A Charter School and Component Unit of the District School Board of Orange County, Florida

Financial Statements with Independent Auditor's Reports Thereon

June 30, 2022



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PRINCETON HOUSE CHARTER SCHOOL, INC. MANAGEMENT'S DISCUSSION AND ANALYSIS

Princeton House Charter School, Inc. (the "School") offers the following narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2022. Readers are encouraged to use this information in conjunction with information furnished in the School's financial statements. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplemental information.

FINANCIAL HIGHLIGHTS

- ❖ For the fiscal year ended June 30, 2022, the School's expenses exceeded revenues by \$80,172.
- ❖ As of June 30, 2022, the School's net position is \$3,189,512.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements consist of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. The basic financial statements present two different views of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information that will enhance the understanding of the financial condition of School. This document also includes the Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements in Accordance With *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities*.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide a broad overview of the School's finances, similar in format to a financial statement of a private-sector business. The government-wide statements provide short and long-term information about the School's financial status as a whole.

The two government-wide statements report the School's net position and the current year changes. Net position is the difference between the School's total assets and total liabilities. Measuring net position is one way to evaluate the School's financial condition.

The government-wide statements are divided into three categories: 1) governmental activities, 2) business-type activities, and 3) component units. The governmental activities include the School's basic services. The business-type activities are those services that the School charges for that are not directly related to the School's mission. For the year ended June 30, 2022, the School had no business-type activities or component units.

Fund Financial Statements

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a grouping of related accounts used to maintain control over resources segregated for specific activities or objectives. All of the operations of the School are presented in governmental funds only.

Governmental funds are used to account for those functions reported as governmental activities in the government-wide financial statements. The School's basic services are accounted for in governmental funds. These funds focus on how assets that can readily be converted into cash flow in and out, and what monies are left at year-end will be available for spending in the next year. Governmental funds are reported using an accounting method called *modified accrual accounting*. This method also has a current financial resources focus. As a result, the governmental fund financial statements provide a detailed short-term view of the financial resources available to finance the School's programs. The relationship between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in a reconciliation that is a part of the fund financial statements.

The School adopts an annual budget for its general fund, as required by the Florida Statutes. The budget is legally adopted by management of the School and its Board. A budgetary comparison schedule has been included as part of the required supplementary information. The budgetary comparison schedule shows four columns: 1) the original budget as adopted by the Board, 2) the final budget as amended by the Board, 3) the actual resources, charges and ending balances in the general fund and 4) the variance between the final budget and the actual resources and charges.

Notes to Financial Statements

The notes to financial statements provide additional information that is essential to the full understanding of the information reported in the government-wide and fund financial statements. The notes to the financial statements start on page 15 of this report.

Other Reports

This report also includes the Report of Independent Auditor's on Internal Control Over Financial Reporting and On Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*, as well as the management letter required by the Rules of the Florida Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities*.

GOVERNMENT-WIDE ANALYSIS OF THE SCHOOL

Net Position

The School's combined net position as of June 30, 2022 and 2021 are summarized as follows:

Governmental Activities

	_	2022	2021	Variance
Current and other assets Capital assets, net Total Assets	\$ _ _	1,931,939 1,555,468 3,487,407	\$ 2,145,407 1,639,215 3,784,622	\$ (213,468) (83,747) (297,215)
Current and other liabilities Long-term liabilities Total Liabilities	<u>-</u>	7,046 290,849 297,895	6,271 508,667 514,938	775 (217,818) (217,043)
Net position: Invested in capital assets, net of related debt Unrestricted Total Net Position	\$ <u>_</u>	1,264,619 1,924,893 3,189,512	\$ 1,130,548 2,139,136 3,269,684	\$ 134,071 (214,243) (80,172)

The change in current assets is a result of a decrease in cash. Capital assets decreased due to current year depreciation expense exceeding current year fixed asset additions. The change in long-term liabilities is a result of current year principal payments. The change in net position is due to the current year operating deficit.

