DJB TECHNICAL ACADEMY, INC. D/B/A
DONNA J. BEASLEY TECHNICAL ACADEMY
A Charter School and Component Unit of the
District School Board of Lee County, Florida

INDEPENDENT AUDITOR'S REPORT

for the fiscal year ended JUNE 30, 2026

King & Walker, CPAs, PL

Certified Public Accountants

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DJB TECHNICAL ACADEMY, INC.
D/B/A DONNA J. BEASLEY TECHNICAL ACADEMY

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Independent Auditor's Report

To the Board of Directors of the DJB Technical Academy, Inc.
d/b/a Donna J. Beasley Technical Academy
a Charter School and Component Unit of the District
School Board of Lee County, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of DJB Technical Academy, Inc., d/b/a Donna J. Beasley Technical Academy ("School"), and a component unit of the District School Board of Lee County, Florida, as of and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2026, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Government Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report October 22, 2026, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



October 22, 2026
Tampa, Florida

The Management's Discussion and Analysis (MD&A) section of the annual financial report of the DJB Technical Academy, Inc., d/b/a Donna J. Beasley Technical Academy ("School") provides an overview of the School's financial activities for the fiscal year ended June 30, 2026.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements, as listed in the table of contents.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2026, the School's revenues exceeded expenses as shown on the School's statement of activities by $533,940.
- As shown on the balance sheet – governmental funds, the School reported a total combined fund balance of $66,678.

OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's net position and the results of operations, during the fiscal year. An increase or decrease in net position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

Fund Financial Statements

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide statements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates three funds; a General Fund to account for its general operations and internal account activities, a Special Revenue Fund to account for Federal grant programs, and a Capital Projects Fund to account for financial resources that are restricted, committed or assigned to expenditures for capital outlays. For reporting purposes, the School has elected to show all as major funds.

The School adopts annual budgets for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Major Special Revenue Fund to demonstrate compliance with the budgets.

Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

The following is a summary of the School's current and prior year net position:

Net Position, End of Year

	Governmental Activities		
	6-30-25	6-30-26	Increase (Decrease)
ASSETS			
Current and Other Assets	$ 317,408	$ 729,751	$ 412,343
Capital Assets, Net	4,051,844	5,251,942	1,200,098
Total Assets	4,369,252	5,981,693	1,612,441
LIABILITIES			
Current Liabilities	245,162	663,073	417,911
Noncurrent Liabilities	3,022,731	3,683,321	660,590
Total Liabilities	3,267,893	4,346,394	1,078,501
NET POSITION			
Net Investment in Capital Assets	1,029,113	1,568,621	539,508
Restricted for Capital Projects	180,401	-	(180,401)
Unrestricted	(108,155)	66,678	174,833
Total Net Position	$ 1,101,359	$ 1,635,299	$ 533,940

The current assets of the School primarily consist of cash and cash equivalents and due from other agencies. Liabilities consist of salaries and benefits payable, accounts payable, and notes payable.

Total net position amounted to $1,635,299 as of June 30, 2026.

The following is a summary of the School's change in net position for the current and prior year:

Operating Results for the Year

	Governmental Activities		
	6-30-25	6-30-26	Increase (Decrease)
Revenues:			
Federal Through State and Local	$ 30,000	$ 28,541	$ (1,459)
State	2,460,188	2,838,633	378,445
Local and Other	235,472	497,618	262,146
Total Revenues	2,725,660	3,364,792	639,132
Expenses:			
Instruction	784,064	886,148	102,084
Student Support Services	26,650	26,640	(10)
Instructional Staff Training	12,640	2,943	(9,697)
Instructional Related Technology	78,492	81,764	3,272
Board	430,738	239,668	(191,070)
School Administration	558,765	555,906	(2,859)
Facilities Acquisition & Construction	-	24,838	24,838
Fiscal Services	76,081	82,139	6,058
Student Transportation	151,468	151,674	206
Operation of Plant	329,590	378,376	48,786
Maintenance of Plant	16,964	15,294	(1,670)
Community Service	46,451	-	(46,451)
Debt Service - Interest	187,337	232,146	44,809
Unallocated Depreciation	51,097	153,316	102,219
Total Expenses	2,750,337	2,830,852	80,515
Increase/(Decrease) in Net Position	$ (24,677)	$ 533,940	$ 558,617

The largest revenue source for the School is the State of Florida (84%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School. The largest concentrations of expenses were for Instruction related expenses (35%) and School Administration (20%).

