# Collier Charter Academy A Department of Southwest Charter

A Department of Southwest Charter Foundation, Inc. (A Component Unit of the School District of Collier County, Florida)

Basic Financial Statements For the Year Ended June 30, 2023



# **Collier Charter Academy**

# **Table of Contents**

Independent Auditor's Report	1-3
Management's Discussion and Analysis (Not Covered by Independent Auditor's Report)	4-8
Basic Financial Statements	
Government-wide Financial Statements:	
Statement of Net Position (Deficit)	9
Statement of Activities	10
Fund Basic Financial Statements:	
Balance Sheet - Governmental Funds	11
Reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Position (Deficit)	12
Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds	13
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities	14
Statement of Revenues and Expenditures - Budget and Actual - General Fund	15
Statement of Revenues and Expenditures - Budget and Actual - Grants Fund	16
Notes to Basic Financial Statements	17-26
Other Independent Auditor's Reports	
Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	27-28
Independent Auditor's Report to the Board of Directors	29-30



#### INDEPENDENT AUDITOR'S REPORT

To the Board of Directors Collier Charter Academy A Department of Southwest Charter Foundation, Inc. Naples, Florida

#### **Report on the Audit of the Financial Statements**

#### **Opinions**

We have audited the accompanying financial statements of the governmental activities and each major fund of Collier Charter Academy (the "School"), a Department of Southwest Charter Foundation, Inc. and a component unit of the School Board of Collier County, Florida, as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2023, and the respective changes in financial position and the respective budgetary comparisons for the General Fund and Grants Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

# **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Emphasis of Matter**

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities and each major fund of Southwest Charter Foundation, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Southwest Charter Foundation, Inc. as of June 30, 2023 and the changes in its financial position or budgetary comparisons, where applicable, for the year ended June 30, 2023 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.



SOUTH FLORIDA BUSINESS TOURNAL

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

# **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing* Standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether
  due to fraud or error, and design and perform audit procedures responsive to those risks.
   Such procedures include examining, on a test basis, evidence regarding the amounts and
  disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
  procedures that are appropriate in the circumstances, but not for the purpose of expressing
  an opinion on the effectiveness of the School's internal control. Accordingly, no such
  opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

# **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 8 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report August 30, 2023 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Keefe McCullough

**KEEFE McCULLOUGH** 

Fort Lauderdale, Florida August 30, 2023

# MANAGEMENT'S DISCUSSION AND ANALYSIS



As management of Collier Charter Academy (the "School"), a Department of Southwest Charter Foundation, Inc. and a component unit of the School District of Collier County, Florida, we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the year ended June 30, 2023 and 2022.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audit which consists of the basic financial statements.

# **Financial Highlights**

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2023, the School's fund balances were \$2,607,016 as compared to \$2,506,939 at June 30, 2022.
- The net position (deficit) of the School as of June 30, 2023 was \$ (2,726,703) as compared to \$ (2,715,317) at June 30, 2022.

#### Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide basic financial statements, 2) fund basic financial statements, and 3) notes to the basic financial statements.

**Government-Wide Basic Financial Statements:** The government-wide basic financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered but unpaid).

The government-wide basic financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 9 and 10 of this report.

**Fund Basic Financial Statements:** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental Funds:** Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide basic financial statements. However, unlike the government-wide basic financial statements, governmental fund basic financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Grants Fund, Capital Project Fund and Club and Activities Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds except for the Club and Activities Fund. A budgetary comparison statement has been provided for the General Fund and Grants Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 11 through 16 of this report.

**Notes to Basic Financial Statements:** The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 17 through 26 of this report.

#### **Government-Wide Financial Analysis**

This is the School's fifth year of operations; therefore, comparative government-wide data is presented. The School's net position (deficit) was \$(2,726,703)at June 30, 2023, which represents net investment in capital assets (deficit) of \$(3,713,417), restricted of \$324,493 and unrestricted net assets of \$662,221. The School's net position (deficit) was \$(2,715,317) at June 30, 2022, as restated, which represents net investments in capital assets (deficit) of \$(3,618,699), restricted net assets of \$309,715 and unrestricted net assets of \$593,667.

