SKY ACADEMY ENGLEWOOD

(A CHARTER SCHOOL AND DIVISION OF THE YMCA OF SOUTHWEST FLORIDA, INC.)

FINANCIAL STATEMENTS

JUNE 30, 2022

FINANCIAL STATEMENTS JUNE 30, 2022

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INDEPENDENT AUDITOR'S REPORT

Board of Directors SKY Academy Englewood Englewood, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, the General Fund, and the aggregate remaining fund information, of SKY Academy Englewood (the "Charter School") (a Charter School and Division of The YMCA of Southwest Florida, Inc.(YMCA)) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Charter School as of June 30, 2022, and the changes in its net position and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Charter School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Charter School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that management's discussion and analysis and budgetary information on pages 4 through 9 and page 26, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquires of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquires, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Charter Schools basic financial statements. The accompanying combining and individual nonmajor fund financial statements and the budgetary comparison schedules as listed in the table of contents as other supplementary information, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and the budgetary comparison schedules as listed in the table of contents as other supplemental information are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 25, 2022, on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

Mauldin & Genkins, LLC

Bradenton, Florida October 25, 2022

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

As management of the SKY Academy Englewood (the "Charter School"), we offer readers of the Charter School's financial statements this narrative overview and analysis of the financial activities of the Charter School for the fiscal year ended June 30, 2022.

Readers should review this management's discussion and analysis (MD&A) in addition to the basic financial statements to gain an understanding of the Charter School as an operating entity.

Financial Highlights

The following are the highlights of financial activity for the year ended June 30, 2022:

- The year ended June 30, 2022 was the seventh year of operations for the Charter School. Enrollment decreased by nine students from the prior year to an end-of-year student count of 264.
- The Charter School reported a net position of \$207,791 at June 30, 2022, which decreased \$38,201 from June 30, 2021 reported net position of \$245,992.
- As of June 30, 2022, the Charter School's governmental funds reported combined ending fund balances of \$(347,876) compared to \$(139,953) reported fund balance as of June 30, 2021.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the Charter School's basic financial statements. The Charter School's basic financial statements for the year ended June 30, 2022 are presented in accordance with accounting principles generally accepted in the United States of America (GAAP) as applied to the governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting standards. This codification and subsequent GASB pronouncements are recognized as GAAP for state and local governments.

The basic financial statements have three components: (1) government-wide financial statements, (2) fund financial statements, and (3) notes to the basic financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements. The government-wide financial statements, which consist of the statement of net position and the statement of activities, are designed to provide readers with a broad overview of the Charter School's finances in a manner similar to a private-sector business.

The statement of net position presents financial information on all the Charter School's assets and liabilities with the difference reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the Charter School's financial position is improving or deteriorating. However, as a governmental entity, the Charter School's activities are not geared toward generating profit as are the activities of commercial entities.

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

Other factors such as the safety at the Charter School, changes in student base funding level, and quality of education must also be considered in order to reasonably assess the Charter School's overall performance.

The statement of activities presents information showing how the Charter School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 and 11 of this report.

Fund Financial Statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The Charter School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The fund financial statements provide more detailed information about the Charter School's most significant funds, not the Charter School as a whole. A fund is a self-balancing set of accounts which the Charter School uses to keep track of sources of funding and spending.

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in assessing the Charter School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the Charter School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between the governmental fund and governmental activities. The fund financial statements can be found on pages 12 through 15 of this report.

Notes to Basic Financial Statements. The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the basic financial statements can be found on pages 16 through 25 of this report.

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

Government-Wide Financial Analysis

As noted earlier, net position over time may serve as a useful indicator of financial position. The following table presents a comparative analysis of the condensed government-wide statements of net position as of June 30:

	2022		2021		 ariance
ASSETS					
Current assets	\$	304,701	\$	228,337	\$ 76,364
Capital assets, net		555,667		385,945	169,722
Total assets	\$	860,368	\$	614,282	\$ 246,086
LIABILITIES					
Current liabilities	\$	652,577	\$	368,290	\$ 284,287
NET POSITION					
Investment in capital assets		555,667		385,945	169,722
Unrestricted		(347,876)		(139,953)	(207,923)
Net position		207,791		245,992	 (38,201)
Total liabilities and net position	\$	860,368	\$	614,282	\$ 246,086

Current assets consist of cash and accounts receivable. Total current assets increased \$246,086 or 40% during 2022. Total current liabilities consist of accounts payable, accrued expenses, and amounts due to The YMCA of Southwest Florida, Inc. (YMCA). Total current liabilities increased \$284,287 or 77% during 2022. As of June 30, 2022, total net position was \$207,791 compared to \$245,992 as of June 30, 2021.

