BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL

POINCIANA, FLORIDA

(A CHARTER SCHOOL UNDER BRIDGEPREP ACADEMY, INC.)

BASIC FINANCIAL STATEMENTS, INDEPENDENT AUDITOR'S REPORT AND SUPPLEMENTAL INFORMATION

JUNE 30, 2026

BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
BASIC FINANCIAL STATEMENTS AND ADDITIONAL INFORMATION
JUNE 30, 2026

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BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
(A Charter School Under Bridgeprep Academy, Inc.)

4851 KOA St.
Poinciana, FL 34758
(407) 588-7976

2025-2026

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INDEPENDENT AUDITOR'S REPORT

Board of Directors
Bridgeprep Academy of Osceola Charter School
Poinciana, Florida

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Bridgeprep Academy of Osceola Charter School (the "School"), a charter school under Bridgeprep Academy, Inc., as of and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2026, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in the *Government Auditing Standards* (GAS), issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an

appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Emphasis of Matter

As described in Note 1, the accompanying financial statements referred to above present only the net position of the School as of June 30, 2026, and the respective changes in net position for the year then ended, and are not intended to be a complete presentation of Bridgeprep Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Bridgeprep Academy, Inc. as of June 30, 2026 and its changes in net position for the year then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 21, 2026 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

García Santa María De Armas Trujillo, PLLC

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 21, 2026

Management's Discussion and Analysis
Bridgeprep Academy of Osceola Charter School
June 30, 2026

The corporate officers of Bridgeprep Academy of Osceola Charter School (the "School") have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2026.

FINANCIAL SUMMARY

1. The School had a net position of $372,559 at June 30, 2026.
2. The School had an increase of $1,913,762 in its net position for the year ended June 30, 2026.
3. The School had current assets of $1,180,092 at June 30, 2026.
4. The School's unassigned fund balance at June 30, 2026 was $549,252.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2026 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets plus deferred outflows of resources and liabilities plus deferred inflows of resources. The difference is reported as *net position*. Over time, increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported as soon as the underlying event resulting in the change occurs, without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10-11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School, like other state and local governments, uses fund accounting to ensure and report compliance with finance-related legal requirements. All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements.

Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

Prior to the start of the School's fiscal year, the Board of the School adopts an annual budget for its major governmental funds, if applicable. The School reported three major funds: the General, Special Revenue, and Capital Projects Funds. A budgetary comparison statement has been provided as required supplementary information for the School's General Fund and Special Revenue Fund to demonstrate compliance with the School's budget. A budgetary comparison statement for the School's Capital Projects Fund was not provided, as it is not required.

The basic governmental fund financial statements can be found on pages 12-15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16-24 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, over time net position may serve as a useful indicator of a school's financial position. A summary of the School's net position as of June 30, 2026 and 2025 follows:

Assets	2026	2025
Cash and cash equivalents	$ 943,154	$ 1,284,990
Due from other agencies	129,319	180,756
Deposits receivable and other assets	126,533	154,866
Capital and right-of-use assets, net	22,876,901	13,747,966
Total Assets	$ 24,075,907	$ 15,368,578
Liabilities and Net Position		
Accounts and wages payable and accrued liabilities	$ 499,473	$ 921,696
Other liabilities	19,232	232,299
Right-of-use liability	23,150,000	15,704,838
Long-term debt	34,643	50,948
Total Liabilities	23,703,348	16,909,781
Net investment in capital and right-of-use assets	(307,742)	(2,007,820)
Restricted	23,748	-
Unrestricted	656,553	466,617
Total (Deficit) Net Position	372,559	(1,541,203)
Total Liabilities and Net Position	$ 24,075,907	$ 15,368,578

At June 30, 2026, the School reported a total net position of $372,559. The School terminated its previous right of use lease and liability and entered into a new lease in August 2025. Due to the implementation of GASB 87 *Leases* (see Note 6), the School recorded a new right-of-use lease asset and liability of $23,150,000.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2026 and 2025 follows:

REVENUES	2026	2025
Program Revenues		
Operating grants and contributions	$ 301,595	$ 389,478
National School Lunch Program	568,920	-
Capital grants and contributions	787,585	625,188
Charges for services	137,397	91,254
General Revenues		
State and local sources	7,053,591	6,335,040
Other revenue	2,330,360	-
Total Revenues	$ 11,179,448	$ 7,440,960
EXPENSES		
Instructional services	$ 3,032,814	$ 2,964,439
Instructional support services	154,122	232,731
Instructional staff training services	40,221	26,733
Instruction-related technology	103,214	135,322
Board	76,976	107,938
General administration	95,760	148,147
School administration	1,195,606	589,067
Fiscal services	1,059,536	807,059
Food services	528,855	31,819
Central services	43,754	47,218
Operation of plant	1,371,842	1,613,401
Maintenance of plant	140,281	73,369
Community services	63,923	66,852
Extracurricular activities	62,223	13,902
Interest expense	1,296,559	916,400
Total Expenses	9,265,686	7,774,397
Change in Net Position	1,913,762	(333,437)
Net Position (Deficit) at Beginning of Year	(1,541,203)	(1,207,766)
Net Position (Deficit) at End of Year	$ 372,559	$ (1,541,203)