Our analysis in the table below focuses on the net position (deficit) of the School's governmental activities:

# Collier Charter Academy Net Position (Deficit)

	June 30, 2023		June 30, 2022
Assets: Current and other assets Noncurrent assets	\$ 2,332,982 16,744,521	\$	1,332,325 17,173,687
Total assets	19,077,503	,	18,506,012
Liabilities: Current liabilities Noncurrent liabilities	1,690,550 20,113,656	,	757,531 20,463,798
Total liabilities	21,804,206	,	21,221,329
Net Position (Deficit): Net investment in capital assets (deficit) Restricted Unrestricted	(3,713,417) 324,493 662,221		(3,618,699) 309,715 593,667
Total net position (deficit)	\$ (2,726,703)	\$	(2,715,317)

Current and other assets increased mainly due to an increase in the School's cash position. Capital assets, net of depreciation decreased due to depreciation expense of approximately \$ 546,000 offset by the addition of \$ 112,151 in capital assets. Current liabilities increased mainly due to CSUSA payables. Noncurrent liabilities decreased due to principal payments made on the School's bonds payable.

**Governmental Activities:** The results of this year's operations for the School as a whole are reported in the statement of activities on page 10. The following table provides a condensed presentation of the School's revenues and expenses for the year ended June 30, 2023 and 2022:

# Collier Charter Academy Change in Net Position (Deficit)

	June 30, 2023	June 30, 2022
Revenues: General revenues Program revenues	\$ 6,477,034 1,889,555	\$ 6,073,826 1,230,849
Total revenues	8,366,589	7,304,675
Functions/Program Expenses: Instruction Instructional support services Non-instructional services	2,630,314 2,655,060 3,092,601	2,830,608 2,224,624 2,785,439
Total governmental activities	8,377,975	7,840,671
Change in net position (deficit)	\$ (11,386)	\$ (535,996)

General revenues increased compared to the previous year due to an increase in Florida Education Finance Program (FEFP) Funds. The program revenues increased due to increases in ESSER III grant funds. Total expenses increased due to increases in instructional and non-instructional services.

**Governmental Fund Expenditures:** In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

		2023				20	22	
Functions/Programs	_ :	Expenditures		Percent	-	Expenditures		Percent
Governmental expenditures:								
Instructional expenditures	\$	2,521,130		31%	\$	2,613,170		35%
Debt service		1,570,698		19%		1,565,886		21%
Fiscal services		1,267,953		15%		873,631		9%
Operation and maintenance								
of plant		917,217		11%		734,582		11%
School administration		675,953		8%		609,230		8%
All other functions/programs	_	1,313,561	_	16%	_	1,133,636	_	16%
Total governmental								
expenditures	\$_	8,266,512	_	100%	\$_	7,530,135	_	100%

# **Capital Assets and Debt Administration**

Capital assets: At June 30, 2023, the School had capital assets of \$ 15,233,808 net of accumulated depreciation and amortization, invested in buildings, intangible right to use land, computer equipment, furniture, fixtures and equipment as compared to \$ 15,667,674 at June 30, 2022. A detailed schedule is on page 23 in the notes to the basic financial statements.

**Debt:** At June 30, 2023, the School had outstanding debt of \$20,457,938 as compared to \$20,792,386 at June 30, 2022. Additional information on the School's debt can be found in Notes 8 through 10 on pages 23 through 25.

# **General Fund Budgetary Highlights**

State source revenues had a decrease from the budget related to the decrease in student enrollment. Local source revenues increased relative to the budget due to interest income. Expenditures were unfavorable to the budget primarily due to instructional and non-instructional services. The School ended the year with an increase in General Fund balance of \$ 114,1176.

#### **Economic Factors and Next Year's Budget**

In fiscal year 2023, the State of Florida continued to include a teacher salary increase allocation (TSIA) of \$800 million. The capital outlay funding pool ended up at \$196.2 million. In addition to the TSIA, teachers also received a compensation increase to align overall salaries with district levels.

For fiscal year 2024, the teacher salary increase allocation will be \$ 1.1 billion and will continue to be part of FEFP funding. Additionally, the State of Florida approved an increase to the base funding allocation and capital outlay. A 3% merit increase for all staff was included in the budget. All other expenditures are budgeted in alignment with enrollment changes and the School's strategic objectives.

