PANACEA PREP CHARTER SCHOOL, INC. INDEPENDENT AUDITOR'S REPORT AND FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2022

PANACEA PREP CHARTER SCHOOL, INC.

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INDEPENDENT AUDITOR'S REPORT

To the Board Members of Panacea Prep Charter School, Inc. 201 N University Drive Street Coral Springs, Florida 33071

Opinion

I have audited the accompanying Financial Statements of the governmental activities, and each major fund, of Panacea Prep Charter School, Inc. ("the School") (a nonprofit organization) a component unit of The School Board of Broward County as of and for the year ended June 30, 2022 which collectively comprise the School's basic financial statements as listed in the foregoing Table of Contents.

In my opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

I conducted my audit in accordance with auditing standards generally accepted in the United States of America. My responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. I am required to be independent of Panacea Prep Charter School, Inc. and to meet my other ethical responsibilities in accordance with the relevant ethical requirements relating to my audit. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Panacea Prep Charter School, Inc.'s ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

My objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists.

The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, I:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of
 expressing an opinion on the effectiveness of Panacea Prep Charter School, Inc.'s internal
 control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Panacea Prep Charter School, Inc.'s ability to continue as a going concern for a reasonable period of time.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that I identified during the audit.

Report on Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information on pages 3 through 6 and 13 and 14 are presented to supplement the basic financial statements. Such information although not part of the basic financial statements, is required by the Governmental Accounting Standard Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge we obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide me with sufficient evidence to express an opinion or provide any assurance.

Mathematical Statements

Comparison

**Comparison

Palm Beach Gardens, Florida

September 20, 2022

Our discussion and analysis of Panacea Prep Charter School, Inc. ("the School") financial program provides an overview of the School's financial activities for the year ended June 30, 2022.

Because the information contained in this discussion is intended to highlight significant transactions, it should be read in conjunction with the School's financial statements, which begin on page 7.

For financial statement purposes the School is considered a component unit of The Broward County School Board, which is a primary government entity for financial reporting. The School has included separate statements for the Governmental Fund Balance Sheet and the statement of Revenue, Expenditures and Changes in Fund Balance. The Statement of Net Position and the Statement of Activities report provide information on the activities of the School. The Fund Financial Statements reflect financing activities of the School by providing information on inflows and outflows of spendable resources.

NON FINANCIAL HIGHLIGHTS

The School's daily enrollment for fiscal year ended June 30, 2022 was 85 students. The School expects to have an enrollment of 86 students for the school year 2022-2023.

OVERVIEW OF THE FINANCIAL STATEMENTS

Government-wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's financial position. Included in these statements are all assets and liabilities using the accrual basis of accounting. All of the current year's revenues and expenses are recorded when earned or incurred.

The Statement of Net Position presents information on all of the School's assets and liabilities, with the difference between the two reported as *net position*. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The Statement of Activities presents information showing how the government's net position changed during the most recent fiscal year. All changes in net position are reported when the underlying event giving rise to the change occurs, regardless of the timing of the related cash flows.

Fund Financial Statements

A *Fund* is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives.

OVERVIEW OF THE FINANCIAL STATEMENTS (Cont'd.)

Fund Financial Statements (Cont'd.)

Governmental Funds – All of the School's basic services are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end that are available for spending. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School's governmental activities and the basic services it provides.

Notes to the Financial Statements

The *Notes to the Financial Statements* provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The Notes to the Financial Statements can be found on pages 15-22 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of the School's financial position. The School's assets exceeded liabilities by \$44,802 at June 30, 2022.

NET ASSETS

	JUNE 30, 2022	JUNE 30, 2021
Current and Other Assets	\$ 207,785	\$ 254,931
Capital Assets	13,475	19,020
Total Assets	221,260	273,951
Other Liabilities	176,458	35,634
Total Liabilities	176,458	35,634
Investment in Capital Assets Restricted Unrestricted	13,475 (3,420) 34,747	19,020 - 219,297
Total Net Position	\$ 44,802	\$ 238,317

Revenues from governmental activities totaled \$730,349 for the year ended June 30, 2022. The main source of revenue is from Florida Education Finance Program (FEFP). This revenue represented approximately 77.6% of total governmental revenue.

