Walton Academy, Inc.

BASIC FINANCIAL STATEMENTS AND SUPPLEMENTAL INFORMATION FOR THE YEAR ENDED JUNE 30, 2022



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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors Walton Academy, Inc. DeFuniak Springs, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Walton Academy, Inc. (the "School"), a component unit of the Walton County School District, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of
 expressing an opinion on the effectiveness of School's internal control. Accordingly, no
 such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information (reference table of contents) be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 12, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering School's internal control over financial reporting and compliance.

Emphasis of Matters

As discussed in Note J to the financial statements, effective June 30, 2022, the County adopted the provisions of GASB 87, Leases. Our opinions are not modified with respect to this matter.

September 12, 2022

McDoncyl (PA Solutions, PA

Rockledge, Florida

Management's Discussion and Analysis

As management of Walton Academy (the "School"), we offer readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2022 to (a) assist the reader in focusing on significant financial issues, (b) provide an overview and analysis of the School's financial activities, (c) identify changes in the School's financial position, (d) identify material deviations from the approved budget, and (e) highlight significant issues in individual funds.

Since the information contained in the Management's Discussion and Analysis ("MD&A") is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the basic financial statements, as listed in the table of contents.

Financial Highlights

- The assets and deferred outflows of resources of the School exceeded its liabilities and deferred inflow of resources at the close of the most recent fiscal year by \$467,177.
- The School's total net position increased by \$209,355.
- As of the close of the current fiscal year, the School's governmental funds reported combined ending fund balance of \$903,616.
- At the end of the current fiscal year, unassigned fund balance for the general fund was \$760,894.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's financial statements. The School's basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplemental information in addition to the basic financial statements.

The School as a Whole

The information in the government-wide financial statements includes all assets and liabilities using the accrual basis of accounting (and reports depreciation on capital assets), which is similar to the basis of accounting used by most private-sector companies.

The change in net position (liabilities plus deferred inflows of resources exceeded assets plus deferred outflows of resource) over time is one indicator of whether the School's financial health is improving or deteriorating. However, one needs to consider other nonfinancial factors in making an assessment of the School's health, such as changes in enrollment, changes in the State's funding of educational costs, changes in the economy, etc., to assess the overall health of the School.

Government-wide financial statements. The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred outflows/inflows of resources with the difference reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected funding and earned but unused vacation leave).

Both of the government-wide financial statements distinguish functions of the School that are principally supported by District, State, and Federal funding (governmental activities). Basic instruction, exceptional instruction, and school administration are examples of the School's governmental activities.

The government-wide financial statements include only the School itself, which is a component unit of the Walton County School District, Florida. The Walton County School District, Florida includes the operation of the School as a component unit in their operations.

The governmental-wide financial statements can be found listed on the table of contents of this report.

Fund financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the operations of the School are presented in governmental fund only.

Governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for government activities in the government-wide financial statements.

By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities. The School maintains several individual governmental funds. Information is presented separately in the governmental fund balance sheet and statement of revenues, expenditures, and changes in fund balances. The general fund and capital outlay fund are considered to be major funds. The basic governmental fund financial statements can be found listed on the table of contents in this report. The School adopts an annual appropriated budget. A budgetary comparison statement has been provided to demonstrate compliance with this budget and can be found listed in the table of contents in this report.

Notes to financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found listed on the table of contents in this report.

Government-Wide Financial Analysis

As noted previously, net position may serve over time as a useful indicator of a school's financial position. In the case of the School, assets plus deferred outflows of resources exceeded liabilities plus deferred inflows of resources by \$467,177 and \$257,822 for the years ended June 30, 2022 and June 30, 2021 respectively.

A portion of the School's net position is a positive unrestricted balance. In addition, the school has a restriction related to capital outlay funds used for purchases of capital-type expenses in the amount of \$142,722. Another portion of the net position reflects its net investment in capital assets (e.g., land, buildings, improvements other than buildings, furniture, fixtures and equipment, and motor vehicles). The School uses these capital assets to provide services to students; consequently, these assets are not available for future spending. The net investment in capital assets totaled \$301,353 at June 30, 2022.

Comparison of the condensed statements of net position and the statements of activities are provided below:

	2022	2021	Variance
ASSETS			
Current assets	\$ 907,949	\$ 855,655	\$ 52,294
Noncurrent assets	308,627	220,945	87,682
Total assets	1,216,576	1,076,600	139,976
Deferred outflows of resources	368,832	429,122	(60,290)
LIABILITIES			
Current liabilities	7,160	31,383	(24,223)
Noncurrent liabilities	518,159	1,126,100	(607,941)
Total liabilities	525,319	1,157,483	(632,164)
Deferred inflows of resources	592,912	90,417	502,495
NET POSITION			
Net investment in capital assets	301,353	220,945	80,408
Restricted	142,722	198,099	(55,377)
Unrestricted	23,102	(161,222)	184,324
Total net position	\$ 467,177	\$ 257,822	\$ 209,355

The increase in current assets is mostly due to cash increase from collections from agencies. The increase in noncurrent assets is due to current year additions offset by current year depreciation. The changes in deferred outflows and inflows of resources are due to the changes in assumptions, experience, investments, employer specific changes and subsequent contributions to the measurement date. The decrease in current liabilities is mainly due to decreases in accounts payables, accrued payroll, and due to other governments. The decrease in noncurrent liabilities is due to the decrease in pension liabilities. Unrestricted net position increased mainly due to revenue exceeding expenses.

Changes in the School's revenues were as follows:

	 2022	 2021			Variance		
Revenues							
Program revenues							
Operating grants and contributions	\$ 209,806	\$ 161,605		\$	48,201		
Capital grants and contributions	118,699	124,934			(6,235)		
General revenues	1,657,607	1,566,557			91,050		
PPP loan forgiveness	 -	 216,460			(216,460)		
Total revenues	\$ 1,986,112	\$ 2,069,556		\$	(83,444)		

The changes in revenues is due to federal funding for Elementary and Secondary School Emergency Relief Funds, increased FEFP revenues and FEFP transfers, and capital outlay funding counterbalanced by decreases in the paycheck protection forgiveness in the prior year.

Changes in the School's expenses were as follows:

	2022		2021		/ariance
Basic instruction	\$	691,491	\$ 789,108	\$	(97,617)
Psychological services		75,983	86,093		(10,110)
Media services		139,295	-		139,295
Staff development		-	150		(150)
Board		4,017	10,042		(6,025)
School administration		307,648	355,344		(47,696)
Facilities		103,862	86,725		17,137
Fiscal services		161,931	151,069		10,862
Food services		572	-		572
Staff services		154,369	143,359		11,010
Transportation		8,150	8,076		74
Operation of plant		128,696	90,193		38,503
Administrative technology		743	 		743
Total expenses		1,776,757	 1,720,159		56,598
Change in net position		209,355	349,397		(140,042)
Net position at July 1, 2021		257,822	 (91,575)		349,397
Net position at June 30, 2022	\$	467,177	\$ 257,822	\$	209,355

The decrease in basic instruction was mostly due to decreases in group insurance and software purchases. Media service increased due to purchases of equipment and computers, hardware, and software subscriptions. School administration decrease is mostly due to decreases in salaries and benefits. Operations of plant increase is mainly to custodial services.

