

**SAN JOSE PREP**

(A CHARTER SCHOOL UNDER RIVER CITY  
EDUCATION ORGANIZATION, INC.)

A Charter School and Component Unit of the  
District School Board of Duval County, Florida

INDEPENDENT AUDITOR'S REPORT

*for the fiscal year ended JUNE 30, 2022*

***King & Walker, CPAs, PL***

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*Certified Public Accountants*

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**SAN JOSE PREP**  
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### **Independent Auditor's Report**

To the Board of Directors of San Jose Prep  
(A Charter School under River City Education Organization, Inc.),  
a Charter School and Component Unit of the  
District School Board of Duval County, Florida

#### **Report on the Audit of the Financial Statements**

##### ***Opinions***

We have audited the accompanying financial statements of the governmental activities and each major fund of San Jose Prep ("School"), a charter school under River City Education Organization, Inc., and component unit of the District School Board of Duval County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

##### ***Basis for Opinions***

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards (Government Auditing Standards)*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

##### ***Emphasis of Matter***

As described in Note 1, the accompanying financial statements referred to above present only the financial position of the School at June 30, 2022, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of River City Education Organization, Inc. These financial statements do not purport to and do not present fairly the financial position of River City Education Organization, Inc. as of June 30, 2022, and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

As described in Note 2, the School implemented Government Accounting Standards Board (GASB) Statement No. 87, Leases, which is a change in accounting principle that addresses accounting and financial reporting for leases. This affects the comparability of amounts reported for the 2022 fiscal year with amounts reported for the 2021 fiscal year. Our opinion is not modified with respect to this matter.

### ***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### ***Auditor's Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report October 4, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering.

Respectfully submitted,

King & Walker, CPAs

October 4, 2022  
Tampa, Florida

**SAN JOSE PREP**  
**(A CHARTER SCHOOL UNDER RIVER CITY EDUCATION ORGANIZATION, INC.)**  
*A Charter School and Component Unit of the District School Board of Duval County, Florida*  
**MANAGEMENT’S DISCUSSION AND ANALYSIS - (Unaudited)**

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The Management’s Discussion and Analysis (MD&A) section of the annual financial report of the San Jose Prep (“School”), a charter school under River City Education Organization, Inc., provides an overview of the School’s financial activities for the fiscal year ended June 30, 2022. The San Jose Prep and San Jose High School merged on July 1, 2020. The financial activities of these Schools for 2019-20 fiscal year have been combined on the following pages to present a more complete analysis.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School’s financial statements and notes to financial statements as listed in the table of contents.

**FINANCIAL HIGHLIGHTS**

- For the fiscal year ended June 30, 2022, the School’s revenue exceeded expenses as shown on the School’s statement of activities by \$713,715.
- As shown on the statement of net position, the School reported a total net position balance of \$1,686,976.

**OVERVIEW OF THE FINANCIAL STATEMENTS**

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

**Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School’s overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net position provides information about the government’s financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School’s net position and the results of operations, during the fiscal year. An increase or decrease in net position is an indication of whether the School’s financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

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**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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**Fund Financial Statements**

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide financial statements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund financial statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund financial statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates the following funds; a General Fund to account for its general operations, a Capital Projects Fund to account for its capital outlay expenditures, and a Special Revenue Fund to account for food service operations and grant revenue and expenditures. For reporting purposes, the School has elected to show all funds as major funds.

The School adopts annual budgets for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budgets.

**Notes to Financial Statements**

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.



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**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

Net position may serve over time as a useful indicator of a government's financial position. The following is a summary of the School's net position for the current year and prior year:

	<b>Net Position, End of Year</b>		
	<u>Governmental Activities</u>		
	<u>6-30-21</u>	<u>6-30-22</u>	<u>Increase (Decrease)</u>
<b>ASSETS</b>			
Current and Other Assets	\$ 1,800,428	\$ 1,565,884	\$ (234,544)
Capital Assets, Net	<u>354,595</u>	<u>24,502,061</u>	<u>24,147,466</u>
Total Assets	<u>2,155,023</u>	<u>26,067,945</u>	<u>23,912,922</u>
<b>LIABILITIES</b>			
Current Liabilities	1,110,717	170,127	(940,590)
Noncurrent Liabilities	<u>71,045</u>	<u>24,210,842</u>	<u>24,139,797</u>
Total Liabilities	<u>1,181,762</u>	<u>24,380,969</u>	<u>23,199,207</u>
<b>NET POSITION</b>			
Net Investment in Capital Assets	283,550	291,219	7,669
Unrestricted	<u>689,711</u>	<u>1,395,757</u>	<u>706,046</u>
Total Net Position	<u>\$ 973,261</u>	<u>\$ 1,686,976</u>	<u>\$ 713,715</u>

