

**BABCOCK NEIGHBORHOOD
SCHOOL, INC.**

A Charter School and Component Unit of the
District School Board of Charlotte County, Florida

INDEPENDENT AUDITOR'S REPORT

for the fiscal year ended JUNE 30, 2024

King & Walker, CPAs, PL

Certified Public Accountants

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BABCOCK NEIGHBORHOOD SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Charlotte County, Florida

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Independent Auditor's Report

To the Board of Directors Babcock Neighborhood School, Inc.,
a Charter School and Component Unit of the
District School Board of Charlotte County, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Babcock Neighborhood School, Inc. ("School"), a charter school and component unit of the District School Board of Charlotte County, Florida, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2024, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards (Government Auditing Standards)*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report October 3, 2024, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's, internal control over financial reporting and compliance.

King & Walker, CPAs

October 3, 2024
Tampa, Florida

BABCOCK NEIGHBORHOOD SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Charlotte County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The Management's Discussion and Analysis (MD&A) section of the annual financial report of the Babcock Neighborhood School, Inc., ("School") provides an overview of the School's financial activities for the fiscal year ended June 30, 2024.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements, as listed in the table of contents.

In previous years, Babcock Neighborhood School, Inc. operated Babcock Neighborhood School and Babcock High School. On June 6, 2022, the District School Board of Charlotte County approved the consolidation of the two schools effective July 1, 2022.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2024, the School's expenses exceeded revenues as shown on the School's statement of activities by \$163,874.
- As shown on the statement of net assets, the School reported a total net position of \$1,197,134.

OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's net position and the results of operations, during the fiscal year. An increase or decrease in net position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

BABCOCK NEIGHBORHOOD SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Charlotte County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

Fund Financial Statements

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide financial statements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund financial statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund financial statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates the following funds; a General Fund, a Special Revenue Fund, a Capital Projects Fund, and a Debt Service Fund. For reporting purposes, all funds are considered major funds.

The School adopts annual budgets for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Major Special Revenue Fund to demonstrate compliance with the budgets.

Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

BABCOCK NEIGHBORHOOD SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Charlotte County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

GOVERNMENT-WIDE FINANCIAL ANALYSIS

The following is a summary of the School's current year and prior year net position:

	Net Position, End of Year		
	Governmental Activities		
	6-30-23	6-30-24	Increase (Decrease)
ASSETS			
Current and Other Assets	\$ 4,152,572	\$ 6,783,237	\$ 2,630,665
Capital Assets, Net	29,335,510	32,398,468	3,062,958
Total Assets	33,488,082	39,181,705	5,693,623
LIABILITIES			
Current Liabilities	1,449,222	7,467,259	6,018,037
Noncurrent Liabilities	30,677,852	30,517,312	(160,540)
Total Liabilities	32,127,074	37,984,571	5,857,497
NET POSITION			
Net Investment in Capital Assets	(692,342)	2,531,156	3,223,498
Restricted for Debt Service	2,706,136	3,008,128	301,992
Unrestricted	(652,786)	(4,342,150)	(3,689,364)
Total Net Position	\$ 1,361,008	\$ 1,197,134	\$ (163,874)

Current assets consist primarily of cash and cash equivalents for the School's bank accounts and bonded debt and a accounts receivable. Capital assets consist of land, construction in progress, improvements other than buildings, buildings and fixed equipment, leased asset – building, and furniture, fixtures and equipment. Long-Term liabilities consist primarily of outstanding bonded debt for the construction of the School's educational facility. The School reported a total net position balance of \$1,197,134.

BABCOCK NEIGHBORHOOD SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Charlotte County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The following is a summary of the School's change in net position for the current and prior year:

	Operating Results for the Year		
	Governmental Activities		Increase
	6/30/2023	6/30/2024	(Decrease)
Revenues:			
Federal Through State and Local	\$ 1,138,207	\$ 215,668	\$ (922,539)
State	6,579,520	8,267,413	1,687,893
Local and Other	4,134,403	4,909,794	775,391
Total Revenues	<u>11,852,130</u>	<u>13,392,875</u>	<u>1,540,745</u>
Expenses:			
Instruction	5,361,750	6,198,235	836,485
Student Support Services	193,602	276,901	83,299
Instruction & Curriculum Development	167,719	121,912	(45,807)
Instructional Staff Training	95,688	69,356	(26,332)
Instructional Related Technology	214,211	374,048	159,837
Board	187,627	355,669	168,042
General Administration	46,063	77,337	31,274
School Administration	954,607	1,113,695	159,088
Facilities Acquisition & Construction	49,277	17,775	(31,502)
Fiscal Services	117,148	127,914	10,766
Food Services	335,563	333,505	(2,058)
Student Transportation	-	26,778	26,778
Operation of Plant	1,258,298	1,386,713	128,415
Maintenance of Plant	18,066	20,233	2,167
Community Service	360,588	269,838	(90,750)
Debt Service - Interest	1,607,108	1,781,023	173,915
Unallocated Depreciation/Amortization	731,055	1,005,817	274,762
Total Expenses	<u>11,698,370</u>	<u>13,556,749</u>	<u>1,858,379</u>
Increase/(Decrease) in Net Position	<u>\$ 153,760</u>	<u>\$ (163,874)</u>	<u>\$ (317,634)</u>

The largest revenue continuous source for the School is the State of Florida (62 percent). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School. State Revenue increased significantly in the current fiscal year due to an increase in students.