Change in Net Position

The School's total expenses exceeded total revenues by \$80,172 in fiscal 2022—see table below:

		Governm	<u> </u>			
	-	2022		2021		Variance
Revenue:						
Federal sources passed through						
local school district	\$	248,410	\$	187,049	\$	61,361
State and local sources		2,952,884		3,270,884		(318,000)
Contributions and other revenue		107,465		109,576	_	(2,111)
Total revenues		3,308,759		3,567,509	_	(258,750)
Expenses:						
Instruction		2,248,047		2,163,326		84,721
General administration		48,150		48,803		(653)
School administration		677,196		668,586		8,610
Facilities acquisition		83,888		76,989		6,899
Operation of plant		313,752		265,996		47,756
Interest		17,898	_	27,204	_	(9,306)
Total expenses		3,388,931	_	3,250,904	_	138,027
Change in net position	\$	(80,172)	\$_	316,605	\$_	(396,777)

State and local sources revenue changed due to a decrease in Florida Education Finance Program (FEFP) funding which was based on reduced student enrollment.

The changes in instruction is due to ESSER grant expenses reimbursed by the state of Florida which included teacher salaries, computer/technological equipment, and supplies. Operation of plant increased in the current year due to the School painting project and additional security officer services. All other functions remained consistent with prior year.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

The focus of School's governmental funds is to provide information on near term inflows, outflows, and balances of usable resources. Such information is useful in assessing the School's financing requirements. Specifically, unassigned fund balance can be a useful measure of a government's net resources available for spending at the end of the fiscal year.

As the School completed the year, the general fund reported a fund balance of \$1,924,893.

General Fund Budgetary Highlights

Generally, budget amendments fall into one of the three categories: 1) amendments made to adjust the estimates that are used to prepare the original budget once exact information is available, 2) amendments made to recognize changes in funding amount and 3) changes in appropriations that become necessary to maintain services.

For the year ended June 30, 2022, budgeted revenues were more than actual amounts by approximately \$8,000. Actual expenditures were approximately \$5,000 more than budgeted, exclusive of other financing sources.

CAPITAL ASSET AND LONG-TERM DEBT

Capital Assets

At the end of fiscal 2022, the School had invested approximately \$2,971,000 in capital assets.

	 Governm		Increase	
	2022	2021		(Decrease)
Land	\$ 241,502	\$ 241,502	\$	-
Buildings and improvements	2,104,785	2,079,636		25,149
Furniture, fixtures and equipment	 624,250	 609,364		14,886
Total capital assets	\$ 2,970,537	\$ 2,930,502	\$_	40,035

Current year additions include technological, security, and air conditioning equipment as well as new gates and fencing.

More detailed information about the School's capital assets is presented in Note 3 to the financial statements.

Long-Term Debt

Long-term debt changed due to principal payments of approximately \$218,000. Interest paid during fiscal year June 30, 2022 was approximately \$18,000. More detailed information related to long-term liabilities is presented in Note 4 to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

Budget Highlights for the Fiscal Year Ended June 30, 2023

Amounts available for appropriation in total governmental funds are approximately \$3.3 million which is consistent with fiscal year 2022 actual.

Budgeted expenditures are expected to decrease to approximately \$3.2 million.

If these estimates are realized, the School's general fund balance is expected to increase at the close of fiscal 2023.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 1166 Lee Road, Orlando, Florida 32810



INDEPENDENT AUDITOR'S REPORT

To the Board of Directors of Princeton House Charter School, Inc. A Charter School and Component Unit of the District School Board of Orange County, Florida

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Princeton House Charter School, Inc. (the "School"), a Charter School and Component Unit of the District School Board of Orange County, Florida as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Princeton House Charter School, Inc. a Charter School and Component Unit of the District School Board of Orange County, Florida as of and for the year ended June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Schools' ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions,

misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether
 due to fraud or error, and design and perform audit procedures responsive to those risks.
 Such procedures include examining, on a test basis, evidence regarding the amounts and
 disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of
 expressing an opinion on the effectiveness of the School's internal control. Accordingly,
 no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information and pension liability be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated September 28, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is

an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 23, 2022

A Charter School and Component Unit of the District School Board of Orange County, Florida

Statement of Net Position

June 30, 2022

	Governme Activitie				
ASSETS					
Cash and cash equivalents	\$	1,925,001			
Due from other agency		6,089			
Prepaid insurance		849			
Capital assets:					
Land		241,502			
Buildings and improvements		2,104,785			
Furniture, fixtures, and equipment		624,250			
Less accumulated depreciation		1,415,069)			
Total capital assets, net		1,555,468			
Total assets	\$	3,487,407			
LIABILITIES					
Accounts payable and accrued expenses	\$	7,046			
Long-term liabilities:					
Portion due or payable within one year:					
Note payable		228,510			
Portion due or payable after one year:					
Note payable		62,339			
Total liabilities		297,895			
NET POSITION					
Invested in capital assets, net of related debt		1,264,619			
Unrestricted		1,924,893			
Total net position	\$	3,189,512			