Assets consist of cash & cash equivalents, due from other agencies, prepaid items and deposits, accounts receivable, and capital assets (net of accumulated depreciation/amortization). Liabilities are comprised of accounts payable and long-term leases payable. The total net position balance amounts to \$1,686,976, an increase of \$713,715 over the prior fiscal year.

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**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

The following is a summary of the School's change in net position for the current year and prior year:

	<b>Operating Results for the Year</b>		
	<u>Governmental Activities</u>		
	<u>6-30-21</u>	<u>6-30-22</u>	<u>Increase (Decrease)</u>
<b>Revenues:</b>			
Federal Through State and Local	\$ 993,625	\$ 1,472,663	\$ 479,038
State	4,593,002	4,726,880	133,878
Local and Other	160,361	736,894	576,533
Special Item - Debt Forgiveness	282,700	-	(282,700)
<b>Total Revenues</b>	<u>6,029,688</u>	<u>6,936,437</u>	<u>906,749</u>
<b>Expenses:</b>			
Instruction	1,923,347	2,130,400	207,053
Student Support Services	214,989	253,480	38,491
Instruction & Curriculum Development	-	562	562
Instructional Staff Training	10,700	12,110	1,410
Instructional Related Technology	1,865	61,348	59,483
Board	400,899	74,146	(326,753)
General Administration	289,837	1,029,757	739,920
School Administration	536,657	471,355	(65,302)
Facilities Acquisition & Construction	1,456,007	172,083	(1,283,924)
Fiscal Services	25,937	132,663	106,726
Food Services	74,664	219,510	144,846
Central Services	87,495	39,977	(47,518)
Student Transportation	3,456	9,113	5,657
Operation of Plant	449,302	675,332	226,030
Maintenance of Plant	25,664	26,436	772
Administrative Technology Services	23,856	273	(23,583)
Community Service	4,214	1,253	(2,961)
Debt Service - Interest	9,518	733,459	723,941
Unallocated Depreciation/Amortization	75,433	179,465	104,032
<b>Total Expenses</b>	<u>5,613,840</u>	<u>6,222,722</u>	<u>608,882</u>
<b>Increase/(Decrease) in Net Position</b>	<u>\$ 415,848</u>	<u>\$ 713,715</u>	<u>\$ 297,867</u>

The largest revenue source for the School is the State of Florida (68%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School.

The largest concentration of expenses is Instruction, which accounted for 34% of total expenditures, and consists primarily of teachers' salaries. The increase in Debt Service – Interest and decrease in Facilities Acquisition & Construction are due to the change in accounting principle that addresses accounting and financial reporting for leases. Other expense categories experienced increases and decreases between fiscal years due to general economic conditions and the financial needs of the school.

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**MANAGEMENT’S DISCUSSION AND ANALYSIS - (Unaudited)**

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**FINANCIAL ANALYSIS OF THE SCHOOL’S FUNDS**

**Governmental Funds**

As the School completed the year, its governmental funds reported a combined fund balance of \$1,395,757.

**BUDGETARY HIGHLIGHTS**

The general and special revenue fund budgets for the fiscal year ended June 30, 2022, were developed based on the School’s anticipated revenues and expenditures, the expected student population, and Federal grant programs for the school year. Over the course of the year, the school revised the budgets. For the fiscal year ended June 30, 2022, the actual expenditures were equal to the final budget. Refer to the Budgetary Comparison Schedule for additional information.

**CAPITAL ASSETS**

The School’s investment in capital assets for its governmental activities as of June 30, 2022, amounts to \$24,502,061 (net of accumulated depreciation/amortization). This investment in capital assets includes a leased asset – building, improvements other than buildings, and furniture, fixtures, and equipment. Additional information regarding the School’s capital assets can be found in the notes to the financial statements.