GOVERNMENT-WIDE FINANCIAL ANALYSIS (Cont'd.)

	<u>-</u>	% of Total	% of Total		
Revenue Source	<u>6/30/22</u>	<u>6/30/22</u>		<u>6/30/21</u>	<u>6/30/21</u>
State Sources	\$ 642,344	86.0	\$	738,883	71.6
Federal Sources	88,005	11.8		153,718	14.9
Local Sources	 16,357	2.2		139,440	14.5
TOTAL	\$ 746,706	100.0	\$	1,031,991	100.0

Federal revenue sources are primarily Title I grants.

Increases in levels of expenses for major functions of the School are shown in the following table:

		% of Total	<u>%</u>	of Total
Expense	<u>6/30/22</u>	6/30/22	6/30/21	6/30/21
Instruction	428,090	45.4	452,458	44.3
Instructional Support Services	93,348	9.9	100,167	9.8
Board Services	7,427	0.8	13,433	1.3
School Administration	121,403	12.9	113,092	11.1
General Administration	-	-	33,073	3.2
Fiscal Services	19,683	2.1	21,999	2.2
Food Services	535	0.1	31,515	3.1
Central Services	3,546	0.4	5,438	0.5
Pupil Transportation	51,803	5.5	47,093	4.6
Operation of Plant	206,721	22.1	195,405	19.1
Maintenance of Plant	1,325	0.1	1,767	0.2
Depreciation	6,741	0.7	6,741	0.7
TOTAL	940,221	100.0	1,022,181	100.0

BUDGETARY HIGHLIGHTS

Total revenues were approximately \$98,000 less than budgeted. The school had less FTE funds than budgeted by approximately \$78,000 due to lower enrollment than budgeted.

School Expenditures were more than budgeted by approximately \$66,000, primarily due to instructional services. Operation of plant also increased over budget by approximately \$50,091 due to reclassification of security expenses and more janitorial salaries.

Total fund balance of the Governmental Funds was \$31,327 at June 30, 2022.

CAPITAL ASSETS

The School's investment in capital assets at June 30, 2022 was \$19,020 (net of depreciation). The investment includes leasehold improvements, furniture and equipment and computer software and equipment. The following is a summary of capital assets balances at June 30, 2022.

Furniture, Fixtures, and Equipment	\$ 230,196
Less Accumulated Depreciation	216,721
	\$ 13,475

PROSPECTS FOR THE FUTURE

The School continues to receive funds from State sources in the form of Florida Education Finance Program Fees (FEFP). The fees are evaluated in October and February and are based on student enrollment.

- The Administration believes that the School will achieve a higher rating from the Department of Education.
- The Administration believes that the School will continue to be successful and contribute to the educational requirements of Broward County.

REQUESTS FOR INFORMATION

The Management Discussion and Analysis provides a general overview of the finances of the School. Requests for additional information should be addressed to Christine Mentis, Executive Director, at 201 N. University Drive, Coral Springs, Florida 33071.

PANACEA PREP CHARTER SCHOOL, INC. Governmental Fund (General Fund) Balance Sheet June 30, 2022

	Governmental		Revenue			
	Funds		Funds	Total		
ASSETS						
Cash	\$	59,975		\$	59,975	
Accounts Receivable	Ψ	9,439	30,049	Ψ	39,488	
Other current assets		102,973	30,047		102,973	
Due from other funds		33,469	(33,469)		102,773	
Deposits		5,349	(33,407)		5,349	
Total Assets		211,205	(3,420)		207,785	
10ta17133ct3		211,203	(3,420)		201,103	
LIABILITIES						
Accounts Payable		11,472			11,472	
Accrued payroll		17,737			17,737	
Other liabilities		147,249			147,249	
Total Liabilities		176,458	-		176,458	
FUND BALANCE						
Restricted			(3,420)		(3,420)	
Unassigned		34,747	` '		34,747	
Ç		34,747	(3,420)		31,327	
Total Liabilities and Fund Balance	\$	211,205	\$ (3,420)	\$	207,785	

