BREVARD INNOVATIVE CHARTER SCHOOLS, INC. (A Component Unit of the School Board of Brevard County, Florida) d/b/a Sculptor Charter School

Basic Financial Statements and Supplementary Information

For the Year Ended June 30, 2022



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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors Brevard Innovative Charter Schools, Inc. d/b/a Sculptor Charter School Titusville, Florida

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Brevard Innovative Charter Schools Inc. d/b/a Sculptor Charter School (the "School"), a component unit of the School Board of Brevard County, Florida (the "District"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Governmental Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further describe in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of
 expressing an opinion on the effectiveness of the School's internal control. Accordingly,
 no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4-9 and 31-34 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context.

We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

McDoncych CPA Solutions, PA

In accordance with *Government Auditing Standards*, we have also issued our report dated August 29, 2022, on our consideration of School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering School's internal control over financial reporting and compliance.

August 29, 2022

Rockledge, Florida

Management's Discussion and Analysis

As management of Brevard Innovative Charter Schools, Inc. d/b/a Sculptor Charter School (the "School") which is a component unit of the School Board of Brevard County, Florida (the "District"), we offer readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2022 to (a) assist the reader in focusing on significant financial issues, (b) provide an overview and analysis of the School's financial activities, (c) identify changes in the School's financial position, (d) identify material deviations from the approved budget, and (e) highlight significant issues in individual funds.

Since the information contained in the Management's Discussion and Analysis (MD&A) is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the basic financial statements listed in the table of contents.

Financial Highlights

- The assets of the School exceeded its liabilities at the close of the most recent fiscal year by \$2,598,312 (net position).
- The School's total net position increased by \$320,641.
- As of the close of the current fiscal year, the School's governmental funds reported combined ending fund balances of \$3,627,395 for the fiscal year and unassigned fund balance for the general fund was \$2,030,454.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains required supplementary information in addition to the basic financial statements themselves.

Government-wide Financial Statements. The government-wide financial statements are designed to provide readers with a broad overview of the School's finances in a manner similar to a private-sector business.

The statement of net position presents information on all the School's assets, liabilities, and deferred outflows/inflows of resources with the difference reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected funding and earned but unused vacation leave).

Government-wide Financial Statements. (continued) Both government-wide financial statements distinguish functions of the School that are principally supported by district, state, and federal funding (governmental activities). Instruction, student support services, and school administration are examples of the School's governmental activities.

The government-wide financial statements include only the School itself, which is a component unit of the District. The District includes the operations of the School in their operational results.

The government-wide financial statements can be found as listed in the table of contents of this report.

Fund financial statements. A fund is a collection of related accounts grouped together to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All the operations of the School are presented in governmental funds only.

Governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented separately in the governmental fund balance sheet and statement of revenues, expenditures, and changes in fund balances. The general fund, debt service fund, and capital outlay fund are reported as major funds.

The governmental fund financial statements can be found as listed in the table of contents of this report.

The School adopts an annual appropriated budget for its entire operations. Budgetary comparison schedules and notes to these schedules have been provided to demonstrate compliance with this budget and can be found as listed in the table of contents of this report.

Notes to the financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found starting as listed in the table of contents of this report.

Government-Wide Financial Analysis

As noted previously, net position may serve over time as a useful indicator of the School's financial position. As of June 30, 2022 and 2021, assets exceeded liabilities by \$2,598,312 (net position) and \$2,277,671 (net position), respectively.

The largest portion of the School's net position is the unrestricted portion. Another portion of the net position reflects its net investment in capital assets less any related debt used to acquire those assets that is still outstanding. The School uses these capital assets to provide services to students; consequently, these assets are not available for future spending. Although the School's investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities. The net investment in capital assets totaled \$272,207 at June 30, 2022. Comparison of the condensed statement of net position and the statement of activities are provided below:

Sculptor Charter School Statement of Net Position

	2022		 2021		/ariance
ASSETS					
Current assets	\$	3,947,164	\$ 3,666,807	\$	280,357
Capital assets - net		3,975,127	 4,084,274		(109,147)
Total assets		7,922,291	 7,751,081		171,210
LIABILITIES					
Current liabilities		571,104	389,561		181,543
Noncurrent liabilities		4,752,875	 5,083,849		(330,974)
Total liabilities		5,323,979	 5,473,410		(149,431)
NET POSITION					
Net investment in capital assets, net of					
related debt		272,207	200,786		71,421
Restricted		1,596,941	1,344,148		252,793
Unrestricted		729,164	 732,737		(3,573)
Total net position	\$	2,598,312	\$ 2,277,671	\$	320,641

The increase in current assets is a result of timing of collection and payments to vendors of cash and cash equivalents, increases in investments restricted for servicing the debt service, and amounts due from other agencies related to Title II & IV, State Sales Surtax, ESSER, and Capital Outlay funds. The decrease in capital assets is due to depreciation expense for the current year. The increase in current liabilities is due mainly to the number of days and salary increases in the payroll accrual. The decrease in noncurrent liabilities is due to the payments of the debt principal.

