ASPIRE CHARTER ACADEMY, INC.

A Charter School and Component Unit of the
District School Board of Orange County, Florida

Financial Statements
with Independent Auditor's Reports Thereon

June 30, 2026

McCRADY & ASSOCIATES
CERTIFIED PUBLIC ACCOUNTANTS

CONTENTS

	Page
Management's Discussion and Analysis	1 – 6
Independent Auditor's Report	7 – 9
Basic Financial Statements:	
Statement of Net Position	10
Statement of Activities	11
Balance Sheet – Governmental Funds	12
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	13
Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds	14
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities	15
Notes to Financial Statements	16 – 25
Required Supplementary Information:	
Budgetary Comparison Schedule – General Fund	26
Budgetary Comparison Schedule – Special Revenue Fund	27
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*	28 – 30
Additional Information Required by Rules of the Florida Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities*:	
Management Letter	31 – 32

ASPIRE CHARTER ACADEMY, INC.
MANAGEMENT'S DISCUSSION AND ANALYSIS

Aspire Charter Academy, Inc. (the "School") offers the following narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2026. Readers are encouraged to use this information in conjunction with information furnished in the School's financial statements. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplemental information.

FINANCIAL HIGHLIGHTS

- The School ended fiscal year June 30, 2026 with a total fund balance of approximately $550,000.
- For the fiscal year ended June 30, 2026, the School's revenues exceeded expenditures by approximately $54,000 in the fund basis financial statements.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to School's basic financial statements. The School's basic financial statements consist of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. The basic financial statements present two different views of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information that will enhance the understanding of the financial condition of School. This document also includes the Report of Independent Auditors on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements in Accordance With *Government Auditing Standards,* as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities.*

Government-wide Financial Statements

The government-wide financial statements are designed to provide a broad overview of the School's finances, similar in format to a financial statement of a private-sector business. The government-wide statements provide short and long-term information about the School's financial status as a whole.

The two government-wide statements report the School's net position and the current year changes. Net position is the difference between the School's total assets and total liabilities. Measuring net position is one way to evaluate the School's financial condition.

The government-wide statements are divided into three categories: 1) governmental activities, 2) business-type activities, and 3) component units. The governmental activities include the School's basic services. The business-type activities are those services that the School charges for that are not directly related to the School's mission. For the year ended June 30, 2026, the School had no business-type activities or component units.

Fund Financial Statements

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a grouping of related accounts used to maintain control over resources segregated for specific activities or objectives. All of the operations of the School are presented in governmental funds only.

Governmental funds are used to account for those functions reported as governmental activities in the government-wide financial statements. The School's basic services are accounted for in governmental funds. These funds focus on how assets that can readily be converted into cash flow in and out, and what monies are left at year-end will be available for spending in the next year. Governmental funds are reported using an accounting method called *modified accrual accounting.* This method also has a current financial resources focus. As a result, the governmental fund financial statements provide a detailed short-term view of the financial resources available to finance the School's programs. The relationship between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in a reconciliation that is a part of the fund financial statements.

The School adopts an annual budget for its general fund and as required by the SRF Florida Statutes. The budgets are legally adopted by management of the School and its Board. Budgetary comparison schedule has been included as part of the required supplementary information. The budgetary comparison schedule show four columns: 1) the original budget as adopted by the Board, 2) the final budget as amended by the Board, 3) the actual resources, charges and ending balances in the general fund and special revenue fund, and 4) the variance between the final budget and the actual resources and charges.

Notes to Financial Statements

The notes to financial statements provide additional information essential to the full understanding of the information reported in the government-wide and fund financial statements. The notes to the financial statements start on page 16 of this report.