The largest concentrations of expenses were for Instruction-related functions and debt service which represents 52 and 13 percent, respectively, of total expenditures.

BABCOCK NEIGHBORHOOD SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Charlotte County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

As the School completed the year, its governmental funds reported a combined deficit fund balance of \$78,941.

BUDGETARY HIGHLIGHTS

The General Fund and Special Revenue Fund budgets for the fiscal year ended June 30, 2024, were developed based on the School's anticipated revenues and expenditures, the expected student population, and Federal grant programs for the school year. Over the course of the year, management monitors and may revise the budgets. Refer to the Budgetary Comparison Schedule for additional information.

CAPITAL ASSETS

The School's investment in capital assets for its governmental activities as of June 30, 2024, amounts to \$32,398,468 (net of accumulated depreciation/amortization). This investment in capital assets includes land, construction in progress, improvements other than buildings, buildings and fixed equipment, leased asset – building, and furniture, fixtures, and equipment. Additional information regarding the School's capital assets can be found in the notes to the financial statements.

LONG-TERM LIABILITIES

The School received a \$650,000 loan from the Babcock Ranch Foundation, Inc., in January 2017 to fund startup costs of the School. The remaining term for principal and interest payments on this loan is through April 1, 2036.

On March 18, 2018, the School issued revenue bonds in the amount of \$12,730,000 for the construction of a new educational facility. The remaining balance of these bonds, net of the unamortized bond discount, is \$12,567,642 at June 30, 2024.

On August 13, 2021, the School issued additional revenue bonds in the amount of \$14,950,000 for the construction of the high school facility. The remaining balance of these bonds, net of the unamortized bond discount, is \$14,742,570 at June 30, 2024.

The School entered into a long-term lease for a fieldhouse/emergency shelter. The lease has been reported as long-term debt under guidance from GASB 87 in the original amount of \$2,888,847. The long-term lease liability ends June 2034.

Additional information regarding the School's long-term liabilities can be found in the notes to the financial statements.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Director, Babcock Neighborhood School, Inc., 42850 Crescent Loop, Babcock Ranch, Florida 33982.

BABCOCK NEIGHBORHOOD SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF CHARLOTTE COUNTY, FLORIDA

STATEMENT OF NET POSITION

June 30, 2024

	Government Activities
ASSETS	
Cash & Cash Equivalents	\$ 4,249,043
Due From Other Agencies	78,269
Accounts Receivable	2,390,971
Prepaid Items & Deposits	64,954
Capital Assets:	
Land	2,395,505
Buildings & Fixed Equipment, Net	22,870,736
Improvements Other Than Buildings, Net	397,557
Leased Asset - Building, Net	2,557,100
Furniture, Fixtures, and Equipment, Net	539,419
Construction in Progress	3,638,151
Total Capital Assets	32,398,468
TOTAL ASSETS	39,181,705
LIABILITIES	
Salaries and Benefits Payable	533,690
Accounts Payable	2,602,801
Deferred Revenue	150,000
Loan Payable	3,575,687
Accrued Interest on Bonds	605,081
Noncurrent Liabilities:	
Due Within One Year:	
Long-Term Lease Payable	184,251
Bonds Payable	160,000
Due After One Year:	
Note Payable	650,000
Long-Term Lease Payable	2,372,849
Bonds Payable	27,150,212
TOTAL LIABILITIES	37,984,571
NET POSITION	
Net Investment in Capital Assets	2,531,156
Restricted for Debt Service	3,008,128
Unrestricted	(4,342,150)
TOTAL NET POSITION	\$ 1,197,134

The accompanying notes to the financial statements are an integral part of this statement.