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

As the School completed the year, its governmental funds reported a combined fund balance of $66,678.

BUDGETARY HIGHLIGHTS

The general and major special revenue fund budgets for the fiscal year ended June 30, 2026 were developed based on the School's anticipated revenues and expenditures, the expected student population, and Federal grant programs for the school year. Over the course of the year, management revised the budget several times. Refer to the Budgetary Comparison Schedule for additional reference.

CAPITAL ASSETS

The School's capital assets for its governmental activities as of June 30, 2026, amounts to $5,251,942 (net of accumulated depreciation). This investment in capital assets includes land, buildings & fixed equipment, furniture, fixtures, and equipment, and improvements other than buildings. Additional information regarding the School's capital assets can be found in the notes to the financial statements.

DEBT

The long-term debt consists of notes payable with an outstanding balance of $3,683,321. In May 2024, the School obtained a construction loan of up to $3,500,000. The School received an additional loan of up to $435,000 in fiscal year 2026. At June 30, 2026, the School has borrowed $3,637,718 and has $3,625,131 outstanding. Additional information regarding the notes payable can be found in the notes to the financial statements.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the DJB Technical Academy, Inc.'s finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Principal, 60 Bell Blvd N., Lehigh Acres, Florida 33936.

DJB TECHNICAL ACADEMY, INC. D/B/A
DONNA J. BEASLEY TECHNICAL ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF LEE COUNTY, FLORIDA

STATEMENT OF NET POSITION
June 30, 2026

	Government Activities
ASSETS	
Cash & Cash Equivalents	$ 706,724
Due From Other Agencies	21,659
Accounts Receivable	143
Prepaid Items & Deposits	1,225
Capital Assets:	
Land	335,654
Buildings & Fixed Equipment, Net	4,791,058
Improvements Other Than Buildings, Net	2,555
Furniture, Fixtures, and Equipment, Net	122,675
Total Capital Assets	5,251,942
TOTAL ASSETS	5,981,693
LIABILITIES	
Salaries and Benefits Payable	58,884
Accounts Payable	604,189
Noncurrent Liabilities:	
Due Within One Year:	
Notes Payable	103,972
Due After One Year:	
Notes Payable	3,579,349
TOTAL LIABILITIES	4,346,394
NET POSITION	
Net Investment in Capital Assets	1,568,621
Unrestricted	66,678
TOTAL NET POSITION	$ 1,635,299

The accompanying notes to the financial statements are an integral part of this statement.

DJB TECHNICAL ACADEMY, INC. D/B/A
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A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF LEE COUNTY, FLORIDA

STATEMENT OF ACTIVITIES
For the Fiscal Year Ended June 30, 2026

	Expenses	Program Revenues: Charges for Services	Program Revenues: Operating Grants and Contributions	Program Revenues: Capital Grants and Contributions	Net (Expenses) Revenue and Changes Net Position: Governmental Activities
Governmental Activities:					
Instruction	$ 886,148	$ -	$ 28,541	$ -	$ (857,607)
Student Support Services	26,640	-	-	-	(26,640)
Instructional Staff Training	2,943	-	-	-	(2,943)
Instructional Related Technology	81,764	-	-	-	(81,764)
Board	239,668	-	-	-	(239,668)
School Administration	555,906	-	-	-	(555,906)
Facilities Acquisition & Construction	24,838		-		(24,838)
Fiscal Services	82,139	-	-	-	(82,139)
Student Transportation	151,674	-	-	-	(151,674)
Operation of Plant	378,376	-	-	-	(378,376)
Maintenance of Plant	15,294	-	-	-	(15,294)
Debt Service - Interest	232,146	-	-	232,146	-
Unallocated Depreciation	153,316	-	-	-	(153,316)
Total Governmental Activities	$ 2,830,852	$ -	$ 28,541	$ 232,146	(2,570,165)
General Revenue					
State Sources					2,650,765
Local and Other					85,311
Grants and Contributions Not Restricted to a Specific Program					368,029
Total General Revenues					3,104,105
Change in Net Position					533,940
Net Position - July 1, 2025					1,101,359
Net Position - June 30, 2026					$ 1,635,299

The accompanying notes to the financial statements are an integral part of this statement.

