A Charter School and Component Unit of the District School Board of Indian River County, Florida

Financial Statements with Independent Auditor's Reports Thereon

June 30, 2022



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ST. PETER'S ACADEMY, INC. MANAGEMENT'S DISCUSSION AND ANALYSIS

Management of St. Peter's Academy, Inc. (the "School") offers the following narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2022. Readers are encouraged to use this information in conjunction with information furnished in the School's financial statements. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplemental information.

FINANCIAL HIGHLIGHTS

- ❖ The School qualifies as a high performance School due to their school grades and financial position.
- ❖ The School's total net position decreased from prior year by approximately \$211,000.
- ❖ For the fiscal year ended June 30, 2022, the School's expenses exceeded revenue by approximately \$169,000.
- ❖ At June 30, 2022, the School's governmental funds balance sheet reported combined ending fund balance of approximately \$243,068.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to School's basic financial statements. The School's basic financial statements consist of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. The basic financial statements present two different views of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information that will enhance the understanding of the financial condition of School. This document also includes the Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements in Accordance With Government Auditing Standards, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, Audits of Charter Schools and Similar Entities.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide a broad overview of the School's finances, similar in format to a financial statement of a private-sector business. The government-wide statements provide short and long-term information about the School's financial status as a whole.

The two government-wide statements report the School's net position and the current year changes. The net position is the difference between the School's total assets and total liabilities. Measuring the net position is one way to evaluate the School's financial condition.

The government-wide statements are divided into three categories: 1) governmental activities, 2) business-type activities, and 3) component units. The governmental activities include the School's basic services. The business-type activities are those services that the

School charges for that are not directly related to the School's mission. For the year ended June 30, 2022, the School had no business-type activities or component units.

Fund Financial Statements

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a grouping of related accounts used to maintain control over resources segregated for specific activities or objectives. All of the operations of the School are presented in governmental funds only.

Governmental funds are used to account for those functions reported as governmental activities in the government-wide financial statements. The School's basic services are accounted for in governmental funds. These funds focus on how assets that can readily be converted into cash flow in and out, and what monies are left at year-end will be available for spending in the next year. Governmental funds are reported using an accounting method called *modified accrual accounting*. This method also has a current financial resources focus. As a result, the governmental fund financial statements provide a detailed short-term view of the financial resources available to finance the School's programs. The relationship between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in a reconciliation that is a part of the fund financial statements.

The School adopts an annual budget and may amend it for its general and special revenue funds, as required by the Florida Statutes. The budgets are legally adopted by management of the School and its Board. Budgetary comparison schedules have been included as part of the required supplementary information. The budgetary comparison schedules shows four columns: 1) the original budget as adopted by the Board, 2) the final budget as amended by the Board, 3) the actual resources, charges and ending balances in the general fund, and 4) the variance between the final budget and the actual resources and charges.

Notes to Financial Statements

The notes to financial statements provide additional information essential to the full understanding of the information reported in the government-wide and fund financial statements. The notes to the financial statements start on page 15 of this report.

GOVERNMENT-WIDE ANALYSIS OF THE SCHOOL

Net Position

The School's combined net position as of June 30, 2022 and 2021 are summarized as follows:

	2022		2021			Change
Assets:				_		
Current assets	\$ 243,068		\$	429,126	\$	(186,058)
Capital assets, net	 1,039,771	_		1,081,792		(42,021)
Total assets	 1,282,839	_		1,510,918		(228,079)
Liabilities:						
Current liabilities	_	_		16,777		(16,777)
Total liabilities	 	_		16,777		(16,777)
Net Position:						
Investment in capital						
assets, net						
of related debt	1,039,771			1,081,792		(42,021)
Restricted:						
Food services	121,375			152,354		(30,979)
Unrestricted	121,693	_		259,995		(138,302)
Total net position	\$ 1,282,839	=	\$	1,494,141	\$	(211,302)

The change in current assets is primarily due to the decrease in operating cash balances. The net decrease in capital assets is a result of current year depreciation expense. Current liabilities decreased due to timing of year end payments and the decrease in total net position is due to the current year deficit.