PANACEA PREP CHARTER SCHOOL, INC. STATEMENT OF NET POSITION

For the Year ended June 30, 2022

		Pri	t	
	Account	Governmental	Business-type	
ASSETS	Number	Activities	Activities	Total
Cash and Cash Equivalents	1110	59,975		59,975
Accounts Receivable, Net	1130	39,488		39,488
Deposits	1210	5,349		5,349
Other Current Assets	12XX	102,973		102,973
Due from other agencies	1220			
Capital Assets:				
Improvements other than Buildings	1320			
Less Accumulated Depreciation	1329			
Furniture, Fixtures and Equipment	1340	230,196		230,196
Less Accumulated Depreciation	1349	(216,721)		(216,721)
Motor Vehicles	1350			
Less Accumulated Depreciation	1359			
Computer Software	1382			
Less Accumulated Depreciation	1389			
Total Assets		221,260		221,260
LIABILITIES				
Salaries and Wages Payable	2110	17,737		17,737
Payroll Deductions and Withholdings	2170			
Accounts Payable	2120	11,472		11,472
Other Current Liabilities	23XX	147,249		147,249
Total Liabilities		176,458		176,458
NET POSITION				
Invested in Capital Assets, Net of Related Debt		13,475		13,475
Restricted For:				
Categorical Carryover Programs	2710	(3,420)		(3,420)
Debt Service	2750			
Unrestricted		34,747		34,747
Total Net Position		44,802		44,802

PANACEA PREP CHARTER SCHOOL, INC.

Reconciliation of the Governmental Funds Balance Sheet To The Statement of Net Position June 30, 2022

Fund Balance- Governmental Funds							
Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds							
Governmental capital assets	230,196						
Less accumulated depreciation	(216,721)						
		13,475					
Some expenses reported in the Statement of Net Position							
do not require the use of current financial resources and							
therefore are not reported as expenditures in the							
Governmental Funds.							

\$44,802

Net Position of Governmental Activities

PANACEA PREP CHARTER SCHOOL, INC.

Statement of Governmental Fund (General Fund) Revenues, Expenditures and Changes in Fund Balance

For the Fiscal Year ended June 30, 2022

	Governmental Funds		Special Revenue		Capital Outlay	 Total
EXPENSES						
Instructional Services	\$	355,590	\$	72,500		\$ 428,090
Instructional Support Services		91,364		1,984		93,348
Board Fees		7,427				7,427
General Administration						=
School Administration		122,182		15		122,197
Fiscal Services		19,683				19,683
Food Services		350		185		535
Central Services		3,546				3,546
Pupil Transportation Services		51,803				51,803
Operation of Plant		152,191		3,259	51,272	206,722
Maintenance of Plant		1,325				1,325
Total Expenses		805,461		77,943	51,272	934,676
PROGRAM REVENUES						
Florida Education Finance Program (FEFP)		566,769				566,769
Capital Grants					51,272	51,272
Other Federal Sources				88,005		88,005
Total Program Revenues		566,769		88,005	51,272	706,046
GENERAL REVENUES						
Other State Sources		24,303				24,303
Other Local Sources		16,357				16,357
Total General Revenues		40,660				40,660
Excess of Revenues Over Expenses		(198,032)		10,062		(187,970)
Transfers		108,369		(108,369)		
Prior period adjustments		(5,975)		5,975		=
Fund Balance, Beginning of Year		130,385		88,912		219,297
Fund Balance, End of Year	\$	34,747	\$	(3,420)	\$ -	\$ 31,327

