

**FLORIDA HIGH SCHOOL FOR ACCELERATED  
LEARNING - WEST PALM BEACH CAMPUS, INC.  
d/b/a QUANTUM HIGH SCHOOL**

**Financial Statements  
with Independent Auditor's Reports Thereon**

**June 30, 2025**



**McCRADY & ASSOCIATES**  
CERTIFIED PUBLIC ACCOUNTANTS

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**FLORIDA HIGH SCHOOL FOR ACCELERATED  
LEARNING – WEST PALM BEACH CAMPUS, INC.  
d/b/a QUANTUM HIGH SCHOOL**

**MANAGEMENT’S DISCUSSION AND ANALYSIS**

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Management of Florida High School for Accelerated Learning – West Palm Beach Campus, Inc. d/b/a Quantum High School (the “School”) offers the following narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2025.

Management’s discussion and analysis is included at the beginning of the School’s basic financial statements to provide the past and current position of the School’s financial condition. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and required supplementary information.

**FINANCIAL HIGHLIGHTS**

- ❖ The School earned a school improvement rating (SIR) of “*Commendable*”, the highest possible ranking from the Florida Department of Education.
- ❖ The School is managed by Second Mile Education.
- ❖ As of June 30, 2025, the net position is approximately \$3,630,000 which is an increase of approximately \$290,000 from fiscal 2024.
- ❖ Total governmental fund balance at the end of fiscal 2025 is approximately \$3,390,000 which is an increase of approximately \$290,000 from fiscal 2024.

**OVERVIEW OF THE FINANCIAL STATEMENTS**

This discussion and analysis is intended to serve as an introduction to School’s basic financial statements. The School’s basic financial statements consist of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. The basic financial statements present two different views of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other Required Supplementary Information that will enhance the understanding of the financial condition of School. This document also includes the Independent Auditor’s Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements in Accordance with *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities*.

**Government-wide Financial Statements**

The government-wide financial statements are designed to provide a broad overview of the School’s finances, similar in format to a financial statement of a private-sector business. The government-wide statements provide short and long-term information about the School’s financial status as a whole.

The two government-wide statements report the School’s net position and the current year changes. The net position is the difference between the School’s total assets and total liabilities. Measuring the net position is one way to evaluate the School’s financial condition.

The government-wide statements are divided into three categories: 1) governmental activities, 2) business-type activities, and 3) component units. The governmental activities include the School’s basic services. The business-type activities are those services that the School charges

for that are not directly related to the School's mission. For the year ended June 30, 2025, the School had no business-type activities or component units.

## **Fund Financial Statements**

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a grouping of related accounts used to maintain control over resources segregated for specific activities or objectives. All of the operations of the School are presented in governmental funds only.

Governmental funds are used to account for those functions reported as governmental activities in the government-wide financial statements. The School's basic services are accounted for in governmental funds. These funds focus on how assets that can readily be converted into cash flow in and out, and what monies are left at year-end will be available for spending in the next year. Governmental funds are reported using an accounting method called *modified accrual accounting*. This method also has a current financial resources focus. As a result, the governmental fund financial statements provide a detailed short-term view of the financial resources available to finance the School's programs. The relationship between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in reconciliations that are a part of the fund financial statements.

The School adopts an annual budget for its general fund, as required by the Florida Statutes. The budget is legally adopted by management of the School and its Board. A budgetary comparison schedule has been included as part of the Required Supplementary Information. The budgetary comparison schedule shows four columns: 1) the original budget as adopted by the Board, 2) the final budget as amended by the Board, 3) the actual resources, charges and ending balances in the general fund, and 4) the variance between the final budget and the actual resources and charges.

## **Notes to Financial Statements**

The notes to financial statements provide additional information essential to the full understanding of the information reported in the government-wide and fund financial statements. The notes to the financial statements start on page 16 of this report.

This report also includes the Independent Auditor's Report on Internal Control Over Financial Reporting and On Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*, as well as the management letter required by the Rules of the Florida Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities*.

## GOVERNMENT-WIDE ANALYSIS OF THE SCHOOL

The School's combined net positions as of June 30, 2025 and 2024 are summarized as follows:

	<b>Governmental Activities</b>		
	<b>2025</b>	<b>2024</b>	<b>Variance</b>
Current and other assets	\$ 3,819,876	\$ 3,492,941	\$ 326,935
Right to use asset, net	2,807,037	3,037,752	(230,715)
Capital assets, net	605,105	553,168	51,937
Total Assets	<u>7,232,018</u>	<u>7,083,861</u>	<u>148,157</u>
Current and other liabilities	415,836	381,174	34,662
Long term liabilities	3,187,617	3,362,629	(175,012)
Total Liabilities	<u>3,603,453</u>	<u>3,743,803</u>	<u>(140,350)</u>
Net positions:			
Net investment in capital assets	605,105	553,168	51,937
Restricted:			
Referendum expenses	210,862	245,032	(34,170)
Unrestricted	2,812,598	2,541,858	270,740
Total Net Positions	<u>\$ 3,628,565</u>	<u>\$ 3,340,058</u>	<u>\$ 288,507</u>

The increase in current assets is a result of an increase in cash due to a current year surplus. The decrease in right to use asset is due to the recognition of current year amortization of the lease asset. The decrease in long term liabilities is a result of lease payments applied against the lease obligation. The increase in total net position is due to the current year operating surplus.

## Changes in Net Positions

The School's total revenues exceeded total expenses by approximately \$290,000 and \$1,030,000 in fiscal year 2025 and 2024 respectively—see table below.

