INTERNATIONAL SCHOOL OF EXCELLENCE, INC. D/B/A/ VICTORY CHARTER SCHOOL OF TAMPA

HILLSBOROUGH, FLORIDA (A Charter School and Component Unit of the School Board of Hillsborough County, Florida)

BASIC FINANCIAL STATEMENTS, INDEPENDENT AUDITOR'S REPORT AND SUPPLEMENTAL INFORMATION

JUNE 30, 2022

INTERNATIONAL SCHOOL OF EXCELLENCE, INC. D/B/A VICTORY CHARTER SCHOOL OF TAMPA

BASIC FINANCIAL STATEMENTS AND ADDITIONAL INFORMATION JUNE 30, 2022

TABLE OF CONTENTS

General Information	PAGES 1
Independent Auditor's Report	2-4
Management's Discussion and Analysis (not covered by Independent Auditor's Report)	5-9
Basic Financial Statements	
Government-wide Financial Statement:	
Statement of Net Position	10
Statement of Activities	11
Fund Financial Statements:	
Balance Sheet – Governmental Funds	12
Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position	13
Statement of Revenues, Expenditures and Changes in Fund Balance – Governmental Funds	14
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities	15
Notes to Basic Financial Statements	16-23
Required Supplemental Information	
Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual – General Fund	24
Schedule of Revenues, Expenditures and Changes in Fund Balance Budget And Actual – Special Revenue Fund	25
Note to Required Supplemental Information	26
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	27-28
Management Letter	29-30

INTERNATIONAL SCHOOL OF EXCELLENCE, INC. D/B/A VICTORY CHARTER SCHOOL OF TAMPA

(A Charter School and Component Unit of the School Board of Hillsborough County, Florida)

13901 Sheldon Road Tampa, FL 33626 (813) 551-2144

2021-2022

BOARD OF DIRECTORS

Mr. Robert Peters, Board Chair Ms. Brandi Garwood Ms. Elaine Perez Ms. Jomarie Martinez Ms. Karilyn Bacallao Mr. Antonio Cejas

SCHOOL ADMINISTRATION

Mr. Mark Viera, Principal



INDEPENDENT AUDITOR'S REPORT

Board of Directors International School of Excellence, Inc. d/b/a Victory Charter School of Tampa Hillsborough, Florida

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of International School of Excellence, Inc. d/b/a Victory Charter School of Tampa (the "School"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of International School of Excellence, Inc. d/b/a Victory Charter School of Tampa, as of June 30, 2022, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other

knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated October 14, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.

Gutierrez Madariaga, CPA P.A.

GUTIERREZ MADARIAGA, CPA P.A. Coral Gables, Florida October 14, 2022

Management's Discussion and Analysis

International School of Excellence, Inc. d/b/a Victory Charter School of Tampa June 30, 2022

The corporate officers of International School of Excellence, Inc. d/b/a Victory Charter School of Tampa (the "School") have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2022.

FINANCIAL HIGHLIGHTS

- 1. The School had an increase in its net position of \$67,343 prior to the implementation of GASB 87 *Leases* which decreased the School's net position by \$358,208 for the fiscal year ending June 30, 2022.
- 2. At year-end, the School had current assets of \$388,583 at June 30, 2022.
- 3. The School had a decrease in fund balance of \$56,400 and an ending positive fund balance of \$123,132.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2022 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets plus deferred outflows of resources and liabilities plus deferred inflows of resources. The difference is reported as *net position*. Over time, increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net assets are reported as soon as the underlying event resulting in the change occurs, without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 - 11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School, like other state and local governments, uses fund accounting to ensure and report compliance with finance-related legal requirements. All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements.

Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

Prior to the start of the School's fiscal year, the Board of the School adopts an annual budget for its general and special revenue fund. A budgetary comparison statement has been provided for the School's governmental funds to demonstrate compliance with the School's budget. The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 23 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, over time, net position may serve as a useful indicator of a school's financial position. A summary of the School's net position as of June 30, 2022 and 2021 follows:

