Florida High School for Accelerated Learning – Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School (A Component Unit of the School Board of Hillsborough County, Florida)

Basic Financial Statements and Additional Information For the Year Ended June 30, 2023



Florida High School for Accelerated Learning -Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors Florida High School for Accelerated Learning – Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Florida High School for Accelerated Learning — Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School (the "School"), a component unit of the School Board of Hillsborough County, Florida (the "School"), as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2023, and the respective changes in financial position, and respective budgetary comparison for the General Fund and Special Revenue Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.



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Auditor's Responsibilities for Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of expressing an
 opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is
 expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 7 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 28, 2023 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

KEEFE McCULLOUGH

Keefe McCullough

Fort Lauderdale, Florida September 28, 2023

MANAGEMENT'S DISCUSSION AND ANALYSIS



Florida High School for Accelerated Learning – Hillsborough County Campus, Inc. d/b/a/ Seminole Heights Charter High School Management's Discussion and Analysis June 30, 2023

As management of Florida High School for Accelerated Learning — Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School (the "School"), a component unit of the School Board of Hillsborough County, Florida, we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the year ended June 30, 2023 with certain comparative information for 2022.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplementary information.

Financial Highlights

Our basic financial statements provide these insights into the results of this year's operations.

- The School's total assets exceeded its liabilities by \$ 616,478 (net position). This amount includes net investment in capital assets of \$ (5,356). The remaining amount of \$ 621,834 is unrestricted.
- The School's total revenues were \$2,691,491 including \$2,020,055 from general revenues and \$671,436 from program revenues. The School's expenses for this year were \$2,736,705.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide basic financial statements, 2) fund basic financial statements, and 3) notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-Wide Basic Financial Statements: The government-wide basic financial statements are designed to provide readers with a broad overview of the School's finances in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered but unpaid).

The government-wide basic financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

Florida High School for Accelerated Learning – Hillsborough County Campus, Inc. d/b/a/ Seminole Heights Charter High School Management's Discussion and Analysis June 30, 2023

The government-wide financial statements can be found on pages 8 and 9 of this report.

Fund Financial Statements: A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the basic government-wide financial statements. However, unlike the government-wide basic financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide basic financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and change in fund balance provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and change in fund balance. The General Fund, Special Revenue, and Capital Projects Fund are considered to be the School's major funds.

The School adopts an annual budget for certain governmental funds. A budgetary comparison statement has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 10 through 15 of this report.

Notes to Basic Financial Statements: The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund basic financial statements. The notes to basic financial statements can be found on pages 16 through 24 of this report.

Government-Wide Financial Analysis

The School's net position was \$ 616,478 at June 30, 2023 compared to \$ 661,692 at June 30, 2022. Our analysis in the table below focuses on the net position of the School's governmental activities as follows:

Florida High School for Accelerated Learning – Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School Statements of Net Position

		June 30, 2023		June 30, 2022
Assets: Current assets Noncurrent assets	\$	1,258,447 3,621,481	\$ _	791,884 3,818,299
Total assets	-	4,879,928	_	4,610,183

Government-Wide Financial Analysis (continued)

Florida High School for Accelerated Learning – Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School Statements of Net Position (continued)

	_	June 30, 2023	_	June 30, 2022
Liabiliites: Current liabilities Noncurrent liabilities	_	743,902 3,519,548	_	321,654 3,626,837
Total liabilities		4,263,450	_	3,948,491
Net Position: Net investment in capital assets Unrestricted	_	(5,356) 621,834	_	87,054 574,638
Total net position	\$	616,478	\$	661,692

A portion of the School's net position reflects its investment in capital assets. The School uses these capital assets to provide services to students; consequently, these assets are not available for future spending. Resources that are subject to external restrictions on how they may be used is classified as restricted net position. As of June 30, 2023 and 2022, the School had no restricted net position.

