Treasure Coast Classical Academy, Inc.

A Charter School and Component Unit of the District School Board of Martin County, Florida

Financial Statements with Independent Auditor's Reports Thereon

June 30, 2022



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MANAGEMENT'S DISCUSSION AND ANALYSIS

Management of Treasure Coast Classical Academy, Inc. (the "School"), offers the following narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2022. Readers are encouraged to use this information in conjunction with information furnished in the School's financial statements. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplemental information.

FINANCIAL HIGHLIGHTS

- ❖ For the fiscal year ended June 30, 2022, the School's total revenues exceeded expenses by approximately \$1,519,000.
- ❖ For the fiscal year ended June 30, 2022, the School ended with a general fund balance of approximately \$2,806,000.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to School's basic financial statements. The School's basic financial statements consist of three components: 1) government-wide financial statements, 2) fund financial statements and 3) notes to the financial statements. The basic financial statements present two different views of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information to enhance the reader's understanding of the financial condition of School. This document also includes the Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, Audits of Charter Schools and Similar Entities.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide a broad overview of the School's finances, similar in format to a financial statement of a private-sector business. The government-wide statements provide short and long-term information about the School's financial status as a whole.

The two government-wide statements report the School's net position and the current year changes. The net position is the difference between the School's total assets and total liabilities. Measuring the net position is one way to evaluate the School's financial condition.

The government-wide statements are divided into three categories: 1) governmental activities, 2) business-type activities and 3) component units. The governmental activities include the School's basic services. The business-type activities are those that the School charges for certain services. For the year ended June 30, 2022, the School had no business-type activities or component units.

Fund Financial Statements

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a group of related accounts used to maintain control over resources segregated for specific activities or objectives. All of the operations of the School are presented in governmental funds only.

Governmental Funds

Governmental funds are used to account for those functions reported as governmental activities. The School's basic services are accounted for in governmental funds. These funds focus on how assets can readily be converted into cash flow in and out, and what money left at year-end is available for spending in the next year. Governmental funds are reported using an accounting method called *modified accrual accounting*. This method also has a current financial resources focus. As a result, the governmental fund financial statements provide a detailed short-term view of the financial resources available to finance the School's programs. The relationship between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in a reconciliation that is a part of the fund financial statements.

The School adopts an annual budget for its general fund, as required by the Florida Statutes. The budget is legally adopted by management of the School and its Board. The budgetary comparison schedule has been included as part of the required supplementary information. The budgetary comparison schedule shows four columns: 1) the original budget as adopted by the Board, 2) the final budget as amended by the Board, 3) the actual resources, charges and ending balances in the general fund, and 4) the variance between the final budget and the actual resources and charges.

Notes to Financial Statements

The notes to financial statements provide additional information essential to the full understanding of the information reported in the government-wide and fund financial statements. The notes to the financial statements start on page 15 of this report.

This report also includes the Independent Auditor's Report on Internal Control Over Financial Reporting and On Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities*.

GOVERNMENT-WIDE ANALYSIS OF THE SCHOOL

The School's combined net position as of June 30, 2022 and 2021, respectively, is summarized as follows:

Governmental Activities

Assets:		2022	2021	Change
Current assets	\$	3,555,215	\$ 1,818,331	\$ 1,736,884
Capital assets, net		16,818,595	17,152,663	(334,068)
Total Assets		20,373,810	18,970,994	1,402,816
Liabilities:				
Current liabilities		749,053	715,478	33,575
Long-term liabilities		19,700,000	19,850,000	(150,000)
Total Liabilities		20,449,053	20,565,478	(116,425)
Net position: Invested in capital assets, net of				
related debt Restricted for:		(2,881,405)	(2,547,337)	(334,068)
Capital projects		100,000	-	100,000
Debt projects		137,175	4,367	132,808
Unrestricted	_	2,568,987	 948,486	 1,620,501
Total Net Position	\$_	(75,243)	\$ (1,594,484)	\$ 1,519,241

The increase in current assets is due the receipt of government reimbursement revenue and an increase in receivables. The decrease in capital assets is a result of the current year depreciation exceeding current year asset additions. Current liabilities increased due to the timing of payments. Long-term liabilities decreased due to payments on the note payable in fiscal year 2022. The changes within net position occurred due to the current year operating surplus.

Change in Net Position

The School's total revenues exceeded expenses by approximately \$1,440,000 in fiscal 2022—see table below.

