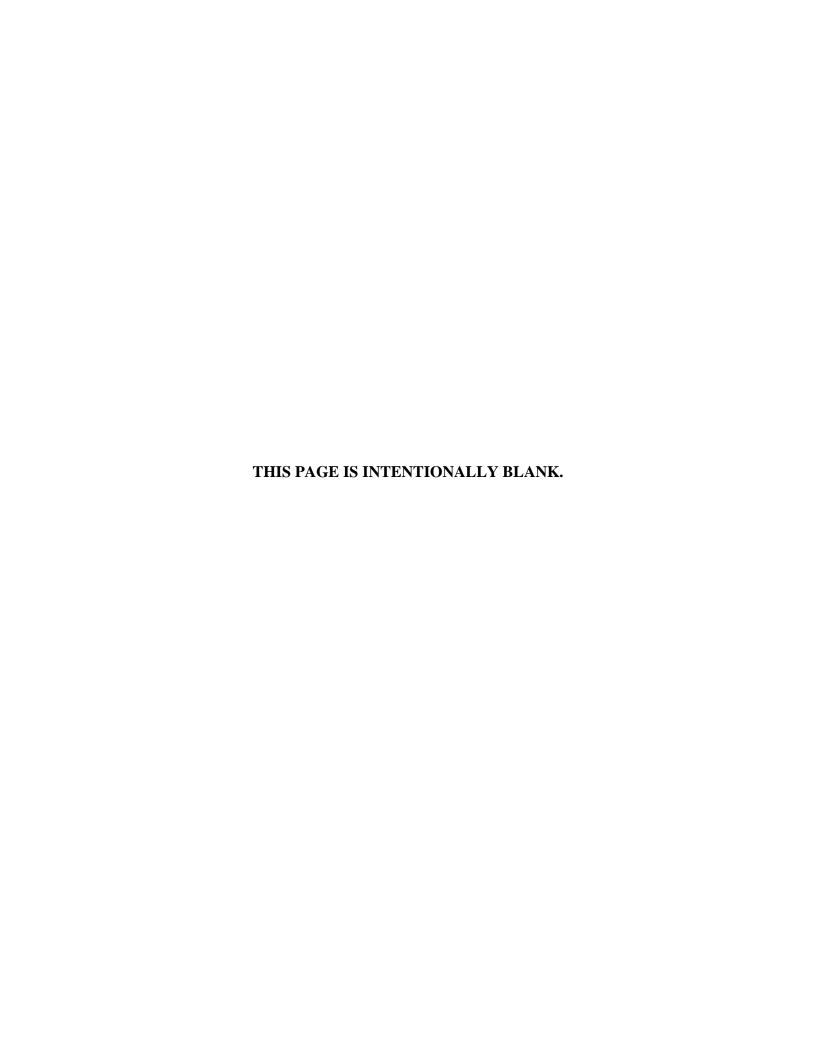
A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

INDEPENDENT AUDITOR'S REPORT AND FEDERAL SINGLE AUDIT

for the fiscal year ended JUNE 30, 2022



A Charter School and Component Unity of the District School Board of Hillsborough County, Florida

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Independent Auditor's Report

To the Board of Directors of New Springs, Inc., a Charter School and Component Unit of the District School Board of Hillsborough County, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities and each major fund of the New Springs, Inc., ("School"), a charter school and component unit of the District School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* (*Government Auditing Standards*), issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control—related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The schedule of expenditures of Federal awards, as required by *Title 2 U.S.* Code of Federal Regulations *Part 200*, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report September 26, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

September 26, 2022 Tampa, Florida

King & Walker, CPAS

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The Management's Discussion and Analysis (MD&A) section of the annual financial report of the New Springs Inc. ("School") provides an overview of the School's financial activities for the fiscal year ended June 30, 2022.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements as listed in the table of contents.

In previous years, New Springs, Inc. operated New Springs Elementary School and New Springs Middle School. In 2015-16, New Springs, Inc. was granted a new charter school contract to combine the elementary and the middle school into a single charter agreement. New Springs, Inc. now serves grades kindergarten through eighth grade.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2022, the School's revenues exceeded expenses as shown on the School's statement of activities by \$64,267.
- As shown on the statement of net position, the School reported a total net position balance of \$2,165,255.

OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's net position and the results of operations, during the fiscal year. An increase or decrease in net position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

Fund Financial Statements

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide statements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates the following funds; a General Fund to account for its general operations, a Debt Service Fund to account for and report financial resources that are restricted, committed, or assigned to expenditures for principal and interest; a Capital Projects Fund to account for financial resources that are restricted, committed or assigned to expenditures for capital outlays, and a Special Revenue Fund to account for Federal grants and food service operations. The School elected to present all funds as major.

The School adopts annual budgets for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budgets.

Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

GOVERNMENT-WIDE FINANCIAL ANALYSIS

The following is a summary of the School's current and prior year net position:

Net Position, End of Year

	Governmental Activities						
	6-30-21	6-30-22	Increase (Decrease)				
ASSETS							
Current and Other Assets	\$ 2,459,325	\$ 2,625,365	\$ 166,040				
Capital Assets, Net	294,894	6,675,797	6,380,903				
Total Assets	2,754,219	9,301,162	6,546,943				
LIABILITIES							
Current Liabilities	652,964	210,640	(442,324)				
Noncurrent Liabilities		6,925,000	6,925,000				
Total Liabilities	652,964	7,135,640	6,482,676				
NET POSITION							
Net Investment in Capital Assets	294,894	(249,203)	(544,097)				
Restricted	-	636,081	636,081				
Unrestricted	1,806,361	1,778,644	(27,717)				
Total Net Position	\$ 2,101,255	\$ 2,165,522	\$ 64,267				

The current assets of the School primarily consist of cash & cash equivalents (95%). Liabilities consist of accounts payable and salaries and benefits payable. The School's total net position amounted to 2,165,522 of which \$1,778,644 was unrestricted.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The following is a summary of the School's change in net position for the current and prior year:

Operating Results for the Year

	Governmental Activities					
			Increase			
	6-30-21	6-30-22	(Decrease)			
Revenues:						
Federal Through State and Local	\$1,150,379	\$ 849,085	\$ (301,294)			
State	4,063,763	3,346,357	(717,406)			
Local and Other	19,947	68,878	48,931			
Special Item - Debt Forgiveness		459,289	459,289			
Total Revenues	5,234,089	4,723,609	(510,480)			
Expenses:						
Instruction	2,309,528	2,135,367	(174,161)			
Instruction & Curriculum Development	1,220	680	(540)			
Instructional Staff Training	3,674	7,199	3,525			
Board	55,507	43,269	(12,238)			
General Administration	89,019	89,606	587			
School Administration	560,813	473,857	(86,956)			
Facilities Acquisition & Construction	387,803	252,935	(134,868)			
Fiscal Services	65,435	77,900	12,465			
Food Services	201,426	451,356	249,930			
Central Services	9,818	12,644	2,826			
Student Transportation	-	256	256			
Operation of Plant	255,747	266,759	11,012			
Maintenance of Plant	59,783	39,055	(20,728)			
Administrative Technology Services	2,700	772	(1,928)			
Community Service	32,926	55,717	22,791			
Debt Service - Interest	-	615,563	615,563			
Unallocated Depreciation	64,474	136,407	71,933			
Total Expenses	4,099,873	4,659,342	559,469			
Increase/(Decrease) in Net Position	\$1,134,216	\$ 64,267	\$(1,069,949)			

The largest revenue source for the School is the State of Florida (78%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula and Charter School Capital Outlay funds. Both sources utilize student enrollment data to determine the funds available for the School.

The largest concentration of expenses was for Instruction which represents 46% of total expenditures.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

As the School completed the year, its governmental funds reported a combined fund balance of \$2,414,725.

BUDGETARY HIGHLIGHTS

The General Fund and Special Revenue Fund budgets for the fiscal year ended June 30, 2022, were developed based on the School's anticipated revenues and expenditures, the expected student population, and Federal grants for the school year. For the fiscal year ended June 30, 2022, the actual expenditures were equal to the final budget. Refer to the Budgetary Comparison Schedule for additional information.