BABCOCK NEIGHBORHOOD SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF CHARLOTTE COUNTY, FLORIDA

STATEMENT OF ACTIVITIES
For the Fiscal Year Ended June 30, 2024

	Expenses	Program Revenues			Net (Expenses) Revenue and Changes Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Governmental Activities:					
Instruction	\$ 6,198,235	\$ -	\$ 5,000	\$ -	\$ (6,193,235)
Student Support Services	276,901	-	1,000	-	(275,901)
Instruction & Curriculum Development	121,912	-	-	-	(121,912)
Instructional Staff Training	69,356	-	8,247	-	(61,109)
Instructional Related Technology	374,048	-	-	-	(374,048)
Board	355,669	-	-	-	(355,669)
General Administration	77,337	-	6,000	-	(71,337)
School Administration	1,113,695	-	1,000	-	(1,112,695)
Facilities Acquisition & Construction	17,775	-	-	-	(17,775)
Fiscal Services	127,914	-	-	-	(127,914)
Food Services	333,505	245,387	184,193	-	96,075
Student Transportation	26,778	-	-	-	(26,778)
Operation of Plant	1,386,713	-	-	-	(1,386,713)
Maintenance of Plant	20,233	-	-	-	(20,233)
Community Service	269,838	149,365	-	-	(120,473)
Debt Service - Interest	1,781,023	-	-	921,534	(859,489)
Unallocated Depreciation/Amortization	1,005,817	-	-	-	(1,005,817)
Total Governmental Activities	\$ 13,556,749	\$ 394,752	\$ 205,440	\$ 921,534	(12,035,023)
General Revenue					
State Sources					7,707,889
Grants and Contributions not restricted to specific program					10,228
Local and Other					4,153,032
Total General Revenues					11,871,149
Change in Net Position					(163,874)
Net Position - July 1, 2023					1,361,008
Net Position - June 30, 2024					\$ 1,197,134

The accompanying notes to the financial statements are an integral part of this statement.

BABCOCK NEIGHBORHOOD SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF CHARLOTTE COUNTY, FLORIDA

BALANCE SHEET - GOVERNMENTAL FUNDS

June 30, 2024

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
ASSETS					
Cash & Cash Equivalents	\$ 1,154,600	\$ 86,315	\$ -	\$ 3,008,128	\$ 4,249,043
Due From Other Agencies	9,543	21,247	47,479	-	78,269
Accounts Receivable	2,390,971	-	-	-	2,390,971
Prepaid Items & Deposits	64,954	-	-	-	64,954
Due from Other Funds	68,726	-	-	-	68,726
Total Assets	\$ 3,688,794	\$ 107,562	\$ 47,479	\$ 3,008,128	\$ 6,851,963
LIABILITIES					
Salaries and Benefits Payable	\$ 531,240	\$ 2,450	\$ -	\$ -	\$ 533,690
Accounts Payable	2,601,051	1,750	-	-	2,602,801
Deferred Revenue	150,000	-	-	-	150,000
Loan Payable	3,575,687	-	-	-	3,575,687
Due to Other Funds	-	21,247	47,479	-	68,726
Total Liabilities	6,857,978	25,447	47,479	-	6,930,904
FUND BALANCES					
Nonspendable	64,954	-	-	-	64,954
Restricted	-	82,115	-	3,008,128	3,090,243
Unassigned	(3,234,138)	-	-	-	(3,234,138)
Total Fund Balances	(3,169,184)	82,115	-	3,008,128	(78,941)
Total Liabilities and Fund Balances	\$ 3,688,794	\$ 107,562	\$ 47,479	\$ 3,008,128	\$ 6,851,963

The accompanying notes to the financial statements are an integral part of this statement.

BABCOCK NEIGHBORHOOD SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF CHARLOTTE COUNTY, FLORIDA

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION

June 30, 2024

Total Fund Balances - Governmental Funds	\$	(78,941)
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Amounts reported for governmental activities in the statement of net position are different because:

Capital assets, net of accumulated depreciation/amortization, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.		32,398,468
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Long-term liabilities are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds.

Accrued Interest on Bond	(605,081)	
Note Payable	(650,000)	
Bonds Payable	<u>(27,310,212)</u>	<u>(31,122,393)</u>

Total Net Position - Governmental Activities	\$	<u><u>1,197,134</u></u>
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The accompanying notes to financial statements are an integral part of this statement.

BABCOCK NEIGHBORHOOD SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF CHARLOTTE COUNTY, FLORIDA

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES - GOVERNMENTAL FUNDS
For the Fiscal Year Ended June 30, 2024

