SKY ACADEMY VENICE

(A CHARTER SCHOOL AND DIVISION OF THE YMCA OF SOUTHWEST FLORIDA, INC.)

FINANCIAL STATEMENTS

JUNE 30, 2023

FINANCIAL STATEMENTS JUNE 30, 2023

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INDEPENDENT AUDITOR'S REPORT

Board of Directors SKY Academy Venice Bradenton, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, General Fund, and the aggregate remaining fund information of SKY Academy Venice (the "Charter School") (a Charter School and Division of The YMCA of Southwest Florida, Inc.) as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Charter School as of June 30, 2023, and the changes in its net position and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Charter School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Charter School's ability to continue as a going concern for 12 months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are
 appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of
 the Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that management's discussion and analysis and budgetary information on pages 4 through 9 and page 25 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquires of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquires, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying combining and individual nonmajor fund financial statements and the budgetary comparison schedules as listed in the table of contents as other supplementary information, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and the budgetary comparison schedules as listed in the table of contents as other supplemental information are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 29, 2023, on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

Mauldin & Jerkins, LLC

Bradenton, Florida September 29, 2023

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

As management of the SKY Academy Venice (the "Charter School"), we offer readers of the Charter School's financial statements this narrative overview and analysis of the financial activities of the Charter School for the fiscal year ended June 30, 2023.

Readers should review this management's discussion and analysis (MD&A) in addition to the basic financial statements to gain an understanding of the Charter School as an operating entity.

Financial Highlights

The following are highlights of financial activity for the year ended June 30, 2023:

- The year ended June 30, 2023, was the eleventh year of operations for the Charter School. Enrollment increased by 31 students from the prior year to an end-of-year student count of 252.
- The Charter School reported a net position of \$66,966 at June 30, 2023, which decreased \$190,348 from June 30, 2022 reported net position of \$257,314.
- As of June 30, 2023, the Charter School's governmental funds reported a combined ending fund balance of (\$199,929) compared to \$268 reported fund balance as of June 30, 2022.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the Charter School's basic financial statements. The Charter School's basic financial statements for the year ended June 30, 2023 are presented in accordance with GASB Codification Section 2200. The basic financial statements have three components: (1) government-wide financial statements, (2) fund financial statements, and (3) notes to the basic financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements. The government-wide financial statements, which consist of the statement of net position and the statement of activities, are designed to provide readers with a broad overview of the Charter School's finances in a manner similar to a private-sector business.

The statement of net position presents financial information on all of the Charter School's assets and liabilities with the difference reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the Charter School's financial position is improving or deteriorating. However, as a governmental entity, the Charter School's activities are not geared toward generating profit as are the activities of commercial entities. Other factors such as the safety at the Charter School, changes in student base funding level, and quality of education must also be considered in order to reasonably assess the Charter School's overall performance.

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

The statement of activities presents information showing how the Charter School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 and 11 of this report.

Fund Financial Statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The Charter School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The fund financial statements provide more detailed information about the Charter School's most significant funds, not the Charter School as a whole. A fund is a self-balancing set of accounts which the Charter School uses to keep track of sources of funding and spending.

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in assessing the Charter School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the Charter School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and change in fund balances provide a reconciliation to facilitate this comparison between the governmental fund and governmental activities. The fund financial statements can be found on pages 12 through 15 of this report.

Notes to Basic Financial Statements. The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the basic financial statements can be found on pages 16 through 24 of this report.

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

Government-Wide Financial Analysis

As noted earlier, net position over time may serve as a useful indicator of financial position. The following table presents a comparative analysis of the condensed government-wide statements of net position as of June 30:

	2023		2022		V	/ariance
ASSETS						
Current assets	\$	258,107	\$	505,351	\$	(247,244)
Capital assets, net		266,895		257,046		9,849
Total assets	\$	525,002	\$	762,397	\$	(237,395)
LIABILITIES						
Current liabilities	\$	458,036	\$	505,083	\$	(47,047)
NET POSITION						
Investment in capital assets		266,895		257,046		9,849
Unrestricted		(199,929)		268		(200, 197)
Total net position		66,966		257,314		(190,348)
			-			
Total liabilities and net position	\$	525,002	\$	762,397	\$	(237,395)

Current assets consist of cash, accounts receivable, and prepaid expenses. Total current assets decreased \$237,395 or 31% during 2023. Total current liabilities consist of accounts payable, accrued expenses, and amounts due to SKY Academy Englewood and The YMCA of Southwest Florida, Inc. (YMCA). Total current liabilities decreased to \$458,036 or 9% during 2023. As of June 30, 2023, total net position was \$66,966 compared to \$257,314 as of June 30, 2022.