PANACEA PREP CHARTER SCHOOL, INC. STATEMENT OF ACTIVITIES June 30, 2022

Net (expense) /revenues	
and Changes in Net Position)1

				Program Revenu	ies	and Changes in Net Position			
FUNCTIONS	Account Number	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-type Activities	Total	
Governmental activities:									
Instruction	5000	\$426,894	\$ 5,765	\$ 82,748		\$ (338,381)	\$	(338,381)	
Instructional Support Services	6400	93,348		1,984		(91,364)		(91,364)	
Board Services	7100	7,427				(7,427)		(7,427)	
General Administration	7200	0				-		-	
School Administration	7300	122,197		16		(122,181)		(122,181)	
Fiscal Services	7500	19,683				(19,683)		(19,683)	
Food Services	7600	535				(535)		(535)	
Central Services	7700	3,546	5,482			1,936		1,936	
Pupil Transportation Services	7800	51,803				(51,803)		(51,803)	
Operation of Plant	7900	206,722		3,257	51,272	(152,193)		(152,193)	
Maintenance of Plant	8100	1,325				(1,325)		(1,325)	
Community Services	9100		5,110			5,110		5,110	
Unallocated Depreciation Expense *		6,741				(6,741)		(6,741)	
Total Governmental Activities	-	940,221	16,357	88,005	51,272	(784,587)		(784,587)	
	Taxes:								
	Florida Edu	cation Finance Pr	rogram (FEFP	')		566,769		566,769	
	Grants and contributions not restricted to specific programs							24,303	
	Total gener	ral revenues, spec	ial items, and	transfers		591,072		591,072	
	Change in	net position				(193,515)		(193,515)	
	Net position-	beginning				238,317		238,317	
	Net position-	ending				\$ 44,802	\$	44,802	

^{*} This amount excludes the depreciation that is included in direct expenses of the various functions.

The accompanying notes are an integral part of this statement

PANACEA PREP CHARTER SCHOOL, INC. Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Fund (General Fund) To The Statement of Activities June 30, 2022

Amounts reported for governmental activities in the statement of net position are different because: 102973 Governmental Funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is depreciated over their estimated useful lives. Expenditures for capital assets Less current year depreciation 11472 (6,741) (5,545)

Change in Net Position of Governmental Activities

(\$193,515)

PANACEA PREP CHARTER SCHOOL, INC.

Statement of Revenues, Expenditures and Changes

In Fund Balance-Budget (GAAP Basis) and Actual-All Governmental Fund Types For the Fiscal Year Ended June 30, 2022

				Special Revenue			Capital Outlay			TOTAL			
	Original			Original			Original			Original			
	and Final			and Final			and Final			and Final			
	Budget	Actual	Variance	Budget	Actual	Variance	Budget	Actual	Variance	Budget	Actual	Variance	
EXPENDITURES:													
Instructional Services	\$275,058	\$355,590	\$80,532	\$55,180	\$72,500	\$17,320				\$330,238	\$428,090	\$97,852	
Instructional Support Services	82,500	91,364	8,864	629	1,984	1,355				83,129	93,348	10,219	
Board Fees	7,600	7,427	(173)							7,600	7,427	(173)	
General Administration	33,902	0	(33,902)							33,902	-	(33,902)	
School Administration	151,900	122,182	(29,718)		15	15				151,900	122,197	(29,703)	
Fiscal Services	21,000	19,683	(1,317)							21,000	19,683	(1,317)	
Food Services	-	350		35,000	185	(34,815)				35,000	535	(34,465)	
Central Services	4,700	3,546	(1,154)							4,700	3,546	(1,154)	
Pupil Transportation Services	38,000	51,803	13,803							38,000	51,803	13,803	
Operation of Plant	102,318	152,191	49,873		3,259	3,259	55,000	51,272	(3,728)	157,318	206,722	49,404	
Maintenance of Plant	2,500	1,325	(1,175)							2,500	1,325	(1,175)	
Community Service Services	1,640		(1,640)							1,640	-	(1,640)	
	721,118	805,461	83,993	90,809	77,943	(12,866)	55,000	51,272	(3,728)	866,927	934,676	67,749	
PROGRAM REVENUES:													
Florida Education Finance Program	639,333	566,769	(72,564)							639,333	566,769	(72,564)	
Capital Grants and contributions							55,000	51,272	(3,728)	55,000	51,272	(3,728)	
Other Federal Sources				90,809	88,005	(2,804)				90,809	88,005	(2,804)	
	639,333	566,769	(72,564)	90,809	88,005	(2,804)	55,000	51,272	(3,728)	694,333	618,041	(76,292)	