Governmental Activities: The results of the year's operations for the School as a whole are reported in the statement of activities on page 9. The table following provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2023 and 2022:

Florida High School for Accelerated Learning – Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School Changes in Net Position

	June 30, 2023	_	June 30, 2022
Revenues: State sources Federal sources Local sources	\$ 2,181,730 506,536 3,225	\$	1,746,023 268,591 820
Total revenues	2,691,491	_	2,015,434
Functions/Program Expenses: Instruction Administrative services Other instructional support Plant operations and maintenance	1,023,881 893,049 369,554 450,221	_	582,713 769,622 337,976 463,855
Total governmental activities	2,736,705	_	2,154,166
Change in net position	\$ (45,214)	\$ _	(138,732)

Governmental Fund Expenditures

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

	_	20	23		2022			
Functions/Programs		Expenditures	Percent		Expenditures_	Percent		
Governmental expenditures:								
Instructional expenditures	\$	1,042,586	39.5%	\$	708,987	32.9%		
Administrative services		893,049	33.8%		769,622	35.6%		
Plant operations and maintenance		234,698	8.9%		241,957	11.2%		
Other instructional support services		473,962	17.9%		439,302	20.3%		
Total governmental expenditures	ς .	2 644 295	100.0%	ς .	2 159 868	100.0%		
Total governmental expenditures	\$	2,644,295	100.0%	\$_	2,159,868	100.0%		

Capital Assets and Debt Administration

Capital assets

At June 30, 2023, the School had capital assets of \$3,621,481, net of accumulated depreciation compared to \$3,818,299 at June 30, 2022 (Note 4).

Debt administration

At June 30, 2023 and 2022, the School had outstanding debt of \$ 3,626,837 and \$ 3,731,245 (Note 5).

General Fund Budgetary Highlights

Total actual revenues were favorable to the final budget by approximately \$ 90,000. This was mostly due to the increase in enrollment.

Total actual expenditures were unfavorable to the final budget by approximately \$ 73,000, which was also a result the increase in interest expense not budgeted.

Economic Factors and Next Year's Budget

FEFP funding per student will increase by approximately 3.0% to 5.0% in FY 2023 as compared to FY 2022, excluding teacher salary increase allocation. Capital outlay revenues are expected to remain approximately the same. The management agreement continues to provide for the delivery of services despite any revenue shortfalls.

All these factors were considered in preparing the FY 2023 budget.

Requests for Information

If you have any questions about this report or need additional information, please write to ALS Education, LLC, at 5850 T.G. Lee Blvd., Ste 345, Orlando, Florida 32822.

BASIC FINANCIAL STATEMENTS



Florida High School for Accelerated Learning -Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School Statement of Net Position June 30, 2023

	Governmental Activities
Current Assets: Cash and cash equivalents Due from governmental agencies Prepaids	\$ 752,698 494,100 11,649
Total current assets	1,258,447
Noncurrent Assets: Capital assets, net of accumulated depreciation	3,621,481
Total assets	\$ 4,879,928
Current Liabilities: Accounts payable Leases	\$ 636,613 107,289
Total current liabilities	743,902
Noncurrent Liabilities: Leases	3,519,548
Total liabilities	4,263,450
Net Position: Net investment in capital assets Unrestricted	(5,356) 621,834
Total net position	616,478
Total liabilities and net position	\$ 4,879,928

	_	Expenses		Charges for Services	G	gram Reven Operating rants and Intributions	Gr	Capital rants and ntributions	Activities Net Revenue (Expense) and Change in Net Position
Functions/Programs:									
Instruction Instructional support services Board services	\$	858,543 165,338 51,051	\$	- - -	\$	490,872 - -	\$	- - -	\$ (367,671) (165,338) (51,051)
General administration: District management fee Management fee		87,380 203,285		-		-		- -	(87,380) (203,285)
Education fee Administrative services Facilities acquisition and		55,441 754,618		-		-		-	(55,441) (754,618)
construction		224,330		-		-		-	(224,330)
Pupil transportation		562		-		- 1F CC4		164.000	(562)
Operation of plant		195,378		-		15,664		164,900	(14,814)
Maintenance of plant Interest expense	_	30,513 110,266		-		<u>-</u>	_	<u>-</u>	(30,513) (110,266)
Total governmental activities	\$_	2,736,705	\$	-	= \$ <u>=</u>	506,536	\$ <u>_</u>	164,900	(2,065,269)
					Flori	eral revenue da Educatio nance Progr	n	Note 7)	2,016,830
						cellaneous r			3,225
						Total genera	al re	venues	2,020,055
						Change in r	net p	osition	(45,214)
	Ne	t position, July	y 1,	2022					661,692
	Ne	t position, Jur	ne 3	0, 2023					\$ 616,478