Change in Net Position

The School's total expenses exceeded revenues by approximately \$211,000 in fiscal 2022—see table below.

			Increases
	2022	2021	(Decreases)
Revenues: Federal sources through			
Local school district	\$ 310,758	\$ 356,477	\$ (45,719)
State and local sources	1,203,587	1,491,796	(288,209)
Other revenues	38,165	48,821	(10,656)
Total revenues	1,552,510	1,897,094	(344,584)
Expenses:			
Instruction	919,560	905,238	14,322
General administration	51,146	64,661	(13,515)
School administration	333,452	280,950	52,502
Fiscal services	11,903	9,400	2,503
Food service	119,167	115,988	3,179
Transportation	89,356	67,948	21,408
Operation of plant	194,166	194,674	(508)
Maintenance of plant	45,062	23,299	21,763
Interest		4,909	(4,909)
Total expenses	1,763,812	1,667,067	96,745
Change in net position	\$ (211,302)	\$ 230,027	\$ (441,329)

The change in federal sources was primarily due to addition funding awarded to the School from various COVID related grants in the prior year. State and local sources revenue is awarded based on the School student population. For the close of school year 2022, the School ended with approximately 128 students, a decrease of 28 or 18% from prior year.

Overall, expenditure remained consistent from prior. The School had a minor increase in instruction due to annual salary increases. Administration increased related to addition professional services. The change in transportation is related to the increase fuel and operating costs.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

As the School completed the year, its governmental funds reported a combined fund balance of \$243,068.

General and Special Revenue Funds Budgetary Highlights

In the general fund, actual revenues were approximately \$205,000 less than budgeted amounts. Actual expenditures were approximately \$97,000 more than budgeted amounts.

In the special revenue fund, actual revenues were approximately 85,000 more than the budgeted amounts and actual expenditures were \$104,000 more than the budgeted amounts.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At the end of fiscal 2022, the School's investment in capital assets was approximately \$1,840,000 million in capital assets, net of accumulated depreciation of approximately \$800,000.

Comparative information regarding the School's capital assets as of June 30, 2022 and 2021 is as follows:

	2022	 2021	 Change
Capital assets		_	_
Building and improvements	\$ 1,599,883	\$ 1,599,883	\$ -
Equipment and software	178,021	178,021	-
Vehicles	61,428	53,429	7,999
Total capital assets	1,839,332	1,831,333	 7,999
Accumulated depreciation	(799,561)	 (749,541)	 (50,020)
Net capital assets	\$ 1,039,771	\$ 1,081,792	\$ (42,021)

The School invested approximately \$8,000 to acquire a used school bus.

More detailed information about the School's capital assets is presented in Note 4 to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

Budget Highlights for the Fiscal Year Ending June 30, 2023

Amounts available for appropriation in the general fund is expected to remain consistent with FY 2022.

Budgeted expenditures are expected to decrease from fiscal year 2022 due to a decrease in expenses related to the pandemic.

Amounts available for appropriation in the special revenue fund are expected to decrease approximately \$200,000 because the funds associated with the Covid will decrease.

Budgeted expenditures in the special revenue fund are expected to decrease to approximately \$200,000 from the year 2022.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 4250 38th Avenue Vero Beach, FL 32967.