Other Reports

This report also includes the Independent Auditor's Report on Internal Control Over Financial Reporting and On Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards,* as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities.*

BALANCE SHEET – GOVERNMENTAL FUNDS

The School's combined fund balances as of June 30, 2026 and 2025 are summarized as follows:

	Governmental Activities		
	2026	2025	Variance
Current and other assets	$ 584,081	$ 538,165	$ 45,916
Total assets	584,081	538,165	45,916
Current and other liabilities	29,559	37,817	(8,258)
Total liabilities	29,559	37,817	(8,258)
Fund balances:			
Nonspendable	8,404	8,225	179
Spendable	546,118	492,123	53,995
Total fund balances	$ 554,522	$ 500,348	$ 54,174

The change in current and other assets is due to an increase in cash and due to other agencies. The change in current liabilities comes from the decrease in accounts accrued expenses.

Change in Fund Balances

The School's total revenues exceeded total expenditures by approximately $54,000 in fiscal 2026—see table below:

	Governmental Activities		
	2026	2025	Variance
Revenues:			
Federal sources passed through local school district	$ 167,665	$ 165,486	2,179
State and local sources	1,126,874	1,156,102	(29,228)
Contributions and other revenues	6,336	3,964	2,372
Total revenues	1,300,875	1,325,552	(24,677)
Expenditures:			
Instruction	530,346	658,738	(128,392)
Pupil personnel services	52,712	35,139	17,573
Instructional staff training	4,366	824	3,542
Board	8,767	7,379	1,388
General administration	48,893	51,195	(2,302)
School administration	282,657	230,020	52,637
Fiscal services	34,973	38,073	(3,100)
Food services	1,548	2,848	(1,300)
Central services	17,908	16,089	1,819
Pupil transportation	124,599	104,937	19,662
Operation of plant	39,061	78,678	(39,617)
Community services	392	320	72
Capital Outlay	-	-	-
Principal	100,479	89,664	10,815
Interest	-	8,652	(8,652)
Total expenditures	1,246,701	1,322,556	(75,855)
Excess (deficiency) of expenditures over revenue	54,174	2,996	51,178
Other financing sources (uses)			
Proceeds from issuance of debt	-	-	-
Change in fund balances	$ 54,174	$ 2,996	51,178

The decrease in state and local source revenue is due to the decrease in state allocation and local capital outlay. Instructional expenses decreased due to the change in instruction expense. The overall decrease in expenses, is due to the massive decrease in instruction and operation of plant expense.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

The focus of School's governmental funds is to provide information on near term inflows, outflows, and balances of usable resources. This information is useful in assessing the School's financing requirements. Specifically, unassigned fund balance is a useful measure of a government's net resources available for spending at the end of the fiscal year.

As the School completed the year, its governmental funds reported combined fund balance of approximately $584,000.

General Revenue Fund Budgetary Highlights

Generally, budget amendments fall into one of the three categories: 1) amendments made to adjust the estimates used to prepare the original budget once exact information is available; 2) amendments made to recognize changes in funding amounts; 3) changes in appropriations necessary to maintain services.

In the general fund, actual revenues were less than budgeted amounts by approximately $138,000. Actual expenditures were less than budgeted amounts by approximately $169,000.

CAPITAL ASSETS

Capital Assets

As of the end of fiscal 2026, the School invested approximately $201,000 in capital assets, net of accumulated depreciation of approximately $ 199,000.

	2026	2025	Change
Furniture, fixtures, and equipment	$ 200,804	$ 200,804	$ -
Less – accumulated depreciation	(198,864)	(197,808)	(1,056)
Total capital assets	$ 1,940	$ 2,996	$ (1,056)

More detailed information about the School's capital assets is presented in Note 3 to the financial statements.

RIGHT TO USE ASSET & LEASE LIABILITY

On June 6, 2026, a new lease was signed for the existing facilities that were under a month-to month contract for a 2-year period beginning July 1, 2026. The present value of future lease payments totals approximately $230,000. More detailed information about the School's property under lease and corresponding obligation is presented in Note 4 to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

Budget Highlights for the Fiscal Year Ended June 30, 2027

Amounts available for appropriation in the general fund are approximately $1,250,000. The total revenue is approximately $50,000 less than fiscal year 2026 actual.

