Audited Financial Statements

UCP TRANSITIONAL LEARNING ACADEMY CHARTER SCHOOL (A Division of United Cerebral Palsy of Central Florida, Inc.)

June 30, 2022

Audited Financial Statements

June 30, 2022

(With Independent Auditor's Report Thereon)

Table of Contents

Independent Auditor's Report
Financial Statements:
Statement of Financial Position
Statement of Activities5
Statement of Functional Expenses
Statement of Cash Flows
Notes to Financial Statements8
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards
Management Letter
Independent Auditor's Report on Supplementary Information
Schedule 1
Statement of Activities by Fund Type

SCHAFER, TSCHOPP, WHITCOMB, MITCHELL & SHERIDAN, LLP

Certified Public Accountants

Michael R. Schafer, CPA Thomas R. Tschopp, CPA Tom V. Whitcomb, CPA 541 S. Orlando Avenue, Suite 312 Maitland, Florida 32751 (407) 875-2760 Joseph P. Mitchell, CPA Stephen J. Sheridan, CPA Daniel M. Hinson, CPA

Independent Auditor's Report

To Board of Directors
UCP Transitional Learning Academy Charter School
(A Division of United Cerebral Palsy of Central Florida, Inc.)

Opinion

We have audited the accompanying financial statements of UCP Transitional Learning Academy Charter School (A Division of United Cerebral Palsy of Central Florida, Inc.) (the "School") as of and for the year ended June 30, 2022, which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of UCP Transitional Learning Academy Charter School (A Division of United Cerebral Palsy of Central Florida, Inc.) as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the Unites States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of UCP Transitional Learning Academy Charter School (A Division of United Cerebral Palsy of Central Florida, Inc.) and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about UCP Transitional Learning Academy Charter School (A Division of United Cerebral Palsy of Central Florida, Inc.)'s ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations or the override of internal control. Misstatements are considered material if there is a substantial likelihood that individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of UCP Transitional Learning Academy Charter School (A Division of United Cerebral Palsy of Central Florida, Inc.)'s internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about UCP Transitional Learning Academy Charter School (A Division of United Cerebral Palsy of Central Florida, Inc.)'s ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated August 26, 2022 on our consideration of the UCP Transitional Learning Academy Charter School (A Division of United Cerebral Palsy of Central Florida, Inc.)'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grants and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering UCP Transitional Learning Academy Charter School (A Division of United Cerebral Palsy of Central Florida, Inc.)'s internal control over financial reporting and compliance.

Schafer King, Whitemt, Mitchell & Shuilan, LLP

Maitland, Florida August 26, 2022

Statement of Financial Position

June 30, 2022

Assets

Assets: Due from UCP Property and equipment, net (note 3)	\$ 857,363 1,748
	\$ 859,111
Liabilities and Net Assets	
Liabilities: Accounts payable and accrued liabilities	\$ 161,802
Total liabilities	 161,802
Net assets without donor restrictions	 697,309
Total liabilities and net assets	\$ 859,111

Statement of Activities

Year ended June 30, 2022

Revenue (note 4):	
FTE revenue	\$ 2,475,168
Capital outlay	98,111
Title I Part A	8,878
National School Lunch Program	67,939
IDEA grant	27,079
CARES COVID-19 grant	51,143
Other revenue - Teacher Lead	3,900
Medicaid therapy revenue	 4,201
Total revenue	2,736,419
Expenses:	
Program services	1,512,156
General and administration	 1,083,880
Total expenses	2,596,036
Change in net assets	140,383
Net assets, June 30, 2021	 556,926
Net assets, June 30, 2022	\$ 697,309

Statement of Functional Expenses

Year ended June 30, 2022

	 Program Services	General and Administration	Total
Instruction	\$ 1,269,261	-	1,269,261
Instructional support services	27,417	-	27,417
Professional services	-	2,370	2,370
General administration	-	55,176	55,176
School administration	-	798,425	798,425
Fiscal services	-	121,353	121,353
Food services	56,094	-	56,094
Central services	-	93,156	93,156
Operation of plant	86,227	-	86,227
Maintenance of plant	72,575	-	72,575
Administrative technology services	-	13,400	13,400
Depreciation	582		582
Total expenses	\$ 1,512,156	1,083,880	2,596,036