The accompanying notes are an integral part of this statement

PANACEA PREP CHARTER SCHOOL, INC.

Statement of Revenues, Expenditures and Changes

In Fund Balance-Budget (GAAP Basis) and Actual-All Governmental Fund Types

For the Fiscal Year Ended June 30, 2022

			Special Revenue			Capital Outlay			TOTAL			
	Original			Original			Original			Original		
	and Final			and Final			and Final			and Final		
	Budget	Actual	Variance	Budget	Actual	Variance	Budget	Actual	Variance	Budget	Actual	Variance
GENERAL REVENUES:												
Other State Sources	1,20	24,303	23,103			-				1,200	24,303	23,103
Other Local Sources	61,272	2 16,357	(44,915)			-				61,272	16,357	(44,915)
	62,472	2 40,660	(21,812)	90,809	-	-				62,472	40,660	(21,812)
Excess of Expenditures over Revenues	\$ (19,313	(198,032)	(\$178,369)	\$ -	\$ 10,062	\$ 10,062		-		(\$110,122)	(275,975)	(\$165,853)
Transfers		108,369			\$ (108,369)	•		-				
Fund Balance, Beginning of Year		130,385			88,912			-			219,297	
Prior period adjustment		(5,975)			5,975	•			_			
Fund Balance, End of year		\$34,747			\$ (3,420)	=		\$ -	=		\$31,327	

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

Panacea Prep Charter School, Inc. ("the School") was established as a nonprofit organization on August 1, 2014, under the laws of the State of Florida and is the reporting entity.

The School operates as a Charter School pursuant to a Charter School Contract ("the Contract") with The School Board of Broward County, Florida. Under the Contract the School provides an education to children, from Kindergarten through the fifth grade, who reside in Broward County in and around the City of Coral Springs. For financial statement purposes the School is considered a component unit of The School Board of Broward County, which is a primary government entity for financial reporting.

The School Board of Broward County received 5% of the Florida Education Finance Program (FEFP) revenue as an administrative fee. The Contract is effective through June 30, 2024. The Contract requires The School Board to provide the School's primary source of funding based upon the number of full-time equivalent students (FTES) registered at the School. Eagles' Nest Charter Academy sponsors the School's participation in the National School Lunch Program.

The School is a tax-exempt organization under 501(c)(3) of the Internal Revenue Code.

The School's financial statements are prepared in accordance with generally accepted accounting principles (GAAP). The Government Accounting Standards Board (GASB) is responsible for establishing GAAP for school districts through its pronouncements (statements and interpretations). The more significant accounting policies established in GAAP and used by the School are discussed below.

Basic Financial Statements

The School's basic financial statements are the Statements of Net Position and the Statement of Activities. All the activities of the School are classified as governmental type activities. There are no business type activities of the School. All the School's governmental activities are included in the general fund, special revenue funds and capital outlay funds. There are no other major funds. In the Statement of Net Position, the governmental activities column is reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt obligations. The School's net position are reported in three parts – invested in capital assets, net of related debt; restricted for categorical carryover programs, debt service; and unrestricted net position.

The Statement of Activities reports both the gross and net cost of each of the School's functions. The functions are also supported by government revenues such as Florida Education Finance Program (FEFP), Capital Outlay Funds and Federal Grants. The Statement of Activities reduces gross expenses (including depreciation) by related program revenues, operating and capital grants.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd.)