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

A summary and analysis of the Charter School's revenues and expenses for the years ended June 30, 2022 and 2021 is as follows:

		2022	2021	,	Variance
Program revenues					
Charges for services	\$	46,090	\$ 35,428	\$	10,662
Operating grants and contributions		639,818	575,557		64,261
Capital grants and contributions		265,868	205,842		60,026
Other income		29,275	-		29,275
General revenues					
State sources		2,053,491	1,851,808		201,683
Local sources		14,967	41,761		(26,794)
Total revenue		3,049,509	 2,710,396		339,113
Governmental activities					
Instruction		1,497,926	1,367,538		130,388
Health services		11,672	69,704		(58,032)
Instruction and curriculum development services	;	2,290	50,805		(48,515)
Instruction-related technology		202,129	71,997		130,132
Board		15,500	8,866		6,634
General administration		52,280	17,197		35,083
School administration		389,982	326,758		63,224
Facilities		95,391	169,688		(74,297)
Fiscal services		30,000	20,688		9,312
Food services		118,090	123,347		(5,257)
Informational services		35,534	21,899		13,635
Transportation		148,399	90,588		57,811
Operation of plant		211,349	205,412		5,937
Maintenance of plant		74,228	11,286		62,942
Administrative technology services		7,435	4,069		3,366
Community services		195,505	246,397		(50,892)
Total expenses		3,087,710	 2,806,239		281,471
Change in net position		(38,201)	 (95,843)		57,642
Net position - beginning		245,992	 341,835		(95,843)
Net position - ending	\$	207,791	\$ 245,992	\$	(38,201)

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

After two challenging years due to COVID-19, the 2021-2022 school year was more typical. There was no more remote learning, and most after school and extracurricular activities were returning to normal. With increased student needs and state requirements, additional positions were added to support the students and parents. This included a full-time ESE liaison and the transitioning of the school registrar position from an hourly rate to a full-time salaried position with an added focus on recruitment and marketing. With the return after the disturbance of COVID-19, there needed to be a focus on the social and emotional well-being of our students and staff. To accomplish this, we developed a campus wide PBIS program, which rewards students for making good choices and positively impacting the school community. Students can earn points and redeem them for rewards. The development of this program required added expenses but resulted in an improved school culture, which will be built upon for the 2022-2023 school year. The school building was also revitalized with the first-level carpeted flooring replaced with epoxy, new paint, an outdoor seating area created for lunch, and improved technology throughout the building. As we enter the 2022-2023 school year, our school's population is increasing from 264 to 325 students, resulting in two more teaching positions and programs being developed to serve our students better.

For the year ended June 30, 2022, Charter School revenues and expenses were slightly less resulting in a net position balance of \$207,791. This represents a decrease in net position of \$38,201 for the year ended June 30, 2022. The largest revenue source for the Charter School is the State of Florida (67%). Revenues from state sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the Charter School. For the year ended June 30, 2022, the Charter School had state revenues of \$2,053,491. This represents an increase of \$201,683 over the year ended June 30, 2021.

For the years ended June 30, 2022 and 2021, instruction related expenses was the largest concentration of expenses of \$1,497,926 and \$1,367,538, respectively. This represents an increase of \$130,388 over the year ended June 30, 2021.

Financial Analysis of the Government's Funds

As noted earlier, the Charter School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds. The focus of the Charter School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the Charter School's financing requirements. In particular, the unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the Charter School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the Charter School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

At the end of the fiscal year, the Charter School's governmental General Fund reported an ending fund balance of \$(347,876) compared to \$(139,953) at June 30, 2021. The fund balance is unassigned and available for spending at the Charter School's discretion.

General Fund Budgetary Highlights

For the year ended June 30, 2022, the end-of-year student count for the Charter School was 264. This was a decrease over the prior year of nine students, this was lower than budgeted expectation of 275 students. As a result, overall school funding was \$142,932 lower than budget for the year. Expenses for the Charter School were more than budget for the year by \$342,206 primarily in the areas of instruction, instruction related technology and maintenance of plant, which were impacted by COVID-19.

Capital Assets

The Charter School's investment in capital assets for its governmental activities as of June 30, 2022, amounts to \$555,667 (net of accumulated depreciation) compared to \$385,945 as of June 30, 2021. This investment in capital assets includes furniture, fixtures and equipment, leasehold improvements and assets under capital lease. Additional information regarding the Charter School's capital assets can be found in the notes to the financial statements.