DJB TECHNICAL ACADEMY, INC. D/B/A
DONNA J. BEASLEY TECHNICAL ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF LEE COUNTY, FLORIDA

BALANCE SHEET - GOVERNMENTAL FUNDS
June 30, 2026

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
ASSETS				
Cash & Cash Equivalents	$ 706,724	$ -	$ -	$ 706,724
Due From Other Agencies	-	7,375	14,284	21,659
Accounts Receivable	143	-	-	143
Prepaid Items & Deposits	1,225	-	-	1,225
Due from Other Funds	21,659	-	-	21,659
Total Assets	$ 729,751	$ 7,375	$ 14,284	$ 751,410
LIABILITIES				
Salaries and Benefits Payable	$ 58,884	$ -	$ -	$ 58,884
Accounts Payable	604,189	-	-	604,189
Due to Other Funds	-	7,375	14,284	21,659
Total Liabilities	663,073	7,375	14,284	684,732
FUND BALANCES				
Nonspendable	1,225	-	-	1,225
Unassigned	65,453	-	-	65,453
Total Fund Balances	66,678	-	-	66,678
Total Liabilities and Fund Balances	$ 729,751	$ 7,375	$ 14,284	$ 751,410

The accompanying notes to the financial statements are an integral part of this statement.

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DISTRICT SCHOOL BOARD OF LEE COUNTY, FLORIDA

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION

June 30, 2026

Total Fund Balances - Governmental Funds		$ 66,678
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.		5,251,942
Long-term liabilities are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds.		
Notes Payable	(3,683,321)	(3,683,321)
Total Net Position - Governmental Activities		$ 1,635,299

The accompanying notes to financial statements are an integral part of this statement.

DJB TECHNICAL ACADEMY, INC. D/B/A
DONNA J. BEASLEY TECHNICAL ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF LEE COUNTY, FLORIDA

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS
For the Fiscal Year Ended June 30, 2026

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
Revenues				
Intergovernmental:				
Federal Through State and Local	$ -	$ 28,541	$ -	$ 28,541
State	2,650,765	-	187,868	2,838,633
Local and Other	85,311	-	412,307	497,618
Total Revenues	2,736,076	28,541	600,175	3,364,792
Expenditures				
Current - Education:				
Instruction	857,607	28,541	-	886,148
Student Support Services	26,640	-	-	26,640
Instructional Staff Training	2,943	-	-	2,943
Instructional Related Technology	81,764	-	-	81,764
Board	239,668	-	-	239,668
School Administration	555,906	-	-	555,906
Facilities Acquisition & Construction	24,838	-	-	24,838
Fiscal Services	82,139	-	-	82,139
Student Transportation	151,674	-	-	151,674
Operation of Plant	378,376	-	-	378,376
Maintenance of Plant	15,294	-	-	15,294
Fixed Capital Outlay:				
Facilities Acquisition & Construction	843,363	-	507,871	1,351,234
Other Capital Outlay	2,180	-	-	2,180
Debt Service:				
Principal	-	-	40,559	40,559
Interest	-	-	232,146	232,146
Total Expenditures	3,262,392	28,541	780,576	4,071,509
Excess/(Deficiency) of Revenues Over Expenditures	(526,316)	-	(180,401)	(706,717)
Other Financing Sources (Uses):				
Proceeds from Debt	701,149	-	-	701,149
Total Other Financing Sources (Uses)	701,149	-	-	701,149
Net Change in Fund Balances	174,833	-	(180,401)	(5,568)
Fund Balances, July 1, 2025	(108,155)	-	180,401	72,246
Fund Balances, June 30, 2026	$ 66,678	$ -	$ -	$ 66,678

The accompanying notes to financial statements are an integral part of this statement.