The School's total revenues for the year ended June 30, 2026, increased by $3,738,488 from prior year. Due to the termination of the prior lease, the School recognized a gain on the termination of the lease of $2,330,360. In addition, the School had an increase in revenues from state and local sources due to an increase in enrollment.

The School's total expenses for the year ended June 30, 2026, increased by $1,491,289. Due to the new lease, the School incurred an increase in interest expense of $380,159 during the year.

FINANCIAL ANALYSIS OF THE GOVERNMENTAL FUNDS

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental General Fund reported ending fund balance of $675,785. The fund balance unassigned and available for spending at the School's discretion is $549,252. These funds will be available for the School's future ongoing operations.

A summary and analysis of the General Fund's revenues, expenditures and changes in fund balance for the years ended 2026 and 2025 follows:

	General Fund		Special Revenue Fund	
	2026	2025	2026	2025
Total Revenues	$ 7,113,582	$ 6,384,090	$ 947,921	$ 431,682
Total Expenditures	6,928,070	6,270,178	924,173	438,251
Excess (deficit) of revenues over expenditures	185,512	113,912	23,748	(6,569)
Other Financing Sources (Uses)				
Proceeds from debt issuance	-	64,803	-	-
Total Other Financing Sources (Uses)	-	64,803	-	-
Net change in fund balance	185,512	178,715	23,748	(6,569)
Fund balance at beginning of year	490,273	311,558	-	6,569
Fund balance at end of year	$ 675,785	$ 490,273	$ 23,748	$ -

The School increased its fund balance in the General Fund by $185,512 for the year ended June 30, 2026. The School's total revenues in the General Fund increased by $729,492, due to an increase in funding from state and local sources.

CAPITAL IMPROVEMENT REQUIREMENT
The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

CAPITAL AND RIGHT TO USE ASSETS
The School's investment in capital and right-of-use assets, as of June 30, 2026, amounts to $22,876,901 (net of accumulated depreciation and amortization). This investment in capital assets includes leasehold improvements, fixtures, furniture and equipment, audiovisual materials, and computer software. The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required. Due to the implementation of GASB 87 *Leases,* the above amount includes a right-of-use asset of $22,571,250, net of accumulated amortization.

RIGHT OF USE LIABILITY
The School has recorded a right-of-use liability of $23,150,000 as of June 30, 2026.

CURRENTLY KNOWN FACTS, DECISIONS OR CONDITIONS
The School's enrollment for the school year was 862 students. The enrollment for the upcoming school year is expected to remain stable at approximately 850 students, consistent with prior year levels.

Management considered currently known facts, decisions, and conditions that are expected to have a significant effect on the School's financial position or to produce significant differences from current year results of operations. Based on that evaluation, management is not aware of any such matters that require disclosure.

SCHOOL LOCATION
The School operates in the Kissimmee area and is located at 4851 KOA St., Poinciana, FL 34758.

REQUESTS FOR INFORMATION
This financial report is intended to provide a general overview of the finances of the School. Requests for additional information may be addressed to Mr. Wyatt Truscheit of S.M.A.R.T. Management, LLC at 9200 South Dadeland Blvd., Suite 720, Miami, Florida 33156.

BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
STATEMENT OF NET POSITION
JUNE 30, 2026

	Governmental Activities
ASSETS	
CURRENT ASSETS	
Cash and cash equivalents	$ 943,154
Due from other agencies	129,319
Prepaid expenses	107,619
TOTAL CURRENT ASSETS	1,180,092
Capital and right-of-use assets, net	22,876,901
Deposit receivable and other assets	18,914
TOTAL ASSETS	$ 24,075,907
LIABILITIES AND NET POSITION	
LIABILITIES	
Accounts payable and accrued liabilities	$ 163,921
Accrued wages payable	335,552
Compensated absences	19,232
Right-of-use liability - current portion	175,000
Financed note payable - current portion	17,597
TOTAL CURRENT LIABILITIES	711,302
Right-of-use liability - long-term portion	22,975,000
Financed note payable - long-term portion	17,046
TOTAL LIABILITIES	23,703,348
NET POSITION	
Net investment in capital and right-of-use assets	(307,742)
Restricted - other	23,748
Unrestricted	656,553
TOTAL NET POSITION	372,559
TOTAL LIABILITIES AND NET POSITION	$ 24,075,907

The accompanying notes are an integral part of this financial statement.

BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2026

Functions	Expenses	Program Revenues: Charges for Services	Program Revenues: Operating Grants and Contributions	Program Revenues: Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental Activities:					
Instruction	$3,032,814	$ -	$ 301,595	$ -	$ (2,731,219)
Instructional support services	154,122	-	-	-	(154,122)
Instructional staff training services	40,221	-	-	-	(40,221)
Instruction-related technology	103,214	-	-	-	(103,214)
Board	76,976	-	-	-	(76,976)
General administration	95,760	-	-	-	(95,760)
School administration	1,195,606	-	-	-	(1,195,606)
Fiscal services	1,059,536	-	-	-	(1,059,536)
Food services	528,855	-	568,920	-	40,065
Central services	43,754	-	-	-	(43,754)
Operation of plant	1,371,842	-	-	787,585	(584,257)
Maintenance of plant	140,281	-	-	-	(140,281)
Community services	63,923	41,694	-	-	(22,229)
Extracurricular activities	62,223	95,703	-	-	33,480
Interest expense	1,296,559	-	-	-	(1,296,559)
Total Governmental Activities	$9,265,686	$ 137,397	$ 870,515	$ 787,585	$ (7,470,189)

GENERAL REVENUES:	
State and local sources	$ 7,053,591
Gain on termination of lease	2,330,360
Total general revenues	9,383,951
Change in Net Position	1,913,762
DEFICIT IN NET POSITION - BEGINNING	(1,541,203)
NET POSITION - ENDING	$ 372,559

The accompanying notes are an integral part of this financial statement.

BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
BALANCE SHEET- GOVERNMENTAL FUNDS
JUNE 30, 2026

	General Fund	Capital Projects Fund	Special Revenue Fund	Total Governmental Funds
ASSETS				
Cash and cash equivalents	$ 919,406	$ -	$ 23,748	$ 943,154
Due from other agencies	86,518	-	42,801	129,319
Deposit receivable and other assets	126,533	-	-	126,533
Due from funds	42,801	-	(42,801)	-
TOTAL ASSETS	$ 1,175,258	$ -	$ 23,748	$ 1,199,006
LIABILITIES AND FUND BALANCES				
LIABILITIES				
Accounts payable and accrued liabilities	$ 163,921	$ -	$ -	$ 163,921
Accrued wages payable	335,552	-	-	335,552
TOTAL LIABILITIES	499,473	-	-	499,473
FUND BALANCE				
Nonspendable				
Deposit receivable and other assets	126,533	-	-	126,533
Restricted	-	-	23,748	23,748
Unassigned	549,252	-	-	549,252
TOTAL FUND BALANCE	675,785	-	23,748	699,533
TOTAL LIABILITIES AND FUND BALANCE	$ 1,175,258	$ -	$ 23,748	$ 1,199,006

The accompanying notes are an integral part of this financial statement.

BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT OF NET POSITION
JUNE 30, 2026

Total Fund Balance - Governmental Funds		$ 699,533
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets, net of accumulated depreciation used in governmental activities are not financial resources and, therefore, are not reported in the governmental funds.		
	Capital assets	1,008,245
	Accumulated depreciation	(702,594)
Right-of-use assets and liabilities used in governmental activities are not financial resources or obligations and therefore are not reported in governmental funds.		
	Right-of-use asset	22,571,250
	Right-of-use liability	(23,150,000)
Long-term liabilities are not due and payable in the current period and, therefore, are not reported in the governmental funds.		
	Financed note payable	(34,643)
	Compensated absences	(19,232)
Total Net Position - Governmental Activities		$ 372,559

The accompanying notes are an integral part of this financial statement.

BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2026

	General Fund	Capital Projects Fund	Special Revenue Fund	Total Governmental Funds
REVENUES				
State passed through local and other local	$ 7,053,591	$ -	$ -	$ 7,053,591
Federal lunch program	-	-	568,920	568,920
Federal sources	-	-	301,595	301,595
State capital outlay funding	-	787,585	-	787,585
Charges for services	59,991	-	77,406	137,397
Other income	-	-	-	-
TOTAL REVENUES	7,113,582	787,585	947,921	8,849,088
EXPENDITURES				
Current:				
Instruction	2,650,313	-	301,595	2,951,908
Instructional support services	158,415	-	-	158,415
Instructional staff training services	40,221	-	-	40,221
Instruction-related technology	103,214	-	-	103,214
Board	76,976	-	-	76,976
General administration	95,760	-	-	95,760
School administration	1,195,727	-	-	1,195,727
Fiscal services	1,059,536	-	-	1,059,536
Food services	-	-	528,855	528,855
Central services	43,754	-	-	43,754
Operation of plant	683,168	-	40,065	723,233
Maintenance of plant	140,281	-	-	140,281
Community services	65,097	-	-	65,097
Extracurricular activities	8,565	-	53,658	62,223
Capital Outlay:				
Right-of-use asset	-	23,150,000	-	23,150,000
Other capital outlay	50,439	-	-	50,439
Debt service:				
Redemption of principal	16,305	-	-	16,305
Reduction of right-to-use liability	31,325	-	-	31,325
Interest	508,974	787,585	-	1,296,559
TOTAL EXPENDITURES	6,928,070	23,937,585	924,173	31,789,828
Excess of expenditures over revenues	185,512	(23,150,000)	23,748	(22,940,740)
Other Financing Sources				
Increase in right-of-use liability	-	23,150,000	-	23,150,000
Proceeds from financing	-	-	-	-
Total Other Financing Sources	-	23,150,000	-	23,150,000
Net change in fund balance	185,512	-	23,748	209,260
Fund balance at beginning of year	490,273	-	-	490,273
Fund balance at end of year	$ 675,785	$ -	$ 23,748	$ 699,533

The accompanying notes are an integral part of this financial statement.

BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
RECONCILIATION OF THE STATEMENT OF ACTIVITIES AND STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2026

Change in Fund Balance - Governmental Funds		$ 209,260
Amounts reported for governmental activities in the statement of activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.		
	Capital outlays	50,439
	Depreciation expense	(79,742)
In the statement of activities, amortization of the right-of-use asset is reported as an expense over the estimated life of the lease; however, in the governmental funds report it is not included as an expense.		
	Amortization expense	(648,609)
In the statement of activities, the change in compensated absences is reported as an expense; however, in the governmental funds report it is not included as an expense.		
	Change in liability for compensated absences	4,424
The proceeds from loans and capital leases provide current financial resources to governmental funds, but increase long-term liabilities in the statement of net assets. Repayment of advance principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets. Gain on termination of lease is reported as revenues in the statement of activities; however, it is not included in the governmental fund revenues.		
	Reduction of right-of-use liability	31,325
	Repayments of principal	16,305
	Gain on termination of lease	2,330,360
Change in Net Position of Governmental Activities		$ 1,913,762

The accompanying notes are an integral part of this financial statement.

NOTE 1 – ORGANIZATION AND OPERATIONS

Reporting Entity

Bridgeprep Academy of Osceola Charter School (the "School") is a charter school sponsored by the School Board of Osceola County, Florida (the "District"). The School's charter is held by Bridgeprep Academy, Inc., a not-for-profit corporation, organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the Board of Directors, which is comprised of six members and they have determined that no component unit exists that would require inclusion in the School's financial statements.

The general operating authority of Bridgeprep Academy of Osceola Charter School (the "School") is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Osceola County, Florida (the "School Board"). The current charter is effective until June 30, 2031. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case the School Board is required to notify the School in writing at least 90 days prior to the School's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown.

These financial statements are for the year ended June 30, 2026, when approximately 862 students were enrolled in grades Kindergarten through 8th grade.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information for the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities, as the School does not engage in any business-type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services such as after care and student activity fees, (2) operating grants and contributions such as the National School Lunch Program, federal grants and other state allocations; and (3) capital grants and contributions, which fund the acquisition, construction, or rehabilitation of capital assets. These revenues are subject to externally imposed restrictions to these program uses. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues, and other state and local sources.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major and non-major funds:

General Fund – is the School's primary operating fund. The general fund accounts for all financial resources not accounted for and reported in another fund.

Special Revenue Fund – accounts for specific revenues, such as federal funding, federal lunch program, that are legally restricted to expenditures for particular purposes. It also accounts for resources of the School's Internal Fund, which is used to administer monies collected in connection with school, student athletics, class, and club activities.

Capital Projects Fund – accounts for state and local capital outlay as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes mainly for capital outlay including construction or lease of school facilities, capital equipment and additions to existing schools.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The financial statements of Bridgeprep Academy of Osceola Charter School (the "School") are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidelines.*

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the School provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Measurable means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Budgetary Basis Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay) within each activity (e.g. instructional, pupil personnel services and school administration). Any revisions to the annual budget are approved by the Board.

Cash and Cash Equivalents

The School's cash is considered to be cash on hand and demand deposits, with original maturities of three months or less.