Florida High School for Accelerated Learning -Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School Balance Sheet - Governmental Funds June 30, 2023

	_	General Fund	_	Special Revenue Fund	_	Capital Projects Fund	_	Total
Assets: Cash and cash equivalents Due from governmental agencies Due from other funds Prepaids	\$	752,698 - 494,100 11,649	\$	- 494,100 - -	\$	- - - -	\$	752,698 494,100 494,100 11,649
Total assets	\$_	1,258,447	\$_	494,100	\$_		\$_	1,752,547
Liabilities: Accounts payable Due to other funds	\$_	636,613 -	\$_	- 494,100	\$_	- -	\$_	636,613 494,100
Total liabilities	_	636,613	_	494,100	_	-	_	1,130,713
Deferred Inflows: Unavailable revenues	_		_	236,803	_		_	236,803
Fund Balances: Unassigned (deficit)	_	621,834	_	(236,803)	_		_	385,031
Total fund balances (deficit)	_	621,834	_	(236,803)	_	-	_	385,031
Total liabilities, deferred inflows and fund balances	\$ <u>_</u>	1,258,447	\$ <u>_</u>	494,100	\$ <u></u>	<u>-</u>	\$ <u>_</u>	1,752,547

Florida High School for Accelerated Learning -Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School Reconciliation of the Balance Sheet - Governmental Funds to the Statement of Net Position June 30, 2023

Total Fund Balances of Governmental Funds in the Balance Sheet			\$	385,031
Amounts reported for governmental activities in the statement of net position are different because:				
Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds:				
Cost of capital assets Accumulated depreciation and amortization	\$ -	4,864,035 (1,242,554)		3,621,481
Unavailable revenue in the govermental fund is susceptible to full accrual in the government-wide statements.				236,803
Long-term liabilities are not due and payable in the current period and therefore are not reported in the governmental funds.				
Leases			_	(3,626,837)
Net Position of Governmental Activities			\$_	616,478

Florida High School for Accelerated Learning -Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds For the Year Ended June 30, 2023

	Account		General Fund		Special Revenue Fund		Capital Projects Fund		Total
Revenues:						-		_	
Federal through state and									
local sources	3200	\$	-	\$	353,019	\$	-	\$	353,019
State sources:		•		•		·		·	
Florida Education									
Finance Program	3310		2,030,954		-		-		2,030,954
State capital outlay									
and debt service	3320		-		-		150,776		150,776
Transportation revenue	3354		-		_		´-		-
Local sources:									
Miscellaneous revenues	3400		3,225		_		-		3,225
	0.00	•	0,==0			-		_	0,220
Total revenues			2,034,179		353,019	_	150,776	_	2,537,974
Expenditures:									
Instruction	5000		386,376		490,872		_		877,248
Instructional support services	6000		165,338		-		_		165,338
Board services	7100		51,051		_		_		51,051
General administration:	7100		31,031						31,031
District management fee	7200.30		87,380		_		_		87,380
Management fee	7200.30		203,285		_		_		203,285
Education fee	7200.31		55,441		_		_		55,441
Administrative services	7300		754,618		_		_		754,618
Pupil transportation	7800		562		_		_		562
Operation of plant	7900		23,621		15,664		164,900		204,185
Maintenance of plant	8100		30,513		13,004		104,900		30,513
Debt service:	8100		30,313		-		-		30,313
	9200		104,408						104,408
Principal Interest	9200				-		-		•
interest	9200	-	110,266			_		_	110,266
Total expenditures		-	1,972,859		506,536	_	164,900	_	2,644,295
Excess (deficiency) of									
revenues over expenditures			61,320		/1E2 E17\		(14 124)		(106 221)
revenues over expenditures		•	01,320		(153,517)	-	(14,124)	_	(106,321)
Other Financing Sources/(Uses):									
Transfers in			-		_		14,124		14,124
Transfers out			(14,124)		_		-		(14,124)
		•				-		_	, , ,
Net change in fund bala	ances		47,196		(153,517)		-		(106,321)
Fund Balances (Deficit), July 1, 2022			574,638		(83,286)	_		_	491,352
Fund Balances (Deficit), June 30, 202	3	\$	621,834	\$	(236,803)	\$_		\$_	385,031
		-				=			

The accompanying notes to basic financial statements are an integral part of the statements.