CAPITAL ASSETS

The School's investment in capital assets for its governmental activities as of June 30, 2022, amounts to \$6,675,997 (net of accumulated depreciation). This investment in capital assets includes land, buildings and fixed equipment, furniture, fixtures, and equipment, improvements other than buildings and construction in progress. Additional information regarding the School's capital assets can be found in the notes to the financial statements.

DEBT

On December 1, 2021, the School issued bonded debt in the amount of \$6,925,000 to purchase its educational facility. The bond is scheduled to be paid over the next 35 years ending June 1, 2056.

In the 2019-20 fiscal year, the School received a Paycheck Protection Program Loan under the CARES Act of \$459,289 to be used for payroll costs and health care benefits. This loan was forgiven in September 2021.

Additional information regarding the School's short-term and long-term debt is located in the notes to the financial statements.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the New Springs Inc.'s finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to School's management staff, 2410 E. Busch Boulevard, Tampa, FL 33612.

NEWS SPRINGS, INC. A CHARTER SCHOOL AND COMPONENT UNIT OF THE

DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

STATEMENT OF NET POSITION June 30, 2022

ACCETE	Sovernment Activities
ASSETS	\$ 2 495 252
Cash & Cash Equivalents	\$ 2,485,353
Due From Other Agencies	122,931
Accounts Receivable	12,306
Prepaid Items & Deposits	4,775
Capital Assets:	1 250 000
Land	1,250,000
Buildings & Fixed Equipment, Net	4,701,389
Improvements Other Than Buildings, Net	127,435
Assets Under Capital Lease, Net	00.712
Furniture, Fixtures, and Equipment, Net	80,713
Construction in Progress	 516,260
Total Capital Assets	 6,675,797
TOTAL ASSETS	9,301,162
LIABILITIES	
Salaries and Benefits Payable	150,639
Accounts Payable	60,001
Noncurrent Liabilities:	
Due Within One Year:	
Bonds payable	-
Due After One Year:	
Bonds Payable	6,925,000
TOTAL LIABILITIES	 7,135,640
NET POSITION	
Net Investment in Capital Assets	(249,203)
Restricted	636,081
Unrestricted	 1,778,644
TOTAL NET POSITION	\$ 2,165,522

STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2022

	Expenses	_	Charges for Services	gram Revenue Operating Grants and Contributions	Capital Grants and Contributions	_	Net (Expenses) Revenue and Changes Net Position Governmental Activities
Governmental Activities:							
Instruction	\$ 2,135,367	\$	-	\$ 335,417	\$ -	\$	(1,799,950)
Instruction & Curriculum Development				-	-		(680)
Instructional Staff Training	7,199			-	-		(7,199)
Board	43,269			-	-		(43,269)
General Administration	89,606			-	-		(89,606)
School Administration	473,857			4,273	-		(469,584)
Facilities Acquisition & Construction	252,935			-	252,935		-
Fiscal Services	77,900			-	-		(77,900)
Food Services	451,356			504,079	-		52,723
Central Services	12,644			-	_		(12,644)
Student Transportation	256			-	-		(256)
Operation of Plant	266,759			5,316	26,613		(234,830)
Maintenance of Plant	39,055			-	_		(39,055)
Administrative Technology Services	772			-	_		(772)
Community Service	55,717		-	-	-		(55,717)
Debt Service - Interest & Fees	615,563			-	_		(615,563)
Unallocated Depreciation	136,407			-	_		(136,407)
Total Governmental Activities	\$ 4,659,342	\$	-	\$ 849,085	\$ 279,548		(3,530,709)
	General Revenue State Sources						2.066.800
	Local and Other						3,066,809
							68,878
	Special Item - Deb		· ·				459,289
	Total Genera	ı Kev	venues				3,594,976
	Change in Net F	ositi	on				64,267
	Net Position - Ju	ıly 1	, 2021				2,101,255
	Net Position - Ju	ine 3	30, 2022			\$	2,165,522