A Charter School and Component Unit of the District School Board of Orange County, Florida

Statement of Activities

For the Year Ended June 30, 2022

			Program Specific Revenues							Net (Expenses) Revenues and Changes in Net Position																						
	Expenses		Expenses		Expenses		Expenses		Expenses		Expenses		Expenses		E			Expenses		Expenses		Expenses		arges for ervices	Gr	perating ants and atributions	Capital Grants and Contributions		Governmental Activities			Total
Governmental Activities:										_																						
Instruction	\$	2,248,047	\$	66,505	\$	248,410	\$	-	\$	(1,933,132)	\$	(1,933,132)																				
General administration		48,150		-		-		-		(48,150)		(48,150)																				
School administration		677,196		-		-		-		(677,196)		(677,196)																				
Facilities acquisition and construction		83,888		-		-		-		(83,888)		(83,888)																				
Operation of plant		313,752		-		-		77,556		(236,196)		(236,196)																				
Interest		17,898		-						(17,898)		(17,898)																				
Total primary government	\$	3,388,931	\$	66,505	\$	248,410	\$	77,556		(2,996,460)		(2,996,460)																				
	G	eneral revenu	ıes:																													
		State and lo	cal s	ources						2,875,328		2,875,328																				
		Contribution	ns and	d other rev	enue	s				40,960		40,960																				
		Total ge	neral	revenues						2,916,288		2,916,288																				
		Chan	iges i	n net positi	on					(80,172)		(80,172)																				
	N	et position at	begir	ning of yea	ar					3,269,684		3,269,684																				
	N	et position at	end c	of year					\$	3,189,512	\$	3,189,512																				

A Charter School and Component Unit of the District School Board of Orange County, Florida

Balance Sheet - Governmental Fund

June 30, 2022

		General Fund	Gov	Other ernmental Funds	Total Governmental Funds		
ASSETS							
Cash and cash equivalents Due from other agency Prepaid insurance Due from other governmental funds	\$	1,925,001 - 849 6,089	\$	- 6,089 - -	\$	1,925,001 6,089 849 6,089	
Total assets	\$	1,931,939	\$	6,089	\$	1,938,028	
LIABILITIES	•	7.040	•		•	7.040	
Accounts payable and accrued expenses Due to general fund	\$ 	7,046 	\$ 	6,089	\$	7,046 6,089	
Total liabilities		7,046		6,089		13,135	
FUND BALANCE							
Nonspendable: Prepaid Insurance Spendable:		849		-		849	
Unassigned		1,924,044				1,924,044	
Total fund balance		1,924,893				1,924,893	
Total liabilities and fund balance	\$	1,931,939	\$	6,089	\$	1,938,028	

A Charter School and Component Unit of the District School Board of Orange County, Florida

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position

June 30, 2022

Total fund balance - g	overnmental fund
------------------------	------------------

\$ 1,924,893

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental fund. The cost of the assets at year end consist of:

Capital assets 2,970,537 Accumulated depreciation (1,415,069)

Long-term liabilities, including note payable, are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at year end consist of:

Note payable (290,849)

Total net position - governmental activities \$ 3,189,512

A Charter School and Component Unit of the District School Board of Orange County, Florida

Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds

For the Year Ended June 30, 2022

	General Fund	Capital Projects Fund	Other Governmental Funds	Total Governmental Funds		
REVENUES						
Federal sources pass through						
local school district	\$ -	\$ -	\$ 248,410	\$ 248,410		
State and local sources	2,875,328	77,556	-	2,952,884		
Contributions and other revenues	107,465			107,465		
Total revenues	2,982,793	77,556	248,410	3,308,759		
EXPENDITURES						
Current:						
Instruction	1,944,869	-	248,410	2,193,279		
General administration	48,150	-	-	48,150		
School administration	677,196	-	-	677,196		
Facilities acquisition and construction	14,875	<u>-</u>	-	14,875		
Operation of plant	236,196	77,556	-	313,752		
Debt service:			0.47.040	0.17.010		
Principal	-	-	217,818	217,818		
Interest	-	-	17,898	17,898		
Capital outlay	40,034			40,034		
Total expenditures	2,961,320	77,556	484,126	3,523,002		
Excess (deficiency) of revenues						
over expenditures	21,473		(235,716)	(214,243)		
OTHER FINANCING SOURCES (USES)					
Operating transfer in	-	-	235,716	235,716		
Operating transfer out	(235,716)			(235,716)		
Total other financing sources	(235,716)		235,716			
Net changes in fund balances	(214,243)	-	-	(214,243)		
Fund balances at beginning of year	2,139,136			2,139,136		
Fund balances at end of year	\$ 1,924,893	\$ -	\$ -	\$ 1,924,893		