Financial Analysis of the Governmental Funds

As previously noted, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental funds. The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, the unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, the School's governmental funds reported a combined ending fund balance of \$903,616. Of those funds, the general fund is the chief operating fund which included a total amount \$760,894 of unassigned fund balance, which is the amount available for spending at the School's discretion.

General Fund Budgetary Highlights

Actual revenues exceeded budgeted revenues by \$28,424 while budgeted expenditures exceeded actual expenditures by \$149,797.

The budgetary information can be found listed on the table of contents in this report.

Capital Asset and Debt Administration

Capital Assets. The School's net investment in capital assets for its governmental type activities as of June 30, 2022 amounts to \$301,353 (net of accumulated depreciation). This investment in capital assets includes land, buildings, improvements other than buildings, furniture, fixtures and equipment, and motor vehicles.

Debt and Long-Term Liabilities. At the end of the current fiscal year, the School had an outstanding net pension liability of \$513,712 for employee's pension in the Florida Retirement System.

Economic Factor

A majority of the School's funding is determined by the number of enrolled students. The School is forecasting enrollment to be 160 students for the 2022/2023 school year comparative to the 155 students for the 2021/2022.

Request for Information

This financial report is designed to provide a general overview of the School's finances for all those with an interest in the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Walton Academy, Inc., 389 Dorsey Avenue, DeFuniak Springs, FL 32435.

Walton Academy, Inc. STATEMENT OF NET POSITION June 30, 2022

ASSETS

CURRENT ASSETS		
Cash	\$	848,270
Due from other agencies		9,000
Due from related party		40,948
Deposits		1,804
Prepaids	-	7,927
Total current assets		907,949
CAPITAL ASSETS		
Capital assets not being depreciated:		
Land		13,413
Capital assets, net of accumulated depreciation:		244 704
Buildings		211,784
Improvements other than buildings Furniture, fixtures and equipment		49,438 21,118
Motor vehicles		5,600
Total capital assets, net		301,353
NONCURRENT ASSETS		302,000
Right-of-use assets, net		7,274
Total noncurrent assets		308,627
Total assets	1	,216,576
DEFERRED OUTFLOWS OF RESOURCES		
Deferred assumptions, contributions, and experience		368,832
Total deferred outflows of resources		368,832
LIABILITIES AND NET POSITION		
LIABILITIES		
Accounts payable		4,047
Accrued payroll liabilities		286
Lease liabilities		2,827
Noncurrent liabilities:		4 4 4 7
Lease liabilities Net pension liability		4,447
·		513,712
Total liabilities		525,319
DEFERRED INFLOWS OF RESOURCES		
Deferred change in proportion (NPL), contributions,		F02 012
experience, and investments		592,912
Total deferred inflows of resources		592,912
NET POSITION		
Net investment in capital assets		301,353
Restricted for:		1/12 722
Capital outlay Unrestricted		142,722 23,102
	<u> </u>	
Total net position	\$	467,177

The accompanying notes are an integral part of this financial statement.

Walton Academy, Inc. STATEMENT OF ACTIVITIES For the year ended June 30, 2022

Functions/Programs	Expenses		Charges for Services		_		Gr	perating ants and tributions	·	oital Grants and ntributions	Re [°] Cha	t (Expense) venue and nges in Net Position
Governmental Activities:			_									
Basic instruction	\$	691,491	\$	-	\$	209,806	\$	-	\$	(481,685)		
Psychological services		75,983		-		-		-		(75,983)		
Media services		139,295		-		-		-		(139,295)		
Board		4,017		-		-		-		(4,017)		
School administration		307,648		-		-		-		(307,648)		
Facilities		103,862		-		-		118,699		14,837		
Fiscal services		161,931		-		-		-		(161,931)		
Food services		572		-		-		-		(572)		
Staff services		154,369		-		-		-		(154,369)		
Transportation		8,150		-		-		-		(8,150)		
Operation of plant		128,696		-		-		-		(128,696)		
Administrative technology		743		_				_		(743)		
Total governmental activities	\$	1,776,757	\$		\$	209,806	\$	118,699		(1,448,252)		
					Genera	al revenues:						
					Florida	education fi	inance	program		1,572,057		
			Other revenues							85,550		
					To	tal revenues	;			1,657,607		
					Change	e in net posit	ion			209,355		
					•	sition at July		1		257,822		
			Net position at June 30, 2022					\$	467,177			

Walton Academy, Inc. BALANCE SHEET – GOVERNMENTAL FUNDS June 30, 2022

	_ Ger	neral Fund	Сар	ital Outlay Fund	Govern	her mental nds	Gov	Total vernmental Funds
ASSETS								
Cash	\$	848,270	\$	_	\$	-	\$	848,270
Due from other agencies	•	9,000	•	_	•	_	·	9,000
Due from related party		40,948		_		_		40,948
Deposits		1,804		_		-		1,804
Prepaids		7,927		-		-		7,927
Due from other funds				142,722		_		142,722
Total assets	\$	907,949	\$	142,722	\$		\$	1,050,671
LIABILITIES AND FUND BALANCES								
LIABILITIES								
Accounts payable	\$	4,047	\$	_	\$	-	\$	4,047
Accrued payroll liabilities		286		_		-		286
Due to other funds		142,722		-		-		142,722
Total liabilities		147,055		-		-		147,055
FUND BALANCES								
Restricted for capital outlay		_		142,722		_		142,722
Unassigned		760,894		, 				760,894
Total fund balances		760,894		142,722			,	903,616
Total liabilities and fund balances	\$	907,949	\$	142,722	\$	-	\$	1,050,671

Walton Academy, Inc. RECONCILIATION OF THE BALANCE SHEET – GOVERNMENTAL FUNDS TO THE STATEMENT OF NET POSITION For the year ended June 30, 2022

Total Fund Balance - Governmental Funds		\$ 903,616
Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds. Those assets consist of: Capital assets Accumulated depreciation	\$ 892,701 (591,348)	301,353
Right-of-use assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds.		7,274
Deferred outflows and inflows or resources related to pensions are applicable to future periods and, therefore, are not reported in the funds Deferred outflows of resources Deferred inflows of resources	\$ 368,832 (592,912)	(224,080)
Noncurrent liabilities are not due and payable in the current period and therefore are not reported in the funds.		(513,712)
Some liabilites are not due and payable in the current period and, therefore, are not reported in the governmental funds. Lease liabilities		(7,274)
Net Position of Governmental Activities		\$ 467,177

Walton Academy, Inc. STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES –GOVERNMENTAL FUNDS For the year ended June 30, 2022

	General Fund		Capital Outlay General Fund Fund		Other Governmental Funds		Total Governmental <u>Funds</u>	
Revenues								
Federal passed through state and local	\$	102,827	\$	-	\$	106,979	\$	209,806
State passed through local school district		1,569,515		118,699		-		1,688,214
Other revenues		88,092						88,092
Total revenues		1,760,434		118,699		106,979		1,986,112
Expenditures								
Current:								
Basic instruction		589,138		-		111,479		700,617
Psychological services		83,371		-		-		83,371
Media services		139,295		-		-		139,295
Board of directors		4,017		-		-		4,017
School administration		336,997		-		-		336,997
Facilities		10,292		80,771		-		91,063
Fiscal services		161,931		-		-		161,931
Food services		572		-		-		572
Staff services		154,369		-		-		154,369
Transportation		5,350		-		-		5,350
Operation of plant		135,140		-		-		135,140
Administrative technology		743		-		-		743
Capital outlay				93,305				93,305
Total expenditures		1,621,215		174,076		111,479		1,906,770
Excess of revenues over expenditures		139,219		(55,377)		(4,500)		79,342
Other financing sources and (uses)								
Transfers in		-		-		4,500		4,500
Transfers out		(4,500)						(4,500)
Total other financing sources		(4,500)				4,500		
Net change in fund balance		134,719		(55,377)		-		79,342
Fund balances at July 1, 2021		626,175		198,099				824,274
Fund balances at June 30, 2022	\$	760,894	\$	142,722	\$	-	\$	903,616

Walton Academy, Inc.