Budgeted expenditures are expected to increase to approximately $1,200,000. If these estimates are realized, the School's general fund balance is expected to remain consistent at the end of fiscal 2027.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative office at 928 Malone Drive, Orlando, Florida 32810.

McCRADY & ASSOCIATES
CERTIFIED PUBLIC ACCOUNTANTS

Independent Auditor's Report

To the Board of Directors of Aspire Charter Academy, Inc.
A Charter School and Component Unit of the District
School Board of Orange County, Florida

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and aggregate remaining fund information of the Aspire Charter Academy, Inc. (the "School"), a Charter School and Component Unit of the District School Board of Orange County, Florida as of and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and aggregate remaining fund information of Aspire Charter Academy, Inc. a Charter School and Component Unit of the District School Board of Orange County, Florida as of and for the year ended June 30, 2026, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Schools' ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one

resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements. In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information and pension liability be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 26, 2026 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

McCrady & Associates, PLLC

Altamonte Springs, Florida
September 26, 2026

ASPIRE CHARTER ACADEMY, INC.

A Charter School and Component Unit of the
District School Board of Orange County, Florida

Statement of Net Position

June 30, 2026

	Governmental Activities
ASSETS	
Cash and cash equivalents	$ 534,346
Due from other agencies	41,331
Other assets	8,404
Right to use asset:	
Property under lease, net	-
Capital assets:	
Furniture, fixtures, and equipment	200,804
Less accumulated depreciation	(198,864)
Total capital assets, net	1,940
Total assets	$ 586,021
LIABILITIES	
Accounts payable and accrued expenses	29,559
Long-term liabilities:	
Portion due or payable within one year:	
Lease obligation	-
Total liabilities	29,559
NET POSITION	
Invested in capital assets, net of related debt	1,940
Unrestricted	554,522
Total net position	556,462
Total liabilities and net position	$ 586,021

The accompanying notes to financial statements are an integral part of this statement.

ASPIRE CHARTER ACADEMY, INC.

A Charter School and Component Unit of the
District School Board of Orange County, Florida

Statement of Activities

For the Year Ended June 30, 2026

		Program Specific Revenues			Net (Expenses) Revenues and Changes in Net Position	
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Total
Governmental Activities:						
Instruction	$ 530,346	$ -	$ 167,665	$ -	$ (362,681)	$ (362,681)
Pupil personnel services	52,712	-	-	-	(52,712)	(52,712)
Instructional staff training	4,366	-	-	-	(4,366)	(4,366)
Board	8,767	-	-	-	(8,767)	(8,767)
General administration	48,893	-	-	-	(48,893)	(48,893)
School administration	282,657	-	-	-	(282,657)	(282,657)
Fiscal services	34,973	-	-	-	(34,973)	(34,973)
Food services	1,548	-	-	-	(1,548)	(1,548)
Central services	18,395	-	-	-	(18,395)	(18,395)
Pupil transportation	124,599	-	-	-	(124,599)	(124,599)
Operation of plant	134,701	-	-	99,771	(34,930)	(34,930)
Community services	392	-	-	-	(392)	(392)
Interest	-	-		-	-	-
Total primary government	$ 1,242,349	$ -	$ 167,665	$ 99,771	(974,913)	(974,913)
General revenues:						
State and local sources					$ 1,027,103	$ 1,027,103
Contributions and other revenues					6,336	6,336
Total general revenues					1,033,439	1,033,439
Change in net position					58,526	58,526
Net position at beginning of year					497,936	497,936
Net position at end of year					$ 556,462	$ 556,462

The accompanying notes to financial statements are an integral part of this statement.

ASPIRE CHARTER ACADEMY, INC.