Independent Auditor's Report

To the Board of Directors of St. Peter's Academy, Inc., a Charter School and Component Unit of the District School Board of Indian River County, Florida

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the St. Peter's Academy, Inc. (the "School"), a Charter School and Component Unit of the District School Board of Indian River County, Florida as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the St. Peter's Academy, Inc. a Charter School and Component Unit of the District School Board of Indian River County, Florida as of and for the year ended June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Schools' ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with

generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements. In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether
 due to fraud or error, and design and perform audit procedures responsive to those risks.
 Such procedures include examining, on a test basis, evidence regarding the amounts and
 disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of
 expressing an opinion on the effectiveness of the School's internal control. Accordingly,
 no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information and pension liability be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 6, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing

of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 26, 2022

A Charter School and Component Unit of the District School Board of Indian River County, Florida

Statement of Net Position

June 30, 2022

	Governmental Activities
ASSETS	
Cash and cash equivalents	\$ 164,733
Due from other agencies	78,335
Capital assets:	
Buildings and improvements	1,577,276
Improvements other than building	22,607
Furniture, fixtures and equipment	170,969
Computer software Vehicles	7,052
Less accumulated depreciation	61,428 (799,561)
Less accumulated depreciation	(199,301)
Total capital assets, net	1,039,771
Total assets	\$ 1,282,839
LIABILITIES	
Accounts payable and accrued expenses	_\$
Total liabilities	
NET POSITION	
Invested in capital assets, net of related debt Restricted:	1,039,771
Food services	121,375
Unrestricted	121,693
Total net position	1,282,839
Total liabilities and net position	\$ 1,282,839

The accompanying notes to financial statements are an integral part of this statement.

A Charter School and Component Unit of the District School Board of Indian River, Florida

Statement of Activities

For the Year Ended June 30, 2022

			Program Specific Revenues				Net (Expenses) Revenues and Changes in Net Position					
			Charges for		Operating Grants and		Capital Grants and			vernmental		
	E	xpenses		ervices	Contributions		Contributions					Total
Governmental Activities:												
Instruction	\$	919,560	\$	34,287	\$	153,769	\$	-	\$	(731,504)	\$	(731,504)
General administration		51,146		-		-		-		(51,146)		(51,146)
School administration		333,452		-		-		-		(333,452)		(333,452)
Fiscal services		11,903		-		-		-		(11,903)		(11,903)
Food service		119,167		-		156,989		-		37,822		37,822
Transportation		89,356		-		-		-		(89,356)		(89,356)
Operation of plant		194,166		-		-		84,768		(109,398)		(109,398)
Maintenance of plant		45,062		-				-		(45,062)		(45,062)
Total primary government	\$	1,763,812	\$	34,287	\$	310,758	\$	84,768		(1,333,999)		(1,333,999)
	Ge	neral revenu	ies:									
		State and lo	cal sc	urces						1,118,819		1,118,819
		Contribution	s and	other rever	nues					3,878		3,878
		Total ger	neral r	evenue						1,122,697		1,122,697
		Chan	ges in	net position	n					(211,302)		(211,302)
	Ne	t position at	begin	ning of yea	r					1,494,141		1,494,141
	Ne	t position at	end o	f year					\$	1,282,839	\$	1,282,839

The accompanying notes to financial statements are an integral part of this statement.

A Charter School and Component Unit of the District School Board of Indian River County, Florida

Balance Sheet - Governmental Funds

June 30, 2022

	General Fund		Capital Projects Fund		Special Revenue Fund		Total Governmenta Funds	
ASSETS								
Cash and cash equivalents Due from other agencies Due from other funds	\$	43,358 16,000 62,335	\$	- 6,745 -	\$	121,375 55,590 -	\$	164,733 78,335 62,335
Total assets	\$	121,693	\$	6,745	\$	176,965	\$	305,403
LIABILITIES								
Accounts payable and accrued expenses Due to general fund	\$	-	\$	- 6,745	\$	- 55,590	\$	- 62,335
Total liabilities				6,745		55,590		62,335
FUND BALANCES								
Nonspendable: Restricted:								
Food services Spendable:		-		-		121,375		121,375
Unassigned		121,693						121,693
Total fund balances		121,693				121,375		243,068
Total liabilities and fund balances	\$	121,693	\$	6,745	\$	176,965	\$	305,403