Sculptor Charter School Statement of Activities

2022		2021			/ariance
\$	239,655	\$	255,882	\$	(16,227)
	317,368		28,074		289,294
	718,160		288,507		429,653
	3,999,659		4,368,294		(368,635)
	263,542		83,359		180,183
\$	5,538,384	\$	5,024,116	\$	514,268
	\$	\$ 239,655 317,368 718,160 3,999,659 263,542	\$ 239,655 \$ 317,368 718,160 3,999,659 263,542	\$ 239,655 \$ 255,882 317,368 28,074 718,160 288,507 3,999,659 4,368,294 263,542 83,359	\$ 239,655 \$ 255,882 \$ 317,368 28,074 718,160 288,507 3,999,659 4,368,294 263,542 83,359

Expenses:	2022	 2021		٧	ariance
Basic instruction	\$ 2,958,120	\$ 2,805,041		\$	153,079
Exceptional students	218,108	207,464			10,644
Student support services	86,014	95,497			(9,483)
Instructional media services	75,126	132,927			(57,801)
Instructional staff training services	1,226	11,049			(9,823)
Instruction related technology	200,585	86,627			113,958
Board	9,997	17,045			(7,048)
School administration	388,711	417,000			(28,289)
Facilities acquisition and constrictions	9,737	-			9,737
Fiscal Services	17,895	16,415			1,480
Student transportation services	77,864	86,321			(8,457)
Operation of plant	546,498	411,407			135,091
Maintenance of plant	3,862	6,829			(2,967)
Community service	269,118	38,394			230,724
Debt service	354,882	364,550			(9,668)
Loss on disposal of assets		 435	. <u> </u>		(435)
	 5,217,743	 4,697,001	. <u>.</u>		520,742
Changes in net position	320,641	327,115			(6,474)
Net position at July 1, 2021	2,277,671	 1,950,556	. <u> </u>		327,115
Net position at June 30, 2022	\$ 2,598,312	\$ 2,277,671	_	\$	320,641

Operating grants and contributions increased due to the CARES grant funding reclassification of CARES act. Capital grants and contributions increase is due to capital improvement surtax increases. State passed through state and local decreased due to the reclassification of capital outlay funding and reductions in FTE revenues. Other revenues increase is caused mostly by administration income, donations for the playgrounds and school clubs revenues. The increase in basic instruction is due to increases in teacher salaries and benefits. The decrease in instructional media services is due mainly to software/hardware technology purchases.

The increase in instructional related technology is related to salaries, equipment, hardware, and software purchases. The increase in operation of plant is caused by the purchase of furniture, fixtures, and equipment and increase in salaries for custodial services. The increase in community service is caused mostly by the increase in club expenses and wages.

Financial Analysis of the Government's Funds

Fund accounting is used to demonstrate compliance with finance-related legal requirements.

Governmental funds. The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unassigned fund balance may serve as a useful measure of the School's net resources available for spending at the end of the fiscal year.

As of June 30, 2022, the School's governmental funds reported a combined ending fund balance of \$3,627,395.

The general fund is the main operating fund of the School. At the end of the current fiscal year, the unassigned fund balance of the general fund was \$2,030,454

The fund balance of the School's general fund increased by \$27,078 during Fiscal Year 2022.

General Fund Budgetary Highlights

Budgeted general fund revenues exceeded actual revenues and actual general fund expenditures exceeded budgeted expenditures. The general fund budgetary information can be found as listed in the table of contents of this report.

Capital Asset and Debt Administration

Capital Assets. The School's investment in capital assets for its governmental type activities as of June 30, 2022, amounts to \$3,975,127, net of accumulated depreciation. This investment in capital assets includes building, building improvements, land improvements, equipment, and vehicle. Additional information on the School's capital assets can be found in Note D.

Debt Administration. The School's notes payable balance at June 30, 2022 totaled \$4,868,528, a decrease of \$158,120 from the prior fiscal year from principal repayments. Additional information on the School's long-term obligations can be found in Note E.

Economic Factors. The School is a high performing charter school and has received Best and Brightest bonuses for the teachers in the past. In fiscal year 2022, the School has received a grade rating of A. The School has maintained the A rating ever since the grading system was implemented. Student enrollment in Fiscal Year 2022 was 554 students with a waiting list of 173 children. Florida surtax funds of \$424,702 were used for capital outlays of the School. The School will receive this funding for six years in total (until December 2026). CARES Act federal assistance of \$308,559 was received from the State and a local nonprofit, the Early Learning Coalition. The School used the funds to purchase supplies, equipment, and other approved expenses.

Request for Information

This financial report is designed to provide a general overview of Sculptor Charter School's finances for all those with an interest in the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Sculptor Charter School, 1301 Armstrong Drive, Titusville, FL 32780.

STATEMENT OF NET POSITION

For the Year Ended June 30, 2022

ASSETS

CURRENT ASSETS	
Cash and cash equivalents	\$ 2,526,253
Investments - restricted	1,165,608
Interest receivables	3,506
Receivables, net	14,474
Due from other agencies	219,651
Prepaid expenses	17,672
Total current assets	 3,947,164
CAPITAL ASSETS	
Capital assets not being depreciated	496,140
Capital assets, net of accumulated depreciation	3,478,987
Total capital assets,net	 3,975,127
Total assets	\$ 7,922,291
LIABILITIES AND NET POSITION	
LIABILITIES	
Accounts payable	\$ 22,305
Accrued payroll	292,357
Accrued interest payable	85,785
Noncurrent liabilities - due within one year	
Accrued compensated absences	5,107
Notes payable	165,550
Noncurrent liabilities - due in more than one year	
Accrued compensated absences	49,897
Notes payable	 4,702,978
Total liabilities	\$ 5,323,979
NET POSITION	
Net investment in capital assets, net of related debt	272,207
Restricted for:	
Prepaids	17,672
Debt service	1,165,608
Other governmental funds	413,661
Unrestricted	 729,164
Total net position	\$ 2,598,312