	<b>Governmental Activities</b>		
	<b>2025</b>	<b>2024</b>	<b>Variance</b>
<b>Revenue:</b>			
Federal sources passed through local school district	\$ 162,444	\$ 303,768	\$ (141,324)
State and local sources	5,023,416	4,790,636	232,780
Contributions and other revenue	20,283	22,134	(1,851)
Total revenues	<u>5,206,143</u>	<u>5,116,538</u>	<u>89,605</u>
<b>Expenses:</b>			
Instruction	1,654,999	1,422,731	232,268
Pupil personnel services	606,433	286,914	319,519
Board	21,846	9,384	12,462
General administration	172,927	158,944	13,983
School administration	1,372,109	1,376,307	(4,198)
Fiscal services	10,235	13,500	(3,265)
Transportation	31,840	29,481	2,359
Operation of plant	928,487	682,197	246,290
Maintenance of plant	20,685	5,718	14,967
Interest	98,075	103,529	(5,454)
Total expenses	<u>4,917,636</u>	<u>4,088,705</u>	<u>828,931</u>
Changes in net positions	<u>\$ 288,507</u>	<u>\$ 1,027,833</u>	<u>\$ (739,326)</u>

The decrease in federal sources passed through local school district is due to a reduction in Elementary and Secondary School Emergency Relief funds. The change in state and local sources is due to an increase in Florida Education Finance Program funding, which is based on the rise in student enrollment, and increased local capital improvement revenue. The increase in instruction and pupil personnel services is a result of added instructional and student support due to increased enrollment. The increase in operation of plant is due to an increase in maintenance salaries and building repair and maintenance.

## CAPITAL ASSET AND DEBT ADMINISTRATION

### Capital Assets

At the end of fiscal 2025 and 2024, the School invested approximately \$605,000 and \$553,000, respectively, in capital assets net of accumulated depreciation.

As of June 30, 2025 and 2024, comparative information regarding the School's capital assets is as follows:

	<b>Governmental Activities</b>		<b>Variance</b>
	<b>2025</b>	<b>2024</b>	
Leasehold improvements	\$ 935,142	\$ 893,838	\$ 41,304
Computer equipment	394,474	351,381	43,093
Furniture, fixtures and equipment	434,680	336,604	98,076
	<u>1,764,296</u>	<u>1,581,823</u>	<u>182,473</u>
Less-accumulated depreciation	(1,159,191)	(1,028,655)	(130,536)
Total capital assets	<u>\$ 605,105</u>	<u>\$ 553,168</u>	<u>\$ 51,937</u>

More detailed information about the School's capital assets is presented in Note 4 to the financial statements.

### Lease Asset and Liabilities

The School's right to use asset for the year ended June 30, 2025 of \$2,807,037, net of accumulated amortization of \$1,153,575 is related to the facility lease.

Debt for the year ended June 30, 2025 of \$3,187,617 is composed entirely of the School's facility lease payable. Interest paid during fiscal year 2025 was \$98,075. More detailed information about the School's long-term liabilities is presented in Note 5 to the financial statements.

## GENERAL FUND BUDGETARY HIGHLIGHTS

In the general fund, actual revenues were greater than budgeted amounts by approximately \$810,000, primarily due to increased FEFP funding. Actual expenditures were approximately \$700,000 greater than budgeted amounts, exclusive of other financing sources (uses), due to an increase in instructional and pupil personnel support to accommodate growing enrollment as well as higher than anticipated facility repair and maintenance.

## ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

### Budget Highlights for the Fiscal Year Ending June 30, 2026

Amounts available for appropriation in the general fund are approximately \$4,140,000. This is approximately \$570,000 less than 2025 actual general fund revenues due to the anticipated decrease in local capital improvement, Florida school recognition, and referendum revenues in fiscal 2026.

Budgeted general fund expenditures are expected to be approximately \$3,890,000. If these estimates are realized, the School's fund balance is expected to increase in fiscal 2026.

## **CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT**

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact Second Mile Education, 5850 T.G. Lee Blvd., Suite 345, Orlando, FL 32822.



## Independent Auditor's Report

To the Board of Directors of Florida High School for Accelerated Learning – West Palm Beach Campus, Inc. d/b/a Quantum High School, a Charter School located in Palm Beach County, Florida

### Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Florida High School for Accelerated Learning – West Palm Beach Campus, Inc. d/b/a Quantum High School (the "School"), a Charter School located in Palm Beach County, Florida as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Florida High School for Accelerated Learning – West Palm Beach Campus, Inc. d/b/a Quantum High School, a Charter School located in Palm Beach County, Florida as of and for the year ended June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

## **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

## **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information

because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 15, 2025, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

*McCrary & Associates, PLLC*

Altamonte Springs, Florida  
September 15, 2025

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**FLORIDA HIGH SCHOOL FOR ACCELERATED  
LEARNING-WEST PALM BEACH CAMPUS , INC.  
d/b/a QUANTUM HIGH SCHOOL**

**Statement of Net Position**

**June 30, 2025**

	<b>Governmental Activities</b>
<b>ASSETS</b>	
Cash and cash equivalents	\$ 3,627,116
Due from other governmental agencies	174,424
Other assets	18,336
Right to use asset:	
Right to use asset - Lease	3,960,612
Accumulated amortization	(1,153,575)
Total right to use asset, net	2,807,037
Capital assets:	
Leasehold improvements	935,142
Computer equipment	394,474
Furniture, fixtures, and equipment	434,680
Less accumulated depreciation	(1,159,191)
Total capital assets, net	605,105
Total assets	\$ 7,232,018
<b>LIABILITIES</b>	
Due to management company	\$ 415,836
Long-term liabilities:	
Portion due or payable within one year	
Lease obligation	180,335
Portion due or payable after one year	
Lease obligation	3,007,282
Total liabilities	3,603,453
<b>NET POSITION</b>	
Net investment in capital assets	605,105
Restricted:	
Referendum expenses	210,862
Unrestricted	2,812,598
Total net position	3,628,565
Total liabilities and net position	\$ 7,232,018

The accompanying notes to financial statements are an integral part of this statement.