**LONG-TERM LIABILITIES**

At June 30, 2022, the School had \$24,210,842 in long-term debt outstanding, an increase of \$24,139,797 from last year, due to the change in accounting principle that addresses accounting and financial reporting for leases. Additional information regarding the School’s long-term debt can be found in the subsequent notes to the financial statements.

**ECONOMIC FACTORS AND NEXT YEAR’S BUDGET**

Facts, decisions, or conditions that are expected to have a significant effect on the financial position or results of operations of the School in fiscal year 2022-2023 include:

- Continued funding from FEFP.
- Expected increase in enrollment.

**REQUESTS FOR INFORMATION**

This financial report is designed to provide a general overview of the San Jose Prep’s finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to San Jose Prep, 4072 Sunbeam Road, Jacksonville, Florida 32257.

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**DISTRICT SCHOOL BOARD OF DUVAL COUNTY, FLORIDA**

**STATEMENT OF NET POSITION**  
*June 30, 2022*

	<u>Government Activities</u>
<b>ASSETS</b>	
Cash & Cash Equivalents	\$ 78,504
Due From Other Agencies	1,440,799
Accounts Receivable	33,808
Prepaid Items & Deposits	12,773
Capital Assets:	
Leased Asset - Building, Net	24,167,959
Improvements Other Than Buildings, Net	121,709
Furniture, Fixtures, and Equipment, Net	212,393
Total Capital Assets	<u>24,502,061</u>
<b>TOTAL ASSETS</b>	<u><u>26,067,945</u></u>
<b>LIABILITIES</b>	
Accounts Payable	170,127
Noncurrent Liabilities:	
Due Within One Year:	
Long-Term Leases Payable	436,571
Due After One Year:	
Long-Term Leases Payable	<u>23,774,271</u>
<b>TOTAL LIABILITIES</b>	<u><u>24,380,969</u></u>
<b>NET POSITION</b>	
Net Investment in Capital Assets	291,219
Unrestricted	<u>1,395,757</u>
<b>TOTAL NET POSITION</b>	<u><u>\$ 1,686,976</u></u>

The accompanying notes to the financial statements are an integral part of this statement.

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**DISTRICT SCHOOL BOARD OF DUVAL COUNTY, FLORIDA**

**STATEMENT OF ACTIVITIES**  
*For the Fiscal Year Ended June 30, 2022*

	Expenses	Program Revenues			Net (Expenses) Revenue and Changes Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Governmental Activities:					
Instruction	\$ 2,130,400	\$ -	\$ 405,079	\$ -	\$ (1,725,321)
Student Support Services	253,480	-	162,415	-	(91,065)
Instruction & Curriculum Development	562	-	-	-	(562)
Instructional Staff Training	12,110	-	1,300	-	(10,810)
Instructional Related Technology	61,348	-	-	-	(61,348)
Board	74,146	-	-	-	(74,146)
General Administration	1,029,757	-	115,173	-	(914,584)
School Administration	471,355	-	314,322	-	(157,033)
Facilities Acquisition & Construction	172,083	-	-	-	(172,083)
Fiscal Services	132,663	-	-	-	(132,663)
Food Services	219,510	1,145	322,894	-	104,529
Central Services	39,977	-	-	-	(39,977)
Student Transportation	9,113	-	-	-	(9,113)
Operation of Plant	675,332	-	151,480	-	(523,852)
Maintenance of Plant	26,436	-	-	-	(26,436)
Administrative Technology Services	273	-	-	-	(273)
Community Service	1,253	-	-	-	(1,253)
Debt Service - Interest	733,459	-	-	307,282	(426,177)
Unallocated Depreciation/Amortization	179,465	-	-	-	(179,465)
Total Governmental Activities	\$ 6,222,722	\$ 1,145	\$ 1,472,663	\$ 307,282	(4,441,632)
General Revenue					
State Sources					4,419,598
Local and Other					735,749
Total General Revenues					5,155,347
Change in Net Position					713,715
Net Position - July 1, 2021					973,261
Net Position - June 30, 2022					\$ 1,686,976

The accompanying notes to the financial statements are an integral part of this statement.