A Charter School and Component Unit of the
District School Board of Orange County, Florida

Balance Sheet - Governmental Funds

June 30, 2026

	General Fund	Capital Projects Fund	Special Revenue Fund	Total Governmental Funds
ASSETS				
Cash	$ 534,346	$ -	$ -	$ 534,346
Due from other agencies	-	4,385	36,946	41,331
Prepaid expenses	8,404	-	-	8,404
Due from other governmental fund	41,331	-	-	41,331
Total assets	$ 584,081	$ 4,385	$ 36,946	$ 625,412
LIABILITIES				
Accounts payable and accrued expenses	$ 29,559	$ -	$ -	$ 29,559
Due to general fund	-	4,385	36,946	41,331
Total liabilities	$ 29,559	$ 4,385	36,946	$ 70,890
FUND BALANCES				
Nonspendable:				
Prepaid expenses	8,404	-	-	8,404
Spendable:				
Unassigned	546,118	-	-	546,118
Total fund balances	554,522	-	-	554,522
Total liabilities and fund balances	$ 584,081	$ 4,385	$ 36,946	$ 625,412

The accompanying notes to financial statements are an integral part of this statement.

ASPIRE CHARTER ACADEMY, INC.

A Charter School and Component Unit of the
District School Board of Orange County, Florida

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position

June 30, 2026

Total fund balances - governmental funds	$	554,522
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Long-term assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. The assets at year end consist of:		
Property under lease, net		-
Capital assets		200,804
Accumulated depreciation		(198,864)
Long-term liabilities, including lease obligations, are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at year end consist of:		
Lease obligation		-
Total net position - governmental activities	$	556,462

The accompanying notes to financial statements are an integral part of this statement.

ASPIRE CHARTER ACADEMY, INC.

A Charter School and Component Unit of the
District School Board of Orange County, Florida

Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds

For the Year Ended June 30, 2026

	General Fund	Special Revenue Fund	Other Revenue Funds	Total Governmental Funds
REVENUES				
Federal sources passed through local school district	$ -	$ 167,665	$ -	$ 167,665
State and local sources	1,027,103		99,771	1,126,874
Contributions and other revenues	6,336	-	-	6,336
Total revenues	1,033,439	167,665	99,771	1,300,875
EXPENDITURES				
Current:				
Instruction	362,681	167,665	-	530,346
Pupil personnel services	52,712	-	-	52,712
Instructional staff training	4,366	-	-	4,366
Board	8,767	-	-	8,767
General administration	48,893	-	-	48,893
School administration	282,657	-	-	282,657
Fiscal services	34,973	-	-	34,973
Food services	1,548	-	-	1,548
Central services	17,908	-	-	17,908
Pupil transportation	124,599	-	-	124,599
Operation of plant	39,061	-	-	39,061
Community services	392	-	-	392
Debt Service				
Interest	-	-	-	-
Debt payments	-	-	100,479	100,479
Total expenditures	978,557	167,665	100,479	1,246,701
Excess (deficiency) of expenditures over revenue	54,882	-	(708)	54,174
OTHER FINANCING SOURCES (USES)				
Operating transfer in		-	708	708
Operating transfer out	(708)	-	-	(708)
Total other financing sources	(708)	-	708	-
Net change in fund balances	54,174	-	-	54,174
Fund balance at beginning of year	500,348	-	-	500,348
Fund balance at end of year	$ 554,522	$ -	$ -	$ 554,522

The accompanying notes to financial statements are an integral part of this statement.

ASPIRE CHARTER ACADEMY, INC.

A Charter School and Component Unit of the
District School Board of Orange County, Florida

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities

For the Year Ended June 30, 2026

Net changes in fund balance - total governmental funds	$	54,174
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amounts incurred in the current period:		
Depreciation expense		(1,056)
Amortization expense		(95,071)
Principal payments on long-term liabilities are expenditures in the governmental funds, but the repayments reduce long-term liabilities in the statement of net position.		100,479
Change in net position of governmental activities	$	58,526

The accompanying notes to financial statements are an integral part of this statement.

ASPIRE CHARTER ACADEMY, INC.