DJB TECHNICAL ACADEMY, INC. D/B/A
DONNA J. BEASLEY TECHNICAL ACADEMY
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DISTRICT SCHOOL BOARD OF LEE COUNTY, FLORIDA

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2026

Net Change in Fund Balances - Governmental Funds		$ (5,568)
Amounts reported for governmental activities in the statement of activities are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.		
Capital Outlays	1,353,414	
Depreciation Expense	(153,316)	1,200,098
Net proceeds from the inception of a construction loan (Note Payable) provide current financial resources in the governmental funds, but increase long-term liabilities in the statement of net position.		(701,149)
The repayment of principal of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term debt in the statement of net position.		40,559
Change in Net Position - Governmental Activities		$ 533,940

The accompanying notes to the financial statements are an integral part of this statement.

NOTES TO FINANCIAL STATEMENTS
June 30, 2026

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

- **Reporting Entity**

DJB Technical Academy, Inc., d/b/a Donna J. Beasley Technical Academy ("School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of five members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Lee County, Florida, ("District"). The current charter is effective until June 30, 2036, and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

- **Basis of Presentation**

Government-wide Financial Statements - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting

the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- Special Revenue Fund – to account for certain Federal grant program resources.
- Capital Projects Fund - to account for all resources for the acquisition of capital assets and related items purchased by the School with capital outlay funds.

Basis of Accounting

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

- **Cash and Cash Equivalents**

  The School's cash and cash equivalents are considered to be cash on hand, demand deposits, and short term liquid investments with original maturities of 3 months or less from the date of acquisition.

  Cash deposits are held by banks qualified as public depositories under Florida law, which complies with the provisions of Section 218.415(23), Florida Statutes. All deposits are insured by Federal depository insurance, up to specified limits, or collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

- **Capital Assets**

  Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than $750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

  Capital assets are depreciated over the following estimated useful lives:

Description	Estimated Life
Buildings & Fixed Equipment	40 years
Furniture, Fixtures and Equipment	5 -10 years
Improvements Other Than Buildings	10 years

- **Long-term Debt**

  Long-term obligations that will be financed by resources to be received in the future by the General Fund are reported in the government-wide financial statements, not in the General Fund. Current-year information relative to changes in long-term debt is described in subsequent notes.

- **Deferred Outflows/Inflows of Resources**

  In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

  In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

- **Net Position and Fund Balance Classification**

Government-wide Financial Statements

Net Position are classified and reported in three components:

- Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

Fund Financial Statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions,* defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- Assigned – fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

- **Order of Fund Balance Spending Policy**

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are

determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

- **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2026, the School reported 289.23 unweighted FTE and 287.2702 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives Federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For Federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School also receives funding through donations and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

- **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

- **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

- **Subsequent Events**

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there is one subsequent event which requires disclosure. In July 2026, the School signed a management agreement with ALS Education, LLC d/b/a Second Mile Education to provide certain management oversight and other consulting services.

2. CASH DEPOSITS

Custodial Credit Risk – Deposits. In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. All cash deposits are held in banks that qualify as public depositories under Florida law. All such deposits are insured by Federal depository insurance and/or collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

3. DUE FROM OTHER AGENCIES

Amounts due from other agencies included in the accompanying statement of net position and balance sheet–governmental funds are amounts due for Federal grant reimbursements in the Special Revenue Fund and for Charter School Capital Outlay funds for expenditures already paid and awaiting reimbursement in the Capital Projects Fund. These receivables are considered fully collectible and therefore, no allowance for uncollectible accounts has been established.

4. INTERFUND RECEIVABLES AND PAYABLES

At June 30, 2026, the School's General Fund was owed $7,375 and $14,284 from the Special Revenue Fund and the Capital Projects Fund, respectively, for expenses already paid and awaiting reimbursement. The amounts of interfund receivables, payables and transfers are netted together and not reported in the statement of net position.

5. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below:

	Beginning Balance	Additions	Deletions	Ending Balance
Governmental Activities:				
Land	$ 335,654	$ -	$ -	$ 335,654
Construction in Progress	2,814,060	-	(2,814,060)	-
Buildings & Fixed Equipment	770,000	4,165,294	-	4,935,294
Improvements Other Than Buildings	43,109	-	-	43,109
Furniture, Fixtures and Equipment	298,626	2,180	-	300,806
Total Capital Assets	4,261,449	4,167,474	(2,814,060)	5,614,863
Less Accumulated Depreciation for:				
Buildings & Fixed Equipment	(20,854)	(123,382)	-	(144,236)
Improvements Other Than Buildings	(40,096)	(458)	-	(40,554)
Furniture, Fixtures and Equipment	(148,655)	(29,476)	-	(178,131)
Total Accumulated Depreciation	(209,605)	(153,316)	-	(362,921)
Governmental Activities Capital Assets, net	$ 4,051,844	$ 4,014,158	$ (2,814,060)	$ 5,251,942

All depreciation expense was shown as unallocated on the Statement of Activities.

6. NOTES PAYABLE

Notes payable outstanding for the School consisted of the following:

	Balance at 6-30-26
Building Hope	
Promissory Note, signed on May 30, 2024, for up to $3,500,000. The Promissory Note bears an interest rate of 7% per annum maturing June 1, 2029. On June 30, 2025, the amount advanced is $3,500,000. The borrower shall pay interest only for the first 24 months and thereafter equal monthly payments of principal and interest. The total outsanding principal balance, plus accrued unpaid interest and unpaid fees and expenses, if any are due and payable on June 1, 2029.	$ 3,500,000
Promissory Note, signed on November 6, 2025, for up to $435,000. The Promissory Note bears an interest rate of 8% per annum maturing May 30, 2029. On June 30, 2025, the amount advanced is $137,718. The borrower shall make $4,157 monthly payments of principal and interest through April 2029, with one final payment of $2,932 in May 2029.	125,131
Lease Service Center, Inc d/b/a NCL Government Capital	
$138,892 equipment finance agreement (Note Payable) requiring monthly principal and interest payments through April 2028. In the event of default, the school must return the equipment and the outstanding principal amount together with accrued interest and all other expenses, including without limitation, reasonable attorneys' fees, shall immediately become due and payable at the option of the holder of this note, notwithstanding the maturity date.	58,190
Total Notes Payable	$ 3,683,321

The annual requirements to amortize the notes payable outstanding at June 30, 2026, follows:

Fiscal Year Ending June 30:	Total	Principal	Interest
2027	$ 363,829	$ 103,972	$ 259,857
2028	358,076	106,132	251,944
2029	3,717,193	3,473,217	243,976
Total	$ 4,439,098	$ 3,683,321	$ 755,777

7. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	Beginning Balance	Additions	Deductions	Ending Balance	Due in One Year
GOVERNMENTAL ACTIVITIES:					
Notes Payable	$ 3,022,731	$ 701,149	$ (40,559)	$ 3,683,321	$ 103,972
Total Governmental Activities	$ 3,022,731	$ 701,149	$ (40,559)	$ 3,683,321	$ 103,972

8. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue:

Source	Amount
Florida Education Finance Program	$ 2,340,790
Categorical Programs:	
Class Size Reduction	264,936
School Recognition	25,659
Charter School Capital Outlay	187,868
Miscellaneous	19,380
Total State Revenue	$ 2,838,633

As provided in the charter school contract, the District has charged the School an administrative fee totaling $97,592.

9. RETIREMENT PLAN

The School participates in a defined contribution tax sheltered annuity 401(k) plan for all employees that are at least 21 years of age and have completed 12 months of service on the next plan entry date. Contributions made by the School totaled $5,251 for the year ended June 30, 2026. Contributions are directed to individual employee's accounts, and the individual employees allocate contributions and account balances among various available investment choices, therefore, the School has no liability for the administration or payments of benefits of the plan, and accordingly, the present value of the related benefits is not reflected in these financial statements. The rate of contribution is set plan document.