RECONCILIATION OF THE STATEMENT REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES –GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES For the year ended June 30, 2022

Net Change in Fund Balances - Governmental Funds		\$ 79,342
The change in net position reported for governmental activities in the statement of activities is different because:		
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the costs of those assets are allocated over their estimated useful lives and reported as depreciation expense. This and the net effect of various other transactions involving capital assets increased net position. Capital outlay	\$ 120,050	
Provision for depreciation	 (39,642)	80,408
Some expenses reported in the Statement of Activities		
require the use of current financial resources and, therefore, are reported as expenditures in governmental funds.		
Decrease in pension expense		49,605
Amortization of the right-of-use asset		2,758
Some expenses reported in governmental funds are to be reported in a long-term basis; therefore are not reported in the Statement of Activities.		
Payment of lease principal		(2,758)
Change in Net Position - Governmental Activities		\$ 209,355

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

1. Reporting entity

Walton Academy (the "School"), is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 1002.33, Florida Statutes. The Charter School provides educational services to students at-risk in grades six through twelve. The governing body of the School is the Board of Directors, which is composed of four members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The school operates under a charter of the sponsoring school district, which is the Walton County School District, Florida (the "District). The current charter is effective until June 30, 2025, and may be renewed in increments of five years by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter in which case the District is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. The School is considered a component unit of the Walton County District School Board. The financial information presented is that of Walton Academy, Inc. only.

2. Government-wide and fund financial statements

The government-wide financial statements consist of a statement of net position and a statement of activities. These statements report information on all of the nonfiduciary activities of the School. As part of the consolidation process, all interfund activities are eliminated from these statements. Both statements report only governmental activities as the School does not engage in any business type activities.

Net position, the difference between assets, liabilities, and deferred outflows/inflows of resources, as presented in the statement of net position, is subdivided into three categories: net investment in capital assets; restricted net position; and unrestricted net position. Net position is reported as restricted when constraints are imposed on the use of the amounts either externally by creditors, grantors, contributors, laws or regulations of other governments, or enabling legislation.

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

2. Government-wide and fund financial statements (continued)

The statement of activities presents a comparison between the direct and indirect expenses of a given function and its program revenues, and displays the extent to which each function contributes to the change in net position for the fiscal year. Direct expenses are those that are clearly identifiable to a specific function.

Indirect expenses are costs the School has allocated to various functions. Program revenues consist of charges for services, operating grants and contributions, and capital grants and contributions.

Charges for services refer to amounts received from those who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment. Grants and contributions consist of revenues that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported as general revenues.

Separate fund financial statements report detailed information about the School's governmental funds. The focus of the governmental fund financial statements is on major funds. Therefore, major funds are reported in separate columns on the fund financial statements. Two of the School's funds were deemed major funds. A reconciliation is provided that converts the results of governmental fund accounting to the government-wide presentation.

3. Measurement focus, basis of accounting, and financial statement presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recognized in the period earned and expenses are recognized when a liability is incurred.

All governmental fund financial statements are reported using a current financial resources measurement focus on a modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues, except for certain grant revenues, are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Available means collectible within the current period, or soon enough thereafter to be used to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within sixty days of the current fiscal period.

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

3. <u>Measurement focus, basis of accounting, and financial statement presentation</u> (continued)

When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for federal, state, and other grant resources, revenue is recognized at the time the expenditure is made.

Under the modified accrual basis of accounting, expenditures are generally recorded when the related fund liability is incurred. However, principal and interest on general long-term debt are recorded as expenditures only when payment is due.

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board. Accordingly, the financial statements are organized on the basis of funds. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund equity, revenues, expenditures and other financing sources and uses.

Resources are allocated to and accounted for in individual funds based on the purpose for which they are to be spent and the means by which spending activities are controlled. The School reports the following major governmental funds:

<u>General Fund</u> – is the general operating fund of the School and is used to account for all resources not required to be accounted for in another fund.

<u>Capital Outlay Fund</u> – in accordance with guidelines established by the Walton County District School Board. This fund accounts for all resources for the leasing or acquisition of capital facilities by the School to the extent funded by capital outlay funds.

4. <u>Cash</u>

Cash consists of cash on hand at the School and checking accounts held at a financial institution. The School has no cash equivalents.

5. Receivables

The School's receivables consist of receivables from service programs and amounts due from other agencies. After reviewing the individual account balances, the School's management has determined, based on prior experience, that 100% of receivables are fully collectible. Therefore, no allowance for doubtful accounts has been provided.

NOTE A – SUMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

6. Interfund activity

Activity between the funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as due to/from other funds. At the end of the year, the general fund owed the capital outlay fund \$142,722.

Transfers are used to move unrestricted fund revenues to finance programs and debt service activities that the School must account for in other funds. At the end of the year, the general fund transferred to the other governmental fund the amount of \$4,500.

7. Capital assets

Capital assets are reported in the applicable governmental columns on the government-wide financial statements. Capital assets are defined by the School as assets with an initial individual cost of more than \$1,000 and an estimated useful life of more than one year. Such assets are recorded at historical cost. Donated capital assets are recorded at their estimated fair market values at the date of donation.

The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized.

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

	Estimated Useful
Asset Class	Lives
Buildings	9-10
Improvements other than buildings	5-15
Furniture, fixtures and equipment	5-9
Motor vehicles	5

8. Revenue sources

Revenues for current operations are received primarily from the State of Florida passed through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent ("FTE") students and related data to the District.

NOTE A – SUMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

8. Revenue sources (continued)

Under the provisions of Section 1011.62, Florida Statutes the District reports the number of FTE students and related data to the Florida Department of Education ("FDOE") for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and actual weighted FTE students reported by the School during designated FTE student survey periods.

The School receives federal awards for the enhancement of various educational programs. This assistance is generally based on applications submitted to and approved by various granting agencies. These federal awards may have requirements whereby the issuance of grant funds is withheld until qualifying eligible expenditures are incurred. Revenues for these awards are recognized only to the extent that eligible expenditures have been incurred.

Additionally, other revenues may be derived from various fundraising activities and certain other programs.

9. Use of estimates

The process of preparing financial statements in conformity with accounting principles generally accepted in the United States of America requires the use of estimates and assumptions regarding certain types of assets, liabilities, revenues, and expenses. Such estimates primarily relate to unsettled transactions and events as of the date of the financial statements. Accordingly, upon settlement, actual results may differ from estimated amounts.