Governmental Activities

	2022	2021	Change
Revenue:			
Federal sources passed through			
local school district	\$ 1,003,825	\$ 723,741	\$ 280,084
State and local sources	11,247,450	8,079,172	3,168,278
Contributions and other revenues	642,731	585,292	57,439
Total revenues	12,894,006	9,388,205	3,505,801
Expenses:			
Instruction	5,022,946	4,492,642	530,304
Pupil personnel services	152,664	77,261	75,403
Instructional staff training	4,445	-	4,445
Instructional technology	1,894	21,752	(19,858)
Board	13,952	14,752	(800)
General administration	1,162,511	911,230	251,281
School administration	1,839,749	1,349,254	490,495
Fiscal services	19,575	19,575	-
Food services	433,166	318,058	115,108
Community services	140,982	83,126	57,856
Operation of plant	1,111,580	1,093,290	18,290
Maintenance of plant	2,016	6,078	(4,062)
Interest	1,390,258	1,400,250	(9,992)
Total expenses	11,295,738	9,787,268	1,508,470
Net position	\$ 1,443,477	\$ (399,063)	\$ 1,842,540

The change in State and local sources revenue was due to increased FEFP funding which is a result of student enrollment increasing. The increase in instruction, general and school administration is due to an increase in student enrollment.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

The focus of the School's governmental funds is to provide information on near term inflows, outflows, and balances of usable resources. Such information is useful in assessing School's financing requirements. Specifically, unassigned fund balance is a useful measure of a government's net resources available for spending at the end of the fiscal year.

As the School completed the year, its governmental funds reported a combined fund balance of approximately \$2,956,000.

General Fund Budgetary Highlights

During the fiscal year, the School made no amendments to its budget. Generally, budget amendments fall into one of three categories: 1) amendments made to adjust the estimates that are used to prepare the original budget once exact information is available; 2) amendments made to recognize changes in funding amounts; and 3) changes in appropriations that become necessary to maintain services.

In the general fund, actual revenues exceeded budgeted amounts by approximately \$479,000. Expenditures were approximately \$421,000 less than budgeted amounts.

CAPITAL ASSETS AND DEBT ADMINISTRATION

At the end of fiscal 2022, the School had invested approximately \$16,819,000 in capital assets, net of accumulated depreciation of approximately \$1,249,000.

	2022		2021	_	Change
Building Furniture, fixtures and equipment Land	\$ 15,094,488 874,206 2,099,084	\$	15,094,488 658,077 2,099,084	\$	- 216,129 -
Less - accumulated depreciation Total capital assets	\$ (1,185,556) 16,818,595	\$_	(698,986) 17,152,663	<u> </u>	(486,570) (270,441)

More detailed information about the School's capital assets is presented in Note 3 to the financial statements.

Long-term Liabilities

Long-term liabilities decreased approximately \$150,000 due to payments on the note payable. The school paid interest of approximately \$1,390,000 during fiscal year June 30, 2022. More detailed information about the School's long-term liabilities is presented in Note 4 to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

Budget Highlights for the Fiscal Year Ended June 30, 2023

Amounts available for appropriation in the general fund are approximately \$11.3 million, an increase of approximately \$77,000 over the actual 2022 amount. The change is due to a budgeted increase in student population as compared to the end of fiscal 2022.

Budgeted expenditures in the general fund are approximately \$700,000 for 2022. The increase is primarily due to increased expenses related to an increase in students.

If these estimates are realized, the School's general fund balance is expected to increase in fiscal year ending June 30, 2023.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 1400 SE Cove Road Stuart FL, 34997.



Independent Auditor's Report

To the Board of Directors of Treasure Coast Classical Academy a Charter School and Component Unit of the District School Board of Martin County, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Treasure Coast Classical Academy (the 'School'), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2022, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with

generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether
 due to fraud or error, and design and perform audit procedures responsive to those risks.
 Such procedures include examining, on a test basis, evidence regarding the amounts and
 disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 1-6 and 28-29 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The accompanying schedule of

expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 22, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering School's internal control over financial reporting and compliance.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 22, 2022

A Charter School and Component Unit of the District School Board of Martin County, Florida

Statement of Net Position

June 30, 2022

	Governmental Activities	
Assets		
Cash and cash equivalents	\$	3,038,794
Restricted cash		137,175
Due from other agencies		124,071
Other receivables		100,000
Other current assets		384
Capital assets:		
Land		2,099,084
Buildings		15,094,488
Furniture, fixtures and equipment		874,206
Less accumulated depreciation		(1,249,183)
Total capital assets, net		16,818,595
Total assets	\$	20,219,019
Liabilities		
Accounts payable and accrued expenses	\$	749,053
Long-term liabilities:		
Portion due or payable within one year:		
Note payable		150,000
Portion due or payable after one year:		
Note payable		19,550,000
Total liabilities		20,449,053
Net Position		
Invested in capital assets, net of related debt		(2,881,405)
Restricted for:		(, , ,
Capital projects		100,000
Debt service		137,175
Unrestricted		2,414,196
Total net position		(230,034)
Total liabilities and net position	\$	20,219,019

A Charter School and Component Unit of the District School Board of Martin County, Florida