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

A summary and analysis of the Charter School's revenues and expenses for the years ended June 30, 2023 and 2022 are as follows:

	2023 2022			2022		Increase Decrease)
Program revenues:				_		
Charges for services	\$	170,460	\$	141,145	\$	29,315
Operating grants and contributions		744,004		556,635		187,369
Capital grants and contributions		204,322		298,278		(93,956)
General revenues:						
State sources		2,124,154		1,622,835		501,319
Local sources		55,989		30,287		25,702
Total		3,298,929		2,649,180		649,749
Governmental activities:						
Instruction		1,553,701		1,133,407		420,294
Support services		3,336		1,597		1,739
Instruction and curriculum development services		-		994		(994)
Instruction-related technology		38,255		45,835		(7,580)
Board		-		8,040		(8,040)
General administration		150,507		27,225		123,282
School administration		427,554		295,261		132,293
Facilities		386,038		184,392		201,646
Fiscal services		36,025		15,016		21,009
Food services		411,417		367,311		44,106
Central services		29,148		16,968		12,180
Transportation		199,735		155,873		43,862
Operation of plant		139,728		173,134		(33,406)
Maintenance of plant		41,644		41,602		42
Administrative services		1,439		-		1,439
Community services		70,750		146,079		(75,329)
Total		3,489,277		2,612,734		876,543
Change in net position		(190,348)		36,446		(226,794)
Net position at beginning of year		257,314		220,868		36,446
Net position at end of year	\$	66,966	\$	257,314	\$	(190,348)

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

After a year disrupted by a hurricane and the continual increased need for student support services due to disruptions in learning, along with frequent changes to state requirements focusing on school safety and mental health, additional positions continue to be added to support the students and parents at both SKY Academy Venice and Englewood. This includes full-time ESE liaisons, school counselors, and Assistant Principals at both SKY Academy locations. There continues to be a focus on the social and emotional well-being of our students and staff. To accomplish this for both SKY Academies, we are continually revamping and enriching a campus wide PBIS program, which rewards students for making good choices and positively impacting the school community. Students can earn points and redeem them as rewards. The development of this program has resulted in an improved school culture, which will be built upon for the 2023-2024 school year. SKY Academy Englewood this past summer completed repair and upgrade projects as a direct result of Hurricane Ian. This included new paint both inside and outside of the building as well as an improved color scheme which better aligns with the YMCA of Southwest Florida. All the remaining carpet in the building was replaced with more durable laminate flooring better suited for everyday heavy traffic. The roof was replaced and sealed to ensure stronger protection against water intrusion. At SKY Venice new classrooms were added to facilitate the student population growth, along with security improvements for the exterior doors leading to classroom buildings. Student growth has resulted in the need to hire an additional health/PE aide and full-time intensive math teacher. As we enter the 2023-2024 school year, SKY Academies enrollment between the two schools increased by over 30 students to a combined 610 students.

For the year ended June 30, 2023, Charter School revenues exceeded expenses, resulting in a decrease in net position of \$190,348. The largest revenue source for the Charter School is the state of Florida (70%). Revenues for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the Charter School. During 2023, the Charter School experienced an increase in enrollment and an increase in state revenue of \$501,319, and local funds increased resulting in a net increase in general revenue sources of \$649,749. Expenses for instruction, school administration and food services were a major contributor of total expenses increasing by \$876,543, compared to the year ended June 30, 2022.

The largest concentrations of expenses were for instruction related functions for a total of \$1,553,701 and \$1,133,407 for the years ended June 30, 2023 and 2022 (45% and 43%), respectively, school administration for a total of \$427,554,and \$295,261 for the years ended June 30, 2023 and 2022 (12% and 11%), respectively and food services of \$411,417 and \$367,311 for years ended June 30, 2023 and 2022 (12% and 14%), respectively.

Financial Analysis of the Government's Funds

As noted earlier, the Charter School uses fund accounting to ensure and demonstrate compliance with finance related legal requirements.

Governmental Funds. The focus of the Charter School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the Charter School's financing requirements. In particular, the unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

Most of the Charter School's operations are accounted for in the General Fund. The majority of the General Fund revenues are distributed to the Charter School by the district through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

As of June 30, 2023, the Charter School's governmental General Fund reported ending fund balance of (\$199,929) compared to \$268 as of June 30, 2022.

General Fund Budgetary Highlights

For the year ended June 30, 2023, the end-of-year student count for the Charter School was 252. Overall school funding was \$332,627 lower than budget, with the primary source of funding from state sources. Expenses for the Charter School were under budget for the year by \$112,430 primarily in the areas of Board, Facilities, and Food Services.