Assets	2022		 2021
Cash and cash equivalents	\$	141,589	\$ 361,753
Accounts receivable		232,514	-
Prepaid expenses and other assets		14,480	30,140
Deposits receivable		15,170	15,170
Capital and right to use assets, net		2,606,325	 446,695
Total Assets	\$	3,010,078	\$ 853,758
Liabilities and Net Position			
Accounts and wages payable and accrued liabilities	\$	225,194	\$ 227,531
Other liabilities		55,427	-
Due to management company		217,462	217,462
Long-term debt		2,791,638	 397,543
Total Liabilities		3,289,721	842,536
Net investment in capital assets		(5,313)	387,227
Deficit in Unrestricted		(274,330)	 (376,005)
Total Net Position (Deficit)		(279,643)	 11,222
Total Liabilities and Net Position	\$	3,010,078	\$ 853,758

At June 30, 2022, the School's total assets were \$3,010,078 and total liabilities were \$3,289,721 with an ending net position deficit of \$279,643. During the year ended June 30, 2022, the School implemented GASB 87 *Leases* and as a result recorded additional amortization expense related to a right to use asset of \$414,796.

REVENUES	2022			2021
Program Revenues				
Federal passed through local	\$	540,748	\$	83,423
State capital outlay funding		158,471		182,956
Charges for services		-		34,175
General Revenues				
FEFP nonspecific revenues		2,206,483		2,878,476
Fundraising and other revenue		520,779		462,900
Total Revenues	\$	3,426,481	\$	3,641,930
EXPENSES				
Instruction	\$	1,781,843	\$	2,037,803
Instructional support services	4	22,859	4	360
Instruction and curriculum development services		2,164		3,210
Instructional staff training services		15,114		5,540
Instruction related technology		9,775		24,914
General administration		313,609		377,456
School administration		401,185		200,311
Facilities acquisition and construction		-		239,930
Fiscal services		1,039		7,637
Food services		96,589		90,202
Pupil transportation services		46,605		49,000
School board		6,500		19,060
Operation of plant		764,001		216,416
Maintenance of plant		69,452		176,755
Interest expense		135,575		14,375
Administrative technology services		51,036		6,384
Total Expenses	\$	3,717,346	\$	3,469,353
Change in Net Position		(290,865)		172,577
Net Position at Beginning of Year		11,222		(161,355)
Net Position (Deficit) at End of Year	\$	(279,643)	\$	11,222

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2022 and 2021 follows:

The School's total revenues for the year ended June 30, 2022 were \$3,426,481 while its total expenses were \$3,717,346, for a net decrease of \$290,865. The School reported a deficit in net position of \$279,643 at June 30, 2022. During the year ended June 30, 2022, the School implemented GASB 87 *Leases* and as a result recorded additional amortization expense related to a right to use asset of \$414,796.

SCHOOL LOCATION

The School operates in the Tampa area located at 13901 Sheldon Road in Tampa, FL 33609.

REQUESTS FOR INFORMATION

This financial report is intended to provide a general overview of the finances of the School. Requests for additional information may be addressed to Jeffrey Hernandez at the School's address.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

GOVERNMENTAL FUNDS

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the fiscal year, the School's governmental funds reported a net decrease in its fund balance of \$56,400 for the fiscal year ending June 30, 2022, however, the School reported a combined ending positive fund balance of \$123,132.

CAPITAL AND RIGHT TO USE ASSETS

The School's investment in capital assets, as of June 30, 2022, amounts to \$2,606,325 (net of accumulated depreciation). This investment in capital assets includes leasehold improvements, fixtures, furniture and equipment. The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required. The School's right to use assets related to the use of facilities and totaled \$2,606,325 (net of accumulated amortization) at June 30, 2022.

LONG-TERM LIABILITIES

In May 2022, the School received loan proceeds of \$180,000 through Building Hope LLC. The loan proceeds are to be used for grant reimbursements. The loan bears interest at 6%.