STATEMENT OF ACTIVITIES

For the Year Ended June 30, 2022

Functions/Programs	<u>E</u>	expenses		arges for ervices	Gr	perating rants and tributions	·	al Grants and ributions	Re	et (Expense) evenue and anges in Net Position
Governmental Activities:		2.050.420				400.476				(2.054.044)
Basic instruction	\$	2,958,120	\$	-	\$	103,176	\$	-	\$	(2,854,944)
Exceptional students		218,108		-		7,603		-		(210,505)
Student support services		86,014		-		4,064		-		(81,950)
Instructional media services		75,126		-		3,220		-		(71,906)
Instructional staff training services		1,226		-		-		-		(1,226)
Instruction related technology		200,585		-		46,323		93,100		(61,162)
Board		9,997		-		-		-		(9,997)
School administration		388,711		-		16,094		-		(372,617)
Facilities Acquisition and Constrictions		9,737		-		-		241,802		232,065
Fiscal Services		17,895		-		13,232		-		(4,663)
Student transportation services		77,864		-		2,963		-		(74,901)
Operation of plant		546,498		-		100,628		89,800		(356,070)
Maintenance of plant		3,862		-		-		-		(3,862)
Community service		269,118		239,655		20,065		-		(9,398)
Debt service		354,882						293,458		(61,424)
Total governmental activities	\$	5,217,743	\$	239,655	\$	317,368	\$	718,160	\$	(3,942,560)
			Gen	eral revenue	es:					
			Sta	ite passed th	nrough	local school	district			3,999,659
	Other revenues							263,542		
	Total revenues							4,263,201		
Change in net position									320,641	
				osition at Ju)21				2,277,671
			Net position at June 30, 2022						\$	2,598,312

BALANCE SHEET – GOVERNMENTAL FUNDS

June 30, 2022

ASSETS	General Fund	Debt Service Fund	Capital Outlay Fund	Other Governmental Funds	Total Governmental Funds
	ć 2.520.252	ć	¢	ć	¢ 2.520.252
Cash and cash equivalents Investments - restricted	\$ 2,526,253	\$ - 1,165,608	\$ -	\$ -	\$ 2,526,253 1,165,608
Interest receivables	3,506	1,105,008	-	-	3,506
Receivables, net	14,474	_	_	-	14,474
Due from other agencies	14,474	_	- 25,727	193,924	219,651
Prepaid expenses	- 17,672	-	23,727	193,924	17,672
Due from other funds	25,727	_	_	219,737	245,464
		<u> </u>			
Total assets	\$ 2,587,632	\$ 1,165,608	\$ 25,727	\$ 413,661	\$ 4,192,628
LIABILITIES AND FUND BALANCES					
LIABILITIES					
Accounts payable	\$ 22,305	\$ -	\$ -	\$ -	\$ 22,305
Accrued payroll	292,357	-	-	-	292,357
Accrued compensated absences	5,107	-	-	-	5,107
Due to other funds	219,737	<u>-</u>	25,727	<u> </u>	245,464
Total liabilities	539,506		25,727		565,233
FUND BALANCES					
Nonspendable					
Prepaid expenses	17,672	_	-	-	17,672
Deposit	· -		-	-	· -
Restricted	-	1,165,608	-	413,661	1,579,269
Unassigned	2,030,454				2,030,454
Total fund balances	2,048,126	1,165,608		413,661	3,627,395
Total liabilities and fund balances	\$ 2,587,632	\$ 1,165,608	\$ 25,727	\$ 413,661	\$ 4,192,628

The accompanying notes are an integral part of this statement.

RECONCILIATION OF THE BALANCE SHEET – GOVERNMENTAL FUNDS TO THE STATEMENT OF NET POSITION

June 30, 2022

Total Fund balance - Governmental Funds	\$ 3,627,395
The net position reported for governmental activities in the statement of net position is different because: Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds.	3,975,127
Long-term liabilities are not due and payable in the current period and therefore are not reported in the funds. Those liabilites consist of:	
Accrued interest payable	(85,785)
Notes payable	(4,868,528)
Accrued compensated absences	(49,897)
Total Net Position of Governmental Activities	\$ 2,598,312