BALANCE SHEET - GOVERNMENTAL FUNDS June 30, 2022

	_	General Fund	_	Special Revenue Fund	_	Capital Projects Fund	_	Debt Service Fund	_	Total Governmental Funds
ASSETS										
Cash & Cash Equivalents	\$	1,849,272	\$	-	\$	170,485	\$	465,596	\$	2,485,353
Due From Other Agencies		-		122,931		-		-		122,931
Accounts Receivable		12,306		-		-		-		12,306
Prepaid Items & Deposits		4,775		-		-		-		4,775
Due from Other Funds		122,931								122,931
Total Assets	\$	1,989,284	\$	122,931	\$	170,485	\$	465,596	\$	2,748,296
LIABILITIES Salaries and Benefits Payable Accounts Payable Due to Other Funds Total Liabilities	\$	150,639 60,001 - 210,640	\$	- 122,931 122,931	\$	- - - -	\$	- - - -	\$	150,639 60,001 122,931 333,571
FUND BALANCES										
Nonspendable		4,775		_		_		_		4,775
Restricted		-		-		170,485		465,596		636,081
Unassigned		1,773,869				<u> </u>				1,773,869
Total Fund Balances		1,778,644				170,485		465,596		2,414,725
Total Liabilities and Fund Balances	\$	1,989,284	\$	122,931	\$	170,485	\$	465,596	\$	2,748,296

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION June 30, 2022

Total Fund Balances - Governmental Funds		\$ 2,414,725
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.		6,675,797
Long-term liabilities are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds.		
Bonds Payable ((6,925,000)	 (6,925,000)
Total Net Position - Governmental Activities		\$ 2,165,522

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

For the Fiscal Year Ended June 30, 2022

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
Revenues					
Intergovernmental:	Ф	Φ 040.005	Φ.	Φ	Φ 040.005
Federal Through State and Local	\$ -	\$ 849,085	\$ -	\$ -	\$ 849,085
State	3,066,809	-	279,548	-	3,346,357
Local and Other	68,878		·		68,878
Total Revenues	3,135,687	849,085	279,548		4,264,320
Expenditures					
Current - Education:					
Instruction	1,799,950	335,417	-	-	2,135,367
Instruction & Curriculum Development	680	-	-	-	680
Instructional Staff Training	7,199	-	-	-	7,199
Board	43,269	-	-	=	43,269
General Administration	89,606	-	-	=	89,606
School Administration	469,584	4,273	-	-	473,857
Facilities Acquisition & Construction	-	-	252,935	-	252,935
Fiscal Services	77,900	-	-	-	77,900
Food Services	-	451,356	-	-	451,356
Central Services	12,644	-	-	-	12,644
Student Transportation	256	-	-	-	256
Operation of Plant	234,830	5,316	26,613	_	266,759
Maintenance of Plant	39,055	- -	- -	-	39,055
Administrative Technology Services	772	-	-	=	772
Community Service	55,717	-	_	_	55,717
Fixed Capital Outlay:	,				,
Facilities Acquisition & Construction	-	-	6,516,260	_	6,516,260
Other Capital Outlay	1,050	-	-	-	1,050
Debt Service:	,				,
Interest & Fees			238,255	377,308	615,563
Total Expenditures	2,832,512	796,362	7,034,063	377,308	11,040,245
Excess/(Deficiency) of Revenues					
Over Expenditures	303,175	52,723	(6,754,515)	(377,308)	(6,775,925)
Other Financing Sources (Uses):					
Proceeds from Bond Issue	=	-	6,186,312	738,688	6,925,000
Special Item - Debt Forgiveness	459,289	-	, , , , <u>-</u>	-	459,289
Transfers In/(Out)	(790,181)	(52,723)	738,688	104,216	- -
Total Other Financing Sources (Uses)	(330,892)	(52,723)	6,925,000	842,904	7,384,289
Net Change in Fund Balances	(27,717)		170,485	465,596	608,364
Fund Balances, July 1, 2021	1,806,361	-	170,403	405,570	1,806,361
		<u>-</u>	e 170 407	¢ 465.506	
Fund Balances, June 30, 2022	\$ 1,778,644	\$ -	\$ 170,485	\$ 465,596	\$ 2,414,725