GENERAL FUND BUDGET ANALYSIS

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	All Governmental Funds						
	Original						
	Budget	Final Budget	Actual				
REVENUES	8	8_					
State passed through local	\$ 2,199,449	\$2,199,449	\$2,206,483				
National school lunch program	-	-	51,888				
State capital outlay funding	189,786	189,786	158,471				
Federal passed through local	153,088	153,088	488,860				
Other income	217,000	217,000	182,704				
TOTAL REVENUES	2,759,323	2,759,323	3,088,406				
EXPENDITURES	1 260 091	1 260 091	1 625 525				
Instruction	1,369,081	1,369,081	1,625,535				
Instructional support services Instruction and curriculum development services	-	-	22,859 2,164				
Instructional staff training services	- 16,821	- 16,821	2,104				
Instruction-related technology	10,021	10,821	9,775				
Board	8,500	8,500	6,500				
Genral adminstrative - district administrative fee	89,905	89,905	92,392				
General administrative - management fee	209,916	209,916	202,465				
General administrative - other	5,000	5,000	18,752				
School administration	268,300	268,300	401,185				
Facilities acquisition and construction - rent	305,000	305,000					
Other capital outlay	-	-	62,508				
Food services	_	_	96,589				
Pupil Transportation services	50,000	50,000	46,605				
Fiscal services	265,000	265,000	1,039				
Operation of plant	75,000	75,000	349,205				
Maintenance of plant	22,000	22,000	69,452				
Administrative technology services	_	_	51,036				
Debt service	61,632	61,632	251,631				
TOTAL EXPENDITURES	2,756,155	2,756,155	3,324,806				
Change in fund balance before other financing sources	3,168	3,168	(236,400)				
Other financing sources		180,000	180,000				
Net change in fund balance	\$ 3,168	\$ 183,168	\$ (56,400)				

The budget for the fiscal year ended June 30, 2022, was developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. Actual results may differ from estimates.

	Governmental Activities	
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$	141,589
Due from other agencies		232,514
Prepaid expenses		14,480
TOTAL CURRENT ASSETS		388,583
CAPITAL AND RIGHT TO USE ASSETS, NET		2,606,325
Deposit receivable and other assets		15,170
TOTAL ASSETS	\$	3,010,078
LIABILITIES AND NET POSITION		
LIABILITIES		
Accounts payable and accrued liabilities	\$	66,345
Accrued wages payable		158,849
Other liabilities		55,427
Right to use lease liability - current portion		70,249
TOTAL CURRENT LIABILITIES		350,870
Advances from landlord		217,462
Note payable		180,000
Right to use liability - long-term portion		2,541,389
TOTAL LIABILITIES		3,289,721
NET POSITION		
Net investment in capital and right to use assets		(5,313)
Deficit in unrestricted		(274,330)
TOTAL NET POSITION (DEFICIT)		(279,643)
TOTAL LIABILITIES AND NET POSITION	\$	3,010,078

INTERNATIONAL SCHOOL OF EXCELLENCE, INC. D/B/A VICTORY CHARTER SCHOOL OF TAMPA STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2022

		 P			
Functions	Expenses	•	Operating Grants and Contributions	Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental Activities:					
Instruction	\$ 1,781,843	\$ -	\$ 488,860	\$ -	\$ (1,292,983)
Instructional support services	22,859	-	-	-	(22,859)
Instruction and curriculum development services	2,164	-	-	-	(2,164)
Instructional staff training services	15,114	-	-	-	(15,114)
Instruction-related technology	9,775	-	-	-	(9,775)
Board	6,500	-	-	-	(6,500)
General administrative - District	92,392	-	-	-	(92,392)
General administrative - management fee	202,465	-	-	-	(202,465)
General administrative - other	18,752	-	-	-	(18,752)
School administration	401,185	-	-	-	(401,185)
Food services	96,589	-	51,888	-	(44,701)
Fiscal services	1,039	-	-	-	(1,039)
Pupil transportation services	46,605	-	-	-	(46,605)
Operation of plant	764,001	-	-	158,471	(605,530)
Maintenance of plant	69,452	-	-	-	(69,452)
Administrative technology services	51,036	-	-	-	(51,036)
Interest expense	 135,575	 -	_		(135,575)
Total Governmental Activities	\$ 3,717,346	\$ -	\$ 540,748	\$ 158,471	\$ (3,018,127)

Government grants not restricted to specific programs	2,206,483
Contributions and other income	520,779
Total general revenues	2,727,262
Change in Net Position	(290,865)
NET POSITION - BEGINNING	11,222
NET POSITION (DEFICIT) - ENDING	\$ (279,643)

INTERNATIONAL SCHOOL OF EXCELLENCE, INC. D/B/A VICTORY CHARTER SCHOOL OF TAMPA BALANCE SHEET – GOVERNMENTAL FUNDS JUNE 30, 2022