**FLORIDA HIGH SCHOOL FOR ACCELERATED  
LEARNING-WEST PALM BEACH CAMPUS, INC.  
d/b/a QUANTUM HIGH SCHOOL**

**Statement of Activities**

**For the Year Ended June 30, 2025**

	<b>Program Specific Revenues</b>			<b>Net (Expenses) Revenues and Changes in Net Position</b>	
	<b>Charges for</b>	<b>Operating</b>	<b>Capital</b>	<b>Governmental</b>	
<b>Governmental Activities:</b>	<b>Expenses</b>	<b>Services</b>	<b>Grants and Contributions</b>	<b>Grants and Contributions</b>	<b>Activities</b>
Instruction	\$ 1,654,999	\$ -	\$ 95,398	\$ -	\$ (1,559,601)
Pupil personnel support	606,433	-	650	-	(605,783)
Board	21,846	-	-	-	(21,846)
General administration	172,927	-	-	-	(172,927)
School administration	1,372,109	-	-	-	(1,372,109)
Fiscal services	10,235	-	-	-	(10,235)
Transportation	31,840	-	-	-	(31,840)
Operation of plant	928,487	-	975	66,613	(860,899)
Maintenance of plant	20,685	-	-	-	(20,685)
Interest	98,075	-	-	98,075	-
<b>Total primary government</b>	<b>\$ 4,917,636</b>	<b>\$ -</b>	<b>\$ 97,023</b>	<b>\$ 164,688</b>	<b>\$ (4,655,925)</b>
<b>General revenues:</b>					
Federal sources					\$ 65,421
State and local sources					4,858,728
Other revenue sources					20,283
Total general revenues					4,944,432
Change in net position					288,507
Net position at beginning of year					3,340,058
Net position at end of year					\$ 3,628,565

The accompanying notes to financial statements are an integral part of this statement.

**FLORIDA HIGH SCHOOL FOR ACCELERATED  
LEARNING-WEST PALM BEACH CAMPUS, INC.  
d/b/a QUANTUM HIGH SCHOOL**

**Balance Sheet - Governmental Funds**

**June 30, 2025**

	<u>General Fund</u>	<u>Capital Projects Fund</u>	<u>Other Governmental Fund</u>	<u>Total Governmental Funds</u>
<b>ASSETS</b>				
Cash and cash equivalents	\$ 3,627,116	\$ -	\$ -	\$ 3,627,116
Due from other governmental agencies	-	23,429	150,995	174,424
Due from other funds	174,424	-	-	174,424
Total assets	<u>\$ 3,801,540</u>	<u>\$ 23,429</u>	<u>\$ 150,995</u>	<u>\$ 3,975,964</u>
<b>LIABILITIES</b>				
Due to management company	\$ 415,836	\$ -	\$ -	\$ 415,836
Due to general fund	-	23,429	150,995	174,424
Total liabilities	<u>415,836</u>	<u>23,429</u>	<u>150,995</u>	<u>590,260</u>
<b>FUND BALANCES</b>				
Restricted:				
Referendum expenditures	210,862	-	-	210,862
Spendable:				
Unassigned	3,174,842	-	-	3,174,842
Total fund balances	<u>3,385,704</u>	<u>-</u>	<u>-</u>	<u>3,385,704</u>
Total liabilities and fund balances	<u>\$ 3,801,540</u>	<u>\$ 23,429</u>	<u>\$ 150,995</u>	<u>\$ 3,975,964</u>

The accompanying notes to financial statements are an integral part of this statement.

**FLORIDA HIGH SCHOOL FOR ACCELERATED  
LEARNING-WEST PALM BEACH CAMPUS, INC.  
d/b/a QUANTUM HIGH SCHOOL**

**Reconciliation of the Governmental Funds Balance Sheet  
to the Statement of Net Position**

**June 30, 2025**

<b>Total fund balances - governmental funds</b>	\$	3,385,704
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Amounts reported for governmental activities in the statement of net position are different because:

Capital and right to use assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. Capital and right to use asset values at year end are as follows:

Capital assets		1,764,296
Accumulated depreciation		(1,159,191)
Right to use asset		3,960,612
Accumulated amortization		(1,153,575)

Non-current assets are not financial resources and, therefore, are not reported as assets in the governmental funds. Non-current assets at year-end consists of:

Deposits		18,336
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Long-term liabilities, including notes payable, are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at year end are as follows:

Lease obligation		(3,187,617)
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<b>Total net position - governmental activities</b>	<b>\$</b>	<b>3,628,565</b>
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The accompanying notes to financial statements are an integral part of this statement.