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2022

Net Change in Fund Balances - Governmental Funds		\$ 608,364
Amounts reported for governmental activities in the statement of activities are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is		
allocated over their estimated useful lives as depreciation expense.		
Capital Outlays	6,517,310	
Depreciation Expense	(136,407)	6,380,903
Long-term debt proceeds are reported as other financing sources in		
the Governmental Funds and as long-term liabilities in the		
Statement of Net Position.		 (6,925,000)
Change in Net Position - Governmental Activities		\$ 64,267

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

New Springs Inc. ("School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. In 2015-16, the elementary and the middle school were combined into a single charter school. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Hillsborough County, Florida, ("District"). The charter is effective until June 30, 2025, and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) Codification of Governmental Accounting and Financial Reporting Standards, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

Basis of Presentation

<u>Government-wide Financial Statements</u> - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

<u>Fund Financial Statements</u> - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- <u>General Fund</u> to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- <u>Debt Service Fund</u> to account for and report financial resources that are restricted, committed, or assigned to expenditures for principal and interest.
- <u>Capital Projects Fund</u> to account for all resources for the acquisition of capital assets and related items purchased by the School with restricted capital outlay funds.
- <u>Special Revenue Fund</u> to account for certain Federal grant program resources and the School's food service operations.

Basis of Accounting

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

Cash and Cash Equivalents

Cash and cash equivalents are defined as demand deposits, money market accounts, and short term investments with original maturities of eight months or less from date of acquisition. The School considers all demand accounts and money market funds which are not subjected to withdrawal restrictions to be cash and cash equivalents.

Cash and cash equivalents consist of demand deposits with financial institutions. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company up to \$250,000.

> <u>Investments</u>

The School had not adopted a written investment policy. Therefore, pursuant to Florida Statutes, the School is authorized to invest in the Florida PRIME investment pool, administered by the State Board of Administration (SBA); Securities and Exchange Commission registered money market funds with the highest credit quality rating from a nationally recognized rating agency; interest-bearing time deposits and savings accounts in qualified public depositories, as defined by Section 280.02, Florida Statutes; and direct obligations of the United States Treasury.

The School's investments are set aside to make debt service payments, maintain sinking or reserve funds, and to purchase or construct capital assets and are classified as restricted. These investments are reported as Restricted for Debt Service on the Statement of Net Position and restricted in the Debt Service and Capital Projects Funds in the Balance Sheet – Governmental Funds.

> Noncurrent Liabilities

Long-term obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Capital improvement debt is reported net of unamortized discount. The School amortizes debt discounts over the life of the debt using the straight-line method. Current-year information relative to changes in long-term debt is described in subsequent notes.

> Capital Assets

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net position but are not reported in the

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

governmental fund financial statements. Capital assets are defined by the School as those costing more than \$1,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Description</u>	Estimated Lives
Buildings and Fixed Equipment	39 years
Furniture, Fixtures and Equipment	3 - 7 years
Improvements Other Than Buildings	5 - 10 years

> Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

▶ Net Position and Fund Balance Classification

Government-wide Financial Statements

Net Position are classified and reported in three components:

- <u>Net Investment in Capital Assets</u> consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- <u>Unrestricted Net Position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

Fund Financial Statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- <u>Restricted</u> fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

> Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2022, the School reported 422.55 unweighted FTE and 452.2932 weighted FTE. Weighted funding represents approximately 4% of total FEFP funding.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives Federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For Federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales, and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

> Income Taxes

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

Use of Estimates

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

> Subsequent Events

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

2. CASH DEPOSITS

Custodial Credit Risk – Deposits. In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company (FDIC) up to \$250,000. As of June 30, 2022, the School was exposed to custodial credit risk. The School's bank accounts exceeded the FDIC insurance limit by \$1,336,644.

3. INTERFUND RECEIVABLES & PAYABLES

At June 30, 2022, the School's Special Revenue Fund owes the General Fund \$122,931 for grant disbursement awaiting reimbursement from the District. The amounts of interfund receivables and payables are netted together and not reported on the statement of net position.