A Charter School and Component Unit of the District School Board of Indian River County, Florida

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position

June 30, 2022

Total fund balances - governmental funds	\$ 243,068
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. The costs at year end consist of:	
Capital assets	1,839,332
Accumulated depreciation	 (799,561)
Total net position - governmental activities	\$ 1,282,839

A Charter School and Component Unit of the District School Board of Indian River County, Florida

Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds

For the Year Ended June 30, 2022

	General Fund	Capital Projects Fund	Special Revenue Fund	Total Governmental Funds
REVENUES				
Federal sources passed through				
local school district	\$ -	\$ -	\$ 310,758	\$ 310,758
State and local sources	1,118,819	84,768	-	1,203,587
Contributions and other revenues	38,165			38,165
Total revenues	1,156,984	84,768	310,758	1,552,510
EXPENDITURES				
Current:				
Instruction	727,343	-	191,591	918,934
General administration	51,146	-	-	51,146
School administration	333,452	-	-	333,452
Fiscal services	11,903	-	-	11,903
Food service	-	-	119,167	119,167
Transportation	82,451	-	-	82,451
Operation of plant	66,909	84,768	-	151,677
Maintenance of plant	45,062	-	-	45,062
Capital outlay	7,999			7,999
Total expenditures	1,326,265	84,768	310,758	1,721,791
Net changes in fund balances	(169,281)	-	-	(169,281)
Fund balances at beginning of year	290,974		121,375	412,349
Fund balances at end of year	\$ 121,693	\$ -	\$ 121,375	\$ 243,068

The accompanying notes to financial statements are an integral part of this statement.

A Charter School and Component Unit of the District School Board of Indian River County, Florida

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities

For the Year Ended June 30, 2022

Net changes in fund balance - total governmental funds	\$ (169,281)
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amounts incurred in the current period:	
Capital outlay	7,999
Depreciation expense	 (50,020)
Change in net assets of governmental activities	\$ (211,302)

The accompanying notes to financial statements are an integral part of this statement.

A Charter School and Component Unit of the District School Board of Indian River County, Florida

Notes to Financial Statements

For the Year Ended June 30, 2022

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

St. Peter's Academy, Inc. (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes and the Florida Not-for-Profit Corporation Act. The School began its operations as a division of St. Peter's Human Services, Incorporated. Effective July 1, 2006, the School was separated from St. Peter's Human Services, Inc. into a separate not-for-profit organization, St. Peter's Academy, Inc. and applied for charter school status. The governing body of the School is the not-for-profit corporation Board of Directors, which is composed of six members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Indian River County Florida, (the "School Board"). The School is considered a component unit of the School Board and meets the definition of a governmental entity under the Governmental Accounting Standards Board ("GASB").

Charter Contract

The current charter expires on June 30, 2027 and may be renewed by mutual written agreement between the School and the School Board. Upon the expiration of the charter, the School Board may elect not to renew the charter under grounds specified in the charter. However, the School Board may terminate the current charter at any time if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the School Board.

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions in the Florida Statutes, the School is considered as a governmental organization for financial statement reporting purposes. The School is required by its agreement with the School Board to use the governmental reporting model and follow the fund and accounting structure provided in the "Financial and Program Cost Accounting and Reporting for Florida Schools – The Red Book" issued by the Florida Department of Education ("FDOE").

A Charter School and Component Unit of the District School Board of Indian River County, Florida

Notes to Financial Statements (continued)

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School in a manner similar to a private-sector business. The statement of net position and statement of activities are designed to provide financial information about the School as a whole on an accrual basis of accounting. The statement of net position provides information about the School's financial position, its assets and its liabilities, using an economic resources measurement focus.

The statement of activities presents a comparison between direct expenses and program revenue for each function or program of the School's governmental activities. Direct expenses are those specifically associated with a program or function, therefore, are clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of goods and services offered by the program and grants and contributions that are restricted for meeting the operational or capital requirements of a particular program. Revenues not classified as program revenues are presented as general revenues.

