

(A Charter School under Somerset Academy, Inc.)

Financial Statements and Independent Auditors' Report June 30, 2022

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3000 SE 9<sup>th</sup> Road Homestead, FL 33030

#### 2021-2022

## **BOARD OF DIRECTORS**

Todd German, Director, Board Chair Ana Diaz, Director and Secretary David Concepcion, Director Dr. Bernard Kimmel, Director Brian M. Cox, Director (Texas)

## **SCHOOL ADMINISTRATION**

Jessica Mesa, Principal

## OTHER NON-VOTING CORPORATE OFFICERS

Bernardo Montero, President Suzette Ruiz, Vice-President



#### INDEPENDENT AUDITORS' REPORT

To the Board of Directors of Somerset Preparatory Academy High (Homestead) Homestead, Florida

## **Opinions**

We have audited the accompanying financial statements of the governmental activities and each major fund, of Somerset Preparatory Academy High (Homestead) (the "School"), a charter school under Somerset Academy, Inc. as of, and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Somerset Preparatory Academy High (Homestead) as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Somerset Academy, Inc., and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

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#### Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
  procedures that are appropriate in the circumstances, but not for the purpose of expressing an
  opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is
  expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

## Emphasis of a Matter – Change in Accounting Principle

As described in Note 6 to the financial statements, in 2022, the School adopted new accounting guidance, GASB Statement No, 87, *Leases*. Our opinion is not modified with respect to this matter.

#### Emphasis of a Matter - Presentation

As described in Note 1, the accompanying financial statements referred to above present only the financial position and change in financial position of Somerset Preparatory Academy High (Homestead) that is attributable to the transactions of the School and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to, and do not, present fairly the financial position of Somerset Academy, Inc., as of June 30, 2022 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 5 through 9 and 30 through 31 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated September 15, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 15, 2022

## Management's Discussion and Analysis

Somerset Preparatory Academy High (Homestead) (A Charter school Under Somerset Academy, Inc.)
June 30, 2022

The corporate officers of Somerset Preparatory Academy High (Homestead) have prepared this narrative overview and analysis of the school's financial activities for the year ended June 30, 2022.

## **Financial Highlights**

- 1. The net position of the School as of June 30, 2022 was \$126,666.
- 2. At year-end, the School had current assets on hand of \$850,936.
- 3. The School had an decrease in its net position of \$16,775 for the year ended June 30, 2022.
- 4. The unassigned fund balance at year end was \$253,393.

#### **Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2022 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

#### Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. The difference is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10-11 of this report.

#### Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12-15 of this report.

## Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 29 of this report.

#### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$126,666 at the close of the fiscal year. A summary of the School's net position as of June 30, 2022 and 2021 is as follows:

	2022	2021
Cash	\$ 3,849	\$ 8,548
Investments	228,000	110,000
Prepaid expenses	14,848	26,920
Due from other agencies	473,593	361,407
Due from other divisions of Somerset Academy, Inc.	130,646	119,957
Capital and right of use assets, net	4,870,267	274,870
Total Assets	5,721,203	901,702
Deferred outflows of resources	-	-
Salaries and wages payable	72,698	59,320
Lease liability	4,621,717	-
Due to other divisions of Somerset Academy, Inc.	800,000	672,581
Accounts payable	100,122	26,360
Total Liabilities	5,594,537	758,261
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets	-	231,417
Unrestricted	126,666	(87,976)
Total Net Position	\$ 126,666	\$ 143,441

At the end of the year, the School is able to report positive balance in total net position. A summary and analysis of the School's revenues and expenses for the year ended June 30, 2022 and 2021 follows:

