A Charter School and Component Unit of the District School Board of Leon County, Florida

INDEPENDENT AUDITOR'S REPORT

for the fiscal year ended JUNE 30, 2022

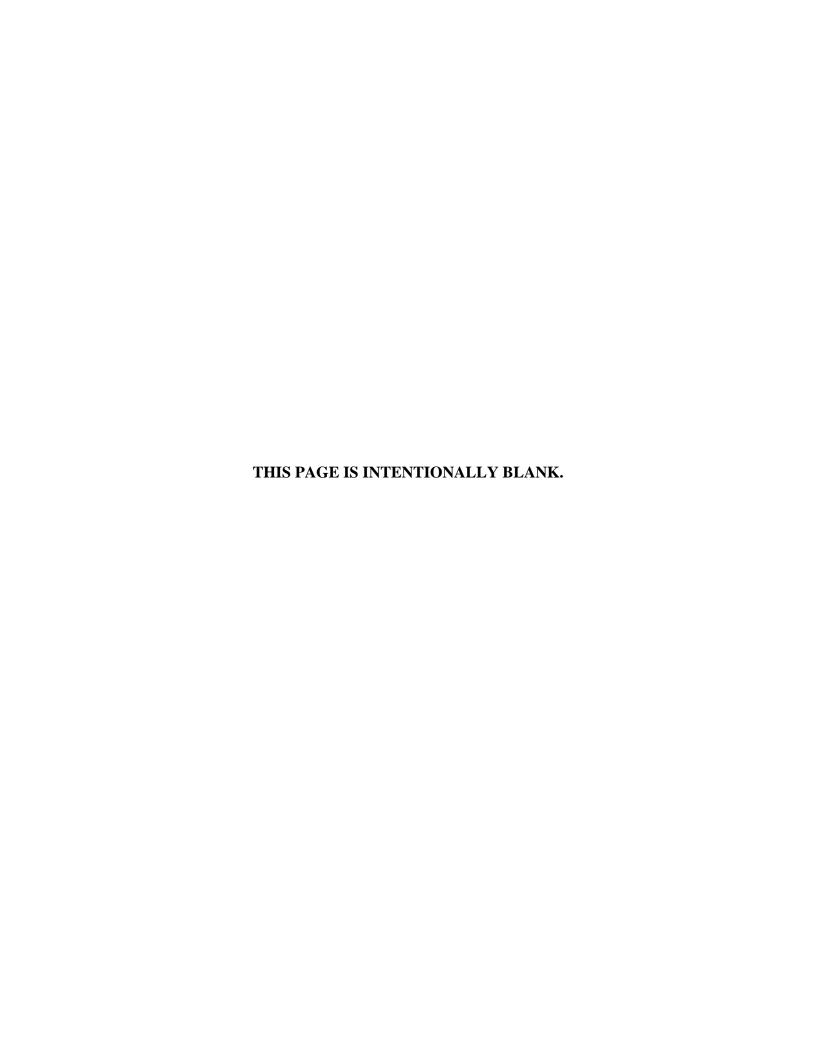


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Independent Auditor's Report

To the Board of Directors Tallahassee Classical School, Inc., a Charter School and Component Unit of the District School Board of Leon County, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities and each major fund of Tallahassee Classical School, Inc, a charter school and component unit of the District School Board of Leon County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* (*Government Auditing Standards*), issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control—related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report August 26, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

August 26, 2022

King & Walker, CPAS

Tampa, Florida

A Charter School and Component Unit of the District School Board of Leon County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The Management's Discussion and Analysis (MD&A) section of the annual financial report of the Tallahassee Classical School, Inc. ("School") provides an overview of the School's activities for the fiscal year ended June 30, 2022.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements, as listed in the table of contents.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2022, the School's expenses exceeded revenues as show on the School's statement of activities by \$1,976,154.
- As shown on the statement of net position, the School reported a total deficit net position balance of \$1,745,031.

OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of Net Position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of Net Position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the Net Position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's Net Position and the results of operations, during the fiscal year. An increase or decrease in Net Position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

A Charter School and Component Unit of the District School Board of Leon County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

Fund Financial Statements

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide financial statements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund financial statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund financial statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates the following funds: a General Fund to account for its general operations; a Debt Service Fund to account for and report financial resources that are restricted, committed, or assigned to expenditures for principal and interest; and a Special Revenue Fund to account for Federal grant programs. For reporting purposes all funds are considered major funds.

The School adopts annual budgets for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Major Special Revenue Fund to demonstrate compliance with the budgets.

Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

A Charter School and Component Unit of the District School Board of Leon County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

GOVERNMENT-WIDE FINANCIAL ANALYSIS

The following is a summary of the School's current and prior year net position:

Net Position, End of Year

		tivities			
	6-30-21	6-30-22	Increase/(Decrease)		
ASSETS					
Current and Other Assets	\$ 942,342	\$ 1,426,353	\$ 484,011		
Capital Assets, Net	12,035,275	12,047,316	12,041		
Total Assets	12,977,617	13,473,669	496,052		
LIABILITIES					
Current Liabilities	122,295	393,283	270,988		
Noncurrent Liabilities	12,624,199	14,825,417	2,201,218		
Total Liabilities	12,746,494	15,218,700	2,472,206		
NET POSITION					
Net Investment in Capital Assets	(588,924)	(2,778,101)	(2,189,177)		
Restricted for Debt Service	-	1,173,388	1,173,388		
Unrestricted	820,047	(140,318)	(960,365)		
Total Net Position	\$ 231,123	\$ (1,745,031)	\$ (1,976,154)		

The largest portions of the School's total assets are cash and cash equivalents and capital assets, net of depreciation. Current liabilities consist of accounts payable and accrued interest payable. Long-term liabilities consist mainly of bonds payable for the purchase of its educational facility. The School reported a deficit unrestricted net position balance of \$140,318.

A Charter School and Component Unit of the District School Board of Leon County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The following is a summary of the School's change in net position for the current and prior year:

Operating Results for the Year

	Governmental Activities					
	6-30-21 6-30-22				Increase	
				6-30-22	((Decrease)
Revenues:		_			'	
Federal Through State and Local	\$	1,283,887	\$	603,948	\$	(679,939)
State		3,702,106		3,670,118		(31,988)
Local and Other		86,149		124,347		38,198
Total Revenues		5,072,142		4,398,413		(673,729)
Expenses:						
Instruction		2,211,536		2,454,150		242,614
Student Support Services		-		63,841		63,841
Instructional Staff Training		35,327		27,979		(7,348)
Board		18,634		112,984		94,350
School Administration		539,069		1,001,449		462,380
Facilities Acquisition & Construction		3,975		-		(3,975)
Fiscal Services		16,273		70,495		54,222
Food Services		144,984		266,846		121,862
Central Services		143,950		22,425		(121,525)
Student Transportation		-		1,530		1,530
Operation of Plant		421,726		472,950		51,224
Maintenance of Plant		1,148		9,623		8,475
Administrative Technology Services		11,468		43,163		31,695
Debt Service - Interest		420,236		1,523,459		1,103,223
Unallocated Depreciation		301,507		303,673		2,166
Total Expenses		4,269,833		6,374,567		2,104,734
Increase in Net Position	\$	802,309	\$	(1,976,154)	\$	(2,778,463)

The largest revenue source for the School is the State of Florida (83%). The School also received 14% of its total revenue from Federal grants. Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School.

The largest concentration of expenses were the Instruction function (38%), School Administration function (16%), and the Debt Service function (24%), of total expenditures, respectively.

A Charter School and Component Unit of the District School Board of Leon County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

As the School completed the year, its governmental funds reported a combined fund balance of \$1,033,070.

