

Somerset Academy Key Charter Middle School
(A charter school under
Somerset Academy, Inc. and Component Unit
of the School Board of Broward County, Florida.)
WL# 5413

Deerfield Beach, Florida

Financial Statements and Independent Auditors' Report June 30, 2022

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Somerset Academy Key Charter Middle School WL# 5413

959 SE 6th Ave. Deerfield Beach, Florida 33441

2021-2022

BOARD OF DIRECTORS

Todd German, Board Chair (Florida) Ana Diaz, Vice-Chair and Secretary David Concepcion, Director Dr. Bernard Kimmel, Director Brian M. Cox, Director (Texas)

SCHOOL ADMINISTRATION

Dennis Mulrooney, Principal

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Bernardo Montero, President Suzette Ruiz, Vice-President



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of Somerset Academy Key Charter Middle School Deerfield Beach, Florida

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Somerset Academy Key Charter Middle School (the "School"), a charter school under Somerset Academy, Inc., which is a component unit of the District School Board of Broward County, as of, and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Somerset Academy Key Charter Middle School as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Somerset Academy, Inc. and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Somerset Academy Key Charter Middle School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

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Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of expressing an
 opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is
 expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Emphasis of a Matter – Change in Accounting Principle

As described in Note 6 to the financial statements, in 2022, the School adopted new accounting guidance, GASB Statement No, 87, *Leases*. Our opinion is not modified with respect to this matter.

Emphasis of a Matter - Presentation

As described in Note 1, the accompanying financial statements referred to above present only the financial position and change in financial position of Somerset Academy Key Charter Middle School that is attributable to the transactions of the School and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to, and do not, present fairly the financial position of Somerset Academy, Inc. as of June 30, 2022 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 5 through 9 and 30 through 31 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 30, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 30, 2022

Management's Discussion and Analysis

Somerset Academy Key Charter Middle School (A Charter School under Somerset Academy, Inc.)
June 30, 2022

The corporate officers of Somerset Academy, Inc. have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2022.

Financial Highlights

- 1. The net position of the School as of June 30, 2022 was \$500,487.
- 2. At year-end, the School had current assets on hand of \$731,358.
- 3. The School had a decrease in its net position of \$255,464 for the year ended June 30, 2022.
- 4. The unassigned fund balance at year end was \$307,011.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2022 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, deferred inflows of resources, and liabilities. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10-11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental fund and any other major governmental funds. A budgetary comparison statement has been provided for the general fund and any other major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 29 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, net position was \$500,487 at the close of the fiscal year. A summary of the School's net position as of June 30, 2022 and 2021 is as follows:

	2022	2021
Cash	\$ 369,018	\$ 101,447
Investments	280,000	380,000
Prepaid expenses and other assets	26,594	654,182
Due from other agencies	66,009	99,958
Capital and right-of-use assets, net	1,611,114	158,484
Total Assets	2,352,735	1,394,071
Deferred outflows of resources		
Accounts payable	159,185	46,532
Salaries payable and accrued expense	150,912	91,588
Lease liability	1,042,151	-
Due to other divisions of Somerset Academy, Inc., long term	500,000	500,000
Total Liabilities	1,852,248	638,120
Deferred inflows of resources		
Net Position:		
Net investment in capital assets	68,963	158,484
Unrestricted	431,524	597,467
Total Net Position	\$ 500,487	\$ 755,951

At the end of both fiscal years, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2022 and 2021 is as follows:

