

> Financial Statements and Independent Auditors' Report June 30, 2022

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998 SW 1st Street Miami, FL 33130

2021-2022

Board of Directors

Cesar Christian Crousillat, Board Chair, Director Shannie Sadesky, Vice Chair, Director Idalia Suarez, Secretary, Director Maria Beatriz Nunez, Director Maurene Sotero Balmaseda, Director & Student Alumni Representative

School Administration

Jenny Aguirre, Principal Beatriz Riera, Executive Director

Other Non-voting Corporate Officers

Roberto Blanch, President Kim Guilarte, Chief Operating Officer



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of Mater Academy East Charter High School Miami, Florida

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Mater Academy East Charter High School (the "School"), a charter school under Mater Academy, Inc. as of, and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of Mater Academy East Charter High School as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Mater Academy, Inc. and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Mater Academy East Charter High School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

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Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of expressing an
 opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is
 expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Emphasis of a Matter - Presentation

As described in Note 1, the accompanying financial statements referred to above present only the financial position and change in financial position of Mater Academy East Charter High School that is attributable to the transactions of the School and is not intended to be a complete presentation of Mater Academy, Inc. These financial statements do not purport to, and do not, present fairly the financial position of Mater Academy, Inc. as of June 30, 2022 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 5 through 9 and 31 through 32 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 15, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Coral Gables, Florida September 15, 2022 CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Management's Discussion and Analysis

Mater Academy East Charter High School (A Charter School Under Mater Academy, Inc.) June 30, 2022

The corporate officers of Mater Academy, Inc., have prepared this narrative overview and analysis of Mater Academy East Charter High School's financial activities for the fiscal year ended June 30, 2022.

Financial Highlights

- 1. The net position of the school at June 30, 2022 was \$125,791.
- 2. At year-end, the School had current assets on hand of \$378,613.
- 3. The net position of the School decreased by \$(415,729) during the year.
- 4. The unassigned fund balance at year end was \$173,821.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2022 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10-11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 30 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$125,791 at the close of the fiscal year. A summary of the School's net position as of June 30, 2022 and 2021 is as follows:

	2022	2021
Cash	\$ 44,455	\$ 403,310
Investments	243,000	200,000
Prepaid expenses and other current assets	47,546	14,069
Due from other agencies	43,612	17,606
Due from other divisions of Mater Academy, Inc.	-	20,000
Capital and right-of-use capital assets, net	3,876,878	4,079,903
Total Assets	4,255,491	4,734,888
Deferred outflows of resources	-	-
Accounts payable	8	143,975
Due to landlord	46,340	-
Deferred leased liability	67,497	-
Salaries and wages payable	-	33,538
Lease liability	4,015,855	4,015,855
Total Liabilities	4,129,700	4,193,368
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets	-	139,111
Unrestricted	125,791	402,409
Total Net Position	\$ 125,791	\$ 541,520

At the end of the fiscal year, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2022 and June 30, 2021 is as follows:

	 2022	 2021
REVENUES		
Program Revenues		
Operating Grants and Contributions	\$ 108,290	\$ 158,480
Capital Grants and Contributions	7,071	79,276
Charges for Services	77	39
General Revenues		
Local Sources (FTE and other non specific)	66,379	1,007,262
Other Revenues	 78,142	 295,026
Total Revenues	\$ 259,959	\$ 1,540,083
EXPENSES		
Instruction	\$ 172,639	\$ 639,590
Student support services	1,074	22,082
Instructional staff training	5,563	452
Board	10,498	17,314
School administration	36,406	199,345
Facilities acquisition	-	595
Fiscal services	600	18,225
Food services	2,377	21,600
Central services	13,041	44,344
Operation of plant	189,069	453,277
Maintenance of plant	35,273	90,836
Administrative technology services	5,423	15,446
Interest	 203,725	 134,605
Total Expenses	675,688	1,657,711
Decrease in Net Position	(415,729)	(117,628)
Net Position at Beginning of Year	 541,520	659,148
Net Position at End of Year	\$ 125,791	\$ 541,520