Statement of Cash Flows

Year ended June 30, 2022

Cash flows from operating activities:	
Change in net assets	\$ 140,383
Adjustments to reconcile changes in net assets to	
net cash provided by operating activities:	
Depreciation	582
Net change in cash flows from changes in:	
Accounts payable and accrued liabilities	88,307
Net cash provided by operating activities	 229,272
Cash flows from financing activities:	
Net borrowings from (advances to) UCP	 (229,272)
Net used in financing activities	(229,272)
Net increase in cash and cash equivalents	-
Cash and cash equivalents at beginning of year	
Cash and cash equivalents at end of year	\$

Notes to Financial Statements

June 30, 2021

(1) Organization and Summary of Significant Accounting Policies

(a) Organization and Purpose

UCP Transitional Learning Academy Charter School (the "School" or "Organization") is a division of United Cerebral Palsy of Central Florida, Inc. (UCP), a Florida not-for-profit corporation. The School was organized under Section 228.056, Florida Statutes.

The general operating authority of the School is contained in Section 228.056, Florida Statutes. The School operates under a charter of the sponsoring school district, the Orange County District School Board (the "District"). The current charter was issued on February 22, 2022, commenced on July 1, 2022 and is effective until June 30, 2032, and may be renewed by mutual consent and written agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter in which case the District is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. The School is considered a component unit of the District.

The accounting policies of the School conform to generally accepted accounting principles. The following is a summary of the more significant policies.

(b) Basis of Accounting

The accompanying financial statements are presented on the accrual basis and represent the financial position and results of operations of the Organization.

The Organization has adopted the provisions of FASB Accounting Standards Codification Topic 958, Not-for-Profit Entities.

Notes to Financial Statements

(1) Organization and Summary of Significant Accounting Policies (Continued)

(b) <u>Basis of Accounting (Continued)</u>

The Organization prepares its financial statements on an entity wide basis, focusing on the organization as a whole and presents balances and transactions according to the existence or absence of donor-imposed restrictions. Net assets and revenue, expenses, gains and losses are classified based on the existence or absence of donor-imposed restrictions. Accordingly, net assets of the Organization and changes therein are classified and reported as follows:

- Net assets without donor restrictions---Net assets that are not subject to donor-imposed stipulations.
- Net assets with donor restrictions---Some donors impose restrictions that are temporary in nature, for example, stipulating that resources be used after a specified date, for particular programs or services, or to acquire buildings or equipment. Other donor-imposed restrictions that are perpetual in nature, for example, stipulating that resources be maintained in perpetuity. Laws may extend those limits to investment returns from those resources and to other enhancements (diminishments) of those resources. Thus, those laws extend donor-imposed restrictions.

Under generally accepted accounting principles, contributions are generally recognized as revenue when the gift is made and are recorded as with or without donor restrictions, depending on the presence or absence and type of donor-imposed restrictions or conditions.

(c) <u>Cash and Cash Equivalents</u>

For purposes of the Statement of Cash Flows, the Organization considers highly liquid investments in demand deposit and money market accounts to be cash equivalents.

Notes to Financial Statements

(1) Organization and Summary of Significant Accounting Policies (Continued)

(d) <u>Contributions</u>

The Organization reports gifts of cash and other assets as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated time restriction ends or the purpose of the restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions. Donor restricted contributions, whose restrictions are met in the same reporting period, are reported as unrestricted support.

The Organization reports gifts of land, building and equipment as unrestricted support unless explicit donor stipulations specify how the donated assets must be used. Gifts of long-lived assets with explicit restrictions that specify how the assets are to be used and gifts of cash or other assets that must be used to acquire long-lived assets are reported as restricted support. Absent explicit donor stipulations about how long those long-lived assets must be maintained, the Organization reports expirations of donor restrictions when the donated or acquired long-lived assets are placed in service.

(e) Property and Equipment

Property and equipment acquisitions in excess of \$1,000 are capitalized at cost when purchased, or at the fair value at the date of gift when donated. Depreciation of building improvements and equipment is calculated using the straight-line method over the estimated useful lives of the assets, generally 5 to 39 years. Expenditures for repairs and maintenance are expensed as incurred.