Capital Assets

The Charter School's investment in capital assets for its governmental activities as of June 30, 2023, amounts to \$266,895 (net of accumulated depreciation) compared to \$257,046 as of June 30, 2022. These investments in capital assets include furniture, fixtures and equipment, leasehold improvements, and assets under capital lease. Additional information regarding the Charter School's capital assets can be found in the notes to the basic financial statements.

Economic Factors that Will Impact the Future

The economic position of the Charter School continues to be closely tied to that of the State of Florida. It is expected that the Charter School will continue to maintain its present level of services and financial health. The Charter School is fully operational in fiscal year 2023-2024 with on-site instruction. Enrollment is expected to be 300 students. For the school year 2023-2024, the initial full-time equivalent (FTE) calculation indicates a slight increase in per-student annual charter revenue. The anticipated expenditures for the 2023-2024 school year may increase by an amount greater than the projected revenue, in particular in the areas of instruction and support services; however, any shortfall will be covered by the Charter School's unrestricted net position and contributions from the YMCA. The Charter School charter became effective on July 1, 2011, and was renewed on May 17, 2016, for a period of 15 years. The Charter School is confident that it has the staff and other resources in place to deliver and provide first-rate educational services and is actively seeking new ways to provide a higher level of education as efficiently as possible by managing its cost and being innovative in its approach to providing educational services.

Requests for Information

This financial report is designed to provide a general overview of the Charter School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Gene Jones at The YMCA of Southwest Florida, Inc., 701 Center Road, Venice, Florida 34285.

STATEMENT OF NET POSITION JUNE 30, 2023

	Governmental Activities
ASSETS	
Current assets	
Cash	\$ 138,856
Accounts receivable	119,251
Total current assets	258,107
Capital assets, net	266,895
TOTAL ASSETS	\$ 525,002
LIABILITIES AND NET POSITION	
Current liabilities	
Accounts payable	\$ 62,176
Due to SKY Family YMCA, Inc.	170,896
Due to SKY Academy Englewood	11,500
Accrued expenses	213,464
Total liabilities	458,036
Net position	
Investment in capital assets	266,895
Unrestricted	(199,929)
Total net position	66,966
TOTAL LIABILITIES AND NET POSITION	\$ 525,002

STATEMENT OF ACTIVITIES FISCAL YEAR ENDED JUNE 30, 2023

		Expenses		Program Revenues Charges Operating Capital for Grants and Grants and Services Contributions Contribution			rants and	R (et (Expense) evenue and Change in et Position - overnmental Activities	
Governmental activities										
Instruction	\$	1,553,701	\$	-	\$	528,654	\$	-	\$	(1,025,047)
Support services		3,336		-		-		-		(3,336)
Instruction-related technology		38,255		-		-		-		(38,255)
General administration		150,507		-		-		-		(150,507)
School administration		427,554		-		-		-		(427,554)
Facilities		386,038		-		-		204,322		(181,716)
Fiscal services		36,025		-		-		-		(36,025)
Food services		411,417		170,460	215,350			-		(25,607)
Central services		29,148		-	-		-			(29,148)
Transportation		199,735		-	-		-			(199,735)
Operation of plant		139,728	-			-		-		(139,728)
Maintenance of plant		41,644	-			-		-		(41,644)
Administrative services		1,439		-		-		-		(1,439)
Community services		70,750		-		-		-		(70,750)
Total governmental activities	\$	3,489,277	\$	170,460	\$	744,004	\$	204,322		(2,370,491)
		eral revenues								
		ite sources								2,124,154
		cal sources							_	55,989
		Fotal general r	evenu	es						2,180,143
	(Change in net	positio	on						(190,348)
	1	Net position at	begin	ning of year						257,314
	1	Net position at	end o	f year					\$	66,966

BALANCE SHEET – GOVERNMENTAL FUNDS JUNE 30, 2023

ACCETO		General Fund		Nonmajor Governmental Funds		Total vernmental Funds
ASSETS						
Current assets Cash	\$	138,856	¢		\$	420 OEC
	Þ	•	\$	-	Ф	138,856
Accounts receivable		119,251				119,251
TOTAL ASSETS	\$	258,107	\$		\$	258,107
LIABILITIES AND FUND BALANCE						
Liabilities						
Accounts payable	\$	62,176	\$	-	\$	62,176
Due to SKY Family YMCA, Inc.		170,896		-		170,896
Due to SKY Academy Englewood		11,500				11,500
Accrued expenses		213,464		-		213,464
Total liabilities		458,036				458,036
Fund balance						
Nonspendable						
Unassigned		(199,929)		-		(199,929)
Total fund balance		(199,929)		-		(199,929)
TOTAL LIABILITIES AND FUND BALANCE	\$	258,107	\$		\$	258,107

