

An Elementary School Program of Children's Reading Center, Inc.

A component unit of the Putnam County District School Board

Financial Statements
And
Independent Auditors' Reports

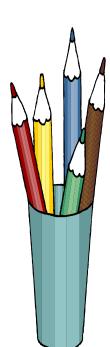
June 30, 2022 and 2021

KATTELL AND COMPANY, P.L.

Certified Public Accountants Serving the Nonprofit Community

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Financial Statements and Independent Auditors' Reports June 30, 2022 and 2021

Children's Reading Center Charter School

A component unit of the Putnam County District School Board

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INDEPENDENT AUDITORS' REPORT

To the Board of Directors Children's Reading Center Charter School August 30, 2022

Report on the Audit of the Financial Statements

Opinion

We have audited the special purpose financial statements of Children's Reading Center Charter School (the School), a component unit of the Putnam County School District Board, which comprise the statements of financial position as of June 30, 2022 and 2021, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the accompanying special purpose financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2022 and 2021, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in Government Auditing Standards (Government Auditing Standards), issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Emphasis of Matter – Special Purpose Financial Statements

We draw attention to Note 1 to the financial statements which explains that these financial statements are for the Children's Reading Center Charter School only and are not intended to present the financial position, changes in net assets or cash flows of Children's Reading Center, Inc. As a result, these financial statements may not be suitable for another purpose. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and Government Auditing Standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

Report on the Audit of the Financial Statements (concluded)

Auditors' Responsibilities for the Audit of the Financial Statements (concluded)

In performing an audit in accordance with GAAS and Government Auditing Standards, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate
 in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal
 control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated August 30, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.

Gainesville, Florida

Kattell and Company, P.L.

Statements of Financial Position June 30, 2022 and 2021

Children's Reading Center Charter School
A component unit of the Putnam County District School Board

	2022	2021
Assets		
Cash Grants Receivable Prepaid Expenses	\$ 493,910 346,119 9,225 425,000	\$ 501,735 165,766 19,148 125,000
Prepaid Rent Investments Capital Assets:	578,428	527,287
Furniture and Equipment Leasehold Improvements Improvements other than Building Computer Software Less: Accumulated Depreciation	319,296 380,262 106,297 6,361 (464,155)	298,264 286,157 106,297 6,361 (414,287)
Net Capital Assets	348,061	282,792
Total Assets	\$ 2,200,743	\$ 1,621,728
Liabilities and Net A	ssets	
Liabilities: Current Liabilities: Retirement Payable Accounts Payable and Accrued Expenses Total Current Liabilities:	\$ 99,864 107,449 207,313	\$ 128,669 9,743 138,412
Net Assets: Without Donor Restrictions: Investment in Property and Equipment Other Total Without Donor Restrictions	348,061 1,645,369 1,993,430	282,792 1,200,524 1,483,316
Total Liabilities and Net Assets	\$ 2,200,743	\$ 1,621,728

Statements of Activities For Years Ended June 30, 2022 and 2021 Children's Reading Center Charter School A component unit of the Putnam County District School Board

Contributions:	<u>2022</u>	<u>2021</u>
Florida Education Finance Program	\$ 1,735,695	\$ 1,747,203
Federal Grants	727,682	301,967
Capital Outlay Funds	127,308	122,066
ERATE Grant	9,774	11,016
Other State Sources	5,629	49,618
Other Contributions	18,921	10,271
Other Revenues	21,803	2,664
Total Revenue	2,646,812	2,244,805
Expenses:		
Program Services	2,144,011	1,951,311
General and Administrative	43,828	40,870
Total Expenses	2,187,839	1,992,181
Revenues in Excess of Expenses	458,973	252,624
Net Investment Return	51,141	27,267
Change in Net Assets	510,114	279,891
Net Assets, Beginning	1,483,316	1,203,425
Net Assets, End	\$ 1,993,430	\$ 1,483,316

Statements of Functional Expenses For Years Ended June 30, 2022 and 2021

Children's Reading Center Charter School A component unit of the Putnam County District School Board