	2022		2021	
REVENUES				
Program Revenues				
Federal Sources	\$	357,045	\$ 298,026	
Capital Grants and Contributions		210,732	260,934	
Charges for services and other revenue		119,591	30,370	
General Revenues				
Local Source (FTE and other non specific revenues)		2,427,984	2,438,257	
Other Revenues		12,750	20,649	
Total Revenues	\$	3,128,102	\$ 3,048,236	
EXPENSES				
Instruction	\$	1,705,121	\$ 1,468,928	
Student support services		40,598	41,257	
Instructional staff training		1,729	2,086	
Board		22,239	22,145	
General administration		-	82,362	
School administration		387,383	301,182	
Facilities acquisition		34,514	69,030	
Fiscal services		49,875	49,575	
Food services		103,175	52,673	
Central services		64,097	77,533	
Operation of plant		657,188	453,854	
Maintenance of plant		147,151	124,335	
Administrative technology services		12,829	14,904	
Community services		99,293	26,293	
Debt service		58,374	272	
Total Expenses		3,383,566	2,786,429	
Change in Net Position		(255,464)	261,807	
Net Position at Beginning of Year		755,951	 494,144	
Net Position at End of Year	\$	500,487	\$ 755,951	

The School's revenues and expenses decreased by \$79,866 and \$597,137, respectively, in the current year. The School had a decrease in its net position of \$255,464 for the year.

School Location and Lease of Facility

The School leases a facility located at 959 SE 6th Ave. Deerfield Beach, Florida 33441.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$323,342. The fund balance unassigned and available for spending at the School's discretion is \$307,011. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2022 amounts to \$102,607 (net of accumulated depreciation) and right of use lease asset (building) \$1,508,507 (net of accumulated amortization). This investment in capital assets includes right-of-use building asset, building improvements, furniture, fixtures and equipment and computer equipment. As of June 30, 2022, the School had long term liabilities of \$1,042,151 related to its capital assets.

New Accounting Pronouncements Adopted

As described in Note 6, the School adopted GASB Statement No, 87, Leases. The effect of the adoption was to capitalize a right of use asset (building) with a corresponding liability which is being amortized over the life of the underlying lease agreement. The overall impact on the financial statements was to record interest and amortization expense related to the underlying asset and liability which results in higher total expenses (compared to pre-adoption) during the early years of the lease agreement.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund						
	Original Budget	Final Budget	Actual				
REVENUES							
Program Revenues							
Federal sources	\$ 246,908	\$ 287,740	\$ 291,036				
State capital outlay funding	211,322	211,322	210,732				
Lunch program fees	110,551	115,793	118,154				
General Revenues							
State passed through local	2,346,626	2,403,211	2,427,984				
Other revenues	10,772	12,592	14,187				
Total Revenues	2,926,179	3,030,658	3,062,093				
CURRENT EXPENDITURES							
Instruction	1,705,591	1,690,443	1,675,697				
Student support services	56,832	49,228	40,598				
Instructional staff training	3,512	2,977	1,729				
Board	25,406	24,912	22,239				
School administration	389,541	388,820	386,609				
Fiscal services	57,625	53,098	49,875				
Food services	105,800	103,286	100,916				
Central services	74,625	64,097	64,097				
Operation of plant	253,443	247,116	243,263				
Maintenance of plant	149,150	148,725	146,753				
Administrative technology services	24,852	17,032	12,829				
Community services	105,500	102,018	99,293				
Total Current Expenditures	\$ 2,951,877	\$ 2,891,752	\$ 2,843,898				

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Broward, LLC, 6340 Sunset Drive, Miami, Florida 33143.

The accompanying notes are an integral part of this financial statement.

Statement of Net Position June 30, 2022

Assets	Governmental Activities	
Current assets:		
Cash	\$	369,018
Investments		280,000
Prepaid expenses and other assets		16,331
Due from other agencies		66,009
Total Current Assets		731,358
Long term deposits		10,263
Capital assets, depreciable		771,536
Less: accumulated depreciation		(668,929)
Right-of-use lease asset		1,885,635
Less: accumulated amortization		(377,128)
Total Capital Assets, net		1,611,114
Total Assets		2,352,735
<u>Deferred Outflows of Resources</u>		
<u>Liabilities</u>		
Current liabilities:		
Accounts payable		159,185
Salaries and wages payable		150,912
Lease liability, current portion		241,374
Total Current Liabilities		551,471
Long term liabilities:		
Due to other divisions of Somerset Academy, Inc., long term		500,000
Lease liability		800,777
Total Long Term Liabilities		1,300,777
Total Liabilities		1,852,248
Deferred Inflows of Resources		
Not Position		
Net Position Net investment in capital assets		68,963
Unrestricted		431,524
Total Net Position	\$	500,487
Total Net Losition	Ψ	500,707