A Charter School and Component Unit of the
District School Board of Orange County, Florida

Notes to Financial Statements

For the Year Ended June 30, 2026

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Aspire Charter Academy, Inc. (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes and the Florida Not-for-Profit Corporation Act to provide educational services. The governing body of the School is the not-for-profit corporation Board of Directors (the "Board"), which is composed of five members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Orange County, Florida (the "School Board"). The School is considered a component unit of the School Board and meets the definition of a governmental entity under the Governmental Accounting Standards Board ("GASB").

Charter Contract

The current charter expires on June 30, 2031 and shall be automatically extended on a month-to-month basis until the charter has been renewed, nonrenewed, or terminated by the sponsor. If the parties cannot reach agreement on the terms of a new contract, either party may request mediation from the FDOE. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the School Board.

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions in the Florida Statutes, the School is considered a governmental organization for financial statement reporting purposes. The School is required by its agreement with the School Board to use the governmental reporting model and follow the fund and accounting structure provided in the "Financial and Program Cost Accounting and Reporting for Florida Schools – The Red Book" issued by the Florida Department of Education ("FDOE").

Government-wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School in a manner similar to a private-sector business. The statement of net position and statement of activities are designed to provide financial information about the School as a whole on an accrual basis of accounting. The statement of net position provides information about the School's financial position, its assets and its liabilities, using an economic resources measurement focus.

The statement of activities presents a comparison between direct expenses and program revenue for each function or program of the School's governmental activities. Direct expenses are those specifically associated with a program or function, therefore, are clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of goods and services offered by the program and grants and contributions that are restricted for meeting the operational or capital requirements of a particular program. Revenues not classified as program revenues are presented as general revenues.

Fund Financial Statements

The governmental fund financial statements report detailed information about the School's most significant funds, not the School as a whole. A fund is a group of related accounts used to maintain control over resources that have been segregated for specific activities or objectives. The School uses fund accounting to ensure and demonstrate compliance with finance related requirements. Certain funds are established by law while others are created by grant agreements. The following are individual governmental funds reported in the fund financial statements:

- General Fund – the School's primary operating fund that accounts for all financial resources of the school, except those that are required to be accounted for in another fund.
- Special Revenue Fund – to account for the proceeds of specific revenue sources and federal grants restricted by law or administrative action of expenditures for specific purposes.
- Capital Projects Fund - to account for all resources for the acquisition of capital items by the School purchased with capital outlay funds.
- Debt Service Fund - to account for the accumulation of resources for, and payment of general long-term debt principal, interest, and related costs.

For the purpose of these statements, the General and Special Revenue funds are considered major funds. The capital outlay and debt series funds are included in the other governmental funds.

Basis of Accounting

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recognized when earned and expenses/expenditures are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are reported using the modified accrual basis of accounting. Under this method, revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectable within a current period. The School considers revenues to be available if they are collected within 60 days after the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisition of capital leases are reported as other financing sources.

Budgetary Basis Accounting

Budgets are prepared using the modified accrual basis of accounting and the Board must approve all budgets and amendments. During the fiscal year, expenditures were controlled at the object level. Budgets may be amended by resolution of the Board prior to the date of the annual report.

Cash and Cash Equivalents

The School's cash and cash equivalents consist primarily of demand deposits with financial institutions.

The School maintains its cash account with two financial institutions. The School's bank accounts at these institutions, at times, may exceed the federally insured limit. At June 30, 2026, there was $478,000 on the bank statement, of which approximately $75,000 of these deposits are in excess of FDIC insurance limits of $250,000. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant risks.

Capital Assets and Depreciation

The School's capital assets with useful lives of more than one year are stated at historical cost and are reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair value on the date donated. The School capitalizes assets with a cost of $1,000 or more. Expenditures of normal maintenance and repair that do not add to the asset value or extend the useful life are not capitalized. Depreciation is computed using the straight-line method. Estimated useful lives of the assets are as follows:

	Years
Furniture, fixtures, and equipment	3 - 7

Information related to the change in capital assets is described in Note 3.