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**DISTRICT SCHOOL BOARD OF DUVAL COUNTY, FLORIDA**

**BALANCE SHEET - GOVERNMENTAL FUNDS**

*June 30, 2022*

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Projects Fund</u>	<u>Total Governmental Funds</u>
<b>ASSETS</b>				
Cash & Cash Equivalents	\$ -	\$ 78,504	\$ -	\$ 78,504
Due From Other Agencies	168,073	1,141,534	131,192	1,440,799
Accounts Receivable	33,808	-	-	33,808
Prepaid Items & Deposits	12,773	-	-	12,773
Due from Other Funds	1,232,662	-	-	1,232,662
Total Assets	<u>\$ 1,447,316</u>	<u>\$ 1,220,038</u>	<u>\$ 131,192</u>	<u>\$ 2,798,546</u>
<b>LIABILITIES</b>				
Accounts Payable	\$ 164,360	\$ 5,767	\$ -	\$ 170,127
Due to Other Funds	-	1,101,470	131,192	1,232,662
Total Liabilities	<u>164,360</u>	<u>1,107,237</u>	<u>131,192</u>	<u>1,402,789</u>
<b>FUND BALANCES</b>				
Nonspendable	12,773	-	-	12,773
Unassigned	1,270,183	112,801	-	1,382,984
Total Fund Balances	<u>1,282,956</u>	<u>112,801</u>	<u>-</u>	<u>1,395,757</u>
Total Liabilities and Fund Balances	<u>\$ 1,447,316</u>	<u>\$ 1,220,038</u>	<u>\$ 131,192</u>	<u>\$ 2,798,546</u>

The accompanying notes to the financial statements are an integral part of this statement.

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**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET**  
**TO THE STATEMENT OF NET POSITION**

*June 30, 2022*

<b>Total Fund Balances - Governmental Funds</b>	\$ 1,395,757
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets, net of accumulated depreciation/amortization, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.	24,502,061
Long-term liabilities are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds.	
Long-Term Leases Payable	<u>(24,210,842)</u>
<b>Total Net Position - Governmental Activities</b>	<u><u>\$ 1,686,976</u></u>

The accompanying notes to financial statements are an integral part of this statement.

**SAN JOSE PREP**  
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DISTRICT SCHOOL BOARD OF DUVAL COUNTY, FLORIDA

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES  
IN FUND BALANCES - GOVERNMENTAL FUNDS**  
*For the Fiscal Year Ended June 30, 2022*

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b>Revenues</b>				
Intergovernmental:				
Federal Through State and Local	\$ -	\$ 1,472,663	\$ -	\$ 1,472,663
State	4,419,598	-	307,282	4,726,880
Local and Other	146,459	1,145	589,290	736,894
<b>Total Revenues</b>	<b>4,566,057</b>	<b>1,473,808</b>	<b>896,572</b>	<b>6,936,437</b>
<b>Expenditures</b>				
Current - Education:				
Instruction	1,725,321	405,079	-	2,130,400
Student Support Services	91,065	162,415	-	253,480
Instruction & Curriculum Development	562	-	-	562
Instructional Staff Training	10,810	1,300	-	12,110
Instructional Related Technology	61,348	-	-	61,348
Board	74,146	-	-	74,146
General Administration	914,584	115,173	-	1,029,757
School Administration	157,033	314,322	-	471,355
Facilities Acquisition & Construction	122,362	-	49,721	172,083
Fiscal Services	132,663	-	-	132,663
Food Services	8,272	211,238	-	219,510
Central Services	39,977	-	-	39,977
Student Transportation	9,113	-	-	9,113
Operation of Plant	523,852	151,480	-	675,332
Maintenance of Plant	26,436	-	-	26,436
Administrative Technology Services	273	-	-	273
Community Service	1,253	-	-	1,253
Fixed Capital Outlay:				
Facilities Acquisition & Construction	24,253,189	-	-	24,253,189
Other Capital Outlay	73,742	-	-	73,742
Debt Service:				
Principal	-	-	113,392	113,392
Interest	-	-	733,459	733,459
<b>Total Expenditures</b>	<b>28,226,001</b>	<b>1,361,007</b>	<b>896,572</b>	<b>30,483,580</b>
Excess/(Deficiency) of Revenues				
Over Expenditures	(23,659,944)	112,801	-	(23,547,143)
Other Financing Sources (Uses):				
Inception of Long-Term Lease	24,253,189	-	-	24,253,189
<b>Total Other Financing Sources (Uses)</b>	<b>24,253,189</b>	<b>-</b>	<b>-</b>	<b>24,253,189</b>
Net Change in Fund Balances	593,245	112,801	-	706,046
Fund Balances, July 1, 2021	689,711	-	-	689,711
<b>Fund Balances, June 30, 2022</b>	<b>\$ 1,282,956</b>	<b>\$ 112,801</b>	<b>\$ -</b>	<b>\$ 1,395,757</b>