Basic Financial Statements (cont'd.)

Program revenues must be directly associated with the function (after care and youth services, etc.). Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reflects capital-specific grants.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds are reported as separate columns in the fund financial statements:

General Fund – is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

Special Revenue Fund – accounts for specific revenue, such as federal grants that are legally restricted to expenditures for particular purposes.

Capital Outlay Fund - accounts for specific revenue received from the State of Florida that is used in the purchase, construction or lease of real property.

Basis of Accounting

Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounting and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

Accrual

The governmental type activities in the financial statements are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred. When both restricted and unrestricted resources are available for use, it is the policy of the School to use restricted resources first, then unrestricted resources as they are needed.

Measurement Focus

The accounting and financial reporting treatment is determined by applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources (current assets less current liabilities) or economic resources (all assets and liabilities).

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd.)

Measurement Focus (Cont'd.)

The Government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. With this measurement focus, all assets and all liabilities associated with the operation of these funds are included on the balance sheet and operating statements present increases (i.e. revenues) and decreases (i.e. expenses) in net position.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statements of these funds present increases (i.e. revenues and other financing sources) and decreases (i.e. expenditures and other financial uses) in net current assets.

Under the modified accrual basis of accounting, revenues are recognized when they become measurable and available to finance expenditures of the fiscal period. For this purpose, the School considers revenues to be available if they are collected within sixty days of the end of the current fiscal period. Expenditures are generally recognized under the modified accrual basis of accounting when the related liability is incurred.

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles include the use of estimates that affect the financial statements. Accordingly, actual results could differ from those estimates.

Concentration of Credit Risk

Financial instruments that subject the School to concentrations of credit risk include cash. While the School attempts to limit its financial exposure, its deposit balances may at times exceed federally insured limits. The School has not experienced any losses on such balances.

Cash deposits are held at banks qualified as public depositories in accordance with Chapter 280, Florida Statutes.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd.)

Fair Value Measurements

The Fair Value Measurements Topic of the FASB Accounting Standards Codification defines fair value, establishes a consistent framework for measuring fair value and expands disclosure requirements for fair value measurements.

The School measures the fair value of assets and liabilities as the price that would be received to sell an asset or paid to transfer a liability in the principal or most advantageous market in an orderly transaction between market participants at the measurement date. The fair value hierarchy distinguishes between independent observable inputs and unobservable inputs used to measure fair value measurements as follows:

- Level 1: Quoted prices (unadjusted) in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date.
- Level 2: Inputs other than quoted market prices included within Level 1 that are observable for an asset or liability, either directly or indirectly.
- Level 3: Unobservable inputs for an asset or liability. Level 3 inputs should be used to measure fair value to the extent that observable Level 1 or 2 inputs are not available.

Financial assets and liabilities are classified in their entirety based on the lowest level of input that is significant to the fair value measurement. The assessment of the significance of a particular input to the fair value measurement requires judgment, and may affect the valuation of assets and liabilities and their placement within the fair value hierarchy levels.

Contributed Services and Facilities

The School does not recognize any support, revenue or expense from services contributed by individual volunteers since no objective basis is available to measure the value of such services. However, a substantial number of volunteers have donated significant amounts of time to the School's program services.

Budgetary Basis of Accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year expenditures were controlled at the object level (i.e., salaries, purchased services, and capital outlay).

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd.)

Capital Assets

Capital assets purchased or acquired with an original cost of \$1,000 or more are reported at historical cost. Contributed assets are reported at fair market value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation on all assets is provided on the straight-line basis over the following estimated useful lives:

Leasehold Improvements 10 Years Furniture and Equipment 5-10 Years

Program Revenue

Revenues for operations are received primarily from the School District of Broward County pursuant to the funding provisions included in the School's Charter. In accordance with the funding provisions of the Charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the School District of Sarasota County. Funding for the School is adjusted during the year to reflect the revised calculations by the Florida Department of Education under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the School receives an annual allocation of charter school capital outlay funds.

