Renaissance Academy of Arts and Sciences A Department of Renaissance Charter School, Inc. (A Component Unit of the School Board of Osceola County, Florida)

Basic Financial Statements For the Year Ended June 30, 2023



Renaissance Academy of Arts and Sciences

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors Renaissance Academy of Arts and Sciences A Department of Renaissance Charter School, Inc. Kissimmee, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Renaissance Academy of Arts and Sciences (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Osceola County, Florida, as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2023, and the respective changes in financial position and the respective budgetary comparisons for the General Fund and Grants Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities and each major fund of Renaissance Charter School, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2023 and the changes in its financial position or budgetary comparisons, where applicable, for the year ended June 30, 2023 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.



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Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing* Standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether
 due to fraud or error, and design and perform audit procedures responsive to those risks.
 Such procedures include examining, on a test basis, evidence regarding the amounts and
 disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of expressing
 an opinion on the effectiveness of the School's internal control. Accordingly, no such
 opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 8 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 19, 2023 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

KEEFE McCULLOUGH

Keefe McCullough

Fort Lauderdale, Florida September 19, 2023

MANAGEMENT'S DISCUSSION AND ANALYSIS



As management of Renaissance Academy of Arts and Sciences (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Osceola County, Florida, we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2023 and 2022.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the current position of the School's financial condition. This summary should not be taken as a replacement for the audit which consists of the basic financial statements.

Financial Highlights

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2023, the School's governmental fund balances were \$ 1,781,587 as compared to \$ 1,585,157 at June 30, 2022.
- As of June 30, 2023 the School had net position (deficit) of \$ (2,266,634) as compared to \$ (2,288,838) at June 30, 2022.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements.

Government-Wide Basic Financial Statements: The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 9 and 10 of this report.

Fund Basic Financial Statements: A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide basic financial statements, governmental fund basic financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Grants Fund, Capital Project Fund and Club and Activities Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds except for the Club and Activities Fund. A budgetary comparison statement has been provided for the General Fund and Grants Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 11 through 16 of this report.

Notes to Basic Financial Statements: The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 17 through 27 of this report.

Government-Wide Financial Analysis

This is the School's fifth year of operations; therefore, comparative government-wide data is presented. The School's net position (deficit) was \$ (2,266,634) at June 30, 2023. This amount represents net investment in capital assets (deficit) of \$ (2,492,694), restricted net position of \$ 124,409 and unrestricted net position of \$ 101,651. The School's net position (deficit) was \$ (2,288,838) at June 30, 2022. This amount represented net investment in capital assets (deficit) of \$ (2,358,638), \$ 115,917 represented restricted net position and \$ (46,117) represented unrestricted net position (deficit).

Our analysis in the table below focuses on the net position (deficit) of the School's governmental activities:

Renaissance Academy of Arts and Sciences Net Position (Deficit)

		June 30, 2023	June 30, 2022
Assets: Current and other assets Noncurrent assets	\$	923,661 22,179,006	\$ 1,272,674 22,692,468
Total assets		23,102,667	23,965,142
Liabilities: Current liabilities Noncurrent liabilities		1,075,832 24,293,469	1,561,935 24,692,045
Total liabilities		25,369,301	26,253,980
Net Position (Deficit): Net investment in capital assets (deficit Restricted Unrestricted (deficit))	(2,492,694) 124,409 101,651	(2,358,638) 115,917 (46,117)
Total net position (deficit)	\$	(2,266,634)	\$ (2,288,838)

Current and other assets declined due to a drop in the School's cash position. Capital assets, net of depreciation decreased due to depreciation expense of approximately \$617,000 offset by the addition of \$99,845 in capital assets. Current liabilities decreased mainly due to a reduction in monies owed to the management company. Noncurrent liabilities decreased due to principal payments made on the School's bond liabilities.