10. Income taxes

The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code and applicable state law.

The School recognizes the financial statement effects from a tax position only if it is more likely than not that the tax position will be sustained on examination by taxing authorities, based on the technical merits of the position.

Examples of tax positions include the tax-exempt status of the School and various positions related to the potential sources of unrelated business taxable income. The assessment of the technical merits of a tax position is a matter of judgment. The School believes that all of its tax positions are more likely than not to be sustained upon examination. The School files Form 990 in the U.S. federal jurisdiction.

NOTE A – SUMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

11. Fund balance classifications

The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the School is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

<u>Nonspendable fund balance</u> – amounts that are not spendable (such as inventory and prepaid expenses) or are required to be maintained intact.

<u>Restricted fund balance</u> – amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation.

<u>Committed fund balance</u> – amounts constrained to specific purposes by the School itself, using its highest level of decision-making authority (i.e., Board of Directors). To be reported as committed, amounts cannot be used for any other purpose unless the School takes the same highest level action to remove or change the constraint.

<u>Assigned fund balance</u> – amounts the School intends to use for a specific purpose. Intent can be expressed by the Board of Directors or by an official or body to which the Board of Directors delegates the authority.

<u>Unassigned fund balance</u> – amounts that are available for any purpose. No other fund except the General Fund can report positive amounts of unassigned fund balance.

The School would typically use restricted fund balances first, followed by committed resources, and then assigned resources, as appropriate opportunities arise, but reserves the right to selectively spend unassigned resources first to defer the use of these other classified funds.

12. <u>Budget</u>

An operating budget is adopted and maintained by the governing board of the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the basic financial statements.

NOTE B – CASH

Cash is made up of deposits and cash on hand totaling \$848,270 at June 30, 2022. The School's deposits must be placed with a financial institution designated by the Treasurer of the State of Florida as a "qualified public depository", as defined in Chapter 280, Florida Statutes. The School deposits are held with a qualified depository and are covered by the collateral pool as the School has identified itself as a public entity. As of June 30, 2022, \$640,103 of the School's balances held were exposed to custodial credit risk.

NOTE C – CAPITAL ASSETS

Changes in capital assets activity were as follows:

	Ва	alance at				В	alance at
	Jul	y 1, 2021	A	dditions	Deletions	Jun	e 30, 2022
Capital assets not depreciated:							
Land	\$	13,413	\$	_	\$ -	\$	13,413
Total capital assets not depreciated		13,413		_			13,413
Capital assets depreciated:							
Buildings		367,734		93,305	-		461,039
Improvements other than buildings		335,216		5,632	-		340,848
Furniture, fixtures and equipment		42,288		21,113	-		63,401
Motor vehicles		14,000					14,000
Total capital assets depreciated		759,238		120,050			879,288
Less accumulated depreciation:							
Buildings		228,351		20,904	-		249,255
Improvements other than buildings		276,635		14,775	-		291,410
Furniture, fixtures and equipment		41,120		1,163	-		42,283
Motor vehicles		5,600		2,800			8,400
Total accumulated depreciation		551,706		39,642			591,348
Total capital assets, net	\$	220,945	\$	80,408	\$ -	\$	301,353

Depreciation expense for the year ended June 30, 2022 was charged to functions of the School as follows:

Basic instruction	\$ 1,048
Facilities	35,794
Transportion	 2,800
	\$ 39,642

NOTE D – CONCENTRATIONS

As stated in Note A-8, the School receives revenues for current operations primarily from the State of Florida through the local school district.

The following is a schedule of revenue sources and amounts:

Revenue sources passed through the	
School Board of Walton County, Florida	
FTE funding	\$ 1,478,727
FEFP transfers	65,775
Teachers' raises by state	23,288
FFCRA payroll liability refund	2,542
Lead teachers' funds	 1,725
Total from local school district	1,572,057
Capital outlay	118,699
Title 1	106,979
Federal through local	100,285
E-rate	48,819
Donations	32,230
Miscellaneous revenue	3,081
Uniforms	3,064
Interest	 898
	\$ 1,986,112

NOTE E - COMMITMENT AND CONTINGENCIES

1. Operating leases

On August 16, 2018, the Charter holder entered into an addendum to a third-party non-cancelable lease agreement, originally dated August 7, 2013, for a modular classroom unit. The current month-to-month payment is \$900 for a total annual payment of \$10,800.

On May 26, 2015, the School entered into an extension to a third-party non-cancelable lease agreement, originally dated May 29, 2012, for two modular classroom units. The lease requires monthly payments of \$237 and expires July 9, 2019. The School has extended the lease with a month-to-month renewal with current payments of \$237 for the total annual payment for the two units of \$5,376.

NOTE E – COMMITMENT AND CONTINGENCIES (Continued)

1. Operating leases (continued)

On June 20, 2018, the School entered into a third-party non-cancelable lease agreement, for a modular classroom. The School has extended the lease with a month-to-month renewal with current payments of \$2,405 for a total annual payment of \$28,862.

Rent expense for the year ended June 30, 2022 was \$45,038.

2. Management agreement

As of July 8, 2015, the School entered into a management agreement with a third party ("Management Company") to provide financial, human resources and administration related assistance to the School at a fee which the School's Board shall approve annually and shall be part of the annual and amended budget (See Note H-1). The agreement will remain in effect during the current term and subsequent terms of the charter contract between the School and Walton County School District, unless terminated in accordance with the terms of the contact. Current year management fees charged to operations totaled \$308,182.

NOTE F – EMPLOYEE RETIREMENT SYSTEMS COST-SHARING

Florida Retirement System

General Information – Each qualified and participating employee of the School is included in the Florida Retirement System (FRS). As provided by Chapters 121 and 112, Florida Statutes, the FRS provides two cost sharing, multiple employer defined benefit plans administered by the Florida Department of Management Services. Division of Retirement, including the FRS Pension Plan ("Pension Plan") and the Retiree Health Insurance Subsidy ("HIS Plan"). Under Section 121.4501, Florida Statutes, the FRS also provides a defined contribution plan ("Investment Plan") alternative to the FRS Pension Plan, which is administered by the State Board of Administration ("SBA").

As a general rule, membership in the FRS is compulsory for all employees working in a regularly established position for a state agency, county government, district school board, state university, community college, or a participating city or special district with in the State of Florida. The FRS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefits are established by Chapter 121, Florida Statutes, and Chapter 60S, Florida Administrative Code. Amendments to the law can be made only by an act of the Florida State Legislature.

NOTE F – EMPLOYEE RETIREMENT SYSTEMS COST-SHARING (Continued)

Florida Retirement System (continued)

The State of Florida annually issues a publicly available financial report that includes financial statements and required supplementary information for the FRS. The latest available report may be obtained by writing to the State of Florida Division of Retirement Department of Management Services, P.O. Box 9000, Tallahassee, Florida 32315-9000, or from the Web site:

www.dms.myflorida.com/workforce operations/retirement/publications.

1. Pension description

The pension plan is a cost-sharing multiple-employer defined benefit pension plan, with a Deferred Retirement Option Program ("DROP") for eligible employees.