Fund Financial Statements

The governmental fund financial statements report detailed information about the School's most significant funds, not the School as a whole. A fund is a group of related accounts used to maintain control over resources that have been segregated for specific activities or objectives. The School uses fund accounting to ensure and demonstrate compliance with finance related requirements. Certain funds are established by law while others are created by grant agreements. The following are individual governmental funds reported in the fund financial statements:

- General Fund the School's primary operating fund that accounts for all financial resources of the school, except those that are required to be accounted for in another fund.
- <u>Capital Projects Fund</u> to account for all resources for the acquisition of capital items by the School purchased with capital outlay funds.
- Special Revenue Fund to account the proceeds of specific revenue sources that restricted or committed to expenditures for a specific purpose including all federal grant revenues passed through the School District.
- <u>Debt Service Fund</u> to account for the accumulation of resources for, and payment of general long-term debt principal, interest, and related costs.

For the purpose of these statements, the general, special revenue, and capital projects funds are considered major funds. The School did not report a debt service fund for the year ended June 30, 2022.

A Charter School and Component Unit of the District School Board of Indian River County, Florida

Notes to Financial Statements (continued)

Basis of Accounting

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recognized when earned and expenses/expenditures are recognized when a liability is incurred, regardless of the timing the related cash flows take place.

The governmental funds basic financial statements are reported using the modified accrual basis of accounting. Under this method, revenues are recognized when they become measurable and available. Revenues are considered to be available when they are collectable within a current period. The School considers revenues to be available if they are collected within 60 days after the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenues is recognized at the time the expenditure is made.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds from the acquisition of long-term debt are reported as other financing sources.

Budgetary Basis Accounting

Budgets are prepared using the modified accrual basis of accounting and the governing board must approve all budgets and amendments. During the fiscal year, expenditures were controlled at the object level. Budgets may be amended by resolution of the Board prior to the date of the annual report.

Cash and Cash Equivalents

The School's cash and cash equivalents consist primarily of demand deposits with a financial institution.

Under current regulations, all deposit accounts at a single FDIC insured institution are insured up to \$250,000. The School currently has deposit accounts at one insured institution. Additionally, the balance may exceed the limit through the year. Management does not expect to incur any losses related to it. As of June 30, 2022, the School's cash balances do not exceed FDIC coverage.

A Charter School and Component Unit of the District School Board of Indian River County, Florida

Notes to Financial Statements (continued)

Interfund receivables and payables

Activities between the funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as due to/from other funds. The general fund has recorded total receivables of approximately \$62,000 from the special revenue funds and capital projects fund for amounts by the general fund on behalf of the funds.

Interfund transfers

The School did not report interfund transfers for the year ended June 30, 2022.

Capital Assets and Depreciation

The School's capital assets with useful lives of more than one year are stated at historical cost and reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair value on the date donated. The School capitalizes assets with a cost of \$1,000 or more. Expenditures of normal maintenance and repair that do not add to the asset value or extend the useful life are not capitalized. Depreciation is computed using the straight-line method. Estimated useful lives of the assets are as follows:

	<u>Years</u>
Buildings and improvements	$\overline{5 - 40}$
Furniture, fixtures and equipment	3 – 15
Computer software	3
Vehicles	5

Information related to the change in capital assets is described in Note 4.

Net Position and Fund Balance Classifications

Government-wide financial statements

The net position are classified and reported in three components:

- <u>Investment in capital assets, net of related debt</u> consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- <u>Restricted</u> consists of amounts with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- <u>Unrestricted</u> all other amounts that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

A Charter School and Component Unit of the District School Board of Indian River County, Florida

Notes to Financial Statements (continued)

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

This statement also clarifies the definition of the special revenue fund to denote it may be used to account for the proceeds of specific revenue sources (other than trusts for individual, private organizations or other governmental agencies or for major capital projects) legally restricted to expenditures for specified purposes.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non spendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for the non-general fund.