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
Revenues					
Intergovernmental:					
Federal Through State and Local	\$ 10,228	\$ 205,440	\$ -	\$ -	\$ 215,668
State	7,707,889	-	559,524	-	8,267,413
Local and Other	4,170,234	245,387	362,010	132,163	4,909,794
Total Revenues	11,888,351	450,827	921,534	132,163	13,392,875
Expenditures					
Current - Education:					
Instruction	6,193,235	5,000	-	-	6,198,235
Student Support Services	275,901	1,000	-	-	276,901
Instruction & Curriculum Development	121,912	-	-	-	121,912
Instructional Staff Training	61,109	8,247	-	-	69,356
Instructional Related Technology	374,048	-	-	-	374,048
Board	355,669	-	-	-	355,669
General Administration	71,337	6,000	-	-	77,337
School Administration	1,112,695	1,000	-	-	1,113,695
Facilities Acquisition & Construction	17,775	-	-	-	17,775
Fiscal Services	127,914	-	-	-	127,914
Food Services	-	333,505	-	-	333,505
Student Transportation	26,778	-	-	-	26,778
Operation of Plant	1,386,713	-	-	-	1,386,713
Maintenance of Plant	20,233	-	-	-	20,233
Community Service	269,838	-	-	-	269,838
Fixed Capital Outlay:					
Facilities Acquisition & Construction	465,053	-	3,575,687	-	4,040,740
Other Capital Outlay	14,075	13,960	-	-	28,035
Debt Service:					
Principal	171,745	-	-	-	171,745
Interest	174,265	-	-	1,462,223	1,636,488
Total Expenditures	11,240,295	368,712	3,575,687	1,462,223	16,646,917
Excess/(Deficiency) of Revenues					
Over Expenditures	648,056	82,115	(2,654,153)	(1,330,060)	(3,254,042)
Other Financing Sources (Uses):					
Transfers In	-	-	3,575,687	1,632,052	5,207,739
Transfers Out	(4,286,205)	-	(921,534)	-	(5,207,739)
Total Other Financing Sources (Uses)	(4,286,205)	-	2,654,153	1,632,052	-
Net Change in Fund Balances	(3,638,149)	82,115	-	301,992	(3,254,042)
Fund Balances, July 1, 2023	468,965	-	-	2,706,136	3,175,101
Fund Balances, June 30, 2024	\$ (3,169,184)	\$ 82,115	\$ -	\$ 3,008,128	\$ (78,941)

The accompanying notes to financial statements are an integral part of this statement.

BABCOCK NEIGHBORHOOD SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF CHARLOTTE COUNTY, FLORIDA

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
For the Fiscal Year Ended June 30, 2024

Net Change in Fund Balances - Governmental Funds \$ (3,254,042)

Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures.

However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation/amortization expense.

Capital Outlays	4,068,775	
Depreciation/Amortization Expense	<u>(1,005,817)</u>	3,062,958

The repayment of principal of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term debt in the statement of net position.

171,745

Expenses in the statement of activities that do not require the use of current financial resources are not reported in governmental funds:

Accrued Interest on Bonds		(133,330)
Amortization of bond discount		<u>(11,205)</u>

Change in Net Position - Governmental Activities \$ (163,874)

The accompanying notes to the financial statements are an integral part of this statement.

BABCOCK NEIGHBORHOOD SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Charlotte County, Florida

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1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

➤ Reporting Entity

The Babcock Neighborhood School, Inc., (“School”) is a component unit of the District School Board of Charlotte County, Florida. The School is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Charlotte County, Florida, (“District”). On June 6, 2022, the District School Board of Charlotte County approved the consolidation of Babcock Neighborhood School and Babcock High School effective July 1, 2022. The current charter is effective until June 30, 2034, and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter’s expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

➤ Basis of Presentation

Government-wide Financial Statements - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School’s governmental activities. Direct expenses are those that are specifically associated

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with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- Special Revenue Fund – to account for Federal grant programs and food service operations.
- Debt Service Fund – to account for the accumulation of resources for, and the payment of, long-term debt principal and interest and related costs.
- Capital Projects Fund – to account for all resources for the acquisition of capital assets and related items purchased by the School.

➤ **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough

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thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

➤ **Cash and Cash Equivalents**

Cash and cash equivalents are considered to be cash on hand, demand deposits and short-term liquid investments with original maturities of three months or less at the date of acquisition.

Cash deposits consist of demand deposits held by local financial institutions. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company up to \$250,000.

➤ **Investments**

The School had not adopted a written investment policy. Therefore, pursuant to Florida Statutes, the School is authorized to invest in the Florida PRIME investment pool, administered by the State Board of Administration (SBA); Securities and Exchange Commission registered money market funds with the highest credit quality rating from a nationally recognized rating agency; interest-bearing time deposits and savings accounts in qualified public depositories, as defined by Section 280.02, Florida Statutes; and direct obligations of the United States Treasury.

The School's investments are set aside to make debt service payments, maintain sinking or reserve funds, and to purchase or construct capital assets and are classified as restricted. These investments are reported as Restricted for Debt Service on the Statement of Net Position and restricted in the Debt Service Fund in the Balance Sheet – Governmental Funds.

➤ **Capital Assets**

Expenditures for capital assets acquired or constructed for general school purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$1,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

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Capital assets are depreciated/amortized using the straight-line method over the following estimated useful lives:

Buildings & Fixed Equipment	39 years
Improvements Other than Building	10 years
Furniture, Fixtures and Equipment	5 years
Leased Asset - Building	12 years

➤ **Noncurrent Liabilities**

Long-term obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Capital improvement debt is reported net of unamortized discount. The School amortizes debt discounts over the life of the debt using the straight-line method. Current-year information relative to changes in long-term debt is described in subsequent notes.