**FLORIDA HIGH SCHOOL FOR ACCELERATED  
LEARNING-WEST PALM BEACH CAMPUS, INC.  
d/b/a QUANTUM HIGH SCHOOL**

**Statement of Revenues, Expenditures and  
Changes in Fund Balances of Governmental Funds**

**For the Year Ended June 30, 2025**

	<b>General Fund</b>	<b>Capital Projects Fund</b>	<b>Other Governmental Fund</b>	<b>Total Governmental Funds</b>
<b>REVENUES</b>				
Federal sources passed through local school district	\$ -	\$ -	\$ 162,444	\$ 162,444
State and local sources	4,683,716	339,700	-	5,023,416
Contributions and other revenues	20,283	-	-	20,283
Total revenues	<u>4,703,999</u>	<u>339,700</u>	<u>162,444</u>	<u>5,206,143</u>
<b>EXPENDITURES</b>				
Current:				
Instruction	1,511,097	-	95,398	1,606,495
Pupil personnel support	605,783	-	650	606,433
Board	21,846	-	-	21,846
General administration	172,927	-	-	172,927
School administration	1,362,208	-	-	1,362,208
Fiscal services	10,235	-	-	10,235
Transportation	31,840	-	-	31,840
Operation of plant	558,053	66,613	975	625,641
Maintenance of plant	20,685	-	-	20,685
Debt Service:				
Principal	-	175,012	-	175,012
Interest	-	98,075	-	98,075
Capital outlay	117,052	-	65,421	182,473
Total expenditures	<u>4,411,726</u>	<u>339,700</u>	<u>162,444</u>	<u>4,913,870</u>
Net changes in fund balances	292,273	-	-	292,273
Fund balance at beginning of year	3,093,431	-	-	3,093,431
Fund balance at end of year	<u>\$ 3,385,704</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 3,385,704</u>

The accompanying notes to financial statements are an integral part of this statement.

**FLORIDA HIGH SCHOOL FOR ACCELERATED  
LEARNING-WEST PALM BEACH CAMPUS, INC.  
d/b/a QUANTUM HIGH SCHOOL**

**Reconciliation of the Statement of Revenues, Expenditures and  
Changes in Fund Balances of Governmental Funds  
to the Statement of Activities**

**For the Year Ended June 30, 2025**

<b>Net change in fund balances - total governmental funds</b>	\$	292,273
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Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation or amortization expense. The amounts incurred for the year ended June 30, 2025 are as follows:

Capital outlays	182,473
Depreciation expense	(130,536)
Amortization expense	(230,715)

Principal payments on long-term debt are expenditures in the governmental funds, but the repayments reduce long-term liabilities in the statement of net position.

175,012

<b>Change in net position of governmental activities</b>	\$	<u><u>288,507</u></u>
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The accompanying notes to financial statements are an integral part of this statement.

**FLORIDA HIGH SCHOOL FOR ACCELERATED  
LEARNING – WEST PALM BEACH CAMPUS, INC.  
d/b/a QUANTUM HIGH SCHOOL**

**Notes to Financial Statements**

**For the Year Ended June 30, 2025**

**1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

**Organization**

Florida High School For Accelerated Learning – West Palm Beach Campus, Inc., d/b/a Quantum High School (the “School”) is a not-for-profit corporation organized July 2009 pursuant to Chapter 617, Florida Statutes and the Florida Not-for-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors the (“Board”), which is composed of four members. The School has retained a management company to operate the School (see Note 7).

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Palm Beach County Florida, (the “School Board”). The School is considered a component unit of the School Board and meets the definition of a governmental entity under the Governmental Accounting Standards Board (“GASB”).

The School developed a philosophy of recognizing and rewarding each student as an individual. Therefore the education program, goals and objectives, and methods of accountability toward the objectives, must be set according to the situation of each individual student.

The School has selected a self-paced, mastery based, accelerated learning program as the model to implement this philosophy. The goal of the School is to provide, for students that might not be best suited for traditional schools, a school program and educational opportunities. These students include, but are not limited to, drop-outs or those in danger of dropping out, students needing more remedial support or individual instruction than can be obtained in a traditional high school, and students with family or other situations that prevent attending a regular scheduled program at traditional high schools.

**Charter Contract**

The School operates under a charter granted by the Palm Beach School Board (the “School Board”). The current charter expires on June 30, 2026. Upon expiration, the School Board may elect to renew, not renew, or renew with amendments, under grounds specified in the charter. However, the School Board may terminate the current charter at any time if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert to the School Board.

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**Notes to Financial Statements  
(continued)**

**Basis of Presentation**

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions in the Florida Statutes, the School is considered as a governmental organization for financial statement reporting purposes. The School is required by its agreement with the School Board to use the governmental reporting model and follow the fund and accounting structure provided in the “Financial and Program Cost Accounting and Reporting for Florida Schools – The Red Book” issued by the Florida Department of Education (“FDOE”).

**Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School in a manner similar to a private-sector business. The statement of net position and statement of activities are designed to provide financial information about the School as a whole on an accrual basis of accounting. The statement of net position provides information about the School’s financial position, its assets and its liabilities, using an economic resources measurement focus.

The statement of activities presents a comparison between direct expenses and program revenue for each function or program of the School’s governmental activities. Direct expenses are those specifically associated with a program or function, therefore, are clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of goods and services offered by the program, grants and contributions that are restricted for meeting the operational or capital requirements of a particular program. Revenues not classified as program revenues are presented as general revenues.

**Fund Financial Statements**

The governmental fund financial statements report detailed information about the School’s most significant funds, not the School as a whole. A fund is a group of related accounts used to maintain control over resources that have been segregated for specific activities or objectives. The School uses fund accounting to ensure and demonstrate compliance with finance related requirements. Certain funds are established by law while others are created by grant agreements. The following are governmental funds reported in the fund financial statements:

- General Fund – the School’s primary operating fund that accounts for all financial resources of the school, except those that are required to be accounted for in another fund.
- Capital Projects Fund – to account for all resources for the acquisition of capital items by the School purchased with capital outlay funds.
- Special Revenue Fund – to account for the proceeds of specific revenue sources that are restricted or committed to expenditures for a specific purpose.

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**Notes to Financial Statements  
(continued)**

For the purpose of these statements, the general and capital projects funds are considered major funds. The special revenue fund is a non-major fund and reported as other governmental fund.

**Basis of Accounting**

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recognized when earned and expenses/expenditures are recognized when a liability is incurred, regardless of the timing the related cash flows take place.