	Governmental Fu	
ASSETS		
Cash and cash equivalents	\$	141,589
Due from other agencies		232,514
Prepaid expenses		14,480
Deposit receivable and other assets		15,170
TOTAL ASSETS	\$	403,753
LIABILITIES AND FUND BALANCES		
LIABILITIES		
Accounts payable and accrued liabilities	\$	66,345
Accrued wages payable		158,849
Other liabilities		55,427
TOTAL LIABILITIES		280,621
FUND BALANCE		
Nonspendable		
Deposit receivable and other assets		29,650
Unassigned		93,482
TOTAL FUND BALANCE		123,132
TOTAL LIABILITIES AND FUND BALANCE	\$	403,753

INTERNATIONAL SCHOOL OF EXCELLENCE, INC. D/B/A VICTORY CHARTER SCHOOL OF TAMPA RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT OF NET POSITION FOR THE YEAR ENDED JUNE 30, 2022

Total Fund Balance - Governmental Funds		\$	123,132
Amounts reported for governmental activities in the statement of net position are different because:			
Capital and right to use assets, net of accumulated depreciation used in governmental activities are not financial resources and, therefore, are not reported in the fund.	Capital and right to use assets Accumulated depreciation/amortization		3,502,091 (895,766)
Advances from other charter schools and other long-term liabilities are not due and payable in the current period and, therefore, are not reported in the funds.	Advances from landlord Note payable - PPP		(217,462) (180,000)
	Right to use liability	(2	2,611,638)
Total Net Position - Governmental Activities		\$	(279,643)

INTERNATIONAL SCHOOL OF EXCELLENCE, INC. D/B/A VICTORY CHARTER SCHOOL OF TAMPA STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2022

	Go	vernmental Funds	Caŗ	oital Projects Fund		Special Revenue Fund	Go	Total overnmental Funds
REVENUES								
State passed through local	\$	2,206,483	\$	-	\$	-	\$	2,206,483
National school lunch program		-		-		51,888		51,888
State capital outlay funding		-		158,471		-		158,471
Federal passed through local		-		-		488,860		488,860
Other income		182,704				-		182,704
TOTAL REVENUES	\$	2,389,187	\$	158,471	\$	540,748	\$	3,088,406
EXPENDITURES								
Current:								
Instruction	\$	1,136,675	\$	_	\$	488,860	\$	1,625,535
Instructional support services	Ψ	22,859	Ψ	_	Ψ	-	Ψ	22,859
Instruction and curriculum development services		2,164		_		-		2,164
Instructional staff training services		15,114		-		-		15,114
Instruction-related technology		9,775		-		-		9,775
Board		6,500		_		-		6,500
General administrative - district administrative fee	-	92,392		_		_		92,392
General administrative - management fee	-	202,465						202,465
General administrative - management ree		18,752		-		-		18,752
School administration		401,185		-		-		401,185
Facilities acquisition and construction - rent		-		-		-		401,185
Food services		44,701		-		51,888		- 96,589
Fiscal services		1,039		-		51,000		1,039
Pupil Transportation services		46,605		-		-		46,605
Operation of plant		349,205		-		-		349,205
Maintenance of plant		69,452		-		-		69,452
Administrative technology services		51,036		-		-		51,036
Capital Outlay:		51,050		-		-		51,050
Other capital outlay		62,508		_		_		62,508
Right to use asset		02,500		2,668,226		-		2,668,226
Debt service:		-		2,008,220				2,000,220
Redemption of principal		59,468		56,588		_		116,056
Interest expense		33,692		101,883				135,575
TOTAL EXPENDITURES	\$	2,625,587	\$	2,826,697	\$	540,748	\$	5,993,032
IOTAL EXI ENDITORES	φ	2,023,387	φ	2,820,097	φ	340,740	φ	5,995,052
Excess of expenditures over revenues		(236,400)		(2,668,226)		-		(2,904,626)
Other Financing Sources		100 000						100 000
Proceeds from note payable		180,000		-		-		180,000
Increase in right to use liability		-		2,668,226		-		2,668,226
Total Other Financing Sources		180,000		2,668,226		-		2,848,226
Net change in fund balance		(56,400)		-		-		(56,400)
Fund balance at beginning of year		179,532		-		-		179,532
Fund balance at end of year	\$	123,132	\$	-	\$	-	\$	123,132

INTERNATIONAL SCHOOL OF EXCELLENCE, INC. D/B/A VICTORY CHARTER SCHOOL OF TAMPA RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2022