A Charter School and Component Unit of the District School Board of Indian River County, Florida

Notes to Financial Statements (continued)

Revenue Sources

Revenues for operations are received primarily from the School Board, pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the School Board. The School Board receives a 5% administrative fee from the School, which is withheld from the respective FEFP payments. The administrative expense is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds. The administrative fee is calculated on the FEFP revenue up to 250 students.

Under provisions of Section 1011.62, Florida Statutes, the School Board reports the number of students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey period. The FDOE may also adjust subsequent fiscal period allocations based on an audit of the School's compliance in determining and reporting FTE and related data. Generally, such adjustments are treated as reductions or additions of revenues in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is calculated based on (1) unweighted FTE, multiplied by (2) the cost factor for each program multiplied by (3) the base student allocation established by the Florida legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the year ended June 30, 2022, the School reported 128 unweighted FTE.

The School received additional funding under other federal and state grants. This assistance is generally received based on applications submitted to various granting agencies. For federal and state grants in which funding is awarded based on incurring eligible expenditures, revenue is recognized as the amount of eligible expenditures have been incurred. However, if the expenditures and funding occur close to the closing of period federal and state grants may have

The School is also eligible for charter school capital outlay funding. The amounts received under this program are based on the School's actual and projected student enrollment during the fiscal year. Funds received under this program may only be used for lawful capital outlay expenditures.

A Charter School and Component Unit of the District School Board of Indian River County, Florida

Notes to Financial Statements (continued)

Use of Estimates

In preparing the financial statements in conformity with accounting principles generally accepted in the United States, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

Recently Issued Accounting Pronouncements

In June 2017, the GASB issued Statement No. 87, *Leases*. This pronouncement establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this pronouncement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, thereby enhancing the relevance and consistency of information about a school's leasing activities. The cumulative effect of any changes implemented to conform to this pronouncement would be reported as a restatement of beginning net position and fund balance. The original effective implementation date was June 30, 2021. However, GASB Statement No. 95 postponed the implementation of this statement to be effective for reporting periods beginning after June 15, 2021. Therefore, management's adoption of this Statement did not result in any adjustments to the prior year's financial statements as the School is not currently engaged in leasing activities.

In June 2018, GASB issued Statement No. 89, *Accounting for Interest Cost Incurred Before the End of a Construction Period*. This Statement would now require interest costs incurred before the end of construction period to be recognized as an expense in the period in which the cost is incurred under the economic resource measurement focus. The effective implementation date is June 30, 2022. Currently, the School is not engaged in any construction projects but is aware of the effect of the adoption of this Statement for future projects.

2 FAIR VALUE MEASUREMENTS

Accounting principles generally accepted in the United States (GAAP) define fair value for an investment generally as the price an organization would receive upon selling the investment in an orderly transaction to an independent buyer in the principal or most advantageous market for the investment. The information available to measure fair value varies depending on the nature of each investment and its market or markets. Accordingly, GAAP recognizes a hierarchy of "inputs" an organization may use in determining or estimating fair value. The inputs are categorized into "levels" that relate to the extent to which an input is objectively observable and the extent to which markets exist for identical or comparable investments. In determining or estimating fair value, an organization is required to maximize the use of observable market data (to the extent available) and minimize the use of unobservable inputs. The hierarchy assigns the highest priority to unadjusted quoted prices in active markets for identical items (Level 1 inputs) and the lowest priority to unobservable inputs (Level 3 inputs).