The governmental funds basic financial statements are reported using the modified accrual basis of accounting. Under this method, revenues are recognized when they become measurable and available. Revenues are considered to be available when they are collectable within a current period. The School considers revenues to be available if they are collected within 60 days after the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenues are recognized at the time the expenditure is made. Revenue recognition is determined per each grant on the basis of the requirements of each individual grant.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds from the acquisition of long-term debt are reported as other financing sources.

**Budgetary Basis Accounting**

Budgets are prepared using the modified accrual basis of accounting and the governing board must approve all budgets and amendments. During the fiscal year, expenditures were controlled at the object level. Budgets may be amended by resolution of the Board prior to the date of the annual report. The School did not amend its budget during fiscal 2025.

**Cash and Cash Equivalents**

The School's cash and cash equivalents consist primarily of demand deposits with financial institutions.

As Florida Statutes and the School's policy require, all deposits must be made into and held by financial institutions designated by the treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by the institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the ability of the institution to guarantee deposits made by members of the pool should the need arise. The

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**Notes to Financial Statements  
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School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2025.

**Interfund receivables and payables**

Activities between the funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as due to/from other funds. The general fund recorded due from other funds of \$174,424. The capital projects and other governmental fund recorded a due to general fund of \$23,429 and \$150,995, respectively. Amounts due between funds relate to amounts paid by the general fund on behalf of the capital projects and other governmental fund.

**Capital Assets and Depreciation**

The School's capital assets with useful lives of more than one year are stated at historical cost and reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair value on the date donated. The School capitalizes assets with a cost of \$1,000 or more. Expenditures of normal maintenance and repair that do not add to the asset value or extend the useful life are not capitalized. Depreciation is computed using the straight-line method. Estimated useful lives of the assets are as follows:

	<u>Years</u>
Leasehold improvements	5 - 20
Furniture, fixtures, and equipment	3 – 7

Information related to the change in capital assets is described in Note 4.

**Lease Asset and Liability**

The School implemented GASB Statement No. 87 - Leases, which requires the recognition of certain long term lease contracts in which the School has control of a non-financial asset. The lease liability is recorded at the present value of future lease payments, including fixed payments, variable payments and reasonably certain guarantees. The lease liability is reduced for lease payments made, less the interest portion of the lease payment.

The non-financial asset is recorded as an intangible right-to-use asset. The right-to-use asset is recorded for the same amount as the related lease liability plus any prepayments and initial direct costs to place the asset in service. The right-to-use asset is amortized over the shorter of the useful life of the asset or lease term. In July 2020, the School recognized a right-to-use asset and a lease liability of \$3,960,612, which applies to their educational facility lease.

Information related to the change in the right-to-use asset and lease liability is presented in Note 5.

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**Notes to Financial Statements  
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**Net Position and Fund Balance Classifications**

*Government-wide financial statements*

The net position is classified and reported in four components:

- Investment in capital assets, net of related debt – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are specifically attributed to the acquisition or improvement of those assets.
- Restricted – consists of amounts with constraints placed on their use either by external groups such as creditors, grantors, contributors, laws or regulations of other governments. As of June 30, 2025, the School \$210,862 restricted for referendum expenses.
- Unrestricted – all other amounts that do not meet the definition of “restricted” or “invested in capital assets, net of related debt.”

*Fund financial statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.
- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.

This statement also clarifies the definition of the special revenue fund to denote it may be used to account for the proceeds of specific revenue sources (other than trusts for individual, private organizations or other governmental agencies or for major capital projects) legally restricted to expenditures for specified purposes.

**Order of Fund Balance Spending Policy**

The School’s policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund

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**Notes to Financial Statements  
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balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for the non-general fund.

**Revenue Sources**

Revenues for operations are received primarily from the School Board, pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the School Board. The School Board receives a 5% administrative fee from the School, which is withheld from the respective Florida Education Finance Program (FEFP) payments. The administrative expense is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds. The administrative fee is calculated on the FEFP revenue up to 250 students.

Under provisions of Section 1011.62, Florida Statutes, the School Board reports the number of students and related data to the FDOE for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey period. The FDOE may also adjust subsequent fiscal period allocations based on an audit of the School's compliance in determining and reporting FTE and related data. Generally, such adjustments are treated as reductions or additions of revenues in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is calculated based on (1) unweighted FTE, multiplied by (2) the cost factor for each program multiplied by (3) the base student allocation established by the Florida legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the year ended June 30, 2025, the School reported 425.68 unweighted FTE.

The School received additional funding under other federal and state grants. This assistance is generally received based on applications submitted to various granting agencies. For federal and state grants in which funding is awarded based on incurring eligible expenditures, revenue is recognized as the amount of eligible expenditures are incurred. The School is also eligible for charter school capital outlay funding. The amounts received under this program are based on the School's actual and projected student enrollment during the fiscal year. Funds received under this program may only be used for lawful capital outlay expenditures.

In September 2021 the School District of Palm Beach County commenced distribution of the proportionate share of referendum revenues to charter schools. Funds are required to be used for expenditures including; retention supplements to qualified teachers, fine arts and career tech teaching positions, and mental health positions, as well as safety/security guards and equipment. During fiscal 2025, the School received approximately \$752,774 in referendum settlement proceeds. Unspent referendum proceeds of \$210,862 are presented on the statement of net position as restricted funds.

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**Notes to Financial Statements  
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**Use of Estimates**

In preparing the financial statements in conformity with accounting principles generally accepted in the United States, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and revenues and expenses/expenditures for the period presented. The School utilizes estimates which include, but are not limited to, depreciation, amortization, incremental borrowing rates, and evaluation of receivables from governmental agencies. Actual results could differ significantly from those estimates.