Prepaid Expenses and Other Assets

Prepaid expenses and other assets consist mainly of payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

Fund Transfers

Inter-fund receivables/payables ("Due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Due from Other Agencies

Due from other agencies consists of amounts due from other governmental units for revenues from federal, federal through state, state, or other sources. No allowance for uncollectible accounts is deemed necessary. Accounts receivable consist of after-school care fees and other contributions pending to be collected. Any bad debts are expensed in the subsequent period when they are determined to be uncollectible.

Capital Assets, Depreciation and Amortization

Capital assets purchased or acquired are carried at historical cost or estimated historical cost. The School generally capitalizes assets with a cost of $1,000 or more. Other costs incurred for repairs and maintenance are expensed as incurred. Capital assets are depreciated using the straight-line method. When capital assets are disposed of, the costs and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Furniture and equipment	5 Years
Computer equipment and software	7 Years
Building and improvements	39 Years

Compensated Absences

Employees of the School are entitled to paid time off (PTO) in accordance with the School's personnel policies and applicable state regulations. PTO also includes sick leave and personal days. Any PTO which has been accrued over the school year, but has not been used, will be rolled over into the next school year. Unused PTO will not be paid out at the end of the year or upon separation from the School. In accordance with GASB Statement No. 101, *Compensated Absences*, the School recognizes a liability for leave when:

1. The leave is attributable to services already rendered by employees;
2. The leave accumulates and can be carried forward to future reporting periods;
3. It is more likely than not that the leave will be used for time off, paid in cash, or settled through other non-cash means.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)
The liability for compensated absences is measured using employees' pay rates in effect at the financial statement date. In the government-wide financial statements, compensated absences are reported as liabilities and expensed as incurred. In the governmental fund financial statements, the liability is recognized only for amounts that have matured as of the fiscal year end.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Government-wide Fund Net Position
Government-wide fund net position is divided into three components:

- Net investment in capital and right-of-use – consists of capital and right-of-use assets less accumulated depreciation and amortization and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- Restricted net position – consists of net position with constraints placed on its use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments less related liabilities and deferred inflows of resources.
- Unrestricted – all other net position is reported in this category.

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Governmental Fund Balances
GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with other assets and prepaid expenses.
- Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. The restricted fund balances at year end pertain to the unspent federal funds.
- Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Revenue Sources

Revenues for operations will be received primarily from the District School Board of Osceola County (the "School Board") pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the School Board. Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement tax revenues levied by the District. Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Income Taxes

The School is a division of a nonprofit corporation. The School qualifies as a tax-exempt organization under the Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

The School has evaluated subsequent events and transactions for potential recognition or disclosure through September 21, 2026, which is the date the financial statements were available to be issued.

Adopted Accounting Pronouncements

Implementation of GASB Statement No. 103

During the current fiscal year, the School implemented Governmental Accounting Standards Board (GASB) Statement No. 103, *Financial Reporting Model Improvements*. The objective of this Statement is to improve key components of the financial reporting model to enhance the effectiveness of financial reporting in providing information that is essential for decision-making and assessing accountability.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Adopted Accounting Pronouncements

The implementation of GASB Statement No. 103, *Financial Reporting Model Improvements* resulted in changes to the presentation and related disclosures of the School's financial statements, as applicable, including requirements related to management's discussion and analysis, budgetary comparison information, and the presentation and classification of certain financial statement items.

Implementation of GASB Statement No. 104

The School evaluated and implemented the requirements of GASB Statement No. 104, *Disclosure of Certain Capital Assets* for the year ended June 30, 2026. The implementation of both statements did not have a material effect on the School's beginning net position or fund balance.

NOTE 3 – CAPITAL ASSETS

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2026:

Capital Assets	Balance July 1, 2025	Additions	Deletions	Balance June 30, 2026
Building improvements and fixed equipment	$ 175,224	$ -	$ -	$ 175,224
Furniture and equipment	782,582	50,439	-	833,021
Total Capital Assets	957,806	50,439	-	1,008,245
Less Accumulated Depreciation				
Building improvements and fixed equipment	(26,665)	(4,236)	-	(30,901)
Furniture and equipment	(596,187)	(75,506)	-	(671,693)
Total Accumulated Depreciation	(622,852)	(79,742)	-	(702,594)
Capital Assets, net	334,954	(29,303)	-	305,651
Right-of-use assets				
Right-of-use lease asset	16,766,264	23,150,000	(16,766,264)	23,150,000
Accumulated amortization	(3,353,252)	(648,609)	3,423,111	(578,750)
Total leased assets, net	13,413,012	22,501,391	(13,343,153)	22,571,250
Total capital and right-of-use assets, net	$ 13,747,966	$ 22,472,088	$ (13,343,153)	$ 22,876,901

Depreciation expense for the year ended June 30, 2026 amounted to $79,742, of which the entire amount was allocated to regular instruction. Amortization expense of $648,609 was allocated to operation of plant for the year ended June 30, 2026.