Governmental Activities: The results of this year's operations for the School as a whole are reported in the statement of activities on page 10. The table below provides a condensed presentation of the School's revenues and expenses for the year ended June 30, 2023 and 2022:

Renaissance Academy of Arts and Sciences Change in Net Position

	_	June 30, 2023	_	June 30, 2022
Revenues: General revenues Program revenues	\$	6,285,107 1,382,496	\$	5,440,656 910,646
Total revenues		7,667,603	_	6,351,302
Functions/Program Expenses: Instruction Instructional support services Non-instructional services		2,760,162 3,409,645 1,475,592	_	2,564,969 2,527,961 1,446,632
Total expenses		7,645,399		6,539,562
Change in net position	\$	22,204	\$	(188,260)
			_	

General revenues increased compared to the previous year due to a rise in Florida Education Finance Program (FEFP) revenue and a corporate contribution. The program revenues rose due to an increase in ESSER II and ESSER III grant funding. Total expenses increased due to rising instructional and non-instructional services.

Governmental Fund Expenditures

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

			2023				2022	
Functions/Programs		Expenditures	Percent		-	Expenditures	_	Percent
Governmental expenditures:								
Instruction	\$	2,634,099	3.	5%	\$	2,376,573		37%
Debt service		1,534,571	2	L%		1,617,914		26%
Plant operations and								
maintenance		1,199,696	1	5%		936,894		15%
Administrative services		676,917	9	9%		452,379		7%
Student support services		505,927		7%		270,488		4%
All other functions/programs	-	919,963	1	2%	_	667,170	_	11%
Total governmental								
expenditures	\$	7,471,173	100	0%	\$	6,321,418	_	100%

Capital Assets and Debt Administration

Capital assets: At June 30, 2023, the School had capital assets of \$20,777,543, net of accumulated depreciation and amortization, invested in intangible right to use assets, building, furniture, fixtures and equipment improvements other than building and computer equipment as compared to \$21,294,732 at June 30, 2022.

Debt: At June 30, 2023, the School had outstanding debt of \$24,671,700 as compared to \$25,051,106 at June 30, 2022. Additional information on the School's debt can be found in Notes 8 through 10 on pages 24 and 25.

General Fund Budgetary Highlights

State source revenues were unfavorable to budget due to a decrease in enrollment. Local source revenues were favorable to budget due to an increase in CSUSA contribution. Total General Fund revenues were favorable to budget by \$161,296. Total General Fund expenditures were favorable to budget by \$5,128. Overall, the School ended the year with an increase in fund balance of \$187,938.

Economic Factors and Next Year's Budget

In fiscal year 2023, the State of Florida continued to include a teacher salary increase allocation (TSIA) of \$800 million. The capital outlay funding pool ended up at \$196.2 million. In addition to the TSIA, teachers also received a compensation increase to align overall salaries with district levels.

For fiscal year 2024, the teacher salary increase allocation will be \$ 1.1 billion and will continue to be part of FEFP funding. Additionally, the State of Florida approved an increase to the base funding allocation and capital outlay. A 3% merit increase for all staff was included in the budget. All other expenditures are budgeted in alignment with enrollment changes and the School's strategic objectives.

Renaissance Academy of Arts and Sciences Management's Discussion and Analysis June 30, 2023

Requests for Information

If you have questions about this report or need additional information, please contact Michael Valdes, Controller - School Accounting; Charter Schools USA, 800 Corporate Drive, Suite 700, Fort Lauderdale, Florida 33334.

BASIC FINANCIAL STATEMENTS



	Governmental Activities
Current Assets: Cash and cash equivalents Due from other governments Due from related parties Accrued interest receivable Other receivables Prepaid items Deposits	\$ 491,765 140,023 4,769 9,569 28,986 129,718 53,884
Restricted investments	64,947
Total current assets	923,661
Noncurrent Assets: Restricted investments Capital assets (depreciable and amortization), net of accumulated depreciation and amortization	1,401,463 20,777,543
Total noncurrent assets	22,179,006
Total assets	23,102,667
Current Liabilities: Accounts payable and accrued liabilities Salaries and wages payable Due to management company Accrued interest payable Compensated absences Bonds payable	197,916 300,449 45,172 103,809 37,691 390,795
Total current liabilities	1,075,832
Noncurrent Liabilities: Compensated absences Bonds payable Lease	12,564 20,505,926 3,774,979
Total noncurrent liabilities	24,293,469
Total liabilities	25,369,301
Commitments (Note 11)	-
Net Position (Deficit): Net investment in capital assets (deficit) Restricted for extracurricular activities Unrestricted	(2,492,694) 124,409 101,651
Total net position (deficit)	\$ (2,266,634)

The accompanying notes to basic financial statements are an integral part of these statements.