The School's revenues and expenses decreased by \$1,280,124 and \$982,023, respectively. The School had a decrease its net position of \$(415,729) for the year.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

School Location

For the 2021-2022 year, the school operated from its facility located at 998 SW $1^{\rm st}$ Street in Miami, Florida 33130. Effective 7/1/2022 the school will operate from 450/458 SW $4^{\rm th}$ Street, Miami, FL 33130.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$221,367. The fund balance unassigned and available for spending at the School's discretion is \$173,821. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2022 amounts to \$48,680 (net of accumulated depreciation) and right of use lease asset (building) of \$3,828,198 (net of accumulated amortization). This investment in capital assets includes right of use lease asset (building), improvements, furniture, fixtures and equipment. As of June 30, 2022, the School had long-term liabilities of \$4,015,855 associated to its capital assets.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund				
	(Original			
	1	Budget	Fin	al Budget	 Actual
REVENUES					
Program Revenues					
Capital grants and contributions	\$	7,085	\$	7,085	\$ 7,071
Federal sources		50,223		59,860	64,889
Charges for services - NSLP		77		77	77
General Revenues					
FTE and other nonspecific revenues		93,532		52,618	66,379
Other revenues		76,551		77,142	78,142
Total Revenues	\$	227,468	\$	196,782	\$ 216,558
CURRENT EXPENDITURES					
Instruction	\$	257,418	\$	188,568	\$ 144,591
Student support services		4,625		2,480	1,074
Instructional staff training		5,563		5,563	5,563
Board		15,750		11,575	10,498
School administration		81,634		68,136	26,406
Fiscal services		3,750		1,125	600
Food services		2,377		2,377	2,377
Central services		5,750		14,125	13,041
Operation of plant		37,875		35,438	34,437
Maintenance of plant		15,500		32,400	24,928
Administrative technology services		5,423		5,423	5,423
Total Current Expenditures	\$	435,665	\$	367,210	\$ 268,938

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

The accompanying notes are an integral part of this financial statement.

Statement of Net Position June 30, 2022

	Primary Government
	Governmental
	Activities
<u>Assets</u>	
Current assets:	
Cash	\$ 44,455
Investments	243,000
Prepaid expenses and other current assets	47,546
Due from other agencies	43,612
Total Current Assets	378,613
Capital assets, depreciable	124,673
Less: accumulated depreciation	(75,993)
Right-of-use lease asset	4,015,855
Less: accumulated amortization	(187,657)
Total Capital Assets, net	3,876,878
Total Assets	4,255,491
Deferred Outflows of Resources	
<u>Liabilities</u>	
Current liabilities:	
Accounts payable	8
Due to landlord	46,340
Deferred leased liability	67,497
Lease liability, current	46,898
Total Current Liabilities	160,743
Lease liability	3,968,957
Total Liabilities	4,129,700
Deferred Inflows of Resources	
Net Position	
Net investment in capital assets	-
Unrestricted	125,791
Total Net Position	\$ 125,791
	<u> </u>

Statement of Activities For the year ended June 30, 2022

Program Revenues

			8							
Primary Government	Ex	penses	•	ges for vices	Gr	perating ants and tributions	Capita Grants : Contribu	and	R and	(Expense) devenue Changes et Position
Governmental activities:			. ,							
Instruction	\$	172,639	\$	-	\$	101,097	\$	-	\$	(71,542)
Student support services		1,074		-		-		-		(1,074)
Instructional staff training		5,563		-		5,563		-		-
Board		10,498		-		-		-		(10,498)
School administration		36,406		-		-		-		(36,406)
Fiscal services		600		-		-		-		(600)
Food services		2,377		77		1,630		-		(670)
Central services		13,041		-		-		-		(13,041)
Operation of plant		189,069		-		-	7,0	071		(181,998)
Maintenance of plant		35,273		-		-		-		(35,273)
Administrative technology services		5,423		-		-		-		(5,423)
Interest		203,725				-				(203,725)
Total governmental activities		675,688		77		108,290	7,0	071		(560,250)
	FTE	eral rever E and other	er nons	-		nues				66,379 78,142
		inge in ne								(415,729)
		position,	_	_						541,520 125,791
	1101	position,	Chang	5					Ψ	143,171