The accompanying notes to financial statements are an integral part of this statement.



**SAN JOSE PREP**  
**(A CHARTER SCHOOL UNDER RIVER CITY EDUCATION ORGANIZATION, INC.)**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF DUVAL COUNTY, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF**  
**REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES**  
**TO THE STATEMENT OF ACTIVITIES**  
*For the Fiscal Year Ended June 30, 2022*

<b>Net Change in Fund Balances - Governmental Funds</b>	\$	706,046
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Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures.

However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation/amortization expense.

Capital Outlays	24,326,931		
Depreciation/Amortization Expense	<u>(179,465)</u>		24,147,466

The repayment of principal of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term debt in the statement of net position.

113,392

Inception of a long-term lease proceeds provide current financial resources; however, it creates a long-term liability in the Statement of Net Position. In the current period, other financing source were received from the inception of a long-term lease.

(24,253,189)

**Change in Net Position - Governmental Activities**

\$ 713,715

The accompanying notes to the financial statements are an integral part of this statement.

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**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

➤ **Reporting Entity**

San Jose Prep (“School”), a charter school under River City Education Organization, Inc., and is a component unit of the District School Board of Duval County, Florida. The School is sponsored by its charter-holder, River City Educational Services, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of River City Education Organization, Inc., as of June 30, 2022, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the Duval County School Board, Florida, (“District”). The Board approved the merger of the School with San Jose Preparatory High School under the same charter-holder, River City Education Organization, Inc. effective July 1, 2020. The District approved the merger of the two existing charter contracts and issued a new charter starting July 1, 2020, to June 30, 2029. The charter is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter’s expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

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**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**

➤ **Basis of Presentation**

Government-wide Financial Statements – Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements – Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- Special Revenue Fund – to account for food service operations and certain Federal grant program resources.
- Capital Projects Fund – to account for financial resources earmarked for capital projects not required to be accounted in any other fund.

➤ **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

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**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**

Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

➤ **Cash and Cash Equivalents**

Cash and cash equivalents are held by banks qualified as public depositories under Florida law. All deposits are insured by federal depository insurance and collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes. The School's cash consists primarily of demand deposits with financial institutions.

➤ **Capital Assets**

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$1,000. Such assets are recorded at historical cost or estimated historical cost, if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated/amortized over the following estimated useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Leased Asset - Building	35 years
Improvements Other than Buildings	5-20 years
Furniture, Fixtures and Equipment	3-7 years

➤ **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow

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**June 30, 2022**

of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

➤ **Net Position and Fund Balance Classification**

*Government-wide Financial Statements*

Net Position are classified and reported in three components:

- Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

*Fund Financial Statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.
- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.

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- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.

➤ **Order of Fund Balance Spending Policy**

The School’s policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

➤ **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School’s charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students (FTE) and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School’s compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplies by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2022, the School reported 580.59 unweighted FTE and 588.85 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to

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**June 30, 2022**

maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives Federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For Federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales, and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

➤ **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

➤ **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

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**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**

➤ **Subsequent Events**

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

**2. ACCOUNTING CHANGE**

The School implemented GASB Statement No. 87 - Leases, which establishes a single model for lease accounting based on the principle that leases are financing of the right to use an asset. This statement increases the usefulness of the School's financial statements by requiring recognition of certain lease assets and liabilities for leases that were previously classified as operating. In the current fiscal year, the School recognized a long-term lease liability and an intangible right-to-use asset (Leased Asset - Building) of \$24,253,189, which applies to their educational facility lease.