# **Requests for Information**

If you have questions about this report or need additional information, please contact Michael Valdes, Controller - School Accounting; Charter Schools USA, 800 Corporate Drive, Suite 700, Fort Lauderdale, Florida 33334.

# BASIC FINANCIAL STATEMENTS



	Governmental Activities
Current Assets: Cash and cash equivalents Other receivables Due from other governments Due from related party Prepaid items Deposits Interest receivable Restricted investments	\$ 1,668,926 11,083 309,742 1,277 11,542 10,430 6,191 313,791
Total current assets	2,332,982
Noncurrent Assets: Restricted investments Capital assets (depreciable and amortizable), net of accumulated depreciation and amortization	1,510,713 15,233,808
Total noncurrent assets	16,744,521
Total assets	19,077,503
Current Liabilities: Accounts payable and accrued liabilities Salaries and wages payable Due to management company Due to related party Compensated absences Accrued interest payable Bonds payable	63,846 233,712 936,476 2,645 17,153 86,718 350,000
Total current liabilities	1,690,550
Noncurrent Liabilities: Compensated absences Bonds payable Lease  Total noncurrent liabilities	5,718 18,541,300 1,566,638 20,113,656
Total liabilities	
	21,804,206
Commitments (Note 11)	-
Net Position (Deficit):  Net investment in capital assets (deficit)  Restricted for extracurricular activities  Restricted for repair and replacement reserves  Unrestricted	(3,713,417) 69,493 255,000 662,221
Total net position (deficit)	\$ (2,726,703)

The accompanying notes to the basic financial statements are an integral part of these statements.

	_ <u>E</u>	xpenditures		Charges for Services		ogram Revenue Operating Grants and Contributions	(	Capital Grants and ontributions	-	Activities Net Revenue (Expense) and Change in Net Position
Functions/Programs:										
Instruction	\$	2,630,314	\$	-	\$	719,713	\$	_	\$	(1,910,601)
Student support services	7	336,751	Υ	-	Υ	79,395	Υ	_	Υ	(257,356)
Instructional staff training services		14,610		-		1,456		_		(13,154)
Instruction related technology		139,643		_		-		-		(139,643)
Board		28,007		_		_		_		(28,007)
School administration		675,953		-		8,007		-		(667,946)
Fiscal services		1,267,953		-		-		_		(1,267,953)
Food services		261,860		6,558		261,860		_		6,558
Central services		136,891		-		-		-		(136,891)
Transportation services		136,831		-		40,348		-		(96,483)
Operation of plant		1,089,004		-		116,171		-		(972,833)
Maintenance of plant		262,268		-		-		-		(262,268)
Community services		46,397		232,429		-		-		186,032
Extracurricular activities		100,420		-		86,380		-		(14,040)
Interest and other fees		1,251,073			-		_	337,238	-	(913,835)
Total governmental										
activities	\$_	8,377,975	\$	238,987	\$	1,313,330	\$_	337,238	-	(6,488,420)
	Grai Inve	eral revenues: nts and entitle estment earnir cellaneous		nts					_	6,394,839 81,742 453
	To	otal general re	even	ues					_	6,477,034
		Change in I	net į	position						(11,386)
	Net <sub> </sub>	position (defic	it), J	uly 1, 2022					_	(2,715,317)
	Net	position (defic	it), J	une 30, 2023					\$_	(2,726,703)