Long-Term Liabilities

Long-term liabilities financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Changes in long-term liabilities for the current year are reported in Note 4.

Net Position and Fund Balance Classifications

Government-wide financial statements

Net position is classified and reported in three components:

- Investment in capital assets, net of related debt – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted – consists of amounts with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- Unrestricted – all other amounts that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions,* defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- Assigned – fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

This statement also clarifies the definition of the special revenue fund to denote it may be used to account for the proceeds of specific revenue sources (other than trusts for individual, private organizations or other governmental agencies or for major capital projects) legally restricted to expenditures for specified purposes.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for the non-general fund.

Revenue Sources

Revenues for operations are received primarily from the District School Board of Orange County, Florida pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the School District. The School Board receives a 5% administrative fee from the School, which is withheld from the respective FEFP payments. The administrative expense is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances of governmental funds. The administrative fee is calculated on the FEFP revenue up to 250 students.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey period. The FDOE may also adjust subsequent fiscal period allocations based on an audit of the School's compliance in determining and reporting FTE and related data. Generally, such adjustments are treated as reductions or additions of revenues in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is calculated based on (1) unweighted FTE, multiplied by (2) the cost factor for each program multiplied by (3) the base student allocation established by the Florida legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the year ended June 30, 2026, the School reported 86.54 unweighted FTE.

The School received additional funding under other federal and state grants as well as private donations. This assistance is generally received based on applications submitted to various granting agencies. For federal and state grants in which funding is awarded based on incurring eligible expenditures, revenue is recognized as the amount of eligible expenditures have been incurred.

Use of Estimates

In preparing the financial statements in conformity with accounting principals generally accepted in the United States, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates. Significant estimates include estimating useful lives for depreciation and incremental borrowing cost for present value calculation of lease obligations.

Recently Issued Accounting Pronouncements

In June 2022, the GASB issued Statement No. 101, Compensated Absences. This statement establishes accounting and financial reporting requirements for compensated absences, including vacation, sick leave, and paid time off, and associated salary-related payments. A liability is generally recognized for leave attributable to services already rendered that accumulates and is more likely than not to be used, paid, or otherwise settled. A liability is also recognized for leave that has been used but not yet paid or settled. The statement is effective for fiscal years beginning after December 15, 2023, and all reporting periods thereafter. Because School employees, salaries, and related liabilities are the responsibility of the management company, the School has not included a liability for compensated absences in accrued expenses.

In December 2023, the GASB issued Statement No. 102, Certain Risk Disclosures. This statement requires governments to disclose concentrations or constraints that make them vulnerable to a substantial impact when an associated event has occurred or is more likely than not to occur within 12 months after the financial statement date. The statement is effective for ASPIRE CHARTER ACADEMY INC A Charter School and Component Unit of the District School Board of Orange County, Florida fiscal years beginning after June 15, 2024, and all reporting periods thereafter. The School evaluated the requirements of this statement and determined that it did not have a material effect on its financial statements.

In April 2024, the GASB issued Statement No. 103, Financial Reporting Model Improvements. This statement improves key components of the financial reporting model, including management's discussion and analysis, unusual or infrequent items, proprietary fund statements, major component units, and budgetary comparison information. The statement is effective for fiscal years beginning after June 15, 2025, and all reporting periods thereafter. In September 2024, the GASB issued Statement No. 104, Disclosure of Certain Capital Assets. This statement requires certain capital assets, including right-to-use lease assets, subscription assets, and other intangible right-to-use assets, to be disclosed separately by major class of underlying asset. It also establishes disclosure requirements for capital assets held for sale. The statement is effective for fiscal years beginning after June 15, 2025, and all reporting periods thereafter.