Change in Fund Balance - Governmental Funds		\$ (56,400)
Amounts reported for governmental activities in the statement of activities are different because:	of	
Governmental funds report capital outlays as		
expenditures. However, in the statement of activities,		
the cost of those assets is allocated over their estimated		
useful lives as depreciation expense.	Capital outlays	62,509
	Depreciation expense	(156,309)
	Amortization expense	(414,796)
The proceeds from advances provide current financial		
resources to governmental funds, but increases long-term		
liabilities in the statement of net assets. Repayment of advance principal is an expenditure in the governmental		
funds, but the repayment reduces long-term liabilities in		
the statement of net assets.		
	Forgiveness of PPP	338,075
	Proceeds from note payable	(180,000)
	Redemption of principal	116,056
Change in Net Position of Governmental Activities		\$ (290,865)

NOTE 1 – ORGANIZATION AND OPERATIONS **Percenting Entity**

Reporting Entity Victory Charter School of Tampa (the "School") is a charter school under International School of Excellence, Inc. and is a component unit of the School Board of Hillsborough County, Florida (the "District"). The School's charter is held by International School of Excellence, Inc., a not-for-profit corporation, organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the not-for-profit corporation Board of Directors which is comprised of six members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Hillsborough County, Florida (the "District"). The current charter is effective until June 30, 2027. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case the School Board is required to notify the School in writing at least 90 days prior to the School's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. The charter may be renewed for up to an additional 15 years by mutual agreement.

These financial statements are for the year ended June 30, 2022, when approximately 300 students were enrolled in grades Kindergarten through 8th grade.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – Audits per State and Local Governments and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes under standards set by the Government Auditing Standards Board ("GASB").

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School dues not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees, (2) operating grants and contributions which finance annual operating activities, and (3) capital grants and contributions which finance are annual operating activities. These revenues are subject to externally imposed restrictions to these program uses. Other revenue sources not properly included with program revenues are reported as general revenues.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds, namely, the general, special revenue and capital project funds are reported as separate columns in the fund financial statements:

<u>General Fund</u> – is the School's primary operating fund. It accounts for all financial resources not accounted for and reported in another fund.

<u>Special Revenue Fund</u> – used to account for the proceeds of specific revenue sources that are restricted or committed to expenditure for specific purposes other than debt service and capital projects.

<u>Capital Projects Fund</u> – used to account for financial resources used for the acquisition or construction of major capital facilities and for the proceeds and related expenditures of charter school capital outlay funding.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidelines.*

The government-wide statements report using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to Governmental Accounting Standards Board (GASB) Codification Section 1600.111 and Section N50 *"Accounting and Financial Reporting for Non-Exchange Transactions"*. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Measurable means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 90 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgetary Basis Accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay). Any revisions to the annual budget are approved by the Board.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Cash and Cash Equivalents

The School's cash is considered to be cash on hand and demand deposits, with original maturities of three months or less.

Accounts receivable

Accounts receivable consists of after school care fees pending to be collected. Any bad debts are expensed in the subsequent period when they are determined to be uncollectible.

Due from Other Agencies

Due from other agency consists of amounts due from other governmental units for revenues from federal, federal through state, state or other sources.

Capital Assets, Depreciation and Amortization

Capital assets purchased or acquired are carried at historical cost or estimated historical cost. The School capitalization levels are \$750 on tangible personal property. Other costs incurred for repairs and maintenance are expensed as incurred. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the costs and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Furniture and equipment	5 Years
Computer equipment and software	7 Years
Building and improvements	39 Years

Compensated Absences

The School grants a specific number of days of sick/personal leave. Full-time employees are eligible for one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days; however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days. The cash value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefit years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Government-wide Fund Net Assets

Government-wide fund net assets are divided into three components:

- <u>Net investment in capital and right to use assets</u> consists of the historical cost capital assets less accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets plus deferred outflows of resources less deferred inflows of resources. This also includes right to use assets net of right to use liabilities. The net investment in capital and right to use assets for the year ending June 30, 2022 was a negative \$5,313.
- <u>Restricted net assets</u> consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments less related liabilities and deferred inflows of resources. The restricted net position for the year ending June 30, 2022 was \$0.
- <u>Unrestricted</u> all other net position is reported in this category.