										Governmental Activities
					Pro	ogram Revenue	es		-	Net Revenue
			-	Charges		Operating		Capital		(Expense) and
				for		Grants and	(Grants and		Change in
	_	Expenses	_	Services	(Contributions	Co	ontributions	-	Net Position
Functions/Programs:										
Instruction	\$	2,760,162	\$	-	\$	525,977	\$	-	\$	(2,234,185)
Student support services		505,927		-		17,533		-		(488,394)
Instruction and curriculum										
development services		407		-		407		-		-
Instructional staff training services		51,390		-		37,374		-		(14,016)
Instruction related technology		166,914		-		17,880		-		(149,034)
Board		21,563		-		-		-		(21,563)
School administration		676,917		-		28,536		-		(648,381)
Fiscal services		14,877		-		-		-		(14,877)
Food services		58		144		-		-		86
Central services		103,143		-		22		-		(103,121)
Transportation services		304,210		-		84,370		-		(219,840)
Operation of plant		1,445,421		-		50,579		-		(1,394,842)
Maintenance of plant		258,459		-		5,963		-		(252,496)
Community services		47,883		109,068		-		-		61,185
Extracurricular activities		109,673		-		118,165		-		8,492
Interest and bond issuance costs	_	1,178,395	_				_	386,478	-	(791,917)
Total governmental										
activities	\$ =	7,645,399	\$	109,212	\$	886,806	\$_	386,478	-	(6,262,903)
	Gel	neral revenues	٠.							
		ants and entit		ents						5,326,379
		ntribution								886,269
		erest income								72,266
		scellaneous in	com	٩						193
		scenarieous in		C					•	
	T	otal general r	ever	iues					-	6,285,107
		Change in n	et po	osition						22,204
	Ne	t position (def	icit),	July 1, 2022					_	(2,288,838)
	Ne	t position (def	icit),	June 30, 202	3				\$_	(2,266,634)

	_	General Fund	_	Grants Fund	. <u>-</u>	Capital Project Fund		Club and Activities Fund	_	Total
Assets.										
Assets: Cash and cash equivalents Due from other governments Due from other funds Due from related parties Accrued interest receivable Other receivables Prepaid items Deposits Restricted investments	\$	304,713 - 202,666 4,769 9,569 28,986 129,718 53,884 1,466,410	\$	- 140,023 - - - - - - -	\$	- - - - - - -	\$	187,052 - - - - - - -	\$	491,765 140,023 202,666 4,769 9,569 28,986 129,718 53,884 1,466,410
		2 200 745	. –	1.10.000	. –			407.052		2 527 700
Total assets	\$ =	2,200,715	\$_	140,023	\$_	-	\$ <u></u>	187,052	\$ =	2,527,790
Liabilities: Accounts payable and accrued liabilities Salaries and wages payable Due to management company Due to other funds Total liabilities	\$ - -	197,916 300,449 45,172 - 543,537	\$ _	- - 140,023 140,023	\$ _	- - - -	\$ 	- - - 62,643 62,643	\$ -	197,916 300,449 45,172 202,666 746,203
Commitments (Note 11)		-		-		-		-		-
Fund Balances: Nonspendable: Prepaid items Deposits Restricted for debt service Restricted for extracurricular activities Unassigned Total fund balances	_	129,718 53,884 1,466,410 - 7,166 1,657,178	_	- - - - -	-	- - - - -	- <u>-</u>	- - - 124,409 - 124,409	_	129,718 53,884 1,466,410 124,409 7,166 1,781,587
Total liabilities and fund balances	\$ <u>_</u>	2,200,715	\$ <u>_</u>	140,023	\$ <u></u>		\$_	187,052	\$ <u>_</u>	2,527,790

Total Fund Balances - Governmental Funds

\$ 1,781,587

Amounts reported for governmental activities in the statement of net position (deficit) are different because:

The cost of capital assets acquired is reported as an expenditure in the governmental funds. The statement of net position (deficit) includes those capital assets, net of accumulated depreciation and amortization, among the assets of the School as a whole.