RECONCILIATION OF THE BALANCE SHEET – GOVERNMENTAL FUNDS TO THE STATEMENT OF NET POSITION JUNE 30, 2023

Total fund balance per the balance sheet – governmental funds	\$ (199,929)
Amounts reported in the statement of net position are different because:	
Capital assets used in governmental activities are not financial resources and, therefore, not reported in the governmental funds. The cost of the capital assets is \$919,622 less accumulated depreciation of \$652,727.	 266,895
Total net position - statement of net position	\$ 66.966

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE – GOVERNMENTAL FUNDS FISCAL YEAR ENDED JUNE 30, 2023

Revenues Federal sources State sources Local sources Total revenues	\$ \$	\$ 3,489 2,184,781 690,987 2,879,257		3,489 \$ 2,184,781 690,987		Nonmajor Governmental Funds \$ 215,350 139,714 64,608 419,672		215,350 139,714 64,608		Funds \$ 215,350		Funds \$ 215,350 139,714 64,608		Total vernmental Funds 218,839 2,324,495 755,595 3,298,929
Expenditures														
Instruction	1,	553,701		_		1,553,701								
Support services	•	3,336		-		3,336								
Instruction-related technology		38,255	-			38,255								
General administration		150,507		_		150,507								
School administration		427,554	-			427,554								
Facilities		196,370		204,322		400,692								
Fiscal services		36,025		-		36,025								
Food services		196,067		215,350		411,417								
Central services		29,148		-		29,148								
Transportation		199,735		-		199,735								
Operation of plant		139,728		-		139,728								
Maintenance of plant		36,839		-		36,839								
Administrative services		1,439	39			1,439								
Community services		70,750		-		70,750								
Total expenditures	3,	079,454		419,672		3,499,126								
Net change in fund balance	(200,197)		-		(200,197)								
Fund balances at beginning of year		268				268								
Fund balances at end of year	\$ (199,929)	\$		\$	(199,929)								

SKY ACADEMY VENICE

(A Charter School and Division of The YMCA of Southwest Florida, Inc.)

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE – GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FISCAL YEAR ENDED JUNE 30, 2023

Net change in fund balances - governmental funds	\$	(200,197)
Amounts reported for governmental activities in the statement of activities are different because:		
Depreciation expense reported in the statement of activities is not reported as an expenditure in the statement of revenues, expenditures and changes in fund balances - governmental funds	;	(63,739)
Capital outlays are reported in the governmental funds as expenditures. However, in the statement of activities, the cost of those assets is		
allocated over their estimated useful lives as depreciation expense.		73,588
Change in net position - statement of activities	\$	(190,348)

NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity: SKY Academy Venice (the "Charter School") is a division of The YMCA of Southwest Florida, Inc. (the "YMCA"), a Florida not-for-profit organization located in Venice, Florida. The Charter School was organized under Section 1002.33, Florida Statutes, as a public charter middle school to promote pre-adolescent student achievement through a rigorous infusion of wellness and fitness strategies built into the curriculum, and to enable students to live a healthy and productive life.

The YMCA opened the Charter School in 2011. The general operating authority of the Charter School is contained in Section 1002.33, Florida Statutes. The Charter School operated under a charter approved on July 1, 2011 by its sponsor, the School Board of Sarasota County, Florida (the "School Board"). The Charter School's initial charter was effective until June 30, 2016.

The initial charter was renewed on May 17, 2016 for a period of 15 years. The renewed and current charter became effective on July 1, 2016 and is effective through June 30, 2031. The charter may be renewed as provided for in Section 1002.33, Florida Statutes. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter. In this case, the School Board is required to notify the Charter School in writing at least 90 days prior to the charter's termination. During the term of the charter, the School Board may also terminate the charter if good cause is shown. In the event of termination of the charter, any property purchased by the Charter School with public funds and any unencumbered public funds revert back to the School Board.

The governing body of the Charter School is its Board of Directors, which is composed of six members. The executive director of the YMCA is the executive officer of the Charter School. The Charter School reported, on average, an enrollment of 252 students for the fiscal year ended June 30, 2023.

Average enrollment and grade configuration for the 2022-2023 school year was approximately as follows:

School Name and Address	Grades	Enrollment	Principal
Sky Academy Venice	Sixth	78	Patricia Forcier
705 Center Road	Seventh	94	
Venice, Florida 34285	Eighth	80	

NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

<u>Basis of Presentation</u>: The basic financial statements of the Charter School have been prepared in accordance with accounting principles generally accepted in the United States of America (GAAP) as applied to the governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting standards. This codification and subsequent GASB pronouncements are recognized as GAAP for state and local governments.