General Revenue

These revenue funds include federal grants, state revenue other than Florida Education Finance Program revenue and local source revenue including capital improvement and fundraising **Fund Balance Classifications**

GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable fund balance includes amounts that are not in a spendable form such as inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). There was no nonspendable fund balance at year end.
- b) **Restricted** fund balance includes amounts that can be spent only for the specific purposes stipulated by external resource providers, constitutionally, or through enabling legislation. There was a restricted fund balance at year end.
- c) Committed fund balance includes amounts that can be used only for the specific purposes determined by a formal action of the School's highest level of decision making authority. There was no committed fund balance at year end.

Fund Balance Classifications (Cont'd.)

- d) **Assigned** fund balance includes amounts intended to be used by the School's Management for specific purposes but which does not meet the criteria to be classified as restricted or committed. There was no assigned fund balance at year end.
- e) **Unassigned** fund balance includes amounts that are available for any purpose. These amounts are reported only in the general fund. There was an unassigned fund deficit at year end.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, followed in order by restricted fund balance, committed fund balance, assigned fund balance, and lastly unassigned fund balance at the end of the fiscal year. The School's Board of Directors can deviate from this policy if it is in the best interest of the School.

Interfund transfers were made through the general fund to the special revenue fund of \$108,369 to reclassify the ESSER II grant and the costs associated with the National School Lunch Program. (NSLP)

NOTE 2 – CAPITAL ASSETS

Capital assets activity for the year ended June 30, 2022, was as follows:

	Balance Beginning	Additions	Disposals	Balance Ending
Furniture, Fixtures and			-	
Equipment	\$ 229,000	1,196	-	230,196
Less Accumulated				
Depreciation	209,980	6,741	-	216,721
NET CAPITAL				_
ASSETS	\$ 19,020	(5,545)	-	13,475

Depreciation expense of \$6,741 was charged during the year ended June 30, 2022.

NOTE 3 – COMPENSATED ABSENCES

Employees of the School are entitled to paid vacation and sick days depending on length of services. The School's policy is to recognize the cost of vacation days when earned by the employees. The current policy of the School is that vacation days not used during the calendar year are forfeited. The value of unused vacation days was determined to be immaterial and therefore no accrual has been made.

NOTE 4 – RELATED PARTY TRANSACTIONS

The School, Eagles' Nest Charter Academy, Lucious and Emma Nixon Academy and Eagles' Nest Middle Charter School are all governed by the same Board of Directors. The School and Eagles' Nest Middle Charter School operate out of the same location in Coral Springs, Florida, and share common expenses such as rent and insurance based on the number of students and rooms utilized during the school year.

NOTE 5 – COMMITMENTS AND CONTINGENCIES

Lease Agreement

The School leases its administrative and classroom facilities under a non cancelable operating lease that expires in June 2024. Annual rental expenses were approximately \$103,680 for the year ended June 30, 2022. Future minimum payments under this lease, assuming the lease will be renewed, are as follows:

June 30,		
202	3	107,000
202	4	110,000
202	5	113,000
202	6	117,000
202	7	120,000
		567,000

Management Agreement

The school has an Education Consulting Agreement with Charter Schools International (CSI) to manage its operations by providing consulting services for curriculum development, overview of fiscal services, hiring of personnel, development, and research of vendors doing business with the school. The agreement is for a period of ten years and was executed July 11, 2018. In exchange for these services CSI receives 15% of the School's FTE revenue. The total amount paid under this contract for the year ended June 30, 2022 was approximately \$81,000.

Risk Management

The School is exposed to various risks of loss related to theft, damage to, and destruction of assets, errors and omissions; injuries to employees; and natural disasters. The School purchases commercial insurance for all material risks of loss to which the School is exposed, including general liability, property, auto and workers compensation. A review of the last seven years reveals that settled claims have not exceeded insurance coverage.