(f) Income Taxes

The Organization as a division of UCP, is exempt from Federal income tax under provisions of Section 501(c)(3) of the Internal Revenue Code. In addition, UCP has been determined by the Internal Revenue Service not to be a private foundation within the meaning of Section 509(a) of the Code. Consequently, no provision for income taxes has been included in the accompanying financial statements.

In accordance with "Income Taxes" FASB Accounting Standards Codification Topic 740 (Topic 740), all entities are required to evaluate and disclose income tax risks. Topic 740 clarifies the accounting for uncertainty in tax positions and prescribes guidance related to

Notes to Financial Statements

(1) Organization and Summary of Significant Accounting Policies (Continued)

(f) <u>Income Taxes (Continued)</u>

the financial statement recognition and measurement of a tax position taken or expected to be taken in a tax return. The tax benefit from an uncertain tax position is only recognized in the statements of financial position if the tax position is more likely than not to be sustained upon an examination, based on the technical merits of the position. Interest and penalties, if any, are included in expenses in the statements of activities. As of June 30, 2022, the Organization had no uncertain tax positions that qualify for recognition or disclosure in the financial statements.

(g) <u>Donated Services, Materials and Facilities</u>

A substantial number of unpaid volunteers have donated significant amounts of their time to the Organization's program and administrative services. However, due primarily to the nature of the services provided, the value of such services has not been reflected in the accompanying financial statements. Donated materials that the Organization would be required to purchase to operate programs are reflected in the financial statements at their estimated fair values at date of their receipt.

(h) <u>Use of Estimates</u>

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

(i) Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 228.056(13), Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under provisions of Section 236.081, Florida Statutes, the District reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE and the actual weighted FTE students reported by the School during the designated FTE student survey period.

Notes to Financial Statements

(1) Organization and Summary of Significant Accounting Policies (Continued)

(j) Subsequent Events

In preparing these financial statements, the School has evaluated subsequent events and transactions for potential recognition and disclosure through August 26, 2022, which is the date the financial statements were available to be issued.

(2) <u>Liquidity and Availability</u>

As of June 30, 2022, the Organization has \$857,363 of financial assets available within one year of the balance sheet date to meet cash needs for general expenditure. The Organization has a policy to structure its financial assets to be available as its general expenditures, liabilities, and other obligations come due.

The following table reflects the Organization's financial assets as of June 30, 2022.

Due from UCP	\$ 857,363
Financial assets available to meet cash needs	
for general expenditures within one year	\$ 857,363

(3) **Property and Equipment**

Property and equipment consist of the following at June 30, 2022:

Equipment	\$	16,008
Less accumulated depreciation	(14,260)
	\$	1,748

Notes to Financial Statements

(4) <u>Schedule of Local Revenue Sources</u>

The following is a schedule of local revenue sources and amounts:

Discretionary millage 136,642 Special millage 116,446 Compression adjustment 3,671 Class size reduction 244,397 Instructional materials 11,668 Safe schools 8,986 Supplemental academic instruction 34,332 Digital classroom allocation 10,094 Mental health assistance 5,781 Funds compression 146 Teacher salary increase 47,950 Total \$2,475,168 Capital outlay \$98,111 CARES COVID-19 grant \$51,143 IDEA Grant \$27,079 National School Lunch Program \$67,939	Orange County District School Board:	
Special millage 116,446 Compression adjustment 3,671 Class size reduction 244,397 Instructional materials 11,668 Safe schools 8,986 Supplemental academic instruction 34,334 Digital classroom allocation 107 Reading allocation 10,094 Mental health assistance 5,781 Funds compression 144 Teacher salary increase 47,950 Total \$2,475,168 Capital outlay \$98,111 CARES COVID-19 grant \$51,143 IDEA Grant \$27,079 National School Lunch Program \$67,939 Teacher Lead \$3,900	Florida Education Finance Program	\$ 1,854,943
Compression adjustment 3,671 Class size reduction 244,397 Instructional materials 11,668 Safe schools 8,986 Supplemental academic instruction 34,334 Digital classroom allocation 10,094 Mental health assistance 5,781 Funds compression 146 Teacher salary increase 47,950 Total \$2,475,168 Capital outlay \$98,111 CARES COVID-19 grant \$51,143 IDEA Grant \$27,079 National School Lunch Program \$67,939 Teacher Lead \$3,900	Discretionary millage funds	136,645
Class size reduction 244,397 Instructional materials 11,668 Safe schools 8,986 Supplemental academic instruction 34,334 Digital classroom allocation 10,094 Mental health assistance 5,781 Funds compression 146 Teacher salary increase 47,950 Total \$2,475,168 Capital outlay \$98,111 CARES COVID-19 grant \$51,143 IDEA Grant \$27,079 National School Lunch Program \$67,939 Teacher Lead \$3,900	Special millage	116,446
Instructional materials 11,668 Safe schools 8,986 Supplemental academic instruction 34,332 Digital classroom allocation 10,092 Mental health assistance 5,781 Funds compression 146 Teacher salary increase 47,950 Total \$2,475,168 Capital outlay \$98,111 CARES COVID-19 grant \$51,143 IDEA Grant \$27,079 National School Lunch Program \$67,939 Teacher Lead \$3,900	Compression adjustment	3,671
Safe schools 8,986 Supplemental academic instruction 34,332 Digital classroom allocation 107 Reading allocation 10,092 Mental health assistance 5,781 Funds compression 146 Teacher salary increase 47,950 Total \$2,475,168 Capital outlay \$98,111 CARES COVID-19 grant \$51,143 IDEA Grant \$27,079 National School Lunch Program \$67,939 Teacher Lead \$3,900	Class size reduction	244,397
Supplemental academic instruction 34,332 Digital classroom allocation 107 Reading allocation 10,092 Mental health assistance 5,781 Funds compression 146 Teacher salary increase 47,950 Total \$2,475,168 Capital outlay \$98,111 CARES COVID-19 grant \$51,143 IDEA Grant \$27,079 National School Lunch Program \$67,935 Teacher Lead \$3,900	Instructional materials	11,668
Digital classroom allocation 107 Reading allocation 10,092 Mental health assistance 5,781 Funds compression 146 Teacher salary increase 47,950 Total \$ 2,475,168 Capital outlay \$ 98,111 CARES COVID-19 grant \$ 51,143 IDEA Grant \$ 27,079 National School Lunch Program \$ 67,935 Teacher Lead \$ 3,900	Safe schools	8,986
Reading allocation 10,092 Mental health assistance 5,781 Funds compression 146 Teacher salary increase 47,950 Total \$2,475,168 Capital outlay \$98,111 CARES COVID-19 grant \$51,143 IDEA Grant \$27,079 National School Lunch Program \$67,939 Teacher Lead \$3,900	Supplemental academic instruction	34,334
Mental health assistance 5,781 Funds compression 146 Teacher salary increase 47,950 Total \$2,475,168 Capital outlay \$ 98,111 CARES COVID-19 grant \$ 51,143 IDEA Grant \$ 27,079 National School Lunch Program \$ 67,939 Teacher Lead \$ 3,900	Digital classroom allocation	107
Funds compression 146 Teacher salary increase 47,950 Total \$2,475,168 Capital outlay \$98,111 CARES COVID-19 grant \$51,143 IDEA Grant \$27,079 National School Lunch Program \$67,939 Teacher Lead \$3,900	Reading allocation	10,094
Teacher salary increase 47,950 Total \$2,475,168 Capital outlay \$98,111 CARES COVID-19 grant \$51,143 IDEA Grant \$27,079 National School Lunch Program \$67,939 Teacher Lead \$3,900	Mental health assistance	5,781
Total \$ 2,475,168 Capital outlay \$ 98,111 CARES COVID-19 grant \$ 51,143 IDEA Grant \$ 27,079 National School Lunch Program \$ 67,939 Teacher Lead \$ 3,900	Funds compression	146
Capital outlay \$ 98,111 CARES COVID-19 grant \$ 51,143 IDEA Grant \$ 27,079 National School Lunch Program \$ 67,939 Teacher Lead \$ 3,900	Teacher salary increase	47,950
CARES COVID-19 grant \$ 51,143 IDEA Grant \$ 27,079 National School Lunch Program \$ 67,939 Teacher Lead \$ 3,900		
CARES COVID-19 grant \$ 51,143 IDEA Grant \$ 27,079 National School Lunch Program \$ 67,939 Teacher Lead \$ 3,900	Total	\$ 2,475,168
IDEA Grant \$ 27,079 National School Lunch Program \$ 67,939 Teacher Lead \$ 3,900		
National School Lunch Program \$ 67,939 Teacher Lead \$ 3,900		
Teacher Lead \$ 3,900	Capital outlay	\$ 98,111
	Capital outlay CARES COVID-19 grant	\$ 98,111 \$ 51,143
Title I Part A \$ 8,878	Capital outlay CARES COVID-19 grant IDEA Grant	\$ 98,111 \$ 51,143 \$ 27,079
	Capital outlay CARES COVID-19 grant IDEA Grant National School Lunch Program	\$ 98,111 \$ 51,143 \$ 27,079 \$ 67,939