2022

	Program	Ge	neral and	
	Services	<u>Adn</u>	<u>ninistrative</u>	<u>Total</u>
Salaries, Taxes and Benefits	\$ 1,698,935	\$	11,643	\$ 1,710,578
Curriculum and Materials	141,665			141,665
Depreciation	47,375		2,493	49,868
Insurance	16,642		876	17,518
Occupancy	172,319		7,659	179,978
Office Supplies	34,028		607	34,635
Professional Fees	7,692		20,550	28,242
Transportation	 25,355			25,355
Total Functional Expenses	\$ 2,144,011	\$	43,828	\$ 2,187,839

2021

	2021			
	Program	Ge	neral and	
	Services	Adn	ninistrative	<u>Total</u>
Salaries, Taxes and Benefits	\$ 1,578,305	\$	13,813	\$ 1,592,118
Curriculum and Materials	95,919			95,919
Depreciation	45,710		2,406	48,116
Insurance	16,411		864	17,275
Occupancy	159,521		7,142	166,663
Office Supplies	33,994		670	34,664
Professional Fees	14,230		15,975	30,205
Transportation	7,221			 7,221
Total Functional Expenses	\$ 1,951,311	\$	40,870	\$ 1,992,181

Statements of Cash Flows June 30, 2022 and 2021

Children's Reading Center Charter School
A component unit of the Putnam County District School Board

		2022	2021
Cash Flows from Operating Activities:			
Change in Net Assets	\$	510,114	\$ 279,891
Adjustments to Reconcile Change in Net Assets to Net Cash			
Provided by Operating Activities:			
Net Gain on Investment		(51,141)	(27,267)
Depreciation		49,868	48,116
Changes In:			
Receivables		(180,353)	(108,319)
Prepaids		(290,077)	7,283
Accounts Payable and Accrued Expenses	_	68,901	 2,532
Net Cash Provided by Operating Activities		107,312	202,236
Cash Flows from Investing Activities:			
Purchase of Capital Assets		(115,137)	 (8,795)
Net Cash Provided by (Used In) Investing Activities	_	(115,137)	 (8,795)
Net Increase (Decrease) in Cash		(7,825)	193,441
Cash, Beginning	_	501,735	 308,294
Cash, End	\$	493,910	\$ 501,735

Children's Reading Center Charter School

A component unit of the Putnam County District School Board

NOTE 1 – <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u>

Reporting Entity

Children's Reading Center, Inc. is a not-for-profit corporation organized in 1999 pursuant to Chapter 617, Florida Statutes and the Florida Not-for-Profit Corporation Act. In 2003, the Children's Reading Center, Inc. began operating Children's Reading Center Charter School (the "School"), an elementary school in Palatka, Florida. These special purpose financial statements are those of the School only, and are not intended to present the financial position, changes in net assets or cash flows of Children's Reading Center, Inc. In accordance with the provisions of paragraph 10.855(3), Rules of the Auditor General, these special purpose financial statements are prepared in accordance with the provisions of the Financial Accounting Standards Board as applicable to not-for-profit organizations.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the Putnam County District School Board (the "District"). The current charter is effective until June 30, 2030 and may be renewed provided that a program review demonstrates that certain criteria addressed in Section 1002.33(7), Florida Statutes, have been successfully accomplished. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter, in which case the District is required to notify the School in writing at least 90 days prior to the charter's expiration. Pursuant to Section 1002.33(8)(e), Florida Statutes, the charter school contract provides that in the event the School is dissolved or terminated, any unencumbered funds and all School property purchased with public funds automatically revert to the District. During the term of the charter, the District may also terminate the charter if good cause is shown. The School is considered a component unit of the District.

The School taught 240 and 244 students for the years ended June 30, 2022 and 2021, respectively, in grades K-6.

Basis of Accounting

The financial statements of the School have been prepared on the accrual basis of accounting and are presented using accounting principles generally accepted in the United States of America, as applicable for not-for-profit corporations. (U.S. GAAP)

Tax Exempt Status

Children's Reading Center, Inc. and its programs are exempt from income taxes according to provisions of Section 501(c)(3) of the Internal Revenue Code and the School has not earned any unrelated business income. Therefore, the School has no provision for federal income taxes. In addition, the Children's Reading Center, Inc. has been classified by the Internal Revenue Service as an organization that is not a private foundation and qualifies for the charitable contribution deduction. The School is operated exclusively for charitable, scientific and educational purposes; specifically, the operation of a charter school in Putnam County, Florida.