**Recently Issued Accounting Pronouncements**

In June 2022, the GASB issued Statement No. 101, *Compensated Absences*. This pronouncement requires liabilities relates to compensated absences recognized for 1) leave that has not been used and 2) leave that has not been used but not yet paid in cash or settled through non- cash means and includes but is not limited to vacation, sick leave, and paid time off (PTO). This statement establishes standards of accounting and financial reporting for compensated absences and other associated salary-related payments such as certain defined contribution pensions. Leave that accumulates is carried forward from the reporting period in which it is earned to a future reporting period during which it may be used for time off or otherwise paid or settled. In estimating the leave that is more likely than not to be used or otherwise paid or settled, a government should consider relevant factors such as employment policies. This statement also provides guidance for measuring this liability. A liability for leave that has been used but not yet paid or settled should be measured at the employee's pay rate as of the date of the financial statements or the amount of the cash or non-cash amount settled. This statement also allows governments to disclose only the net change in the liability and are no longer required to disclose which governmental funds typically have been used to liquidate the liability. This statement applies to all financial statements of all state and local governments. The required effective date for this statement is for fiscal years beginning after December 15, 2024, and all reporting periods thereafter. Early application is encouraged. Because school employees, salaries, and related liabilities are the responsibility of the management company, the School has not included a liability for compensated absences in accrued expenses.

**Subsequent Events**

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 15, 2025, which is the date the financial statements were available to be issued.

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**Notes to Financial Statements  
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**2 FAIR VALUE MEASUREMENTS**

Accounting principles generally accepted in the United States (GAAP) define fair value for an investment generally as the price an organization would receive upon selling the investment in an orderly transaction to an independent buyer in the principal or most advantageous market for the investment. The information available to measure fair value varies depending on the nature of each investment and its market or markets. Accordingly, GAAP recognizes a hierarchy of "inputs" an organization may use in determining or estimating fair value. The inputs are categorized into "levels" that relate to the extent to which an input is objectively observable and the extent to which markets exist for identical or comparable investments. In determining or estimating fair value, an organization is required to maximize the use of observable market data (to the extent available) and minimize the use of unobservable inputs. The hierarchy assigns the highest priority to unadjusted quoted prices in active markets for identical items (Level 1 inputs) and the lowest priority to unobservable inputs (Level 3 inputs).

The fair value hierarchy distinguishes between independent observable inputs and unobservable inputs used to measure fair value as follows:

*Level 1:* Quoted prices (unadjusted) in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date.

*Level 2:* Inputs other than quoted market prices included within Level 1 that are observable for an asset or liability, either directly or indirectly.

*Level 3:* Unobservable inputs for an asset or liability. Level 3 inputs should be used to measure fair value to the extent that observable level 1 or 2 inputs are not available.

This statement requires disclosures to be made about fair value measurements, the level of fair value hierarchy, and valuation techniques. The School's significant financial instruments are cash, accounts receivable, accounts payable, short term borrowings, and other short term assets and liabilities. For these financial instruments (level 1), carrying values approximate fair value because of the short maturity of these instruments.

**3 DUE FROM OTHER GOVERNMENTAL AGENCIES**

Due from other governmental agencies, included in the accompanying financial statements, is \$174,424 at June 30, 2025 and includes the following:

Title I	\$	73,086
Unified School Improvement grant (UniSIG)		49,671
Capital outlay		23,429
Workforce Development Capitalization Incentive (CAP)		21,350
Individuals with Disabilities Education Act (IDEA)		6,511
CPR grant		377
		<hr/>
Total	\$	<u>174,424</u>

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**Notes to Financial Statements  
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Based on the nature of the grants, allowability of expenses for which reimbursement is requested, sources of funds, and benchmarking with similar organizations with similar grant requests, management has evaluated the collectability and an allowance for doubtful accounts is not considered necessary.

**4 CAPITAL ASSETS**

Capital asset activity during the year ended June 30, 2025 was as follows:

	<u>Beginning Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>
<b>Capital assets:</b>				
Leasehold improvements	\$ 893,838	\$ 41,304	\$ -	\$ 935,142
Computer equipment	351,381	43,093	-	394,474
Furniture, fixtures, and equipment	<u>336,604</u>	<u>98,076</u>	<u>-</u>	<u>434,680</u>
Total capital assets	<u>1,581,823</u>	<u>182,473</u>	<u>-</u>	<u>1,764,296</u>
<b>Accumulated depreciation:</b>				
Leasehold improvements	(470,040)	(57,875)	-	(527,915)
Computer equipment	(317,529)	(16,818)	-	(334,347)
Furniture, fixtures, and equipment	<u>(241,086)</u>	<u>(55,843)</u>	<u>-</u>	<u>(296,929)</u>
Total accumulated depreciation	<u>(1,028,655)</u>	<u>(130,536)</u>	<u>-</u>	<u>(1,159,191)</u>
Capital assets, net	<u>\$ 553,168</u>	<u>\$ 51,937</u>	<u>\$ -</u>	<u>\$ 605,105</u>

**Depreciation expense:**

Instruction	\$ 48,504
Administration	9,901
Operation of plant	<u>72,131</u>
Total governmental activities depreciation expense	<u>\$ 130,536</u>

Depreciation expense is allocated to the above expenditures in the accompanying statement of activities.

This year's major capital asset additions included the following:

- Painting, signs, and graphics – \$28,672
- HVAC - \$19,823
- Computers, smartboards and tech equipment - \$68,310

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**Notes to Financial Statements  
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**5 LEASE ASSET AND LIABILITY**

In January 2017, the School amended their lease to include options for three additional five-year terms terminating August 31, 2037. The lease requires monthly payments of \$20,350 plus common area maintenance charges through the term of the lease. Base rent for each renewal period will increase by 12% over the base rent for the prior term. The facility lease agreement is guaranteed by the School's management company.