Florida High School for Accelerated Learning -Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances -Governmental Funds to the Statement of Activities For the Year Ended June 30, 2023

Net Changes in Fund Balances - Governmental Funds			\$	(106,321)
Amounts reported for governmental activities in the statement of activities are different because:				
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is depreciated/amortized over their estimated useful lives:				
Capital expenditures	\$	27,512		
Current year provision for depreciation and amortization	_	(224,330)		(196,818)
Revenues that are earned but not received within the availability period are recognized in the statement of activities when earned and subsequently in the governmental fund financial statements when they				
become available.				153,517
Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces longterm liabilities in the statement of net position.				104,408
Change in Net Position of Governmental Activities			\$_	(45,214)

Florida High School for Accelerated Learning -Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School Statement of Revenues and Expenditures -Budget and Actual - General Fund For the Year Ended June 30, 2023

	Account		Original Budget	Final Budget	Actual	Favorable (Unfavorable) Variance
Revenues:		_				
State sources:						
Florida Education						
Finance Program	3310	\$	1,926,293	\$ 1,926,293	\$ 2,030,954	\$ 104,661
Local sources:						
Miscellaneous revenues	3400	_	17,511	17,511	3,225	(14,286)
Total revenues		_	1,943,804	1,943,804	2,034,179	90,375
Expenditures:						
Instruction	5000		511,426	511,426	386,376	125,050
Instructional support services	6000		164,494	164,494	165,338	(844)
Board services	7100		-	-	51,051	(51,051)
General administration:						
District management fee	7200.30		97,190	97,190	87,380	9,810
Management fee	7200.31		196,197	196,197	203,285	(7,088)
Education fee	7200.32		60,000	60,000	55,441	4,559
Administrative services	7300		724,793	724,793	754,618	(29,825)
Pupil transportation	7800		17,815	17,815	562	17,253
Operation of plant	7900		1,364	1,364	23,621	(22,257)
Maintenance of plant	8100		23,946	23,946	30,513	(6,567)
Debt service:						
Principal	9200		102,296	102,296	104,408	(2,112)
Interest	9200	_			110,266	(110,266)
Total expenditures		_	1,899,521	1,899,521	1,972,859	(73,338)
Excess (deficiency) of						
revenues over expenditures		_	44,283	44,283	61,320	17,037
Other Financing Uses:						
Transfers out		_			(14,124)	(14,124)
Net change in						
fund balance		\$ =	44,283	\$ 44,283	\$ 47,196	\$ 2,913

The accompanying notes to basic financial statements are an integral part of the statements.

Florida High School for Accelerated Learning -Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School Statement of Revenues and Expenditures -Budget and Actual - Special Revenue Fund For the Year Ended June 30, 2023

	Account		Original Budget		Final Budget		Actual		Favorable (Unfavorable) Variance
Revenues:		-		_		-		•	
Federal through state and									
local sources									
Elementary and Secondary									
Emergency Assistance									
Grants (ESSER)	3200	\$	143,794	\$	143,794	\$	335,388	\$	191,594
E-rate	3200		18,797		18,797		15,664		(3,133)
Title I	3200	_	-	_	-		1,967		1,967
		_				_		•	
Total revenues			162,591		162,591		353,019		190,428
		_		_		_		•	
Expenditures:									
Instruction	5000		143,794		143,794		490,872		(347,078)
Operation of plant	7900	_	18,797	_	18,797	_	15,664	-	3,133
Total expenditures			162,591		162,591		506,536		(343,945)
		-		_		-		•	
Net change in									
fund balance		\$_	-	\$_	-	\$_	(153,517)	\$	(153,517)

Florida High School for Accelerated Learning – Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School Notes to Basic Financial Statements June 30, 2023

Note 1 - Organization and Operations

Florida High School for Accelerated Learning — Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School (the "School"), a component unit of the School Board of Hillsborough County, Florida (the "School Board") was established as a charter school for students from ninth to twelfth grade in Hillsborough County. For the year ended June 30, 2023, 281 approximately students were enrolled in the School. The School is funded primarily through the School Board and was organized as a Florida nonprofit corporation. The School was granted a charter from the School Board to operate a public high school within the School District. The School Board may terminate the charter before its expiration date based on various circumstances as defined in the charter agreement.