Economic Factors That Will Impact the Future

The economic position of the Charter School continues to be closely tied to that of the State of Florida. It is expected that the Charter School will continue to maintain its present level of services and financial health. The Charter School is fully operational in fiscal year 2022-2023 with on-site instruction. Enrollment is expected to increase to 325 students. For the school year 2022-2023, the initial full-time equivalent (FTE) calculation indicates a slight increase in perstudent annual charter revenue. The anticipated expenditures for the 2022-2023 school year may increase by an amount greater than the projected revenue; however, any shortfall will be covered by the Charter School's unrestricted net position and contributions from the YMCA. The Charter School charter became effective on February 4, 2015 and was renewed through June 30, 2035. The Charter School is confident that it has the staff and other resources in place to deliver and provide first-rate educational services and is actively seeking new ways to provide a higher level of education as efficiently as possible by managing its cost and being innovative in its approach to providing educational services.

Requests for Information

This financial report is designed to provide a general overview of the Charter School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Gene Jones at The YMCA of Southwest Florida, 701 Center Road, Venice, Florida 34285.

STATEMENT OF NET POSITION JUNE 30, 2022

	Governmental Activities	
ASSETS		
Current assets		
Cash	\$	161,935
Accounts receivable		142,766
Total current assets		304,701
Capital assets, net		555,667
TOTAL ASSETS	\$	860,368
LIABILITIES AND NET POSITION		
Current liabilities		
Accounts payable	\$	268,942
Accrued expenses		207,105
Due to SKY Family YMCA, Inc.		176,530
Total current liabilities		652,577
Net position		
Investment in capital assets		555,667
Unrestricted		(347,876)
Total net position		207,791
TOTAL LIABILITIES AND NET POSITION	\$	860,368

STATEMENT OF ACTIVITIES FISCAL YEAR ENDED JUNE 30, 2022

					Pr	rogram Revenues		Ne	t (Expense)
		Expenses		Charges for Services		Operating Grants and Contributions	Capital Grants and Contributions	c	evenue and Changes in Net Assets
Governmental activities									
Instruction	\$	1,497,926	\$	-	\$	522,051	\$ -	\$	(975,875)
Health services		11,672		-		-	-		(11,672)
Instruction and curriculum development services		2,290		-		-	-		(2,290)
Instruction-related technology		202,129		-		-	127,075		(75,054)
Board		15,500		-		-	-		(15,500)
General administration		52,280		-		-	-		(52,280)
School administration		389,982		-		-	-		(389,982)
Facilities		95,391		-		-	138,793		43,402
Fiscal services		30,000		-		-	-		(30,000)
Food services		118,090		46,090		117,767	-		45,767
Information services		35,534		-		-	-		(35,534)
Transportation		148,399		-		-	-		(148,399)
Operation of plant		211,349		-		-	-		(211,349)
Maintenance of plant		74,228		-		-	-		(74,228)
Administrative technology		7,435		-		-	-		(7,435)
Community services		195,505		-		-	-		(195,505)
Total governmental activities	\$	3,087,710	\$	46,090	\$	639,818	\$ 265,868		(2,135,934)
	Gene	eral revenues							
	Sta	ate sources							2,053,491
	Lo	cal sources							14,967
	Ot	her income							29,275
	Total	general reven	Jes						2,097,733
	Char	nge in net positi	on						(38,201)
	Net p	oosition, beginn	ing o	f year					245,992
	Net p	oosition, end of	year					\$	207,791

BALANCE SHEET – GOVERNMENTAL FUNDS JUNE 30, 2022

ASSETS	General Fund		Gover	major nmental nds	Total Governmental Funds		
Cash	\$	161,935	\$	-	\$	161,935	
Accounts receivable		142,766		-		142,766	
TOTAL ASSETS	\$	304,701	\$	-	\$	304,701	
LIABILITIES AND FUND DEFICIT							
Liabilities							
Accounts payable	\$	268,942	\$	-	\$	268,942	
Accrued expenses		207,105		-		207,105	
Due to SKY Family YMCA, Inc.		176,530		-		176,530	
Total liabilities		652,577		-		652,577	
Fund deficit							
Unassigned	\$	(347,876)		-		(347,876)	
Total fund deficit		(347,876)				(347,876)	
TOTAL LIABILITIES AND FUND DEFICIT	\$	304,701	\$		\$	304,701	

RECONCILIATION OF THE BALANCE SHEET – GOVERNMENTAL FUNDS TO THE STATEMENT OF NET POSITION JUNE 30, 2022

Total fund deficit per the balance sheet – governmental funds	\$ (347,876)
Amounts reported in the statement of net position are different because:	
Capital assets used in governmental activities are not financial resources and, therefore, not reported in the governmental funds. The cost of the capital assets is \$925,518 less accumulated depreciation of \$369,851.	555,667
Net position of governmental activities	\$ 207,791