A Charter School and Component Unit of the District School Board of Orange County, Florida

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities

For the Year Ended June 30, 2022

Net changes in fund balances - governmental funds	\$ (214,243)
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount incurred in the current period:	
Capital outlays	40,034
Accumulated depreciation	(123,781)
Principal payments on long-term debt are expenditures in the governmental funds, but the repayments reduce long-term	
liabilities in the statement of net position.	 217,818
Change in net position of governmental activities	\$ (80,172)

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements

For the Year Ended June 30, 2022

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Princeton House Charter School, Inc. (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-for-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is composed of seven members. The principal of the School holds a non-voting seat on the Board.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Orange County Florida, (the "School Board"). The School is considered a component unit of the School Board and meets the definition of a governmental entity under the Governmental Accounting Standards Board (GASB).

Charter Contract

The current charter expires June 30, 2031 and may be renewed for a maximum of an additional fifteen years by mutual written agreement between the School and the School Board. Upon the expiration of the charter, the School Board may elect not to renew the charter under grounds specified in the charter. However, the School Board may terminate the current charter at any time if good cause is shown.

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions in the Florida Statutes, the School is considered as a governmental organization for financial statement reporting purposes. The School is required by its agreement with the School Board to use the governmental reporting model and follow the fund and accounting structure provided in the "Financial and Program Cost Accounting and Reporting for Florida Schools – The Red Book" issued by the FDOE.

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School in a manner similar to a private-sector business. The statement of net position and statement of activities are designed to provide financial information about the School as a whole on an accrual basis of accounting. The statement of net position provides information about the School's financial position, its assets and its liabilities, using an economic resources measurement focus.

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements (continued)

The statement of activities presents a comparison between direct expenses and program revenue for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a program or function, therefore, are clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of goods and services offered by the program and grants and contributions that are restricted for meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues.

Fund Financial Statements

The governmental fund financial statements report detailed information about the School's most significant funds, not the School as a whole. A fund is a group of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School uses fund accounting to ensure and demonstrate compliance with finance related requirements. Certain funds are established by law while others are created by grant agreements. The following are governmental funds that are reported in the fund financial statements:

- General Fund the School's primary operating fund that accounts for all financial resources of the school, except those that are required to be accounted for in another fund.
- <u>Capital Project Fund</u> to account for all resources for the acquisition of capital items by the School purchased with capital outlay funds.
- Special Revenue Fund to account for the proceeds of specific revenue sources that restricted or committed to expenditures for a specific purpose including all federal grant revenues passed through the School District.
- <u>Debt Service Fund</u> to account for the accumulation of resources for, and payment of, general long-term debt principal, interest and related costs.

For the purpose of these statements, the general and capital outlay funds are considered major funds. All other funds are non-major funds and reported as other governmental funds.

Basis of Accounting

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recognized when earned and expenses/expenditures are recognized when a liability is incurred, regardless of the timing the related cash flows take place. The governmental funds basic financial statements are reported using the modified accrual basis of accounting. Under this method, revenues are recognized when they become measurable and available.

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements (continued)

Revenues are considered to be available when they are collectable within a current period. The School considers revenues to be available if they are collected within 60 days after the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenues are recognized at the time the expenditure is made.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds from the acquisition of long-term debt are reported as other financing sources.

Budgetary Basis Accounting

Budgets are prepared using the modified accrual basis of accounting and the governing board must approve all budgets and amendments. During the fiscal year, expenditures were controlled at the object level. Budgets may be amended by resolution of the Board prior to the date of the annual report.