Note 2 - Summary of Significant Accounting Policies

Reporting entity: The School operates under a charter granted by the School Board. The current charter is effective until June 30, 2028, and may be renewed in increments of ten years by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case the School Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. The School is considered a component unit of the School Board of Hillsborough County, Florida.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the reporting entity's basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable, which would require inclusion in the School's basic financial statements.

Basis of presentation: Based on the guidance provided by the American Institute of Certified Public Accountants and provisions of Section 228.056(9), Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide financial statements: Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Florida High School for Accelerated Learning – Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School Notes to Basic Financial Statements June 30, 2023

Note 2 - Summary of Significant Accounting Policies (continued)

Fund financial statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School reports the following major governmental funds:

General Fund — This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

Special Revenue Fund – This fund is used to account for federal grants that are legally restricted to expenditures for particular purposes.

Capital Projects Fund — This fund is used to account for state capital outlay funding that is legally restricted to expenditures for particular purposes.

Measurement focus and basis of accounting: The basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied. Governmental funds use the current financial resources measurement focus and the governmental-wide statement uses the economic resources measurement focus.

Governmental activity in the government-wide basic financial statements is presented on the full accrual basis of accounting. Revenues are recognized when earned, and expenses are recognized when incurred.

The governmental funds financial statements are presented on the modified accrual basis of accounting under which revenue is recognized in the accounting period in which it becomes susceptible to accrual (i.e., when it becomes both measurable and available). "Measurable" means the amount of the transaction can be determined and "available" means collectible within sixty days after year end or soon enough thereafter to be used to pay liabilities of the current period.

Cash and cash equivalents: The School considers all demand accounts and money market funds which are not subjected to withdrawal restrictions to be cash and cash equivalents.

In addition, the School maintains its cash accounts with one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk.

Due to and from other funds and transfers in/out: Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payments between funds are made. Transfers are made from the General Fund to the Capital Projects Fund to allocate the rebate on the district administrative fee that is to be used for capital outlay.

Due from governmental agencies: Amounts due to the School from governmental agencies are for grants or programs under which the services have been provided by the School. At June 30, 2023, amounts due from governmental agencies represents amounts due from the Florida Department of Education for Elementary and Secondary Emergency Assistance Grants (ESSER) and Title I funds.

Florida High School for Accelerated Learning – Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School Notes to Basic Financial Statements June 30, 2023

Note 2 - Summary of Significant Accounting Policies (continued)

Capital assets: Capital assets purchased or acquired with an original cost of \$ 1,000 or more are capitalized at historical cost or estimated historical cost and are reported in the government-wide financial statement. Donated capital assets are valued at the estimated fair market value as of the date received. Additions, improvements, and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related capital assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on capital assets is provided on the straight-line basis over the respective useful lives ranging from 3 to 10 years.

Within governmental funds, amounts incurred for the acquisition of capital assets are reported as fund expenditures. Depreciation expense is not reported within the governmental fund financial statements.

Right to use assets: The School has recorded a right to use lease asset as a result of implementing GASB 87. The right to use asset is initially measured at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right to use asset is amortized on a straight-line basis over the life of the related lease.

Deferred outflows/inflows of resources: In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School has recorded deferred inflows representing unavailable revenues in the amount of \$ 236,803.

Unearned revenue: Unearned revenue arises only when the School receives resources before it has a legal claim to them.

Grant and contract revenue: Grant and contract revenue is recognized when the allowable costs as defined by the individual grant or contract are incurred.

Revenue recognition: Student funding is provided by the State of Florida through the School Board. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial basic statements. The School Board retains a 5% administration fee for enrollment up to and including 250 students. This funding is received on a pro-rata basis over a twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

Net position: Net position is classified in three categories. The general meaning of each is as follows:

 Invested in capital assets, net of related debt - represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets.

Note 2 - Summary of Significant Accounting Policies (continued)

- Unrestricted indicates that portion of net position that will need to be funded by future operations.
- Restricted net position consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation. The School does not have any items that qualify for reporting in this category.