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE – GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Revenues Federal sources State sources Local sources Other income Total revenues	\$ General Fund 5,361 2,252,110 506,203 29,275 2,792,949	Go	onmajor vernmental Funds 117,767 138,793 - - 256,560	Gc \$	Total overnmental Funds 123,128 2,390,903 506,203 29,275 3,049,509
Expenditures					
Instruction	1,479,482		-		1,479,482
Health services	11,672		-		11,672
Instruction and curriculum development services	2,290		-		2,290
Instruction-related technology	164,027		-		164,027
Board	15,500		-		15,500
General administration	52,280		-		52,280
School administration	386,624		-		386,624
Facilities	211,632		138,793		350,425
Fiscal services	30,000		-		30,000
Food services	(5,329)		117,767		112,438
Information services	35,534		-		35,534
Transportation	148,399		-		148,399
Operation of plant	191,593		-		191,593
Maintenance of plant	74,228		-		74,228
Administrative technology	7,435		-		7,435
Community services	 195,505		-		195,505
Total expenditures	 3,000,872		256,560		3,257,432
Net change in fund deficit	(207,923)		-		(207,923)
Fund deficit, beginning of year	 (139,953)		-		(139,953)
Fund deficit, end of year	\$ (347,876)	\$	-	\$	(347,876)

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE – GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FISCAL YEAR ENDED JUNE 30, 2022

Net change in fund deficit - governmental funds	\$ (207,923)
Amounts reported in the statement of activities are different because:	
Depreciation expense reported in the statement of activities is not reported as an expenditure in the statement of revenues, expenditures and changes in fund	
balances - govermental funds	(85,312)
Capital outlays reported as an expenditure in the statement of revenues, expenditures	
and changes in fund balances - governmental funds not reported in the statement of activites	 255,034
Change in net position - statement of activities	\$ (38,201)

NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>Reporting Entity</u>: SKY Academy Englewood (the "Charter School") is a division of the YMCA of Southwest Florida, Inc. (the "YMCA"), a Florida not-for-profit organization located in Englewood, Florida. The Charter School was organized under Section 1002.33, Florida Statutes, as a public charter middle school to promote pre-adolescent student achievement through a rigorous infusion of wellness and fitness strategies built into the curriculum and to enable students to live a healthy and productive life.

The YMCA opened the Charter School in 2015. The general operating authority of the Charter School is contained in Section 1002.33, Florida Statutes. The Charter School operates under a charter approved by its sponsor, the School Board of Sarasota County, Florida (the "School Board") on February 4, 2015.

The Charter School's original charter was approved by the School Board on February 4, 2015 for five years. The contract was renewed for 15 years through June 30, 2035. The charter may be renewed as provided for in Section 1002.33, Florida Statutes. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter. In this case, the School Board is required to notify the Charter School in writing at least 90 days prior to the charter's termination. During the term of the charter, the School Board may also terminate the charter if good cause is shown. In the event of termination of the charter, any property purchased by the Charter School with public funds and any unencumbered public funds revert back to the School Board.

The governing body of the Charter School is its Board of Directors, which is composed of five members. The executive director of the YMCA is the executive officer of the Charter School. The Charter School reported, on average, an enrollment of 264 students for the fiscal year ended June 30, 2022.

Average enrollment and grade configuration for the 2021-2022 school year is as follows:

School Name and Address	Grades	Enrollment	Principal
SKY Academy Englewood	Sixth	97	John Bailey
881 South River Road	Seventh	93	-
Englewood, FL 34223	Eighth	74	

NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

<u>Basis of Presentation</u>: The basic financial statements of the Charter School have been prepared in accordance with accounting principles generally accepted in the United States of America (GAAP) as applied to the governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting standards. This codification and subsequent GASB pronouncements are recognized as GAAP for state and local governments.

<u>Basic Financial Statements – Government-Wide Financial Statements</u>: In the government-wide statement of net position, the Charter School's governmental activities are reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt and other obligations. The Charter School's net position is reported in three parts (as applicable): investment in capital assets, restricted net position and unrestricted net position.

The government-wide statement of activities reports both the gross and net cost of each of the Charter School's functions. The functions are also supported by general revenues (majority funded from the sponsoring School Board). The statement of activities reduces gross expenses (including depreciation) by related program revenues and operating grants. Program revenues must be directly associated with the function. Operating grants include operating-specific and discretionary grants.

The net costs, by function, are normally covered by general revenue funding from the sponsoring school district and state grant funding.

The government-wide financial statement focus is more on the sustainability of the Charter School as an entity and the change in the Charter School's financial position resulting from the current year's activities.

NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

<u>Basic Financial Statements – Fund Financial Statements</u>: The Charter School's financial transactions are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues and expenditures.

The fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Charter School considers revenues to be available if they are collected within 60 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for federal, state and other grant resources, revenue is recognized at the time the expenditure is made. Expenditures are generally recognized when the related fund liability is incurred, as under accrual accounting. General capital asset acquisitions are reported as expenditures in governmental funds.

The Charter School reports the following major governmental fund:

General Fund – Is the Charter School's primary operating fund. It accounts for all financial activity not required to be accounted for in another fund.

Additionally, the Charter School reports the following fund types:

Special Revenue Fund – Accounts for the proceeds of specific revenue sources and grants that are restricted by law or administrative action to expenditures for specific purpose and to provide a single source of accountability for all the monies received.

Capital Outlay Fund – This fund is used to account for state capital outlay funding that is legally restricted to expenditures for those particular purposes such as acquisition or construction of facilities, other capital assets, or lease payments.

Current accounting guidance defines the different types of fund balances that a governmental entity must use for financial reporting purposes and requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

• *Nonspendable*: Fund balances are reported as nonspendable when amounts cannot be spent because they are either: (a) not in spendable form (i.e., items that are not expected to be converted to cash), or (b) legally or contractually required to be maintained intact.

NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

- *Restricted*: Fund balances are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the Charter School or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.
- *Committed*: Fund balances are reported as committed when they can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Directors through the adoption of a resolution. Only the Board of Directors may modify or rescind the commitment.
- *Assigned*: Fund balances are reported as assigned when amounts are constrained by the Charter School's intent to be used for specific purposes, but are neither restricted nor committed. Currently there is no one authorized to assign fund balances.
- Unassigned: Fund balances are reported as unassigned as the residual amount when the balances do not meet any of the above criterion. The Charter School reports positive unassigned fund balance only in the General Fund. Negative unassigned fund balances may be reported in other funds when applicable.

The Charter School's policy is to apply expenditures in the following order: non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance and unassigned fund balance at the end of the fiscal year by adjusting journal entries.

The Charter School's policy is to consider restricted net position to have been depleted before unrestricted net position is applied on the government-wide financial statements.

<u>Basis of Accounting</u>: Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

Accrual: Governmental activities in the government-wide financial statements are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

Modified Accrual: The fund financial statements are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recorded when susceptible to accrual, i.e., both measurable and available. "Available" means collectible within the current period or within 60 days after year-end. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for federal, state and other grant resources; revenue is recognized at the time the expenditure is made. Expenditures are generally recognized under the modified accrual basis of accounting when the related liability is incurred. The exceptions to this general rule is that principal and interest on general obligation long-term debt, if any, is recognized when due.

NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

<u>Cash</u>: Amounts reported as cash consists of cash in demand deposit accounts. Cash deposits of the Charter School are held by banks qualified as public depositories under Florida law.

<u>Capital Assets</u>: Capital assets are recorded at cost or the estimated acquisition value at the date of donation. Expenditures in excess of \$5,000 with an estimated useful life greater than one year are capitalized. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend the useful life is not capitalized. When property and equipment is retired or otherwise disposed of, the cost and accumulated depreciation are removed from the accounts, and any resulting gain or loss is included in the change in net position for the respective period.

Capital assets are depreciated using the straight-line method over their estimated useful lives:

Office equipment and computers	5-7 years
Furniture and machinery	3-10 years
Automobiles	5 years
Leashold improvements	10-30 years

<u>Revenue Sources</u>: Revenues for current operations are received primarily from the School Board pursuant to the funding provisions included in the Charter School's charter. In accordance with the funding provisions of the charter and Section 1002.33 (18)(b), Florida Statutes, the Charter School reports the number of full-time equivalent (FTE) students and related data to the School Board, which in turn reports this information to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the Charter School is adjusted monthly to reflect the revised calculations by the FDOE under the FEFP based upon the actual weighted FTE students reported by the Charter School during the designated student survey periods.

The Charter School receives federal and state awards for capital outlay expenditures and enhancements for various educational programs. The grant awards are based on applications submitted to and approved by the State of Florida or federal agencies. For awards in which a claim to grant proceeds is based upon incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

Additionally, other revenues are derived from various fundraising activities and contributions.

<u>Income Taxes</u>: The Charter School is not a separate entity for tax purposes. The Charter School is a division of the YMCA, which is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income tax has been recorded in the accompanying financial statements.

NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

<u>Estimates</u>: The preparation of basic financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the basic financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

<u>Concentration of Revenue Sources</u>: For the year ended June 30, 2022, approximately 99% of the Charter School's revenue was derived from grants from the federal government passed through the State of Florida Department of Education, and state and local funds passed through the School District. The level of the Charter School's operations and program services may be impacted if funding is not renewed.