Cost of capital assets	\$	24,554,607
Accumulated depreciation and amortization	_	(3,777,064)

Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities both current and long-term, are reported in the government-wide statements.

Accrued interest payable	\$	(103,809)	
Lease		(3,774,979)	
Bonds payable		(20,896,721)	
Compensated absences	_	(50,255)	(24,825,764)

Net Position (Deficit) of Governmental Activities

\$ (2,266,634)

20,777,543

Renaissance Academy of Arts and Sciences Changes in Fund Balances - Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds For the Year Ended June 30, 2023

	Genera Fund	I 	Grants Fund	_	Capital Project Fund	_	Club and Activities Fund	_	Total
Revenues:									
Federal through state	\$ -	\$	646,950	\$	-	\$	-	\$	646,950
State sources	5,420,24		-		386,478		-		5,806,719
Local sources	986,70		-		-		118,165		1,104,866
Aftercare	109,06	8		_		_		-	109,068
Total revenues	6,516,01	10	646,950	_	386,478	_	118,165	-	7,667,603
Expenditures:									
Instruction	2,193,59		440,503		-		-		2,634,099
Student support services	488,39	94	17,533		-		-		505,927
Instruction and curriculum									
development services	-		407		-		-		407
Instructional staff training	440		27.274						F4 200
services	14,01		37,374		-		-		51,390
Instruction related technology	149,03		17,880		-		-		166,914
Board School administration	21,56 648,38		- 28,536		-		-		21,563 676,917
Fiscal services	14,87		20,550		-		-		14,877
Food services	•	58	-		-		-		14,677 58
Central services	103,12		22		_		_		103,143
Transportation services	304,2		-		_		_		304,210
Operation of plant	918,48		22,750		_		_		941,237
Maintenance of plant	252,49		5,963		_		_		258,459
Community services	47,88		-		_		_		47,883
Extracurricular activities	-		_		-		109,673		109,673
Capital outlay	44,64	15	55,200		-		-		99,845
Debt service:	,		•						,
Principal	368,32	21	-		-		-		368,321
Interest	779,77	72		_	386,478	_	-		1,166,250
Total expenditures	6,348,85	54	626,168	_	386,478	_	109,673	_	7,471,173
Excess (deficiency)									
of revenues over									
expenditures	167,15	6	20,782	_	-		8,492	_	196,430
Other Financing Sources (Uses):					_		_	_	
Transfer in	20,78	22							20,782
Transfer out	20,76	02	(20,782)		-		-		(20,782)
Transfer out			(20,762)	_		_		-	(20,782)
Total other financing sources (uses)	20,78	32	(20,782)		-		-		-
Not charge in				_		_		•	
Net change in fund balances	187,93	88	-		-		8,492		196,430
Fund Balances, July 1, 2022	1,469,24	10		_	-		115,917	_	1,585,157
Fund Balances, June 30, 2023	\$ 1,657,17	78 \$	<u>-</u>	\$	-	\$_	124,409	\$	1,781,587
				=				-	

The accompanying notes to basic financial statements are an integral part of these statements.

Renaissance Academy of Arts and Sciences Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of the Governmental Funds to the Statement of Activities For the Year Ended June 30, 2023

Net Change in Fund Balances - Governmental Fund		\$	196,430
Amounts reported for governmental activities in the statement of activities are different because:			
Governmental funds report capital outlays as expenditures; however, in the statement of activities, these costs are allocated over their estimated useful lives as a provision for depreciation and amortization.			
Cost of capital assets Provision for depreciation and amortization	\$ 99,845 (617,034)		(517,189)
Principal payments on long-term debt are reported as expenditures in governmental funds, but as a reduction of long-term liabilities in the statement of net position (deficit).			368,321
Certain items reported in the statement of activities do not require the use of current financial resources, and therefore, are not reported as expenditures in the governmental funds.			
Amortization of bond premium Change in accrued interest payable Change in compensated absences	\$ 11,085 (23,230) (13,213)	_	(25,358)
Change in Net Position of Governmental Activities		\$ _	22,204