10. FUNDING AND CREDIT RISK CONCENTRATIONS

The School receives substantially all of its support and revenue from Federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

11. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

12. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2026, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

13. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. The School has no legal actions or pending proceedings in progress.

DJB TECHNICAL ACADEMY, INC. D/B/A
DONNA J. BEASLEY TECHNICAL ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF LEE COUNTY, FLORIDA

REQUIRED SUPPLEMENTARY INFORMATION
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND & MAJOR SPECIAL REVENUE FUND - (UNAUDITED)
For the Fiscal Year Ended June 30, 2026

	General Fund					Major Special Revenue Fund				
	Original Budget	Final Budget	Variance with Original Budget - over/(under) Final Budget	Actual	Variance with Final Budget - over/(under) Actual	Original Budget	Final Budget	Variance with Original Budget - over/(under) Final Budget	Actual	Variance with Final Budget - over/(under) Actual
Revenues:										
Intergovernmental:										
Federal Through State and Local	$ -	$ -	$ -	$ -	$ -	$ 39,329	$ 28,541	$ 10,788	$ 28,541	$ -
State	2,671,627	2,650,765	20,862	2,650,765	-	-	-	-	-	-
Local and Other	20,578	85,311	(64,733)	85,311	-	-	-	-	-	-
Total Revenues	2,692,205	2,736,076	(43,871)	2,736,076	-	39,329	28,541	10,788	28,541	-
Expenditures:										
Current - Education:										
Instruction	951,081	857,607	93,474	857,607	-	39,329	28,541	10,788	28,541	-
Student Support Services	30,000	26,640	3,360	26,640	-	-	-	-	-	-
Instructional Staff Training	18,180	2,943	15,237	2,943	-	-	-	-	-	-
Instructional Related Technology	124,821	81,764	43,057	81,764	-	-	-	-	-	-
Board	225,563	239,668	(14,105)	239,668	-	-	-	-	-	-
School Administration	611,952	555,906	56,046	555,906	-	-	-	-	-	-
Facilities Acquisition & Construction	-	24,838	(24,838)	24,838	-	-	-	-	-	-
Fiscal Services	85,313	82,139	3,174	82,139	-	-	-	-	-	-
Student Transportation	181,403	151,674	29,729	151,674	-	-	-	-	-	-
Operation of Plant	361,262	378,376	(17,114)	378,376	-	-	-	-	-	-
Maintenance of Plant	50,500	15,294	35,206	15,294	-	-	-	-	-	-
Community Service	10,000	-	10,000	-	-	-	-	-	-	-
Fixed Capital Outlay:										
Facilities Acquisition & Construction	-	843,363	(843,363)	843,363	-	-	-	-	-	-
Other Capital Outlay	-	2,180	(2,180)	2,180	-	-	-	-	-	-
Total Expenditures	2,650,075	3,262,392	(612,317)	3,262,392	-	39,329	28,541	10,788	28,541	-
Excess (Deficiency) of Revenues Over Expenditures	42,130	(526,316)	568,446	(526,316)	-	-	-	-	-	-
Other Financing Sources (Uses):										
Proceeds from Debt	-	701,149	(701,149)	701,149	-	-	-	-	-	-
Total Other Financing Sources (Uses)	-	701,149	(701,149)	701,149	-	-	-	-	-	-
Net Change in Fund Balances	42,130	174,833	(132,703)	174,833	-	-	-	-	-	-
Fund Balances, July 1, 2025	343,703	(108,155)	451,858	(108,155)	-	-	-	-	-	-
Fund Balances, June 30, 2026	$ 385,833	$ 66,678	$ 319,155	$ 66,678	$ -	$ -	$ -	$ -	$ -	$ -

See Independent Auditor's Report.

DJB TECHNICAL ACADEMY, INC. D/B/A
DONNA J. BEASLEY TECHNICAL ACADEMY
A Charter School and Component Unit of the District School Board of Lee County, Florida

NOTE TO REQUIRED SUPPLEMENTARY INFORMATION
June 30, 2026

1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.