	2022	2021
REVENUES		
Program Revenues		
Operating Grants and Contributions	\$ 422,788	\$ 342,121
Capital Grants and Contributions	125,699	92,445
Lunch Program	93,270	26,685
General Revenues		
Local Sources (FTE and other non specific)	1,392,117	1,200,817
Other revenues	100,140	27
Total Revenues	\$ 2,134,014	\$ 1,662,095
EXPENSES		
Instruction	\$ 990,253	\$ 615,221
Student support services	32,810	19,049
Instructional staff training	7,206	1,000
Board	18,565	16,165
School administration	221,938	194,498
Fiscal services	28,500	21,300
Food services	77,699	37,692
Central services	31,760	26,398
Operation of plant	464,741	329,737
Maintenance of plant	34,159	26,327
Administrative technology services	10,822	7,645
Debt service	232,336	250,000
<b>Total Expenses</b>	2,150,789	1,545,032
Increase (Decrease) in Net Position	(16,775)	117,063
Net Position at Beginning of Year	143,441	26,378
Net Position at End of Year	\$ 126,666	\$ 143,441

The School revenues and expenses increased by \$471,919 and \$605,757. The School had a decrease in its net position of (\$16,775) for the year.

As described in Note 6, the School adopted GASB Statement No, 87, *Leases*. The effect of the adoption was to capitalize a right of use asset (building) with a corresponding liability which is being amortized over the life of the underlying lease agreement. The overall impact on the financial statements was to record interest and amortization expense related to the underlying asset and liability which results in higher total expenses (compared to pre-adoption) during the early years of the lease agreement.

## **School Location and Lease of Facility**

The School leases a facility located at 3000 SE 9<sup>th</sup> Road, Homestead, FL 33030.

## **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

#### **School Enrollment**

The School had an average of 190 students enrolled during the year with a charter approved for grades nine through twelve.

#### FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

#### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$268,241. The fund balance unassigned and available for spending at the School's discretion is \$253,393. These funds will be available for the School's future ongoing operations.

#### **Capital Assets**

The School's investment in capital assets as of June 30, 2022 amounts to \$455,684 (net of accumulated depreciation) and right of use lease asset (building) \$4,414,583. This investment in capital assets includes right of use asset (building), furniture, fixtures and equipment. As of June 30, 2022, the School had \$4,621,717 of long-term advances associated to its capital assets and working capital.

## **Governmental Fund Budget Analysis and Highlights**

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund				
	Original				
	Budget	Final Budget	Actual		
REVENUES					
Program Revenues					
State capital outlay funding	\$ -	\$ -	\$ 125,699		
Federal sources	423,594	420,354	428,297		
Lunch program fees	5,220	7,825	9,052		
General Revenues					
FTE and other nonspecific revenues	1,569,467	1,386,025	1,392,117		
Other revenues	95,112	96,886	100,140		
Total Revenues	\$ 2,093,393	\$1,911,090	\$ 2,055,305		
CURRENT EXPENDITURES					
Component Unit Activities					
Instruction	\$ 1,055,333	\$ 893,884	\$ 891,184		
Student support services	39,840	35,568	32,810		
Instructional staff training	23,875	8,433	7,206		
Board	19,255	18,988	18,565		
School administration	214,541	222,861	221,938		
Fiscal services	34,125	31,631	28,500		
Food services	84,058	79,956	77,699		
Central services	42,125	31,760	31,760		
Operation of plant	227,066	208,872	204,216		
Maintenance of plant	31,400	35,039	34,159		
Administrative technology services	8,163	11,276	10,822		
Total Current Expenditures	\$1,779,781	\$1,578,268	\$1,558,859		

Most variances occurred as a result of the budget adopted being more conservative than actual results for the year.

## **Requests for Information**

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

The accompanying notes are an integral part of these financial statements.