	_	General Fund	_	Grants Fund	_	Capital Outlay Fund		Club and Activities Fund	_	Total
Assets: Cash and cash equivalents Other receivables Due from other funds Due from other governments Due from related party Prepaid items Deposits Interest receivable Restricted investments	\$	1,603,000 11,083 308,242 1,500 1,277 11,542 10,430 6,191 1,824,504	\$	- - 308,242 - - - - -	\$	- - - - - - -	\$	65,926 - 3,567 - - - - - -	\$	1,668,926 11,083 311,809 309,742 1,277 11,542 10,430 6,191 1,824,504
Total assets	\$ <u>_</u>	3,777,769	\$_	308,242	\$_	-	\$_	69,493	\$ <u>_</u>	4,155,504
Liabilities: Accounts payable and accrued liabilities Salaries and wages payables Due to management company Due to related party Due to other funds  Total liabilities  Commitments (Note 11)	\$	63,846 233,712 936,476 2,645 3,567 1,240,246	\$	- - - 308,242 308,242	\$ _	- - - - -	\$ 	- - - - -	\$	63,846 233,712 936,476 2,645 311,809 1,548,488
Fund Balances:  Nonspendable: Prepaid items Deposits Restricted for debt service Restricted for repair and replacement reserves Restricted for extracurricular activities Unassigned	_	11,542 10,430 1,569,501 255,000 - 691,050	_	- - - -	_	- - - -	_	- - - - 69,493 -	_	11,542 10,430 1,569,501 255,000 69,493 691,050
Total fund balances	_	2,537,523	_	-	_	-		69,493	_	2,607,016
Total liabilities and fund balances	\$_	3,777,769	\$_	308,242	\$_	_	\$_	69,493	\$_	4,155,504

The accompanying notes to the basic financial statements are an integral part of these statements.

Total Fund Balances - Governmental Funds		\$	2,607,016
Amounts reported for governmental activities in the statement of net position are different because:			
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the governmental funds.			
Cost of capital assets Less accumulated depreciation and amortization	\$ 19,062,714 (3,828,906)		15,233,808
Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities both current and long-term, are reported in the government-wide statements.			
Compensated absences Accrued interest payable Bonds payable Lease	\$ (22,871) (86,718) (18,891,300) (1,566,638)	_	(20,567,527)
Net Position (Deficit) of Governmental Activities		\$	(2,726,703)

	General Fund	 Grants Fund	_	Capital Outlay Fund	_	Club and Activities Fund	_	Total
Revenues: Federal through state State sources Local sources Aftercare	\$ - 6,569,563 133,085 232,429	\$ 1,005,865 2,029 -	\$	- 337,238 - -	\$	- - 86,380	\$	1,005,865 6,908,830 219,465 232,429
Total revenues	6,935,077	 1,007,894	_	337,238	•	86,380	-	8,366,589
Expenditures: Instruction Student support services Instructional staff training	2,188,953 257,356	332,177 79,395		- -		- -		2,521,130 336,751
services Instruction related technology Board School administration	13,154 139,643 28,007 667,946	1,456 - - 8,007		- - -		- - -		14,610 139,643 28,007 675,953
Fiscal services Food services Central services Transportation services Operation of plant	1,267,953 - 136,891 136,831 590,897	261,860 - - 64,052		- - -		- - -		1,267,953 261,860 136,891 136,831 654,949
Maintenance of plant Community services Extracurricular activities Capital outlay	262,268 46,397 - 54,867	57,284		- - -		- 100,420 -		262,268 46,397 100,420 112,151
Debt service: Principal Interest on long-term debt	335,000 898,460	 -	_	337,238	-	-	-	335,000 1,235,698
Total expenditures  Excess (deficiency)  of revenues over  expenditures	7,024,623	 203,663	_	337,238	-	(14,040)	-	8,266,512 100,077
Other Financing Sources (Uses): Transfer in Transfer out	203,663	 - (203,663)	_	<u>-</u>	_		_	203,663 (203,663)
Total other financing sources (uses)	203,663	 (203,663)	_		-		-	
Net change in fund balances	114,117	-		-		(14,040)		100,077
Fund Balances, July 1, 2022	2,423,406	 -	_	-	-	83,533	-	2,506,939
Fund Balances, June 30, 2023	\$ 2,537,523	\$ -	\$_	_	\$	69,493	\$	2,607,016

The accompanying notes to the basic financial statements are an integral part of these statements.