Cash and Cash Equivalents

Under current regulations, deposit accounts are insured by the FDIC up to \$250,000 per insured institution. The School currently holds its deposit accounts at one institution; these accounts total approximately \$1,925,000. Approximately \$1,675,000 of these deposits are uninsured by the FDIC. The school does not expect any losses associated with these accounts.

Interfund Receivables and Payables

Activities between the funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as due to/from other funds. The general fund has recorded total receivables of approximately \$6,000 which relates to amounts paid by the other governmental fund on behalf of the general fund.

Interfund transfers

The School reports its debt service expenditures in the other governmental funds. For the year ended June 30, 2022, the general fund transferred approximately \$236,000 to the other governmental funds for the current year debt service payments.

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements (continued)

Use of Estimates

In preparing the financial statements in conformity with accounting principles generally accepted in the United States, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

Capital Assets and Depreciation

The School's capital assets with useful lives of more than one year are stated at historical cost and reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair value on the date donated. The School capitalizes assets with a cost of \$750 or more. Expenditures of normal maintenance and repair that do not add to the assets value or extend the useful lives are not capitalized. Depreciation is computed using the straight-line method. Estimated useful lives of the assets are as follows:

	<u>Years</u>
Buildings and improvements	5 - 40
Furniture, fixtures, and equipment	3 - 7

Net Position and Fund Balance Classifications

Government-wide financial statements

Net position is classified and reported in three components:

- <u>Investment in capital assets, net of related debt</u> consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- <u>Restricted</u> consists of amounts with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- <u>Unrestricted</u> all other amounts that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements (continued)

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

This statement also clarifies the definition of the special revenue fund to denote it may be used to account for the proceeds of specific revenue sources (other than trusts for individual, private organizations or other governmental agencies or for major capital projects) that are legally restricted to expenditures for specified purposes.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Revenue Sources

Revenues for operations are received primarily from the District School Board of Orange County, Florida pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the School Board. The School Board receives a 5% administrative fee from the School, which is withheld from the respective Florida Education Finance Program (FEFP) payments. The administrative fee is calculated on gross FEFP revenue, up to 250 students, except when 75% or more of the students enrolled are exceptional students as defined in Section 1003.01(3). The 5% is then calculated based on unweighted full-time equivalent students. The administrative expense is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds.

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements (continued)

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey period. The FDOE may also adjust subsequent fiscal period allocations based on an audit of the School's compliance in determining and reporting FTE and related data. Generally, such adjustments are treated as reductions or additions of revenues in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is calculated based on (1) unweighted FTE, multiplied by (2) the cost factor for each program multiplied by (3) the base student allocation established by the Florida legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the year ended June 30, 2022, the School reported 117.23 unweighted FTE.

The School received additional funding under other federal and state grants. This assistance is generally received based on applications submitted to various granting agencies. For federal and state grants in which funding is awarded based on incurring eligible expenditures, revenue is recognized as the amount of eligible expenditures have been incurred.

The School is also eligible for charter school capital outlay funding. The amounts received under this program are based on the School's actual and projected student enrollment during the fiscal year. Funds received under this program may only be used for lawful capital outlay expenditures.

New Pronouncements

In June 2017, the GASB issued Statement No. 87, *Leases*. This pronouncement establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this pronouncement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, thereby enhancing the relevance and consistency of information about a school's leasing activities. The cumulative effect of any changes implemented to conform to this pronouncement would be reported as a restatement of beginning net position and fund balance. The original effective implementation date was June 30, 2021. However, GASB Statement No. 95 postponed the implementation of this statement to be effective for reporting periods beginning after June 15, 2021. Therefore, management's adoption of this Statement did not result in any adjustments to the prior year's financial statements as the School is not currently engaged in leasing activities.

In June 2018, GASB issued Statement No. 89, *Accounting for Interest Cost Incurred Before the End of a Construction Period.* This Statement would now require interest costs incurred before the end of construction period to be recognized as an expense in the period in which the cost is incurred under the economic resource measurement focus. The effective implementation date is June 30, 2022. Currently, the School is not engaged in any construction projects but is aware of the effect of the adoption of this Statement for future projects.