Notes to Financial Statements

(5) <u>Coronavirus Pandemic</u>

In December 2019, an outbreak of a novel strain of coronavirus (COVID-19) originated in Wuhan, China and has since spread to other countries, including the U.S. On March 11, 2020, the World Health Organization characterized COVID-19 as a pandemic. In addition, multiple jurisdictions in the U.S. have declared a state of emergency. It is anticipated that these impacts will continue for some time. There has been an impact to the School's operations, such as, shifting some instructional classes to on-line learning. Future potential impacts may include disruptions or restrictions on our employees' ability to work. Changes to the operating environment may increase operating costs. The future effects of these issues are unknown.

SCHAFER, TSCHOPP, WHITCOMB, MITCHELL & SHERIDAN, LLP

Certified Public Accountants

Michael R. Schafer, CPA Thomas R. Tschopp, CPA Tom V. Whitcomb, CPA 541 S. Orlando Avenue, Suite 312 Maitland, Florida 32751 (407) 875-2760 Joseph P. Mitchell, CPA Stephen J. Sheridan, CPA Daniel M. Hinson, CPA

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

To the Board of Directors UCP Transitional Learning Academy Charter School (A Division of United Cerebral Palsy of Central Florida, Inc.)

We have audited the financial statements of UCP Transitional Learning Academy Charter School (the "School") (A Division of United Cerebral Palsy of Central Florida, Inc.) as of and for the year ended June 30, 2022, and have issued our report thereon dated August 26, 2022. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control over Financial Reporting

Management of UCP Transitional Learning Academy Charter School is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of the Board of Directors, management, the Orange County District School Board, and the State of Florida Office of the Auditor General and is not intended to be and should not be used by anyone other than these specified parties.

Schafer Thehop, Whitemet, Mitchell & Shuilan, LCP

Maitland, Florida August 26, 2022

SCHAFER, TSCHOPP, WHITCOMB, MITCHELL & SHERIDAN, LLP

Certified Public Accountants

Michael R. Schafer, CPA Thomas R. Tschopp, CPA Tom V. Whitcomb, CPA 541 S. Orlando Avenue, Suite 312 Maitland, Florida 32751 (407) 875-2760 Joseph P. Mitchell, CPA Stephen J. Sheridan, CPA Daniel M. Hinson, CPA

Management Letter

To the Board of Directors UCP Transitional Learning Academy Charter School (A Division of United Cerebral Palsy of Central Florida, Inc.):

Compliance

We have audited the financial statements of UCP Transitional Learning Academy Charter School (the "School") (A Division of United Cerebral Palsy of Central Florida, Inc.) as of and for the year ended June 30, 2022 and have issued our report thereon dated August 26, 2022.

We have issued our Independent Auditors' Report on Compliance and Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* dated August 26, 2022. Disclosures in that report, if any, should be considered in conjunction with this management letter.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards*, issued by the Comptroller General of the United States. Additionally, our audit was conducted in accordance with provisions of Chapter 10.850, Rules of the Auditor General, which govern the conduct of local governmental entity audits performed in the State of Florida and require that certain items be addressed in this letter.