<u>Basic Financial Statements – Government-Wide Statements</u>: In the government-wide statement of net position, the Charter School's governmental activities are reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt and other obligations. The Charter School's net position is reported in three parts (as applicable): investment in capital assets; restricted net position; and unrestricted net position.

The government-wide statement of activities reports both the gross and net cost of each of the Charter School's functions. The functions are also supported by general revenues (majority funded from the sponsoring school board). The statement of activities reduces gross expenses (including depreciation) by related program revenues. Program revenues must be directly associated with the function. Operating grants include operating-specific and discretionary grants.

The net costs, by function, are normally covered by general revenue funding from the sponsoring school district and state grant funding.

The government-wide financial statement focus is more on the sustainability of the Charter School as an entity and the change in the Charter School's financial position resulting from the current year's activities.

<u>Basic Financial Statements – Fund Financial Statements</u>: The Charter School's financial transactions are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues and expenditures.

The fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Charter School considers revenues to be available if they are collected within 60 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for federal, state and other grant resources, revenue is recognized at the time the expenditure is made. Expenditures are generally recognized when the related fund liability is incurred, as under accrual accounting. General capital asset acquisitions are reported as expenditures in governmental funds.

NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

The Charter School reports the following major governmental fund:

General Fund – This is the Charter School's primary operating fund. It accounts for all financial activity not required to be accounted for in another fund.

Additionally, the Charter School reports the following fund types:

Special Revenue Fund – Accounts for the proceeds of specific revenue sources and grants that are restricted by law or administrative action to expenditures for specific purpose and to provide a single source of accountability for all the monies received.

Capital Outlay Fund – This fund is used to account for state capital outlay funding that is legally restricted to expenditures for those particular purposes such as acquisition or construction of facilities, other capital assets or lease payments.

Current accounting guidance defines the different types of fund balances that a governmental entity must use for financial reporting purposes and requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- Nonspendable: fund balance is the net current financial resources that cannot be spent because
 they are either not in spendable form or are legally or contractually required to be maintained
 intact. Examples include inventories, prepaid expenses, long-term loans and notes receivable,
 and property held for resale (unless the proceeds are restricted, committed or assigned).
- Restricted: fund balance includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers or through enabling legislation.
- Committed: fund balance includes amounts that can be used only for the specific purposes
 determined by a formal vote of the School Board (the Charter School's highest level of decisionmaking authority). Once adopted, the limitation imposed by the resolution remains in place until
 a similar action is taken (the adoption of another resolution) to remove or revise the limitation.
- Assigned: fund balance is intended to be used by the Charter School for specific purposes but
 that do not meet the criteria to be classified as restricted or committed. The Board of Directors
 has authorized the CFO to assign fund balance.
- Unassigned: fund balance is the residual classification for the Charter School's General Fund and includes all spendable amounts not contained in the other classifications.

The Charter School's policy is to apply expenditures in the following order; nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance and unassigned fund balance at the end of the fiscal year by adjusting journal entries.

NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

The Charter School's policy is to consider restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

<u>Basis of Accounting</u>: Basis of accounting refers to the point at which revenues or expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

Accrual: Governmental activities in the government-wide financial statements are reported using the economic resources measurement focus and are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

Modified Accrual: The fund financial statements are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recorded when susceptible to accrual; i.e., both measurable and available. "Available" means collectible within the current period or within 60 days after year-end. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for federal, state, and other grant resources, revenue is recognized at the time a qualifying expenditure is incurred. Expenditures are generally recognized under the modified accrual basis of accounting when the related liability is incurred. The exceptions to this general rule is that principal and interest on general obligation long-term debt, if any, is recognized when due.

<u>Cash</u>: Amounts reported as cash consists of cash in demand deposit accounts. Cash deposits of the Charter School are held by banks qualified as public depositories under Florida law.

<u>Capital Assets</u>: Capital assets are recorded at cost or the fair market value at the date of donation. Expenditures in excess of \$5,000 with an estimated useful life greater than one year are capitalized. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend the useful life is not capitalized. When property and equipment is retired or otherwise disposed of, the cost and accumulated depreciation are removed from the accounts, and any resulting gain or loss is included in the change in net position for the respective period.

Capital assets are depreciated using the straight-line method over their useful lives:

Office equipment and computers 5-7 years
Furniture and machinery 3-10 years
Automobiles 5 years
Leasehold improvements 10-30 years

NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Revenue Sources: Revenues for current operations are received primarily from the School Board pursuant to the funding provisions included in the Charter School's charter. In accordance with the funding provisions of the charter and Section 1002.33 (18)(b), Florida Statutes, the Charter School reports the number of full-time equivalent (FTE) students and related data to the School Board, which in turn reports this information to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the Charter School is adjusted monthly to reflect the revised calculations by the FDOE under the FEFP based upon the actual weighted FTE students reported by the Charter School during the designated student survey periods.