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements (continued)

2 FAIR VALUE MEASUREMENTS

Accounting principles generally accepted in the United States (GAAP) define fair value for an investment generally as the price an organization would receive upon selling the investment in an orderly transaction to an independent buyer in the principal or most advantageous market for the investment. The information available to measure fair value varies depending on the nature of each investment and its market or markets. Accordingly, GAAP recognizes a hierarchy of "inputs" an organization may use in determining or estimating fair value. The inputs are categorized into "levels" that relate to the extent to which an input is objectively observable and the extent to which markets exist for identical or comparable investments. In determining or estimating fair value, an organization is required to maximize the use of observable market data (to the extent available) and minimize the use of unobservable inputs. The hierarchy assigns the highest priority to unadjusted quoted prices in active markets for identical items (Level 1 inputs) and the lowest priority to unobservable inputs (Level 3 inputs).

The fair value hierarchy distinguishes between independent observable inputs and unobservable inputs used to measure fair value as follows:

- Level 1: Quoted prices (unadjusted) in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date.
- Level 2: Inputs other than quoted market prices included within Level 1 that are observable for an asset or liability, either directly or indirectly.
- Level 3: Unobservable inputs for an asset or liability. Level 3 inputs should be used to measure fair value to the extent that observable level 1 or 2 inputs are not available.

This statement requires disclosures to be made about fair value measurements, the level of fair value hierarchy, and valuation techniques. The School's significant financial instruments are cash, accounts receivable, accounts payable, short term borrowings, and other short term assets and liabilities. For these financial instruments (level 1), carrying values approximate fair value because of the short maturity of these instruments.

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements (continued)

3 CAPITAL ASSETS

Capital assets activity during the year ended June 30, 2022 was as follows:

	Beginning Balance		Ī	ncreases	De	ecreases	Ending Balance			
Capital assets not being depreciated:										
Land	\$	241,502	\$		\$	-	\$	241,502		
Total capital assets not being depreciated		241,502		-		-		241,502		
Other capital assets:										
Buildings and improvements		2,079,637		25,148		-		2,104,785		
Furniture, fixtures, and equipment		609,364		14,886				624,250		
Total other capital assets at										
historical costs		2,689,001		40,034		-		2,729,035		
Less accumulated depreciation for:										
Buildings and improvements		(956,256)		(69,013)		-		(1,025,269)		
Furniture, fixtures, and equipment		(335,032)		(54,768)		-		(389,800)		
Total accumulated depreciation Governmental activities capital		(1,291,288)		(123,781)				(1,415,069)		
assets, net	\$	1,639,215	\$	(83,747)	\$		\$	1,555,468		
Depreciation expense was charged to	the	following functi	ons:							
Governmental activities depreciation	n:									
Instruction					\$	54,768				
Facilities acquisition and construction	า				·	69,013				
Total governmental activities										
depreciation expense					\$	123,781				

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements (continued)

4 LONG-TERM LIABILITIES

In December 2011 the School refinanced the note payable and entered into a bond financing agreement that was not to exceed \$3.4 million. The issuer of the bonds is Orange County Industrial Development Authority (the "Authority") and the bondholder is Truist bank. The amount of bond issuance was \$3,355,555. This debt is the sole responsibility of the School which is obligated to make payment under agreement with the Authority. Principal and interest payments of \$19,643 are due monthly at an interest rate of 4.31% (interest adjusts every five years). The debt matures December 2031. Based on the current loan amortization, the note payable will be satisfied in August 2024.

Bondholder has the right to tender the note for payment in full every five years beginning December 2018.

Balance outstanding at the beginning of year	\$ 508,667
Additions	-
Reductions	(217,818)
Balance outstanding at the end of year	\$ 290,849
Amount due within one year	\$ 228,510

Interest paid during the year ended June 30, 2022 totaled approximately \$18,000.

Future debt service requirements related to the long-term liability are as follows:

Year ended June 30,	Pi	Principal		Interest			Total		
2023	\$	228,510		\$	7,205		\$	235,715	
2024		62,338			469			62,807	
	\$	290,848		\$	7,674		\$	298,522	

The School is in compliance with all the debt covenants of the bond outstanding as of June 30, 2022.