4. INVESTMENTS

The School categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

All of the School's recurring fair value measurements as of June 30, 2022, are valued using quoted market prices (Level 1 inputs).

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

The School's investments at June 30, 2022, are reported as follows:

Investment	 Amount
US Bank - First American Government	
Obligations Fund Class A	\$ 636,081
Total	\$ 636,081

This investment is reported as a cash equivalent for financial statement reporting purposes.

5. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below:

	Beginning	Ending		
	Balance	Additions	Deletions	Balance
Governmental Activities:				
Land	\$ -	\$ 1,250,000	\$ -	\$ 1,250,000
Construction in Progress	-	516,260	-	516,260
Buildings & Fixed Equipment	-	4,750,000	-	4,750,000
Improvements Other Than Buildings	308,026	-	-	308,026
Furniture, Fixtures and Equipment	303,158	1,050		304,208
Total Capital Assets	611,184	6,517,310		7,128,494
Less Accumulated Depreciation for:				
Buildings & Fixed Equipment	-	(48,611)	-	(48,611)
Improvements Other Than Buildings	(149,552)	(31,039)	-	(180,591)
Furniture, Fixtures and Equipment	(166,738)	(56,757)	=	(223,495)
Total Accumulated Depreciation	(316,290)	(136,407)		(452,697)
Governmental Activities Capital Assets, net	\$ 294,894	\$ 6,380,903	\$ -	\$ 6,675,797

All depreciation expense was shown as unallocated on the Statement of Activities.

6. BONDS PAYABLE

Bonds payable at June 30, 2022, are as follows:

	Amount	Interest	Annual	
Bond Type	Outstanding	Rates	Maturity To	
Series 2021	\$ 6,925,000	4.75%	2056	
Total	\$ 6,925,000			

Revenue Bonds Series 2021 – On December 1, 2021, the School issued tax-exempt revenue bonds (Series 2021) for \$6,925,000 to finance the acquisition of facilities to be used as a nonprofit charter school educational facility. The Series 2021 bonds are term bonds paying interest semi-annually at a rate of 4.75% with maturities starting June 1, 2024, and ending June 1, 2056.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

As required by the bond resolution, the School has established a reserve account and has accumulated and maintained adequate resources in the account. The School is required to disclose its debt service coverage ratio and days cash on hand as described in the Loan Agreement. The minimum debt service coverage ratio required is 1.1 to 1 as of June 30, 2022. The School's debt service coverage ratio as calculated was 5.38. Further, the School agrees to have cash on hand of at least on June 30, 2022, of 45 days. As of June 30, 2022, the Schools number of days cash on hand was 149.

In the event of default for non-payment of principal or interest on the bonds, the outstanding amounts will become due and payable.

Annual requirements to amortize all bonded debt outstanding as of June 30, 2022, are as follows:

Fiscal Year			
Ending	Total	Principal	Interest
June 30			
2023	\$ 328,938	\$ -	\$ 328,938
2024	418,938	90,000	328,938
2025	419,663	95,000	324,663
2026	420,150	100,000	320,150
2027	420,400	105,000	315,400
2028-2032	2,097,438	600,000	1,497,438
2033-2037	2,100,450	760,000	1,340,450
2038-2042	2,097,613	955,000	1,142,613
2043-2047	2,098,000	1,205,000	893,000
2048-2052	2,026,113	1,520,000	506,113
2053-2056	1,605,438	1,495,000	110,438
Total	\$ 14,033,141	\$ 6,925,000	\$ 7,108,141

7. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	Begin	ning				Ending	Due	e in
	Bala	nce	Additions	Dedu	ctions	Balance	One	Year
GOVERNMENTAL ACTIVITIES:								
Bonds Payable	\$		\$6,925,000	\$		\$6,925,000	\$	
Total Governmental Activities	\$	-	\$6,925,000	\$	-	\$6,925,000	\$	

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

8. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue for the fiscal year:

Source	Amount		
Florida Education Finance Program	\$ 2,623,219		
Categorical Programs:			
Class Size Reduction	427,858		
Charter School Capital Outlay	279,548		
Miscellaneous	15,732		
Total State Revenue	\$ 3,346,357		

As provided in the charter school contract, the District has charged the School an administrative fee of \$89,606.