Revenues: \$ 5,798,760 \$ 5,420,241 \$ (378,519) Local sources 411,669 986,701 575,032 Aftercare 144,285 109,068 (35,217) Total revenues 6,354,714 6,516,010 161,296 Expenditures: Instruction 2,810,769 2,193,596 617,173 Student support services 174,465 488,394 (313,929) Instructional staff training services 16,270 14,016 2,254 Instruction related technology 161,638 149,034 12,604 Board 16,191 21,563 (5,372) School administration 466,768 648,381 (181,613) Fiscal services 9,537 14,877 (5,340) Food services - 58 (58) Central services 112,007 103,121 8,886 Transportation services 309,096 304,210 4,886
State sources \$ 5,798,760 \$ 5,420,241 \$ (378,519) Local sources 411,669 986,701 575,032 Aftercare 144,285 109,068 (35,217) Total revenues 6,354,714 6,516,010 161,296 Expenditures: Instruction 2,810,769 2,193,596 617,173 Student support services 174,465 488,394 (313,929) Instructional staff training services 16,270 14,016 2,254 Instruction related technology 161,638 149,034 12,604 Board 16,191 21,563 (5,372) School administration 466,768 648,381 (181,613) Fiscal services 9,537 14,877 (5,340) Food services - 58 (58) Central services 112,007 103,121 8,886
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Food services - 58 (58) Central services 112,007 103,121 8,886
Central services 112,007 103,121 8,886
,
Transportation services 309 096 307 210 4 886
Operation of plant 945,076 918,487 26,589
Maintenance of plant 213,297 252,496 (39,199)
Community services 65,121 47,883 17,238
Capital outlay 79,595 44,645 34,950
Debt service:
Principal 368,321 - 368,321 -
Interest <u>605,831</u> <u>779,772</u> (173,941)
Total expenditures 6,353,982 6,348,854 5,128
Excess (deficiency) of
revenues over expenditures
Other Financing Uses:
Transfer in
Net change in fund balance \$\$\$\$\$\$\$ 187,206

	_	Original and Final Budget	_	Actual	_	Variance
Revenues:						
Federal sources:						
Title IV	\$	6,710	\$	11,848	\$	5,138
GEER	·	-	•	3,000	•	3,000
ESSER II		95,800		230,353		134,553
ESSER III	_	629,663	_	401,749	_	(227,914)
Total revenues	-	732,173	_	646,950	-	(85,223)
Expenditures:						
Instruction		460,092		440,503		19,589
Student support services		140,000		17,533		122,467
Instruction and curriculum development						
services		-		407		(407)
Instructional staff training						
services		6,000		37,374		(31,374)
Instruction related technology		-		17,880		(17 <i>,</i> 880)
School administration		66,356		28,536		37,820
Central services		-		22		(22)
Operation of plant		-		22,750		(22 <i>,</i> 750)
Maintenance of plant		-		5,963		(5 <i>,</i> 963)
Community services		20,800		-		20,800
Capital outlay	_	38,925	_	55,200	_	(16,275)
Total expenditures	_	732,173	_	626,168	_	106,005
Excess (deficiency) of						
revenues over expenditures	_		_	20,782	-	20,782
Other Financing Uses:						
Transfer out	_		_	(20,782)	-	(20,782)
Net change in fund balance	\$_		\$_		\$_	

Note 1 - Organization and Operations

Renaissance Academy of Arts and Sciences (the "School"), formerly known as Renaissance Charter School at Boggy Creek, a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Osceola County, Florida, was established in June 2017 as a public charter school to serve students from kindergarten to eighth grade in Osceola County. The School is sponsored by its charter-holder, Renaissance Charter School, Inc., a Florida nonprofit corporation organized in August 1998. There were 714 students enrolled for the 2022/2023 school year.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2023, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America. Accordingly, these basic financial statements only include balances, activity and disclosures related to the School.