Statement of Activities

For the Year Ended June 30, 2022

		Program Revenues							Net (Expenses) Revenues and Changes in Net Position			
	Expenses			arges for Services	Gr	perating ants and tributions	Gran	pital nts and ributions		vernmental Activities		Total
Governmental Activities: Instruction Pupil personnel services Instructional staff training Instructional technology Board General administration School administration Fiscal services Food services Operation of plant Maintenance of plant Community services Interest	15 1,16 1,83 1 43 1,13	9,150 2,664 4,445 1,894 3,952 2,511 9,749 9,575 3,166 4,403 2,016 0,982 0,258	\$	- - - - - - - -	\$	186,815 - - - - 53,520 - 466,886 31,353 - -	\$	-	\$	(4,892,335) (152,664) (4,445) (1,894) (13,952) (1,162,511) (1,786,229) (19,575) 33,720 (1,103,050) (2,016) (140,982) (1,390,258)	\$	(4,892,335) (152,664) (4,445) (1,894) (13,952) (1,162,511) (1,786,229) (19,575) 33,720 (1,103,050) (2,016) (140,982) (1,390,258)
Total primary government	\$ 11,37		\$	-	\$	738,574	\$	-		(10,636,191)		(10,636,191)
. , , ,	General re	evenues	S:			· ·				<u>, , , , , , , , , , , , , , , , , , , </u>		
		and loca		ces ther revenue	es					11,247,450 753,191		11,247,450 753,191
	To	tal gene	ral rev	venues						12,000,641		12,000,641
		Change	es in r	net position						1,364,450		1,364,450
	Net position	on at be	ginnir	ng of year						(1,594,484)		(1,594,484)
	Net position	on at en	d of y	ear					\$	(230,034)	\$	(230,034)

A Charter School and Component Unit of the District School Board of Martin County, Florida

Balance Sheet - Governmental Funds

June 30, 2022

Assets	Capital General Projects Fund Fund		Special Revenue Fund		Go	Total vernmental Funds	
Cash and cash equivalents Restricted cash Due from other agencies Other receivables Other assets Due from other fund Total assets	\$	3,038,794 137,175 - 100,000 384 124,071 3,400,424	\$ 58,062 - - - - - 58,062	\$	- 66,009 - - - - 66,009	\$	3,038,794 137,175 124,071 100,000 384 124,071 3,524,495
Liabilities							
Accounts payable and accrued expenses Due to general fund	\$	749,053 -	\$ - 58,062	\$	- 66,009	\$	749,053 124,071
Total liabilities		749,053	58,062		66,009		873,124
Fund Balance							
Restricted: Debt service Nonspendable: Other assets		137,175 384	- -		-		137,175 384
Spendable: Unassigned		2,513,812	 		-		2,513,812
Total fund balance		2,651,371					2,651,371
Total liabilities and fund balances	\$	3,400,424	\$ 58,062	\$	66,009	\$	3,524,495

A Charter School and Component Unit of the District School Board of Martin County, Florida

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Position

June 30, 2022

Total fund balances - governmental funds

\$ 2,651,371

Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. The cost of the assets at year end consisted of:

Capital assets 18,067,778 Accumulated depreciation (1,249,183)

Long-term liabilities, including notes payable, are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at year end consist of:

Notes payable (19,700,000)

Total net position - governmental activities \$ (230,034)

A Charter School and Component Unit of the District School Board of Martin County, Florida

Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds

For the Year Ended June 30, 2022

	General Fund	Capital Projects Fund	Special Revenue Fund	Debt Service Fund	Total Governmental Funds
Revenues					
Federal sources passed through local					
school district	\$ -	\$ -	\$ 849,034	\$ -	\$ 849,034
State and local sources	10,630,059	617,391	-	-	11,247,450
Contributions and other revenues	642,731	-	-	-	642,731
Total revenues	11,272,790	617,391	849,034		12,739,215
Expenditures					
Current:					
Instruction	4,603,984	-	341,058	-	4,945,042
Pupil personnel services	152,664	-	-	-	152,664
Instructional staff training	4,445	-	-	-	4,445
Instructional technology	1,894	-	-	-	1,894
Board	13,952	-	-	-	13,952
General administration	1,162,511	-	- 52 520	-	1,162,511
School administration Fiscal services	1,779,034 19,575	-	53,520	-	1,832,554 19,575
Food services	19,575	-	- 417,487	-	417,487
Operation of plant	709,835	_	31,353	_	741,188
Maintenance of plant	2,016	-	-	<u>-</u>	2,016
Community services	140,982	_	_	_	140,982
Debt service:	,				,
Principal	-	-	-	150,000	150,000
Interest	-	-	-	1,390,258	1,390,258
Capital outlay		216,129			216,129
Total expenditures	8,590,892	216,129	843,418	1,540,258	11,190,697
Excess (deficiencies) of revenue	е				
over expenditures	2,681,898	401,262	5,616	(1,540,258)	1,548,518
Other Financing Sources (Uses)					
Operating transfer in	5,616	-	110,460	1,535,891	1,651,967
Operating transfer out	(1,245,089)	(401,262)	(5,616)		(1,651,967)
Total other financing sources	(1,239,473)	(401,262)	104,844	1,535,891	
Net changes in fund balance	1,442,425	-	110,460	(4,367)	1,548,518
Fund balances at beginning of year	1,098,486			4,367	1,102,853
Fund balances at end of year	\$ 2,540,911		\$ 110,460	\$ -	\$ 2,651,371