NOTE 4 – FINANCED EQUIPMENT/NOTE AND LOAN PAYABLE

The School financed equipment under note payables expiring on various dates through September 2027. The note payables require monthly payments of principal and interest totaling $1,650 at interest rates between 3% and 9% per annum. The following is a summary of changes in note payables for the year ended June 30, 2026:

	Balance July 1, 2025	Amount Financed	Payments	Balance June 30, 2026
Financed note payable	$ 50,948	$ -	$ 16,305	$ 34,643
	$ 50,948	$ -	$ 16,305	$ 34,643

Maturities of all long-term debt are as follows:

Year Ended June 30,	
2027	$ 17,597
2028	8,392
2029	7,804
2030	850
2031	-
Total	$ 34,643

NOTE 5 – EDUCATION SERVICE AND SUPPORT PROVIDER

The School entered into an agreement with S.M.A.R.T. Management LLC to provide professional management and consulting services to the School. In its capacity as the management company, S.M.A.R.T. Management LLC manages the finances and operations and makes recommendations to the School's independent board of directors, which makes the final determinations regarding policies and contracts.

In providing management services to the School, officers of S.M.A.R.T. Management LLC may not serve as members of the Board of Directors of the School. The agreement began on July 1, 2018 and has been renewed and is effective until June 30, 2029. The contract allows for a variable fee on full-time equivalent (FTE) revenues based on the School's enrollment and at times a separate fee for grant management, debt service management, or for other services. During the year ended June 30, 2026, the School incurred management fees of $946,315.

NOTE 6 – COMMITMENTS AND CONTINGENCIES

On July 31, 2025, Bridgeprep Academy, Inc. (the "Organization") issued Tax-Exempt Revenue Bonds, Series 2025A, in the amount of $198,440,000 and Taxable Educational Facilities Revenue Bonds, Series 2025B, in the amount of $3,805,000 for a combined total of $202,245,000. The bonds were issued to finance the purchase of land and buildings and to fund improvements at the following school sites: Bridgeprep Academy of Collier, Bridgeprep Academy of Doral Elementary and Doral Middle-High, Bridgeprep Academy of Village Green and Village Green Middle–High, Bridgeprep Academy of Orange, Bridgeprep Academy of St. Cloud, Bridgeprep Academy of Polk, and Bridgeprep Academy of Osceola. The Organization has entered into a lease agreement with each of these schools for the total amount allocated to each school.

NOTE 6 – COMMITMENTS AND CONTINGENCIES

The School entered into a new lease agreement to lease its school facilities with the Organization for its allocated amount of $23,150,000. The first payment commenced on September 1, 2025, and the term of this agreement is for forty years and ends June 15, 2065. For the year ended June 30, 2026, the amount paid by the School for the use of the facilities was approximately $1,394,592. Right-of-use assets are initially measured at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease asset into service. The right-of-use assets are amortized on a straight-line basis over the life of the related lease. The School recognized a right-of-use asset and liability in the allocated amount of $23,150,000 and pays interest equal to the coupon rate (7.5% for the year ended June 30, 2026). The interest expense was $1,293,061 and the amortization of the right to use asset was $648,609 for the year ended June 30, 2026.

Annual requirements to amortize the lease liability and related interest are estimated as follows:

Year Ended	Principal	Interest	Total
2027	$ 175,000	$ 1,392,362	$ 1,567,362
2028	185,000	1,383,612	1,568,612
2029	190,000	1,374,362	1,564,362
2030	200,000	1,364,862	1,564,862
2031	210,000	1,354,862	1,564,862
Therafter	22,190,000	32,277,221	54,467,221
	$23,150,000	$39,147,281	$62,297,281

Changes in long-term right-of-use liability during the year are as follows:

	Balance July 1, 2025	Increase	Decrease	Balance June 30, 2026
Right-of-use liability	$ 15,704,838	$23,150,000	$15,704,838	$23,150,000
	$ 15,704,838	$23,150,000	$15,704,838	$23,150,000

NOTE 7 – DEPOSITS POLICY AND CREDIT RISK

It is the School's policy to maintain its cash and cash equivalents in one financial institution. Deposits at FDIC-insured financial institutions are insured up to $250,000 per depositor, per financial institution. The School is a charter school under Bridgeprep Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Bridgeprep Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2026, bank balances in potential excess of FDIC coverage was approximately $735,560.