Adhering to the requirements of GASB 87, the School recorded a lease asset and lease note payable. Information related to the School's 2025 lease activity is as follows:

Right to use asset, net as of July 1, 2024	\$	3,037,752
2025 amortization expense		<u>(230,715)</u>
Right to use asset, net as of June 30, 2025	\$	<u>2,807,037</u>
Lease obligation as of June 30, 2025	\$	<u>3,187,617</u>

Amortization of the right to use asset is calculated using the straight-line method over the lease term. Amortization expense was charged to governmental activities and included within the operation of plant. Interest expense related to the amortization of the lease note payable is \$98,075 for the year ended June 30, 2025 and is included in debt service.

Future minimum lease payments including annual increases are as follows:

	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2026	\$ 180,335	\$ 93,169	\$ 273,504
2027	185,820	87,684	273,504
2028	218,910	81,944	300,854
2029	231,405	74,919	306,324
2030	238,444	67,880	306,324
2031-2035	1,413,924	221,849	1,635,773
2036-2038	<u>718,779</u>	<u>24,568</u>	<u>743,347</u>
Totals	<u>\$ 3,187,617</u>	<u>\$ 652,013</u>	<u>\$ 3,839,630</u>

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**Notes to Financial Statements  
(continued)**

**6 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES**

**District School Board of Palm Beach County, Florida:**

Florida Education Finance Program (FEFP)	\$	2,332,648
Referendum settlement		752,774
Discretionary local effort		453,713
Class size reduction		399,283
Capital outlay - PECO		268,334
Local capital improvement		236,076
Transportation		167,532
Educational enrichment		93,576
ESE guaranteed allocation		91,652
Capital outlay - FEFP		71,366
Florida school recognition		53,065
Safe schools		43,645
Workforce development capitalization		31,550
Mental health assistance allocation		26,223
Early graduation		18,033
Educational enrollment stabilization		11,344
Proration to funds available		(27,398)
		(27,398)
Total	\$	5,023,416

The administrative fee paid to the School Board during the year ended June 30, 2025 totaled \$172,927, and is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds.

**7 MANAGEMENT AND EDUCATIONAL AGREEMENTS**

**Management Services Agreement**

The School entered into a management services agreement with Accelerated Learning Solutions, Inc., a Tennessee Corporation, in 2011 to provide management and consulting services to the School in the areas of financial operations, facility and equipment procurement and maintenance, curriculum assessment and evaluation, technology and operational support, human resources and student recruitment. Effective May 22, 2020, the management services agreement was assigned to ALS Education, LLC, a Delaware Limited Liability Company d/b/a Second Mile Education (the “Company”). The assignment does not result in any change to the terms and services under the existing agreement.

The management services agreement is subject to a notice of intent not to renew, which requires an execution of six months prior to its anniversary by either party. Under the terms of the agreement, the School is charged continuing fees for services of eleven percent (11%) of the School’s qualified gross revenues. Qualified gross revenues include various state, federal and local source revenues with certain exceptions. Qualified gross revenues exclude student fees, PTA/PTO income and any state or federal funding that is meant to be a reimbursement of

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**Notes to Financial Statements  
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expenditures on a dollar-for-dollar basis. In addition to the 11% continuing fee, the School is charged an additional \$28,333 per month for shared costs which include support related to curriculum, information technology, data, statistical, School District, purchasing, payroll, human resources and facilities.

The contract may be terminated by the School for non-renewal of the charter with the School Board and for breaches of contract terms which have not been cured within ninety days of written notice at the time of the contract breach. The contract may be terminated by the Company for fiscal year operating deficits (excluding the first year of operations), failure to pay fees due to the Company, material changes in federal or state funding, or other material breaches of the contract terms by the School which have not been cured within ninety days of written notice at the time of the contract breach.

For the year ended June 30, 2025, the School incurred approximately \$328,000 of management fees and \$340,000 of shared administrative costs which are reflected in school administration expense in the accompanying statements of activities and statement of revenues, expenditures and changes in fund balances – governmental funds.

**Educational Services Agreement**

The School also entered into an educational services agreement with Accelerated Learning Solutions, Inc., a Tennessee Corporation, to provide educational services to the School. The agreement commenced January 2011 for an initial five year term and was renewed in July 2016 for an additional 10 year term. Effective May 22, 2020, the educational services agreement was assigned to ALS Education, LLC, a Delaware Limited Liability Company d/b/a Second Mile Education (the “Company”). The assignment does not result in any change to the terms and services under the existing agreement. As noted above, the educational services agreement is subject to a notice of intent not to renew, which requires an execution of six months prior to its anniversary by either party. Under the terms of the agreement, the School is charged fees for services of three percent (3%) of the School’s qualified gross revenues as defined above. In addition, the School must pay the Company all salary and hourly benefit costs of the personnel employed by the Company for the School, and all direct, third party costs incurred by the Company in connection with providing the educational program services.

In return for the above fees the Company shall be responsible for providing the educational program for the School subject to the approval of the School and consistent with the mission set forth in the School’s charter. The Company shall also recruit, select and employ the School’s principal and other personnel deemed necessary by the Company and the School for the School’s operations.

The contract may be terminated by the School for non-renewal of the charter with the School Board and for breaches of contract terms which have not been cured within ninety days of written notice at the time of the contract breach. The contract may be terminated by the Company for fiscal year operating deficits (excluding the first year of operations), failure to pay fees due to the Company, material changes in federal or state funding, or other material breaches of contract terms by the School which have not been cured within ninety days of written notice at the time of the contract breach.

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For the year ended June 30, 2025, the School incurred approximately \$93,000 of educational contract services (3%) and is reflected as a school administration expense/expenditure in the accompanying statements of activities and statement of revenues, expenditures and changes in fund balances – governmental funds.