➤ **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

➤ **Net Position and Fund Balance Classification**

Government-wide Financial Statements

Net Position are classified and reported in three components:

- **Net Investment in Capital Assets** – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- **Restricted Net Position** – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- **Unrestricted Net Position** – all other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

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Fund Financial Statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.
- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.

➤ **Order of Fund Balance Spending Policy**

The School’s policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

➤ **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School’s charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department

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of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent (FTE) students reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made. The District receives a 5% administrative fee from the School, which is reflected in the accompanying statement of activities and statement of revenues, expenditures and change in fund balances – governmental funds.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2024, the School reported 941.52 unweighted FTE and 980.7508 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives Federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For Federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School also receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales, and local property tax collections.

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The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

➤ **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

➤ **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States (GAAP) management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

➤ **Subsequent Events**

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there is one subsequent event which requires disclosure. On August 22, 2024, the School issued bonds for \$40,150,000 to fund the construction of the educational facilities expansion and to repay the loan payable with Babcock Property Holdings, LLC as discussed in Note 7.

2. CASH DEPOSITS

Custodial Credit Risk – Deposits. In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company (FDIC) up to \$250,000. As of June 30, 2024, the School was exposed to custodial credit risk. The School's bank accounts exceeded the FDIC insurance limit by \$984,056.

3. INVESTMENTS

The School categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

All of the School's recurring fair value measurements as of June 30, 2024, are valued using quoted market prices (Level 1 inputs).

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The School’s investments at June 30, 2024, are reported as follows:

Investment	Amount
Regions Bank - Morgan Stanley Institutional	
Liquidity Funds - Treasury Portfolio	\$ 3,008,128
Total	\$ 3,008,128

This investment is reported as a cash equivalent for financial statement reporting purposes.

4. DUE FROM OTHER AGENCIES

The amount due from other agencies included in the accompanying statement of net position and balance sheet – governmental funds consists of amounts due for referendum funds recorded in the General Fund, Federal grants funds for expenditures paid and awaiting reimbursement recorded in the Special Revenue Fund, and for Charter School Capital Outlay recorded in the Capital Projects Fund. These receivables are considered to be fully collectible and as such, no allowance for uncollectible accounts has been established.

5. ACCOUNTS RECEIVABLE

Included in the accounts receivable balance is an amount due from Babcock Property Holdings, LLC (“BPH”). The School entered into multiple promissory notes with BPH. These notes allow the School to draw funds from BPH to fund the invoices received for the construction of the education facilities expansion. As of June 30, 2024, the School is owed \$2,390,971.

6. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below:

	Beginning Balance	Additions	Deletions	Ending Balance
<u>Governmental Activities:</u>				
Land	\$ 2,395,505	\$ -	\$ -	\$ 2,395,505
Construction in Progress	-	-	3,638,151	3,638,151
Buildings & Fixed Equipment	24,926,317	-	-	24,926,317
Improvements Other than Building	-	402,589	-	402,589
Furniture, Fixtures and Equipment	1,233,590	28,035	-	1,261,625
Leased Asset - Building	2,888,847	-	-	2,888,847
Total Capital Assets	31,444,259	430,624	3,638,151	35,513,034
Less Accumulated Depreciation/Amortization for:				
Buildings & Fixed Equipment	(1,416,445)	(639,136)	-	(2,055,581)
Improvements Other than Building	-	(5,032)	-	(5,032)
Furniture, Fixtures and Equipment	(532,302)	(189,904)	-	(722,206)
Leased Asset - Building	(160,002)	(171,745)	-	(331,747)
Total Accumulated Depreciation/Amortization	(2,108,749)	(1,005,817)	-	(3,114,566)
Governmental Activities Capital Assets, net	\$ 29,335,510	\$ (575,193)	\$ 3,638,151	\$ 32,398,468

All depreciation/amortization expense was shown as unallocated on the Statement of Activities.

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7. LOAN PAYABLE

The School entered into multiple promissory notes with Babcock Property Holdings, LLC (“BPH”). These notes allow the School to draw funds from BPH to fund the invoices received for the construction of the education facilities expansion. The notes shall be payable from proceeds of the school bonds within fifteen days of funding of the school bonds. The maximum amount that can be drawn from these notes is \$12,982,526. The balance at June 30, 2024 is \$3,575,687.

8. NOTE PAYABLE

The School in January 2017, signed an unsecured promissory note with the Babcock Ranch Foundation, Inc., (“Foundation”) for \$650,000 to be paid over 7 years. The primary purpose of the Note was to fund start-up costs of the School. In the 20-21 fiscal year, the note was amended to modify the repayment schedule. No payments will be due and no interest will be accrued on this note through June 30, 2028. Beginning July 1, 2028, quarterly principal and interest payments will be due through April 1, 2036.