Balance Sheet - Governmental Funds June 30, 2022

		Capital	Total	
		Projects Fund	Governmental	
	General Fund	(Non-Major)	Funds	
Assets				
Cash	\$ 44,455	\$ -	\$ 44,455	
Investments	243,000	_	243,000	
Due from other agencies	191	20	211	
Due from fund	20		20	
Prepaid expenses and other current assets	47,546	_	47,546	
Total Assets	335,212	20	335,232	
Deferred Outflows of Resources				
<u>Liabilities</u>				
Accounts payable	8	-	8	
Due to landlord	46,340	-	46,340	
Deferred leased liability	67,497	-	67,497	
Due to other charter schools	-	-	=	
Due to fund	-	20	20	
Total Liabilities	113,845	20	113,865	
Deferred Inflows of Resources	_	_	_	
Fund balance				
Nonspendable, not in spendable form	47,546	-	47,546	
Unassigned	173,821		173,821	
	221,367		221,367	
Total Liabilities, Deferred Inflows of				
Resources and Fund Balance	\$ 335,212	\$ 20	\$ 335,232	

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2022

Total Fund	Dolongo	Governmental	Funda
TOTAL FIING	Balance -	CTOVERNMENTAL	Himas

\$ 221,367

Amounts reported for governmental activities in the statement of net position are different because:

Depreciable and non-depreciable capital assets net of accumulated depreciation and amortization used in governmental activities are not financial resources and therefore are not reported in the fund.

Capital assets, depreciable	124,673	
Less: accumulated depreciation	(75,993)	
Right-of-use lease asset	4,015,855	
Less: accumulated amortization	(187,657)	3,876,878

Receivables in governmental activities that are not available are not current financial resources, and therefore are not reported in the governmental funds.

43,401

Long term liabilities in governmental activities were not due and payable in the current period and therefore are not reported in the governmental funds.

(4,015,855)

Total Net Position - Governmental Activities

\$ 125,791

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds For the year ended June $30,\,2022$

		Special	Capital	Total
	Revenue		Projects Fund	Governmental
	General Fund	Fund	(Non- Major)	Funds
Revenues:			<u> </u>	
State capital outlay funding	\$ -	\$ -	\$ 7,071	\$ 7,071
State passed through local	66,379	-	-	66,379
Federal sources	-	64,889	-	64,889
Charges for services and other revenues	78,142	77		78,219
Total Revenues	144,521	64,966	7,071	216,558
Expenditures:				
Current				
Instruction	43,494	101,097	-	144,591
Student support services	1,074	-	-	1,074
Instructional staff training	-	5,563	-	5,563
Board	10,498	-	-	10,498
School administration	26,406	-	-	26,406
Fiscal services	600	-	-	600
Food services	-	2,377	-	2,377
Central services	13,041	-	-	13,041
Operation of plant	34,437	-	-	34,437
Maintenance of plant	24,928	-	-	24,928
Administrative technology services	5,423	-	-	5,423
Debt Service:				
Interest	196,654	-	7,071	203,725
Total Expenditures	356,555	109,037	7,071	472,663
Deficit of revenues over expenditures	(212,034)	(44,071)	-	(256,105)
Other financing sources (uses)				
Transfers in (out)	(44,071)	44,071		
Net change in fund balance	(256,105)	-	-	(256,105)
Fund Balance at beginning of year	477,472			477,472
Fund Balance at end of year	\$ 221,367	\$ -	\$ -	\$ 221,367

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities For the year ended June 30, 2022

Net Change in Fund Balance - Governmental Funds

\$ (256,105)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation and amortization expense.

Depreciation and amortization expense (154,540)
Loss on disposals (48,485)

(203,025)

Revenues are recognized using the full accrual basis of accounting in the government-wide statements. However, revenues are recognized when they are measurable and available in the governmental funds.