Note 2 - Summary of Significant Accounting Policies

Reporting entity: The School operates under a charter granted by the sponsoring school board, the School Board of Osceola County. The current charter is effective until June 31, 2032 and may be renewed by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case, the School Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable, which would require inclusion in the School's basic financial statements.

Basis of presentation: Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide financial statements: Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund financial statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

General Fund - This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

Grants Fund - This special revenue fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

Capital Project Fund - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

Club and Activities Fund - This special revenue fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

Basis of accounting: Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within one hundred twenty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under leases are reported as other financing sources.

Cash and cash equivalents: The School considers all demand accounts and short-term investments with a maturity of three months or less when purchased to be cash and cash equivalents.

The School maintains its cash accounts with one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

Prepaid items: Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

Revenue recognition: Student funding is provided by the State of Florida through the School Board. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a pro rata basis over a twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

Income taxes: The School is a division of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

Capital assets: Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with a cost of \$ 750 and useful life of over one year. Donated property and equipment assets are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related fixed assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all capital assets is provided on the straight-line basis over the estimated useful lives as follows:

Buildings	45 years
Furniture, fixtures and equipment	5 years
Computer equipment	3 years
Improvements other than building	10 years

The School has recorded a right to use lease asset as a result of implementing GASB 87. The right to use asset is initially measured at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right to use asset is amortized on a straight-line basis over the life of the related lease.

Deferred outflows/inflows of resources: In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Unearned revenue: Unearned revenue arises when the School receives resources before it has a legal claim to them.

Compensated absences: The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

Net position: Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets (deficit) represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of borrowings used for the acquisition, construction or improvement of those assets.
- Restricted consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted indicates that portion of net position that is available to fund future operations.

Fund balance: The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

- Committed this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned this classification includes amounts that the Board of Directors intends to use for a specific purpose, but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- Unassigned this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 11.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

Budget: An operating budget is adopted and maintained by the governing board for all governmental funds, except the Club and Activities Fund, pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the financial statements.

Use of estimates: The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Date of management review: Subsequent events were evaluated by management through September 19, 2023, which is the date the financial statements were available to be issued.

Note 3 - Cash and Cash Equivalents

At June 30, 2023, the carrying amount of the deposits and cash on hand totaled \$491,765 with a bank balance of \$508,594.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as "qualified public depositories" as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository and are covered by the collateral pool as the School has identified itself as a public entity.

Note 4 - Interfund Receivables and Payables and Interfund Transfers

The composition of interfund balances as of June 30, 2023 is as follows:

Due			
Receivable Fund	Payable Fund		Amount
General Fund General Fund	Grants Fund Club and Activities Fund	\$	140,023 62,643
		\$_	202,666

The outstanding balances between funds results mainly from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between funds are made.

The composition of interfund transfers for the year ended June 30, 2023 is as follows:

	_	Transfers In
	_	General
	_	Fund
	_	
Transfers Out:		
Grants Fund	\$_	20,782

During the year, transfers were used to move grant revenue received in the current year for prior year expenditures to the General Fund.

Note 5 - Capital Assets

Capital asset balances and activity for the year ended June 30, 2023 are as follows:

	_	Balance at July 1, 2022	-	Additions		Transfers		Balance at June 30, 2023
Capital assets being depreciated/								
Building	\$	19,376,708	\$		\$		\$	19,376,708
Improvements other than building	•	8,124	•	-	•	-	•	8,124
Furniture, fixtures and equipment		701,145		31,187		-		732,332
Computer equipment Intangible right to use:		593,806		68,658		-		662,464
Land	_	3,774,979	_		-	-	-	3,774,979
Total capital assets being		24.454.762		00.045				24 55 4 607
depreciated/amortized	_	24,454,762	_	99,845	_	-	_	24,554,607

Note 5 - Capital Assets (continued)

	Balance at July 1, 2022	Additions	Transfers	Balance at June 30, 2023
Accumulated depreciation/ amortization:				
Building	1,880,107	417,414		2,297,521
Improvements other than building	1,260	812	-	2,072
Furniture, fixtures and equipment	582,310	57,414	9,983	649,707
Computer equipment Intangible right to use:	524,437	55,436	(9,983)	569,890
Land	171,916	85,958	-	257,874
Total accumulated depreciation/				
amortization	3,160,030	617,034		3,777,064
Net capital assets being depreciated/amortized	\$ 21,294,732	\$ (517,189)	\$	\$ 20,777,543

Provision for depreciation and amortization was charged to governmental activities as follows:

Instruction Operation of plant	\$	112,850 504,184
	<u> </u>	617,034

Note 6 - Due From Related Parties

The School is a Department of Renaissance Charter School, Inc. ("RCS"). The due from balances represent amounts that are due from RCS and other schools that share common board membership and are departments of RCS.