In the case of non-payment, the Foundation shall give notice to the School prior to acceleration following School’s breach of any agreement in this Note. The notice shall specify: (a) default; (b) the action required to cure the default; (c) a date, not less than 30 days from the date the notice is given to School, by which the default must be cured; and (d) that failure to cure the default on or before the date specified in the notice may result in acceleration of the sums owed under this Note. If default is not cured on or before the date specified in the notice, the Foundation, at its option, may require immediate payment of all sums due under this Note without further demand and may move to collect all sums due and owing under this Note by judicial proceeding. The Foundation shall be entitled to collect all expenses incurred in pursuing the remedies provided herein, including, but not limited to, reasonable attorney fees and costs.

The annual requirements amortize the note payable outstanding at June 30, 2024, is as follows:

Fiscal Year	Total	Principal	Interest
Ending June 30			
2025	\$ -	\$ -	\$ -
2026	-	-	-
2027	-	-	-
2028	-	-	-
2029	99,231	81,250	17,981
2030-34	459,619	406,250	53,369
2035-36	166,766	162,500	4,266
Total	<u>\$ 725,615</u>	<u>\$ 650,000</u>	<u>\$ 75,615</u>

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9. LONG-TERM LEASE PAYABLE

The School entered into a lease for a fieldhouse/emergency shelter on August 2021, with rent commencing in August of 2022. The lease is perpetual unless terminated by the School with no less than twelve-month notice. The lease contains base lease payments that increase by a minimum of two percent annually plus a portion of shared costs. The fair value of the leased asset is \$2,888,847. Amortization of the leased asset recorded under this lease is included with depreciation/amortization expense in the accompanying financial statements.

Future minimum lease payments and the present value of the minimum lease payments as of June 30 are as follows:

Fiscal Year	Total	Principal	Interest
Ending June 30			
2025	\$ 332,665	\$ 184,251	\$ 148,414
2026	334,563	197,566	136,997
2027	336,498	211,741	124,757
2028	338,472	226,830	111,642
2029	340,486	242,891	97,595
2030-34	1,734,077	1,493,824	240,253
Total	<u>\$ 3,416,761</u>	<u>\$ 2,557,100</u>	<u>\$ 859,658</u>

The imputed interest rate is 6 percent.

10. BONDS PAYABLE

Bonds payable at June 30, 2024, are as follows:

Bond Type	Amount Outstanding	Interest Rates	Annual Maturity To
Series 2018	\$ 12,730,000	5.9 to 6.375%	2054
Series 2021	14,950,000	4.00 to 4.25%	2061
<i>less: Unamortized Bond Discount</i>	<i>(369,788)</i>		
	<u>\$ 27,310,212</u>		

Revenue Bonds Series 2018 – On March 18, 2018, the School issued tax-exempt revenue bonds (Series 2018) for \$12,730,000 secured by a mortgage on the School’s property and buildings. The bonds were issued to construct a school facility on land owned by the School.

Series 2018 bonds are term bonds paying interest semi-annually at a rate ranging from 5.900% to 6.375% with maturities starting 8/15/2024, and ending 8/15/2053.

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Revenue Bonds Series 2021 – On August 13, 2021, the School issued tax-exempt revenue bonds (Series 2021) for \$14,950,000 secured by a mortgage on the School’s property and buildings. The bonds were issued to construct a school facility on land owned by the School.

Series 2021 bonds are term bonds paying interest semi-annually at a rate ranging from 4.00% to 4.25% with maturities starting 8/15/2051, and ending 8/15/2061.

As required by the bond resolution, the School has established a sinking fund and reserve account and has accumulated and maintained adequate resources in the sinking fund and reserve account.

The School is required to disclose its debt service coverage ratio and days cash on hand as described in the Loan Agreement. The minimum debt service coverage ratio is required to be 1.1 to 1 (the “Debt Service Coverage Requirement”) as of June 30, 2019, and each fiscal year thereafter. The School’s Debt Service Coverage Ratio at June 30, 2024, as calculated was 1.85. Further, the School agrees to have cash on hand at each June 30 until the bonds are no longer outstanding in an amount not less than 45 days at June 30, 2021, and thereafter. As of June 30, 2024, the School’s number of days cash on hand was 54.

In the event of default for non-payment of principal or interest on the bonds, the outstanding amounts will become due and payable.

Annual requirements to amortize all bonded debt outstanding as of June 30, 2024, are as follows:

Fiscal Year Ending June 30	Total	Principal	Interest
2025	\$ 1,570,534	\$ 160,000	\$ 1,410,534
2026	1,570,799	170,000	1,400,799
2027	1,643,974	255,000	1,388,974
2028	1,644,959	270,000	1,374,959
2029	1,645,154	285,000	1,360,154
2030-34	8,213,076	1,670,000	6,543,076
2035-39	8,198,920	2,185,000	6,013,920
2040-44	8,185,064	2,875,000	5,310,064
2045-49	8,156,119	3,785,000	4,371,119
2050-54	8,115,253	5,010,000	3,105,253
2055-59	8,125,278	6,450,000	1,675,278
2060-2062	4,764,325	4,565,000	199,325
<i>Unamortized Bond Discount</i>	<u>(369,788)</u>	<u>(369,788)</u>	<u>-</u>
Total	<u>\$ 61,463,667</u>	<u>\$ 27,310,212</u>	<u>\$ 34,153,455</u>