NOTE 8 – INTERFUND BALANCES

Interfund balances in governmental funds as of June 30, 2026 consist of the following:

	General Fund	Special Revenue Fund
Due from (to) General Fund from Special Revenues for Title I & IV & NSLP	$ 42,801	$ (42,801)
	$ 42,801	$ (42,801)

NOTE 9 – COMPENSATED ABSENCES

Changes in compensated absences during the year are as follows:

	Balance July 1, 2025	Additions	Reductions	Balance June 30, 2026	Due within One year
Compensated Absences	$ 23,656	$ -	$ 4,424	$ 19,232	$ 19,232
	$ 23,656	$ -	$ 4,424	$ 19,232	$ 19,232

NOTE 10 – DEFINED CONTRIBUTION RETIREMENT PLAN

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by their payroll company, ADP TotalSource Group, Inc., covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 25% of the employee's contribution up to 4% of the employee's compensation. The School made $3,576 in contributions to the Plan for the year ended June 30, 2026.

NOTE 11 – CERTAIN RISK DISCLOSURES

The School receives the majority of its operating revenue from per-pupil funding provided by the District based on the number of full-time equivalent (FTE) students enrolled. Changes in enrollment or modifications to the State of Florida's funding formula or allocation procedures could affect the School's ability to provide educational services or meet financial obligations. The School also receives grant funds from various federal, state, and local agencies that are subject to audit for compliance with grant requirements. Any liability for reimbursement resulting from such audits is not reflected in these financial statements.

The School has entered into a strategic relationship with ADP TotalSource Group, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO). Under a co-employment agreement, the PEO is the employer of record and is responsible for administering payroll and payroll taxes, providing employee benefits and assisting with human resources and risk management. Accordingly, certain human-resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative errors and omissions for which it carries insurance.

The School is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets, errors and omissions, and natural disasters, for which it carries commercial insurance. There were no reductions in insurance coverage from the prior year, and settlements have not exceeded coverage. The School does not sponsor a public entity risk pool. The School leases its educational facility from a landlord as noted in Note 6 under a long-term lease agreement. Relocation to another suitable facility within the School's geographic service area could be difficult in the event of nonrenewal or termination of the lease.

REQUIRED SUPPLEMENTAL INFORMATION

BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
BUDGETARY SCHEDULE – GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2026

	General Fund				
	Budgeted Amounts		Variance with Original Budget - over (under) Final Budget	Actual Amounts Budgetary (and GAAP) Basis	Variance with Final Budget - over (under) Actual Amounts
	Original	Final Budget			
REVENUES					
State and local sources	$ 7,129,382	$ 7,143,951	$ 14,569	$ 7,053,591	$ (90,360)
Charges for services and other income	62,800	150,192	87,392	59,991	(90,201)
TOTAL REVENUES	7,192,182	7,294,143	101,961	7,113,582	(180,561)
EXPENDITURES					
Instruction	3,141,598	2,871,029	(270,569)	2,650,313	(220,716)
Instructional support services	197,373	139,500	(57,873)	158,415	18,915
Instructional staff training services	19,995	15,866	(4,129)	40,221	24,355
Instructional related technology services	102,231	104,318	2,087	103,214	(1,104)
Board	31,399	43,291	11,892	76,976	33,685
General administrative	108,734	95,552	(13,182)	95,760	208
School administration	1,082,957	1,370,045	287,088	1,195,727	(174,318)
Fiscal services	712,938	943,595	230,657	1,059,536	115,941
Food services	-	-	-	-	-
Central services	83,578	83,471	(107)	43,754	(39,717)
Operation of plant	552,161	753,222	201,061	683,168	(70,054)
Maintenance of plant	69,444	61,686	(7,758)	140,281	78,595
Community services	46,000	50,724	4,724	65,097	14,373
Extracurricular activities	-	-	-	8,565	8,565
Capital Outlay	-	-	-	50,439	50,439
Debt service	529,191	496,188	(33,003)	556,604	60,416
TOTAL EXPENDITURES	6,677,599	7,028,487	350,888	6,928,070	(100,417)
Change in fund balance before other financing sources	514,583	265,656	(248,927)	185,512	(80,144)
Other financing sources, net	-	-	-	-	-
Net change in fund balance	$ 514,583	$ 265,656	$ (248,927)	$ 185,512	$ (80,144)

BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
BUDGETARY SCHEDULE – SPECIAL REVENUE FUND
FOR THE YEAR ENDED JUNE 30, 2026