Collier Charter Academy
Reconciliation of the Statement of Revenues,
Expenditures and Changes in Fund Balances
of Governmental Funds to the Statement of Activities
For the Year Ended June 30, 2023

Net Change in Fund Balances - Governmental Funds		\$	100,077
Amounts reported for governmental activities in the statement of activities are different because:			
Governmental funds report capital outlay as expenditures; however, in the statement of activities, the costs of those assets are depreciated and amortized over their estimated useful lives.			
Expenditures for capital assets	\$ 112,151		
Less current year provision for depreciation and amortization	(546,017)		(433,866)
Repayment of debt principal is an expenditure in the governmental funds, but the payment reduces longterm liabilities in the statement of net position.			335,000
Certain items reported in the statement of activities do not require the use of current financial resources, and therefore, are not reported as expenditures in the governmental funds.			
Provision for amortization of bond discount	\$ (552)		
Change in accrued interest payable Change in compensated absences	(14,823) 2,778	_	(12,597)
Change in Net Position of Governmental Activities		\$	(11,386)

	_	Original and Final Budget	_	Actual	-	Variance
Revenues:						
State sources	\$	6,737,322	\$	6,569,563	\$	(167,759)
Local sources	Υ	47,773	Υ	133,085	Υ	85,312
Aftercare	_	226,409	_	232,429	-	6,020
Total revenues	_	7,011,504	_	6,935,077		(76,427)
Expenditures:						
Instruction		2,090,673		2,188,953		(98,280)
Student support services		80,491		257,356		(176,865)
Instructional media services		4,066		-		4,066
Instructional staff training services		53,506		13,154		40,352
Instruction related technology		163,085		139,643		23,442
Board		25,025		28,007		(2,982)
School administration		592,034		667,946		(75,912)
Fiscal services		1,330,340		1,267,953		62,387
Food services		26,920		-		26,920
Central services		133,164		136,891		(3,727)
Transportation services		159,549		136,831		22,718
Operation of plant		730,757		590,897		139,860
Maintenance of plant		209,533		262,268		(52,735)
Community services		33,514		46,397		(12,883)
Capital outlay		56,965		54,867		2,098
Debt service:						
Principal		335,000		335,000		-
Interest on long-term debt	_	792,025	-	898,460	-	(106,435)
Total expenditures	_	6,816,647	_	7,024,623		(207,976)
Excess (deficiency) of						
revenues over expenditures	_	194,857	_	(89,546)	-	(284,403)
Other Financing Sources:						
Transfer in	_		_	203,663	-	203,663
Net change in fund balance	\$_	194,857	\$_	114,117	\$	(80,740)

		Original and Final	Actual		Variance
	-	Budget	Actual		Variance
Revenues:					
Federal sources:					
National School Lunch Program	\$	278,691	\$ 294,662	\$	15,971
Title II		-	1,645		1,645
Title III		9,069	-		(9,069)
Title IV		-	210		210
ESSER ICP		3,000	-		(3,000)
ESSER II		564,580	252,276		(312,304)
ESSER III		527,301	459,101		(68,200)
State sources:					
National School Lunch Program	_		2,029		2,029
Total revenues	_	1,382,641	1,007,894		(374,747)
Expenditures:					
Instruction		848,957	332,177		516,780
Student support services		172,445	79,395		93,050
Instructional staff training services		3,000	1,456		1,544
School administration		46,395	8,007		38,388
Food services		278,691	261,860		16,831
Operation of plant		-	64,052		(64,052)
Capital outlay	-	33,153	57,284		(24,131)
Total expenditures	_	1,382,641	804,231	•	578,410
Excess (deficiency) of revenues					
over expenditures	_	-	203,663		203,663
Other Financing Uses:					
Transfer out	_		(203,663)	-	(203,663)
Net change in fund balance	\$ =		\$ 	\$	

#### Note 1 - Organization and Operations

The Southwest Charter Foundation, Inc. (the "Foundation"), formerly known as the Lee Charter Foundation, Inc., was organized in September 2001 as a Florida nonprofit corporation. Collier Charter Academy (the "School") is a Department of the Foundation and is established as a charter school for students from kindergarten to eighth grade in Collier County. For the year ended June 30, 2023, the School served students in kindergarten through seventh grade. There were 630 students enrolled for the 2022/2023 school year.

The financial statements of Collier Charter Academy, a Department of Southwest Charter Foundation, Inc. and a component unit of the School District of Collier County, Florida, present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Southwest Charter Foundation, Inc. as of June 30, 2023, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

#### **Note 2 - Summary of Significant Accounting Policies**

**Reporting entity:** The School operates under a charter granted by the sponsoring School District, the Collier County School District. The current charter is effective until June 2026. At the end of the term of the charter, the School District may choose not to renew the charter under grounds specified in the charter in which case the School District is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the School District may also terminate the charter if good cause is shown. Collier Charter Academy is considered a component unit of the School District of Collier County, Florida.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable which would require inclusion in the School's basic financial statements.