**3. CASH DEPOSITS**

*Custodial Credit Risk – Deposits.* In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. All cash deposits are held in banks that qualify as public depositories under Florida law. All such deposits are insured by federal depository insurance and/or collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

**4. DUE FROM OTHER AGENCIES**

Amounts included in due from other agencies on the School's statement of net position and balance sheet – governmental funds consist of amounts due from the District School Board of Duval County for grant reimbursements recorded in the General Fund, Special Revenue Fund, and Capital Projects Fund. These receivables are considered to be fully collectible and as such, no allowance for uncollectible is accrued.

**5. ACCOUNTS RECEIVABLE – RELATED PARTY**

The accounts receivable in the statement of net position and the balance sheet – governmental funds are amounts due from San Jose Schools Support, LLC., the School's management company, for shared expenditures with San Jose Primary School and San Jose Cyber Academy, charter schools under the same charter holder. The School expects to receive full payment within one year from the financial statement date and no allowance for uncollectible accounts has been established.



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**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**

**6. CHANGES IN CAPITAL ASSETS**

Changes in capital assets are presented in the table below:

	Beginning Balance	Additions	Deletions	Ending Balance
<u>Governmental Activities:</u>				
Leased Asset - Building	\$ -	\$ 24,253,189	\$ -	\$ 24,253,189
Improvements Other Than Buildings	146,140	-	-	146,140
Furniture, Fixtures and Equipment	509,727	73,742	-	583,469
Total Capital Assets	<u>655,867</u>	<u>24,326,931</u>	<u>-</u>	<u>24,982,798</u>
Less Accumulated Depreciation/Amortization for:				
Leased Asset - Building	-	(85,230)	-	(85,230)
Improvements Other Than Buildings	(12,278)	(12,153)	-	(24,431)
Furniture, Fixtures and Equipment	(288,994)	(82,082)	-	(371,076)
Total Accumulated Depreciation/Amortization	<u>(301,272)</u>	<u>(179,465)</u>	<u>-</u>	<u>(480,737)</u>
Governmental Activities Capital Assets, net	<u>\$ 354,595</u>	<u>\$ 24,147,466</u>	<u>\$ -</u>	<u>\$ 24,502,061</u>

All depreciation/amortization expense was shown as unallocated on the statement of activities.

**7. INTERFUND RECEIVABLES AND PAYABLES**

At June 30, 2022, the General Fund was due \$1,101,470 from the Special Revenue Fund and \$131,192 from the Capital Projects Fund for expenditures awaiting reimbursement. The amounts of interfund receivables and payables are netted together and not reported in the statement of net position and the statement of activities.

**8. LONG-TERM LEASES PAYABLE**

The School entered into a 35-year lease for its educational facility starting July 1, 2021. The lease contains required monthly minimum lease payments as of that date and thereafter. The fair value of the leased asset is \$24,253,189. Amortization of the leased asset recorded under the lease is included with depreciation/amortization expense in the accompanying financial statements.

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**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**

Future minimum lease payments and the present value of the minimum lease payments as of June 30 are as follows:

Fiscal Year Ending June 30	Total	Principal	Interest
2023	\$ 1,134,000	\$ 408,961	\$ 725,039
2024	1,134,000	421,230	712,770
2025	1,134,000	433,867	700,133
2026	1,134,000	446,883	687,117
2027	1,134,000	460,289	673,711
2028-2032	5,670,000	2,517,052	3,152,948
2033-2037	5,670,000	2,917,953	2,752,047
2038-2042	5,670,000	3,382,707	2,287,293
2043-2047	5,670,000	3,921,484	1,748,516
2048-2052	5,670,000	4,546,075	1,123,925
2053-2057	5,103,002	4,711,458	391,544
Total	<u>\$ 39,123,002</u>	<u>\$24,167,959</u>	<u>\$ 14,955,043</u>

The imputed interest rate is 3 percent.