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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To the Board of Directors of the DJB Technical Academy, Inc.
d/b/a Donna J. Beasley Technical Academy
a Charter School and Component Unit of the District
School Board of Lee County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of DJB Technical Academy, Inc., d/b/a Donna J. Beasley Technical Academy ("School"), and a component unit of the District School Board of Lee County, Florida, as of and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated October 22, 2026.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We identified a certain deficiency in internal control, described in the accompanying Schedule of Findings and Recommendations as Finding 2026-01 that we consider to be a significant deficiency.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We identified a certain additional matter which is described as Finding 2026-02 on page 31.

The School's Response to Findings

The School's response to the findings identified in our audit is described in the accompanying Schedule of Findings and Recommendations. The School's response was not subjected to the auditing procedures applied in the audit of the financial statements, and accordingly, we express no opinion on it.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



October 22, 2026
Tampa, Florida

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Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of the DJB Technical Academy, Inc.
d/b/a Donna J. Beasley Technical Academy
a Charter School and Component Unit of the District
School Board of Lee County, Florida

We have audited the financial statements of the DJB Technical Academy, Inc., d/b/a Donna J. Beasley Technical Academy ("School"), a charter school and component unit of the District School Board of Lee County, Florida, as of and for the fiscal year ended June 30, 2026, and have issued our report thereon dated October 22, 2026.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated October 22, 2026, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Donna J. Beasley Technical Academy, 364302.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we noted one instance of noncompliance described as Finding 2026-02.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies the Board of Directors, applicable management, and District School Board of Lee County, Florida and is not intended to be and should not be used by anyone other than these specified parties.



October 22, 2026
Tampa, Florida

DJB TECHNICAL ACADEMY, INC. D/B/A
DONNA J. BEASLEY TECHNICAL ACADEMY
A Charter School and Component Unit of the District School Board of Lee County, Florida

SCHEDULE OF FINDINGS AND RECOMMENDATIONS
June 30, 2026

Finding No.

2026-01 **Personnel Records – Employment Contracts**

Criteria: Internal controls should be designed and implemented to ensure that personnel files contain complete and accurate documentation to support the validity and appropriateness of all salary payments. Sound business practices dictate that an employee's rate of pay be documented in a current, fully executed employment contract signed by both the employee and management before any compensation is disbursed.

Condition: Our examination of the School's payroll records for the fiscal year ended June 30, 2026, identified deficiencies in the documentation maintained to support employee salary rates. We noted 2 out of 12 sampled employees were missing signed employee salary agreements to provide the documented basis for their active rate of pay. Consequently, the School made total salary disbursements of $153,358 to these 2 employees during the fiscal year without verified contractual authorization on file.

Cause: School management did not perform a timely administrative review of human resources and personnel files to verify that all necessary onboarding documentation and annual contract renewals were collected, fully signed, and retained prior to initializing payroll cycles.

Effect: Absent fully executed employment contracts, the School has an increased risk of error or fraud in its payroll operations, potentially resulting in unauthorized or incorrect salary payments that may go undetected by management. Furthermore, the lack of written agreements leaves the School vulnerable to legal and financial disputes regarding agreed-upon salary terms, benefits, and job duties.

Recommendation: We recommend that School management strengthen internal controls over personnel and payroll processing by ensuring that a current, fully executed employment contract is maintained in the personnel file for every employee. The School should perform a comprehensive review of all current employee files to identify and remedy any missing documentation, and payroll personnel should be instructed not to initialize or adjust salary payments without an approved, signed contract or board-approved salary schedule on file.

Management's Response: See management's response on page 33.

2026-02 **Website Maintenance**

Criteria: Per Florida Statute 1002.33(9)(p) - Each charter school shall maintain a website that enables the public to obtain information regarding the school; the school's academic performance; the names of the governing board members; the programs at the school; any management companies, service providers, or education management corporations associated with the school; the school's annual budget and its annual independent fiscal audit; the school's grade pursuant to s. 1008.34; and, on a quarterly basis, the minutes of governing board meetings.

SCHEDULE OF FINDINGS AND RECOMMENDATIONS
June 30, 2026

Condition: The School did not properly maintain on its website the annual independent fiscal audits or the governing board meeting minutes, which are required information specified in Section 1002.33(9)(p), Florida Statutes.