Note 7 - Restricted Investments

In June 2019 Renaissance Charter School, Inc. borrowed funds for acquisition of facilities and refinancing of prior debt for four of their schools, including Renaissance Charter School at Boggy Creek (Note 87). The restricted investments of the School are governed by the Bond Indenture. The investments are held by the Trustee and are restricted for debt service. At June 30, 2023, the School has \$ 1,466,410 invested in a money market fund that is stated at amortized cost which approximates fair value.

Generally, credit risk is the risk that an issuer of a debt type investment will not fulfill its obligation to the holder of the investment. This is measured by assignment of a rating by a nationally recognized rating organization. The exposure to credit risk is limited because the money market fund is rated AAA-mf by Moody's.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The exposure to declines in fair values is limited because the weighted average maturity of the money market fund is fifteen days.

Note 8 - Bonds Payable

Previously, the Capital Trust Agency (the "Agency") issued \$84,210,000 in Tax Exempt Educational Facilities Revenue Bonds, Series 2019A and \$1,770,000 in Taxable Educational Facilities Revenue Bonds, Series 2019B pursuant to an Indenture of Trust between the Agency and a Trustee to make a loan to Renaissance Charter School, Inc. ("REN"), a division of which the School exists to finance the acquisition of the facilities and equipment and refinancing prior debt of four charter schools existing under REN. The Series 2019A Bonds bear interest at 4.00% through June 2029 then at 5.00% through June 2049. The Series 2019B Bonds bear interest at 5.625% through June 2023. Principal and interest will be paid semi-annually on June 15 and December 15. In order to secure the payment of the principal and interest on the Bonds, the Agency assigned all of its rights and interest in the loan agreement to the Trustee. The Bonds are payable from and secured by a lien upon and pledge of payments to be received by the Trustee.

The School's share of the annual debt service requirements to maturity for the Series 2019 Bond is as follows:

Year Ending June 30,	_	Principal	_	Interest	_	Total
2024 2025 2026 2027 2028 2029-2033 2034-2038 2039-2043 2044-2048	\$	390,795 407,026 422,009 440,737 456,968 2,621,947 3,359,838 4,302,490 5,517,326	\$	1,000,610 984,778 968,397 951,317 933,513 4,336,981 3,606,207 2,664,772 1,458,177	\$	1,391,405 1,391,804 1,390,406 1,392,054 1,390,481 6,958,928 6,966,045 6,967,262 6,975,503
2049	- \$ <u>-</u>	2,689,367	- \$ <u>-</u>	100,851 17,005,603	\$ _	2,790,218 37,614,106

Note 9 - Lease

Concurrent with the Series 2019 Bond issuance (Note 8), subsidiaries of Red Apple Development, LLC ("RAD") entered into four land lease agreements with REN. The land which is owned by RAD is leased by REN on behalf of the schools under a 45-year lease. The lease agreement qualifies as other than short-term leases under GASB 87 and, therefore, has been recorded at the present value of the future minimum lease payments as of the implementation date of June 30, 2021. In addition to rent, FCEF shall pay to RAD the total cost of ad valorem taxes, assessments and levies imposed upon the premises.