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES – GOVERNMENTAL FUNDS

For the Year Ended June 30, 2022

			Capital Outlay	Other Governmental	Total Governmental
	General Fund	Debt Service	Fund	Funds	Funds
Revenues					
Federal passed through state and local	\$ -	\$ -	\$ -	\$ 317,368	\$ 317,368
State passed through local school district	3,999,659	-	293,458	-	4,293,117
Gifts, grants, and bequests	2,000	-	-	-	2,000
Other revenues	444,141		<u> </u>	481,758	925,899
Total revenues	4,445,800		293,458	799,126	5,538,384
Expenditures					
Current:					
Basic instruction	2,690,314	-	-	103,176	2,793,490
Exceptional students	210,505	-	-	7,603	218,108
Student support services	78,736	-	-	4,064	82,800
Instructional media services	60,550	-	-	3,220	63,770
Instructional staff training services	1,226	-	-	-	1,226
Instruction related technology	101,035	-	-	99,550	200,585
Board	9,997	-	-	-	9,997
School administration	349,089	-	-	16,094	365,183
Facilities Acquisition and Constrictions	-	-	-	128,507	128,507
Fiscal Services	2,124	-	-	15,771	17,895
Student transportation services	57,016	-	-	2,963	59,979
Operation of plant	371,292	-	-	175,206	546,498
Maintenance of plant	3,862	-	-	-	3,862
Community service	240,983	-	-	30,301	271,284
Debt service:					
Principal	-	158,119	-	-	158,119
Interest		354,882			354,882
Total expenditures	4,176,729	513,001		586,455	5,276,185
Excess (deficiency) of revenues over (under) expenditures	269,071	(513,001)	293,458	212,671	262,199
Other financing sources and (uses)					
Transfers in	-	535,451	-	-	535,451
Transfers out	(241,993)		(293,458)		(535,451)
Total other financing sources and (uses)	(241,993)	535,451	(293,458)	-	-
Net change in fund balance	27,078	22,450	-	212,671	262,199
Fund balances at July 1, 2021	2,021,048	1,143,158		200,990	3,365,196
Fund balances at June 30, 2022	\$ 2,048,126	\$1,165,608	\$ -	\$ 413,661	\$ 3,627,395

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES – GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

For the Year Ended June 30, 2022

Net Change in Fund Balances - Governmental Funds		\$ 262,199
The change in net position reported for governmental activities in the statement of activities is different because:		
Governmental funds report capital outlay as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. Capital outlay Depreciation expense	118,770 (227,917)	(109,147)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Principal payment of long-term debt Some expenses reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in the governmental funds.	158,119	158,119
Accrued interest Compensated absences	2,166 7,304	9,470
Change in Net Position - Governmental Activities		\$ 320,641

NOTES TO FINANCIAL STATEMENTS

For the year ended June 30, 2022

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

1. Reporting entity

Brevard Innovative Charter Schools, Inc. d/b/a Sculptor Charter School (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the Board of Directors, which is composed of six members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, which is the School Board of Brevard County, Florida (the "District"). The current charter is effective until June 30, 2027. At the end of the term of the charter, the District may choose not to renew the charter under the grounds specified in the charter agreement in which case the District is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. The School is considered a component unit of the District.

2. Government-wide and fund financial statements

The government-wide financial statements consist of a statement of net position and a statement of activities. These statements report information on all the nonfiduciary activities of the School. As part of the consolidation process, all interfund activities are eliminated from these statements. Both statements report only the governmental activities as the School does not engage in any business type activities.

Net position, the difference between assets, liabilities, and deferred outflows/inflows of resources, as presented in the statement of net position, are subdivided into three categories: net investment in capital assets, restricted net position, and unrestricted net position. Net investment in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowing used for the acquisition, construction, or improvement of those assets. Net position is reported as restricted when constraints are imposed on the use of the amounts either externally by creditors, grantors, contributors, or laws or regulations of other governments, or enabling legislation. Unrestricted net position includes all the remaining net position that does not meet the definition of the other two components.

NOTES TO FINANCIAL STATEMENTS

For the year ended June 30, 2022

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

2. Government-wide and fund financial statements (continued)

The statement of activities presents a comparison between the direct and indirect expenses of a given function and its program revenues and displays the extent to which each function contributes to the change in net position for the fiscal year. Direct expenses are those that are clearly identifiable to a specific function.

Indirect expenses are costs the School has allocated to various functions. Program revenues consist of charges for services, operating grants and contributions, and capital grants and contributions.

Charges for services refer to amounts received from those who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment. Grants and contributions consist of revenues that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported as general revenues.

Separate fund financial statements report detailed information about the School's governmental fund. The focus of the governmental fund financial statements is on major funds. Therefore, major funds are reported in separate columns on the fund financial statements. The School reports the general fund, debt service fund and capital outlay fund as its major funds. A reconciliation is provided that converts the results of governmental fund accounting to the government-wide presentation.

3. Measurement focus, basis of accounting, and financial statement presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recognized in the period earned and expenses are recognized when a liability is incurred.

All government fund financial statements are reported using a current financial resources measurement focus on a modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues, except for certain grant revenues, are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within sixty days, for all revenues except surtax which is ninety days, of the end of the current fiscal period.

NOTES TO FINANCIAL STATEMENTS

For the year ended June 30, 2022

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

3. Measurement focus, basis of accounting, and financial statement presentation (continued)

When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for federal, state, and other grant resources, revenue is recognized at the time the expenditure is made.

Under the modified accrual basis of accounting, expenditures are generally recorded when the related fund liability is incurred. However, principal and interest on general long-term debt is recorded as an expenditure only when payment is due.

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board. Accordingly, the financial statements are organized based on funds. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund equity, revenues, expenditures, and other financing sources and uses.

Resources are allocated to and accounted for in individual funds based on the purpose for which they are to be spent and the means by which spending activities are controlled. The School reports the following major governmental funds:

<u>General Fund</u> - is the general operating fund of the School and is used to account for all financial resources not required to be accounted for in another fund.

<u>Debt Service Fund</u> - this fund accounts for the resources accumulated and payments made for principal and interest on the School's long-term debt.

<u>Capital Outlay Fund</u> — is a special revenue fund used in accordance with guidelines established by the Brevard County School District, Florida. This fund accounts for all resources for the lease or acquisition of capital facilities by the School to the extent funded by capital grants.