BUDGETARY HIGHLIGHTS

The General Fund and Special Revenue Fund budgets for the fiscal year ended June 30, 2022, were developed based on the School's anticipated revenues and expenditures, the expected student population, and Federal grant programs for the school year. Over the course of the year, management monitors the budgets and may revise the budgets. Refer to the Budgetary Comparison Schedule for additional information.

CAPITAL ASSETS

The School's investment in capital assets for its governmental activities as of June 30, 2022, amounts to \$12,047,316 (net of accumulated depreciation). This investment in capital assets includes land, buildings and fixed equipment, improvements other than buildings, and furniture, fixtures, and equipment. Additional information regarding the School's capital assets can be found in the notes to the financial statements.

DEBT

In December 2021, the School issued Educational facilities Revenue Bonds totaling \$14,740,000. The primary purpose was to pay off an existing \$12,900,000 loan obtained from CLI Capital for the purchase of land and construction of its educational facility. The bonds carry interest rates ranging from 4 percent to 5.125 percent with principal and interest payments due over the next 35 year.

In June 2020, the School received an Economic Injury Disaster Loan from the SBA for \$52,800 to be used for operating expenses. The loan carries an interest rate of 2.75% for 30 years.

Additional information regarding the School's debt can be found in the notes to the financial statements.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the Tallahassee Classical School, Inc.'s finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Director, Tallahassee Classical School, Inc., 4141 Artemis Way, Tallahassee, FL 32311.

STATEMENT OF NET POSITION June 30, 2022

ASSETS		Government Activities
Cash & Cash Equivalents	\$	1,327,729
Due From Other Agencies	·	45,052
Accounts Receivable		1,405
Prepaid Items & Deposits		52,167
Capital Assets:		
Land		1,164,930
Buildings & Fixed Equipment, Net		10,766,139
Improvements Other Than Buildings, Net		96,564
Furniture, Fixtures, and Equipment, Net		19,683
Total Capital Assets		12,047,316
TOTAL ASSETS		13,473,669
LIABILITIES		
Accounts Payable		73,658
Accrued Interest Payable		319,625
Noncurrent Liabilities:		
Due Within One Year:		
Notes Payable		1,220
Due After One Year:		
Bonds Payable		14,772,501
Notes Payable		51,696
TOTAL LIABILITIES		15,218,700
NET POSITION		
		(2.779.101)
Net Investment in Capital Assets Restricted for Debt Service		(2,778,101) 1,173,388
Unrestricted Unrestricted		
		(140,318)
TOTAL NET POSITION	\$	(1,745,031)

STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2022

					Prog	gram Revenues	s		-	Net (Expenses) Revenue and Changes
		Expenses		Charges for Services		Operating Grants and Contributions		Capital Grants and Contributions	_	Net Position Governmental Activities
Governmental Activities:										
Instruction	\$	2,454,150	\$	-	\$	216,823	\$	_	\$	(2,237,327)
Student Support Services		63,841				-				(63,841)
Instructional Staff Training		27,979		-		7,432		-		(20,547)
Board		112,984		-		-		-		(112,984)
School Administration		1,001,449		-		18,102		-		(983,347)
Fiscal Services		70,495		-		10,500		-		(59,995)
Food Services		266,846		1,768		324,306		-		59,228
Central Services		22,425		-		_		_		(22,425)
Student Transportation		1,530				_				(1,530)
Operation of Plant		472,950		-		13,415		-		(459,535)
Maintenance of Plant		9,623		-		-		-		(9,623)
Administrative Technology Services		43,163		-		13,370		-		(29,793)
Debt Service - Interest & Fees		1,523,459		-		-		-		(1,523,459)
Unallocated Depreciation		303,673				_				(303,673)
Total Governmental Activities	\$	6,374,567	\$	1,768	\$	603,948	\$	-		(5,768,851)
	Ger	neral Revenue								
	S	tate Sources								3,670,118
	L	ocal and Other								122,579
		Total General	Rev	enues						3,792,697
	C	Change in Net P	ositio	on						(1,976,154)
		let Position - Ju								231,123
		let Position - Ju	-						\$	(1,745,031)