43,401

Change in Net Position of Governmental Activities

\$ (415,729)

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Mater Academy East Charter High School (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Mater Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Mater Academy, Inc., which is composed of five members and also governs other charter schools. The board of directors has determined that no component unit exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2032 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes. The District has approved a charter consolidation, under Section 102.33, High Performing Charter Schools, of the School with Mater Academy East Charter Middle School for the subsequent school year (See Note 11).

The School is located in Miami, Florida for students from ninth through twelfth grade. These financial statements are for the year ended June 30, 2022, when on average 4 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

Note 1 – Summary of Significant Accounting Policies (continued)

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other miscellaneous sources.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column in the fund financial statements:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund – accounts for specific revenues, such as federal funding, federal lunch program, and COVID-19 emergency relief funding that are legally restricted to expenditures for particular purposes.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are

examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Mater Academy East Charter High School

(A Charter School under Mater Academy, Inc.)

Notes to Financial Statements

June 30, 2022

Note 1 – Summary of Significant Accounting Policies (continued)

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund.

The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, *Fair Value Measurement and Application*, and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

Prepaid Expenses and Current Assets

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is

used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

Mater Academy East Charter High School (A Charter School under Mater Academy, Inc.) Notes to Financial Statements June 30, 2022

Note 1 – Summary of Significant Accounting Policies (continued)

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Inter-fund Transfers

Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with costs of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the governmentwide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds.

The right of use assets are initially measure at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right of use assets are amortized on a straight-line basis over the life of the related lease.

Note 1 – Summary of Significant Accounting Policies (continued)

Estimated useful lives, in years, for capital assets are as follows:

Improvements	10-20 Years
Furniture and computer equipment	5 Years
Right of use asset (building)	35 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused sick days, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, Accounting for Compensated Absences, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Long-Term Debt and Liabilities

In the government-wide financial statements, long-term debt and other long-term liabilities are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time

equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Mater Academy East Charter High School (A Charter School under Mater Academy, Inc.) Notes to Financial Statements June 30, 2022

Note 1 – Summary of Significant Accounting Policies (continued)

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net Position and Fund Balance Classification

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) <u>Restricted net position</u> consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Note 1 – Summary of Significant Accounting Policies (continued)

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable includes amounts that cannot be spent because they are either not expected to be converted into cash or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
- b) Restricted this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Income Taxes

Mater Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and

liabilities at the date of the financial statements, and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Mater Academy East Charter High School (A Charter School under Mater Academy, Inc.) Notes to Financial Statements June 30, 2022

Note 1 – Summary of Significant Accounting Policies (continued)

New Account Standards Adopted

In fiscal year 2022, the School adopted GASB issued Statement No. 92, Omnibus. This Statement enhances comparability in accounting and financial reporting and improves the consistency of authoritative literature by addressing practice issues that that have been identified during implementation and application of certain GASB Statements. Certain requirements of this Statement are effective immediately and others for reporting periods beginning after June 15, 2021. These changes were incorporated in the School's 2022 financial statements and had no effect.

Pronouncements Issued But Not Yet Effective

GASB has issued GASBS Statement No. 96, *Subscription-Based Information Technology Arrangements*. This Statement provides guidance on the accounting and financial reporting for subscription-based information technology arrangements (SBITAs) for government end users. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements. The requirements of this Statement are effective for reporting periods beginning after June 15, 2022.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 15, 2022, which is the date the financial statements were available to be issued.

Note 2 – Cash and Investments

Deposits

The School maintains its cash in two financial institutions. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Mater Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Mater Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2022, bank balances in potential excess of FDIC coverage was \$42,952.

Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, Fair Value Measurement and Application. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

Note 2 – Cash and Investments (continued)

At June 30, 2022, the School had \$260,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2022, maturities of the fund's portfolio holdings are approximately 87% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's and is issued by Morgan Stanley.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2022, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2022:

	Balance			Balance
	07/01/21	Additions	Retirements	06/30/22
Capital assets, depreciable:				
Buildings and Improvements	\$ 124,474	\$ -	\$ (124,474)	\$ -
Computer equipment and software	216,094	-	(141,080)	75,014
Furniture and equipment	130,396		(80,737)	49,659
Total Capital Assets	\$ 470,964	\$ -	\$ (346,291)	\$ 124,673
Less Accumulated Depreciation:				
Buildings and Improvements	\$ (85,215)	\$ (657)	\$ 85,872	\$ -
Computer equipment and software	(163,831)	(31,217)	138,788	(56,260)
Furniture and equipment	(82,807)	(10,072)	73,146	(19,733)
Total Accumulated Depreciation	\$ (331,853)	\$ (41,946)	\$ 297,806	\$ (75,993)
Total Capital Assets, being depreciated, net	\$ 139,111	\$ (41,946)	\$ (48,485)	\$ 48,680
Lease Assets:				
Right of use lease asset (building)	\$ 4,015,855	\$ -	\$ -	\$ 4,015,855
Less accumulated amortization	(75,063)	(112,594)		(187,657)
Total Lease Assets being amortized, net	\$ 3,940,792	\$ (112,594)	\$ -	\$ 3,828,198
Governmental Activites Capital Assets, net	\$ 4,079,903	\$ (154,540)	\$ (48,485)	\$ 3,876,878

For the fiscal year ended June 30, 2022, depreciation and amortization expense is allocated in the Statement of Activities by function as follows:

	Dep	reciation	Amortization		
Instruction	\$	28,048	\$	-	
Maintenance of plant		10,345		-	
Operation of plant		3,553		112,594	
Total Expense	\$	41,946	\$	112,594	

Note 4 – Education Service and Support Provider

Academica Dade, LLC, an educational service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting, and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Mater Academy, Inc. through June 30, 2027, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2022, the School incurred \$1,800 in fees and had prepaid fees of \$15,750 related to this agreement.

Note 5 – Transactions With Other Divisions of Mater Academy, Inc.

For 2022, the School's facility was shared with Mater Academy East Middle School. Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment and usage of facilities and staff to these schools.

Mater Academy East High School received funds for the Federal lunch program for all the schools in this campus, as listed above. Revenues and expenses related to such program have been allocated to each school based on FTE equivalent for purposes of presentation in the financial statements. In addition, Mater Academy East Middle School held the student activities internal fund of the School.

Program Fees

Mater Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Mater Academy East Charter High School paid Mater Academy, Inc., approximately \$800 in connection with these charges during the year.

Recoverable Grants

In previous years the School has received recoverable grants from Mater Academy, Inc. The purpose of the grants was for the School to fund operating expenses. Under the terms of the grants, the School would repay Mater Academy, Inc. in the event the School experiences a surplus of its operating budget for any period ending on June 30, following the execution of the agreement. The maximum the School may be required to pay in the future should the School meet the requirements for repayment is \$2,149,825.

Note 6 - Interfund Transfers

	Ger	neral Fund	Re	Special evenue Fund	Pro Fund	pital ojects l (Non- ajor)
To fund deficits in the federal lunch program	\$	(670)	\$	670	\$	-
To fund federal expenditures for which revenues were not available Total Transfers, net	\$	(43,401) (44,071)	\$	43,401 44,071	\$	
Due to General Fund from Capital Projects Fund for Capital Outlay Total Due from/(Due to) Funds	\$	20 20	\$	- -	\$	(20)

Note 7 – Long-Term Liabilities

On October 20, 2020, the School entered into a lease and security agreement with Mater Academy Foundation Inc., a related, supporting organization of Mater Academy, Inc., through June 30, 2056 with two options to renew of five additional years each. This agreement calls for rent at a rate of \$1,250 per full-time student equivalent with a certain minimum enrollment of students per year. Annual payments under this agreement are adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. Under the agreement, Mater Academy, Inc. must meet certain requirements and covenants including maintaining a "Fixed Charges Coverage Ratio" of not less than 1.10 to 1.00 and in addition, it grants a valid first lien on pledge revenues, which includes all funds related to the School.