Note 9 - Lease (continued)

The following is a schedule of the School's future base rent payments as of June 30, 2023:

Year Ending June 30,		Principal	_	Interest	_	Total
2024	\$	-	\$	151,797	\$	151,797
2025	·	-	-	154,833	•	154,833
2026		-		157,930		157,930
2027		-		161,087		161,087
2028		-		164,310		164,310
2029-2033		-		872,179		872,179
2034-2038		-		962,956		962,956
2039-2043		147,851		915,334		1,063,185
2044-2048		397,960		775,878		1,173,838
2049-2053		634,641		661,371		1,296,012
2054-2058		945,122		485,780		1,430,902
2059-2063		1,349,464		230,368		1,579,832
2064		299,941		6,791		306,732
	_		_		_	
	\$_	3,774,979	\$_	5,700,614	\$_	9,475,593

Note 10 - Long-Term Liabilities

Changes in the School's long-term liabilities for the fiscal year ended June 30, 2023, are as follows:

	-	Balance July 1, 2022	_	Additions	Retirements	Amortization	Balance June 30, 2023	_	Amount Due Within One Year
Series 2019 Educational Facilities Revenue Bonds, net of unamortized premium of \$ 288,218 Lease - land Compensated absences	\$	21,276,127 3,774,979 37,042	\$	- - 89,290	\$ 368,321 - 76,077	11,085 - -	\$ 20,896,721 3,774,979 50,255	\$	390,795 - 37,691
	\$	25,088,148	\$	89,290	\$ 444,398	11,085	\$ 24,721,955	\$ _	428,486

Note 11 - Commitments

Management agreement: The School has a formal agreement with Charter Schools USA at Boggy Creek, LLC ("CSUSA") to manage, staff and operate the School. The agreement states that CSUSA shall be entitled to cost reimbursements and management fees (the "fee") for its services, subject to availability of funds. The fee is subordinated to all bond payment requirements (Note 8). The fee ranges from \$ 1,469,692 for fiscal year 2024 to \$ 2,412,695 for fiscal year 2049 as defined in the agreement or the budgeted amount approved by the Board of Directors based on enrollment and School performance. The agreement has an initial term which expires in June 2024. It will automatically renew with Charter renewals unless terminated by either party. CSUSA did not receive a fee for the year ended June 30, 2023 and contributed \$ 886,269 to the School.

Note 11 - Commitments (continued)

The School has an amount of \$45,172 due to CSUSA at June 30, 2023 for expenses paid on behalf of the School.

Post-retirement benefits: The School does not provide post-retirement benefits to retired employees.

Note 12 - Employee Benefit Plan

During the year ended June 30, 2023, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the "Plan") under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant's annual elective deferral to the Plan. As determined annually by the School's management, the School may also make a discretionary profit-sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

<u>Years of Service</u>	<u>Vesting Percentage</u>
1	25%
2	50%
3	75%
4	100%

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the Plan year ending December 31, 2022, the School had \$499 in forfeitures. For the year ended June 30, 2023, the School contributed a matching amount of \$14,621.

Note 13 - Capital Appropriations Funding

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes, those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring district. The School's CSCO award totaled \$ 386,478 for the 2022/2023 school year and has been recognized as revenue in the accompanying basic financial statements. If the CSCO funds are used to acquire tangible property assets, the School Board has a reversionary interest in those assets. In the event of non-renewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School Board. The School has elected to use these funds to pay a portion of the interest expense on the facility.

Note 14 - Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There were no claims in excess of insurance coverage limits during the past three years.

As disclosed in Note 11, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

OTHER INDEPENDENT AUDITOR'S REPORTS





INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors Renaissance Academy of Arts and Sciences A Department of Renaissance Charter School, Inc. Kissimmee, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Renaissance Academy of Arts and Sciences (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Osceola County, Florida, as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 19, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.



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Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

KEEFE McCULLOUGH

Keefe McCullough

Fort Lauderdale, Florida September 19, 2023



INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors Renaissance Academy of Arts and Sciences A Department of Renaissance Charter School, Inc. Kissimmee, Florida

Report on the Financial Statements

We have audited the financial statements of Renaissance Academy of Arts and Sciences (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Osceola County, Florida, as of and for the fiscal year ended June 30, 2023, and have issued our report thereon dated September 19, 2023.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, which is dated September 19, 2023, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education are Renaissance Academy of Arts and Sciences and 490191.



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Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be, and should not be, used by anyone other than these specified parties.

KEEFE McCULLOUGH

Keefe McCullough

Fort Lauderdale, Florida September 19, 2023