BALANCE SHEET - GOVERNMENTAL FUNDS $\label{eq:June 30, 2022} \textit{June 30, 2022}$

	 General Fund	Special Revenue Fund	 Debt Service Fund	(Total Governmental Funds
ASSETS					
Cash & Cash Equivalents	\$ 154,341	\$ -	\$ 1,173,388	\$	1,327,729
Due From Other Agencies	45,052	-	-		45,052
Accounts Receivable	1,405		-		1,405
Prepaid Items & Deposits	 52,167	 -	 		52,167
Total Assets	\$ 252,965	\$ -	\$ 1,173,388	\$	1,426,353
LIABILITIES					
Accounts Payable	\$ 73,658	\$ -	\$ -	\$	73,658
Accrued Interest Payable	 319,625	 -	 		319,625
Total Liabilities	 393,283	-	 -		393,283
FUND BALANCES					
Nonspendable	52,167	-	-		52,167
Restricted	-	-	1,173,388		1,173,388
Unassigned	 (192,485)	 -	 		(192,485)
Total Fund Balances	 (140,318)	 -	 1,173,388		1,033,070
Total Liabilities and Fund Balances	\$ 252,965	\$ -	\$ 1,173,388	\$	1,426,353

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION

June 30, 2022

Total Fund Balances - Governmental Funds		\$ 1,033,070
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.		12,047,316
Long-term liabilities are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds.		
Notes Payable	(52,916)	
Bonds Payable	(14,772,501)	 (14,825,417)
Total Net Position - Governmental Activities		\$ (1,745,031)

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

For the Fiscal Year Ended June 30, 2022

	General Fund	Special Revenue Fund	Debt Service Fund	Total Governmental Funds
Revenues				
Intergovernmental:				
Federal Through State and Local	\$ -	\$ 603,948	\$ -	\$ 603,948
State	3,670,118	-	-	3,670,118
Local and Other	122,579	1,768		124,347
Total Revenues	3,792,697	605,716		4,398,413
Expenditures				
Current - Education:				
Instruction	2,237,327	216,823	-	2,454,150
Student Support Services	63,841	-	-	63,841
Instructional Staff Training	20,547	7,432	-	27,979
Board	112,984	=	-	112,984
School Administration	983,347	18,102	-	1,001,449
Fiscal Services	59,995	10,500	-	70,495
Food Services	-	266,846	-	266,846
Central Services	22,425	-	-	22,425
Student Transportation	1,530	-	-	1,530
Operation of Plant	459,535	13,415	-	472,950
Maintenance of Plant	9,623	-	-	9,623
Administrative Technology Services	29,793	13,370	-	43,163
Fixed Capital Outlay:				
Facilities Acquisition & Construction	294,930	-	-	294,930
Other Capital Outlay	20,784	=	-	20,784
Debt Service:				
Principal	-	=	12,571,283	12,571,283
Interest & Fees			1,523,459	1,523,459
Total Expenditures	4,316,661	546,488	14,094,742	18,957,891
Excess/(Deficiency) of Revenues	,		, , , , , , , , , , , , , , , , , , ,	, ,
Over Expenditures	(523,964)	59,228	(14,094,742)	(14,559,478)
Other Financing Sources (Uses):				
Proceeds from Debt	-	_	14,772,501	14,772,501
Transfers In/(Out)	(436,401)	(59,228)	495,629	=
Total Other Financing Sources (Uses)	(436,401)	(59,228)	15,268,130	14,772,501
Net Change in Fund Balances	(960,365)		1,173,388	213,023
Fund Balances, July 1, 2021	820,047	-	, , , ,	820,047
Fund Balances, June 30, 2022	\$ (140,318)	\$ -	\$ 1,173,388	\$ 1,033,070