**Basis of presentation:** Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

**Government-wide financial statements:** Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

**Fund financial statements:** Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

**General Fund** - This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

**Grants Fund** - This special revenue fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

**Capital Project Fund** - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

**Club and Activities Fund** - This special revenue fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

**Basis of accounting:** Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within one hundred and twenty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under leases are reported as other financing sources.

**Cash and cash equivalents:** The School maintains its cash accounts with one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

**Prepaid items:** Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

**Revenue recognition:** Student funding is provided by the State of Florida through the School District. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a prorate basis over a twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

**Income taxes:** The School is a department of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

Capital assets: Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost of \$750 and useful life of over one year. Donated property and equipment are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related capital assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all assets is provided on the straight-line basis over the estimated useful lives as follows:

Buildings	40 years
Furniture, fixtures and equipment	5 years
Computer equipment	3 years

The School has recorded a right to use lease asset as a result of implementing GASB 87. The right to use asset is initially measured at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right to use asset is amortized on a straight-line basis over the life of the related lease.

**Deferred outflows/inflows of resources:** In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

**Unearned revenue:** Unearned revenue arises when the School receives resources before it has a legal claim to them.

**Compensated absences:** The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

**Net position:** Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets (deficit) represents the difference between the cost of capital assets, less accumulated depreciation.
- Restricted consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted indicates that portion of net position that is available to fund future operations.

**Fund balance:** The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions. This statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

- Committed this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision-making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned this classification includes amounts that the Board of Directors intends to use for a specific purpose, but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- Unassigned this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Funds Balance Sheet on page 11.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

**Budget:** An operating budget is adopted and maintained by the governing board for all governmental funds, except the Club and Activities Fund, pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the basic financial statements.

**Use of estimates:** The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

**Date of Management Review:** The School has evaluated subsequent events through August 30, 2023, which is the date that the financial statements were available to be issued.

# Note 3 - Cash and Cash Equivalents

At June 30, 2023, the carrying amount of the deposits and cash on hand totaled \$ 1,668,926 with a bank balance of \$ 1,708,948.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as "qualified public depositories" as defined by Chapter 280 of the Florida Statutes. This Statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the Treasurer is defined by the Statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool, as the School has identified itself as a public entity.

# Note 4 - Interfund Receivables and Payables and Interfund Transfers

The composition of interfund balances as of June 30, 2023 is as follows:

Due To/From Other Funds						
Receivable Fund	le Fund Payable Fund					
General Fund Club and Activities Fund	Grants Fund General Fund	\$	308,242 3,567			
		\$_	311,809			

The outstanding balances between funds results mainly from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between funds are made.

The composition of interfund transfers for the year ended June 30, 2023 is as follows:

		Transfers In
	•	General
		Fund
	•	
Transfers Out:		
Grants Fund	\$	203,663

During the year, transfers were used to move grant revenue received in the current year for prior year expenditures to the General Fund.

# Note 5 - Due From/To Related Parties

Due from/to related parties represents amounts that are due from/to other schools that share common board membership and are Departments of Southwest Charter Foundation, Inc. ("SCF") and amounts that are due from/to SCF.

# **Note 6 - Restricted Investments**

Previously, SCF issued bonds to finance the acquisition of facilities and equipment for two of their schools, including Collier Charter Academy (Note 8). The restricted investments of the School are held by the Trustee and are governed by the Bond Indenture. At June 30, 2023, the School has \$ 1,824,504 invested in a money market fund that is stated at amortized cost which approximates fair value.

Generally, credit risk is the risk that an issuer of a debt type investment will not fulfill its obligation to the holder of the investment. This is measured by assignment of a rating by a nationally recognized rating organization. The exposure to credit risk is limited because the money market fund is rated AAA-mf by Moody's.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The exposure to declines in fair values is limited because the weighted average maturity of the money market fund is fifteen days.