4. Cash and cash equivalents

The School's cash and cash equivalents consists of cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition.

NOTES TO FINANCIAL STATEMENTS

For the year ended June 30, 2022

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

5. Receivables and due from other agencies

Receivables are reported net of an allowance for uncollectible accounts of \$14,474, based on management's experience with the specific type and nature of the receivables. In addition, the School reports an interest receivable balance of \$3,506 and a due from other agencies balance of \$219,651, which represents amounts owed to the School related to Title II, Title IV, ESSER, safety or security grant and capital outlay funds. No allowance has been reported for the due from other agencies balances because management considers them fully collectible.

6. Interfund activity

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as due to/from other funds. As of June 30, 2022, the general fund reported an amount due from the capital outlay fund in the amount of \$25,727 and the general funds owed an amount of \$219,737 to the other governmental funds.

Transfers are used to move resources between the School's funds. During the current year, the capital outlay fund transferred \$293,458 to the debt service fund and the general fund transferred \$241,993 to the debt service fund.

7. Prepaid expense

Payments made to vendors for services that will benefit periods beyond June 30, 2022 are recorded as prepaid expenses in the amount of \$17,672 in both the government-wide and fund financial statements.

8. Capital assets

Capital assets are reported in the governmental activities' column on the government-wide financial statements. Capital assets are defined by the School as assets with an initial individual cost of more than \$2,500 and an estimated useful life of more than two years. Such assets are recorded at historical cost. Donated capital assets are recorded at their estimated fair market values at the date of donation. The cost of normal repairs and maintenance that do not add to the value of the asset or materially extend asset lives are not capitalized.

NOTES TO FINANCIAL STATEMENTS

For the year ended June 30, 2022

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

8. Capital assets (continued)

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

	Estimated Useful
Asset Class	Lives
Building	39
Building improvements	5-43
Land improvements	5-20
Equipment	3-10
Vehicle	5-12

9. Long-term obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the statement of net position. In the fund financial statements, governmental funds report the face amount of debt issued as other financing sources and repayments of debt principal as debt service expenditures.

10. Compensated absences

The School accrues earned but unused sick and vacation benefits in accordance with accounting principles generally accepted in the United States of America. The School has adopted a policy allowing limited vesting of unused employee leave time. The entire compensated absences liability is reported on the government-wide financial statements. A liability for these amounts is reported in the governmental funds only if they have matured, for example, when employees separate from service with the School.

11. Revenue sources

Revenues for current operations are received primarily from the State of Florida passed through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent ("FTE") students and related data to the District.

NOTES TO FINANCIAL STATEMENTS

For the year ended June 30, 2022

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

11. Revenue sources (continued)

Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of FTE students and related data to the Florida Department of Education ("FDOE") for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted FTE students reported by the School during the designated FTE student survey periods. The School receives federal awards for the enhancement of various educational programs. This assistance is generally based on applications submitted to and approved by various granting agencies. These federal awards may have requirements whereby the issuance of grant funds is withheld until qualifying eligible expenditures are incurred. Revenues for these awards are recognized only to the extent that eligible expenditures have been incurred.

Additionally, other revenues are derived from various fundraising activities, interest on bank accounts, student activities, and other miscellaneous items.

12. Income taxes

The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code and applicable state law.

The School recognizes the financial statement effects from a tax position only if it is more likely than not that the tax position will be sustained on examination by taxing authorities, based on the technical merits of the position. Examples of tax positions include the tax-exempt status of the School and various positions related to the potential sources of unrelated business taxable income. The assessment of the technical merits of a tax position is a matter of judgment. The School believes that all its tax positions are more likely than not to be sustained upon examination.

The School files Form 990 in the U.S. federal jurisdiction. The School is generally no longer subject to examination by the Internal Revenue Service three years after a return was due or filed.

13. Use of estimates

The process of preparing financial statements in conformity with accounting principles generally accepted in the United States of America requires the use of estimates and assumptions regarding certain types of assets, liabilities, revenues, and expenses. Such estimates primarily relate to unsettled transactions and events as of the date of the financial statements. Accordingly, upon settlement, actual results may differ from estimated amounts.

NOTES TO FINANCIAL STATEMENTS

For the year ended June 30, 2022

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

14. Fund balance classification

The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the School is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent.

The classifications used in the governmental fund financial statements are as follows:

Nonspendable fund balance - amounts that are not spendable (such as inventory and prepaid expense) or are required to be maintained intact.

Restricted fund balance - amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation.

Committed fund balance - amounts constrained to specific purposes by the School itself, using its highest level of decision-making authority (i.e., Board of Directors). To be reported as committed, amounts cannot be used for any other purpose unless the School takes the same highest level of action to remove or change the constraint.

Assigned fund balance - amounts the School intends to use for a specific purpose. Intent can be expressed by the Board of Directors or by an official or body to which the Board of Directors delegates the authority.

Unassigned fund balance - amounts that are available for any purpose. No other fund except the General Fund can report positive amounts of unassigned fund balance.

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first followed by unrestricted resources (committed, assigned, and unassigned) as they are needed. The School does not have a formal minimum fund balance requirement.