Cash and Cash Equivalents

Cash consists of deposits in federally insured banks. The School held approximately \$254,000 and \$270,000 in excess of Federal Deposit Insurance Corporation limits at June 30, 2022 and 2021, respectively.

Investments are reported at fair value.

Capital Assets and Depreciation

Capital assets are defined by the School as assets with an initial, individual cost of \$1,000 or more and an estimated useful life of more than one year. These assets are recorded at historical cost. Donated capital assets are recorded at estimated fair value on the date of donation. Depreciation is computed using the straight-line method over estimated useful lives of 3-15 years.

Net Assets

Investment in Property and Equipment. This amount is computed as capital assets less depreciation.

Children's Reading Center Charter School

A component unit of the Putnam County District School Board

NOTE 1 – <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (concluded)

Revenue Recognition - Contributions

Student Funding. Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Florida Statutes, the School reports the number of full-time equivalent students (FTEs) and related data to the District. Under the provisions of Florida Statutes, the District reports the number of FTEs and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under FEFP and the actual weighted FTEs reported by the School during the designated full-time equivalent student survey periods. FEFP funding is paid to the School monthly. All amounts are reported as revenue within the fiscal year.

Government Grants. The School receives financial assistance in the form of government grants that are provided on a cost-reimbursement basis. This assistance is generally based on applications submitted to and approved by the granting agency. Grant revenues are recognized as allowable expenses are incurred.

Contributions. Contributions are recorded at fair value when received.

Revenue Recognition – Contracts with Customers

Other Revenues. The School receives fees from students for field trips, yearbooks and other student fees. These revenues are recognized at a point in time. There are no significant contract assets or liabilities reported in the Statement of Financial Position.

Compensated Absences

Employees earn vacation time which must be used during each fiscal year. Employees may choose to be paid for any unused sick days or to carry forward up to five days. The Organization does not pay for employees' unused sick time upon termination. The Organization estimates the portion of accumulated sick leave that will be used in subsequent years. No liability is recorded at June 30, 2022 and 2021.

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles in the United States, requires management to make various estimates. Actual results could differ from those estimates.

Prior Year Information

Certain prior year information may be presented differently in order to conform to the current year presentation.

Functional Allocation of Expenses

The operating expenses of the School are reported in various functional categories. Direct expenses are assigned to the various functional categories based on the purpose achieved by each expense. Salary expense, office, occupancy, insurance and depreciation expenses are allocated to more than one functional category based on management's estimate of time engaged in each of the functions. Expenses are classified in the following functional categories:

Program Services – Program services consist of direct costs of teaching elementary school students and an allocation of overhead costs.

Management and General – Management and General expenses are those that provide governance, oversight, business and financial management, financial recordkeeping, budgeting, legal, and human resource management services.

Fundraising Expenses – Fundraising costs are expensed as incurred, even though they may result in contributions received in future years. Expenses include the cost of publicizing and conducting fundraising campaigns, maintaining donor lists, conducting fundraising events, and any other activities that solicit contributions from corporations, foundations, individuals and others. The School incurs no costs in soliciting contributions.

Children's Reading Center Charter School

A component unit of the Putnam County District School Board

NOTE 2 – <u>INVESTMENTS</u>

The School's investments consist of the following:

Annuity – Contract Value	\$ 578,408	\$	<u>2021</u> 527,267
Cash – Reinvested Income	 20	Ψ —	20
Total	\$ 578,428	\$	527,287

In December 2019, the School invested \$500,000 in two five-year, fixed annuity agreements with Jackson National Life Insurance Company. The annuities have a guaranteed principal provision and a guaranteed annual interest rate 1.75%. There is a withdrawal charge of 9% for the first year of the annuity. This charge drops by .75% to 1%, alternately, for each of the next four years. The remaining withdrawal penalty of 5.5% is eliminated at the end of five years. Annuities are valued at contract value which approximates fair value. Fair value is measured using Level 2 inputs.