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2022

Net Change in Fund Balances - Governmental Funds		\$ 213,023
Amounts reported for governmental activities in the statement of activities are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. Capital Outlays Depreciation Expense	315,714 (303,673)	12,041
The repayment of principal of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term debt in the statement of net position.		12,571,283
Long-term debt proceeds are reported as other financing sources in the Governmental Funds and as long-term liabilities in the Statement of Net Position.		(14,772,501)
Change in Net Position - Governmental Activities		\$ (1,976,154)

A Charter School and Component Unit of the District School Board of Leon County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

Tallahassee Classical School, Inc., ("School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Leon County, Florida, ("District"). The current charter is effective until June 30, 2025, is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) Codification of Governmental Accounting and Financial Reporting Standards, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

Basis of Presentation

<u>Government-wide Financial Statements:</u> Government-wide financial statements, including the statement of Net Position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting

A Charter School and Component Unit of the District School Board of Leon County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

<u>Fund Financial Statements</u>: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

- <u>General Fund</u> to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- <u>Debt Service Fund</u> to account for and report financial resources that are restricted, committed, or assigned to expenditures for principal and interest.
- Special Revenue Fund to account for Federal grant programs.

Basis of Accounting

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

A Charter School and Component Unit of the District School Board of Leon County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

Cash and Cash Equivalents

The School's cash and cash equivalents are considered to be cash on hand, demand deposits, and short term liquid investments with original maturities of 3 months or less from the date of acquisition.

Cash deposits consist of demand deposits with local financial institutions. Deposits on hand at this financial institution are insured by the Federal Deposit Insurance Company up to \$250,000.

> <u>Investments</u>

The School had not adopted a written investment policy. Therefore, pursuant to Florida Statutes, the School is authorized to invest in the Florida PRIME investment pool, administered by the State Board of Administration (SBA); Securities and Exchange Commission registered money market funds with the highest credit quality rating from a nationally recognized rating agency; interest-bearing time deposits and savings accounts in qualified public depositories, as defined by Section 280.02, Florida Statutes; and direct obligations of the United States Treasury.

The School's investments are set aside to make debt service payments, maintain sinking or reserve funds, and to purchase or construct capital assets and are classified as restricted. These investments are reported as Restricted for Debt Service on the Statement of Net Position and restricted in the Debt Service and Capital Projects Funds in the Balance Sheet – Governmental Funds.

Capital Assets

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of Net Position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$2,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Description</u>	Estimated Lives
Buildings and Fixed Equipment	39 years
Improvements Other Than Buildings	15 years
Furniture, Fixtures and Equipment	5 years

Current-year information relative to changes in capital assets is described in a subsequent note.

A Charter School and Component Unit of the District School Board of Leon County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

> Long-term Debt

Long-term obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Current-year information relative to changes in long-term debt is described in subsequent notes.

▶ Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

Net Position and Fund Balance Classification

Government-wide Financial Statements

Net Position are classified and reported in three components:

- <u>Net Investment in Capital Assets</u> consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- <u>Unrestricted Net Position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

A Charter School and Component Unit of the District School Board of Leon County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

Fund Financial Statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- <u>Restricted</u> fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

> Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

> Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

A Charter School and Component Unit of the District School Board of Leon County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplies by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. The School reported 508 unweighted and 543.712 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

> Income Tax

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related note to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

A Charter School and Component Unit of the District School Board of Leon County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

Use of Estimates

In preparing the financial statements in conformity with generally accepted accounting principles in the United States (GAAP) management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of Net Position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

> Subsequent Events

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

2. CASH DEPOSITS

Custodial Credit Risk – Deposits. In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company (FDIC) up to \$250,000. As of June 30, 2022, the School was not exposed to custodial credit risk.

3. INVESTMENTS

The School categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

All of the School's recurring fair value measurements as of June 30, 2022, are valued using quoted market prices (Level 1 inputs).