NOTES TO FINANCIAL STATEMENTS

For the year ended June 30, 2022

NOTE B - CASH AND CASH EQUIVALENTS

Custodial credit risk - Custodial credit risk is the risk that in the event of bank failure, the School's deposits may not be returned to it. The bank balances of the School's cash and cash equivalents balance was \$1,369,403 as of June 30, 2022. The deposits are insured by the FDIC up to \$250,000 per financial institution. Of the bank balances, approximately \$566,814 was not covered by federal depository insurance.

NOTE C - INVESTMENTS

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Statement No. 72. The statement establishes a hierarchy of inputs to valuation techniques to measure fair value with three levels.

- Level 1 inputs are the quoted price (unadjusted) in active markets for identical assets and liabilities;
- Level 2 inputs are inputs other than quoted prices included within Level 1 that are observable for the asset or liability, either directly or indirectly; and
- Level 3 inputs are unobservable inputs, such as management's assumptions of the default rate among underlying mortgages of a mortgage-backed security.

As of June 30, 2022, all of the School's \$1,165,608 investments are in government money market funds.

In connection with the issuance of debt in September 2008 and February 2012, further discussed in Note E, the School was required to deposit a portion of the proceeds and other required deposits from time to time with the trustee. The trust indenture only permits investments of funds in certain qualified investments, such as direct obligations of the United States, investments backed by the full faith and credit of the United States, highly rated money market funds, and certain other collateralized investments. As of June 30, 2022, the trustee held \$1,165,608 of reserve funds in money market funds. These money market funds are classified as Level 1 of the fair value hierarchy. In addition, the money market funds had a Standard & Poor's rating of AAAm.

Interest Rate Risk - The School's investment policy has the objective to minimize risk to the value of securities due to changes in the general interest rates.

NOTES TO FINANCIAL STATEMENTS

For the year ended June 30, 2022

NOTE C - INVESTMENTS (continued)

Credit Risk - Credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The School's policy allows for investments in a) local government investment pools which carry an AAAm rating at purchase, b) FDIC insured certificates of deposits, c) deposits in qualified state depositories, d) U.S. Treasury and affiliated Agency securities, and e) guaranteed insurance contracts with the top ratings issued by nationally recognized statistical rating organizations.

Custodial Credit Risk - \$1,165,608 of the School's investments are reserve funds held by an institutional trustee in accordance with the terms of the trust indenture.

Concentration of Credit Risk - Reserve funds of \$1,165,608 in accordance with the indenture, are all invested in one money market mutual fund.

NOTE D - CAPITAL ASSETS

Changes in capital assets activity were as follows:

	Balance at			Balance at	
	July 1, 2021	Additions	Deletions	June 30, 2022	
Capital assets, not depreciated					
Land	\$ 496,140	\$ -	\$ -	\$ 496,140	
Total capital assets, not depreciated	496,140			496,140	
Capital assets depreciated:					
Building	3,733,364	-	-	3,733,364	
Building improvements	1,179,430	110,866	-	1,290,296	
Land improvements	249,843	5,227	-	255,070	
Equipment	422,967	2,677	-	425,644	
Vehicle	225,591			225,591	
Total capital assets depreciated	5,811,195	118,770		5,929,965	
Less accumulated depreciation:					
Building	1,213,963	103,521	-	1,317,484	
Building improvements	604,518	43,952	-	648,470	
Land improvements	97,093	20,176	-	117,269	
Equipment	279,368	42,383	-	321,751	
Vehicle	28,119	17,885		46,004	
Total accumulated depreciation	2,223,061	227,917		2,450,978	
Total capital assets, net	\$ 4,084,274	\$ (109,147)	\$ -	\$ 3,975,127	

NOTES TO FINANCIAL STATEMENTS

For the year ended June 30, 2022

NOTE D - CAPITAL ASSETS (Continued)

Depreciation expense was charged to the functions/programs of the School as follows:

Instruction	\$ 171,936
Student support service	3,214
Instructional media service	11,356
School adminstration	23,526
Student transportation service	17,885
	\$ 227,917

NOTE E - LONG-TERM LIABILITIES

1. Changes in long-term liabilities

		Balance	Balance							
	_Jι	ıly 1, 2021	Ad	ditions	F	eductions	Ju	ne 30, 2022	Due	e in 1 year
Notes payable	\$	5,026,648	\$	-		\$ 158,120	\$	4,868,528	\$	165,550
Compensated absences		66,414		4,959		16,369		55,004		5,107
	\$	5,093,062	\$	4,959	_	\$ 174,489	\$	4,923,532	\$	170,657

Compensated absences in the governmental activities are typically liquidated by the general fund. The current portion is a payable in the amount of \$5,107 and a non-current liability in the amount of \$49,897.

2. Note payable

In September 2008, the School executed two notes payable to Florida Development Finance Corporation (FDFC), associated with revenue bonds issued by FDFC in the aggregate amount of \$4,960,000. The bonds were issued in two series; Series 2008A in the amount of \$4,710,000, accruing interest at 7.25% and maturing October 2038, and Series 2008B in the amount of \$250,000, which matured and was fully paid in October 2014. The notes, which have maturity and interest rate terms mirroring the bonds, are secured by a pledge of revenues of the School and a Mortgage and Security Agreement on the School's land, building, and improvements. Certain restrictive covenants are imposed by this debt, including maintaining the charter contract with the District and maintaining certain cash reserves. As of June 30, 2022, the outstanding balance of the Series 2008A note payable was \$4,080,000. The School was in compliance with its debt covenants at June 30, 2022.