<u>Allocation of Indirect Costs</u>: Depreciation expense in the government-wide financial statements is allocated to a function based on the function's usage of the related capital asset.

Implemented Accounting Pronouncements: Effective July 1, 2021, the Charter School implemented Governmental Accounting Standards Board Statement 87 (GASB 87), *Leases*. This standard requires the Charter School to recognize a lease liability and an intangible right-to-use lease asset in the financial statements. The Charter School recognizes lease liabilities with an initial, individual value of \$5,000 for furniture, machinery and equipment and \$25,000 for buildings/facilities. Upon implementation, management determined there were no leases that met the definition under GASB 87 that would require recognized as an operating lease.

NOTE 2. CASH

All Charter School bank balances are fully insured or collateralized as required by Chapter 280, Florida Statutes. At June 30, 2022, the bank balance of the Charter School's deposits in financial institutions totaled \$170,364.

NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTE 3. CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2022 was as follows:

	Beginning							Ending
	Balance		Additions		Deletions		Balance	
Capital assets								
Furniture and machinery	\$	147,317	\$	7,993	\$	-	\$	155,310
Office equipment and computers		453,787		206,518		-		660,305
Leasehold improvements		69,380		40,523		-		109,903
Total		670,484		255,034		-		925,518
Less accumulated depreciation and amortization								
Furniture and machinery		91,921		15,969		-		107,890
Office equipment and computers		156,586		60,298		-		216,884
Leasehold improvements		36,032		9,045		-		45,077
Total accumulated depreciation		284,539		85,312		-		369,851
Governmental activities capital assets, net	\$	385,945	\$	169,722	\$	-	\$	555,667

Depreciation expense was \$85,312 for the year ended June 30, 2022. Depreciation was charged to functions as follows:

Governmental activities	
Instruction	\$ 18,444
Instruction-related technology	38,102
School administration	3,358
Food service	5,652
Operation of plant	 19,756
	\$ 85,312

NOTE 4. RELATED-PARTY AND PARTY-IN-INTEREST TRANSACTIONS

As described in Note 1, the Charter School is a division of the YMCA. From time to time, there may be amounts due to the YMCA that represent amounts advanced by the YMCA on behalf of the Charter School for operating costs in excess of amounts repaid by the Charter School.

The YMCA pays for the payroll and related payroll liabilities (taxes, insurance, retirement, etc.) on behalf of the Charter School and the Charter School reimburses the YMCA monthly. As of June 30, 2022, the amount due to the YMCA totaled \$176,530. In addition, the YMCA provides various management and professional services to the Charter School under a management services contract. During the year ended June 30, 2022, the contract provided for annual fees of \$325,104. The contract also provides that if, for any reason, the Charter School cannot remit payments due under the contract, the YMCA will allow for reductions and may waive its fees. During the year ended June 30, 2022, there were no waived management fees from the YMCA.

NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTE 4. RELATED-PARTY AND PARTY-IN-INTEREST TRANSACTIONS (CONTINUED)

The Charter School rents its facilities from the YMCA under a lease agreement (see Note 7). In accordance with the lease agreement, future minimum payments due under the lease may be reduced at the discretion of the YMCA to help the cash flows of the Charter School. The Charter School incurred expenses of \$340,000 for the year ended June 30, 2022 under this agreement. This lease expired on July 1, 2022.

Additionally, the Charter School provides food service for the preschool and after school programs of YMCA in exchange for a fee. Total fees earned for the year ended June 30, 2022 totaled approximately \$23,676 and are included in local revenues in the statement of activities.

The Charter School and SKY Academy Venice, a charter school and Division of YMCA of Southwest Florida, Inc., receive funding for the national school lunch program and the summer food service program. The funding goes directly to SKY Academy Venice and the Charter School is reimbursed for its share. As of June 30, 2022, there was \$29,834 due from SKY Academy Venice for the food program.

NOTE 5. CONTRIBUTED MATERIALS, EQUIPMENT, AND SERVICES

Contributed property, materials, and equipment, if any, are recorded in the accompanying financial statements at their acquisition values at the date of receipt. The Charter School did not receive any donated property or equipment for the year ended June 30, 2022. A number of volunteers have donated significant amounts of time to the Charter School's administrative services and its fundraising campaigns during the year; however, these donated services are not reflected in the financial statements.