2 FAIR VALUE MEASUREMENTS

Accounting principles generally accepted in the United States (GAAP) define fair value for an investment generally as the price an organization would receive upon selling the investment in an orderly transaction to an independent buyer in the principal or most advantageous market for the investment. The information available to measure fair value varies depending on the nature of each investment and its market or markets. Accordingly, GAAP recognizes a hierarchy of "inputs" an organization may use in determining or estimating fair value. The inputs are categorized into "levels" that relate to the extent to which an input is objectively observable and the extent to which markets exist for identical or comparable investments. In determining or estimating fair value, an organization is required to maximize the use of observable market data (to the extent available) and minimize the use of unobservable inputs. The hierarchy assigns the highest priority to unadjusted quoted prices in active markets for identical items (Level 1 inputs) and the lowest priority to unobservable inputs (Level 3 inputs).

The fair value hierarchy distinguishes between independent observable inputs and unobservable inputs used to measure fair value as follows:

> *Level 1:* Quoted prices (unadjusted) in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date.
> *Level 2:* Inputs other than quoted market prices included within Level 1 that are observable for an asset or liability, either directly or indirectly.
> *Level 3:* Unobservable inputs for an asset or liability. Level 3 inputs should be used to measure fair value to the extent that observable level 1 or 2 inputs are not available.

This statement requires disclosures to be made about fair value measurements, the level of fair value hierarchy, and valuation techniques. The School's significant financial instruments are cash, money market, accounts receivable, accounts payable and other short term assets and liabilities. For these financial instruments (Level 1), carrying values approximate fair value because of the short maturity of these instruments.

3 CAPITAL ASSETS

Capital asset activity during the year ended June 30, 2026 was as follows:

	Beginning Balance	Increases	Decreases	Ending Balance
Capital assets:				
Furniture, fixtures, and equipment	$ 200,804	$ -	$ -	$ 200,804
Total capital assets	200,804	-	-	200,804
Accumulated depreciation:				
Furniture, fixtures, and equipment	(197,808)	(1,056)	-	(198,864)
Total accumulated depreciation	(197,808)	(1,056)	-	(198,864)
Capital assets, net	$ 2,996	$ (1,056)	$ -	$ 1,940

Depreciation expense:	
Operation of plant	$ 569
Central services	487
Total governmental activities depreciation expense	$ 1,056

4 RIGHT TO USE ASSET & LEASE LIABILITY

In June 2015, the School executed a lease agreement for the facilities. The Lease Agreement was amended July 1, 2017 for a 2-year term at $6,125 per month. The lease has been continued to be extended. On June 6, 2026, the lease was extended 24 months at a rate of $9,484 for the first 12 months and $9,769 for the next 12 months. The lease is set to expire on June 30, 2026. The lease requires that the School pay and maintain insurance coverage for the building, structures, and their contents.

Year Ended June 30,	Principle	Interest	Total
2027	105,230	8,578	113,808
2028	114,114	3,114	117,228
Total Lease payments	$ 219,344	$ 11,692	$ 231,036

5 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

The following is a schedule of state and local revenue sources:

Florida Education Finance Program	$	536,258
ESE guaranteed allocation		140,524
Class size reduction		94,672
Special millage		92,577
Capital outlay		99,771
Discretionary millage		71,423
Transportation		29,533
Educational enrichment allocation		20,651
Safe schools		9,477
Mental health assistance allocation		5,467
Other State Revenue		19,721
Compression adjustment		6,800
Total	$	1,126,874

The administrative fee paid to the School Board during the year ended June 30, 2026 totaled approximately $49,000, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances of governmental funds.

6 RISK MANAGEMENT PROGRAM

Workers' compensation coverage, general liability, professional liability and property coverage are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

7 COMMITMENTS AND CONTINGENT LIABILITIES

Grants

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at year end may be impaired.

In the opinion of the School, there are no significant contingent liabilities related to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

Legal Matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

8 INCOME TAXES

The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is therefore, exempt from income taxes. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to the financial statements. The School's income tax returns for the three previous years are subject to examination by tax authorities, and may change upon examination.

9 SUBSEQUENT EVENTS

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 26,2026 which is the date the financial statements were available to be issued.

ASPIRE CHARTER ACADEMY, INC.