# Statement of Net Position

June 30, <u>2022</u>

	Primary
	Government
<u>Assets</u>	Governmental
	Activities
Current assets:	
Cash	\$ 3,849
Investments	228,000
Prepaid expenses	14,848
Due from other agencies	473,593
Due from other divisions of Somerset Academy, Inc.	130,646
Total Current Assets	850,936
Capital assets:	-
Capital assets, depreciable	617,974
Less: accumulated depreciation	(162,290)
Right-of-use lease asset	4,674,264
Less: accumulated amortization	(259,681)
Total Capital Assets, Net	4,870,267
Total Assets	5,721,203
<b>Deferred Outflows of Resources</b>	
<u>Liabilities</u>	
Current liabilities:	
Salaries and wages payable	72,698
Accounts payable	100,122
Lease liability-current	127,874
Total Current Liabilities	300,694
Lease liability	4,493,843
Due to other divisions of Somerset Academy, Inc.	800,000_
Total Liabilities	5,594,537
<u>Deferred Inflows of Resources</u>	
Net Position	
Net investment in capital assets	-
Unrestricted	126,666_
Total Net Position	\$ 126,666

Statement of Activities For the year ended June 30, 2022

#### **Program Revenues**

		1	rogram Keven	iues	
Primary Government	Expenses	O	Operating Grants and Contributions	Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental activities:					
Instruction	\$ 990,253	\$ -	\$ 422,788	\$ -	\$ (567,465)
Student support services	32,810	-	-	-	(32,810)
Instructional staff training	7,206	-	-	-	(7,206)
Board	18,565	-	-	-	(18,565)
School administration	221,938	_	-	-	(221,938)
Fiscal services	28,500	-	-	-	(28,500)
Food services	77,699	9,052	84,218	-	15,571
Central services	31,760	-	-	-	(31,760)
Operation of plant	464,741	-	-	125,699	(339,042)
Maintenance of plant	34,159	-	-	-	(34,159)
Administrative technology services	10,822	-	-	-	(10,822)
Debt service	232,336	-	-	-	(232,336)
Total governmental activities	2,150,789	9,052	507,006	125,699	(1,509,032)
	General reve	enues:			
	FTE and oth	er nonspecific	revenues		1,392,117
	Other incom	ne			100,140
	Change in no	et position			(16,775)
	Net position	ı, beginning			143,441
	Net position	, ending			\$ 126,666

Balance Sheet - Governmental Funds June 30, 2022

	Ge	neral Fund	R	pecial evenue Funds	Capital Projects Fund	Go	Total vernmental Funds
<u>Assets</u>							
Cash	\$	3,849	\$	-	\$ -	\$	3,849
Investments		228,000		-	-		228,000
Due from other agencies		42,643		7,250	13,825		63,718
Due from fund		21,075		-	-		21,075
Prepaid expenses		14,848		-	-		14,848
Due from other divisions of Somerset Academy		130,646					130,646
Total Assets		441,061		7,250	 13,825		462,136
<b>Deferred Outflows of Resources</b>					 		-
<u>Liabilities</u>							
Salaries and wages payable		72,698		-	-		72,698
Due to fund		-		7,250	13,825		21,075
Accounts payable		100,122			_		100,122
Total Liabilities		172,820		7,250	 13,825		193,895
<b>Deferred Inflows of Resources</b>					 		-
Fund balance							
Nonspendable, not in spendable form		14,848		-	-		14,848
Unassigned		253,393		_			253,393
		268,241					268,241
Total Liabilities, Deferred Inflows of					 		
Resources and Fund Balance	\$	441,061	\$	7,250	\$ 13,825	\$	462,136

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Positi	ion
June 30, 2022	

Total Fund Balance - Governi	mental Funds
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\$ 268,241

4,870,267

409,875

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets net of accumulated depreciation used in governmental activities are not financial resources and therefore are not reported in the fund.

Capital assets, depreciable	617,974
Less: accumulated depreciation	(162,290)
Right-of-use lease asset	4,674,264
Less: accumulated amortization	(259,681)

Receivables in governmental activities that are not collected within 60 days are not current financial resources and therefore are not reported in the governmental funds.

Long term liabilities in governmental activities are not due and payable in the current period and therefore, are not reported in the governmental funds.