Benefits under the pension plan are computed on the basis of age, average final compensation, and service credit. For pension plan members enrolled before July 1, 2011, regular class members who retire at or after age 62 with at least six years of credited service or 30 years of service regardless of age are entitled to a retirement benefit payable monthly for life, equal to 1.6% of their final average compensation based on the five highest years of salary, for each year of credited service.

Vested members with less than 30 years of service may retire before age 62 and receive reduced retirement benefits. Senior Management Service class members who retire at or after age 62 with at least six years of credited service or 30 years of service regardless of age are entitled to a retirement benefit payable monthly for life, equal to 2.0% of their final average compensation based on the five highest years of salary for each year of credited service.

For plan members enrolled on or after July 1, 2011, the vesting requirement is extended to eight years of credited service for all these members and increasing normal retirement to age 65 or 33 years of service regardless of age for Regular and Senior Management Service class members. Also, the final average compensation for all these members will be based on the eight highest years of salary.

As provided in Section 121.101, Florida Statutes, if the member is initially enrolled in the Pension Plan before July 1, 2011, and all service credit was accrued before July 1, 2011, the annual cost-of-living adjustment is three percent per year. If the member is initially enrolled before July 1, 2011, and has service credit on or after July 1, 2011, there is an individually calculated cost-of-living adjustment. The annual cost-of-living adjustment is a proportion of three percent determined by dividing the sum of the pre-July 2011 service credit by the total service credit at retirement multiplied by three percent. Plan members initially enrolled on or after July 1, 2011, will not have a cost-of-living adjustment after retirement.

NOTE F – EMPLOYEE RETIREMENT SYSTEMS COST-SHARING (continued)

Florida Retirement System (continued)

1. Pension description (continued)

In addition to the above benefits, the DROP program allows eligible members to defer receipt of monthly retirement benefit payments while continuing employment with an FRS employer for a period not to exceed 60 months after electing to participate. Deferred monthly benefits are held in the FRS Trust Fund and accrue interest. There are no required contributions by DROP participants.

2. Funding policy

Effective July 1, 2011, all enrolled members of the FRS, other than DROP participants, are required to contribute three percent of their salary to the FRS. In addition to member contributions, governmental employers are required to make contributions to the FRS based on state-wide contribution rates established by the Florida Legislature.

These rates are updated as of July 1 of each year. The employer contribution rates by job class for the periods from July 1, 2020 through June 30, 2021, were as follows: Regular – 8.28%; Senior Management Service – 25.57%; and DROP participants – 15.32%. These employer contribution rates include 1.66% HIS Plan subsidy for the periods July 1, 2020 through June 30, 2021.

3. <u>Pension, liabilities, pension expense, and deferred outflows of resources and deferred inflows of resources related to pensions</u>

The School's contributions, including employee contributions, to the pension plan totaled \$84,369 for the fiscal year ended June 30, 2022.

At June 30, 2022, the School reported a liability of \$149,667 for its proportionate share of the Pension Plan's net pension liability. The net pension liability was measured as of June 30, 2021, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2021. The School's proportionate share of the net pension liability was based on the School's 2020-2021 fiscal year contributions relative to the 2020-2021 fiscal year contributions of all participating members. At June 30, 2021, the School's proportionate share was 0.001981344 percent, which was an increase of ten percent from its proportionate share measured as of June 30, 2020.

NOTE F – EMPLOYEE RETIREMENT SYSTEMS COST-SHARING (continued)

Florida Retirement System (continued)

3. <u>Pension, liabilities, pension expense, and deferred outflows of resources and deferred</u> inflows of resources related to pensions (continued)

For the fiscal year ended June 30, 2022, the School recognized pension expense of \$17,017. In addition, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

Description	Deferred Outflows of Resources		In	Deferred Iflows of esources
Differences between expected and		_		
actual experience	\$	25,653	\$	-
Change in assumptions		102,410		-
Net difference between projected and actual earnings on Pension Plan investments		_		522,154
Changes in proportion and differences between School Pension Plan contributions and proportionate share of contributions		65,661		32,968
School pension plan contributions				
subsequent to the measurement date		84,368		-
	\$	278,092	\$	555,122

NOTE F – EMPLOYEE RETIREMENT SYSTEMS COST-SHARING (continued)

Florida Retirement System (continued)

3. <u>Pension, liabilities, pension expense, and deferred outflows of resources and deferred</u> inflows of resources related to pensions (continued)

The deferred outflows of resources related to the Pension Plan, totaling \$84,369 resulting from School contributions to the Plan subsequent to the measurement date, will be recognized as a reduction of the net pension liability in the fiscal year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to the Pension Plan will be recognized in pension expense as follows:

Fiscal Year E	nding		
June 30:		/	Amount
	2022	\$	(57,042)
	2023		(75,512)
	2024		(103,368)
	2025		(133,322)
	2026		7,846
Т	hereafter		-
		\$	(361.398)

4. Actuarial assumptions

The total pension liability in the June 30, 2021 actuarial valuation was determined using the following actuarial assumption. Applied to all periods included in the measurement:

Inflation	2.4%
Salary increases	3.25%, average, including inflation
Investment rate of return	6.80%, net of pension plan investment Expense, including inflation

Mortality rates were based on the Generational RP-2000 with Projection Scale BB tables.

The actuarial assumptions used in the July 1, 2021 valuation were based on the results of an actuarial experience study for the period July 1, 2013 through June 30, 2018.

NOTE F – EMPLOYEE RETIREMENT SYSTEMS COST-SHARING (continued)

Florida Retirement System (continued)

4. Actuarial assumptions (continued)

The long-term expected rate of return on pension plan investments was not based on historical returns, but instead is based on a forward-looking capital market economic model. The allocation policy's description of each asset class was used to map the target allocation to the asset classes shown below. Each asset class assumption for the based on a consistent set of underlying assumptions and includes an adjustment for the inflation assumption. The target allocation and best estimates of arithmetic and geometric real rates of return for each major asset class are summarized in the following table:

			Compound	
		Annual	Annual	
	Target	Arithmetic	(Geometric)	Standard
Asset Class	Allocation (1)	Return	Return	Deviation
Cash	1.0%	2.1%	2.1%	1.1%
Fixed income	20.0%	3.8%	3.7%	3.3%
Global equity	54.2%	8.2%	6.7%	17.8%
Real estate (property)	10.3%	7.1%	6.2%	13.8%
Private equity	10.8%	11.7%	8.5%	26.4%
Strategic investments	3.7%	5.7%	5.4%	8.4%
	100%			
Assumed Inflation - Mean			2.4%	1.2%

5. <u>Discount rate</u>

The discount rate used to measure the total pension liability was 6.80%. The pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current active and inactive employees. Therefore, the discount rate for calculating the total pension liability is equal to the long-term expected rate of return.

6. Sensitivity of net pension liability to changes in the discount rate

The following represents the School's proportionate share of the net pension liability calculated using the discount rate of (6.80%), as well as what the School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is one percentage point lower (5.80%) or one percentage point higher (7.80%) than the current rate:

NOTE F – EMPLOYEE RETIREMENT SYSTEMS COST-SHARING (continued)

Florida Retirement System (continued)

6. Sensitivity of net pension liability to changes in the discount rate (continued)

	Current					
	1% Decrease Discoun		count Rate	1% Increase		
	(5.80%)		(6.80%)		(7.80%)
School's proportionate share of						
the net pension liability	\$	669,325	\$	149,668	\$	(284,707)

7. Pension plan fiduciary net position

Detailed information regarding the Pension Plan's fiduciary net position is available in the separately issued FRD Pension Plan and Other State-Administered Systems Comprehensive Annual Financial Report.