Governmental Fund Balances

In the governmental fund financial statements, fund balances are classified as follows:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). At June 30, 2022, the School had \$29,650 in nonspendable fund balance.
- <u>Restricted</u> fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. At June 30, 2022, there was no restricted fund balance.
- <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. At June 30, 2022, there was no committed fund balance.
- <u>Assigned</u> fund balance classification is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed. At June 30, 2022, there was no assigned fund balance.
- <u>Unassigned</u> fund balance is the residual classification for the School's general fund and includes all spendable amounts not contained in the other classifications.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, and committed fund balance at the end of the fiscal year by adjusting journal entries. First, non-spendable fund balances are determined. Then, restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then, any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund. As of June 30, 2022, there are no minimum fund balance requirements for any of the School's funds.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued) <u>Revenue Sources</u>

Revenues for operations will be received primarily from the District School Board of Hillsborough County (the "School Board") pursuant to the funding provisions included in the School's charter. The basic amount of funding through the FEFP under section 1011.62 is the product of (1) the School's unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the 2021-2022 school year the School reported 299.42 un-weighted FTE. Weighted funding represented approximately .1299% of total FEFP funding.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of the FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC)
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC)
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC)
- Evaluation and planning documents for weighted programs (Section 1011.62(1)(e), FS, and Rule 6A-6.03411, FAC)

In addition, the School receives an annual allocation of charter school capital outlay funds for leasing of School facilities.

The School may also receive federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expensed. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Income Taxes

The School is a division of a nonprofit corporation. The School qualifies as a tax exempt organization under the Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

The School has evaluated subsequent events and transactions for potential recognition or disclosure through October 14, 2022, which is the date the financial statements were available to be issued.

NOTE 3 – CAPITAL ASSETS

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2022:

	Balance			Balance	
Capital Assets	July 1, 202	1 Additions	Deletions	June 30, 2022	
Building and fixed equipment	\$ 155,82	6 \$ 19,426	\$ -	\$ 175,252	
Furniture and computer equipment	615,53	1 43,082	-	658,613	
Total Capital Assets	771,35	7 62,508		833,865	
Less Accumulated Depreciation					
Building and fixed equipment	(36,60	3) (11,683)	-	(48,286)	
Furniture and equipment	(288,05	8) (144,626)	-	(432,684)	
Total Accumulated Depreciation	(324,66	1) (156,309)	-	(480,970)	
Capital Assets, net	446,69	6 (93,801)		352,895	
Right to use assets					
Right-to-use lease asset	-	2,668,226	-	2,668,226	
Accumulated amortization	-	(414,796)	-	(414,796)	
Total leased assets, net	-	2,253,430	-	2,253,430	
Total capital and right to use assets, net	\$ 446,69	6 \$ 2,159,629	<u> </u>	\$ 2,606,325	

Depreciation expense for the year ended June 30, 2022 was \$156,309, which was allocated to instruction. Amortization expense for the year ended June 30, 2022 was \$414,796, which was allocated to operation of plant.

NOTE 4 – COMMITMENTS AND CONTINGENCIES

The School entered into a management agreement with National Academic Educational Partners, Inc. ("NAEP") to provide professional management and consulting services to the School. In its capacity, as the School's management company, NAEP manages the day to day educational, financial and operational affairs and aspects of the School. NAEP makes recommendations to the School's independent board of directors which make the final determinations regarding polices and contracts.

In providing these management services to the School, officers of NAEP may not serve as members of the Board of Directors of the School. The agreement began on July 1, 2019, and is in effect through June 30, 2024 with an option to renew. The contract can be terminated by either party with 60 days' notice. The contract calls for a management fees of 10% of full time equivalent (FTE) revenues based on the School's enrollment for the fiscal year ended June 30, 2021 and for 12% for fiscal years thereafter. During the year-ended June 30, 2022, the School incurred management fees of \$202,465 and no amounts were due to NAEP at June 30, 2022.

NOTE 4 – COMMITMENTS AND CONTINGENCIES (Continued) Facilities:

The School previously entered into a lease agreement for the use of its educational facilities through July 31, 2042. In July 2020, the School entered into a fifth amendment to the original lease agreement that reduced the monthly base rent payments. The lease term requires a base rent with an additional amount due for enrollment in excess of a certain number of students. For the year ended June 30, 2022, the School had a base rent of \$400,000 plus \$1,000 for each student enrolled in excess of 300 students based on student counts throughout the year. During the year ended June 30, 2022, the School incurred rent expenditures of \$199,929.