A Charter School and Component Unit of the District School Board of Martin County, Florida

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities

For the Year Ended June 30, 2022

Net changes in fund balances - governmental funds	\$ 1,548,518
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount incurred in the current period:	
. Capital outlay	216,129
Depreciation expense	(550,197)
Principal payments on long-term debt are expenditures in the governmental funds, but the repayments reduce long-term	
liabilities in the statement of net position.	150,000
Change in net position of governmental activities	\$ 1,364,450

A Charter School and Component Unit of the District School Board of Martin County, Florida

Notes to Financial Statements

For the Year Ended June 30, 2022

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Treasure Coast Classical Academy (the "School"), is a not-for-profit corporation that operates under a charter approved by the sponsoring district, the District School Board of Martin County Florida (the "School Board"). The governing body of the School is the Board of Directors of School, which is composed of at least three members.

Charter Contract

The School operates under a charter effective July 1, 2019 which had an expiration date of June 24, 2024. Upon the expiration of the charter, the School Board may elect not to renew the charter under grounds specified in the charter. In this case, the School Board is required to notify the School in writing at least 90 days prior to the charter's expiration. However, the School Board may terminate the current charter at any time if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert to the School Board.

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions in the Florida Statutes, the School is considered as a governmental organization for financial statement reporting purposes. The School is required by its agreement with the School Board to use the governmental reporting model and follow the fund and accounting structure provided in the "Financial and Program Cost Accounting and Reporting for Florida Schools – The Red Book" issued by the FDOE.

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School in a manner similar to those of a private-sector business. The statement of net position and statement of activities are designed to provide financial information as a whole about the School on an accrual basis of accounting. The statement of net position provides information about the School's financial position, its assets and liabilities, using an economic resources measurement focus.

The statement of activities presents a comparison between direct expenses and program revenue for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a program or function, therefore, are clearly identifiable to a particular function.

A Charter School and Component Unit of the District School Board of Martin County, Florida

Notes to Financial Statements (continued)

Program revenues include charges paid by the recipient for goods and services offered by the program, grants and contributions restricted for meeting the operational or capital requirements of a particular program. Revenues not classified as program revenues are presented as general revenue.

Fund Financial Statements

The governmental fund financial statements report detailed information about the School's most significant funds, not the School as a whole. A fund is a group of related accounts used to maintain control over resources segregated for specific activities or objectives. The School uses fund accounting to ensure and demonstrate compliance with finance related requirements. Certain funds are established by law while others are created by grant agreements. The following are major individual governmental funds reported in the fund financial statements:

- <u>General Fund</u> is the School's primary operating fund that accounts for all financial resources of the school, except those required to be accounted for in another fund.
- <u>Capital Projects Fund</u> to account for all resources for the acquisition of capital items by the School purchased with capital outlay funds.
- <u>Debt Service Fund</u> to account for the accumulation of resources for, and payment of general long-term debt principal, interest, and related costs.
- Special Revenue Fund to account for the proceeds of specific revenue sources that are restricted or committed to expenditures for a specific purpose.

For the purpose of these statements, the general, special revenue, capital projects fund and debt service funds are considered major funds.

Basis of Accounting

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reports in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recognized when earned and expenses/expenditures are recognized when a liability is incurred, regardless of the timing the related cash flows take place.

Governmental fund financial statements are reported using the modified accrual basis of accounting. Under this method, revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectable within a current period. The School considers revenues to be available if they are collected within 60 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenues are recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due.

A Charter School and Component Unit of the District School Board of Martin County, Florida

Notes to Financial Statements (continued)

General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisition of capital leases are reported as other financing sources.

Budgetary Basis Accounting

Budgets are prepared using the modified accrual basis of accounting and the governing board must approve all budgets and amendments. During the fiscal year, expenditures were controlled at the object level. Budgets may be amended by resolution of the Board prior to the date of the annual report.

Cash and Cash Equivalents

The School's cash and cash equivalents consist primarily of demand deposits with financial institutions.

For the year ended June 30, 2022, the School had restricted cash of approximately \$137,000 which includes amounts that have been received but not yet expended for which there are donor imposed restrictions.

The School maintains its cash with primarily one financial institution. This account totals approximately \$2,984,000 of which approximately \$2,734,000 of these deposits are in excess of the FDIC insurance limits of \$250,000. The School has not experienced any losses associated with these accounts.