NOTE 3 – <u>CAPITAL ASSETS AND DEPRECIATION</u>

Depreciation expense is reported as General Support. Capital asset activity was as follows:

	Balance July 1, 2021	Additions	Deletions	Balance June 30, 2022
Furniture and Equipment Leasehold Improvements Improvements other than Building Computer Software Accumulated Depreciation	\$ 298,264 286,157 106,297 6,361 697,079 (414,287)	\$ 21,032 94,105 115,137 (49,868)	\$ 	\$ 319,296 380,262 106,297 6,361 812,216 (464,155)
Net Capital Assets	\$ 282,792	(65,269)	\$	\$ 348,061
	Balance July 1, 2020	Additions	Deletions	Balance June 30, 2021
Furniture and Equipment Leasehold Improvements	\$ 297,115 282,307	\$ 1,149 3,850	\$ 	\$ 298,264 286,157
Improvements other than Building Computer Software	102,501 6,361 688,284	3,796 8,795	 	106,297 6,361 697,079
Accumulated Depreciation Net Capital Assets	(366,113) \$ 322,113	(48,116) \$ (39,321)	<u></u>	(414,287) \$ 282,792

NOTE 4 – EMPLOYEE RETIREMENT PLAN

The School participates in a profit-sharing pension plan, a non-contributory defined contribution pension plan for the benefit of all full-time employees who have completed one year of service. Contributions to the plan are 10% of eligible salaries for the years ending June 30, 2022 and 2021. Retirement plan contributions amounted to \$97,396 and \$128,669 for the years ended June 30, 2022 and 2021, respectively.

NOTE 5 – RISK MANAGEMENT

The School is exposed to various risks of loss, including general liability, personal injury, workers compensation, and errors and omissions. To manage its risks, the School has purchased commercial insurance. Settled claims resulting from these risks have exceeded commercial coverage in the year ending June 30, 2020 by \$20,795, and have not exceeded commercial coverage for the years ended June 30, 2022 and 2021.

Children's Reading Center Charter School

A component unit of the Putnam County District School Board

NOTE 6 – <u>LIQUIDITY AND AVAILABILITY</u>

Financial assets available for general expenditure are all financial assets without donor or other restrictions limiting their use. Financial assets consist of the following at June 30:

	<u>2022</u>	<u>2021</u>
Financial Assets		
Cash	\$ 493,910	\$ 501,735
Grants Receivable	346,119	165,766
Investments	578,428	527,287
Total Financial Assets	1,418,457	1,194,788
Less Investment Withdrawal Penalty	(41,935)	 (43,501)
Amount available for general expenditures with one year	\$ 1,376,522	\$ 1,151,287

The School has structured its financial assets to be available as its general expenditures and liabilities come due. The School holds its cash in two checking accounts. The School does not generally experience cash deficits and, therefore, has instituted no mechanism for financing them. Although the School invested in an annuity in the year ended June 30, 2020, the School has no other mechanism for investment of excess cash.

NOTE 7 – OPERATING LEASES

The School entered into an agreement to lease the School's primary facilities from Children's Reading Center, Inc. beginning in December of 2007. This agreement was replaced by a Memorandum of Understanding and in June 2020, was extended to April 2033. The lease calls for payments of \$10,417 per month until March 2032. In accordance with the agreement the School advanced first and last years' rent prior to occupancy; last year's rent has been recorded as prepaid rent.

In 2022, the School entered into a Memorandum of Understanding to lease a sixth grade center from Children's Reading Center, Inc. In accordance with the agreement, the School advanced the first 10 years' rent. The lease calls for payments of \$2,500 through 2037. The prepaid rent will be used for the first 10 years as soon as the building is available for use.