Fund balance: The School implemented the provisions of Governmental Accounting Standards Board ("GASB") Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications to report on the nature and extent to which the School is bound to have constraints on the specific purposes for which amounts in those funds can be spent.

The following classifications describe the relative strength of the spending constraints:

- Nonspendable Fund Balance amounts that are not in spendable form (such as prepaid items) or are legally or contractually required to be maintained intact.
- Restricted Fund Balance amounts constrained to specific purposes by external providers (such as grantors, creditors, etc.) or imposed by law through constitutional provisions, or by enabling legislation.
- Committed Fund Balance amounts constrained to specific purposes by formal action of the Board itself, using its highest level of decision making authority (i.e., the Board Members) through resolution or ordinance. To be reported as committed, amounts cannot be used for any other purpose unless the Board Members take the same highest level action (i.e., resolution or ordinance) to remove or change the constraint.
- Assigned Fund Balance amounts the School intends to use for a specific purpose but are neither restricted nor committed. Assignments can be made by the Board.
- Unassigned Fund Balance amounts that have not been assigned to other funds and that have not been restricted, committed, or assigned to specific purposes within the general fund. Positive amounts are only reported in the General Fund.

The School uses restricted amounts to be spent first when both restricted and unrestricted fund balance is available unless there are legal documents/contracts that prohibit doing this, such as in grant agreements requiring dollar for dollar spending. Additionally, the School would first use committed fund balance, followed by assigned fund balance when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

Budget: An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the financial statements.

Income taxes: The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Note 2 - Summary of Significant Accounting Policies (continued)

Use of estimates: The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

Date of management review: Subsequent events were evaluated by management through September 28, 2023, which is the date the financial statements were available for issuance.

Note 3 - Cash and Cash Equivalents

At June 30, 2023, the carrying amount and bank balance of the deposits totaled \$752,698.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2023.

Note 4 - Capital Assets

A summary of changes in governmental capital assets is as follows:

	_	Balance July 1, 2022	Additions	Re	tirements	_	Balance June 30, 2023	
Capital assets, being depreciated/ amortized:		_				_		
Computers and equipment	\$	625,971	\$ 18,705	\$	-	\$	644,676	
Leasehold improvements		167,919	7,050		-		174,969	
Furniture and fixtures Intangible right to use:		106,906	1,757		-		108,663	
Building	-	3,935,727		_		-	3,935,727	
Total capital assets being depreciated/amortized	_	4,836,523	27,512		-		4,864,035	

Note 4 - Capital Assets (continued)

	Balance July 1, 2022	Additions	Retirements	Balance June 30, 2023
Accumulated depreciation/ amortization:				
Computers and equipment	451,211	33,278	-	484,489
Leasehold improvements	124,646	17,497	-	142,143
Furniture and fixtures Intangible right to use:	100,129	2,436	-	102,565
Building	342,238	171,119	-	513,357
Total accumulated				
depreciation/amortization	1,018,224	224,330	-	1,242,554
Net capital assets	\$ 3,818,299	\$ (196,818)	\$	\$3,621,481

The provision for depreciation and amortization for the year ended June 30, 2023, amounted to \$ 224,330. The School allocated 100% of the depreciation and amortization to facilities acquisition and construction.

Note 5 - Lease

The School entered into a facility lease effective October 1, 2020 through June 30, 2028, with three additional five-year renewals that the School expects to exercise. The lease agreement qualifies as other than short-term leases under GASB 87 and, therefore, has been recorded at the present value of the future minimum lease payments as of the implementation date of July 1, 2020. The discount rate used to recognize the intangible right to use asset and the lease liability was 3.00%.