Capital Assets and Depreciation

The School's capital assets with useful lives of more than one year are stated at historical cost and reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair value on the date of donation. The School capitalizes assets with a cost of \$750 or more. Expenditures of normal maintenance and repair that do not add to the assets value or extend the useful lives are not capitalized. Depreciation is computed using the straight-line method. Estimated useful lives of the assets are as follows:

	<u>Years</u>
Building	40
Leasehold improvements	10
Furniture, fixtures and equipment	3-7

Interfund Transfers

The School reports its general fund, capital projects fund, special revenue fund and debt service fund as major funds. For the year ended June 30, 2022, the general fund and capital projects fund transferred approximately \$1,386,000 to the debt service fund for debt service. The special revenue fund transferred approximately \$161,000 to the general fund.

A Charter School and Component Unit of the District School Board of Martin County, Florida

Notes to Financial Statements (continued)

Net Position and Fund Balance Classifications

Government-Wide financial statements

Net Position is classified and reported in three components:

- <u>Investment in capital assets</u>, <u>net of related debt</u> consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- <u>Restricted</u> consists of amounts with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- <u>Unrestricted</u> all other amounts that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

Fund financial statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in not spendable form.
- <u>Restricted</u> fund balance category includes amounts that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance classification includes amounts that are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

This statement also clarifies the definition of the special revenue fund to denote that the special revenue may be used to account for the proceeds of specific revenue sources (other than trust for individual, private organizations or other governmental or for major capital projects) legally restricted to expenditures for specified purposes.

A Charter School and Component Unit of the District School Board of Martin County, Florida

Notes to Financial Statements (continued)

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for non-general funds to be classified as restricted fund balance. It is also possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Revenue Sources

Revenues for operations are provided primarily from the District School Board of Martin County, Florida pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.22, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the School District. The School Board receives a 5% administrative fee from the School, which is withheld from the respective Florida Education Finance Program (FEFP) payments. The administrative expense is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds. The administrative fee is calculated on the FEFP revenue up to 250 students.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey period. The FDOE may also adjust subsequent fiscal period allocations based on an audit of the School's compliance in determining and reporting FTE and related data. Generally, such adjustments are treated as reductions or additions of revenues in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is calculated based on (1) unweighted FTE, multiplied by (2) the cost factor for each program multiplied by (3) the base student allocation established by the Florida legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the year ended June 30, 2022, the School reported 1,166 unweighted FTE.

The School received additional funding under other federal and state grants. This assistance is generally received based on applications submitted to various granting agencies. For federal and state grants in which funding is awarded based on incurring eligible expenditures, revenue is recognized as the amount of eligible expenditures have been incurred. In the current year, the School received money related to the federal food programs that related to fiscal years 2019 and

A Charter School and Component Unit of the District School Board of Martin County, Florida

Notes to Financial Statements (continued)

2020. However; the amounts due to the School were indeterminable until the current year, at which point it is recognized as revenue.

Use of Estimates

In preparing the financial statements in conformity with accounting principles generally accepted in the United States, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

Recently Issued Accounting Pronouncements

In June 2017, the GASB issued Statement No. 87, *Leases*. This pronouncement establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this pronouncement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, thereby enhancing the relevance and consistency of information about a school's leasing activities. The cumulative effect of any changes implemented to conform to this pronouncement would be reported as a restatement of beginning net position and fund balance. The original effective implementation date was June 30, 2021. However, GASB Statement No. 95 postponed the implementation of this statement to be effective for reporting periods beginning after June 15, 2021. Therefore, management's adoption of this Statement did not result in any adjustments to the prior year's financial statements as the School is not currently engaged in leasing activities.

In June 2018, GASB issued Statement No. 89, *Accounting for Interest Cost Incurred Before the End of a Construction Period*. This Statement would now require interest costs incurred before the end of construction period to be recognized as an expense in the period in which the cost is incurred under the economic resource measurement focus. The effective implementation date is June 30, 2022. Currently, the School is not engaged in any construction projects but is aware of the effect of the adoption of this Statement for future projects.

2 FAIR VALUE MEASUREMENTS

Accounting principles generally accepted in the United States (GAAP) define fair value for an investment generally as the price an organization would receive upon selling the investment in an orderly transaction to an independent buyer in the principal or most advantageous market for the investment. The information available to measure fair value varies depending on the nature of each investment and its market or markets. Accordingly, GAAP recognizes a hierarchy of "inputs" an organization may use in determining or estimating fair value. The inputs are categorized into "levels" that relate to the extent to which an input is objectively observable and the extent to which markets exist for identical or comparable investments. In determining or estimating fair value, an organization is required to maximize the use of observable market data (to the extent available) and minimize the use of unobservable inputs. The hierarchy assigns the highest priority to

A Charter School and Component Unit of the District School Board of Martin County, Florida

Notes to Financial Statements (continued)

unadjusted quoted prices in active markets for identical items (Level 1 inputs) and the lowest priority to unobservable inputs (Level 3 inputs).