Statement of Activities For the year ended June 30, 2022

FUNCTIONS	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Instruction	\$ 1,705,121	\$ -	\$ 254,921	\$ -	\$ (1,450,200)
Student support services	40,598	-	18,205	-	(22,393)
Instruction staff trainning	1,729	-	-	-	(1,729)
Board	22,239	-	-	-	(22,239)
School administration	387,383	-	-	-	(387,383)
Facilities acquisition	34,514	-	-	-	(34,514)
Fiscal services	49,875	-	-	-	(49,875)
Food services	103,175	2,280	83,919	-	(16,976)
Central services	64,097	-	-	-	(64,097)
Operation of plant	657,188	1,437	-	210,732	(445,019)
Maintenance of plant	147,151	-	-	-	(147,151)
Administrative technology services	12,829	-	-	-	(12,829)
Community services	99,293	115,874	-	-	16,581
Debt service	58,374	-	-	-	(58,374)
Total governmental activities	3,383,566	119,591	357,045	210,732	(2,696,198)
		er nonspecific	revenues		2,427,984
	Other revenu	ies			12,750
	Change in ne	et position			(255,464)
	Net position,	, beginning			755,951
	Net position,	, ending			\$ 500,487

Balance Sheet - Governmental Funds June 30, 2022

			(Special	Total		
	Gen	neral Fund	Revenue		ie Governme		
				Fund	Funds		
<u>Assets</u>							
Cash	\$	337,108	\$	31,910	\$	369,018	
Investments		280,000		-		280,000	
Prepaid expenses and other current assets		16,331		-		16,331	
Total Assets		633,439		31,910		665,349	
Deferred Outflows of Resources		-					
<u>Liabilities</u>							
Salaries and wages payable		150,912		-		150,912	
Accounts payable		159,185		-		159,185	
Total Liabilities		310,097		-		310,097	
Deferred Inflows of Resources		-					
Fund balance							
Nonspendable		16,331		-		16,331	
Assigned		-		31,910		31,910	
Unassigned		307,011		-		307,011	
-		323,342		31,910		355,252	
Total Liabilities, Deferred Inflows of							
Resources and Fund Balance	\$	\$ 633,439 \$ 31,910 \$			\$	665,349	

The accompanying notes are an integral part of this financial statement.

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2022

Total Fund Balance - Governmental Funds

\$ 355,252

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets net of accumulated depreciation and amortization used in governmental activities are not financial resources and therefore are not reported in the fund.

Capital assets	771,536	
Accumulated depreciation	(668,929)	
Right-of-use lease asset	1,885,635	
Less: accumulated amortization	(377,128)	1,611,114

Receivables in governmental activities that are not collected within 60 days are not current financial resources and therefore are not reported in the governmental funds.

66,009

Long term prepaid rent and deposits in governmental activities is not a financial resource and therefore is not reported in the governmental funds.

10,263

Long term liabilities in governmental activities are not due and payable in the current period and therefore, are not reported in the governmental funds.