**Note 7 - Capital Assets** 

Capital asset balances and activity for the year ended June 30, 2023 are as follows:

	Balance at July 1, 2022	Additions	Deletions	Balance at June 30, 2023
Capital assets being depreciated/				
Building	\$ 15,879,000	\$ -	\$ -	\$ 15,879,000
Furniture, fixtures and equipment	717,926	36,247	-	754,173
Computer equipment Intangible right of use asset:	786,999	75,904	-	862,903
Land	1,566,638			1,566,638
Total capital assets being depreciated/amortized	18,950,563	112,151		19,062,714
Accumulated depreciation/ amortization:				
Building	1,852,550	396,975	-	2,249,525
Furniture, fixtures and equipment	631,304	52,006	-	683,310
Computer equipment Intangible right of use asset:	724,875	59,956	-	784,831
Land	74,160	37,080		111,240
Total accumulated depreciation/ amortization	3,282,889	546,017		3,828,906
Net capital assets being depreciated/amortized	\$ <u>15,667,674</u>	\$ (433,866)	\$	\$ 15,233,808

Provision for depreciation and amortization was charged to governmental activities as follows:

Instruction	\$	111,962
Operation of plant		434,055
	•	
Total	\$	546,017

#### Note 8 - Bonds Payable

Previously, the Florida Development Finance Corporation (the "Corporation") issued \$40,485,000 in Tax Exempt Educational Facilities Revenue Bonds, Series 2017A and \$365,000 in Taxable Educational Facilities Revenue Bonds, Series 2017B pursuant to an Indenture of Trust between the Corporation and a Trustee to make a loan to Southwest Charter Foundation, Inc. ("SCF"), a division of which the School exists to finance the acquisition of the facilities and equipment of two charter schools existing under SCF. The Series 2017A Bonds bear interest at 5.125% through June 2027, then at 6.000% through June 2037 and finally at 6.125% through June 2047. The Series 2017B Bonds bear interest at 6.375% through June 2020. Principal and interest will be paid semi-annually on June 15 and December 15. In order to secure the payment of the principal and interest on the Bonds, the Corporation assigned all of its rights and interest in the loan agreement to the Trustee. The Bonds are payable from and secured by a lien upon and pledge of payments to be received by the Trustee.

# Note 8 - Bonds Payable (continued)

The School's share of the annual debt service requirements to maturity for the Series 2017 Bond is as follows:

Year Ending June 30,		Principal		Interest	_	Total
2024	_	250.000	_	4 4 4 0 0 4 0	_	4 400 040
2024	\$	350,000	\$	1,140,819	\$	1,490,819
2025		370,000		1,122,523		1,492,523
2026		385,000		1,103,181		1,488,181
2027		405,000		1,082,990		1,487,990
2028		430,000		1,060,892		1,490,892
2029-2033		2,580,000		4,874,379		7,454,379
2034-2038		3,460,000		3,980,462		7,440,462
2039-2043		4,670,000		2,761,551		7,431,551
2044-2047		6,254,550		1,017,485		7,272,035
			,			
	\$_	18,904,550	\$	18,144,282	\$	37,048,832

#### Note 9 - Lease

Concurrent with the Series 2017 Bond issuance (Note 8), Red Apple Development, LLC and subsidiaries ("RAD") entered into two land lease agreements with SCF. The land which is owned by RAD is leased by SCF on behalf of the schools under a 45-year lease. The lease agreement qualifies as other than short-term leases under GASB 87 and, therefore, has been recorded at the present value of the future minimum lease payments as of the implementation date of July 1, 2020. The discount rate used to recognize the intangible right to use this asset and the lease liability was 5.75%. In addition to rent, SCF shall pay to RAD the total cost of ad valorem taxes, assessments and levies imposed upon the premises.