The fair value hierarchy distinguishes between independent observable inputs and unobservable inputs used to measure fair value as follows:

- Level 1: Quoted prices (unadjusted) in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date.
- Level 2: Inputs other than quoted market prices included within Level 1 that are observable for an asset or liability, either directly or indirectly.
- Level 3: Unobservable inputs for an asset or liability. Level 3 inputs should be used to measure fair value to the extent that observable level 1 or 2 inputs are not available.

This statement requires disclosures to be made about fair value measurements, the level of fair value hierarchy, and valuation techniques. The School's significant financial instruments are cash, accounts receivable, accounts payable, short term borrowings, and other short term assets and liabilities. For these financial instruments (level 1), carrying values approximate fair value because of the short maturity of these instruments.

A Charter School and Component Unit of the District School Board of Martin County, Florida

Notes to Financial Statements (continued)

3 CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2022 was as follows:

	Beginning Balance	Additions	Disposals	Ending Balance
Capital assets:			•	
Land Buildings	\$ 2,099,084 15,094,488	\$ - -	\$ - -	\$ 2,099,084 15,094,488
Furniture, fixtures and equipment Total capital assets	658,077 17,851,649	216,129 216,129	-	874,206 18,067,778
Accumulated depreciation: Buildings Furniture, fixtures and	(454,855)	(377,667)	-	(832,552)
equipment	(244,131)	(172,530)		(416,661)
Total accumulated depreciation	(698,986)	(550,197)		(1,249,183)
Capital assets, net	\$ 17,152,663	\$ (334,068)	\$ -	\$ 16,818,595
Depreciation expense:				
Instruction Administration Food service		\$ 134,108 7,195 15,679		
Operation of plant		393,215		
Total governmental activities depreciation expense		\$ 550,197		

A Charter School and Component Unit of the District School Board of Martin County, Florida

Notes to Financial Statements (continued)

4 LONG-TERM LIABILITIES

The School's long-term note payables as described below:

In June 2019, the School entered into a loan agreement with Capital Trust Agency, ("Agency"). The Agency has agreed to issue bonds, ("Series 2019A and Series 2019B") in the aggregate amount of \$19,700,000 for the Treasure Coast Classical Academy, Inc. Project, ("The Project"). The Series 2019 project consist of the construction of an educational facility to be used by the School. The loan agreement was funded by the issuance of:

Series 2019A Bonds - principal amount of \$18,575,000, accrues interest at 7% and matures June 2049. Principal redemption payments commence June 2028 at \$120,000 with principal escalation every 6 months through maturity. The Bond has a balloon payment of approximately \$7.5 million on its maturity date.

Series 2019B Bond - principal balance of \$1,125,000, accrues interest at 8% and matures December 2027. Monthly principal redemption payments commence December 2022 at \$55,000 with principal escalation every 6 months through maturity.

Unsecured note payable. Principal payments of \$75,000 are due on December 15, 2021 and at the loans maturity date of June 15, 2022.

\$ 19,700,000

150,000 \$ 19.850.000

The following is a summary of changes in the note payable for the year ended June 30, 2022

Balance outstanding at the beginning of the year	\$ 19,850,000
Additions	-
Reductions	 (150,000)
Balance outstanding at the end of the year	\$ 19,700,000

A Charter School and Component Unit of the District School Board of Martin County, Florida

Notes to Financial Statements (continued)

Future debt service related to the long-term liabilities is as follows as of June 30, 2022:

	I	Principal	Interest	Total
Year ended June 30,	<u> </u>	_	 _	
2023	\$	120,000	\$ 1,388,050	\$ 1,508,050
2024		185,000	1,376,850	1,561,850
2025		205,000	1,361,850	1,566,850
2026		225,000	1,345,050	1,570,050
2027		245,000	1,326,450	1,571,450
2028-2032		1,385,000	6,344,475	7,729,475
2033-2037		1,915,000	5,784,800	7,699,800
2038-2042		2,695,000	4,999,925	7,694,925
2043-2047		3,820,000	3,889,900	7,709,900
2048-2049		8,905,000	 1,148,875	 10,053,875
Total	\$	19,700,00	\$ 28,966,225	\$ 48,666,225

5 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

District School Board of Martin County, Florida:

Florida Education Finance Program	\$ 5,506,146
Class size reduction	1,188,989
Discretionary millage	1,132,476
Discretionary local effort	803,051
Supplemental academic instruction	251,687
Teacher salary increase allocation	217,687
ESE guaranteed allocation	227,889
Instructional materials	86,700
Safe schools	75,083
Reading allocation	54,290
Mental health assistance	51,206
Digital classroom allocation	6,559
2019-2020 millage adjustment	345,648
2020-2021 millage adjustment	 683,084
Total	\$ 10,630,059

The administrative fee paid to the School Board during the year ended June 30, 2022 totaled approximately \$103,000, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund – governmental funds. In the current year, there was a millage adjustment relating to prior years. In the current year, Martin County millage analysis determined that adjustment to prior year millage funds were due to the school. The adjustment amounts were indeterminable in prior years.