9. DEBT FORGIVENESS

The School was granted a loan from Wells Fargo Bank in May 2020 in the amount of \$459,289 pursuant to the Paycheck Protection Program (the "PPP") under Division A, Title I of the CARES Act. The School met the qualifications for loan forgiveness under the PPP program and was provided repayment forgiveness in September 2021. Revenue was recorded in the statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds of \$459,289.

10. INTERFUND TRANSFERS

The School's Special Revenue Fund transferred \$52,723 to the General Fund to provide financial support for the food service costs of operation and maintenance including utility costs among other costs incurred by the General Fund for the food service program. The General Fund transferred \$738,688 to the Capital Projects Fund to fund the construction/renovation of their educational facility and transferred \$104,216 to the Debt Service Fund for the payment of debt. The amounts of interfund transfers are netted together and not reported on the statement of net position and statement of activities.

11. RETIREMENT PLAN

The School participates in a defined contribution 403(b) plan for its leased employees. Contributions made by the School for the year ended June 30, 2022, were computed by matching up to 3% of eligible employee's wages contributed. Employees are eligible to participate after 3 months of service. Contributions are directed to individual employee's accounts, and the individual employees allocate contributions and account balances among various available investment choices, therefore, the School has no liability for the administration or payments of benefits of the plan, and accordingly, the present value of the related benefits is not reflected in these financial statements. The rate of contribution is set annually by the School's Board of Directors. Retirement contributions totaled \$55,033 in the 2021-22 fiscal year.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

12. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivables at June 30, 2022, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

13. FUNDING AND CREDIT RISK CONCENTRATIONS

The School receives substantially all of its support and revenue from Federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

14. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

15. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE - GENERAL FUND & SPECIAL REVENUE FUND - (UNAUDITED)

For the Fiscal Year Ended June 30, 2022

Variance with Original Final Final Budget - Original Final Final Final Budget Budget Budget Actual Positive Budget Budget Actual Positive (Negative) Revenues:	idget - ive
Dovonuos	-
	-
Intergovernmental:	-
Federal Through State and Local \$ - \$ - \$ - \$ 521,247 \$ 849,085 \$ 849,085 \$ State 2,993,061 3,066,809 3,066,809	
Local and Other 93,085 68,878 68,878	-
	-
Total Revenues 3,086,146 3,135,687 - 521,247 849,085 849,085	
Expenditures:	
Current - Education:	
Instruction 1,624,680 1,799,950 - 136,500 335,417 335,417	-
Instruction & Curriculum Development 7,485 680 680	-
Instructional Staff Training - 7,199	-
Board 57,188 43,269	-
General Administration 80,000 89,606 89,606	-
School Administration 602,308 469,584 469,584 4,273 4,273	-
Facilities Acquisition & Construction 103,791	-
Fiscal Services 69,594 77,900	-
Food Services 340,267 451,356 451,356	-
Central Services 10,523 12,644 12,644	-
Student Transportation - 256 256	-
Operation of Plant 330,556 234,830 234,830 - 5,316 5,316	-
Maintenance of Plant 68,267 39,055	-
Administrative Technology Services - 772 772	-
Community Service 54,339 55,717 55,717	-
Fixed Capital Outlay:	
Other Capital Outlay - 1,050	
Total Expenditures 3,008,731 2,832,512 - 476,767 796,362 796,362	_
Excess (Deficiency) of Revenues	
Over Expenditures 77,415 303,175 - 44,480 52,723 52,723	-
Other Financing Sources (Uses):	
Special Item - Debt Forgiveness 459,289	-
Transfers In/(Out) 44,480 (790,181) (790,181) - (44,480) (52,723) (52,723)	-
Total Other Financing Sources (Uses) 44,480 (330,892) - (44,480) (52,723) (52,723)	-
Net Change in Fund Balances 121,895 (27,717)	_
Fund Balances, July 1, 2021 1,806,361 1,806,361	-
Fund Balances, June 30, 2022 \$ 1,928,256 \$ 1,778,644 \$ 1,778,644 \$ - \$ - \$ - \$ - \$	_