On July 1, 2021, the School implemented GASB Statement No. 87 Leases, and as a result recorded a lease right of use asset and liability in these financial statements for the facility lease. The School used an interest rate of 5.00% based on the average incremental borrowing rate of the School to discount the annual lease payments and recognize the intangible right to use this asset and the lease liability as of July 1, 2021. The interest expense was \$133,411 and the amortization of the right-to-use asset was \$414,796 for the year ended June 30, 2022.

Annual requirements to amortize the lease liability and related interest are estimated as follows:

Year Ended	Principal	Interest	Total
2023	\$ 70,249	\$ 130,582	\$ 200,831
2024	249,641	127,069	376,710
2025	746,265	114,587	860,852
2026	783,578	77,274	860,852
2027	761,905	38,095	800,000
	\$ 2,611,638	\$ 487,607	\$ 3,099,245

Changes in lease liability during the year were as follows:

	Ba	lance				Balance
	July	1,2021	Increase	D	ecrease	June 30, 2022
Right to use liability	\$	-	\$ 2,668,226	\$	56,588	\$ 2,611,638
	\$	-	\$ 2,668,226	\$	56,588	\$ 2,611,638

Advance from Landlord

In August 2020, the property owner advanced the School \$217,462. This advance is non-interest bearing and will be repaid at the end of the lease term by the School and is included in the statement of net position as a long-term liability.

NOTE 5 – NOTE PAYABLE - PPP

In February 2021, the School received loan proceeds of \$338,075 through the Paycheck Protection Program ("PPP"). The loan proceeds are to be used for payroll, rent, utilities and interest expense. The loan matures on February 2026 and bears annual interest at 0.98%. The School has used the funds in accordance with the conditions noted above and the entire amount of the loan was forgiven for the fiscal year ended June 30, 2022.

BRIDGEPREP ACADEMY OF TAMPA CHARTER SCHOOL NOTES TO BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2022

NOTE 6- FINANCED EQUIPMENT NOTE PAYABLES

In October 2018, the School entered into a second promissory note payable for other equipment, supplies and textbooks totaling \$411,978. The note requires 36 monthly payments of principal and interest of \$15,408 maturing in October 2021. The note bears interest rate at 8.00%. As of June 30, 2022, the note payable was paid off. The following schedule provides a summary of changes on the note payables for the year ended June 30, 2022:

	Ba	lance					Bal	lance
	July	1,2021	Amount	Financed	Pa	ayments	June 3	0, 2022
Financed equipment - Cencor Capital		59,468		-		59,468		-
	\$	59,468	\$	-	\$	59,468	\$	-

NOTE PAYABLE 7 – NOTE PAYABLE

In May 2022, the School obtained a note payable of \$180,000 from Building Hope, LLC. The purpose of the note is to provide the School with funding to be used to pay up-front costs for expenditures that are reimbursable with the Elementary and Secondary School Emergency Relief (ESSER) funds. This loan will be repaid as grant funds are received. The note bears interest at a rate 6% and matures when all ESSER funds are received. The following schedule provides a summary of changes on the note payables for the year ended June 30, 2022 are as follows:

	Balance			Balance
	July 1, 2021	Advances	Repayments	June 30, 2022
Note payable	\$ -	\$ 180,000	\$ -	\$ 180,000
	\$ -	\$ 180,000	\$ -	\$ 180,000

NOTE 8 – DEPOSITS POLICY AND CREDIT RISK

It is the School's policy to maintain its cash and cash equivalents in one financial institution. Deposits at FDICinsured financial institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under International School of Excellence, Inc. All bank accounts are opened under the account ownership of International School of Excellence, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2022 the School's bank balance that exceeded the FDIC coverage was \$0.

NOTE 9 – GRANTS

In the normal course of operations, the School receives grant funds from various federal, state and local agencies. The grant programs are subject to audit by agents of the granting authority, the purpose of which is to ensure compliance with conditions precedent to the granting of funds. Any liability for reimbursement which may arise as the result of these audits is not reflected in these financial statements.

NOTE 10 - RISK MANAGEMENT

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions, and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past. In addition, there were no reductions in insurance coverage from those in the prior year. The School does not sponsor a public entity risk pool and has had no settlements that have exceeded their insurance coverage.