The School also previously entered into long-term leases for certain equipment which consisted of the following:

<u>TEQ Lease Education Finance</u>	<u>Balance at June 30, 2022</u>
For leased technology equipment. 36 month lease at interest rates of 7.96% and 10.37% . Monthly payments are \$2,197 with a fair market value purchase option at the end of the lease.	\$ 14,426
For leased HVAC equipment. 60 month lease at interest rates of 9.99%. Monthly payments are \$1,379 with a \$1 purchase option at the end of the lease.	<u>28,457</u>
Total Leases Payable	<u>\$ 42,883</u>

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**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**

Future payment amounts for the equipment leases payable are as follows:

Fiscal Year	Total	Principal	Interest
Ending June 30	_____	_____	_____
2023	\$ 30,679	\$ 27,610	\$ 3,069
2024	15,983	15,273	710
Total	<u>\$ 46,662</u>	<u>\$ 42,883</u>	<u>\$ 3,779</u>

**9. CHANGES IN LONG-TERM DEBT**

The following is a summary of changes in long-term liabilities:

	Beginning Balance	Additions	Deductions	Ending Balance	Due in One Year
	_____	_____	_____	_____	_____
GOVERNMENTAL ACTIVITIES:					
Long-Term Leases Payable	\$ 71,045	\$ 24,253,189	\$ (113,392)	\$ 24,210,842	436,571
Total Governmental Activities	<u>\$ 71,045</u>	<u>\$ 24,253,189</u>	<u>\$ (113,392)</u>	<u>\$ 24,210,842</u>	<u>\$ 436,571</u>

**10. FUNDING AND CREDIT CONCENTRATIONS**

The School receives substantially all of its support and revenue from Federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

**11. SCHEDULE OF STATE REVENUE SOURCES**

The following is a schedule of the School's State revenue:

Source	Amount
_____	_____
Florida Education Finance Program	\$ 3,549,599
Categorical Programs:	
Class Size Reduction	547,642
Charter School Capital Outlay	307,282
Miscellaneous	322,357
Total State Revenue	<u>\$ 4,726,880</u>

As provided in the charter school contract, the District has charged the School an administrative fee of \$88,052.

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**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**

**12. OPERATING AGREEMENT**

The School entered into a contract effective July 1, 2020, with San Jose Schools Support, LLC (SJSS). The contract calls for SJSS to provide a broad range of administrative services to the School for a fee of 12% of State revenues. Fees under this agreement incurred to SJSS during the fiscal year amounted to \$616,712.

**13. PENSION PLAN**

The School participated in a defined contribution 401(k) retirement plan. The School contributed a 6% maximum match for participating employees. Contributions made by the School totaled \$14,531 for the year ended June 30, 2022. Contributions are directed to individual employee's accounts, and the individual employees allocate contributions and account balances among various available investment choices, therefore, the School has no liability for the administration or payments of benefits of the plan, and accordingly, the present value of the related benefits is not reflected in these financial statements. The rate of contribution is set annually by the School's Board of Directors.

**14. COMMITMENTS AND CONTINGENT LIABILITIES**

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2022, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

**15. RISK MANAGEMENT PROGRAMS**

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the prior year.

**16. LEGAL MATTERS**

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

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**REQUIRED SUPPLEMENTARY INFORMATION**  
**BUDGETARY COMPARISON SCHEDULE - GENERAL FUND AND SPECIAL REVENUE FUND (UNAUDITED)**  
*For the Fiscal Year Ended June 30, 2022*