The following schedule displays the composition of future minimum payments and total expense:

Fiscal Year	Use of		
Ending June 30:	Prepaid	Cash	Expense
2023	\$	\$ 125,004	\$ 125,004
2024	30,000	125,004	155,004
2025	30,000	125,004	155,004
2026	30,000	125,004	155,004
2027	30,000	125,004	155,004
2028	30,000	125,004	155,004
2029	30,000	125,004	155,004
2030	30,000	125,004	155,004
2031	30,000	125,004	155,004
2032	61,251	93,753	155,004
2033	123,749		123,749
2034		30,000	30,000
2035		30,000	30,000
2036		30,000	30,000
2037		30,000	30,000
Total	\$ 425,000	\$ 1,338,789	\$ 1,763,789

Children's Reading Center Charter School

A component unit of the Putnam County District School Board

NOTE 8 – <u>CONTINGENCIES</u>

The School is subject to occasional lawsuits and claims arising in the normal course of business. In the opinion of management, the ultimate disposition of these matters, if any, will not have a significant impact on the financial position of the School.

NOTE 9 – <u>COMITMENTS</u>

At June 30, 2022, the School had entered into an agreement with a vendor to purchase approximately \$271,000 of goods and services expected to be delivered after June 30, 2022.

NOTE 10 – SUBSEQUENT EVENTS

The School evaluated events and transactions for potential recognition or disclosure through August 30, 2022, which is the date the financial statements were available to be issued.

Kattell and Company, P.L.

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MANAGEMENT LETTER

To the Board of Directors, Children's Reading Center Charter School August 30, 2022

Report on the Financial Statements. We have audited the financial statements of Children's Reading Center Charter School (the School), as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated August 30, 2022.

Auditors' Responsibility. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements. We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Required by *Government Auditing Standards*. Disclosures in that report, which is dated August 30, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings. Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. In that regard, there were no prior year findings.

Official Title. Section 10.854(1)(e)5, Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity is Children's Reading Center Charter School, and the school code assigned by the Florida Department of Education is 54-0051

Financial Condition and Management.

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency. Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes at August 22, 2022, the date of our procedures.

Additional Matters. Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. Refer to Finding 2022-001 in the attached Schedule of Findings.

Purpose of this Letter. Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, the local district school board, the Board of Directors and management of the School, and is not intended to be and should not be used by anyone other than these specified parties.

Thank you for the cooperation and courtesies extended to us during the course of the audit. Please let us know if you have any questions or comments concerning this letter, our accompanying reports, or any other matters.

Kattell and Company, P.L.

Kattell and Company, P.L.

Certified Public Accountants Serving the Nonprofit Community

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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY *GOVERNMENT AUDITING STANDARDS*

Board of Directors Children's Reading Center Charter School

We have audited the special purpose financial statements of Children's Reading Center Charter School (the "School"), a component unit of Putnam County District School Board, as of and for the year ended June 30, 2022, and the related notes to financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 30, 2022. Our report was modified to explain that the School is a program of Children's Reading Center, Inc. and prepares special purpose financial statements that are not intended to be a complete presentation of financial position, changes in net assets and cash flows of Children's Reading Center, Inc. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

* * * * *

As required by the Rules of the Auditor General of the State of Florida, we reported certain matters to management of the School in the attached Management Letter dated August 30, 2022.

Kattell and Company, P.L.

Schedule of Findings June 30, 2022

Children's Reading Center Charter School

A component unit of the Putnam County District School Board

Immaterial Noncompliance

Finding 2022-001

Criteria: The School's bank accounts should be held in Public Deposits. (F.S. 280)

Condition: The funds in the School's checking account were not held as public deposits throughout the year

ended June 30, 2022.

Effect: The School was not in compliance with Chapter 280, Florida Statutes.

Recommendation: The School should ensure that the funds are held as public deposits.



August 30, 2022

To Whom It May Concern:

Thank you for the completion of our 2021-2022 financial audit.

We have been made aware of a finding that The Children's Reading Center Charter School checking account was not in a Public Depository. The bank was contacted and the coding error that led to the finding has been corrected.

Thank you of your assistance with our audit this year.

Sincerely,

Acqueline England
Jacqueline England, Principal

The Children's Reading Center Charter School 7901 St. Johns Avenue • Palatka, FL 32177 Phone: (386) 326-2762 • Fax: (386) 326-2765 Jacqueline England, Principal

"This institution is an equal opportunity provider and employer."