8. Payables to the pension plan

The School reported zero payable for outstanding contributions to the Pension Plan required for the fiscal year ended June 30, 2022.

NOTE G – EMPLOYEE RETIREMENT SYSTEMS COST-SHARING SUBSIDY

Health Insurance Subsidy (HIS)

1. Plan description

The HIS plan is a cost-sharing multiple-employer defined benefit pension plan established under Section 112.363, Florida Statues, and may be amended by the Florida legislature at any time. The benefit is a monthly payment to assist retirees of State-administered retirement systems in paying their health insurance costs and is administered by the Florida Department of Management Services, Division of Retirement.

For the fiscal year ended June 30, 2021, eligible retirees and beneficiaries received a monthly HIS payment of \$5 for each year of creditable service completed at the time of retirement, with a minimum HIS payment of \$30 and a maximum HIS payment of \$150 per month. To be eligible to receive these benefits, a retiree under a State-administered retirement system must provide proof of health insurance coverage, which may include Medicare.

NOTE G – EMPLOYEE RETIREMENT SYSTEMS COST-SHARING SUBSIDY (continued)

Health Insurance Subsidy (HIS) (continued)

2. Funding policy

The HIS plan is funded by required contributions from FRS participating employers as set by the Florida Legislature. Employer contributions are a percentage of gross compensation for all active FRS members. For the fiscal year ended June 30, 2022, the HIS contribution for the period July 1, 2020 through June 30, 2021 was 1.66%. The School contributed 100% of its statutorily required contributions for the current and preceding three years. HIS Plan contributions are deposited in a separate trust fund from which payments are authorized. HIS Plan benefits are not guaranteed and are subject to annual legislative appropriation. In the event legislative appropriation or available funds fail to provide full subsidy benefits to all participants, benefits may be reduced or cancelled.

The School's contributions to the HIS Plan totaled \$17,244 for the fiscal year ended June 30, 2022.

3. <u>Pension, liabilities, pension expense, and deferred outflows of resources and deferred inflows of resources related to pensions</u>

At June 30, 2022, the School reported a liability of \$364,045 for its proportionate share of the HIS plan's net pension liability. The net pension liability was measured as of June 30, 2022, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2022. The School's proportionate share of the net pension liability was based on the School's 2020-2021 fiscal year contributions relative to the 2020-2021 fiscal year contributions of all participating members. At June 30, 2021, the School's proportionate share was 0.002969248 percent, which was an increase of 4.62 percent from its proportionate share measured as of June 30, 2020.

NOTE G – EMPLOYEE RETIREMENT SYSTEMS COST-SHARING SUBSIDY (continued)

Health Insurance Subsidy (HIS) (continued)

3. <u>Pension, liabilities, pension expense, and deferred outflows of resources and deferred inflows of resources related to pensions (continued)</u>

For the fiscal year ended June 30, 2022, the School recognized pension expense of \$34,993. In addition, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of		Deferred Inflows of	
Description	Re	sources	Resources	
Differences between expected and				
actual experience	\$	12,188	\$	153
Change in assumptions		28,620		15,007
Net difference between projected and actual earnings on pension plan investments				
mvestments		380		-
Changes in proportion and differences between school pension plan contributions				
and proportionate share of contributions		32,308		22,630
School pension plan contributions				
subsequent to the measurement date		17,244		
	\$	90,740	\$	37,790

The deferred outflows of resources related to the HIS plan, totaling \$17,244 resulting from School contributions to the HIS plan subsequent to the measurement date, will be recognized as a reduction of the net pension liability in the fiscal year ended June 30, 2023.

NOTE G – EMPLOYEE RETIREMENT SYSTEMS COST-SHARING SUBSIDY (continued)

Health Insurance Subsidy (HIS) (continued)

3. <u>Pension, liabilities, pension expense, and deferred outflows of resources and deferred</u> inflows of resources related to pensions (continued)

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to the HIS plan will be recognized in pension expense as follows:

Fiscal Year Ending		
June 30:	A	mount
2022	\$	16,939
2023		6,616
2024		3,375
2025		4,439
2026		3,407
Thereafter		930
	\$	35,706

4. Actuarial assumptions

The total pension liability in the July 1, 2022, actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement.

Inflation 2.40%

Salary increases 3.25%, average, including inflation

Municipal bond rate 2.16%

Mortality rates were based on the Generational RP-2000 with Projection Scale BB tables.

The actuarial assumptions used in the July 1, 2021 valuation were based on the results of an actuarial experience study for the period July 1, 2013 through June 30, 2018.

Walton Academy, Inc. NOTES TO FINANCIAL STATEMENTS June 30, 2022

NOTE G – EMPLOYEE RETIREMENT SYSTEMS COST-SHARING SUBSIDY (continued)

Health Insurance Subsidy (HIS) (continued)

5. <u>Discount rate</u>

The discount rate used to measure the total pension liability was 2.16%. In general, the discount rate for calculating the total pension liability is equal to the single rate equivalent to discounting at the long-term expected rate of return for benefit payments prior to the projected depletion date. Because the HIS benefit is essentially funded on a pay-as-you-go basis, the depletion date is considered to be immediate, and the single equivalent discount rate is equal to the municipal bond rate selected by the HIS Plan sponsor. The Bond Buyer General Obligation 20-Bond Municipal Bond Index was adopted as the applicable municipal bond index.

6. Sensitivity of net pension liability to changes in the discount rate

The following represents the School's proportionate share of the net pension liability calculated using the discount rate of (2.16%), as well as what the School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is one percentage point lower (1.16%) or one percentage point higher (3.16%) than the current rate:

	1% Decrease			count Rate	1% Increase	
	(1.16%)			(2.16%)	(3.16%)	
School's proportionate share of						
the net pension liability	\$	421,077	\$	364,223	\$	317,644

7. Pension plan fiduciary net position

Detailed information regarding the HIS plan's fiduciary net position is available in the separately issued FRS Pension Plan and Other State-Administered Systems Comprehensive Annual Financial Report.

8. Payables to the pension plan

The School reported zero for outstanding contributions to the HIS plan required for the fiscal year ended June 30, 2022.

Walton Academy, Inc. NOTES TO FINANCIAL STATEMENTS June 30, 2022

NOTE H – RELATED PARTY

1. Management company

The management company provides financial, human resource, and administration services based on a contractual arrangement with the School. The management company manages the finances and operations and makes the final determinations regarding policies and contracts (See E-2). Total management fees charged to operations for the year ended June 30, 2022 are \$308,182.

2. Shared operating expenses

The School shares various operating expenses with schools operated by the same management company. During the year, the School has \$74 of reimbursed shared operating expenses.