The following is a schedule of the School's future base rent payments as of June 30, 2023:

Year Ending June 30,	Principal		_	Interest	_	Total
2024 2025 2026 2027 2028 2029-2032 2033-2037 2038-2042	\$	107,289 110,847 117,487 124,378 131,273 602,872 949,469 1,206,767	\$	107,378 103,811 100,379 96,744 93,154 328,870 295,676 135,492	\$	214,667 214,658 217,866 221,122 224,427 931,742 1,245,145 1,342,259
2043	_	276,455	_	3,861	_	280,316
	\$_	3,626,837	\$	1,265,365	\$_	4,892,202

Florida High School for Accelerated Learning – Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School Notes to Basic Financial Statements June 30, 2023

Note 5 - Lease (continued)

The lease activity of the year ended June 30, 2023 are as follows:

Balance at July 1,							Balance at June 30,		Amount Due Within	
2022		-	Additions		Retirements		2023		One Year	
Lease - building	\$	3,731,245	\$		\$	104,408	\$	3,626,837	\$	107,289

Note 6 - Commitments and Contingencies

Management agreement The School has entered into a contractual agreement with Accelerated Learning Solutions, Inc., a Tennessee Corporation, to provide management and consulting services to the School. Effective May 22, 2020, the management agreement was assigned to ALS Education, LLC, a Delaware Limited Liability Company (the "Company"). The amended and restated management agreement commenced in 2017 and is effective until June 2028, concurrent with the charter for the School and will automatically renew for a term concurrent with the charter. Under the terms of the agreement, the School is charged fees for services of fourteen percent (14%) of the School's qualified gross revenues, as defined in the agreement plus a monthly fee of \$ 28,333 (\$ 340,000 per year). Qualified gross revenues include various federal, state and local source revenues with certain exceptions, including, but not limited to federal or state awards that are intended to be a reimbursement of expenditures on a dollar-for-dollar basis. The Company is also entitled to all grants and contributions not defined by the agreement within the terms of qualified gross revenues.

In return for the above fees the Company shall be responsible for providing management and consulting services in the areas of financial operations, facility and equipment procurement and maintenance, curriculum assessment and evaluation, technology and operational support, human resources and student recruitment, as well as providing the educational program for the School subject to the approval of the School and consistent with the mission set forth in the School's charter. The Company shall also recruit, select and employ the School's principal and other personnel deemed necessary by the Company and the School for the School's operations.

The contract may be terminated by the School for non-renewal of the charter with the School Board, and for breaches of contract terms which have not been cured within ninety days of written notice at the time of the contract breach. The contract may be terminated by the Company for fiscal year operating deficits (excluding the first year of operations), failure to pay fees due to the Company, material changes in federal or state funding, or other material breaches of the contract terms by the School which have not been cured within ninety days of written notice at the time of the contract breach.

Post-retirement benefits: The School does not provide post-retirement benefits to retired employees. All employees are employees of the management company and benefits are the management company's sole responsibility.

Florida High School for Accelerated Learning – Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School Notes to Basic Financial Statements June 30, 2023

Note 7 - Florida Education Finance Program (FEFP) Funding

The basic amount of funding through the FEFP under Section 1011.62 is the product of (1) the School's unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the 2022/2023 school year, the School reported 281 unweighted FTE. Weighted funding represented approximately 1.0% of total state funding.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC)
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC)
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC)
- Evaluation and planning documents for weighted programs (Sections 1011.62(1)(e), FS, and Rule 6A-6.03411, FAC)

Note 8 - Risk Financing

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies. There have been no claims in excess of insurance coverage since the School's inception.

Note 9 - Deficit Fund Balance

The School's special revenue fund has a deficit of \$ 236,803. This is a result of primarily certain grant revenues not being received within sixty days of year end and thus are presented as deferred inflows of resources. This deficit is expected to be relieved once these funds are received.

OTHER REPORTS OF INDEPENDENT AUDITORS





INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors
Florida High School for Accelerated Learning – Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Florida High School for Accelerated Learning — Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School (the "School"), a component unit of the School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 28, 2023.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

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BEST PLACES TO WORK

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

KEEFE McCULLOUGH

Keefe McCullough

Fort Lauderdale, Florida September 28, 2023



INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors Florida High School for Accelerated Learning – Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School

Report on the Financial Statements

We have audited the financial statements of Florida High School for Accelerated Learning -Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School (the "School"), a component unit of the School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2023, and have issued our report thereon dated September 28, 2023.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, which is dated September 28, 2023, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and school code assigned by the Florida Department of Education of the entity is Florida High School for Accelerated Learning - Hillsborough County Campus, Inc. d/b/a Seminole Heights Charter High School and 296646.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, requires us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.



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Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

KEEFE McCULLOUGH

Keefe McCullough

Fort Lauderdale, Florida September 28, 2023