Long term payables to other divisions of Somerset Academy, Inc., in governmental activities are not financial resources and therefore are not reported in the

governmental funds.

(800,000)

(4,621,717)

Total Net Position - Governmental Activities

\$ 126,666

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds For the year ended June 30, 2022

		Special	Capital	Total
	General Fund	Revenue		Governmental
		Funds	Projects Fund	Funds
Revenues:				
State passed through local	\$ 1,392,117	\$ -	\$ -	1,392,117
State capital outlay funding	-	-	125,699	125,699
Federal sources	-	428,297	-	428,297
Lunch program fees	-	9,052	_	9,052
Charges and other revenue	100,140	_	_	100,140
Total Revenues	1,492,257	437,349	125,699	2,055,305
Expenditures:	, , , , , ,	/	- ,	, ,
Current				
Instruction	468,396	422,788	_	891,184
Student support services	32,810	-	_	32,810
Board	7,206	_	_	7,206
Instructional staff training	18,565	_	_	18,565
School administration	221,938	_	_	221,938
Fiscal services	28,500	_	_	28,500
Food services	20,300	77,699	_	77,699
Central services	31,760	77,000	_	31,760
Operation of plant	204,216	_	_	204,216
Maintenance of plant	34,159	_	_	34,159
Administrative technology services	10,822	_	_	10,822
Capital Outlay:	10,022	_	_	10,622
Right-of-use lease asset			4,674,264	4,674,264
Other capital outlay	280,728	_	7,077,207	280,728
Debt service:	200,720	-	-	200,720
			52 547	52 547
Redemption of principal	-	-	52,547	52,547
Interest	1 220 100	500,487	232,336	232,336
Total Expenditures	1,339,100	500,487	4,959,147	6,798,734
Excess (deficit) of revenues over expenditures	153,157	(63,138)	(4,833,448)	(4,743,429)
Other financing sources (uses):				
Transfers in (out)	(222,322)	63,138	159,184	_
Increase in lease liability	(222,322)	05,150	4,674,264	4,674,264
Advances from Somerset Academy, Inc.	127,419	_	-1,071,201	127,419
Advances from Somerset Academy, me.	127,717			127,717
Net change in fund balance	58,254	-	-	58,254
Fund Balance at beginning of year	209,987			209,987
Fund Balance at end of year	\$ 268,241	\$ -	\$ -	\$ 268,241

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities

For the year ended June 30, 2022

Net Change in Fund Balance - Governmental Funds

\$ 58,254

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation and amortization expense. This is the amount by which capital outlays differed from depreciation expense.

Capital outlay expenditures, net	280,728	
Right to use leased asset capital outlay	4,674,264	
Depreciation and amortization expense	(359,594)	4,595,398

Revenues are recognized using the full accrual basis of accounting in the government-wide statements. However, revenues are recognized when they are measurable and available in the governmental funds. These revenues did not meet the recognition criteria during the current year and, therefore, were not reported in the governmental funds.

78,709

Increase in long term debt is revenue in the governmental funds, but a decrease or repayment of such payables reduces liabilities in the statement of net position.

Long-term debt issued	(4,674,264)	
Principal payments on long-term debt	52,547	(4,621,717)

Governmental funds report repayment of long-term debt as expenditures. However, in the statement of activities, this reduces long-term liabilities. This is the amount by which long-term debt increased.

(127,419)

Change in Net Position of Governmental Activities

\$ (16,775)

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2022

#### Note 1 – Summary of Significant Accounting Policies

#### Reporting Entity

Somerset Preparatory Academy High (Homestead) (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc., which is composed of five members and also governs other charter schools. The board of directors has determined that no component units exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The School's current charter expires on June 30, 2024. A charter can be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Homestead, Florida for students from ninth through twelfth grades. These financial statements are for the year ended June 30, 2022, when an average 190 students were enrolled for the school year.

#### **Basis of Presentation**

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both government wide and fund financial statements.

#### Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2022

## **Note 1 – Summary of Significant Accounting Policies (continued)**

#### Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds. The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other miscellaneous sources.

#### Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

*Special Revenue Fund* – accounts for specific revenues, such as federal funding, federal lunch program, and COVID-19 emergency relief funding that are legally restricted to expenditures for particular purposes.

Capital Projects Funds – accounts for state and local capital outlay as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes mainly for capital outlay and maintenance purposes.

## Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2022

#### **Note 1 – Summary of Significant Accounting Policies (continued)**

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

#### Cash and Investments

Cash and investments are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, *Fair Value Measurement and Application*, and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2022

## **Note 1 – Summary of Significant Accounting Policies (continued)**

#### Prepaid Expenses

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

#### **Inter-fund Transfers**

Interfund receivables/payables are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

#### Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

## Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in the government wide financial statements. Proceeds from the sale of or disposal of capital assets are recorded as other financing sources in the governmental funds.

The right of use assets are initially measure at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right of use assets are amortized on a straight-line basis over the life of the related lease.

Estimated useful lives, in years, for capital assets are as follows:

Right-of-use asset (building)

Furniture, Fixtures and Equipment

Computer Hardware

19 Years

5 Years

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2022

#### **Note 1 – Summary of Significant Accounting Policies (continued)**

#### Compensated Absences

The School grants a specific number of sick days. Full - time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused sick days, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, Accounting for Compensated Absences, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

#### Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2022

#### **Note 1 – Summary of Significant Accounting Policies (continued)**

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

#### Net Position and Fund balance classifications

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the District's policy to use restricted resources first, until exhausted, before using unrestricted resources.

## Fund financial statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2022

## **Note 1 – Summary of Significant Accounting Policies (continued)**

- a) Nonspendable includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
- b) Restricted this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned balances at year end.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

#### Long-Term Debt and Liabilities

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

#### Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

#### **Budgets and Budgetary Accounting**

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2022

#### **Note 1 – Summary of Significant Accounting Policies (continued)**

#### New Accounting Standard Adopted

In fiscal year 2022, the School adopted a new statement of financial accounting standard issued by Governmental Accounting Standards Board: Statement No. 87 Leases. See Note 6.

In fiscal year 2022, the School adopted GASB issued Statement No. 92, Omnibus. This Statement enhances comparability in accounting and financial reporting and improves the consistency of authoritative literature by addressing practice issues that that have been identified during implementation and application of certain GASB Statements. Certain requirements of this Statement are effective immediately and others for reporting periods beginning after June 15, 2021. These changes were incorporated in the School's 2022 financial statements and had no effect.

#### Pronouncements Issued But Not Yet Effective

GASB has issued GASBS Statement No. 96, Subscription-Based Information Technology Arrangements. This Statement provides guidance on the accounting and financial reporting for subscription-based information technology arrangements (SBITAs) for government end users. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements. The requirements of this Statement are effective for reporting periods beginning after June 15, 2022.

#### Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

#### **Subsequent Events**

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 15, 2022, which is the date the financial statements were available to be issued.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2022

#### Note 2 – Cash and Investments

#### **Deposits**

The School maintains its cash and cash equivalents in one financial institutions. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2022, bank balances in potential excess of FDIC coverage was \$3,712.

#### Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, Fair Value Measurement and Application. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2022, the School had \$340,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2022, maturities of the fund's portfolio holdings are approximately 87% within 30 days.

#### Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party.