Cause: During our audit, we were unable to obtain the minutes for two board meetings held during the fiscal year. The annual independent fiscal audits and all board meeting minutes had not been posted to the School's website throughout the year.

Effect: Failure to follow the required statute could result in lack of proper public information.

Recommendation: We recommend that the School updates its website on a periodic basis to include all required information including the annual independent fiscal audits and minutes of all meetings held during the year.

Management's Response: See management's response on page 33.

DJB TECHNICAL ACADEMY, INC. D/B/A
DONNA J. BEASLEY TECHNICAL ACADEMY
A Charter School and Component Unit of the District School Board of Lee County, Florida

MANAGEMENT'S RESPONSE TO FINDINGS
June 30, 2026

October 26, 2026

King & Walker, CPAs, PL
10004 N. Dale Mabry Hwy, Suite 105
Tampa, FL 33618

RE: Management's Response to Findings, DJB Technical Academy, Inc. d/b/a Donna J. Beasley Technical Academy, Fiscal Year Ended June 30, 2026

Dear Partner of King & Walker,

We have reviewed the draft Independent Auditor's Report, Management Letter, and Schedule of Findings and Recommendations dated October 22, 2026. Thank you for your thorough work and professionalism.

In July 2026, the School signed a management agreement with ALS Education, LLC d/b/a Second Mile Education. Second Mile Education now provides management oversight and consulting support, including in human resources, compliance, and operations. Both findings relate to the year ended June 30, 2026, before this agreement began. The School's partnership with Second Mile Education gives us added capacity and structure to correct them and keep them corrected. Our response to each finding follows.

Finding 2026-01 Personnel Records – Employment Contracts

We agree with this finding. Every employee should have a current, fully signed contract on file before the first paycheck. Two of the twelve sampled files did not meet that standard, and we are correcting it.

Corrective action:

- Resolve the two files. We will obtain signed employment agreements for both employees by November 15, 2026. We will reconcile payroll records for both against the agreed salary terms to confirm that no payments were made in error.
- Review every file. The School's leadership, working with the Second Mile Education People Services team, will review all current employee personnel files by December 1, 2026. We will complete any missing or unsigned contract right away.
- Add a payroll checkpoint. Payroll staff will not set up a new employee or change a salary without a fully signed contract or a board-approved salary schedule on file. Second Mile Education's

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People Services and finance teams will build this checkpoint into the School's hiring and payroll process.

- Verify each year. Before contract renewals take effect each year, School leadership will confirm that renewed contracts are signed and filed. We will report the results to the Board of Directors.

Responsible party: Second Mile Education People Services Department
Target completion: December 1, 2026

Finding 2026-02 Website Maintenance

We agree with this finding. Families and community members have a right to find the School's governing documents online. We are correcting the School's website so that it meets Section 1002.33(9)(p), Florida Statutes.

Corrective action:

- Post the missing documents. We will post the annual independent fiscal audit and all governing board meeting minutes for the fiscal year by December 1, 2026.
- Recover the two missing sets of minutes. We will locate the minutes for the two meetings the auditors could not obtain. If we cannot find them, the Board will reconstruct them from available records and approve them at its next meeting.
- Post on a schedule. We will post approved minutes within 5 days of each Board meeting. We will post the annual audit within 5 days of the Board's acceptance.
- Check every quarter. A named staff member will complete a checklist of every item the statute requires, including board member names, budget, audit, school grade, programs, management company, and minutes. Second Mile Education will support this review, and we will report results to the Board each quarter.

Responsible party: Principal / Board Secretary, with Second Mile Education support
Target completion: 12/1/2026

We are committed to strong controls and open communication with our community. Please contact us with any questions.

DJB TECHNICAL ACADEMY, INC. D/B/A
DONNA J. BEASLEY TECHNICAL ACADEMY
A Charter School and Component Unit of the District School Board of Lee County, Florida

MANAGEMENT'S RESPONSE TO FINDINGS
June 30, 2026

Sincerely,

Mark Stichter, Board Chair

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