(1,542,151)

Total Net Position - Governmental Activities

\$ 500,487

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds For the year ended June $30,\,2022$

	General Fund	Special Revenue Fund	Capital Project Funds	Total Governmental Funds
Revenues: State capital outlay funding State passed through local Federal sources Charges for services and other revenue	\$ - 2,427,984 - 14,187	\$ - 291,036 118,154	\$ 210,732 - - -	\$ 210,732 2,427,984 291,036 132,341
Total Revenues Expenditures: Current	2,442,171	409,190	210,732	3,062,093
Instruction Student support services Instructional staff training	1,420,776 22,393 1,729	254,921 18,205	- - -	1,675,697 40,598 1,729
Board School administration Fiscal services	22,239 386,609 49,875	-	-	22,239 386,609 49,875
Food services Central services	- 64,097	100,916	- - -	100,916 64,097
Operation of plant Maintenance of plant Administrative technology services	243,263 146,753 12,829	- - -	- - -	243,263 146,753 12,829
Community Services Debt service: Principal repayments	-	99,293	229,626	99,293 229,626
Interest Capital Outlay: Right-of-use lease asset (building)	-	-	58,374 1,271,777	58,374 1,271,777
Other capital outlay Total Expenditures	48,289 2,418,852	473,335	1,559,777	48,289 4,451,964
Excess (Deficit) of revenues over expenditures Other financing sources (uses)	23,319	(64,145)	(1,349,045)	(1,389,871)
Transfers in (out) Increase in lease liabilities	(157,994)	80,726	77,268	1,271,777
Net change in fund balance Fund Balance at beginning of year	(134,675) 458,017	16,581 15,329	-	(118,094) 473,346
Fund Balance at end of year	\$ 323,342	\$ 31,910	\$ -	\$ 355,252

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities

For the year ended June 30, 2022

Net Change in Fund Balance - Governmental Funds

\$ (118,094)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation and aomrtization expense. This is the amount by which capital outlays differed from depreciation and amortization expense.

Capital outlays	48,289	
Right of use lease asset capital outlay	1,271,777	
Depreciation and amortization expense	(481,294)	838,772

Revenues are recognized using the full accrual basis of accounting in the government-wide statements. However, revenues are recognized when they are measurable and available in the governmental funds.

66,009

Increase in long term liabilities is revenue in the governmental funds, but a decrease or repayment of such payables reduces liabilities in the statement of net position.

Increases in long-term liabilities	(1,2/1,7/7)	
Principal payments on long-term liabilities_	229,626	(1,042,151)

Change in Net Position of Governmental Activities

\$ (255,464)

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Somerset Academy Key Charter Middle School (the "School"), is a component unit of the School Board of Broward County, Florida (the "District"). The Schools' charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc., which is composed of five members and also governs other charter schools. The board of directors has determined that no component units exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Broward County, Florida. The current charter expires on June 30, 2023 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Deerfield Beach, Florida for students from grades six through eight. These financial statements are for the year ended June 30, 2022, when on average 333 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Note 1 – Summary of Significant Accounting Policies (continued)

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal inter-fund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program.

A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other miscellaneous sources.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major governmental funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

Special Revenue Fund – accounts for specific revenues, such as federal funding, federal lunch program, and COVID-19 emergency relief funding that are legally restricted to expenditures for particular purposes. Also, accounts for resources of the School's Internal Fund, which is used to administer monies collected in connection with school, student athletics, class, and club activities.

Capital Projects Fund – accounts for state and local capital outlay as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes mainly for capital outlay expenditures.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with Generally Accepted Accounting Principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

Note 1 – Summary of Significant Accounting Policies (continued)

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

Note 1 – Summary of Significant Accounting Policies (continued)

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, Fair Value Measurement and Application, and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

Inter-fund Transfers

Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Prepaid Expenses and Other Current Assets

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the government wide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds.

The right of use assets are initially measure at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right of use assets are amortized on a straight-line basis over the life of the related lease.

Note 1 – Summary of Significant Accounting Policies (continued)

Estimated useful lives, in years, for capital assets are as follows:

Right-of-use asset (building) 5 Years Furniture, equipment, and computer 5 Years Building improvements 5-10 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Long-Term Debt and Liabilities

In the government-wide financial statements, long-term debt and other long-term liabilities are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Revenue Sources

Revenues for current operations are received primarily from the State through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District.