**Due to Management Company**

Due to management company of \$415,836 is included in the accompanying financial statements. The amount due includes the management and education service fees, salaries, facilities, administrative and operating costs.

**8 RISK MANAGEMENT PROGRAM**

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverage are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

**9 COMMITMENTS AND CONTINGENT LIABILITIES**

**Retirement benefits**

The School does not provide post-retirement benefits to retired employees. All employees are employees of the management company and benefits are the management company's sole responsibility.

**Grants**

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at year end may be impaired.

Management believes there are no significant contingent liabilities related to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

**Legal Matters**

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

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**Notes to Financial Statements  
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**10 RELATED PARTIES**

The School is related to Florida High School for Accelerated Learning – Palm Beach County Campus, Inc., d/b/a Worthington High School by common Board of Governors. The Schools share certain board costs throughout the year.

**11 INCOME TAXES**

The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is therefore, exempt from income taxes. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to the financial statements. The School's income tax returns for the three previous years are subject to examination by tax authorities, and may change upon examination.

**FLORIDA HIGH SCHOOL FOR ACCELERATED  
LEARNING-WEST PALM BEACH CAMPUS, INC.  
d/b/a QUANTUM HIGH SCHOOL**

**Required Supplementary Information**

**Budgetary Comparison Schedule - General Fund**

**For the Year Ended June 30, 2025**

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Positive (Negative) Variance</u>
	<u>Original</u>	<u>Final</u>		
<b>REVENUES</b>				
State and local sources	\$ 3,872,167	\$ 3,872,167	\$ 4,683,716	\$ 811,549
Contributions and other revenues	18,792	18,792	20,283	1,491
Total revenues	<u>3,890,959</u>	<u>3,890,959</u>	<u>4,703,999</u>	<u>813,040</u>
<b>EXPENDITURES</b>				
Current:				
Instruction	1,248,475	1,248,475	1,511,097	(262,622)
Pupil personnel support	361,432	361,432	605,783	(244,351)
Board	35,000	35,000	21,846	13,154
General administration	161,674	161,674	172,927	(11,253)
School administration	1,369,687	1,369,687	1,362,208	7,479
Fiscal services	15,000	15,000	10,235	4,765
Food services	2,891	2,891	-	2,891
Transportation	27,555	27,555	31,840	(4,285)
Operation of plant	302,286	302,286	558,053	(255,767)
Maintenance of plant	49,971	49,971	20,685	29,286
Debt Service:				
Capital outlay	134,917	134,917	117,052	17,865
Total expenditures	<u>3,708,888</u>	<u>3,708,888</u>	<u>4,411,726</u>	<u>(702,838)</u>
Net changes in fund balance	<u>182,071</u>	<u>182,071</u>	<u>292,273</u>	<u>\$ 110,202</u>
Fund balances at beginning of year	<u>3,093,431</u>	<u>3,093,431</u>	<u>3,093,431</u>	
Fund balances at end of year	<u>\$ 3,275,502</u>	<u>\$ 3,275,502</u>	<u>\$ 3,385,704</u>	

**FLORIDA HIGH SCHOOL FOR ACCELERATED  
LEARNING-WEST PALM BEACH CAMPUS , INC.  
d/b/a QUANTUM HIGH SCHOOL**

**Notes to Required Supplementary Information**

**1. BUDGETARY BASIS OF ACCOUNTING**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



**Independent Auditor's Report on Internal Control Over  
Financial Reporting and on Compliance and Other Matters Based  
On an Audit of Financial Statements Performed in Accordance  
With *Government Auditing Standards***

To the Board of Directors of Florida High School for Accelerated Learning – West Palm Beach Campus, Inc. d/b/a Quantum High School, a Charter School located in Palm Beach County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information for the Florida High School for Accelerated Learning – West Palm Beach Campus, Inc. d/b/a Quantum High School, a Charter School located in Palm Beach County, Florida, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 15, 2025.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*McCrady & Associates, PLLC*

Altamonte Springs, Florida  
September 15, 2025

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**Additional Information Required by  
Rules of the Auditor General,  
Chapter 10.850, *Audits of Charter Schools  
and Similar Entities***



**Management Letter as Required by Rules of the Florida Auditor General,  
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors of Florida High School for Accelerated Learning – West Palm Beach Campus, Inc. d/b/a Quantum High School, a Charter School located in Palm Beach County, Florida

**Report on the Financial Statements**

We have audited the financial statements of Florida High School for Accelerated Learning-West Palm Beach Campus, Inc., d/b/a Quantum High School (the “School”) as of and for the fiscal year ended June 30, 2025, and have issued our report thereon dated September 15, 2025.

**Auditor’s Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Florida Auditor General.

**Other Reporting Requirements**

We have issued our Independent Auditor’s Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, if applicable, which is dated, September 15, 2025, should be considered in conjunction with this management letter.

**Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Florida Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations made in the preceding annual financial audit report.

**Official Title**

Section 10.854(1)(e)5. Rules of the Florida Auditor General, requires the name or official title of the entity be disclosed in this management letter. The official title of the entity is Florida High School for Accelerated Learning- West Palm Beach Campus, Inc., d/b/a Quantum High School. The School code is 3401.

**Financial Condition and Management**

Sections 10.854(1)(e)2., and 10.855(11). Rules of the Florida Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Florida Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. In addition, we performed tests such as year over year comparisons and calculated financial ratios.

Section 10.854(1)(e)3., Rules of the Florida Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Florida Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Florida Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and Palm Beach County School Board and is not intended to be and should not be used by anyone other than these specified parties.

*McCrary & Associates, PLLC*

Altamonte Springs, Florida  
September 15, 2025

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