At June 30, 2022, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2022

## Note 2 – Cash and Investments (continued)

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

## Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2022:

	Balance		Reclassifications /	Balance 06/30/22	
	07/01/21	Additions	Retirements		
Capital Assets, depreciable:					
Furniture, fixtures, and equipment	\$ 157,157	\$ 98,331	\$ -	\$ 255,488	
Computer hardware	180,089	182,397	<u> </u>	362,486	
Total Capital Assets	337,246	280,728	-	617,974	
Less Accumulated Depreciation:					
Furniture and equipment	(29,360)	(40,016)	-	(69,376)	
Computer hardware	(33,016)	(59,898)		(92,914)	
Total Accumulated Depreciation	(62,376)	(99,914)	-	(162,290)	
Capital Assets, being depreciated, net	\$ 274,870	\$ 180,814	\$ -	\$ 455,684	
Lease Assets:					
Right of use leased asset (building)	\$ -	\$ 4,674,264	\$ -	\$ 4,674,264	
Less accumulated amortization:		(259,681)	<u> </u>	(259,681)	
Total Lease Assets being amortized, net		4,414,583	-	4,414,583	
Governmental Activities Capital Assets, net	\$ -	\$ 4,595,397	\$ -	\$ 4,870,267	

For the fiscal year ended June 30, 2022, depreciation and amortization expense is allocated in the Statement of Activities by function as follows:

	_Dep	preciation	Amortization	
Instruction	\$	99,069	\$	-
Operation of plant		844	2:	59,681
Total Expense	\$	99,913	\$ 2:	59,681

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2022

#### Note 4 – Education Service and Support Provider

Academica Dade, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis. The agreement is with Somerset Academy, Inc. through June 30, 2023, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2022, the School incurred \$85,500 in fees.

#### Note 5 – Transactions With Other Divisions of Somerset Academy, Inc.

The School's facility is shared with Somerset Preparatory Academy (Homestead) and Somerset Preparatory Academy Middle (Homestead) (charter schools under Somerset Academy, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies and other expenses to each school individually based on student enrollment and usage of facilities and staff. Also, revenues and expenses related to the lunch program have been allocated based on FTE equivalent for purposes of presentation in the financial statements. As of June 30, 2022, there was approximately \$131,000 due from Somerset Preparatory Academy Middle (Homestead) in connection with shared expenses.

Somerset Academy, Inc. charges all its affiliated schools an assessment for shared corporate and accreditation expenses. Somerset Preparatory Academy High (Homestead) paid Somerset Academy, Inc. \$38,000 in connection with these charges during the year.

As of June 30, 2022, there is a long-term payable to Somerset Academy, Inc., this payable is non-interest bearing with no specific repayment terms. The following summarizes the changes in long-term debt to Somerset Academy, Inc. during the year.

	Balance			Balance
	07/01/21	Additions	Deletions	06/30/22
Due from Somerset Academy, Inc.	672,581	\$ 127,419	\$ -	\$ 800,000
Total Long Term Payables	\$ 672,581	\$ 127,419	\$ -	\$ 800,000

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2022

#### Note 5 – Transactions With Other Divisions of Somerset Academy, Inc. (Continued)

#### Recoverable Grant

The School received a recoverable grants totaling \$445,000 from Somerset Academy, Inc. during previous school years and another \$100,000 during the current year. The purpose of the Grant was to assist the School in its successful development and to incentivize the School to develop annual surpluses. The Grant shall become repayable once the School operates with a surplus from its operating budget in any fiscal year.

The maximum the School may be required to pay of recoverable grants in the future should the School meet the requirements for full repayment is \$295,000.

## **Note 6 – Long-Term Liabilities**

The School entered into a lease and security agreement ("Original Lease") with Homestead Arts School Development, LLC (the "Landlord") for its 78,132 square feet building including all ancillary facilities, outdoor areas and other improvements. The agreement continues through June 30, 2039, with an option to renew for two additional periods of five-year term. The landlord and ESSP may have owners in common, but they operate independently from each other. The contractual agreement between the ESSP and the school is independent from the separate lease agreement between the school and landlord. (See Note 4).

Fixed annual payments under the agreement are \$117,198 per month or \$1,406,376 a year; adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement calls for enrollment discounts the first three years if the School does not meet a minimum enrollment requirement.