Note 1 – Summary of Significant Accounting Policies (continued)

Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net position and Fund balance classifications

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets consists of capital assets net of accumulated depreciation, reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) <u>Restricted net position</u> consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other net position that do not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Note 1 – Summary of Significant Accounting Policies (continued)

Fund financial statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with prepaid expenses.
- b) Restricted this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) Committed fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. Assigned fund balances at year end pertain to the School's Internal Account.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Pronouncements Issued But Not Yet Effective

GASB has issued GASBS Statement No. 96, Subscription-Based Information Technology Arrangements. This Statement provides guidance on the accounting and financial reporting for subscription-based information technology arrangements (SBITAs) for government end users. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements. The requirements of this Statement are effective for reporting periods beginning after June 15, 2022.

Note 1 – Summary of Significant Accounting Policies (continued)

New Accounting Standard Adopted

In fiscal year 2022, the School adopted a new statement of financial accounting standard issued by Governmental Accounting Standards Board: Statement No. 87 Leases. See Note 6.

In fiscal year 2022, the School adopted GASB issued Statement No. 92, Omnibus. This Statement enhances comparability in accounting and financial reporting and improves the consistency of authoritative literature by addressing practice issues that that have been identified during implementation and application of certain GASB Statements. Certain requirements of this Statement are effective immediately and others for reporting periods beginning after June 15, 2021. These changes were incorporated in the School's 2022 financial statements and had no effect.

<u>Use of Estimates</u>

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 30, 2022, which is the date the financial statements were available to be issued.

Note 2 – Cash and Investments

Deposits

The School maintains its cash and cash equivalents in two financial institution. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2022, bank balances in potential excess of FDIC coverage are approximately \$122,000.

Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, Fair Value Measurement and Application. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

Note 2 – Cash and Investments (continued)

At June 30, 2022, the School had \$280,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2022, maturities of the fund's portfolio holdings are approximately 87% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party.

At June 30, 2022, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2022:

	Balance		Reclas	Reclassifications /		Balance		
	07/01/21		Additions		Retirements		06/30/22	
Capital assets, depreciable:								
Building improvements	\$	390,851	\$	42,753	\$	(25,180)	\$	408,424
Computer equipment		61,487		5,536		(6,885)		60,139
Furniture, fixtures and equipment		302,973		-		-		302,973
Total Capital Assets		755,311		48,289		(32,065)		771,536
Less Accumulated Depreciation:								
Building improvements		(348,678)		(44,319)		25,180		(367,817)
Computer equipment		(32,871)		(4,743)		-		(37,614)
Furniture, fixtures and equipment		(215,278)		(55,105)		6,885		(263,498)
Total Accumulated Depreciation		(596,827)		(104,167)		32,065		(668,929)
Total Capital Assets, being depreciated, net	\$	158,484	\$	(55,878)	\$		\$	102,607
Lease Assets:								
Right of use lease asset (building)	\$	-	\$	1,271,777	\$	613,858	\$	1,885,635
Less accumulated amortization:		-		(377,128)				(377,128)
Total Lease Assets being amortized, net		-		894,649		613,858		1,508,507
Governmental Activities Capital Assets, net	\$	158,484	\$	838,771	\$	613,858	\$	1,611,114

For the fiscal year ended June 30, 2022, depreciation and amortization expense is allocated in the Statement of Activities by function as follows:

	Dep	reciation	Amortization		
Instruction	\$	29,425	\$	-	
School administration		774		-	
Facilities acquisition		34,514		-	
Fiscal service		2,259		-	
Operation of plant		36,797		377,128	
Maintenance of Plant		398			
Total Expense	\$	104,167	\$	377,128	

Note 4 – Education Service and Support Provider

Academica Broward, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting, and virtual education services. The agreement calls for a fee on a per student basis. The agreement is through June 30, 2023. During the year ended June 30, 2022, the School incurred \$149,625 in fees.

Note 5 – Transactions with Other Divisions of Somerset Academy, Inc.