A Charter School and Component Unit of the
District School Board of Orange County, Florida

Required Supplementary Information

Budgetary Comparison Schedule - General Fund

For the Year Ended June 30, 2026

	Budgeted Amounts			
	Original	Final	Actual	Variance
REVENUES				
State and local sources	$ 1,167,783	$ 1,167,783	$ 1,027,103	$ (140,680)
Contributions and other revenues	3,700	3,700	6,336	2,636
Total revenues	1,171,483	1,171,483	1,033,439	(138,044)
EXPENDITURES				
Current:				
Instruction	542,931	542,931	362,681	(180,250)
Pupil personnel services	30,350	30,350	52,712	22,362
Instructional staff training	2,000	2,000	4,366	2,366
Board	8,600	8,600	8,767	167
General administration	50,000	50,000	48,893	(1,107)
School administration	243,098	243,098	282,657	39,559
Fiscal services	42,000	42,000	34,973	(7,027)
Food services	4,000	4,000	1,548	(2,452)
Central services	19,000	19,000	17,908	(1,092)
Pupil transportation	108,750	108,750	124,599	15,849
Operation of plant	96,579	96,579	39,061	(57,518)
Community services	800	800	392	(408)
Total expenditures	1,148,108	1,148,108	978,557	(169,551)
OTHER FINANCING SOURCES (USES)				
Operating transfer in	-	-		-
Operating transfer out	-	-	(708)	(708)
Total other financing sources	-	-	(708)	(708)
Net change in fund balance	23,375	23,375	54,174	32,215
Fund balances at beginning of year	500,348	500,348	500,348	-
Fund balances at end of year	$ 523,723	$ 523,723	$ 554,522	$ 32,215

See Independent Auditor's Report.

ASPIRE CHARTER ACADEMY, INC.

A Charter School and Component Unit of the
District School Board of Orange County, Florida

Required Supplementary Information

Budgetary Comparison Schedule - Special Revenue Fund

For the Year Ended June 30, 2026

	Budgeted Amounts			
	Original	Final	Actual	Variance
REVENUES				
Federal sources passed through local sources	$ -	$ -	$ 167,665	$ 167,665
Total revenues	-	-	167,665	167,665
EXPENDITURES				
Current:				
Instruction	-	-	167,665	167,665
Total expenditures	-	-	167,665	167,665
Net change in fund balance	-	-	-	-
Fund balances at beginning of year	-	-	-	-
Fund balances at end of year	$ -	$ -	$ -	$ -

See Independent Auditor's Report.

McCRADY & ASSOCIATES
CERTIFIED PUBLIC ACCOUNTANTS

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors of Aspire Charter Academy, Inc.
A Charter School and Component Unit of the District
School Board of Orange County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and aggregate remaining fund information for Aspire Charter Academy, Inc., a Charter School and Component Unit of the District School Board of Orange County, Florida, as of and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 26, 2026.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

McCrady & Associates, PLLC

Altamonte Springs, Florida
September 26, 2026

Additional Information Required by
Rules of the Auditor General,
Chapter 10.850, *Audits of Charter Schools*
and Similar Entities

McCRADY & ASSOCIATES
CERTIFIED PUBLIC ACCOUNTANTS

Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of Aspire Charter Academy, Inc.,
a Charter School and Component Unit of the District
School Board of Orange County, Florida.

Report on the Financial Statements

We have audited the financial statements of Aspire Charter Academy, Inc. (the "School") as of and for the fiscal year ended June 30, 2026, and have issued our report thereon dated September 26,2026

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5. Rules of the Auditor General, requires the name or official title of the entity be disclosed in this management letter. The official title of the entity is Aspire Charter Academy, Inc. The School code is 0163.

Financial Condition and Management

Sections 10.854(1)(e)2., and 10.855(11). Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and Orange County School Board and is not intended to be and should not be used by anyone other than these specified parties.

McCrady & Associates, PLLC

Altamonte Springs, Florida
September 26, 2026.