NOTE 6. STATE REVENUE

A major source of the District's revenue is received from the State of Florida, who provided approximately 79% of total revenues in fiscal year 2021-2022. State revenue sources are as follows for the year ended June 30, 2022:

State revenues	
Florida Education Finance Program	\$ 1,601,939
State categorical instructional materials	25,800
Workforce development	18,993
Class size reduction funds	182,043
Transportation	47,800
Excellent Teaching Program	45,743
Reading programs	10,798
Classrooms First Program	63,347
Public education capital outlay	138,793
Other miscellaneous state revenue	 255,647
Total state revenue	\$ 2,390,903

NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTE 7. OPERATING LEASES

Leases that do not meet the recognition requirements of GASB 87 are recorded as operating leases in the financial statements. The Charter School leases its premises from the YMCA under an operating lease that expires on July 1, 2022. The lease provides for minimum annual payments of \$340,000, paid in equal monthly installments. In accordance with the lease agreement, future minimum payments due under the lease may be reduced at the discretion of the YMCA to help the cash flows of the Charter School. Rent expense was \$340,000 for the year ended June 30, 2022.

NOTE 8. RETIREMENT PLAN

The Charter School employees participate in The YMCA Retirement Fund Retirement Plan, which is a defined contribution, money purchase, church plan that is intended to satisfy the qualification requirements of Section 401(a) of the Internal Revenue Code of 1986 as amended; and The YMCA Retirement Fund Tax – Deferred Savings Plan, which is a retirement income account plan as defined in section 403(b)(9) of the Code. Both plans are sponsored by the The Young Men's Christian Association Retirement Fund (Fund). The Fund is a not-for-profit, tax-exempt pension fund incorporated in the State of New York (1922) organized and operated for the purpose of providing retirement and other benefits for employees of YMCAs throughout the United States. The plans are operated as church pension plans. Participation is available to all duly organized and reorganized YMCAs and their eligible employees. As a defined contribution plan, the Retirement Plan and Tax-Deferred Savings Plan have no unfunded benefit obligations.

In accordance with the agreement with the Retirement Fund, contributions to the YMCA Retirement Fund are a percentage of the participating employees' qualified compensation. The basic YMCA retirement plan is fully funded through retirement plan contributions for all eligible employees made by the YMCA. Employees can participate in additional voluntary accounts on either a tax-deferred or an after-tax basis. The Charter School's contributions charged to retirement costs for the fiscal years ended June 30, 2022 was \$86,506.

NOTE 9. FUND DEFICIT

As of June 30, 2022, the General Fund had a deficit ending fund balance. This deficit will be remedied in further periods from receipts from intercompany revenues and transfers.

NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTE 10. SUBSEQUENT EVENTS

The Charter School has evaluated all subsequent events through October 25, 2022, the date the financial statements were available to be issued.

The Charter School entered into a building lease agreement with the YMCA on July 1, 2022. The lease term is through July 1, 2023, with the option to renew annually, up to four (4) additional one (1) year terms. Total rent shall be \$340,000 annually with the annual rate to be adjusted yearly as mutually agreed upon.

REQUIRED SUPPLEMENTARY INFORMATION

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE – BUDGET AND ACTUAL – GENERAL FUND FISCAL YEAR ENDED JUNE 30, 2022

	Bu	dget		
	Original	Final	Actual	Variance
Revenues				
Federal sources	\$ 89,624	89,624	\$ 5,361	\$ (84,263)
State sources	2,263,240	2,263,240	2,252,110	(11,130)
Local sources	551,817	551,817	506,203	(45,614)
Other income	31,200	31,200	29,275	(1,925)
Total revenues	2,935,881	2,935,881	2,792,949	(142,932)
Expenditures				
Instruction	1,316,907	1,316,907	1,479,482	(162,575)
Student support services	106,959	106,959	11,672	95,287
Instruction and cirriculum development services	37,451	37,451	2,290	35,161
Instruction-related technology	32,766	32,766	164,027	(131,261)
Board	8,868	8,868	15,500	(6,632)
General administration	17,292	17,292	52,280	(34,988)
School administration	373,880	373,880	386,624	(12,744)
Facilities	160,750	160,750	211,632	(50,882)
Fiscal services	20,688	20,688	30,000	(9,312)
Food services	42,374	42,374	(5,329)	47,703
Central services	29,978	29,978	35,534	(5,556)
Transportation	110,075	110,075	148,399	(38,324)
Operation of plant	145,158	145,158	191,593	(46,435)
Maintenance of plant	20,200	20,200	74,228	(54,028)
Administrative technology services	3,000	3,000	7,435	(4,435)
Community services	232,320	232,320	195,505	36,815
Total expenditures	2,658,666	2,658,666	3,000,872	(342,206)
Net change in fund balance	277,215	277,215	(207,923)	(485,138)
Fund balance, beginning of year	(139,953)	(139,953)	(139,953)	-
Fund balance, end of year	\$ 137,262	\$ 137,262	\$ (347,876)	\$ (485,138)

See notes to required supplemental information.