A Charter School and Component Unit of the District School Board of Martin County, Florida

Notes to Financial Statements (continued)

6 RISK MANAGEMENT PROGRAM

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverage are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

7 COMMITMENTS AND CONTINGENT LIABILITIES

GASB issued in May 2020, Statement No 95, Postponement of the Effective Dates of Certain Authoritative Guidance, due to the ramifications of the Pandemic. This pronouncement was effective immediately upon issuance. The School will continue to evaluate these pronouncements with their current situation.

Grants

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at year end may be impaired.

Management believes there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

Legal matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. If necessary, the School retains legal representation to address any such legal matters or proceedings. In the opinion of management and the School, if there are ongoing legal actions or proceedings, the ultimate resolution of such legal matters should not have a significant adverse effect on the accompanying financial statements.

8 INCOME TAXES

The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is therefore, exempt from income taxes. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to the financial statements. The School's income tax returns for 2019 and 2018 are subject to examination by tax authorities.

A Charter School and Component Unit of the District School Board of Martin County, Florida

Notes to Financial Statements (continued)

9 SUBSEQUENT EVENTS

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 22, 2022 which is the date the financial statements were available be issued.

A Charter School and Component Unit of the District School Board of Martin County, Florida

Required Supplementary Information

Budgetary Comparison Schedule - General Fund

For the Year Ended June 30, 2022

	Budgeted Amounts				
	Original	Final	Actual	Variance	
REVENUES		_			
State and local sources	\$ 10,049,914	\$ 10,049,914	\$ 10,630,059	\$ 580,145	
Contributions and other revenue	742,790	742,790	642,731	(100,059)	
Total revenues	10,792,704	10,792,704	11,272,790	480,086	
EXPENDITURES					
Current:					
Instruction	4,711,287	4,711,287	4,603,984	(107,303)	
Pupil personnel services	138,688	138,688	152,664	13,976	
Instructional staff training	51,728	51,728	4,445	(47,283)	
Instructional technology	-	-	1,894	1,894	
Board	22,572	22,572	13,952	(8,620)	
General administration	1,203,797	1,203,797	1,162,511	(41,286)	
School administration	1,484,114	1,484,114	1,779,034	294,920	
Fiscal services	37,200	37,200	19,575	(17,625)	
Operation of plant	1,191,138	1,191,138	709,835	(481,303)	
Maintenance of plant	6,793	6,793	2,016	(4,777)	
Community services	164,500	164,500	140,982	(23,518)	
Total expenditures	9,011,817	9,011,817	8,449,910	(420,925)	
Excess (deficiency) of revenue					
over expenditures	1,780,887	1,780,887	2,822,880	901,011	
Other Financing Sources (Uses)					
Operating transfer in			5,616	5,616	
Operating transfer out	(1,622,083)	(1,122,749)	(1,245,089)	(122,340)	
Operating transfer out	(1,022,003)	(1,122,149)	(1,243,009)	(122,340)	
Total other financing sources	(1,622,083)	(1,122,749)	(1,239,473)	(116,724)	
Net change in fund balance	158,804	658,138	1,583,407	925,269	
Fund balance at beginning of year	1,098,486	1,098,486	1,098,486		
Fund balance at end of year	\$ 1,257,290	\$ 1,756,624	\$ 2,681,893	\$ 784,287	

A Charter School and Component Unit of the District School Board of Martin County, Florida

Required Supplementary Information

Budgetary Comparison Schedule - Special Revenue Fund

For the Year Ended June 30, 2022

	Budgeted Amounts			_				
		Original		Final		Actual	V	ariance
REVENUES		·						
Federal sources passed through local								
school district	\$	196,654	\$	196,654	\$	849,034	\$	652,380
Contributions and other revenue				-				
Total revenues		196,654		196,654		849,034		652,380
EXPENDITURES								
Current:								
Instruction		-		-		341,058		341,058
Pupil personnel services		-		-		-		-
Instructional staff training		-		-		-		-
Instructional technology		-		-		-		-
Board		-		-		-		-
General administration		-		-		-		-
School administration		-		-		53,520		53,520
Fiscal services		-		-		-		-
Food services		369,848		369,848		417,487		47,639
Operation of plant		-		-		31,353		31,353
Maintenance of plant		-		-		-		-
Community services								
Total expenditures		369,848		369,848		843,418		473,570
Excess of revenue								
over expenditures		(173,194)		(173,194)		5,616		178,810
Other Financing Sources (Uses)								
Operating transfer in		_		_		110,460		110,460
Operating transfer out						(5,616)		(5,616)
Total other financing sources						104,844		104,844
Net change in fund balance		(173,194)		(173,194)		110,460		283,654
Fund balance at beginning of year						<u>-</u>		
Fund balance at end of year	\$	(173,194)	\$	(173,194)	\$	110,460	\$	283,654

See report of independent auditors.