The School has implemented GASB Statement No. 87 Leases, and as a result recorded a lease right of use asset and liability in these financial statements. This facility is shared with Somerset Preparatory Academy (Homestead) and Somerset Preparatory Academy Middle (Homestead) (charters school under Somerset Academy, Inc.). The lease right of use asset and liability were allocated between School and Somerset Preparatory Academy (Homestead) and Somerset Preparatory Academy Middle (Homestead) based on enrollment and usage of facility. The allocation used for 2022, was approximately 29% for the School and 42% to Somerset Preparatory Academy (Homestead) and 29% to Somerset Preparatory Academy Middle (Homestead). At the time of the initial measurement, there was no interest rate specified in the original lease agreement. The School has used an average effective interest for several borrowings during FY 2021 and 2022. The average borrowing rate was 5% which was used to discount the annual lease payments to recognize the intangible right to use this asset and the lease liability as of June 30, 2022.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2022

## **Note 6 – Long-Term Liabilities (Continued)**

Under the agreement, the School must meet certain covenants and requirements, including a "Lease Payment Coverage Ratio" of not less than 1.10 to 1.00.

For the year ended June 30, 2022, interest expense totaled \$232,336, as it relates to its lease agreements. For 2022, variable and other payments of \$20,371 in connection with the lease agreement not previously included in the measurement of the lease liability were recorded in rent expense.

Annual requirements to amortize the lease liability and related interest are as follows:

Homestead Arts School Development, LLC								
<u>Year</u>	<u>Year</u> <u>Principal</u>		<u>Interest</u>		<u>Total</u>			
2023	\$	127,874	\$	227,775	\$	355,649		
2024		187,829		220,020		407,849		
2025		197,439		210,410		407,849		
2026		207,540		200,309		407,849		
2027		218,158		189,691		407,849		
2028-2032		1,270,079		769,166		2,039,245		
2033-2037		1,629,967		409,279		2,039,245		
2038-2039		774,706		40,992		815,698		
	\$	4,613,590	\$	2,267,644	\$	6,881,234		

Changes in long term lease liabilities during the year are as follows:

	Bal	lance			Balance
	07/	01/21	Additions	Deletions	06/30/22
Lease liability	\$		\$ 4,674,264	\$ (60,674)	\$ 4,613,590
Deferred CPI adjustment				8,127	8,127
Total Long Term Payables	\$		\$ 4,674,264	\$ (52,547)	\$ 4,621,717

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2022

## Note 7 – Commitments, Contingencies and Concentrations

#### Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2022, administrative fees withheld by the School District totaled \$67,462.

## Note 8 – Interfund Transfers

Interfund transfers in governmental funds as of June 30, 2022, consist of the following:

		Special	Capital
	General Fund	Revenue	Projects
		Fund	Fund
Lunch program transfer	\$ 15,571	\$ (15,571)	\$ -
Transfer from operating to cover debt service	(159,184)	-	159,184
Return to operating prior year collected receivables	287,720	(287,720)	-
To fund federal expenditures for receivables not collected within 60 days for:			
Transfer from general fund for ESSER I, II and ASSA current period expenditures	(90,252)	90,252	-
Transfer from general fund for CSP	(276,177)	276,177	-
Total Transfers, net	\$ (222,322)	\$ 63,138	\$ 159,184
		Special	Capital
	General Fund	Revenue	Projects
		Fund	Fund
Due to General Fund from Capital Projects Fund for capital outlay	\$ 13,825	\$ -	\$ (13,825)
Due to General Fund from Special Revenue Fund for Title IV	7,250	(7,250)	
Total Due from/(Due to)	\$ 21,075	\$ (7,250)	\$ (13,825)

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2022

#### Note 9 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

#### Note 10 - Defined Contribution Retirement Plan

The School's personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan, the School provides a match of 100% of the employee's contribution up to 4% of employee compensation. Contributions to the Plan \$24,727 for the year ended June 30, 2022. The School does not exercise any control or fiduciary responsibility over the Plans' assets which are administered by Voya Financial.



Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2022

			Ge	eneral Fund	
	Ori	ginal Budget	Fi	nal Budget	Actual
REVENUES					
State passed through local	\$	1,569,467	\$	1,386,025	\$ 1,392,117
Other revenues		95,112		96,886	100,140
Total Revenues		1,664,579		1,482,911	1,492,257
EXPENDITURES					
Current:					
Instruction		632,939		468,800	468,396
Student support services		39,840		35,568	32,810
Board		23,875		8,433	7,206
Instructional staff training		19,255		18,988	18,565
School administration		214,541		222,861	221,938
Fiscal services		34,125		31,631	28,500
Central services		42,125		31,760	31,760
Operation of plant		227,066		208,872	204,216
Maintenance of plant		31,400		35,039	34,159
Administrative technology services		8,163		11,276	10,822
Total Current Expenditures		1,273,329		1,073,228	1,058,372
Excess (deficit) of Revenues					
Over Current Expenditures		391,250		409,683	 433,885
Capital Outlay		281,120		281,120	280,728
Total Expenditures		1,554,449		1,354,348	1,339,100
Excess (deficit) of Revenues Over Expenditures		110,130		128,563	153,157
Other financing sources (uses):					
Transfers in (out)		(236,650)		(235,873)	(222,322)
Long term advances to related party		127,419		127,419	 127,419
Net change in fund balance		899		20,109	58,254
Fund Balance at beginning of year		209,987		209,987	 209,987
Fund Balance at end of year	\$	210,886	\$	230,096	\$ 268,241

## Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2022

		S	d			
	Orig	ginal Budget	Fir	nal Budget	Actual	
REVENUES		_				
Federal sources	\$	423,594	\$	420,354	\$	428,297
Lunch program		5,220		7,825		9,052
Total Revenues		428,814		428,179		437,349
EXPENDITURES						
Current:						
Instructional		422,394		425,084		422,788
Food services		84,058		79,956		77,699
Total Current Expenditures		506,452		505,040		500,487
Excess of Revenues						
Over Current Expenditures		(77,638)		(76,861)		(63,138)
Capital Outlay		_		-		_
Total Expenditures		506,452		505,040		500,487
Excess (deficit) of Revenues Over Expenditures		(77,638)		(76,861)		(63,138)
Other financing sources (uses)						
Transfers in (out)		77,638		76,861		63,138
Net change in fund balance		-		-		-
Fund Balance at beginning of year						
Fund Balance at end of year	\$		\$		\$	

#### Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors of Somerset Preparatory Academy High (Homestead) Homestead, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund, of Somerset Preparatory Academy High (Homestead) (the "School") as of, and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 15, 2022.

## **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statement. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 15, 2022 pursuant to Chapter 10.850, Rules of the Auditor General.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 15, 2022



#### MANAGEMENT LETTER

To the Board of Directors of Somerset Preparatory Academy High (Homestead) Homestead, Florida

## **Report on the Financial Statements**

We have audited the financial statements of Somerset Preparatory Academy High (Homestead), Miami, Florida, as of and for the year ended June 30, 2022 and have issued our report thereon dated September 15, 2022.

#### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

## **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in those reports and schedules, which are dated September 15, 2022, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings and recommendations made in the preceding financial audit report.

#### **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and school code assigned by the Florida Department of education of the entity is Somerset Preparatory Academy High (Homestead), 7242.

#### **Financial Condition**

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Somerset Preparatory Academy High (Homestead) has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Somerset Preparatory Academy High (Homestead) did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Somerset Preparatory Academy High (Homestead). It is management's responsibility to monitor Somerset Preparatory Academy High (Homestead)'s financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we had no recommendations.

#### **Transparency**

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to report the results of our determination as to whether Somerset Preparatory Academy High (Homestead) maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Somerset Preparatory Academy High (Homestead) maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

#### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 15, 2022