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION

NOTE 1. BUDGETARY INFORMATION

<u>Budgetary Basis Accounting</u>: Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies, and capital outlay). Budgets are prepared and the Board of Directors adopts original budgets annually. Budget amendments must be approved by the Board of Directors. No budget amendments were made during the year.

The Charter School had expenditure variances in the Special Revenue Fund of \$28,143 and in the Capital Project Fund of \$47,939. The expenditures are associated with activities funded from federal, state and local funding to Sarasota County School District and passed through to the Charter School. Funding is based on student counts and available federal, state, and local funding. The expenditures in excess of appropriations are funded by additional revenues received.

OTHER SUPPLEMENTARY INFORMATION

COMBINING BALANCE SHEET NONMAJOR GOVERNMENTAL FUNDS JUNE 30, 2022

	Spe Revenu		Capit Project		Total Nor Governn Fund	nental
ASSETS						
Cash	\$	-	\$	-	\$	-
Accounts receivable		-		-		-
TOTAL ASSETS		-		-		-
LIABILITIES AND FUND BALANCE						
Liabilities						
Accounts payable		-		-		-
Accrued expenses		-		-		-
Due to SKY Family YMCA, Inc.		-		-		-
Total liabilities		-		-		-
Fund balance						
Restricted		-		-		-
Total fund balance		-		-		-
Fund balance, end of year	\$	_	\$	_	\$	-

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES – NONMAJOR GOVERNMENTAL FUNDS FISCAL YEAR ENDED JUNE 30, 2022

	Rev	Capital ject Fund	Total Nonmajor Governmental Funds		
Revenues					
Federal sources	\$	117,767	\$ -	\$	117,767
State sources		-	 138,793		138,793
Total revenues		117,767	 138,793	. <u></u>	256,560
Expenditures					
Facilities		-	138,793		138,793
Food services		117,767	 -		117,767
Total expenditures		117,767	 138,793		256,560
Net change in fund balances		-	-		-
Fund balance, beginning of year		-	 		-
Fund balance, end of year	\$	-	\$ -	\$	-

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES – BUDGET AND ACTUAL – SPECIAL REVENUE FUND FISCAL YEAR ENDED JUNE 30, 2022

	Budget								
	Original			Final		Actual		Variance	
Revenues									
Federal sources	\$	89,624	\$	89,624	\$	117,767	\$	28,143	
Total revenues		89,624		89,624		117,767		28,143	
Expenditures									
Food services		89,624		89,624		117,767		(28,143)	
Total expenditures		89,624		89,624		117,767		(28,143)	
Net change in fund balance		-		-		-		-	
Fund balance, beginning of year		-		-		-		-	
Fund balance, end of year	\$	-	\$	-	\$	-	\$	-	

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES – BUDGET AND ACTUAL – CAPITAL PROJECT FUND FISCAL YEAR ENDED JUNE 30, 2022

	Bu	dget					
	Original	Final		Actual		Variance	
Revenues							
State sources	\$ 120,984	\$	120,984	\$	138,793	\$	17,809
Local sources	 65,748		65,748		-		(65,748)
Total revenues	 186,732		186,732		138,793		(47,939)
Expenditures							
Facilities	 186,732		186,732		138,793		47,939
Total expenditures	 186,732		186,732		138,793		47,939
Net change in fund balance	-		-		-		-
Fund balance, beginning of year	-		-		-		-
Fund balance, end of year	\$ -	\$	-	\$	-	\$	-



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors SKY Academy Englewood Englewood, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of SKY Academy Englewood (the "Charter School") (a Charter School and Division of The YMCA of Southwest Florida, Inc.), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued our report thereon dated October 25, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mauldin & Genkins, LLC

Bradenton, Florida October 25, 2022



INDEPENDENT AUDITOR'S MANAGEMENT LETTER

Board of Directors SKY Academy Englewood Englewood, Florida

Report on the Financial Statements

We have audited the financial statements of SKY Academy Englewood (the "Charter School") (a Charter School and Division of The YMCA of Southwest Florida, Inc.) as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated October 25, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, if any, which is dated October 25, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations in the prior year audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and school code assigned by the Florida Department of Education of the entity are SKY Academy Englewood; 0117.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the Charter School has met one or more conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the Charter School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the Charter School. It is management's responsibility to monitor the Charter School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the Charter School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the Charter School maintained on its website the information specified in Section 1002.33(9)(p).

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, federal and other granting agencies, the Board of Directors, applicable management, and the School Board of Sarasota County and is not intended to be and should not be used by anyone other than these specified parties.

Bradenton, Florida October 25, 2022

Mauldin & Genkins, LLC