NOTES TO FINANCIAL STATEMENTS

For the year ended June 30, 2022

NOTE E - LONG-TERM LIABILITIES (continued)

2. Note payable (continued)

In February 2012, the School executed an additional note payable to FDFC, associated with revenue bonds issued by FDFC in the aggregate amount of \$720,000. The Series 2012 bonds are in two lots, with \$125,000 accruing interest at 7.0% and maturing October 2026, and \$595,000 accruing interest at 7.25% and maturing October 2041.

The notes, which have maturity and interest rate terms mirroring the bonds, are secured by a pledge of revenues of the School and a Mortgage and Assignment Agreement of the School's "rents, leases and profits". Certain restrictive covenants are imposed by this debt, including maintaining the charter contract with the District and maintaining certain cash reserves. As of June 30, 2022, the outstanding balance of the notes payable was \$655,000. The School was in compliance with its debt covenants at June 30, 2022.

Pledged revenues, comprising all revenues of the School, approximately \$5.5 million in Fiscal Year 2022, are significantly in excess of annual debt service requirements, approximately \$515,000 in Fiscal Year 2022, and are expected to be adequate to fulfill the pledge for the remainder of the period the debt is outstanding.

In addition to the two notes above, in July 2020, the School executed another note payable with a finance company in the amount of \$214,612. The note accrues interest at 6.2%, matures In July 2025, and is collateralized with the School's buses. As of June 30, 2022, the outstanding balance of the note payable was \$133,527.

The following is a schedule of future minimum payments for the School's long-term debt for the years ending June 30,

Fiscal year ending									
June 30:		Principal		Interest			Total		
2023	\$ 165,550		\$	345,761		\$	511,311		
2024		178,131		333,780			511,911		
2025		190,892		320,894			511,786		
2026		163,954	954 308,089				472,043		
2027		170,000		296,144			466,144		
2028-2032		1,065,000		1,268,208			2,333,208		
2033-2037		1,540,000		801,127			2,341,127		
2038-2042		1,395,001		153,159			1,548,160		
	\$	4,868,528	\$	3,827,162		\$	8,695,690		

NOTES TO FINANCIAL STATEMENTS

For the year ended June 30, 2022

NOTE F - NET POSITION

At June 30, 2022, restricted net position consists of \$1,596,941 total, comprised of prepaid expenses in the amount of \$17,672, debt service funds in the amount of \$1,165,608 to service the future debt payments, and other governmental funds for CARES and Title II & IV in the amounts of \$413,661.

NOTE G - CONCENTRATIONS

Revenue sources

As stated in Note A-11, the School receives revenues for current operations primarily from the State of Florida through the District. The following is a schedule of revenue sources and amounts:

NOTES TO FINANCIAL STATEMENTS

For the year ended June 30, 2022

Source		Amount	
School Board of Brevard County:			
Base funding	\$	2,528,082	
Class size reduction		543,684	
Discreationary millage		264,132	
ESE guaranteed allocation		161,679	
Supplemental academic instruction		148,768	
Teacher salary increase allocation		95,789	
Transportation		77,094	
Discretionary compression		61,363	
Instructional materials allocation		41,100	
Safe schools		33,932	
Student reserve allocation		32,197	
Reading allocation		22,533	
Mental health allocation		22,125	
Library media allocation		2,599	
Digitial classroom allocation		884	
Administrative fee		(36,302)	
Total State passed through School Board of			
Brevard County, Florida		3,999,659	
Other revenues		204,486	
Capital improvement surtax		453,142	
Cares act		308,559	
Capital outlay		293,458	
Charges for services		239,655	
Title II		15,990	
Title IV		12,626	
Saftey and security grant		8,809	
Gifts, grants, and bequest		2,000	
Total revenues	\$	5,538,384	

NOTE H - COMMITMENTS AND CONTINGENCIES

1 <u>Legal</u>

The School may be involved in legal actions arising from the normal course of activities and is also subject to periodic audits and inquiries by various regulatory agencies. Management is not aware of any pending or threatened litigation, claims or unasserted claims or assessments that may have a material effect on the School's financial statements.

NOTES TO FINANCIAL STATEMENTS

For the year ended June 30, 2022

NOTE I - RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. General liability, automotive, and directors and officials' liability coverage are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. There have been no significant changes in coverage limits, and no claims have been made over the past three years. Worker's compensation, in accordance with statutory limits, is provided by the School for its employees.

NOTE J - RETIREMENT PLAN

The School sponsors a defined contribution plan for all employees who have been employed full time with the School for three years. The plan permits voluntary contributions from employees, based on a salary reduction agreement, and provides for employer matching contributions (3% for Fiscal Year 2022). During the year ended June 30, 2022, the School made contributions of \$28,188 to the plan.

NOTE K - SUBSEQUENT EVENTS

The School has evaluated subsequent events and transactions for potential recognition or disclosure through August 29, 2022, the date at which the financial statements were available to be issued, and has determined that no material events have occurred that would warrant additional disclosure in the financial statements except for as follows:

On April 18, 2022 the school entered into a contract for 3 HVAC systems in the amount of \$61,644. The HVAC systems are currently on backorder until the winter season.