The School also provides educational services under a contract with the Department of Juvenile Justice ("DJJ") Residential Community Facility in DeFuniak Springs, Florida. Under this contract, the School provides educational personnel and their salaries directly on behalf of the DJJ School which is operated by the same management company. During the year ended June 30, 2022, the School incurred expense on behalf of the DJJ School of payroll for \$434,757, insurance for \$5,186, and tax return for \$350 at June 30, 2022.

NOTE I – RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. Under the policy for property insurance, the School's liability is \$1,000 per occurrence. There have been no significant reductions in insurance coverage during fiscal year 2022. Settled claims resulting for the risks described above have not exceeded the insurance coverage for each of the prior three years.

NOTE J – LEASE LIABILITIES AND RIGHT-OF-USE ASSETS

1. Lease Liabilities – Right-of-Use

The School entered into leases for copiers for use in the School. The leases are noncancellable 60-month terms. The leases have nonrenewal clauses and the copies revert to the lessor at the end of the lease. The payment schedule for reducing the lease liabilities is as follows:

Walton Academy, Inc. NOTES TO FINANCIAL STATEMENTS June 30, 2022

NOTE J – LEASE LIABILITIES AND RIGHT-OF-USE ASSETS (Continued)

1. <u>Lease Liabilities – Right-of-Use (continued)</u>

														Currer	it Portion of
Type	Start Date	July	/ 1, 2021	Additions		Interest Paid		Principal Paid		Totals		June 30, 2022		Lease Liabilities	
Copier 1	5/31/2018	\$	1,339	\$	-	\$	71	\$	709	\$	780	\$	630	\$	630
Copier 2	5/26/2020		8,693		-		544		2,049		2,593		6,644		2,197
Totals		\$	10,032	\$	-	\$	615	\$	2,758	\$	3,373	\$	7,274	\$	2,827

2. Right-of-Use Assets

In relationship to the lease liabilities, the School chooses to amortize the lease assets on a straight-line basis. Changes in right-of-use assets are presented in the table below:

	July 1, 2021	Additions	Decreases	June 30, 2022
Right-of-use Assets				
Copiers	\$ 14,276	\$ -	\$ -	\$ 14,276
Total right-of-use assets, being amortized	14,276			14,276
Less accumulated amotization:				
Copiers	4,244	2,758		7,002
Total accumulated amortization	4,244	2,758		7,002
Total right-of-use assets being amortized, ne	et \$ 10,032	\$ (2,758)	\$ -	\$ 7,274

NOTE K – SUBSEQUENT EVENTS

The School has evaluated subsequent events through September 12, 2022, the date which the financial statements were available for issuance; and has determined that no material events occurred that would require additional disclosure in the financial statements except as follows:

• On August 1, 2022, the School purchased a comprehensive digital libraries for grades 6-12 software subscription for the student body.

REQUIRED SUPPLEMENTARY INFORMATION

Walton Academy, Inc. SCHEDULE OF SCHOOL'S PROPORTIONATE SHARE OF NET PENSION LIABILITY FLORIDA RETIREMENT SYSTEM AND HEALTH INSURANCE SUBSIDY For the year ended June 30, 2022

FLORIDA RETIREMENT SYSTEM

						School's					
						proportionate					
					share of the net						
		9	School's			pension liability	Plan fiduciary				
	School's	pro	portionate			(asset) as a	net position as a				
	proportion of	shar	e of the net			percentage of its	percentage of				
	the net pension	pension liability		School's covered-		covered-	the total pension				
	liability (asset)	(asset)		employee payroll		employee payroll	liability				
2021	0.001981344%	\$	149,667	\$	1,061,088	14.11%	96.40%				
2020	0.001799088%		779,751		1,054,122	73.97%	78.85%				
2019	0.001971851%		679,078		1,001,033	67.84%	82.61%				
2018	0.001909773%		575,234		804,384	71.51%	84.26%				
2017	0.001967710%		582,035		1,040,894	55.92%	83.89%				
2016	0.001704266%		430,329		1,008,902	42.65%	84.88%				
2015	0.001350565%		174,444		853,233	20.45%	92.00%				
2014	0.001347008%		82,187		676,979	12.14%	96.09%				

HEALTH INSURANCE SUBSIDY

			School's						
				proportionate					
				share of the net					
		School's		pension liability	Plan fiduciary				
	School's	proportionate		(asset) as a	net position as a				
	proportion of	share of the net		percentage of its	percentage of				
	the net pension	pension liability	School's covered-	covered-	the total pension				
	liability (asset)	(asset)	employee payroll	employee payroll	liability				
2021	0.002969248%	\$ 364,223	\$ 1,061,088	34.33%	3.56%				
2020	0.002838095%	346,527	1,054,122	32.87%	3.00%				
2019	0.003085574%	345,245	1,001,033	34.49%	2.63%				
2018	0.003104449%	328,578	804,384	40.85%	2.15%				
2017	0.003157559%	337,621	1,040,894	32.44%	1.64%				
2016	0.002763909%	322,122	1,008,902	31.93%	0.97%				
2015	0.002241697%	228,618	853,233	26.79%	0.50%				
2014	0.002245976%	210,004	676,979	31.02%	0.99%				

Walton Academy, Inc. SCHEDULE OF SCHOOL'S PENSION CONTRIBUTIONS FLORIDA RETIREMENT SYSTEM AND HEALTH INSURANCE SUBSIDY For the year ended June 30, 2022

FLORIDA RETIREMENT SYSTEM

			Contri	butions in							
			relati	on to the						Contribution	ons as a
	Cont	ractually	cont	ractually	Co	ntribution	1			percenta	ige of
	re	quired	re	quired	d	leficiency		C	overed-	covere	∍d-
	cont	ribution	cont	ribution		(excess)		empl	oyee payroll	employee	payroll
2021	\$	84,369	\$	84,369	\$		-	\$	1,061,088		7.95%
2020		75,481		75,481			-		1,054,122		7.16%
2019		59,766		59,766			-		1,001,033		5.97%
2018		61,142		61,142			-		804,384		7.60%
2017		54,427		54,427			-		1,040,894		5.23%
2016		51,224		51,224			-		1,008,902		5.08%
2015		41,561		41,561			-		853,233		4.87%
2014		32,928		32,928			-		676,979		4.86%

HEALTH INSURANCE SUBSIDY

			Contr	ibutions in							
			relat	ion to the						Contributions	s as a
	Cont	ractually	cont	ractually	Cor	ntributior	ı			percentage	of
	re	quired	re	quired	deficiency			(Covered-	covered-	
	cont	ribution	con	tribution	(excess)		empl	oyee payroll	employee pa	yroll
2021	\$	17,244	\$	17,244	\$		-	\$	1,061,088	1	L.63%
2020		17,453		17,453			-		1,054,122	1	L.66%
2019		16,355		16,355			-		1,001,033	1	L.63%
2018		17,134		17,134			-		804,384	2	2.13%
2017		16,836		16,836			-		1,040,894	1	l.62%
2016		16,711		16,711			-		1,008,902	1	L.66%
2015		14,176		14,176			-		853,233	1	L.66%
2014		8,569		8,569			-		676,979	1	L.27%

Walton Academy, Inc. SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL – GENERAL FUND For the year ended June 30, 2022