The following is a schedule of the School's future base rent payments as of June 30, 2023:

Year Ending June 30,	_	Principal	_	Interest	_	Total
2024 2025 2026 2027 2028 2029-2033 2034-2038 2039-2043 2044-2048 2049-2053	\$	- - - - - - - - 152,160 308,538	\$	79,094 80,676 82,290 83,935 85,614 454,449 501,749 553,971 459,469 366,750	\$	79,094 80,676 82,290 83,935 85,614 454,449 501,749 553,971 611,629 675,288
2054-2058 2059-2063	_	492,043 613,897	_	253,530 80,721	_	745,573 694,618
	\$ _	1,566,638	\$	3,082,248	\$_	4,648,886

# Note 10 - Long-Term Liabilities

Changes in the School's long-term liabilities for fiscal year ended June 30, 2023, are as follows:

	_	Balance at July 1, 2022	_	Additions	Retirements	Amortization	-	Balance at June 30, 2023		Amount Due Within One Year
Series 2017 Educational Facilities Revenue Bonds, net of unamortized discount of \$ 13,250 Lease - land Compensated	\$	19,225,748 1,566,638	\$	-	\$ 335,000	\$ 552	\$	18,891,300 1,566,638	\$	350,000 -
absences	_	25,649	_	36,879	39,657		-	22,871	-	17,153
	\$	20,818,035	\$	36,879	\$ 374,657	\$ 552	\$	20,480,809	\$	367,153

#### **Note 11 - Commitments**

**Management agreement:** The School has a formal agreement with Charter Schools USA at Collier, LLC ("CSUSA") to manage, staff, and operate the School. The agreement expires in June 2026. It will automatically renew for five-year periods unless terminated by either party. The agreement states that CSUSA shall be entitled to cost reimbursements and management fees (the "fee") for its services, subject to availability of funds. The fee is subordinated to all bond payment requirements (Note 8). The fee ranges from \$ 1,659,380 for fiscal year 2024 to \$ 2,565,368 for fiscal year 2046 as defined in the agreement or the budgeted amount approved by the Board of Directors based on enrollment and School performance. Total cost reimbursements and management fees amounted to \$ 1,259,928 for the year ended June 30, 2023.

The financial statements reflect a due to management company which totaled \$ 936,476 at June 30, 2023.

**Post-retirement benefits:** The School does not provide post-retirement benefits to retired employees.

#### Note 12 - Employee Benefit Plan

During the year ended June 30, 2023, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the "Plan") under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant's annual elective deferral to the Plan. As determined annually by the School's management, the School may also make a discretionary profit sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

# Note 12 - Employee Benefit Plan (continued)

<u>Years of Service</u>	<u>Vesting Percentage</u>
1	25%
2	50%
3	75%
4	100%

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the Plan year ending December 31, 2022, the School had forfeitures of \$ 1,036. For the year ended June 30, 2023, the School contributed a matching amount of \$ 10,193.

#### **Note 13 - Capital Appropriations Funding**

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring district. The School's CSCO Award totaled \$337,238 for the 2022/2023 school year which has been recognized as revenue in the accompanying basic financial statements. If the CSCO funds are used to acquire tangible property assets, the School board has a reversionary interest in those assets. In the event of nonrenewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School board. The School has elected to use these funds to pay a portion of the interest expense on the bonds payable.

#### Note 14 - Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There were no claims in excess of insurance coverage limits during the past three years.

As disclosed in Note 11, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

# OTHER INDEPENDENT AUDITOR'S REPORTS





# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors Collier Charter Academy A Department of Southwest Charter Foundation, Inc. Naples, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Collier Charter Academy (the "School"), a Department of Southwest Charter Foundation, Inc. and a component unit of the School Board of Collier County, Florida, as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 30, 2023.

#### **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.



SOUTH FLORIDA BUSINESS TOURNAL

#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

# **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Keefe McCullough

**KEEFE McCULLOUGH** 

Fort Lauderdale, Florida August 30, 2023



#### INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors Collier Charter Academy A Department of Southwest Charter Foundation, Inc. Naples, Florida

### **Report on the Financial Statements**

We have audited the basic financial statements of Collier Charter Academy (the "School"), a Department of Southwest Charter Foundation, Inc. and a component unit of the School District of Collier County, Florida, as of and for the year ended June 30, 2023, and have issued our report thereon dated August 30, 2023.

#### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

# **Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated August 30, 2023, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

# **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education are Collier Charter Academy and 119036.



BEST PLACES TO WORK

# **Financial Condition and Management**

Sections 10.854(1)(e)2. And 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

# Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

# **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be, and should not be, used by anyone other than these specified parties.

Keefe McCullough

KEEFE McCULLOUGH

Fort Lauderdale, Florida August 30, 2023