The Charter School receives federal and state awards for capital outlay expenditures and enhancements for various educational programs. The grant awards are based on applications submitted to and approved by the State of Florida or federal agencies. For awards in which a claim to grant proceeds is based upon incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

Additionally, other revenues are derived from various fundraising activities and contributions.

<u>Income Taxes</u>: The Charter School is not a separate entity for tax purposes. The Charter School is a division of the YMCA, which is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income tax has been recorded in the accompanying basic financial statements.

<u>Estimates</u>: The preparation of basic financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the basic financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

<u>Concentration of Revenue Sources</u>: For the year ended June 30, 2023, approximately 95% of the Charter School's revenue was derived from grants from the federal government passed through the State of Florida Department of Education, and state and local funds passed through the School District. The level of the Charter School's operations and program services may be impacted if funding is not renewed.

<u>Allocation of Indirect Costs</u>: Depreciation expense in the government-wide financial statements is allocated to a function based on the function's usage of the related capital asset.

NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

<u>Leases</u>: The Charter School recognizes a lease liability with an initial, individual value of \$5,000 for furniture, machinery and equipment, and \$25,000 for buildings/facilities. Management determined there were no leases that meet the definition under Governmental Accounting Standards Board Statement 87 (GASB 87), *Leases*, that would require recognition in the financial statements. All leases not meeting the standard will continue to be recognized as an operating lease.

NOTE 2. CASH

All Charter School bank balances are fully insured or collateralized as required by Chapter 280, Florida Statutes. At June 30, 2023, the bank balance of the Charter School's deposits in financial institutions totaled \$138.856.

NOTE 3. CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2023 is as follows:

	В	Beginning						Ending
	Balance		Additions		Del	Deletions		Balance
Capital assets:								
Furniture and machinery	\$	296,749	\$	6,232	\$	-	\$	302,981
Office equipment and computers		362,091		8,422		-		370,513
Leasehold improvements		133,503		58,934		-		192,437
Automobiles		53,691		-		-		53,691
		846,034		73,588		-		919,622
Less accumulated depreciation and amortization:								
Furniture and machinery		281,898		47,613		-		329,511
Office equipment and computers		217,835		9,064		-		226,899
Leasehold improvements		35,564		7,062		-		42,626
Automobiles		53,691		-		-		53,691
		588,988		63,739		-		652,727
	\$	257,046	\$	9,849	\$	-	\$	266,895

Depreciation expense was \$63,739 for the year ended June 30, 2023. Depreciation was charged to functions as follows:

Governmental activities:	
Instruction	\$ 39,161
Food service	4,568
School administration	9,143
Operation of plant	10,867
Total	\$ 63,739

NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTE 4. RELATED-PARTY AND PARTY-IN-INTEREST TRANSACTIONS

As described in Note 1, the Charter School is a division of the YMCA. From time to time, there may be amounts due to the YMCA that represent amounts advanced by the YMCA on behalf of the Charter School for operating costs in excess of amounts repaid by the Charter School.

The YMCA pays for the payroll and related payroll liabilities (taxes, insurance, retirement, etc.) on behalf of the Charter School and the Charter School reimburses the YMCA monthly. As of June 30, 2023, the amount due to the YMCA totaled \$170,896. In addition, the YMCA provides various management and professional services to the Charter School under a management services contract. During the year ended June 30, 2023, the contract provided for annual fees of \$200,000.

The contract also provides that if, for any reason, the Charter School cannot remit payments due under the contract, the YMCA will allow for reductions and may waive its fees. No amounts have been recorded in the accompanying statement of activities for the year ended June 30, 2023, related to the waived fees.

The Charter School also rents its facilities from the YMCA under a lease agreement (see Note 8). In accordance with the lease agreement, future minimum payments due under the lease may be reduced at the discretion of the YMCA to help the cash flows of the Charter School. The Charter School incurred expenses of \$380,000 for the year ended June 30, 2023 under this agreement. The facilities agreement does not qualify as a lease under GASB 87.

Additionally, the Charter School provides food service for the preschool and after-school programs of YMCA in exchange for a fee. Total fees earned for the year ended June 30, 2023 totaled approximately \$102,606 and are included in local revenues in the statement of activities.

The Charter School and SKY Academy Englewood, a charter school and division of The YMCA of Southwest Florida, Inc., receive funding for the national school lunch program and the summer food service program. The funding comes directly to the Charter School, and SKY Academy Englewood is reimbursed for its share. There was \$11,500 due to SKY Academy Englewood from the Charter School as of June 30, 2023.