During 2022, the School's facility was shared with Somerset Academy Key High School (a charter school under Somerset Academy, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies and other expenses to each school individually based on enrollment. The School's lunch program is also shared with this school. Revenues and expenses related to such program have been allocated based on FTE equivalent for purposes of presentation in the financial statements.

Somerset Academy, Inc. operates various charter schools. Somerset Academy, Inc. charges its affiliated schools an assessment for shared corporate costs and accreditation expenses. The School paid Somerset Academy, Inc. \$49,875 in connection with these charges during the year.

During the current year the School received long-term, non-interest bearing advances from Somerset Academy, Inc. The following schedule provides a summary of changes in long-term debt and payables for the year ended June 30, 2022:

	Balance			Balance
	07/01/21	Advances	Repayments	06/30/22
Due to Somerset Academy, Inc.	\$ 500,000	\$ -	\$ -	\$ 500,000
Total Long Term Payables	\$ 500,000	\$ -	\$ -	\$ 500,000

Note 6 – Long Term Liabilities

On April 1, 2016, the School entered into an educational facilities lease agreement with Zion Evangelical Lutheran Church of Pompano Beach for use of a facility. This facility is shared with Somerset Academy Key Charter High School (a charter school under Somerset Academy, Inc.). Annual payments under the original agreement are a base rent of \$420,000 annually plus \$700 for each student in excess of 600. Commencing on July 1, 2021, the renewal period, annual payments are \$600,000 through June 30, 2026.

The School has implemented GASB Statement No. 87 Leases, and as a result recorded a lease right of use asset and liability in these financial statements. The lease right of use asset and liability were allocated between School and Somerset Academy Key Charter High School based on enrollment and usage of facility. The allocation used for 2022, was approximately 52% for Somerset Academy Key Charter High School and 48% for the School. At the time of the initial measurement, there was no interest rate specified in the original lease agreement. The School has used an average effective interest for several borrowings during FY 2021 and 2022. The average borrowing rate was 5% which was used to discount the annual lease payments to recognize the intangible right to use this asset and the lease liability as of June 30, 2022. The right-of-use asset includes \$613,858 in long-term prepaid rent as of July 1, 2021 related to this agreement.

For the year ended June 30, 2022, interest expense totaled \$58,374, as it relates to its lease agreements. For 2022, variable and other payments of \$32,000 in connection with the lease agreement not previously included in the measurement of the lease liability were recorded in rent expense.

Annual requirements to amortize the lease liability and related interest are as follows:

Year	Principal		pal Interest		Total
2023	\$ 241,374	\$	46,626	\$	288,000
2024	253,723		34,277		288,000
2025	266,704		21,296		288,000
2026	280,350		7,651		288,001
	\$ 1,042,151	\$	109,850	\$	1,152,001

Changes in long term lease liabilities during the year are as follows:

	Balar	nce				Balance
	07/01/21 Additions		Deletions		06/30/22	
Lease liability	\$	_	\$ 1,271,777	\$	(229,626)	\$ 1,042,151
Total Long Term Lease Payable	\$		\$ 1,271,777	\$	(229,626)	\$ 1,042,151

Note 7 – Commitments, Contingencies and Concentrations

Contingencies and Concentrations

The School receives substantially all of its funding from the State through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee up to 5% of the qualifying revenues of the School. For the year ended June 30, 2022, administrative fees withheld by the School District totaled \$85,725.

Note 8 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in any of the past three fiscal years. In addition, there were no reductions in insurance coverage from those in the prior

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions. year.

Note 9 – Inter-fund Transfer

Interfund transfers in governmental funds as of June 30, 2022 consist of the following:

	Gei	neral Fund	Re	Special Revenue Fund		Capital Projects Funds
	ф	(14717)	ф.		ф.	Tunus
To fund lunch deficit	2	(14,717)	\$	14,717	\$	-
To fund ESSER federal expenditures for which revenues were not available		(66,009)		66,009		-
To fund lease liabilities payments from the general fund		(77,268)				77,268
Total Transfers, net	\$	(157,994)	\$	80,726	\$	77,268

Note 10 – Defined Contribution Retirement Plan

The School's personnel, who are leased through ADP Total Source Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed \$41,968 to the Plan for the year ended June 30, 2022. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya Financial.



Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2022

	Orig	ginal Budget	Fir	nal Budget	Actual
REVENUES					
State passed through local	\$	2,346,626	\$	2,403,211	\$ 2,427,984
Other revenues		10,772		12,592	14,187
Total Revenues		2,357,398		2,408,853	 2,442,171
EXPENDITURES					
Current:					
Instruction		1,444,483		1,431,007	1,420,776
Student support services		35,266		29,655	22,393
Instructional staff training		3,512		2,977	1,729
Board		25,406		24,912	22,239
School administration		389,541		388,820	386,609
Fiscal services		57,625		53,098	49,875
Central services		74,625		64,097	64,097
Operation of plant		253,443		247,116	243,263
Maintenance of plant		149,150		148,725	146,753
Administrative technology services		24,852		17,032	12,829
Total Current Expenditures		2,457,903		2,407,439	2,370,563
Excess (Deficit) of Revenues					
Over Current Expenditures		(100,505)		1,414	 71,608
Capital Outlay		49,650		49,650	48,289
Total Expenditures		2,507,553		2,457,089	2,418,852
Excess of Revenues Over Expenditures		(150,155)		(48,236)	23,319
Other financing sources (uses):					
Transfers in (out)		(213,193)	-	(157,458)	 (157,994)
Net change in fund balance		(363,348)		(205,694)	(134,675)
Fund Balance at beginning of year		458,017		458,017	 458,017
Fund Balance at end of year	\$	94,669	\$	252,323	\$ 323,342

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2022

	Special Revenue Fund								
	Origi	inal Budget	Fin	al Budget	Actual				
REVENUES									
Federal sources	\$	246,908	\$	287,740	\$	291,036			
Other revenues		110,551		115,793		118,154			
Total Revenues		357,459		403,533		409,190			
EXPENDITURES									
Current:									
Instruction		261,108		259,436		254,921			
Student support services		21,566		19,573		18,205			
Food services		105,800		103,286		100,916			
Community services		105,500		102,018		99,293			
Total Current Expenditures		493,974		484,313		473,335			
Excess (Deficit) of Revenues Over Expenditures		(136,515)		(80,780)		(64,145)			
Other financing sources (uses)									
Transfers in (out)		136,515		80,780		80,726			
Net change in fund balance		-		-		16,581			
Fund Balance at beginning of year		15,329		15,329		15,329			
Fund Balance at end of year	\$	15,329	\$	15,329	\$	31,910			

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors of Somerset Academy Key Charter Middle School Deerfield Beach, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Somerset Academy Key Charter Middle School (the "School") as of, and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 30, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 30, 2022 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

Alb Grain, UP

Coral Gables, Florida September 30, 2022



MANAGEMENT LETTER

To the Board of Directors of Somerset Academy Key Charter Middle School Deerfield Beach, Florida

Report on the Financial Statements

We have audited the financial statements of Somerset Academy Key Charter Middle School, Deerfield Beach, Florida, as of and for the fiscal year ended June 30, 2022 and have issued our report thereon dated September 30, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in those reports and schedules, which are dated September 30, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings or recommendations in the preceding audit report.

Official Title

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Somerset Academy Key Charter Middle School, 5413.

Financial Condition and Management

Section 10.854(1)(e)2. 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Somerset Academy Key Charter Middle School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that Somerset Academy Key Charter Middle School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, require that we apply financial condition assessment procedures for Somerset Academy Key Charter Middle School. It is management's responsibility to monitor Somerset Academy Key Charter Middle School financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any recommendations.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our ddetermination as to whether Somerset Academy Key Charter Middle School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In Connection with our audit, we determined that Somerset Academy Key Charter Middle School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Broward County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 30, 2022