The School's investments at June 30, 2022, are reported as follows:

Investment	Amount
Regions Bank - Goldman Sachs Financial	
Square Government Fund	\$ 1,173,388
Total	\$ 1,173,388

This investment is reported as a cash equivalent for financial statement reporting purposes.

4. DUE FROM OTHER AGENCIES

The Due From Other Agencies in the accompanying statement of net position and balance sheet – governmental funds represents grant expenditures awaiting reimbursement from the District and meals claims for reimbursement from the Florida Dept of Agriculture. These receivables are considered to be fully collectible and as such, no allowance for uncollectibles is accrued.

A Charter School and Component Unit of the District School Board of Leon County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

5. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below:

	Beginning			Ending
	Balance	Additions	Deletions	Balance
Governmental Activities:				
Land	\$ 870,000	\$ 294,930	\$ -	\$ 1,164,930
Buildings & Fixed Equipment	11,348,093	-		11,348,093
Improvements Other Than Buildings	95,506	14,188		109,694
Furniture, Fixtures and Equipment	23,183	6,596		29,779
Total Capital Assets	12,336,782	315,714	-	12,652,496
Less Accumulated Depreciation for:				
Buildings & Fixed Equipment	(290,977)	(290,977)		(581,954)
Improvements Other Than Buildings	(5,950)	(7,180)		(13,130)
Furniture, Fixtures and Equipment	(4,580)	(5,516)		(10,096)
Total Accumulated Depreciation	(301,507)	(303,673)		(605,180)
Governmental Activities Capital Assets, net	\$ 12,035,275	\$ 12,041	\$ -	\$12,047,316

All depreciation expense was shown as unallocated on the Statement of Activities.

6. NOTES PAYABLE

	Ва	alance at
	6	5-30-22
Small Business Administration		
SBA Economic Injury Disaster Loan \$52,800 dated June 14, 2020; matures on June 14, 2050; interest of 2.75% per annum. Interest accrues from loan date to first payment date. Principal and interest payments begin June 14, 2021. In the event of default, the SBA may require immediate payment of all amounts owed under this note, file suit and obtain judgement, or take possession of any collateral.		52,916
Total Notes Payable	\$	52,916

A Charter School and Component Unit of the District School Board of Leon County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

Annual requirements to amortize notes outstanding as of June 30, 2022, are as follows:

Fiscal Year							
Ending June 30	Total		P	rincipal	Interest		
2023	\$	2,712	\$	\$ 1,220		1,492	
2024		2,712		1,254		1,458	
2025		2,712	1,288			1,424	
2026	2,712		1,324			1,388	
2027	2,712		1,360			1,352	
2028-2032		13,560		7,382		6,178	
2033-2037		13,560		8,453		5,107	
2038-2042	13,560		9,680			3,880	
2043-2047	13,560		11,086			2,474	
2048-2050		13,450		9,869		3,581	
Total	\$	81,250	\$	52,916	\$	28,334	

7. BONDS PAYABLE

Bonds payable at June 30, 2022, are as follows:

Annual		
Maturity To		
2057		
2026		

Revenue Bonds Series 2021A and 2021B – On December 28, 2021, the School issued tax-exempt revenue bonds (Series 2021A) for \$13,905,000 and taxable revenue bonds (Series 2021B) for \$835,000 secured by a mortgage on the property and buildings. The bonds were issued to finance the acquisition of facilities to be used as a nonprofit charter school educational facility.

Series 2021A bonds are term bonds paying interest semi-annually at a rate ranging from 4% to 4.375% with maturities starting July, 1, 2027, and ending July 1, 2056. Series 2021B bonds are term bonds paying interest semi-annually at a rate of 5.125% with maturities starting July, 1, 2023, and ending July 1, 2026.