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION June 30, 2022

1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Governmental Auditing Standards

Independent Auditor's Report

To the Board of Directors of New Springs, Inc., a Charter School and Component Unit of the District School Board of Hillsborough County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of New Springs, Inc. ("School"), a charter school and component unit of the District School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 26, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

September 26, 2022

King & Walker, CPAS

Tampa, Florida



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Report on Compliance for Each Major Federal Program; Report on Internal Control Over Compliance; and Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Directors of New Springs, Inc., a Charter School and Component Unit of the District School Board of Hillsborough County, Florida

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited New Springs, Inc.'s ("School"), compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major Federal programs for the year ended June 30, 2022. School's major Federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States (Government Auditing Standards); and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to School's Federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and
 design and perform audit procedures responsive to those risks. Such procedures include
 examining, on a test basis, evidence regarding School's compliance with the compliance
 requirements referred to above and performing such other procedures as we considered
 necessary in the circumstances.
- obtain an understanding of School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of

compliance, such that there is a reasonable possibility that material holicomphiance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be

material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements. We issued our report thereon, dated September 26, 2022, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements and certain additional procedures including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

September 26, 2022 Tampa, Florida

King & Walker, CPAS

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

For the Fiscal Year Ended June 30, 2022

Federal Grantor/Pass-Through Grantor/Program Title	Assistance Listing Number	Pass - Through Grantor Number	Amount of Expenditures	
Clustered				
Child Nutrition Cluster:				
United States Department of Agriculture:				
Florida Department of Agriculture and Consumer Services:				
School Breakfast Program	10.553	21002	\$	426,929
National School Lunch Program	10.555	21001		1,356
COVID-19 National School Lunch Program	COVID-19, 10.555	21001		75,794
Total Child Nutrition Cluster				504,079
Not Clustered				
United States Department of Education:				
Hillsborough County District School Board:				
Title I Grants to Local Education Agencies	84.010	212		332,417
Education Stabilization Fund:	84.425			
Elementary and Secondary School Emergency Relief Fund	COVID-19, 84.425D	123		12,589
Total Education Stabilization Fund	84.425			12,589
Total United States Department of Education				345,006
Total Expenditures of Federal Awards			\$	849,085

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS 2 CFR 2000.510(B)(6)

June 30, 2022

NOTE A – BASIS OF PRESENTATION

The accompanying Schedule of Expenditures of Federal Awards (the Schedule) includes the federal award activity of the School under programs of the federal government for the year ended June 30, 2022. The information on this Schedule is prepared in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

NOTE B – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures may or may not be allowable or may be limited as to reimbursement. The School has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

SCHEDULE OF FINDINGS AND QUESTIONED COSTS – FEDERAL PROGRAMS TITLE 2 U.S. CODE OF FEDERAL REGULATIONS PART 200 June 30, 2022

Section I - SUMMARY OF AUDIT RESULTS

As required by Title 2 U.S. Code of Federal Regulations Section 200.515, the following is a summary of the results of the audit of New Springs, Inc., for the fiscal year ended June 30, 2022:

Unmodified		
No		
None reported.		
No		
No		
None reported.		
Unmodified		
No		
Name of Federal Program or Cluster:		
Title I Grants to Local Education Agencies		
Education Stabilization Fund		
\$750,000		
No		

Section II – FINANCIAL STATEMENT FINDINGS

No matters were reported.

Section III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section IV-STATUS OF PRIOR YEAR FINDINGS

No matters were reported.



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 2803 W. Busch Blvd Ste 106 Tampa, FL 33618 office (813) 892-4274 fax (813) 932-1913 www.KingandWalker.com

Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of New Springs, Inc., a Charter School and Component Unit of the District School Board of Hillsborough County, Florida

Report on the Financial Statements

We have audited the financial statements of the New Springs, Inc., a charter school and a component unit of the District School Board of Hillsborough County, Florida, as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated September 26, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"); and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 26, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are New Springs Schools, 296657.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and District School Board of Hillsborough County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

King & Walker, CPAS

September 26, 2022

Tampa, Florida