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11. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	Beginning Balance	Additions	Deductions	Ending Balance	Due in One Year
GOVERNMENTAL ACTIVITIES:					
Bonds Payable	\$ 27,680,000	\$ -	\$ -	\$ 27,680,000	\$ 160,000
Unamortized Bond Discount	(380,993)	-	11,205	(369,788)	-
Total Bonds Payable	27,299,007	-	11,205	27,310,212	160,000
Note Payable	650,000	-	-	650,000	-
Long-Term Lease Payable	2,728,845	-	(171,745)	2,557,100	184,251
Total Governmental Activities	\$ 27,949,007	\$ -	\$ (160,540)	\$ 30,517,312	\$ 344,251

12. CONSTRUCTION CONTRACT COMMITMENTS

The following is a schedule of major construction contract commitments at June 30, 2024:

Project	Contract Amount	Completed to Date	Balance Committed
BNS K-8 School Phase 3 Expansion and Arts Building - DeAngelis Diamond Construction	\$ 9,074,562	\$ 2,442,683	\$ 6,631,879
Babcock Neighborhood School, Inc. - Studio+	1,228,850	1,005,697	223,153
BNS High School Partitions Expansion - DeAngelis Diamond Construction	439,311	108,307	331,004
Total	\$ 10,742,723	\$ 3,556,687	\$ 7,186,036

13. INTERFUND RECEIVABLES, PAYABLES, & TRANSFERS

At June 30, 2024, the School's Special Revenue Fund and Capital Projects Fund owed the General Fund \$21,247 and \$47,479, respectively, for expenditures awaiting reimbursement from other agencies. These amounts are netted together and not reported in the statement of net position.

The School's General Fund and Capital Projects Fund transferred \$710,518 and \$921,534, respectively, to the Debt Service for interest payments owed on long-term debt. The General Fund transferred \$3,575,687 to the Capital Projects Fund to fund the construction expenses for the School. These amounts of interfund transfers are netted together and not reported in the statement of activities.

14. RESTRICTED FUND BALANCE & NET POSITION

The School has a restricted net position and Debt Service Fund balance to restrict those funds that are held in the bond reserve accounts and to be used for bond debt service payments. The School also reported a restricted net position and Special Revenue Fund balance for restricted funds that are held for the School's food service program.

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NOTES TO FINANCIAL STATEMENTS

June 30, 2024

15. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School’s State revenue:

<u>Source</u>	<u>Amount</u>
Florida Education Finance Program	\$ 6,800,834
Categorical Programs:	
Class Size Reduction	904,055
Charter School Capital Outlay	559,524
Miscellaneous	3,000
Total State Revenue	<u>\$ 8,267,413</u>

As provided in the charter school contract, the District has charged the School an administrative fee of \$97,281.

16. TRANSACTIONS WITH DEVELOPER

The School entered into a pledge agreement with Babcock Property Holdings, LLC (“BPH”) in which BPH will make donations for the School to apply to the costs associated with the existing building renovations and high school building construction. For the fiscal year ended June 30, 2024, BPH donated \$62,463 to School related to this pledge agreement.

On August 20, 2021, Babcock Neighborhood School, Inc., the School’s charter-holder, entered into a Limited Financial Support Agreement with Babcock Property Holdings, LLC (“BPH”) in which BPH will make donations to the School to be used to help support the School if there is a budget deficit. For the fiscal year ended June 30, 2024, BPH donated \$1,618,692 to the School.

The donations are reported as Local and Other Revenue on the Statement of Activities and the Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds.

17. PROFESSIONAL SERVICES AGREEMENT

The School entered into a contract with a professional accounting services company, which provides accounting and financial services and other assistance to the School for a fee of \$127,000 annually. This contract may be cancelled by either party with 30 days advance notice.

18. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

BABCOCK NEIGHBORHOOD SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Charlotte County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2024

19. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2024, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

20. FUNDING AND CREDIT RISK CONCENTRATIONS

The School receives substantially all of its support and revenue from Federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

21. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

BABCOCK NEIGHBORHOOD SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF CHARLOTTE COUNTY, FLORIDA

REQUIRED SUPPLEMENTARY INFORMATION
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND & MAJOR SPECIAL REVENUE FUND (UNAUDITED)
For the Fiscal Year Ended June 30, 2024