Upon inception of the lease, the School early implemented GASB Statement No. 87 Leases as of June 30, 2021, and as a result recorded a lease right of use asset and liability. The lease right of use asset and liability were allocated between the School and Mater Academy East Charter Middle School based on enrollment and usage of facility. The allocation used was 50% for Mater Academy East Charter High School and 50% for the School. At the time of the initial measurement, there was no interest rate specified in the original lease agreement. The School has used an average effective interest for several borrowings during FY 2021. The average borrowing rate was 5% which was used to discount the annual lease payments to recognize the intangible right to use this asset and the lease liability.

Note 7 – Long-Term Liabilities (continued)

For 2022, interest expense totaled \$203,725 as it relates to this agreement. For 2022, variable and other payments of \$229 in connection with the lease agreement not previously included in the measurement of the lease liability were recorded in rent expense.

Annual requirements to amortize this lease liability and related interest are as follows:

Year	Principal	Interest	Total		_
2023	46,898	203,102	\$	250,000	
2024	49,297	200,703		250,000	
2025	51,819	198,181		250,000	
2026	54,470	195,530		250,000	
2027	57,257	192,743		250,000	
2028-2032	333,340	916,660		1,250,000	(total for five-year period)
2033-2037	427,795	822,205		1,250,000	(total for five-year period)
2038-2042	549,015	700,985		1,250,000	(total for five-year period)
2043-2047	704,583	545,417		1,250,000	(total for five-year period)
2048-2052	904,232	345,768		1,250,000	(total for five-year period)
2053-2056	837,149	95,355		932,504	(total for four-year period)
	\$ 4,015,855	\$ 4,416,649	\$	8,432,504	

Changes in long term liabilities during the year are as follows:

	Balance 07/01/21	Increases	Decreases	Balance 06/30/22		
Lease liability	\$ 4,015,855	\$ -	\$ -	\$ 4,015,855		
	\$ 4,015,855	\$ -	\$ -	\$ 4,015,855		

Note 8 – Contingencies, and Concentrations

Contingencies and Concentrations

The School receives substantially all of its funding from the state through District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It

is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Mater Academy East Charter High School

(A Charter School under Mater Academy, Inc.)

Notes to Financial Statements

June 30, 2022

Note 8 – Contingencies, and Concentrations (continued)

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2022, administrative fees withheld by the School District totaled \$1,416.

Note 9 – Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in any of the past three years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 10 - Defined Contribution Retirement Plan

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), for the 2021-2022 school year the School matched of 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$1,040 for the year ended June 30, 2022. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya Financial.

Note 11 – Subsequent Event

Effective for the 2022-2023 school year, the District approved a charter school consolidation under Section 1002.33, High Performing Charter Schools, of the School with Mater Academy East Charter Middle School consolidating both charter contracts into a single school and charter contract d/b/a Mater Academy East Preparatory serving students in sixth through twelfth grade at 450/458 SW 4th Street, Miami, FL 33130 with a maximum enrollment of 200 students. New

charter contract is for a 3-year term through June 30, 2025. The new school will share campus with Mater Academy East Charter School.

Mater Academy East Charter High School (A Charter School under Mater Academy, Inc.) Notes to Financial Statements June 30, 2022

Note 11 – Subsequent Event (continued)

The right-of-use asset and lease liabilities were transferred to Mater Kiwanis effective 7/1/2022. Mater Kiwanis will be a new charter that will occupy the existing facility under the lease with Mater Academy Foundation, Inc. through June 30, 2056.

The following table shows the assets, liabilities and net position of the School and those of Mater Academy East Charter Middle School individually and consolidated effective 7/1/2022.