NOTE 5 - COMMITMENTS AND CONTINGENCIES (Cont'd.)

The School receives funding from the State of Florida based on the number of full time equivalent (FTE) students who attend the Charter School. The data is compiled by the School and is subject to audit by the State and if errors are found this could result in amounts having to be repaid to the State or decrease in future allocations. Management believes that the amounts that would have to be remitted back to the State due to errors in their FTE count would not be material to the financial position of the School.

NOTE 6 – PRIOR PERIOD ADJUSTMENT

An entry was made for a prior period adjustment related to grant expenses in the amount of \$5,975 which increased special revenue funds fund balance and decreased the general fund balance.

NOTE 7 – SUBSEQUENT EVENTS

Management has evaluated events that occurred subsequent to the year end for potential recognition or disclosure in the financial statements, through the date on which the financial statements were available to be issued. The date when the financial statements were available to be issued was September 20, 2022. Management's evaluation did not reveal any subsequent events that would have a material effect on the financial statements

Mark Escoffery, P.A.

Certified Public Accountant

8645 N. Military Trail Suite 503 Palm Beach Gardens, FL 33410

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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To The Board Members of Panacea Prep Charter School, Inc. 201 N University Drive Street Coral Springs, Florida 33071

I have audited the financial statements of Panacea Prep Charter School, Inc. ("the School") (a non-profit organization) as of and for the year ended June 30, 2022, and have issued my report thereon dated September 20, 2022. I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control over Financial Reporting

In planning and performing my audit, I considered the School's internal control over financial reporting as a basis for designing my auditing procedures for the purpose of expressing my opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, I do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

My consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. I did not identify any deficiencies in internal control over financial reporting that I consider to be material weaknesses, as defined above.

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS* (Cont'd.)

To the Board Members of Panacea Prep Charter School, Inc. 201 N University Drive Street Coral Springs, Florida 33071 Page 2

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit and, accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This Report is intended solely for the information and use of the Board Members, Management, others within the organization and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Palm Beach Gardens, Florida

Much Exoffus, P.A.

September 20, 2022

Mark Escoffery, P.A.

Certified Public Accountant

8645 N. Military Trail Suite 503 Palm Beach Gardens, FL 33410

Tel (561) 627-1404 Fax (561) 627-3844

MANAGEMENT LETTER

To the Board Members of Panacea Prep Charter School, Inc. 201 N University Drive Street Coral Springs, Florida 33071

Report on the Financial Statements

I have audited the financial statements of Panacea Prep Charter School, Inc., ("the School") as of and for the fiscal year ended June 30, 2022, and have issued my report thereon dated September 20, 2022.

Auditor's Responsibility

I conducted my audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules

I have issued my Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that I determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Panacea Prep Charter School, Inc.

MANAGEMENT LETTER (Continued)

Financial Condition

Sections 10.854(1)(e)2., Rules of the Auditor General, require that I report the results of my determination as to whether or not the Panacea Prep Charter School, Inc. has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with my audit, I determined that the Panacea Prep Charter School, Inc. did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, I applied financial condition assessment procedures for the Panacea Prep Charter School, Inc. It is management's responsibility to monitor the Panacea Prep Charter School, Inc's financial condition, and my financial condition assessment was based in part on representations made by management and the review of financial information provided by same. Financial assessments made did not indicate that the Panacea Prep Charter School, Inc.'s financial condition is deteriorating.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that I report the results of my determination as to whether the Panacea Prep Charter School, Inc. maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with my audit, I determined that the Panacea Prep Charter School, Inc. maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that I address in the management letter any recommendations to improve financial management. In connection with my audit, I did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that I address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with my audit, I did not have any such findings.

Purpose of this Letter

My management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and he Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and Broward County School Board and is not intended to be and should not be used by anyone other than these specified parties.

Multiple Committee

**Multiple Committe

Mark Escoffery, P.A. September 20, 2022