The Charter School at times owes SKY Academy Englewood reimbursement of funds for grants the Charter School received on behalf of both schools or amounts paid by Sky Academy Englewood for both schools. There were no amounts due to SKY Academy Englewood from the Charter School as of June 30, 2023.

NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTE 5. CONTRIBUTED MATERIALS, EQUIPMENT, AND SERVICES

Contributed property and materials and equipment, if any, are recorded in the accompanying financial statements at their fair value at the date of receipt. The Charter School did not receive any donated property or equipment for the year ended June 30, 2023. A number of volunteers have donated significant amounts of time to the Charter School's administrative services and its fundraising campaigns during the year; however, these donated services are not reflected in the financial statements.

NOTE 6. STATE REVENUE

A major source of the District's revenue is received from the State of Florida, who provided approximately 70% of total revenues in fiscal year 2022-2023. State revenue sources are as follows for the year ended June 30, 2023:

State revenues:

Florida Education Finance Program	\$ 1,683,586
State categorical instructional materials	25,529
Workforce development	2,752
Transportation	35,564
Excellent Teaching Program	60,627
Reading programs	13,565
Classrooms First Program	241,161
Public education capital outlay	139,714
Misc Federal Through State	119,251
Other Miscellaneous State Revenue	2,746
Total state revenue	\$ 2,324,495

NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTE 7. RETIREMENT PLAN

The Charter School employees participate in The YMCA Retirement Fund Retirement Plan, which is a defined contribution, money purchase, church plan that is intended to satisfy the qualification requirements of Section 401(a) of the Internal Revenue Code of 1986 as amended; and The YMCA Retirement Fund Tax – Deferred Savings Plan, which is a retirement income account plan as defined in section 403(b)(9) of the Code. Both plans are sponsored by The Young Men's Christian Association Retirement Fund (Fund). The Fund is a not-for-profit, tax-exempt pension fund incorporated in the State of New York (1922) organized and operated for the purpose of providing retirement and other benefits for employees of YMCAs throughout the United States. The plans are operated as church pension plans. Participation is available to all duly organized and reorganized YMCAs and their eligible employees. As a defined contribution plan, the Retirement Plan and Tax-Deferred Savings Plan have no unfunded benefit obligations.

In accordance with the agreement with the Retirement Fund, contributions to the YMCA Retirement Fund are a percentage of the participating employees' qualified compensation. The basic YMCA retirement plan is fully funded through retirement plan contributions for all eligible employees made by the YMCA. Employees can participate in additional voluntary accounts on either a tax-deferred or an after-tax basis. The Charter School's contributions charged to retirement costs for the fiscal year ended June 30, 2023 was \$61,830.

NOTE 8. SUBSEQUENT EVENTS

The Charter School has evaluated all subsequent events through September 29, 2023 the date the financial statements were available to be issued.

The Charter School entered into a building lease agreement on July 1, 2023. The lease provides for minimum annual payments of \$446,500, paid in equal monthly installments. This contract is set to expire June 30, 2024.



STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE – BUDGET AND ACTUAL – GENERAL FUND FISCAL YEAR ENDED JUNE 30, 2023

	Budget					
		Original	Final	Actual	,	Variance
Revenues						
Federal sources	\$	288,000	\$ 288,000	\$ 3,489	\$	(284,511)
State sources		2,112,352	2,112,352	2,184,781		72,429
Local sources		811,532	811,532	690,987		(120,545)
Total revenues		3,211,884	 3,211,884	2,879,257		(332,627)
Expenditures						
Instruction		1,486,233	1,486,233	1,553,701		67,468
Support services		600	600	3,336		2,736
Instruction-related technology		28,420	28,420	38,255		9,835
Board		175,000	175,000	-		(175,000)
General administration		2,520	2,520	150,507		147,987
School administration		375,756	375,756	427,554		51,798
Facilities		380,004	380,004	196,370		(183,634)
Fiscal services		30,000	30,000	36,025		6,025
Food services		364,380	364,380	196,067		(168,313)
Central services		26,200	26,200	29,148		2,948
Transportation		155,052	155,052	199,735		44,683
Operation of plant		114,419	114,419	139,728		25,309
Maintenance of plant		14,400	14,400	36,839		22,439
Administrative services		12,000	12,000	1,439		(10,561)
Community services		26,900	26,900	70,750		43,850
Total expenditures		3,191,884	3,191,884	3,079,454		(112,430)
Net change in fund balance		20,000	20,000	(200,197)		(220,197)
Fund balance at beginning of year		268	268	268		-
Fund balance at end of year	\$	20,268	\$ 20,268	\$ (199,929)	\$	(220,197)

See notes to required supplemental information.