	General Fund				Major Special Revenue Fund			
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)
Revenues:								
Intergovernmental:								
Federal Through State and Local State	\$ -	\$ 10,228	\$ 10,228	\$ -	\$ 145,498	\$ 205,440	\$ 205,440	\$ -
Local and Other	8,084,670	7,707,889	7,707,889	-	-	-	-	-
Total Revenues	3,979,631	4,170,234	4,170,234	-	187,663	245,387	245,387	-
Total Revenues	<u>12,064,301</u>	<u>11,888,351</u>	<u>11,888,351</u>	<u>-</u>	<u>333,161</u>	<u>450,827</u>	<u>450,827</u>	<u>-</u>
Expenditures:								
Current - Education:								
Instruction	6,252,952	6,193,235	6,193,235	-	-	5,000	5,000	-
Student Support Services	388,416	275,901	275,901	-	-	1,000	1,000	-
Instruction & Curriculum Development	139,694	121,912	121,912	-	-	-	-	-
Instructional Staff Training	50,895	61,109	61,109	-	47,165	8,247	8,247	-
Instructional Related Technology	283,764	374,048	374,048	-	-	-	-	-
Board	330,907	355,669	355,669	-	-	-	-	-
General Administration	50,000	71,337	71,337	-	-	6,000	6,000	-
School Administration	1,051,320	1,112,695	1,112,695	-	-	1,000	1,000	-
Facilities Acquisition & Construction	446,592	17,775	17,775	-	-	-	-	-
Fiscal Services	127,000	127,914	127,914	-	-	-	-	-
Food Services	-	-	-	-	440,844	333,505	333,505	-
Student Transportation	85,000	26,778	26,778	-	-	-	-	-
Operation of Plant	1,276,113	1,386,713	1,386,713	-	-	-	-	-
Maintenance of Plant	16,749	20,233	20,233	-	-	-	-	-
Community Service	345,847	269,838	269,838	-	-	-	-	-
Fixed Capital Outlay:								
Facilities Acquisition & Construction	-	465,053	465,053	-	-	-	-	-
Other Capital Outlay	-	14,075	14,075	-	-	13,960	13,960	-
Debt Service:								
Principal	171,745	171,745	171,745	-	-	-	-	-
Interest	157,235	174,265	174,265	-	-	-	-	-
Total Expenditures	<u>11,174,229</u>	<u>11,240,295</u>	<u>11,240,295</u>	<u>-</u>	<u>488,009</u>	<u>368,712</u>	<u>368,712</u>	<u>-</u>
Excess (Deficiency) of Revenues								
Over Expenditures	890,072	648,056	648,056	-	(154,848)	82,115	82,115	-
Other Financing Sources (Uses):								
Transfers In/(Out)	(859,873)	(4,286,205)	(4,286,205)	-	154,848	-	-	-
Total Other Financing Sources (Uses)	<u>(859,873)</u>	<u>(4,286,205)</u>	<u>(4,286,205)</u>	<u>-</u>	<u>154,848</u>	<u>-</u>	<u>-</u>	<u>-</u>
Net Change in Fund Balances	30,199	(3,638,149)	(3,638,149)	-	-	82,115	82,115	-
Fund Balances, July 1, 2023	468,965	468,965	468,965	-	-	-	-	-
Fund Balances, June 30, 2024	<u>\$ 499,164</u>	<u>\$ (3,169,184)</u>	<u>\$ (3,169,184)</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 82,115</u>	<u>\$ 82,115</u>	<u>\$ -</u>

See Independent Auditor's Report

BABCOCK NEIGHBORHOOD SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Charlotte County, Florida

NOTE TO REQUIRED SUPPLEMENTARY INFORMATION

June 30, 2024

1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.

Members:
Florida Institute of CPAs
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**Report on Internal Control Over Financial Reporting and on Compliance and Other Matters
Based on an Audit of Financial Statements Performed in Accordance with
*Government Auditing Standards***

Independent Auditor's Report

To the Board of Directors Babcock Neighborhood School, Inc.,
a Charter School and Component Unit of the
District School Board of Charlotte County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Babcock Neighborhood School, Inc. ("School"), a component unit of the District School Board of Charlotte County, Florida, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated October 3, 2024.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

King & Walker, CPAs

October 3, 2024
Tampa, Florida



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American Institute of CPAs
Government Audit Quality Center

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**Management Letter as Required by Rules of the Florida Auditor General,
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors Babcock Neighborhood School, Inc.,
a Charter School and Component Unit of the
District School Board of Charlotte County, Florida

Report on the Financial Statements

We have audited the financial statements of Babcock Neighborhood School, Inc. (“School”), a component unit of the District School Board of Charlotte County, Florida, as of and for the fiscal year ended June 30, 2024, and have issued our report thereon dated October 3, 2024.

Auditor’s Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*, Independent Auditor’s Report on Compliance for Each Major Federal Program and Report on Internal Control over Compliance required by the Uniform Guidance, and Schedule of Findings and Questioned Costs. Disclosures in those reports and schedule, which are dated October 3, 2024, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Babcock Neighborhood School, 080503.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies the Board of Directors, applicable management, and District School Board of Charlotte County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

Handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

October 3, 2024
Tampa, Florida