As required by the bond resolution, the School has established a reserve account and has accumulated and maintained adequate resources in the account. The School is required to disclose its debt service coverage ratio and days cash on hand as described in the Loan Agreement. The minimum debt service coverage ratio required is 1.1 to 1 as of June 30, 2023. Further, the School agrees to have cash on hand of at least on June

A Charter School and Component Unit of the District School Board of Leon County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

30, 2023, at 15 days; June 30, 2024, of 30 days; and June 30, 2025, and each June 30 thereafter of 45 days.

In the event of default for non-payment of principal or interest on the bonds, the outstanding amounts will become due and payable.

Annual requirements to amortize all bonded debt outstanding as of June 30, 2022, are as follows:

Fiscal Year						
Ending	Total		Principal	Interest		
June 30						
2023	\$	635,737	\$ -	\$ 635,737		
2024		822,228	195,000	627,228		
2025		817,106	200,000	617,106		
2026		821,472	215,000	606,472		
2027		820,197	225,000	595,197		
2028-2032		4,062,056	1,235,000	2,827,056		
2033-2037		4,063,756	1,510,000	2,553,756		
2038-2042		4,053,500	1,845,000	2,208,500		
2043-2047		4,038,300	2,265,000	1,773,300		
2048-2052		4,023,863	2,785,000	1,238,863		
2053-2057		4,816,578	4,265,000	551,578		
Unamortized						
Bond Premium		32,501	 32,501	 _		
Total	\$	29,007,294	\$ 14,772,501	\$ 14,234,793		

8. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	Beginning						Due in	
	Balance		Additions	Deductions		Balance	Or	ne Year
GOVERNMENTAL ACTIVITIES:								
Bonds Payable	\$	-	\$14,772,501	\$	-	\$ 14,772,501	\$	-
Notes Payable		12,624,199			(12,571,283)	52,916		1,220
Total Governmental Activities	\$	12,624,199	\$14,772,501	\$	(12,571,283)	\$ 14,825,417	\$	1,220

A Charter School and Component Unit of the District School Board of Leon County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

9. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue:

Source	Amount
Florida Education Finance Program	\$ 3,152,770
Categorical Programs:	
Class Size Reduction	509,113
Miscellaneous	8,235
Total State Revenue	\$3,670,118

As provided in the charter school contract, the District has charged the School an administrative fee totaling \$85,904.

10. INTERFUND TRANSFERS

The School's Special Revenue Fund transferred \$59,228 to General Fund to provide financial support for the Food Service Program's costs of operation and maintenance including utility costs among other costs incurred by the General Fund. The General Fund transferred \$495,629 to the Debt Service Fund to pay for costs associated with its bond issuance. The amount of interfund transfers are netted together and not reported in the statement of activities.

11. FUNDING AND CREDIT CONCENTRATIONS

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

12. PENSION PLAN

The School participates in a defined contribution tax sheltered annuity SIMPLE plan under IRS regulation Section 408(p) plan. Eligible employees are allowed to contribute to the plan and the School is obligated to match the employee's contribution up to 3 percent of their annual salary. Contributions are directed to individual employee's accounts, and the individual employees allocate contributions and account balances among various available investment choices, therefore, the School has no liability for the administration or payments of benefits of the plan, and accordingly, the present value of the related benefits is not reflected in these financial statements. The rate of contribution can be changed annually by the School's Board of Directors. Contributions to the SIMPLE plan were \$38,126 for the fiscal year ended June 30, 2022.

A Charter School and Component Unit of the District School Board of Leon County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2022

13. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

14. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2022, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

15. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

REQUIRED SUPPLEMENTARY INFORMATION

BUDGETARY COMPARISON SCHEDULE - GENERAL FUND & MAJOR SPECIAL REVENUE FUND - (UNAUDITED)