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements (continued)

5 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

District School Board of Orange County, Florida:

Florida Education Finance Program	\$ 1,874,364
Class size reduction	409,828
Discretionary millage funds	222,141
ESE guaranteed allocation	114,772
Special millage	92,001
Teacher salary increase	81,159
Capital outlay	77,556
Supplemental academic instruction	27,126
Reading allocation	16,409
Instructional materials	9,219
Safety and security grant	8,741
Safe schools	7,100
Teacher supply fund	4,800
Mental health assistance	4,568
Compression adjustment	2,900
Funds compression allocation	116
Digital classroom allocation	 84
Total	\$ 2,952,884

The administrative fee paid to the School Board during the year ended June 30, 2022 totaled approximately \$48,000, which is reflected as a general administration expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental fund.

6 RISK MANAGEMENT PROGRAM

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverage are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. In the past three years, settled claims resulting from these risks have not exceeded commercial coverage.

7 COMMITMENTS AND CONTINGENT LIABILITIES

Grants

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements (continued)

received may be required and the collectability of any related receivable as year-end may be impaired.

Management believes there are no significant contingent liabilities related to compliance with the rules and regulations governing the respective grants; therefore, no provisions has been recorded in the accompanying financial statements for such contingencies.

Legal Matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. Any unfavorable outcomes and resulting damages will be covered by the School's insurance, up to the policy limits. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

8 INCOME TAXES

The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is therefore, exempt from income taxes. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to the financial statements. The School's income tax returns for the past three tax years are subject to examination by tax authorities and may change upon examination.

9 SUBSEQUENT EVENTS

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 23, 2022, which is the date the financial statements were available to be issued.

Management continues to evaluate the ongoing impact of the COVID-19 pandemic on the industry. The School has concluded this it is reasonably possible that the ongoing pandemic could have a negative impact on its financial position and results of operations, however, any possible impact is not readily determinable as of the date of these financial statements. The School has not recognized any provisions for possible ongoing impact in these financial statements.

A Charter School and Component Unit of the District School Board of Orange County, Florida

Required Supplementary Information

Budgetary Comparison Schedule - General Fund

For the Year Ended June 30, 2022

	Budgeted Amounts								
		Original		Final	 Actual		Variance		
REVENUES		<u> </u>							
State and local sources	\$	2,956,208	\$	2,951,673	\$	2,875,328	\$	(76,345)	
Contributions and other revenues		31,500		39,170		107,465		68,295	
Total revenues		2,987,708		2,990,843		2,982,793		(8,050)	
EXPENDITURES									
Current:									
Instruction		2,066,282		1,990,389		1,944,869		(45,520)	
General administration		40,809		46,617		48,150		1,533	
School administration		678,562		716,451		677,196		(39,255)	
Facilities acquisition and construction		14,000		14,000		14,875		875	
Operation of plant		149,155		189,175		236,196		47,021	
Capital outlay		-		-		40,034		40,034	
Total expenditures		2,948,808		2,956,632		2,961,320		4,688	
Excess of revenues									
over expenses		38,900		34,211		21,473		(12,738)	
OTHER FINANCING SOURCES (USES	3)								
Operating transfer out	,	(28,000)		(18,000)		(235,716)		(217,716)	
Total other financing sources		(28,000)		(18,000)		(235,716)		(217,716)	
Net changes in fund balances		10,900		16,211		(214,243)		(230,454)	
Fund balances at beginning of year		2,139,136		2,139,136		2,139,136		-	
Fund balances at end of year	\$	2,150,036	\$	2,155,347	\$	1,924,893	\$	(230,454)	



Report of Independent Auditor's on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

To the Board of Directors of Princeton House Charter School, Inc. a Charter School and Component Unit of the District School Board of Orange County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Princeton House Charter School, Inc. (the "School"), a charter school and component unit of the District School Board of Orange County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 23, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control)as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statement. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 23, 2022 Additional Information Required by Rules of the Auditor General, Chapter 10.850, Audits of Charter Schools and Similar Entities



Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of Princeton House Charter School, Inc., a Charter School and Component Unit of the District School Board of Orange County, Florida

Report on the Financial Statements

We have audited the financial statements of Princeton House Charter School, Inc. (the "School") as of and for the fiscal year ended June 30, 2022 and have issued our report thereon dated September 23, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, if applicable, which is dated, September 23, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5. Rules of the Auditor General, requires that the name or official title of the entity be disclosed in this management letter. The official title of the entity is Princeton House Charter School, Inc.

Financial Condition and Management

Sections 10.854(1)(e)2., and 10.855(11). Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and Orange County School Board and is not intended to be and should not be used by anyone other than these specified parties.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 23, 2022

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