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION

NOTE 1. BUDGETARY INFORMATION

<u>Budgetary Basis Accounting</u>: Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies, and capital outlay). Budgets are prepared and the Board of Directors adopts original budgets annually. Budget amendments must be approved by the Board of Directors. No budget amendments were made during the year.

The Charter School had expenditure variances in the Special Revenue Fund of \$72,650 and in the Capital Project Fund of \$104,626. The expenditures are associated with activities funded from federal, state and local funding to Sarasota County School District and passed through to the Charter School. Funding is based on student counts and available federal, state, and local funding. The expenditures in excess of appropriations are funded by additional revenues received.



COMBINING BALANCE SHEET – NONMAJOR GOVERNMENTAL FUNDS JUNE 30, 2023

ASSETS Current assets Cash Accounts receivable Prepaid expenses	Spe Revenu \$	cial ue Fund - -	Capital Project Fund \$		onmajor imental nds - -
TOTAL ASSETS	\$		\$		\$
LIABILITIES AND FUND BALANCE Liabilities Accounts payable Due to related party Accrued expenses Total liabilities	\$	- - -	\$	- - -	\$ - - -
Fund balance Restricted Total fund balance		<u>-</u>		-	 <u>-</u>
TOTAL LIABILITIES AND FUND BALANCE	\$	<u>-</u>	\$		\$

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - NONMAJOR GOVERNMENTAL FUNDS FISCAL YEAR ENDED JUNE 30, 2023

	Special enue Fund	apital ect Fund	al Nonmajor vernmental Funds
Revenues			
Federal sources	\$ 215,350	\$ -	\$ 215,350
State sources	-	139,714	139,714
Local sources	 	 64,608	 64,608
Total revenues	215,350	 204,322	419,672
Expenditures			
Facilities	-	204,322	204,322
Food services	215,350	-	215,350
Total expenditures	215,350	204,322	419,672
Net change in fund balances	-	-	-
Fund balances at beginning of year	 	 	
Fund balances at end of year	\$ 	\$ 	\$ _

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES – BUDGET AND ACTUAL – SPECIAL REVENUE FUND FISCAL YEAR ENDED JUNE 30, 2023

	Budgeted Amounts							
		Original Final			Actual	Final		
Revenues								
Federal sources	\$	288,000	\$	288,000	\$	215,350	\$	(72,650)
Total revenues		288,000		288,000		215,350		(72,650)
Expenditures								
Food services		288,000		288,000		215,350		72,650
Total expenditures		288,000		288,000		215,350		72,650
Net change in fund balances		-		-		-		-
Fund balances at beginning of year						-		
Fund balances at end of year	\$		\$		\$	-	\$	_

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES – BUDGET AND ACTUAL – CAPITAL PROJECT FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2023

	Budgeted Amounts						
	Original		Final		Actual		Final
Revenues							
State sources	\$	99,696	\$	99,696	\$	139,714	\$ 40,018
Local sources		-				64,608	64,608
Total revenues		99,696		99,696		204,322	 104,626
Expenditures							
Facilities		99,696		99,696		204,322	(104,626)
Total expenditures		99,696		99,696		204,322	(104,626)
Net change in fund balances		-		-		-	-
Fund balances at beginning of year							
Fund balances at end of year	\$	-	\$	-	\$		\$



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors SKY Academy Venice Venice, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of SKY Academy Venice (the "Charter School") (A Charter School and Division of The YMCA of Southwest Florida, Inc.), as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued our report thereon dated September 29, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mauldin & Jerkins, LLC

Bradenton, Florida September 29, 2023



INDEPENDENT AUDITOR'S MANAGEMENT LETTER

Board of Directors SKY Academy Venice Venice, Florida

Report on the Financial Statements

We have audited the financial statements of SKY Academy Venice (the "Charter School") (A Charter School and Division of The YMCA of Southwest Florida, Inc.) as of and for the fiscal year ended June 30, 2023, and have issued our report thereon dated September 29, 2023.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, if any, which is dated September 29, 2023, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations in the prior year audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and school code assigned by the Florida Department of Education of the entity are SKY Academy Venice; 0110.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the Charter School has met one or more conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the Charter School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the Charter School. It is management's responsibility to monitor the Charter School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the Charter School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the Charter School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, federal and other granting agencies, the Board of Directors, applicable management, and the School Board of Sarasota County and is not intended to be and should not be used by anyone other than these specified parties.

Mauldin & Jenkins, LLC

Bradenton, Florida September 29, 2023