A Charter School and Component Unit of the District School Board of Indian River County, Florida

Notes to Financial Statements (continued)

The fair value hierarchy distinguishes between independent observable inputs and unobservable inputs used to measure fair value as follows:

- Level 1: Quoted prices (unadjusted) in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date.
- Level 2: Inputs other than quoted market prices included within Level 1 that are observable for an asset or liability, either directly or indirectly.
- Level 3: Unobservable inputs for an asset or liability. Level 3 inputs should be used to measure fair value to the extent that observable level 1 or 2 inputs are not available.

This statement requires disclosures to be made about fair value measurements, the level of fair value hierarchy, and valuation techniques. The School's significant financial instruments are cash, accounts receivable, accounts payable, short term borrowings, and other short term assets and liabilities. For these financial instruments (level 1), carrying values approximate fair value because of the short maturity of these instruments.

3 DUE FROM OTHER AGENCIES

Due from other agencies included in the accompanying financial statements includes approximately \$78,000 in federal and capital outlay funds. Based on the sources of these funds, management has evaluated the collectability and an allowance for doubtful accounts is not considered necessary.

A Charter School and Component Unit of the District School Board of Indian River County, Florida

Notes to Financial Statements (continued)

4 CAPITAL ASSETS

Capital asset activity during the year ended June 30, 2022 was as follows:

	Beginning Balance	J Increases		Decreases			Ending Balance
Capital assets:							
Buildings & improvements Improvements other than	\$ 1,577,276	\$	-	\$	-	\$	1,577,276
building	22,607		-		-		22,607
Furniture, fixtures & equipment	170,969		-		-		170,969
Computer software	7,052		-		-		7,052
Vehicles	53,429		7,999		-		61,428
Total capital assets	 1,831,333		7,999		-		1,839,332
Accumulated depreciation:							
Buildings & improvements Improvements other than	(521,251)		(42,286)		-		(563,537)
building	(21,402)		(203)		-		(21,605)
Furniture, fixtures & equipment	(162,410)		(626)		-		(163,036)
Computer software	(7,052)		-		-		(7,052)
Vehicles	 (37,426)		(6,905)		-		(44,331)
Total accumulated	(740.544)		(50.000)				(700 504)
depreciation	 (749,541)		(50,020)		-		(799,561)
Capital assets, net	\$ 1,081,792	\$	(42,021)	\$	-	\$	1,039,771
Depreciation expense:							
Instruction				9	-		
Transportation					6,90		
Operation of plant					42,48	39_	
Total governmental activities depreciation expense				_9	50,02	20_	

A Charter School and Component Unit of the District School Board of Indian River County, Florida

Notes to Financial Statements (continued)

5 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

The administrative fee paid to the School Board during the year ended June 30, 2022 totaled approximately \$51,000, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds.

6 RELATED PARTY TRANSACTIONS

Facility lease

The school leases a portion of its facilities under an annually renewable lease agreement with St. Peter's Missionary Baptist Church (the "Church") for \$3,650 per month plus utilities and lawn maintenance. Several of the members of the School's Board of Directors are associated with the Church. At June 30, 2022, there were no amounts outstanding. The current lease expires December 31, 2022 and future minimum payments approximately \$26,000.

A Charter School and Component Unit of the District School Board of Indian River County, Florida

Notes to Financial Statements (continued)

7 RISK MANAGEMENT PROGRAM

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverage are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

8 COMMITMENTS AND CONTINGENT LIABILITIES

Grants

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at year end may be impaired.

In the opinion of the School, there are no significant contingent liabilities related to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

Legal Matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

9 INCOME TAXES

The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is therefore, exempt from income taxes. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to the financial statements. The School's income tax returns for the past three tax years are subject to examination by tax authorities, and may change upon examination.

A Charter School and Component Unit of the District School Board of Indian River County, Florida

Notes to Financial Statements (continued)

10 403(b) PLAN

The School participates in a salary deferral plan under the Internal Revenue Code 403(b). Employees may make elective contributions of up to 20% of their compensation and the limit established by federal law. The School makes matching contributions of up to 5% to the 403(b) plan on behalf of the employees. For the year ended June 30, 2022, the School made contributions for eligible participants to the 403(b) plan in the amount of approximately \$10,000, which is included in instruction expense/expenditure on the Statement of Activities and the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds.

