$ -
	General Fund	Special Revenue Fund	Non Major Governmental Funds
Due to General Fund from Capital Projects Fund for capital outlay	\$ 10,840	\$ -	\$ (10,840)
Due to General Fund from Special Revenue Fund for federal grants	7,167	(7,167)	-
Total Due from/(Due to)	\$ 18,007	\$ (7,167)	\$ (10,840)

**Note 9 – Risk Management**

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreement, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

**Note 10 – Defined Contribution Retirement Plan**

The School’s personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), for the 2021-2022 school year the School matched 100% of the employee’s contribution up to 4% of the employee’s compensation. The School contributed to the Plan \$16,286 for the year ended June 30, 2022. The School does not exercise any control or fiduciary responsibility over the Plan assets, which are administered by Voya Financial.

REQUIRED SUPPLEMENTARY INFORMATION



Mater Academy Bay High School  
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2022

	General Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State passed through local	\$ 1,591,127	\$ 1,529,861	\$ 1,580,260
Charges and other revenue	565	994	1,093
Total Revenues	<u>1,591,692</u>	<u>1,530,855</u>	<u>1,581,353</u>
<b>EXPENDITURES</b>			
Current:			
Instruction	320,500	265,400	295,719
Student support services	35,480	19,132	10,394
Instructional Staff Training	7,050	6,143	6,143
Board	24,200	20,950	17,895
General Administration	85,004	83,321	77,451
School Administration	198,578	170,950	169,261
Fiscal Services	36,600	32,850	32,850
Central Services	37,400	38,593	38,593
Operation of Plant	144,552	122,670	224,895
Maintenance of Plant	33,251	61,459	59,723
Administrative technology services	11,667	7,803	6,441
Total Current Expenditures	<u>934,282</u>	<u>829,271</u>	<u>939,365</u>
Excess (deficit) of Revenues Over Current Expenditures	<u>657,410</u>	<u>701,584</u>	<u>641,988</u>
Debt Service:			
Principal payment	27,431	27,431	27,431
Debt service	120,131	120,131	3,530
Capital Outlay			
Other Capital Outlay	11,100	-	10,927
Total Capital Outlay and DebtService Expenditures	<u>158,662</u>	<u>147,562</u>	<u>41,888</u>
Total Expenditures	<u>945,382</u>	<u>829,271</u>	<u>981,253</u>
Excess (deficit) of Revenues Over Expenditures	646,310	701,584	600,100
Other financing sources (uses):			
Transfers in (out)	(1,231,680)	(1,054,509)	(616,719)
Proceeds from long term advances	<u>(200,000)</u>	<u>(200,000)</u>	<u>(200,000)</u>
Net change in fund balance	(785,370)	(552,925)	(216,619)
Fund Balance at beginning of year	66,597	66,597	66,597
Fund Balance at end of year	<u>\$ (718,773)</u>	<u>\$ (486,328)</u>	<u>\$ (150,022)</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Mater Academy Bay High School  
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2022

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Federal sources	\$ 325,063	\$ 451,275	\$ 493,438
Lunch program	45,120	85,445	93,624
Total Revenues	370,183	536,720	587,062
<b>EXPENDITURES</b>			
Current:			
Instruction	1,177,463	1,175,954	783,602
Instructional staff training	8,500	8,500	7,929
Food services	93,800	84,675	83,564
Maintenance of plant	600	600	563
Total Current Expenditures	1,280,363	1,269,729	875,658
Excess of Revenues Over Current Expenditures	(910,180)	(733,009)	(288,596)
Capital Outlay			
Other Capital Outlay	321,500	321,500	321,314
Total Capital Outlay	321,500	321,500	321,314
Total Expenditures	1,601,863	1,591,229	1,196,972
Excess (Deficit) of Revenues Over Expenditures	(1,231,680)	(1,054,509)	(609,910)
Other financing sources (uses)			
Transfers in (out)	1,231,680	1,054,509	616,719
Net change in fund balance	-	-	6,809
Fund Balance at beginning of year	4,582	4,582	4,582
Fund Balance at end of year	\$ 4,582	\$ 4,582	\$ 11,391

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN  
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

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To the Board of Directors of  
Mater Academy Bay High School  
Miami, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Mater Academy Bay High School (the "School"), as of, and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 15, 2022.

**Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

## **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 15, 2022 pursuant to Chapter 10.850, Rules of the Auditor General.

### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 15, 2022



## MANAGEMENT LETTER

To the Board of Directors of  
Mater Academy Bay High School  
Miami, Florida

### **Report on the Financial Statements**

We have audited the financial statements of Mater Academy Bay High School as of and for the fiscal year ended June 30, 2022 and have issued our report thereon dated September 15, 2022.

### **Auditors' Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

### **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 15, 2022, should be considered in conjunction with this management letter.

### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations in the preceding audit report.

### **Official Title**

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Mater Academy Bay High School, 7120.

**Financial Condition and Management**

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Mater Academy Bay High School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Mater Academy Bay High School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Mater Academy Bay High School. It is management's responsibility to monitor Mater Academy Bay High School financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we did not have any such recommendations.

**Transparency**

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Mater Academy Bay High School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Mater Academy Bay High School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

**Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

**Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 15, 2022