A Charter School and Component Unit of the District School Board of Martin County, Florida

Schedule of Expenditure of Federal Awards

For the Year Ended June 30, 2022

Federal Grantor / Pass-through Grantor / Program Title	Federal CFDA Number	Grant Period	Total Actual Expenditures		
United States Department of Agriculture / Florida Department of Agriculture / National School Lunch Program	10.555	7/1/21 - 6/30/22	\$	547,392	
United States Department of Agriculture / Florida Department of Agriculture / School Breakfast Program Total Food Program Cluster	10.553	7/1/21 - 6/30/22		29,954 577,346	
United States Department of Education / Florida Department of Education / Education Stabilization Fund Under the Coronavirus Aid, Reflief, and Economic Security Act / Elementary and Secondary Emergency Relief (ESSER)	84.425D	7/1/21 - 6/30/22		271,138	
Total Federal Award Expenditures			\$	848,484	

Treasure Coast Classical Academy Inc.

A Charter School and Component Unit of the District School Board of Martin County, Florida

Notes to the Schedule of Expenditures of Federal Awards

For the Year Ended June 30, 2022

1 BASIS OF PRESENTATION

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal grant activities of the Organization during its fiscal year July 1, 2021 through June 30, 2022. The information in this schedule is presented in accordance with the requirements of *Uniform guidance*. Therefore, some amounts presented in this schedule may differ from amounts presented in or used in the preparation of the basic financial statements.

2 SUMMARY OF SIGNFICANT ACCOUNTING POLICIES

The accompanying schedule of expenditures of federal awards includes the federal grant activity of the School and is presented on the modified accrual basis of accounting. The information in the schedule is presented in accordance with the requirements of the U.S. Office of Management and Budget Uniform Guidance, *Audits of States, Local Governments, and Non-Profit Organizations*.

3 DE MINIMIS INDIRECT COST RATE

The auditee used actual costs and did not elect to use the 10% indirect cost rate.



Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based On an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Board of Directors of Treasure Coast Classical Academy A Charter School and Component Unit of the District School Board of Martin County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of Treasure Coast Classical Academy (the "School), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 22, 2022.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an

opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 22, 2022

107 Water Oak Lane | Altamonte Springs, FL 32714
Office 407-960-4429■ admin@mccradyandassociates.com
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Independent Auditor's Report on Compliance for Each Major Program and on Internal Control over Compliance Required by Uniform Guidance

To the Board of Directors of Treasure Coast Classical Academy, Inc. a Charter School and Component Unit of the District School Board of Martin County, Florida

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Treasure Coast Classical Academy, Inc. (the 'School') compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2022. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of The School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to The School's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on The School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery,

intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the
 audit in order to design audit procedures that are appropriate in the circumstances and to
 test and report on internal control over compliance in accordance with the Uniform
 Guidance, but not for the purpose of expressing an opinion on the effectiveness of the
 School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 22, 2022

Treasure Coast Classical Academy, Inc.

A Charter School and Component Unit of the District School Board of Martin County, Florida

Schedule of Findings and Questioned Costs

For the Year Ended June 30, 2022

Section I – Summary of Auditor's Results

Financial Statements

Type of auditor's restated report issued:	Unmodified
 Internal Control over financial reporting: Material weakness identified? Significant deficiencies identified that are not considered to be material weaknesses? 	No No
Noncompliance material to financial statements noted?	No
Federal Awards	
 Internal control over major programs: Material weakness identified? Significant deficiencies identified that are not considered to be material weaknesses? 	No None noted
Type of auditor report issued on compliance for major programs?	Unmodified
Any Audit findings that are required to be reported in accordance with section CFR 200.516 (a)?	No

Identification of major programs:

CFDA Number	Grant Period	Name of Federal Pro	gram	
10.553	7/1/21 – 6/30/22	School Breakfast Program		
10.555	7/1/21 – 6/30/22	National School Lunch Program		
84.425D	7/1/21 – 6/30/22	Elementary and Secondary School Emergency Relief (ESSER)		
Dollar threshold used to	\$750,000			
Qualified as a low-risk au	No			

Additional Information Required by Rules of the Auditor General, Chapter 10.850, Audits of Charter Schools and Similar Entities



Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of Treasure Coast Classical Academy a Charter School and Component Unit of the District School Board of Martin County, Florida

Report on the Financial Statements

We have audited the financial statements of Treasure Coast Classical Academy Inc. (the "School") as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated September 22, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, if applicable, which is dated, September 22, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations in the prior year audit report.

Official Title

Section 10.854(1)(e)5. Rules of the Auditor General, requires the name or official title of the entity be disclosed in this management letter. The official title of the entity is Treasure Coast Classical Academy, Inc. The School code is 0421.

Financial Condition and Management

Sections 10.854(1)(e)2., and 10.855(11). Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note such findings nor did the school or management represent such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the District School Board of Martin County and is not intended to be and should not be used by anyone other than these specified parties.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 22, 2022

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