11 SUBSEQUENT EVENTS

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 26, 2022, which is the date the financial statements were available to be issued.

Management continues to evaluate the ongoing impact of the COVID-19 pandemic on the industry. The School has concluded this it is reasonably possible that the ongoing pandemic could have a negative impact on its financial position and results of operations, however, any possible impact is not readily determinable as of the date of these financial statements. The School has not recognized any provisions for possible ongoing impact in these financial statements.

A Charter School and Component Unit of the District School Board of Indian River County, Florida

Required Supplementary Information

Budgetary Comparison Schedule - General Fund

For the Year Ended June 30, 2022

	Budgeted Amounts							
	Original		Final		Actual		Variance	
REVENUES		_						
State and local sources	\$	1,327,000	\$	1,327,000	\$	1,118,819	\$	(208,181)
Contributions and other revenues		35,000		35,000		38,165		3,165
Total revenues		1,362,000		1,362,000		1,156,984		(205,016)
EXPENDITURES								
Current:								
Instruction		691,940		691,940		727,343		35,403
General administration		50,000		50,000		51,146		1,146
School administration		305,700		305,700		333,452		27,752
Fiscal services		19,000		19,000		11,903		(7,097)
Transportation		66,300		66,300		82,451		16,151
Operation of plant		50,900		50,900		66,909		16,009
Maintenance of plant		45,000		45,000		45,062		62
Capital outlay		· -		-		7,999		7,999
Total expenditures		1,228,840		1,228,840		1,326,265		97,425
Net changes in fund balances		133,160		133,160		(169,281)		(302,441)
Fund balances at beginning of year,		290,974		290,974		290,974		
Fund balances at end of year	\$	424,134	\$	424,134	\$	121,693	\$	(302,441)

A Charter School and Component Unit of the District School Board of Indian River County, Florida

Required Supplementary Information

Budgetary Comparison Schedule - Special Revenue Fund

For the Year Ended June 30, 2022

		Budgeted	Amo					
	Original		Final		Actual		Variance	
REVENUES								
Federal sources passed through local								
school district	\$	225,000	\$	225,000	\$	310,758	\$	85,758
Total revenues		225,000		225,000		310,758		85,758
EXPENDITURES Current:								
Instruction		121,780		121,780		191,591		69,811
Food service		84,800		84,800		119,167		34,367
Total expenditures		206,580		206,580		310,758		104,178
Net changes in fund balances		18,420		18,420		-		(18,420)
Fund balances at beginning of year		121,375		121,375		121,375		
Fund balances at end of year	\$	139,795	\$	139,795	\$	121,375	\$	(18,420)



Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

To the Board of Directors of St. Peter's Academy, Inc., a Charter School and Component Unit of the District School Board of Indian River County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund, and the aggregate remaining fund information for St. Peters Academy, Inc., a Charter School and Component Unit of the District School Board of Indian County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 26, 2022.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests did not disclose any instance of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 26, 2022 Additional Information Required by Rules of the Auditor General, Chapter 10.850, Audits of Charter Schools and Similar Entities



Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of St. Peter's Academy, Inc., a Charter School and Component Unit of the District School Board of Indian River County, Florida

Report on the Financial Statements

We have audited the financial statements of St. Peter's Academy, Inc. (the "School") as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated September 26, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings in the prior year.

Official Title

Section 10.854(1)(e)5. Rules of the Auditor General, requires the name or official title of the entity be disclosed in this management letter. The official title of the entity is St. Peter's Academy, Inc. The School code is 5002.

Financial Condition and Management

Sections 10.854(1)(e)2., and 10.855(11). Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and Indian River County School Board and is not intended to be and should not be used by anyone other than these specified parties.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 26, 2022