	General Fund				Special Revenue Fund			
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)
<b>Revenues:</b>								
Intergovernmental:								
Federal Through State and Local State	\$ -	\$ -	\$ -	\$ -	\$ 400,609	\$ 1,472,663	\$ 1,472,663	\$ -
Local and Other	3,534,000	4,419,598	4,419,598	-	-	-	-	-
Total Revenues	3,670,525	4,566,057	4,566,057	-	400,609	1,473,808	1,473,808	-
<b>Expenditures:</b>								
Current - Education:								
Instruction	1,537,026	1,725,321	1,725,321	-	174,366	405,079	405,079	-
Student Support Services	196,835	91,065	91,065	-	1,300	162,415	162,415	-
Instruction & Curriculum Development	-	562	562	-	-	-	-	-
Instructional Staff Training	-	10,810	10,810	-	-	1,300	1,300	-
Instructional Related Technology	-	61,348	61,348	-	-	-	-	-
Board	367,525	74,146	74,146	-	-	-	-	-
General Administration	258,994	914,584	914,584	-	-	115,173	115,173	-
School Administration	528,341	157,033	157,033	-	-	314,322	314,322	-
Facilities Acquisition & Construction	-	122,362	122,362	-	-	-	-	-
Fiscal Services	95,268	132,663	132,663	-	-	-	-	-
Food Services	5,528	8,272	8,272	-	226,243	211,238	211,238	-
Central Services	77,905	39,977	39,977	-	-	-	-	-
Student Transportation	18,386	9,113	9,113	-	-	-	-	-
Operation of Plant	284,219	523,852	523,852	-	-	151,480	151,480	-
Maintenance of Plant	21,545	26,436	26,436	-	-	-	-	-
Administrative Technology Services	17,393	273	273	-	-	-	-	-
Community Service	5,625	1,253	1,253	-	-	-	-	-
Fixed Capital Outlay:								
Facilities Acquisition & Construction	-	24,253,189	24,253,189	-	-	-	-	-
Other Capital Outlay	-	73,742	73,742	-	-	-	-	-
Debt Service:								
Principal	46,363	-	-	-	-	-	-	-
Interest	-	-	-	-	-	-	-	-
Total Expenditures	3,460,953	28,226,001	28,226,001	-	401,909	1,361,007	1,361,007	-
Excess (Deficiency) of Revenues Over Expenditures	209,572	(23,659,944)	(23,659,944)	-	(1,300)	112,801	112,801	-
Other Financing Sources (Uses):								
Inception of Long-Term Lease	-	24,253,189	24,253,189	-	-	-	-	-
Transfers In/(Out)	(1,300)	-	-	-	1,300	-	-	-
Total Other Financing Sources (Uses)	(1,300)	24,253,189	24,253,189	-	1,300	-	-	-
Net Change in Fund Balances	208,272	593,245	593,245	-	-	112,801	112,801	-
Fund Balances, July 1, 2021	689,711	689,711	689,711	-	-	-	-	-
Fund Balances, June 30, 2022	\$ 897,983	\$ 1,282,956	\$ 1,282,956	\$ -	\$ -	\$ 112,801	\$ 112,801	\$ -

See Independent Auditor's Report

**SAN JOSE PREP**  
**(A CHARTER SCHOOL UNDER RIVER CITY EDUCATION ORGANIZATION, INC.)**  
A Charter School and Component Unit of the District School Board of Duval County, Florida

**NOTE TO REQUIRED SUPPLEMENTARY INFORMATION**  
**June 30, 2022**

**1. BUDGETARY BASIS OF ACCOUNTING**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



Members:  
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**Report on Internal Control Over Financial Reporting and on Compliance and Other  
Matters Based on an Audit of Financial Statements Performed in Accordance with  
*Governmental Auditing Standards***

**Independent Auditor's Report**

To the Board of Directors of San Jose Prep  
(A Charter School under River City Education Organization, Inc.),  
a Charter School and Component Unit of the  
District School Board of Duval County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of San Jose Prep ("School"), a charter school under River City Education Organization, Inc., and component unit of the District School Board of Duval County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated October 4, 2022.

**Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

## **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

King & Walker, CPAs

October 4, 2022  
Tampa, Florida





Members:  
Florida Institute of CPAs  
American Institute of CPAs  
Government Audit Quality Center

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office (813) 892-4274 fax (813) 932-1913  
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**Management Letter as Required by Rules of the Florida Auditor General,  
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors of San Jose Prep  
(A Charter School under River City Education Organization, Inc.),  
a Charter School and Component Unit of the  
District School Board of Duval County, Florida

**Report on the Financial Statements**

We have audited the financial statements of the San Jose Prep, a charter school under River City Education Organization, Inc. ("School"), and a component unit of the District School Board of Duval County, Florida, as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated October 4, 2022.

**Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

**Other Reporting Requirement**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated October 4, 2022, should be considered in conjunction with this management letter.

**Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

**Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are San Jose Prep, 165381.

### **Financial Condition**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the District School Board of Duval County and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

Handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

October 4, 2022  
Tampa, Florida