For the Fiscal Year Ended June 30, 2022

		Gener	ral Fund		Special Revenue Fund				
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	
Revenues:									
Intergovernmental:	dr.	¢.	d.	\$ -	¢ 570.512	d 602.040	¢ 602.040	ф	
Federal Through State and Local State	\$ -	\$ -	\$ -	\$ -	\$ 579,512	\$ 603,948	\$ 603,948	\$ -	
Local and Other	3,857,960	3,670,118	3,670,118	-	172,400	1 760	1 760	-	
	22,500	122,579	122,579		61,000	1,768	1,768		
Total Revenues	3,880,460	3,792,697	3,792,697		812,912	605,716	605,716		
Expenditures:									
Current - Education:									
Instruction	2,353,217	2,237,327	2,237,327	-	490,627	216,823	216,823	-	
Student Support Services	19,500	63,841	63,841	-	15,750	-	-	-	
Instructional Staff Training	-	20,547	20,547	-	-	7,432	7,432	-	
Board	146,500	112,984	112,984	-	-	-	-	-	
School Administration	801,132	983,347	983,347	-	46,200	18,102	18,102	-	
Facilities Acquisition & Construction	-	-	-	-	15,950	-	-	-	
Fiscal Services	12,000	59,995	59,995	-		10,500	10,500	-	
Food Services	-	-	-	-	201,000	266,846	266,846	-	
Central Services	159,194	22,425	22,425	-	-	-	-	-	
Student Transportation	-	1,530	1,530	-	-	-	-	-	
Operation of Plant	404,850	459,535	459,535	-	51,200	13,415	13,415	-	
Maintenance of Plant	5,000	9,623	9,623	-	-	-	-	-	
Administrative Technology Services	83,898	29,793	29,793	-	18,102	13,370	13,370	-	
Community Service	5,000	-	-	-	-	-	-	-	
Fixed Capital Outlay:							-		
Facilities Acquisition & Construction	-	294,930	294,930	-	-	-	-	-	
Other Capital Outlay	-	20,784	20,784	-	-	-	-	-	
Debt Service:							-		
Interest									
Total Expenditures	3,990,291	4,316,661	4,316,661		838,829	546,488	546,488		
Excess (Deficiency) of Revenues									
Over Expenditures	(109,831)	(523,964)	(523,964)	-	(25,917)	59,228	59,228	-	
Other Financing Sources (Uses):	-		-		-				
Transfers In/(Out)		(436,401)	(436,401)	-		(59,228)	(59,228)	-	
Total Other Financing Sources (Uses)	-	(436,401)	(436,401)		-	(59,228)	(59,228)	-	
Net Change in Fund Balances	(109,831)	_ \ / /	(960,365)		(25,917)	-			
Fund Balances, July 1, 2021	840,753	820,047	820,047	-	41,247	-	-	-	
Fund Balances, June 30, 2022	\$ 730,922	\$ (140,318)	\$ (140,318)	\$ -	\$ 15,330	\$ -	\$ -	\$ -	
	_								

See Independent Auditor's Report

A Charter School and Component Unit of the District School Board of Leon County, Florida

NOTE TO REQUIRED SUPPLEMENTARY INFORMATION June 30, 2022

1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



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Report on Internal Control Over Financial Reporting and Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government* Auditing Standards

Independent Auditor's Report

To the Board of Directors of the Tallahassee Classical School, Inc. a Charter School and Component Unit of the District School Board of Leon County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Tallahassee Classical School, Inc. ("School"), a charter school and component unit of the District School Board of Leon County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 26, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

King & Walker, CPAS

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

August 26, 2022

Tampa, Florida



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Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of the Tallahassee Classical School, Inc. a Charter School and Component Unit of the District School Board of Leon County, Florida

Report on the Financial Statements

We have audited the financial statements of the Tallahassee Classical School, Inc. ("School"), a charter school and component unit of the District School Board of Leon County, Florida, as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated August 26, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*, independent auditor's report on compliance for each major federal program and report on internal control over compliance, and schedule of findings and questioned costs. Disclosures in those reports and schedule, which are dated August 26, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Tallahassee Classical School, 371451.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same. Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies the Board of Directors, applicable management, and District School Board of Leon County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

King & Walker, CPAS

August 26, 2022

Tampa, Florida