Net change in fund balance	2,138	(39,002)	134,719	173,721
Total other financing sources			(4,500)	(4,500)
Transfers in			(4,500)	(4,500)
Other financing sources (uses)	, - -	,, -,	, -	-, -
Excess (deficiency) of revenues over (under) expenditures	2,138	(39,002)	139,219	178,221
Total expenditures	1,563,662	1,771,012	1,621,215	149,797
Substitutes/temporary	3,000	10,190	11,360	(1,170)
Auto tags & fess	-	-	16	(16)
Dues and fees	3,000	3,000	2,810	190
Software	36,000	45,000	43,946	1,054
Remodeling/Renovations	14,000		-	-
Computer equipment	46,500	110,000	41,850 66,020	(41,850) 43,980
Equipment and furniture - non-capital Equipment and furniture - other	12,000	30,000	8,652 41,850	21,348 (41,850)
Other material and supplies	500	500	111	389
Lunches	800	3,500	3,503	(3)
Instructional material	3,000	-		-
Textbooks	-	6,000	8,510	(2,510)
Supplies	40,000	53,000	50,979	2,021
Testing materials	-	7,500	7,141 2,422	(2,422)
Gasoline Uniforms	400	800 7,500	638 7,141	162 359
Electricity	32,000	35,000 800	36,700 638	(1,700) 162
Non-professional services - other	1,500	5,000	4,596	404
Lawn service	14,500	14,500	14,045	455
Security monitoring	500	3,000	2,524	476
Pest control	1,500	1,500	1,295	205
Custodial services	2,300	20,000	21,270	(1,270)
Water/sewer Garbage	6,000 2,500	6,000 4,500	6,634 4,147	(634) 353
Telephone Water/s ewer	18,500 6,000	15,350	15,564 6.634	(214)
Postage	1,800	1,500	881	619
Rental - other	2,000	2,000	1,839	161
Lease-copier	4,000	5,500	5,464	36
Inspections/fire extinguisher	500	500	473	27
Computer repair	-	8,000	7,758	242
Vehicle/maintenance	650	10,000	9,860	100
Travel Repairs/Maint	1,500 1,500	10,000	- 9,860	140
Insurance	14,500	20,300	16,510	3,790
Professional services - other	15,000	500	500	-
Audit/accounting	7,840	7,840	7,490	350
Curriculum/staff development	1,000	932	706	226
Management fee	310,000	310,000	308,182	1,818
School resource officer Counseling services	31,500	31,500 10,000	33,753 10,000	(2,253)
Unemployment compensation	2,700	2,000	1,587	413
Worker's compensation	4,500	4,500	3,849	651
Group insurance	115,416	125,709	97,810	27,899
Social security	53,647	62,408	54,271	8,137
FFCRA lease expense Retirement	- 72,479	- 86,271	2,506 70,978	(2,506) 15,293
Salaries	686,930	707,112	632,065	75,047
Expenditures				
Total revenues	1,565,800	1,732,010	1,760,434	28,424
E-Rate	10,250	41,249	48,819	7,570
Miscellaneous	1,000	1,200	3,081	1,881
Donations	31,030	31,030	32,230	1,200
Uniforms	-	3,064	3,064	(2)
Referral billing Interest	90,000 600	65,000 900	65,775 898	775 (2)
Lead teacher funds	3,000	1,725	1,725	-
CARES allocation	150,000	83,285	100,285	17,000
Teacher raises	=	23,288	23,288	=
FEFP	\$ 1,279,920	\$ 1,481,269	\$ 1,481,269	\$ -
Revenues	Original	Fillal	Actual	Fillal Buuget
	Original	Final	Actual	Variance with Final Budget

Walton Academy, Inc. SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL – CAPITAL OUTLAY FUND For the year ended June 30, 2022

		Budgete	d Amo	unts			
	Original Final				Actual	wit	ariance th Final udget
Revenues					 		
Charter school capital outlay	\$	125,000	\$	117,669	\$ 118,699	\$	1,030
Expenditures							
Insurance		8,500		8,500	8,486		14
Repairs/maintenance		25,000		10,000	6,134		3,866
Phone/internet		7,350		-	-		-
Lease-facility		39,200		39,200	45,038		(5,838)
Computer equipment		2,000		-	-		-
Capitalized fixtures and equipment		-		21,113	21,113		-
Improvements other than buildings		10,000		93,305	93,305		-
Remodeling and renovation		30,000			 -		-
Total expenditures		122,050		172,118	 174,076		(1,958)
Net change in fund balance		2,950		(54,449)	(55,377)		(928)
Fund balance at July 1, 2021		198,099		198,099	 198,099		
Fund balance at June 30, 2022	\$	201,049	\$	143,650	\$ 142,722	\$	(928)

Walton Academy, Inc. NOTES TO REQUIRED SUPPLEMENTARY INFORMATION For the year ended June 30, 2022

NOTE A – SCHEDULE OF PROPORTIONATE SHARE OF NET PENSION LIABILITY

1. Ten-year trend

GASB 68 requires information for 10 years. However, until a full 10-year trend is completed, the School is presenting information for only those years for which information is available for the Florida Retirement System (FRS) and the Health Insurance Subsidy (HIS) plans.

2. Fiduciary net position

The FRS and HIS plans' fiduciary net position as a percentage of the total pension liability is published in the FRS Annual Comprehensive Financial Report (See FRS ACFR information).

NOTE B – SCHEDULE OF CONTRIBUTIONS

Ten-year trend

GASB 68 requires information for 10 years. However, until a full 10-year trend is completed, the School is presenting information for only those years for which information is available for the Florida Retirement System (FRS) and the Health Insurance Subsidy (HIS) plans.

NOTE C – BUDGETARY INFORMATION

The School's annual budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America. Annual budgets are adopted for the general and capital outlay funds and may be amended by the School's Board of Directors (the "Board"). The budgets presented for the fiscal year ended June 30, 2022, have been amended according to Board Procedures.

Budgets are presented on the modified accrual basis of accounting. The legal level of budgetary control is the object level.

COMPLIANCE INFORMATION



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors Walton Academy, Inc. DeFuniak Springs, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Governmental Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Walton Academy, Inc. (the "School"), a component unit of the Walton County School District, Florida, as of and for the year ended June 30, 2022 and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 12, 2022.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Governmental Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Governmental Auditing Standards* in considering the entity's internal

September 12, 2022

McDoncyh (PA Solutions, PA

Rockledge, Florida



MANAGEMENT LETTER

To the Board of Directors Walton Academy, Inc. DeFuniak Springs, Florida

Report on the Financial Statements

We have audited the financial statements of Walton Academy, Inc. (the "School"), a component unit of the Walton County School District, Florida, as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated September 12, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 12, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. In connection with our audit, the School did not have prior year findings.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Department of Education of the entity is Walton Academy, Inc. and 1111.

Financial Condition and Management

Sections 10.854(1)(e)2. And 10.855(11), Rules of the Auditor General, requires us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Audit General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7, and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable School's management, others within the School, and the Walton County School District, and is not intended to be and should not be used by anyone other than these specified parties.

September 12, 2022

McDoncyh CPA Solutions, PA

Rockledge, Florida

MANAGEMENT FINDINGS, RECOMMENDATIONS, AND RESPONSES

For the years ended June 30, 2022 and June 30, 2021, there were no audit findings, recommendations, or responses.