The Rules of the Auditor General (Section 10.854(1)(e)1.,2.), require disclosure as to whether corrective actions have been taken to address findings and recommendations made in the preceding annual financial report not otherwise addressed in the auditors' report pursuant to Rule 10.856(2)(b)2 and whether or not the Charter School has met one or more of the conditions in Section 218.503(1), Florida Statutes, and identification of the specific conditions met. Pursuant to the Rules of the Auditor General (Sections 10.854(1)(3)7.a. and 10.855(10)) we applied financial condition assessment procedures in determining whether deteriorating financial conditions exist pursuant to Section 218.39(5), Florida Statutes. In connection with our audit, there were no recommendations made in the preceding annual financial audit report for the year

ended June 30, 2020, and the School did not meet any conditions described in Section 218.503(1), Florida Statutes as of June 30, 2021.

The Rules of the Auditor General (Sections 10.854(1)(e)3., 4., 5., 6., 7.) require disclosure in the management letter of the following matters if not already addressed in the auditors' report on compliance and internal control over financial reporting: recommendations to improve the School's financial management, accounting procedures, and internal controls; violations of laws, regulations, contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, that have an effect on the determination of financial statement amounts that is less than material but more than inconsequential; illegal acts or improper expenditures that would have an immaterial effect on the financial statements; control deficiencies that are not significant deficiencies, including, but not limited to: improper or inadequate accounting procedures; failures to properly record financial transactions; and other inaccuracies, shortages, defalcations, and instances of fraud discovered by, or come to the attention of, the auditor. Out audit disclosed no such matters required to be disclosed.

Pursuant to Chapter 119, Florida Statutes, this management letter is a public record and its distribution is not limited. Auditing Standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the information and use of the Board of Directors, management, the Orange County District School Board and the State of Florida Office of the Auditor General and is not intended to be and should not be used by anyone other than these specified parties.

Schafer Kickage, Whitemet, Mitchell & Shuilan, LCP

Maitland, Florida August 26, 2022

SCHAFER, TSCHOPP, WHITCOMB, MITCHELL & SHERIDAN, LLP

Certified Public Accountants

Michael R. Schafer, CPA Thomas R. Tschopp, CPA Tom V. Whitcomb, CPA 541 S. Orlando Avenue, Suite 312 Maitland, Florida 32751 (407) 875-2760 Joseph P. Mitchell, CPA Stephen J. Sheridan, CPA Daniel M. Hinson, CPA

Independent Auditor's Report on Supplementary Information

The Board of Directors
UCP Transitional Learning Academy Charter School
(A Division of United Cerebral Palsy of Central Florida, Inc.)

We have audited and reported separately herein on the financial statements of UCP Transitional Learning Academy Charter School (A Division of United Cerebral Palsy of Central Florida, Inc.) as of and for the year ended June 30, 2022.

Our audit was made for the purpose of forming an opinion on the basic financial statements of UCP Transitional Learning Academy Charter School (A Division of United Cerebral Palsy of Central Florida, Inc.) taken as a whole. The supplementary information included in Schedule 1 is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as whole.

Schafer Thehogy, Whitemet, Mitchell & Shuilan, LCP

Maitland, Florida August 26, 2022

Schedule 1

UCP TRANSITIONAL LEARNING ACADEMY CHARTER SCHOOL (A Division of United Cerebral Palsy of Central Florida, Inc.)

Statement of Activities by Fund Type

Year ended June 30, 2022

	Special		
	General	Revenue	Total
Revenue:			
FTE Revenue	\$ 2,475,168	-	2,475,168
Capital outlay	98,111	-	98,111
Title I Part A	8,878	-	8,878
National School Lunch Program	67,939	-	67,939
IDEA grant	-	27,079	27,079
CARES COVID-19 grant	51,143	-	51,143
Other revenue	3,900	-	3,900
Medicaid therapy revenue	4,201	 .	4,201
Total revenue	2,709,340	27,079	2,736,419
Expenses:			
Program expenses	1,485,077	27,079	1,512,156
General and administration	1,083,880		1,083,880
Total expenses	2,568,957	27,079	2,596,036
Change in net assets	\$ 140,383	<u> </u>	140,383