REQUIRED SUPPLEMENTAL INFORMATION

INTERNATIONAL SCHOOL OF EXCELLENCE, INC. D/B/A VICTORY CHARTER SCHOOL OF TAMPA SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE BUDGET AND ACTUAL – GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2022

	General Fund			
	Original			
	Budget Final Budget		Actual	
REVENUES				
State passed through local	\$ 2,199,449	\$ 2,199,449	\$ 2,206,483	
Charges for services	-	-	-	
Other income	217,000	217,000	182,704	
TOTAL REVENUES	2,416,449	2,416,449	2,389,187	
EXPENDITURES				
Instruction	1,215,993	1,215,993	1,136,675	
	1,213,993	1,213,995	22,859	
Instructional support services	-	-	22,839	
Instruction and curriculum development services	- 16,821	- 16,821		
Instructional staff training services	10,000	10,000	15,114 9,775	
Instruction-related technology Board	8,500	8,500	6,500	
General administrative - district administrative fee	89,905	89,905	92,392	
	209,905	209,903		
General administrative - management fee General administrative - other	· · · · ·	,	202,465	
	5,000	5,000	18,752	
School administration	268,300	268,300	401,185	
Facilities acquisition and construction - rent	115,214	115,214	-	
Food services	-	-	44,701	
Fiscal services	-	-	1,039	
Pupil Transportation services	50,000	50,000	46,605	
Operation of plant	265,000	265,000	349,205	
Maintenance of plant	75,000	75,000	69,452	
Administrative technology services	22,000	22,000	51,036	
Other capital outlay	-	-	62,508	
Debt service	61,632	61,632	93,160	
TOTAL EXPENDITURES	2,413,281	2,413,281	2,625,587	
Change in fund balance before other financing sources	3,168	3,168	(236,400)	
Other financing sources		180,000	180,000	
Net change in fund balance	\$ 3,168	\$ 183,168	\$ (56,400)	

See accompanying note to the required supplemental information.

INTERNATIONAL SCHOOL OF EXCELLENCE, INC. D/B/A VICTORY CHARTER SCHOOL OF TAMPA SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE BUDGET AND ACTUAL – SPECIAL REVENUE FUND FOR THE YEAR ENDED JUNE 30, 2022

	Special Revenue Funds					
	Original Budget		Final Budget			Actual
REVENUES National school lunch program Federal through State and Local		153,088	\$	153,088	\$	51,888 488,860
TOTAL REVENUE		153,088		153,088		540,748
EXPENDITURES						
Instructional services		153,088		153,088		488,860
Food services	1			-		51,888
TOTAL EXPENDITURES		153,088		153,088		540,748
Other financing sources		-		-		-
Net change in fund balance	\$	_	\$		\$	

See accompanying note to the required supplemental information.

INTERNATIONAL SCHOOL OF EXCELLENCE, INC. D/B/A VICTORY CHARTER SCHOOL OF TAMPA NOTES TO REQUIRED SUPPLEMENTAL INFORMATION FOR THE YEAR ENDED JUNE 30, 2022

NOTE A - BUDGETARY INFORMATION

Budgetary Basis of Accounting

The School's annual budget is adopted for the entire operations at the combined governmental level and may be amended by the Board. The budget presented for the year ended June 30, 2022, has been amended according to Board procedures. During the fiscal year, expenditures were controlled at the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general and special revenue funds for which a legally adopted budget exists.

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay).



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors of International School of Excellence, Inc. d/b/a Victory Charter School of Tampa Tampa, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of International School of Excellence, Inc. d/b/a Victory Charter School of Tampa (the "School"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated October 14, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Gutierrez Madariaga, CPA P.A.

GUTIERREZ MADARIAGA, CPA P.A. Coral Gables, Florida October 14, 2022



MANAGEMENT LETTER

Board of Directors of International School of Excellence, Inc. d/b/a Victory Charter School of Tampa Tampa, Florida

Report on the Financial Statements

We have audited the financial statements of International School of Excellence, Inc. d/b/a Victory Charter School of Tampa (the "School"), as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated October 14, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, which is dated October 14, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity and the School code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity is International School of Excellence, Inc. d/b/a Victory Charter School of Tampa, #297811.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, requires us to apply appropriate procedures and communicate whether or not Victory Charter School of Tampa has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by them. The financial condition assessment procedures applied in connection with our audit, have led us to believe that the School's overall financial condition as of June 30, 2022 is not deteriorating.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and International School of Excellence, Inc. d/b/a Victory Charter School of Tampa, and is not intended to be and should not be used by anyone other than these specified parties.

Gutierrez Madariaga, CPA P.A.

GUTIERREZ MADARIAGA, CPA P.A. Coral Gables, Florida October 14, 2022