	Special Revenue Fund				
	Budgeted Amounts		Variance with Original Budget - over (under) Final Budget	Actual Amounts Budgetary (and GAAP) Basis	Variance with Final Budget - over (under) Actual Amounts
	Original	Final Budget			
REVENUES					
Federal sources passed through local	$ 305,376	$ 292,301	$ (13,075)	$ 301,595	$ 9,294
Federal lunch program	578,344	537,359	(40,985)	568,920	31,561
Charges for services	-	-	-	77,406	77,406
TOTAL REVENUES	883,720	829,660	(54,060)	947,921	118,261
EXPENDITURES					
Instruction	305,376	292,301	(13,075)	301,595	9,294
Food services	578,344	537,359	(40,985)	528,855	(8,504)
Operation of plant	-	-	-	40,065	40,065
Extracurricular activities	-	-	-	53,658	53,658
TOTAL EXPENDITURES	883,720	829,660	(54,060)	924,173	94,513
Change in fund balance before other financing sources	-	-	-	23,748	23,748
Other financing sources, net	-	-	-	-	-
Net change in fund balance	$ -	$ -	$ -	$ 23,748	$ 23,748

BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
NOTES TO BUDGETARY COMPARISON SCHEDULE – GENERAL AND SPECIAL REVENUE FUND
FOR THE YEAR ENDED JUNE 30, 2026

NOTE A – BUDGETARY INFORMATION

Budgetary basis of accounting

The School's annual budget is adopted for all operations at the combined governmental level and may be amended by the Board. The budget presented for the year ended June 30, 2026, has been amended according to Board procedures. During the fiscal year, expenditures were controlled at the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general and special revenue funds for which a legally adopted budget exists.

Budgets are presented on the modified accrual basis of accounting consistent with generally accepted accounting principles. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay).

NOTE B – ACTUAL BUDGET RESULTS – GENERAL FUND

	General Fund over (under)
BUDGETARY REVENUES - GENERAL FUND	
Differences - original budget to final budget	
There were no significant differences between the original and final budget.	N/A
Differences - final budget to actual	
There were no significant differences between the final budget to actual results.	N/A
BUDGETARY EXPENDITURES - GENERAL FUND	
Differences - original budget to final budget	
School administration - The School budgeted higher administrative salaries.	$ 287,088
Fiscal services - The School's contract allows for a variable fee on FTE revenues based on the School's enrollment and for other services.	$ 230,657
Operation of plant - The entered into a new lease which increased the monthly payment amount.	$ 201,061
Differences - final budget to actual	
School administration - The School reduced the administrative salaries from the final budgeted amount.	$ (174,318)

BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
NOTES TO BUDGETARY COMPARISON SCHEDULE – GENERAL AND SPECIAL REVENUE FUND
FOR THE YEAR ENDED JUNE 30, 2026

NOTE C – ACTUAL BUDGET RESULTS – SPECIAL REVENUE FUND

	Special Revenue Fund over (under)
BUDGETARY REVENUES - SPECIAL REVENUE FUND	
Differences - original budget to final budget	
There were no significant differences between the original and final budget.	N/A
Differences - final budget to actual	
There were no significant differences between the final budget to actual results.	N/A
BUDGETARY EXPENDITURES - SPECIAL REVENUE FUND	
Differences - original budget to final budget	
There were no significant differences between the original and final budget.	N/A
Differences - final budget to actual	
There were no significant differences between the final budget to actual results.	N/A

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors of
Bridgeprep Academy of Osceola Charter School
Poinciana, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Bridgeprep Academy of Osceola Charter School (the "School") as of and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 21, 2026.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

García Santa María De Armas Trujillo, PLLC

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 21, 2026

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MANAGEMENT LETTER

Board of Directors of
Bridgeprep Academy of Osceola Charter School
Poinciana, Florida

Report on the Financial Statements
We have audited the financial statements of Bridgeprep Academy of Osceola Charter School (the "School"), as of and for the fiscal year ended June 30, 2026, and have issued our report thereon dated September 21, 2026.

Auditor's Responsibility
We conducted our audit in accordance with auditing standards generally accepted in the United States of America; and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements
We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, which is dated September 21, 2026, should be considered in conjunction with this management letter.

Prior Audit Findings
Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Corrections have been made to address the findings and recommendations in the preceding financial report.

Official Title
Section 10.854(1)(e)5, Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity and the school code assigned by the Florida Department of Education of the school is Bridgeprep Academy of Osceola Charter School and #490184.

Financial Condition and Management
Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by management. The financial condition assessment procedures applied in connection with our audit, has led us to believe that the School's overall financial condition as of June 30, 2026 is not deteriorating.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency
Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters
Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, fraud, waste, or abuse, that have occurred, or are likely to have occurred, that has an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter
Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the School Board of Osceola County, Florida, and is not intended to be and should not be used by anyone other than these specified parties.

García Santa María De Armas Trujillo, PLLC

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 21, 2026