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES – BUDGET AND ACTUAL - GENERAL FUND

For the year ended June 30, 2022

	Budgeted			
		Variance		
				with Final
	Original	Final	Actual	Budget
Revenues				
State passed through local school district	\$ 4,140,000	\$ 4,336,000	\$ 3,999,659	\$ (336,341)
Gifts, grants, and bequests	-	2,000	2,000	-
Other revenues	298,500	359,200	444,141	84,941
Total revenues	4,438,500	4,697,200	4,445,800	(251,400)
Expenditures				
Current:				
Basic instruction	2,838,000	2,355,095	2,690,314	335,219
Exceptional students	-	283,750	210,505	(73,245)
Student support services	288,284	74,050	78,736	4,686
Instructional media services	-	84,625	60,550	(24,075)
Instructional staff training services	-	-	1,226	1,226
Instruction related technology	-	111,950	101,035	(10,915)
Board	-	-	9,997	9,997
School administration	451,680	442,490	349,089	(93,401)
Fiscal Services	22,000	-	2,124	2,124
Student transportation services	93,750	84,250	57,016	(27,234)
Operation of plant	468,949	413,300	371,292	(42,008)
Maintenance of plant	57,000	108,065	3,862	(104,203)
Community service	61,750	204,950	240,983	36,033
Total expenditures	4,281,413	4,162,525	4,176,729	14,204
Excess (deficiency) of revenues over				
(under) expenditures	157,087	534,675	269,071	(265,604)
Other financing sources and (uses)				
Transfers in				
Transfers out	(175,750)	(241,993)	(241,993)	
Total other financing sources and (uses)	(175,750)	(241,993)	(241,993)	
Net change in fund balance	(18,663)	292,682	27,078	(265,604)
Fund balances at July 1, 2021	2,021,048	2,021,048	2,021,048	
Fund balances at June 30, 2022	\$ 2,002,385	\$ 2,313,730	\$ 2,048,126	\$ (265,604)

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES – BUDGET AND ACTUAL – DEBT SERVICE

For the year ended June 30, 2022

	Budgeted	d Amounts		
	Original	Final	Actual	Variance with Final Budget
Revenues				
Interest Income	\$ 2,000	\$ 200	\$ -	\$ (200)
Expenditures				
Pupil transportation	204,612	-	-	-
Debt service:				
Principal	108,750	117,500	158,119	(40,619)
Interest	362,000	361,660	354,882	6,778
Total expenditures	675,362	479,160	513,001	(33,841)
Excess (deficiency) of revenues over				
(under) expenditures	(673,362)	(478,960)	(513,001)	(34,041)
Other financing sources				
Loans	204,612	-	-	-
Transfers in	468,750	526,993	535,451	8,458
Total other financing sources and (uses)	673,362	526,993	535,451	8,458
Net change in fund balance	-	48,033	22,450	(25,583)
Fund balance at July 1, 2021	1,143,158	1,143,158	1,143,158	
Fund balance at June 30, 2022	\$ 1,143,158	\$ 1,191,191	\$ 1,165,608	\$ (25,583)

Brevard Innovative Charter Schools, Inc.

(A Component Unit of the School Board of Brevard County, Florida)

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES-BUDGET AND ACTUAL-CAPITAL OUTLAY

For the year ended June 30, 2022

	Budge	ted Amo	ounts				
	Original		Final	Actual		Variance with Final Budget	
Revenues							
State passed through local school district	\$ 293,000	\$	285,000	\$ 293,458	\$	8,458	
Other revenues			-	 -		-	
Total revenues	293,000)	285,000	293,458		8,458	
Expenditures				 			
Total expenditures			-			-	
Excess (deficiency)of revenues over							
(under) expenditures	293,000)	285,000	293,458		(8,458)	
Other financial sources (uses)							
Transfer in (out)	(293,000	<u> </u>	(285,000)	 (293,458)		8,458	
Net change in fund balance	-	-	-	-		-	
Fund balance at July 1, 2021				 			
Fund balance at June 30, 2022	\$ -	- \$	_	\$ 	\$	_	

Brevard Innovative Charter Schools, Inc.

(A Component Unit of the School Board of Brevard County, Florida)

NOTE TO REQUIRED SUPPLEMENTARY INFORMATION

For the year ended June 30, 2022

NOTE A - BUDGETARY INFORMATION

The School's budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America. Annual budgets are adopted for all governmental fund activities and may be amended by the School's Board of Directors (the "Board"). The budgets presented for the fiscal year ended June 30, 2022 have been amended according to Board procedures.

Budgets are presented on the modified accrual basis of accounting. The legal level of budgetary control is the fund level.





INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors
Brevard Innovative Charter Schools, Inc.
d/b/a Sculptor Charter School
Titusville, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Brevard Innovative Charter Schools, Inc. d/b/a Sculptor Charter School (the "School"), a component unit of the School Board of Brevard County, Florida (the "District"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated August 29, 2022.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

McDoncych (PA Solutions, PA

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

August 29, 2022

Rockledge, Florida



MANAGEMENT LETTER

To the Board of Directors
Brevard Innovative Charter Schools, Inc.
d/b/a Sculptor Charter School
Titusville, Florida

Report on the Financial Statements

We have audited the financial statements of Brevard Innovative Charter Schools, Inc. d/b/a Sculptor Charter School (the "School"), a component unit of the School Board of Brevard County, Florida (the "District"), as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated August 29, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in this report, which is dated August 29, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. The School did not have findings or recommendations in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Brevard Innovative Charter Schools, Inc., d/b/a Sculptor Charter School 056508.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the District, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

August 29, 2022

Rockledge, Florida

McDoncych CPA Solutions, PA