	Mater Academy East Charter High 7037		Mater Academy East Charter Middle 6009		Consolidated	
	Carrying Values		Carrying Values		Carr	ying Values
Transferred Assets (Net):						
Cash	\$	44,455	\$	7,444	\$	51,899
Investments		243,000		49,800		292,800
Prepaid expenses and other current assets		47,546		13,838		61,384
Due from other agencies		43,612		45,313		88,925
Deposit receivable		-		8,308		8,308
Capital Assets, net		48,680		25,127		73,807
Total Assets	\$	427,293	\$	149,830	\$	577,123
Transferred Liabilities:						
Accounts payable and accrued expenses	\$	8	\$	6,862	\$	6,870
Due to landlord		46,340		40,229		86,569
Total Liabilities	\$	46,348	\$	47,091	\$	93,439
Net Position of transferred charter school operations						
Net investment in capital assets	\$	48,680	\$	25,127	\$	73,807
Unrestricted		332,265		77,612		409,877
Total Net Position	\$	380,945	\$	102,739	\$	483,684

REQUIRED SUPPLEMENTARY INFORMATION

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the year ended June 30, 2022

To the year ended suite 30, 2022	General Fund						
	Orig	inal Budget	Fin	al Budget	Actual		
REVENUES							
State passed through local	\$	93,532	\$	52,618	\$	66,379	
Charges and other revenue		76,551		77,142		78,142	
Total Revenues		170,083		129,760		144,521	
EXPENDITURES							
Current:							
Instruction		95,949		48,708		43,494	
Student support services		4,625		2,480		1,074	
Board		15,750		11,575		10,498	
School Administration		81,634		68,136		26,406	
Fiscal Services		3,750		1,125		600	
Central Services		5,750		14,125		13,041	
Operation of Plant		37,875		35,438		34,437	
Maintenance of Plant		15,500		32,400		24,928	
Administrative technology services		5,423		5,423		5,423	
Total Current Expenditures		266,256		219,410		159,901	
Deficit of Revenues							
Over Current Expenditures		(96,173)		(89,650)		(15,380)	
Debt Service:							
Interest		196,654		196,654		196,654	
Debt Service Expenditures		196,654		196,654		196,654	
Total Expenditures		462,910		416,064		356,555	
Deficit of Revenues Over Expenditures		(292,827)		(286,304)		(212,034)	
Other financing sources (uses):							
Transfers in (out)		(119,109)		(87,863)		(44,071)	
Net change in fund balance		(411,936)		(374,167)		(256,105)	
Fund Balance at beginning of year		477,472		477,472		477,472	
Fund Balance at end of year	\$	65,536	\$	103,305	\$	221,367	

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2022

	Special Revenue Fund							
	Origi	nal Budget	Fina	al Budget	Actual			
REVENUES								
State capital outlay funding								
Federal sources	\$	50,223	\$	59,860	\$	64,889		
Charges for services		77	•	77		77		
Total Revenues	-	50,300		59,937		64,966		
EXPENDITURES								
Current:								
Instruction		161,469		139,860		101,097		
Instructional staff training		5,563		5,563		5,563		
Food services		2,377		2,377		2,377		
Total Current Expenditures		169,409	•	147,800		109,037		
Deficit of Revenues								
Over Current Expenditures		(119,109)		(87,863)		(44,071)		
Total Expenditures		169,409		147,800		109,037		
Deficit of Revenues Over Expenditures		(119,109)		(87,863)		(44,071)		
Other financing sources (uses)								
Transfers in (out)		119,109		87,863		44,071		
Net change in fund balance		-		-		-		
Fund Balance at beginning of year								
Fund Balance at end of year	\$	_	\$		\$			

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of Mater Academy East Charter High School Miami, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States., the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Mater Academy East Charter High School (the "School"), as of, and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 15, 2022.

Report Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

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Report Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 15, 2022 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 15, 2022



MANAGEMENT LETTER

Board of Directors of Mater Academy East Charter High School Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Mater Academy East Charter High School as of and for the fiscal year ended June 30, 2022 and have issued our report thereon dated September 15, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in those reports and schedules, which are dated September 15, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings or recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is: Mater Academy East Charter High School (W/L# 7037).

Financial Condition and Management

Section 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Mater Academy East Charter High School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that Mater Academy East Charter High School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Mater Academy East Charter High School. It is management's responsibility to monitor Mater Academy East Charter High School' financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we did not have such recommendations.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Mater Academy East Charter High School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Mater Academy East Charter High School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Other Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP